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A LETTER FROM THE PRESIDENT

Welcome to Global University!

All of us here at Global are pleased to learn of your interest in our school. We are delighted that you are seeking to prepare yourself for service in God’s harvest field. Our catalog provides information concerning who we are, our mission, history, and policies and procedures, as well as our various plans of study. We trust you will identify a program of study to help you prepare for God’s call on your life.

A unique aspect of our program is the emphasis on applied learning and ministry through our service learning requirement (SLR). This requirement allows learners to move more rapidly from theory to practical application of what they are learning. In other words, learners benefit from the integration of academic rigor with practical application throughout their studies.

Global University is composed of four schools providing a seamless approach to study, ranging in academic level from certificates (initial evangelism and discipleship courses) through graduate degrees. The four schools are School for Evangelism and Discipleship, Berean School of the Bible (offering adult continuing education courses to equip people for church leadership), Undergraduate School of Bible and Theology (offering associate and bachelor degrees), and Graduate School of Theology (offering master of arts, master of divinity, and doctor of ministry degrees). Catalogs for each school are available on our website at www.globaluniversity.edu.

Global University's learners benefit not only from increased knowledge through studying course content but also from spiritual growth and increased discipline. Our instructional design helps them gain skills for a lifetime of learning, service, and ministry. Students and alumni fill positions of ministry as teachers, pastors, and missionaries. Others serve as local, district, and national church leaders. They actively work in both open and sensitive locations, fulfilling God's call on their lives to impact eternity where they are and wherever God leads them.

Should you enroll and study with Global University, you will not be studying alone. Instead, you will join students studying in literally every time zone of the world. We operate through a worldwide network of 220 offices serving over 400,000 students. We are committed to equipping people for service in churches, schools, and other ministries. As you study, rest assured our extensive university stands ready to assist you in any way we can.

God bless!

Gary L. Seevers Jr., PhD
President
A LETTER FROM THE PROVOST

Wherever you are in the world, sincere greetings!

It is my pleasure to serve as the provost of Global University. Dealing with academic issues around the world requires an understanding and perceptiveness of regional and national differences. Those differences are not limited to education; they appear in every aspect of life and work. In traveling the world and meeting our Global students and alumni, I am impressed with their commitment to excellence in ministry in all cultural situations. As I observe these people I can usually see the intersection of God’s call, their commitment, and a Global University education. The results are astounding: people are saved, churches are started, para-church ministries are established, and bodies are healed. The Lord operates through thousands of men and women who have come through Global University’s programs.

Global University allows you to start wherever you are in your own educational journey and pursue a broad range of learning goals. Do you want basic instruction as a new follower of Christ? Then the School for Evangelism and Discipleship’s Christian Life and Christian Service series of courses would benefit you. Do you want to study for a ministerial career, a lay leadership role in your church, or your own spiritual enrichment? The Berean School of the Bible’s institute-level programs will serve you well. Do you want an accredited undergraduate certificate, diploma, or bachelor of arts degree? Check out the programs offered by the Undergraduate School of Bible and Theology. Are you prepared for post-baccalaureate studies? The Graduate School of Theology offers master of arts degrees, a master of divinity degree, and a doctor of ministry degree. Global is one university with four schools, so you will have a wide-ranging menu of options from which to choose. And whichever program you select, you can be sure it will integrate faith and learning from a Pentecostal evangelical perspective.

Our name—Global University—accurately describes us as a worldwide distance-learning school. Our regional accreditation with the Higher Learning Commission assures you of a quality education. As you enter studies with Global University, you join a student body in every time zone and nearly every country of the world. You can study where and when you want to at extremely affordable costs. You will have access to faculty via postal mail or e-mail, and our online library resources provide the opportunity to investigate a subject as deeply as you wish.

Welcome to the Global University community. We are students, faculty, staff, and administrators who are all involved in “impacting eternity by winning the lost and training the found—everywhere.”

God’s blessings on you,

David L. DeGarmo, DMin
Provost
Foreword

The population of the world is increasing at an unprecedented rate. There is an explosive increase in knowledge, and people are eager to learn. Global University has responded to this need by developing its own instructional tools in print, audio, video, CD-ROM, and online delivery formats that take the school to the student.

By utilizing the tools of contemporary educational technology, Global University is expanding the resources of the church. Global University’s courses are applicable for distance-learning instruction, school classrooms, learning groups, and individual study.

Qualified writers from many nations write and develop the course materials that are then distributed around the world in many languages. This contributes to fulfilling Global University’s motto: Impacting eternity by winning the lost and training the found—everywhere!

History

Global University has a distinguished heritage spanning almost six decades. Its rich history is a blending of the achievements of two distance-learning institutions. This dual foundation of experience adds academic strength to the entity created by the merger of ICI and Berean Universities.

The Assemblies of God Fellowship recognized that not everyone who desired ministerial preparation could attend a residential Bible training institution. Therefore, a distance-learning program for ministerial candidates was begun in 1947. This program developed into the Berean School of the Bible by 1958 and was headquartered in Springfield, Missouri.

In 1967, International Correspondence Institute (ICI) was founded under the auspices of the Division of Foreign Missions. This second distance-learning school was designed to provide evangelism, discipleship, and workers’ training courses as well as bachelor’s degrees to students all over the world. George M. Flattery, who first envisioned the school, was its founding president. Its offices moved from Missouri to Brussels, Belgium, in 1972 and remained there until 1991.

Both Berean School of the Bible and ICI grew rapidly, adding courses and programs to meet the growing needs of their students. Berean, which was utilizing courses developed by ICI for its degree programs, became Berean College in 1985 and Berean University in 1995. ICI moved from Brussels to Irving, Texas, in 1991 and became ICI University in 1993.

Both institutions remained faithful to their respective missions. Similarity in educational approach, mission, and services made a merger of the two institutions logical. Both universities were making significant advances in electronic delivery via the Internet and other technologies. Rather than duplicating costly delivery systems, a united university would result in better stewardship of technological and human resources. Thomas Trask, general superintendent of the Assemblies of God at that time, and L. John Bueno, executive director of World Missions at that time, agreed to initiate the merger that was completed in 2000.

Global University now has four schools: (1) School for Evangelism and Discipleship, (2) Berean School of the Bible, (3) Undergraduate School of Bible and Theology, and (4) Graduate School of Theology. All of these schools of Global University are truly global in outreach. Students at home and abroad enroll in all levels of study. Global University works closely with Assemblies of God World Missions, US Missions, and other divisions of the General Council.

Global University continues to write new chapters of history as it impacts eternity by winning the lost and training the found—everywhere! This means using various media technologies through anointed courses, curricula, consultation, and cooperation, equipping people to be Christ’s disciples with the help of God to His glory and the expansion of His kingdom.

Mission of Global University

Global University is a Christian university in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- produces curricular materials in multiple languages.
- serves the local church and Christian community through evangelism, discipleship, and leadership training through nonresidential distributed learning methods.

Doctrinal Statement

The doctrinal position of Global University is expressed in the following statement of faith.

We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is only one true God, revealed in three persons: Father, Son, and Holy Spirit (commonly known as the Trinity) (Deuteronomy 6:4; Matthew 28:19).
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
• in the Blessed Hope—when Jesus raptures His Church prior to His return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever (Titus 2:13; 1 Thessalonians 4:17).
• every person can have restored fellowship with God through salvation (trusting Christ, through faith and repentance, to be our personal Savior) (John 14:6).
• regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).
• in water baptism by immersion (Matthew 28:19).
• divine healing of the sick is a privilege for Christians today and is provided for in Christ’s atonement (His sacrificial death on the cross for our sins) (1 Peter 2:24).
• the baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times (Acts 2:4).
• sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike (Galatians 5:16–25).
• in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15).

The complete Assemblies of God Statement of Fundamental truths may be found at ag.org/top/Beliefs/Statement_of_Fundamental_Truths/sft_short.cfm.

Notice of Nondiscriminatory Policy
Global University employs, advances, admits, and treats, both in its employment and its educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap, or status as a veteran.

Global University International Headquarters
The International Headquarters of Global University is housed in a five-story building on Glenstone Avenue in Springfield, Missouri. It is approximately 15 minutes from the National Leadership and Resource Center of The General Council of the Assemblies of God USA and 10 minutes from other Assemblies of God schools in Springfield.

