GLOBAL UNIVERSITY

GRADUATE SCHOOL OF THEOLOGY
SERVICE LEARNING REQUIREMENT (SLR)

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All students are required to complete a service learning requirement for each course and submit a summary assessment report to indicate application of benefits derived from the course. The assessment report should give evidence of the student's ability to apply concepts presented in the course to a ministry and/or professional setting. This applies to all course enrollments January 1, 2012, and later.

Service Learning Process

Global University's graduate courses are designed for students to engage in independent learning. This approach challenges the student to view each course in three distinct manners: *Reflection, Evaluation, Valuation*. This is known as the REV principle.

1. This first step, *reflection,* is for the student to reflect on the content of the course as he or she considers how the subject matter under investigation relates to his or her own theology of ministry and personal ministry goals or objectives.

2. The second step, *evaluation*, is the process of critical analysis and the cognitive ordering of information and materials into thoughtful and potentially useful patterns and structures.

3. The third step, *valuation*, invites the student to apply the acquired knowledge and skills in a personally integrated, effective, and cohesive fashion.

Service Learning Components

The student will submit a service learning assessment report of 1 to 1½ pages (250 to 375 words) with the final assignment for each course. In this report, the student should analyze what he or she has learned in the respective course and apply the REV principle as it relates to his or her ministry or professional setting. The assessment report should include the following:

1. *The objective of the application*. Description of a realistic goal or objective to be accomplished through the respective Service Learning Requirement. Examples include: (1) Write and deliver a sermon that is true to the biblical text as well as relevant and applicable to the selected audience; (2) apply the principle of brief counseling in helping couples to improve the quality of their marriage; (3) prepare a lesson outline that applies knowledge, methodologies, and or skills acquired in the course, and teach that lesson to the appropriate age-level group.

2. *The method of application*. Description of the method or technique to be used to reach the stated objective. The focus here is on interaction with people. If the student intends to use an Internet-based method (such as blogging, Facebook posting, or other social media approaches), responses and engagement with other people must be documented. Examples include counseling, preaching, teaching, interviewing, and witnessing.

3. *The results of application*. A report with comments on the total number of people reached within the stated objective, and comments on any significant individual responses pertinent to the objective, methods, or results of the application.

Service Learning Submission and Evaluation

The student should submit his or her assessment report with the final assignment. The mentor will evaluate the student's report as satisfactory or unsatisfactory, based on the foregoing requirements. Credit for a course will be recorded and a course grade issued only after a student submits a satisfactory service learning report for the course. Questions about the completion of the service learning report should be directed to the assigned mentor.

The student is requested to indicate at the end of the report whether Global University (and affiliate agencies) have permission to publish the report to promote the work of God through Global University.