2017 Calendar
Global University has a year-round open enrollment policy for independent-study students who enroll directly with the International Office in Springfield, Missouri. Students who study with offices other than the International Office should check with their respective offices for their academic calendars. Global University is open Monday through Friday from 8:00 a.m. to 4:30 p.m., central time, with phone service available from 9:00 a.m. to 6:00 p.m. Global University’s offices will be closed for the following holidays:

- December 30, 2016
- January 16, 2017
- April 14, 2017
- May 29, 2017
- June 16, 2017
- July 4, 2017
- September 4, 2017
- November 23–24, 2017
- December 25, 2017 through January 1, 2018

New Year’s Day (observed)
Martin Luther King Jr. Day
Good Friday
Memorial Day (observed)
International Commencement Ceremony (not a holiday)
Independence Day
Labor Day
Thanksgiving Holidays (observed)
Christmas Holidays (observed)
Global University is one university with four schools. For further information concerning the schools described below, the programs offered, and the languages in which they are available, please contact your director or the International Office of Global University or check the university’s Web site at www.globaluniversity.edu. Academic information for each school may be found in the respective catalog, all of which are available at Global University’s Web site.

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

**Degree Programs**

Global University’s degree-level programs are provided by the Graduate School of Theology and the Undergraduate School of Bible and Theology.

**Graduate School of Theology**

The goal of the Graduate School of Theology is to provide advanced, in-depth, specialized study of the Bible and related subjects at the post-bachelor’s degree level. Its purpose is to equip students with skills and methodologies to prepare them to be lifelong learners as they participate in individual research, personal scholarship, and practical application.

The Graduate School of Theology offers post-baccalaureate degrees and certificates through a structured distance-education format by utilizing mentors and printed and electronic materials to guide students in study and research. The degrees offered are a Master of Arts in Biblical Studies, Master of Arts in Ministerial Studies, Master of Divinity, and Doctor of Ministry. Graduate studies certificates are offered in New Testament Studies, Education, Intercultural Studies, and Leadership. Information about specific graduate (post-baccalaureate) programs can be found in the “Graduate Academic Information” section of this catalog.

**Undergraduate School of Bible and Theology**

The Undergraduate School of Bible and Theology offers programs of study that include certificates, diplomas, and Associate of Arts and Bachelor of Arts degrees. These programs are designed for ministers, ministerial students, and laypersons who seriously desire a biblical education. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

**Nondegree Programs**

Global University’s nondegree programs are provided by Berean School of the Bible and the School for Evangelism and Discipleship.

**Berean School of the Bible**

Berean School of the Bible (BSB) offers adult continuing education programs of study. The courses offered within BSB’s ministerial studies diploma programs satisfy educational requirements for Assemblies of God ministerial credentials as approved by the General Presbytery of the Assemblies of God, USA, and provide enrichment learning for lay leaders. Ministerial credentials are issued by the General Council Credentials Committee upon recommendation of the appropriate district. Ministerial credentials are not issued by Global University.

**School for Evangelism and Discipleship**

Evangelism courses present a basic understanding of the gospel for those seeking to know the saving truths of God’s Word. These courses are available for children and adults. Discipleship courses help new believers explore foundational topics of Christian living, including prayer, Bible study, and worship. These courses also provide an in-depth approach to Bible study and application through teaching, spiritual gifts, witnessing, discipleship, and other important topics.
### Board of Directors

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<td>L. John Bueno</td>
<td>(Chair) Emeritus Member</td>
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<tr>
<td>JoAnn Butrin</td>
<td>(Vice-Chair) Director, International Ministries, Assemblies of God World Missions</td>
</tr>
<tr>
<td>Jerry Brooks</td>
<td>Senior Pastor, Oak Creek Assembly of God, Oak Creek, Wisconsin</td>
</tr>
<tr>
<td>George M. Flattery</td>
<td>Chancellor, Global University President, Network 211</td>
</tr>
<tr>
<td>Betty Johnson</td>
<td>Public Member, Memphis, Tennessee</td>
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<tr>
<td>John Johnson</td>
<td>Assistant Superintendent, Southern California Network of the Assemblies of God</td>
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<tr>
<td>Mark Lehmann</td>
<td>Lead Pastor, Cornerstone Church, Bowie, Maryland</td>
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<tr>
<td>Ron Maddux</td>
<td>Regional Director, Northern Asia Assemblies of God World Missions</td>
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<tr>
<td>John E. Maracle</td>
<td>Executive Presbyter, Ethnic Area, US Assemblies of God</td>
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<tr>
<td>Scott Marcum</td>
<td>Public Member, Dothan, Alabama</td>
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<tr>
<td>Daniel Mims</td>
<td>Public Member, Montgomery, Alabama</td>
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<tr>
<td>Gregory M. Munds</td>
<td>Executive Director, Assemblies of God World Missions</td>
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<tr>
<td>Lowell Nystrom</td>
<td>Public Member, St. Paul, Minnesota</td>
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<tr>
<td>Eleazar Rodriguez Jr.</td>
<td>Superintendent, Texas Louisiana Hispanic District of the Assemblies of God</td>
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<tr>
<td>Ivan Satyavrata</td>
<td>Senior Pastor, Park Street Assembly of God, Kolkata, India</td>
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<tr>
<td>Gary L. Seegers Jr.</td>
<td>President, Global University</td>
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<tr>
<td>Zollie L. Smith Jr.</td>
<td>Executive Director, Assemblies of God U.S. Missions</td>
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<td>Edmond Teo</td>
<td>Senior Pastor, International Christian Assembly, North Point, Hong Kong</td>
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<tr>
<td>Randy Valimont</td>
<td>Senior Pastor, First Assembly of God, Griffin, Georgia</td>
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<td>George O. Wood</td>
<td>General Superintendent, Assemblies of God (USA)</td>
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### Board of Administration

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<td>Gary L. Seegers Jr.</td>
<td>(Chair) President PhD, Virginia Polytechnic Institute and State University</td>
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<td>Keith E. Heermann</td>
<td>Executive Vice President MA, Southern California College</td>
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<tr>
<td>David L. DeGarmo</td>
<td>Provost DMin, Assemblies of God Theological Seminary</td>
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<td>D. Bradley Ausbury</td>
<td>Vice Provost of Academic Effectiveness MDiv, Assemblies of God Theological Seminary</td>
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<td>Mark A. Barclift</td>
<td>Dean, School for Evangelism and Discipleship Director of Outreach (Special Ministries) EdD, Nova Southeastern University</td>
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<tr>
<td>Kevin Folk</td>
<td>Dean, Undergraduate School of Bible and Theology DMin, Assemblies of God Theological Seminary</td>
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<td>Steven D. Handly</td>
<td>Dean, Berean School of the Bible MA, Assemblies of God Theological Seminary</td>
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<tr>
<td>Randy J. Hedlun</td>
<td>Dean, Graduate School of Theology DTh, University of South Africa</td>
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<tr>
<td>C. Lynne Kroh</td>
<td>Registrar MEd, University of North Texas</td>
</tr>
<tr>
<td>John G. (Jack) Nill</td>
<td>Vice Provost of Academic Support PhD, University of North Texas</td>
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<tr>
<td>Mark R. Perry</td>
<td>Vice President, Finance MBA, Southwest Missouri State University</td>
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<tr>
<td>Wade W. Pettenger</td>
<td>Vice President, Information Technology and Media MBA, Southwest Missouri State University</td>
</tr>
<tr>
<td>Nicole L. Vicari</td>
<td>Vice President of Advancement MOL, Evangel University</td>
</tr>
<tr>
<td>Position is temporarily vacant</td>
<td>Vice President, International Network</td>
</tr>
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Global University
Graduate School of Theology
**Academic Affairs Committee**

The Global University Academic Affairs Committee is composed of the provost, the vice provosts, the executive vice president, the vice president of the International Network Office, the deans of the schools, and the directors of academic service areas.

The primary function of the Academic Affairs Committee is the oversight of the educational standards and procedures that apply to the various Global University curricular programs. The Academic Affairs Committee is responsible for decisions that affect the curricula, the faculty, instructional methods and delivery, and graduation requirements.

Of special concern to the Academic Affairs Committee is the recognition of Global University’s academic credits, diplomas, and degrees. The committee seeks to maintain the recognition by assuring that instructional materials and programs meet high-quality standards. To this end, the committee reviews and approves all educational materials in print, audio, CD-ROM, video, and online delivery formats.

**Regional Coordinators and National Representatives**

Global University operates worldwide through a network of regional offices that assist national offices. Regional coordinators and national representatives promote, supervise, and coordinate the work of the university within a designated geographical area. They, along with the national office staff, encourage students to pursue and achieve academic excellence.

The Global University Board of Administration and the regional coordinators form the Global Leadership Council. This council, with the assistance of the International Office staff, meets biennially to review past achievements and develop procedures, goals, and strategies to promote continued improvement and growth.

**University Faculty**

Individuals who serve Global University as faculty are included in the following two categories:

**Resident Faculty**

Global University resident faculty are those academically qualified individuals serving at the International Office whose activities consist primarily of writing, developing, and facilitating courses.

**Adjunct Faculty**

Adjunct faculty are academically qualified individuals throughout the Global University network who periodically write, facilitate, and evaluate Global University courses in field settings or serve as tutors for students studying independently with the university.

Those who serve as faculty for the Graduate School of Theology hold an earned doctoral or other terminal degree.

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**ACCREDITATION AND ENDORSEMENTS**

**Accreditation**

Global University is accredited by the **Higher Learning Commission**. Contact information: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; E-mail: info@hlcommission.org; Website: hlcommission.org.

Global University has been approved by the **State of Missouri** to participate in the **National Council for State Authorization Reciprocity Agreements**. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. This is their website address: nc-sara.org.

**State Certification**

The university is incorporated in the **State of Missouri** and is certified to operate by the **Missouri Coordinating Board for Higher Education**. This is their website address: dhe.mo.gov.

**Memberships**

Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia / Pacific Theological Association (APTA), and the Association for Pentecostal Theological Education in Africa (APTEA), and the Council for Advancement and Support of Education (CASE).

**Educational Benefits**

The independent-study courses of Global University have been approved for educational benefit payments by the US Department of Veterans Affairs.
Basic Standards of Academic Integrity

Registration at Global University requires adherence to the university’s standards of academic integrity. Many of these standards may be intuitively understood and cannot in any case be listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else’s essays, projects, or other work and submitting it as your own.

2. Plagiarizing: submitting someone else’s work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from the study guide, textbook, someone else’s writing, or any other source (published or unpublished). Any words, thoughts, or ideas taken from any other source must be properly documented according to the Global University Graduate Form and Style Guide.

3. Fabricating: falsifying or inventing any information, data, or citation.

4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaborating on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global University offices at the conclusion of the examination.

Disciplinary action for not maintaining basic standards of academic integrity may range from lowering a grade for a paper to dismissal from the program, depending on the severity of the offense.

Code of Conduct

Global University is a Christian educational institution aiming to, among other things, equip men and women to fulfill God’s calling on their lives. Christian conduct is therefore an expected norm. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide our conduct. Therefore, students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students. Furthermore, it extends to all electronic communication, including threaded discussions and e-mail with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program.

Global University also wants each student to be aware of our Statement on Marriage, Human Sexuality, and Gender Identity that can be viewed at www.globaluniversity.edu. Simply select ‘About’ from the top menu.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student’s identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.

2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.

3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.

4. Reasonable time, if requested, within which to prepare a response to the charge.

5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision maker.

6. Review of any adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.

7. Final review of an unsuccessful appeal, if requested, by the president or an advisory committee designated by the president.

Policy for Filing Student Complaints

Global University assures the public that its philosophy is to be responsive to any student complaint. Historically the university has received very few complaints, and those that it has received have been resolved to the student’s satisfaction in every case.

A student wishing to file a complaint or grievance should first follow the steps outlined in the section immediately
Complaints relating to course content are referred to the Department of Student Services, of GU’s Academic Affairs of investigation in order to be resolved.

The MDHE complaint policy contains information about the complaint process and includes instructions about filing a formal complaint. Note that the policy provides that a student who wants to file a complaint with the department must first exhaust all formal and informal avenues provided by the institution to resolve disputes. The MDHE complaint policy can be accessed at http://http://dhe.mo.gov/documents/ POLICYONCOMPLAINTRESOLUTION.pdf.

The Higher Learning Commission (HLC), Global University’s regional accrediting agency, can also receive student complaints. The Commission can be contacted at the following website: http://www.ncachlc.org/HLC-Institutions/complaints.html?highlight=WyJjb21wbGFpbmFQXQ==

Please note that the HLC expects complaints and grievances to be first resolved at the institution level, and complaints should only be directed to the HLC if they are deemed to affect an institution’s accreditation.

The Distance Education Accrediting Commission (DEAC), Global University’s national accrediting agency, also publishes a policy regarding student complaints. This policy can be accessed at the following location: http://www.deac.org/Student-Center/Complaint-Process.aspx. Please note that the DEAC expects every effort to be made to resolve complaints and grievances at the institution level first, and these should only be directed to the DEAC if they are deemed to affect an institution’s accreditation.

Global University has been approved as a participating institution in the National Council for State Authorization Reciprocity Agreements (NC-SARA). If, after following the sequence referred to above, you still do not feel your complaint has been resolved to your satisfaction, and if the state in which you live is a SARA member state (go to www.NC-SARA.org, click on “states”), you may appeal to the portal agency of your state (see http://nc-sara.org/content/state-portal-agency-contacts). The SARA complaint process can be found in the SARA Policies and Standards at http://nc-sara.org/files/docs/FINAL%20SARA%20General%20Policies%20released.pdf.

Tracking and Addressing Student Complaints

Global University takes complaints and grievances seriously. The Department of Student Services, of GU’s Academic Affairs Office, maintains and monitors a complaint or grievance file. The complaints received usually belong in two general categories: (1) the course content or (2) the course delivery and support system.

- Complaints relating to course content are referred to the University Materials Development (UMD) Department and to the Professor of Record (PoR) for the course. A student representative will then contact the student with an answer to the student’s question(s) or with a solution to the student’s problem.
- Complaints relating to the delivery and support system are handled through the Student Services Department. A student representative will contact the student to resolve the difficulty. In some cases, this leads to the establishment of new policies or procedures to improve the delivery system for all students.

In more difficult or complex situations, especially those involving problems spanning more than one department, the complaint is referred to the provost. As necessary, the Academic Affairs Committee will also become involved to resolve student complaints in a timely and satisfactory manner.

A student can file a grievance with Global University by choosing any one of the following three contacts:

1. A student may contact a Global University faculty member or national office staff member by e-mail, phone, fax, post/mail, or in person. Often, problems are easily resolved at this level.
2. A student may contact the Student Services Department of Global University by e-mail, phone, fax, post/mail, or in person. Student Services personnel are trained to resolve student concerns.
3. A student may contact any administrator of Global University by e-mail, phone, fax, post/mail, or in person. In these cases, the matter typically will require a period of investigation in order to be resolved.

Once a concern, complaint, or grievance is received, every effort will be made to resolve the issue personably and quickly. Should a student not be satisfied with the resolution, the student can appeal the decision to the International Office of Global University and directly to the Provost’s Office. Should a student not be satisfied with the resolution, the student can contact the Provost’s Office and request that the issue be addressed by the Global University Academic Affairs Committee. The decision of the Academic Affairs Committee will be deemed final.

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights include:

1. The right to inspect and review education records within 45 days of the day Global University receives a request
for access. Students should submit to the registrar a written request that identifies the record(s) they wish to inspect. The registrar will make arrangements for access and notify students of the time and place the records may be inspected. In place of inspecting the record(s), students may request that records be copied and mailed to them. In this case, students will pay postal costs and a copy fee of 15 cents (United States currency) per page.

2. The right to request the amendment of education records students believe are inaccurate or misleading. Students may ask the university to amend a record they believe is inaccurate or misleading. They should write to the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the university will notify students of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when they are notified of the right to a hearing.

3. The right to request in writing that certain directory information only be disclosed with the student’s written consent. Unless otherwise requested, directory information such as the student’s name, mailing address, e-mail address, phone number, dates of attendance, enrollment status, graduation status, and other institutions attended may be released without written consent. Non-directory information such as student ID number, social security number, date of birth, and grades may only be released with the student’s written consent except where FERPA authorizes disclosure without consent. Exceptions include disclosure to federal, state, and local authorities as well as school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

The student has the right to file a complaint with the US Department of Education concerning alleged failures by Global University to comply with the requirements of FERPA. The name and address and phone number of the office that administers FERPA are listed below:

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920
Phone: 1-800-USA-LEARN (1-800-872-5327)
INSTRUCTIONAL TECHNOLOGY AND RESOURCES

Global University’s Information Technology and Media Division provides delivery of the university’s evangelism, discipleship, and educational programs through the use of the Internet, CD-ROM, and other electronic media.

Learning with Technology

GU relies primarily on print-based delivery of its courses. However, GU does use technology in a variety of ways depending on the level of study. Undergraduate and graduate degree-level programs employ technology with a correspondence delivery model. Where technology and Internet access is available, students may submit assignments electronically and even take proctored exams online. Many courses are available in downloadable PDF form. The availability of technology and the Internet will determine students’ use of certain GU learning tools. Lack of access to technology does not prohibit students from acquiring print materials containing everything they need to complete their courses. Through the use of GU’s online learning tools and coordinated social media, the self-paced, independent learner may collaborate his or her learning with other students.

At the nondegree levels of Berean School of the Bible (BSB) and School for Evangelism and Discipleship (SED), courses are offered online utilizing a variety of technologies. Through BSB, students in the United States may also take online courses to fulfill the educational requirements for ministerial credentials with The General Council of the Assemblies of God (USA). Visit the GU website for further information. SED offers fully online evangelism, discipleship, and lay-leader training courses including the Worldview series, the Christian Life series, and the Christian Service series in multiple languages. Whole courses (not for credit) may be downloaded for free. Visit www.globalreach.org to view online SED courses. For further information about the use of technology with GU courses, visit Global University online at www.globaluniversity.edu.

Library Resources

The Global University Library, located within GU’s International Headquarters in Springfield, Missouri, is a collection of both print and electronic resources that support the curriculum of the programs offered by the University. The library, which may be utilized for general research, is composed of more than 25,000 volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files.

The Global University Library provides valuable online resources such as e-books, CREDO Reference, Encyclopedia Britannica Online Academic Edition, Academic Search Elite, and American Theological Library Association (ATLA) databases. These resources provide GU’s undergraduate and graduate students access to thousands of peer-reviewed journals, as well as general reference resources.

You may access these resources via the Global University Library website at www.library.globaluniversity.edu. Online chat and e-mail “Ask-A-Librarian” features enable you to direct your research questions to a Global University reference librarian. Through technology, Global University is continually expanding its online information services to support and enhance the distance learning experience for its students.

FINANCIAL INFORMATION

Graduate Program Costs

A complete USA graduate fee schedule, including the USA graduate tuition price is published on Global University’s web site at http://www.globaluniversity.edu/graduate_costs.cfm. An approximate total cost for each graduate program is provided online at http://www.globaluniversity.edu/graduate_index.cfm.

Financial Assistance

A goal of Global University is to provide instructional programs at the lowest possible cost. Pricing information is available from the Global University director in your area or from the International Office in Springfield, Missouri. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the International Office.

US Veterans Benefits

Global University has been approved by the agency for US veterans benefits. This approval is for the independent-study courses leading to an Associate of Arts degree, a Bachelor of Arts degree, a Master of Arts degree, a Master of Divinity degree, or a Doctor of Ministry. Tuition, materials, and shipping and handling are paid by the veteran upon enrollment. Reimbursement of qualified expenses is made through the Veterans Administration (VA) following certification from Global University’s VA enrollment office. Veterans who are interested in this tuition assistance should request information from Global University’s VA enrollment office in Springfield, Missouri.

Policy on Incomplete Courses Funded by VA

The time limit to complete a degree-level course is six months. If a student does not complete a course within six months, the student may request an additional six months to complete the course (see “Time Limit for Completing
a Course” in the section titled “Course Guidelines and Requirements”). Should a student fail to complete a VA-funded course, a failing grade of 50 percent will be assigned to the student’s course grade. This grade will be calculated into the cumulative grade average that appears on the student's transcript. Reporting this grade to the Veterans Administration is required for VA students using GI Bill benefits.

Availability of Financial Reports
Global University makes available summaries from the annual financial reports as prepared by the university’s external auditor to prospective students, alumni, and the public at large. These summaries may be obtained by contacting Global University’s Chief Financial Officer.

Graduate Academic and Special Fees
Academic and special fees are paid to the appropriate Global University office at the time the student applies for admission to the Graduate School of Theology, enrolls in a course, extends an enrollment in a course, submits work for grading, or receives a service that requires a fee, subject to terms and conditions specified in the “Graduate Cancellation and Refund Policy.” You should contact your enrollment office for a tuition and fees schedule. Approved graduate applicant and student fees include the following:

1. Application fee (full admission). A one-time nonrefundable fee for processing the student application packet and preparing a degree (or certificate) audit report for the respective degree or certificate program.
2. Application fee (special student). A one-time nonrefundable fee for processing the application for special student admission.
3. Application fee (from special student to full admission). A one-time nonrefundable fee for processing the application packet for full admission for a student who was previously granted special student admission.
4. Application fee (for additional graduate studies degree or certificate program with Global University). A one-time nonrefundable fee for processing the application for a student who has earned a graduate studies certificate or graduate-level degree(s) from Global University and wants to complete an additional graduate studies certificate or graduate-level degree with Global University.
5. Reactivation fee (inactive student to active status). A nonrefundable fee for processing the reinstatement of an inactive student to active status at the same level of studies.
6. Prerequisite waiver exam fee. Required when a provisionally accepted student requests to take a supervised proficiency exam to waive a part of undergraduate prerequisite requirements for Bible and theology.
7. Tuition. Required for enrollment in a course and based on the number of credits assigned to the course.
8. Doctoral dissertation project advisor fee. Required in addition to tuition when a student enrolls for a dissertation.
9. Registration fee. Included in the tuition for each course.
10. Electronic library access fee. Required fee that gives student access to electronic library resources.
11. Course materials. Includes graduate study guide, readings and resource materials, and textbooks that are required for a course and varies depending on prices for individual items.
12. Extra mentoring time fee. May be required if mentoring time becomes excessive for a course.
13. Change of program fee. Required each time a student changes from one program to another after being matriculated into a degree program.
14. Degree (or certificate) audit report fee. Required when a student requests a degree (or certificate) audit report. Note: this was formerly referred to as a program evaluation.
15. Program extension fee. Required when a student requests a program extension.
16. Exam retake/assignment resubmission fee. May be required each time a student requests to retake a supervised exam or submits revised work for grading when an assignment has previously been deemed by the mentor to be below an acceptable level. If the director of a Graduate Studies Group requires a resubmission fee, the fee is due when work is resubmitted.
17. Enrollment extension fee. Required when an extension beyond the normal enrollment period is requested for completion of a course.
18. Thesis or doctoral dissertation defense fee. Required when a thesis or dissertation defense is scheduled.
19. Thesis or dissertation defense conferencing fee. Required when the Graduate School of Theology arranges for conferencing for a thesis or dissertation defense.
20. Thesis or dissertation editing fee. Required when the final draft of a thesis or dissertation is submitted with editing changes still needed.
22. Capstone paper or theology of ministry paper submission fee. Required when a student submits a capstone paper for evaluation for a master of arts degree program or a theology of ministry paper for a master of divinity degree program.
23. Capstone paper or theology of ministry paper extension fee. Required when a student requests to extend the time limit for submitting a capstone paper for a master of arts degree program or a theology of ministry paper for a master of divinity degree program.

24. Graduation fee. Required from each student prior to receiving a degree or certificate after all other requirements for a degree or certificate program have been met.

25. Transcript request fee. Required when a student requests a transcript of credits completed.

Graduate Cancellation and Refund Policy

Global University strives to develop instructional materials and programs that will be completely satisfactory to the students who enroll with us. However, if it is necessary for you to withdraw from a Global University course, the following refund policy will apply:

1. No refund will be made after five (5) business days for an Application Fee.

2. You may withdraw from a course as long as the course status is “In Progress.”
   a. You may cancel a course enrollment within five (5) business days after the date on which your order was placed. If you cancel a course enrollment during this time, you will be given a complete refund of all tuition paid. Communication of cancellation may be made via the following link: http://globaluniversity.libsurveys.com/gstwithdraw.
   b. From five (5) business days and up to three (3) months from the date the order was placed, you may request to withdraw from a course and be refunded 50 percent of the tuition paid.
   c. If you request a course withdrawal after three (3) months, no refunds will be given.

3. Refunds will be given on textbooks returned in “resalable” condition, less a 20 percent restocking fee. No refunds will be given for GU Study Guides or Readings & Resource Materials, or for shipping and handling fees.

Please report any discrepancies with the order within thirty (30) days of the invoice date.

Withdrawal Process

Requests to withdraw from a program of study should be submitted online (go to "Documents and Forms" on the graduate page of GU’s website) or directed to the Registrar’s Office:

E-mail registrar@globaluniversity.edu
Fax 417.863.9621, Attention: Registrar
Phone 800.443.1083
Mail Global University
Attention: Registrar
1211 S. Glenstone Ave.
Springfield, MO 65804-0315 USA

Requests to withdraw from a course should be submitted online (go to "Documents and Forms" on the graduate page of GU’s website) or directed to Customer Services:

E-mail customerservices@globaluniversity.edu
Fax 417.862.5318, Attention: Customer Services
Phone 800.443.1083
Mail Global University
Attention: Customer Services
1211 S. Glenstone Ave.
Springfield, MO 65804-0315 USA
A LETTER FROM THE DEAN

Our goal for Global University’s Graduate School of Theology is to provide a level of training that is both academically challenging and saturated with the leading of the Holy Spirit so our graduates will be educated and inspired to perform their calling with a servant’s heart and in the power of the Holy Spirit.

All faculty and staff of the Graduate School of Theology are committed to serving our students as we all learn and grow with them in godliness and Spirit-led obedience to Jesus. We embrace our great privilege of contributing to training God’s kingdom ambassadors!

One distinctive of our program is that it allows our students to study while in ministry rather than to study for ministry. Most of our students continue in a full-time position while they study. They find that our academic format not only adapts to their schedule, but also enhances their ministry.

I encourage all qualified ministers to consider one of our graduate degree or certificate programs. We also welcome students who want to study for personal enrichment.

If you have any questions that are not answered in this catalog, please contact the Director of the Graduate Studies Group from which you received this catalog. Best wishes in your pursuit of fulfilling God’s will for your life.

Sincerely,

Randy J. Hedlun, D.Th.
Dean of the Graduate School of Theology
GRADUATE PROGRAM OBJECTIVES AND DESIGN

Global University's graduate programs, which are provided by the Graduate School of Theology, are designed to equip students with skills and methodologies to be lifelong learners as they participate in individual research, personal scholarship, and practical application that prepares them to do advanced, in-depth, specialized study of the Bible and related subjects at the post-baccalaureate degree level. Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs. For entrance requirements to the Graduate School of Theology, see section on “Admission Status with the Graduate School of Theology.”

Mission and Goals of Graduate (Post-Baccalaureate) Degree Programs

The twofold mission of the Graduate School of Theology is to accomplish the following overarching goals:

1. Train leaders for the various ministries of the church by providing theologically sound graduate-level degree courses that furnish students with intellectually broad and deep learning activities and experiences that are responsive to their spiritual and intellectual needs.

2. Equip leaders to minister, evangelize, and teach the Pentecostal message using methods that are culturally relevant and designed to integrate faith and practice.

In the process of completing a graduate degree program with Global University, the student is guided to:

(1) further develop skills to communicate the gospel message through various styles of written and oral dialogue; (2) grow personally, professionally, and spiritually as he or she becomes a more effective leader within the spheres of home, church, and society; (3) demonstrate awareness and understanding of his or her cultural heritage and that of others; and (4) interact with diverse cultures in a global context.

Additionally, the doctor of ministry student will be guided to:

(1) exhibit continual growth in spiritual maturity, (2) integrate scholarship into ministry, (3) develop ongoing ministerial relationships, and (4) display proficiency in scholarly research and critical analysis.

Objectives of Graduate Degree Programs

Graduate degree programs represent a distinct configuration of courses that enables a student to align his or her academic study closely with personal ministry goals and interests to achieve specific objectives. Students who desire to pursue further studies will find the Master of Arts and Master of Divinity degree programs to be foundational to both research and doctoral level studies. The Doctor of Ministry degree program will build on that foundation to help students advance to higher levels of scholarly research and critical analysis. Program-specific objectives follow.

Master of Arts in Biblical Studies

The Master of Arts in Biblical Studies curriculum is designed for the student who desires to preach, write, or teach Bible and theology in a variety of educational and ministerial settings. It is designed to provide training in the exegesis and interpretation of Scripture. The student is required and encouraged to think critically, analytically, and synthetically. Special attention is given to preparing students to teach and minister the uniqueness of the Christian faith from a Pentecostal perspective. Completion of the Master of Arts in Biblical Studies equips the student to:

1. Teach Bible and theology in Bible schools and colleges, Christian schools, and other educational settings.


3. Develop and practice valid systems of biblical hermeneutics and exegesis.

4. Develop a strong Pentecostal theological perspective.

5. Communicate the gospel message effectively within his or her cultural context and cross-culturally.

6. Obtain, through instruction and practice, knowledge and skills to write scholarly and theologically sound papers for publication.

7. Engage in research and studies beyond the Master of Arts degree.

Master of Arts in Ministerial Studies

The Master of Arts in Ministerial Studies curriculum is designed for the student who desires to serve in one of the ministries of the church, especially that of pastor, evangelist, or teacher. In-depth research and studies require and encourage the student to think critically, analytically, and synthetically about ministry-related issues. Special attention is given to preparing students to teach, lead, and minister the uniqueness of the Christian faith from a Pentecostal perspective. Completion of the Master of Arts in Ministerial Studies equips the student to:

1. Minister and serve with professional excellence as pastor, educator, leader, missionary, and support staff within church, missions, and educational organizations.

2. Integrate various approaches to biblical and theological studies into ministry.

3. Develop and practice valid systems of biblical hermeneutics and exegesis.

4. Engage in advanced theological reflection that will improve ministry skills and practice.

5. Develop a strong Pentecostal theological perspective.
6. Exhibit writing and speaking skills that are necessary in ministerial practice and research.
7. Engage in research and studies beyond the Master of Arts degree.

**Master of Divinity**
The Master of Divinity is regarded as the first professional degree in ministerial and biblical studies. Special attention is given to preparing students to teach and proclaim the uniqueness of the Christian faith from a Pentecostal perspective. Students who desire to pursue a doctoral degree will find the Master of Divinity degree to be foundational for research at the doctoral level. Completion of the Master of Divinity equips the student to:

1. Teach in Bible schools and colleges, pursue higher educational goals, lead and write for Pentecostal churches in multiple countries and cultures, and be a servant-oriented leader.
2. Exhibit character and faith through maturity in personal Christian living, strong interpersonal skills, and servant-oriented leadership.
3. Employ valid methods of biblical exegesis.
4. Contextualize biblical knowledge and interpretational methods to the needs of his or her community.
5. Develop a strong Pentecostal theological perspective.
6. Prepare and deliver well-organized, clearly-presented, biblically-based sermons and teaching plans.
7. Employ critical thinking and research techniques.
8. Engage in research and studies beyond the Master of Divinity degree.

**Doctor of Ministry**
The Doctor of Ministry is regarded as a terminal degree in ministerial and biblical studies. Special attention is given to preparing students to research, teach, and proclaim the uniqueness of the Christian faith from a Pentecostal perspective. Students who desire to pursue a doctoral degree will build upon foundational academic and research skills acquired at the master's degree level. Completion of the Doctor of Ministry equips the student to:

1. Lead research projects, teach in seminaries, write for scholarly Pentecostal publications and organizations in multiple countries and cultures, and author textbooks and other scholarly and ministry-related publications.
2. Exhibit a deepening of personal spiritual disciplines and maturity, integrating them into the traditional Pentecostal heritage and experience through the ethical application of biblical principles in daily life and ministry.
3. Apply in a practical manner knowledge from academia and research to life experience in daily ministry activities.
4. Create and/or renew support systems for ministry development and longevity.
5. Develop solid biblical relationships with peers to attain and sustain joint efforts that are mutually beneficial for long term effectiveness.
6. Demonstrate ability to present solid biblical relationship practices both orally and in writing to provide an enduring legacy to the church.
7. Develop advanced research skills and methodologies that will lead to proficiency in research and critical analysis at the highest levels of academic scholarship.
8. Integrate faith and academia to reach valid and informed conclusions for application to ministry.
9. Train others in the research and critical analysis process to enable them to reach valid and informed conclusions and make wise application of scholarship in ministerial and academic settings.

**Purpose and Goals of Graduate Studies (Post-Baccalaureate) Certificate Programs**
The purpose of the Graduate Studies Certificate programs is to enhance training for students internationally to (1) help them grow personally, professionally, and spiritually, and equip them to become more effective leaders within the spheres of home, church, and society; and (2) equip them for further academic pursuits and various ministries and leadership positions of the church and society.

Goals of the Graduate Studies Certificate program are as follows:

1. Equip the student who has earned a graduate-level degree with sufficient graduate-level credits in a specific discipline to qualify to teach in Bible institutes and colleges in the USA and internationally.
2. Equip the student who has earned a baccalaureate degree with sufficient graduate-level credits in a specific discipline to qualify to teach in Bible institutes in the USA and internationally.
3. Allow the student who has earned either a bachelor-level or graduate-level degree to earn sufficient credits in a specific discipline to meet academic, ministerial, and/or professional training requirements for personal and/or career goals.
4. Allow the student who is pursuing a graduate degree to fulfill interim requirements for ministerial or career goals.

**Objectives of Graduate Studies Certificate Programs**
Graduate Studies Certificate programs present a discipline-specific grouping of courses that enables a student to align his or her academic study closely with personal ministry,
professional, or career goals. Completion of a graduate certificate program equips the student to:

1. Teach, minister, or otherwise serve with professional excellence as educator, leader, missionary, and support staff within church, missions, educational, and professional organizations.
2. Exhibit writing and reflection skills that are necessary in ministerial and professional practice.
3. Engage in research and studies beyond the graduate-level certificate.

**Expected Career and Learning Outcomes of a Graduate Studies Certificate Program**

Completion of a Graduate Studies Certificate program equips the student to:

1. Teach or work professionally in the certificate-specific field in Bible institutes and colleges, or other institutions, in the USA and internationally with the appropriate previous post-baccalaureate or baccalaureate degree.
2. Fulfill interim academic, ministerial, personal, and/or professional career goals for training requirements of a church, missions, or professional organization.

**Assessment of Objectives for Graduate Degree and Certificate Programs**

Objectives in the affective domain will be assessed through reflective papers, service learning requirements, practicums, internships, and follow-up surveys. Goals in the cognitive domain will be assessed through course papers, capstone papers, theology of ministry papers, and theses as applicable. Biblical language skills will be assessed by proctored objective and translation exams. Skill-oriented goals will be assessed through field studies or a practicum.

**Design of Graduate Degree and Certificate Programs**

Global University graduate degree and certificate programs are designed to allow students to earn Master of Arts, Master of Divinity, and Doctor of Ministry degrees and Graduate Studies Certificates through a structured distance-education format by utilizing mentors and printed and electronic materials to guide students in their chosen courses of study and scholarly research. Students are encouraged to think reflectively on biblical truth and ministry practices and to communicate the gospel effectively, both orally and in writing, in the specific culture in which they live.

Graduate degrees and certificates are equally accessible and affordable for those who are preparing for ministry and those who are already in full-time ministry. The curriculum is designed to blend a life-centered and pragmatic approach with academic rigor. The curriculum allows for maximum adaptability to a multicultural student body, meeting the needs of churches in a variety of different cultures. Global University’s enrollment policy allows year-round open enrollment and is not based on a fixed start-and-end semester or quarter system.

In order to achieve the stated mission and objectives, Global University graduate degree and certificate programs utilize the following components that are designed to equip students with skills and methodologies to be lifelong learners:

1. An instructional design that incorporates independent and structured research and writing to enable students to think and write both reflectively and critically about their own ministry practices, goals, and pursuits.
2. Readings that encourage students to think critically, analytically, and synthetically about a wide range of personal, professional, spiritual, and social issues, using a high level of theological reflection.
3. Practical applications for ministry and Christian service within the cultural and professional milieu of students.

**Master of Arts Degree Programs**

The Master of Arts degrees students must complete 36 graduate credits beyond the bachelor’s degree. Students may choose to write a 6-credit thesis as part of the 36 required credits. Students who do not complete a thesis as a part of a Master of Arts degree plan are required to submit a capstone paper in addition to completing the 36 credits required for the degree.

Master of Arts degree programs offer a choice of a broad field degree plan with no specialization or a degree plan with a specified concentration. Choices for the Biblical Studies program are (1) Broad Field plan and (2) New Testament concentration. Choices for the Ministerial Studies program are (1) Broad Field plan, (2) Education concentration, (3) Intercultural Studies concentration, and (4) Leadership concentration. See section for “Graduate Degree Plan Requirements” for courses required for specific graduate degree plans.

Through various types of research activities, each program is designed to prepare qualified students for a high level of service and proficiency in present and future ministry activities.

**Master of Divinity Degree Program**

The Master of Divinity degree program is designed to prepare students for full-time Christian service: pastoral ministry, church administration, or teaching at the Bible institute or baccalaureate level. The Master of Divinity degree requires students to complete 78 graduate credits beyond the bachelor’s degree. Students who have not completed a thesis as part of an earlier graduate degree are strongly encouraged to do a 6-credit thesis as part of the Master of Divinity degree.
All students who do not complete a thesis as part of the Master of Divinity degree program will be required to submit a theology of ministry paper in addition to completing all required credits for the Master of Divinity degree. Also see section on “Graduate Program Summaries.”

Students who have earned a Master of Arts degree or a Graduate Studies Certificate from Global University and wish to complete a Master of Divinity degree with Global University may be allowed to apply all credits from the Master of Arts degree and graduate certificate to a Master of Divinity degree. Students who have a bachelor’s degree in Bible and Theology or a related field may receive a reduction of up to 21 graduate equivalency credits. Also see sections on “Master of Divinity Degree for Students with an Undergraduate Degree in Bible and Theology,” “Master of Divinity as a Second Graduate (Post-Baccalaureate) Degree,” “Reduction of Credit Based on Undergraduate Degree,” “Biblical Language Waiver Based on Undergraduate Credit,” and “Transfer of Credit from Other Institutions.”

See section for “Graduate Degree Plan Requirements” for specific courses required for a Master of Divinity degree.

Doctor of Ministry Degree Programs
The Doctor of Ministry degree programs are designed to enhance the expertise of students who are in full-time Christian service and prepare them academically, spiritually, and professionally to serve administratively in Christian organizations, teach in seminaries, write for scholarly publications and organizations in multiple countries and cultures, and author textbooks and other scholarly and ministry-related publications. The Doctor of Ministry degree requires students to complete 30 graduate credits of doctoral studies, for a total of 108 graduate credits beyond the bachelor’s degree. Students who have earned a master’s degree of fewer than 78 credits will be required to complete additional credits equivalent to course requirements for Global University’s same-discipline Master of Divinity degree. Students who have not completed a thesis as part of an earlier graduate degree are strongly encouraged to complete a 6-credit thesis as part of fulfilling course requirements for the same-discipline Master of Divinity degree. Also see section on “Graduate Program Summaries.”

Students who have earned a same-discipline Master of Arts degree, Master of Divinity degree, and/or a Graduate Studies Certificate from Global University and wish to complete a same-discipline Doctor of Ministry degree with Global University may be allowed to apply all credits from the Master of Arts and/or Master of Divinity degree and/or Graduate Studies Certificate to a Doctor of Ministry degree. Also see sections on “Doctor of Ministry Subsequent to a Master of Arts Degree,” “Reduction of Credit Based on Undergraduate Degree,” “Biblical Language Waiver Based on Undergraduate Credit,” and “Transfer of Credit from Other Institutions.”

See section for “Graduate Degree Plan Requirements for specific courses required for a Doctor of Ministry degree.

Graduate Studies Certificate Programs
Discipline-specific Graduate Studies Certificate programs are designed to allow students who have earned an accredited Master of Arts or higher degree to complete graduate-level studies in a discipline that will qualify them to participate in academic or professional activities that require proficiency in the field of study. Graduate Studies Certificate options include (i) New Testament studies, (ii) Education, (iii) Intercultural Studies, and (iv) Leadership.

Graduate Studies Certificate programs are designed to enhance previously-earned degrees. They are not degree or certification programs.

See section for “Graduate Certificate Requirements” for additional information about graduate certificate programs.

Ministerial Credentialing with the Assemblies of God
Global University’s Doctor of Ministry, Master of Divinity, and all of its Master of Arts degree programs fulfill the educational requirements for ministerial credentials through the ordination level with The General Council of the Assemblies of God USA. Individuals seeking ministerial recognition or credentialing with all other organizations should follow guidelines furnished by the specific credentialing agency or organization.

Chaplaincy Training
Global University is pleased to offer our MDiv degree as recognized and accepted for chaplaincy training for the U.S. Military. Those interested in a career as a military chaplain are encouraged to call Dr. Randy Hedlun, Graduate School Dean, at (417) 862-9533, ext. 2233 to discuss the possibilities. For those preparing for Military Chaplaincy, even if an MDiv is achieved, DOD may require additional courses.

Graduate Studies Group Concept
Students will enroll in Global University graduate degree or certificate programs through the director of an authorized Graduate Studies Group (GSG). If a country does not have an authorized GSG, students may enroll directly with the International Graduate Studies Center in Springfield, Missouri, USA. Some of the functions of the GSG director are to provide students and prospective students with information about Global University graduate programs, collect tuition and fees, and make learning resources available for students. At the discretion of the GSG director, students may have access to facilitated group studies. With the Graduate Studies Group concept, faculty who serve in the capacities described below will be available to give students guidance and to assess academic assignments during their
pursuit of graduate studies. Facilitators may be available at
the discretion of the director of the GSG.

Faculty Mentor
Qualified faculty mentors (mentor), who have been approved
by the Dean to mentor specific courses, will be assigned
to facilitate and assess the in-depth, applied research and
writing projects to be completed by the students who enroll
in a given course. The mentor will guide students in the
directed course work using a graduate study guide that lists
a variety of required and recommended readings. The mentor
will be available to evaluate and assign grades to student
assignments, respond to questions and/or comments from
students, and facilitate their understanding of subject matter
in specific content areas.

Group Facilitator
The director of a Graduate Studies Group may arrange for
a group facilitator to meet with the group according to a
prearranged schedule to lecture, lead discussion groups,
or otherwise facilitate students’ understanding of subject
matter in a content area. Although a facilitator may respond
to student questions and/or comments, a facilitator does
not serve in an official academic capacity to advise students,
assess student papers, or assign grades for required course
components. Only an approved mentor may serve in an
official academic capacity.

Thesis Advisor
A Global University faculty member who is a content
specialist for the student’s chosen Master of Arts or Master
of Divinity degree plan or thesis topic will serve as the thesis
advisor. The advisor will chair the student’s thesis committee
and, in collaboration with other thesis committee members,
help students formulate a problem, construct appropriate
applied research questions, develop ideas, compose a
proposal, conduct research, compile and analyze results,
present results in a written thesis, edit the thesis, and
prepare for thesis evaluation. See “Thesis Committee” in the
section on “Master’s Thesis Requirements” for additional
information on the role of the thesis advisor.

Dissertation Project Advisor
A Global University faculty member who is a content and
research specialist for the student’s chosen Doctor of
Ministry specialization will serve as the doctoral dissertation
project advisor. The advisor will chair the student’s
dissertation project committee and, in collaboration with other project committee members, help the student
formulate an appropriate dissertation project topic, develop
a research and implementation plan, construct appropriate
applied research questions and ideas, compose a proposal,
conduct research, compile and analyze results, present
results in a written dissertation, edit the dissertation, and
prepare for dissertation project defense and evaluation.
See “Dissertation Committee” in the section on “Doctoral

Dissertation Requirements” for additional information on the
role of the dissertation project advisor.

Procedures for Admission to the
Graduate School of Theology
The procedures to be followed by an applicant for admission
to the Graduate School of Theology are as follows:

1. Obtain an Application Packet from the director of a
Global University (known as ICI in some countries)
Graduate Studies Group or from the Graduate School
of Theology section of Global University’s Web site. Or
go directly to: https://www.globaluniversity.edu/pdf/
mastersapplicationpacket.pdf.

2. Submit the following items for admission to any degree
or certificate program, completing all required forms,
following all instructions, and answering all questions in
the Application Packet:
   a. Application for admission for the respective
      program.
   b. Reference forms from a pastor/church leader and an
      educator/employer.
   c. Official transcripts* showing all degree-level work
      after grade 12. (Official transcripts previously
      submitted to Global University, ICI, or Berean do not
      need to be resubmitted.)
   d. Biographical sketch of Christian life and service.
   e. Ministry verification form (applicants for Doctor of
      Ministry program only).
   f. Application fee for full admission to the Graduate
      School of Theology for the respective program.
      *Transcripts must be sent directly from the
      institution where credit was earned to the registrar of
      Global University.

3. Exceptions to submission requirements are as follows:
   a. Special student admission. Submit only the
      application for admission. A student who wishes to
      change from special student to full admission status
      will be required to complete all steps listed in Item 2.
      A student who has not been granted full admission
      status will not be matriculated into a degree or
      certificate program.
   b. Master of Divinity or Doctor of Ministry as a
      subsequent Global University graduate degree.
      Submit the respective application for admission and
      official transcripts showing all degree-level work
      since full admission to Global University’s Graduate
      School of Theology.
   c. Graduate Studies Certificate after a Global University
      graduate degree. Submit the respective application
      for admission and official transcripts showing all
      graduate-level work since full admission to Global
      University’s Graduate School of Theology.
4. Send all completed forms and the respective application fee to the director of the respective Graduate Studies Group. Students who study through the International Graduate Studies Center should submit the application fee and components to the graduate studies representative in U.S. Student Services.

The Dean’s office will review the completed application and determine admission status to the Graduate School of Theology. The student will be notified in writing of the Dean’s decision.

Admission Status with the Graduate School of Theology

An applicant for admission to the Graduate School of Theology should be motivated to conduct research in one of the approved fields of study. The applicant is granted admission status based on the following criteria.

Full Admission to the Graduate School of Theology

Full admission to the Graduate School of Theology is granted on the basis of an applicant’s academic competency as demonstrated in the following ways:

1. Degree and grade point average. The applicant must have a bachelor’s degree (BA, BS, etc.) from an accredited or recognized college or university, with a minimum grade point average of 3.00 (or its equivalent) for the institution where the last degree was earned. If the grade point average is lower than 3.00, an applicant may be granted probationary admission to the Graduate School of Theology. (Note: Probationary admission will not be granted to applicants for the Doctor of Ministry degree.)

2. Undergraduate content requirements (applicants for all Master of Arts degrees and the Graduate Studies Certificate in New Testament Studies only). The applicant should have completed at least 12 undergraduate (or higher) credits in Bible and theology with a minimum grade of B- (or its equivalent) for each course as indicated by transcript(s) from accredited or recognized institution(s).

A master of arts or graduate studies certificate applicant who meets all other requirements for full admission to the Graduate School of Theology may be granted provisional admission, pending fulfillment of the Bible/theology prerequisites before enrolling in graduate courses. Applicants who do not meet the 12-credit course requirement for Bible/theology must fulfill the requirements in one (or a combination) of the following ways prior to being granted full admission to the Graduate School of Theology:

a. Complete successfully, with a minimum score of 80 percent (or its equivalent), prescribed Bible/theology courses as indicated by transcript(s) from accredited or recognized institution(s).

Undergraduate courses recommended to fulfill this requirement are LIT 1213 Old Testament Literature: His Story, LIT 1303 New Testament Literature, and any 6 credits in theology (choose any two 3-credit theology courses). A student may request to complete Global University’s 18-credit “Undergraduate Certificate I: Bible Interpreter,” subject to minimum score requirements for prerequisites.

b. Complete successfully within one year from provisional admission to the Graduate School of Theology, with a minimum score of 80 percent, supervised Bible and theology proficiency examinations furnished by the Graduate School of Theology and administered according to Global University guidelines. This option is available only to provisionally accepted students who have a strong understanding of subject matter from either non-credit studies or extensive ministerial training and experience, as demonstrated by one or more of the following:

1) courses taken at an unaccredited Bible college
2) non-degree credit or training for ministerial credentials
3) active full-time ministry of at least three years

After one year from provisional admission, deficiencies must be met according to policy stated in option 2.a.

All prerequisite courses and/or waivers are subject to approval by the Dean of the Graduate School of Theology. Audited courses will not be considered as fulfillment of undergraduate prerequisites.

3. English academic proficiency. The applicant must demonstrate ability in the English language to (a) study and communicate at a graduate level of studies using standard English grammar, syntax, and style; (b) think and communicate logically; (c) do critical analysis; and (d) organize an academic paper in an orderly fashion (At the discretion of the Dean, the applicant may be required to write and submit a five-to-ten page essay on a designated topic. Verification that English proficiency requirements have been fulfilled is subject to approval by the Dean of the Graduate School of Theology.

Additional requirements for full admission as a doctor of ministry student include the following:

4. A master’s degree from an accredited institution with a grade point average of 3.00 (or its equivalent)—no probationary admission).

5. Satisfactory completion of at least 78 graduate credits, corresponding to the requirements for the Global University Master of Divinity degree. Deficiencies may be satisfied under provisional admission status prior to beginning course work for the Doctor of Ministry degree.
6. Successful completion of at least two years (minimum of 12 credits) of biblical language, of which a minimum of one year (minimum of 6 credits) must be biblical Greek if enrolling in the Bible and Theology Specialization.

7. Current ministerial credentials.

8. A minimum of three years of active ministry experience.

9. Commitment to remain active in ministry during studies for Doctor of Ministry degree.

A doctor of ministry student who has not been granted full admission status will not be allowed to begin coursework that is required for the 30-credit Doctor of Ministry degree.

**Provisional Admission to the Graduate School of Theology**

A master of arts or master of divinity applicant may be granted provisional admission to the Graduate School of Theology pending completion of a bachelor’s degree or (for master of arts applicants) undergraduate Bible and theology prerequisites. Full admission to the Graduate School of Theology will be granted when the student completes the pending item(s) and meets all admission requirements.

A provisional master of arts or graduate certificate student will be allowed to enroll in prescribed Global University undergraduate courses to fulfill undergraduate prerequisites. Provisional students who have a strong understanding of subject matter from either non-credit studies or extensive ministerial training and experience may choose to take a supervised prerequisite proficiency exam in lieu of enrolling in a prescribed undergraduate course. A student who does not receive a grade of 80 percent or higher on a proficiency exam must pass the respective prescribed course with a grade of 80 percent or higher prior to being granted full admission to the Graduate School of Theology. Also see “Full Admission to the Graduate School of Theology” in this section and the section on “Time Limits for Graduate (Post-Baccalaureate) Studies.”

A doctor of ministry applicant who has earned a master’s degree that required fewer than 78 graduate-level credits from an accredited or recognized institution may be granted provisional admission as a doctor of ministry student. The specific courses needed to satisfy the credit deficiencies will be determined after a careful review of the student’s transcript(s) of prior graduate studies, comparing them with the requirements of the Global University Master of Divinity degree.

A provisional doctor of ministry student will be allowed to enroll in prescribed Global University graduate courses to fulfill deficient graduate-level credit and/or prerequisite course requirements for full admission as a doctor of ministry student. Also see the sections on “Doctor of Ministry Subsequent to a Master of Arts Degree,” “Full Admission to the Graduate School of Theology” in this section, and the section on “Time Limits for Graduate (Post-Baccalaureate) Studies.”

**Probationary Admission to the Graduate School of Theology**

If a master’s level applicant does not meet the minimum grade point average requirements for full admission to the Graduate School of Theology, probationary admission may be granted. Doctoral applicants will not be granted probationary admission. The student must then earn a minimum grade point average of 3.00 for the first four graduate courses (12 graduate credits) completed with Global University. Failure to obtain at least 73 percent on any of these courses will disqualify a student from admission to any of the graduate degree or certificate programs. The student will be notified in writing of disqualification. Also see “Retake” portion of the “Individual Course” section on “Time Limits for Graduate (Post-Baccalaureate) Studies.”

**Special Student Admission to the Graduate School of Theology**

An applicant may be granted special student status in the following circumstances:

1. An applicant who has a bachelor’s degree and wants to take graduate courses for personal enrichment or to transfer into another graduate program may apply for special student admission and pay all applicable fees. Special student status allows a student to enroll in a maximum of 12 credits at the graduate level. In order to enroll in additional credits, the student will be required to submit a complete application packet and pay the applicable fee.

2. An applicant who has applied for full admission to the Graduate School of Theology, but whose application packet is missing one or more official transcript(s) and/or reference form(s) may be granted temporary provisional special student admission to enroll in a maximum of four graduate courses (12 credits) pending receipt of missing components. After missing components are received the student will be granted admission status based on evaluation of all components of the application packet.

All fees and individual course requirements remain the same as for students who are pursuing a degree or certificate program. No credits earned under special student status will be accepted into a degree or certificate program until a student completes all application requirements and pays applicable fees for full admission to the Graduate School of Theology.

If a student wishes to be admitted to a graduate degree or certificate program after taking one or more courses as a special student, all of the application procedures and fee(s) for full admission will apply.
Matriculation into a Graduate Degree Program

Master of Arts and Master of Divinity Degree Programs

A student is matriculated into a Master of Arts or Master of Divinity degree program only after being granted full admission to the Graduate School of Theology and successfully completing a minimum of 12 graduate-level credits with Global University with a minimum grade point average of 3.00.

At the time a student applies for admission to the Graduate School of Theology, a degree program may be specified. A degree audit will be completed if a student qualifies for transfer of credit (or reduction of credit, Master of Divinity only). If no transfer of credit or waiver of credit is applicable, a degree audit will be completed after the student has matriculated with 12 credits. A student may request a program change at any time. If a degree audit has already been completed, a change of program fee will apply. If a degree audit has not been completed no fee will be charged.

If Global University requests that a student change from one program to another, a change of program fee and/or degree (or certificate) audit fee will not be required. [A student who has not completed all requirements for full admission to the Graduate School of Theology will not be allowed to matriculate into a graduate degree program.]

A student who has earned a Master of Arts degree or Graduate Studies Certificate from Global University and has been accepted as a master of divinity student will be matriculated into the Master of Divinity program when the student enrolls in the first graduate course with Global University after being granted full admission as a master of divinity student.

A student who has earned a Graduate Studies Certificate from Global University and has been accepted as a master of arts student will be matriculated into the Master of Arts degree program when the student enrolls in the first graduate course with Global University after being granted full admission as a master of arts student.

Active students are graduate students who have had some type of course activity within the past 18 months. Course activity at the undergraduate level and prerequisite waiver exams for fulfillment of undergraduate prerequisites are considered to be student activity for the purposes of determining active student status for provisionally accepted students.

Inactive students are students who have been granted full, provisional, probationary, or special student admission to the Graduate School of Theology and who have not had any type of course activity during a period of 18 months. If a student does not enroll in a course within 18 months after being admitted to the Graduate School of Theology, the student’s status will become inactive.

Doctor of Ministry Degree Program

A student is matriculated into a Doctor of Ministry degree program only after being granted full admission to the Graduate School of Theology and successfully completing the 9-credit Doctor of Ministry degree core-course requirement with a minimum grade point average of 3.00. See the section for “Graduate Degree Plan Requirements” for a list of core courses that will fulfill this requirement.

A student is admitted to candidacy after being matriculated as a doctor of ministry student, completing 12 credits of doctor of ministry specialization courses, and successfully completing the doctoral candidacy exam.

At the time a student applies to the Graduate School of Theology for admission as a doctor of ministry student, a degree audit report will be completed if the student qualifies for transfer of credit. If no transfer of credit is applicable, a degree audit report will be completed after the student has matriculated with 9 credits. A student may request a program change at any time. If a degree audit has already been completed when the change is requested, a change of program fee will apply. If a degree audit has not been completed no fee will be charged. Please note that any transfer of credit previously awarded will be re-evaluated for students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Also see sections on “Degree (or Certificate) Audit Report” and “Transfer of Credit from Other Institutions.”
Reactivated Students

Reactivated students are students whose status has become inactive and who have submitted a Request for Student Service form and paid a reactivation fee to request reactivation after having had no course activity in a period of 18 months.

Students will be reactivated at the same level of studies and admission status that had been granted prior to their becoming inactive. See section on “Students Who Reactivate Admission Status.”

Student Advisement

Global University strives to provide as much assistance as possible in planning the educational programs of its students. It is the interest and self-discipline of students, however, that will determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted for each course in the sections on “Graduate Course Descriptions.” Also see sections on “Degree (or Certificate) Audit Report” and “Specialized Studies—All Divisions.”

Student Number

A student number is assigned by the International Office when a student’s application is processed. The student number must be used on all course work and correspondence or electronic communication between the student and the Global University enrollment office. Under no circumstances will a student be allowed to enroll in, take a final examination for, receive a grade for, or otherwise be given credit for a course without an officially assigned Global University student number and active student status.

Student Identification Card

Any student who is enrolled in a Global University course may request a student identification card. This card will allow the student access to any institutional library that cooperates with Global University as a host school or has signed a library agreement with Global University. Host schools are found in most countries where Global University has degree-level students. A student may obtain a list of cooperating libraries from the Global University (known as ICI in some countries) library director.

International Commencement Ceremony

The annual Global University International Commencement Ceremony will be held in the USA, in or near Springfield, Missouri. All students who complete a degree-level program during the eligibility dates are invited to attend the ceremony at their own expense. Graduate students outside the USA should check with the director of their respective Graduate Studies Group for eligibility to attend.

Time Limits for Graduate (Post-Baccalaureate) Studies

Start of Studies

A student who has been granted any type of admission status to the Graduate School of Theology must enroll in a course within 18 months of notification of acceptance into the Graduate School of Theology to maintain active status. Enrolling in undergraduate courses with Global University to fulfill Bible and theology prerequisites and taking proficiency exams are considered as course enrollments for this purpose.

A student whose status becomes inactive will be required to pay a reactivation fee and fulfill program requirements of the graduate catalog that is current at the time of reactivation. A student whose status remains inactive for 5 years or longer should reapply for admission to the Graduate School of Theology according to application procedures in effect at the time. Requests for exceptions must be submitted to the Dean on a Request for Student Service form.

Undergraduate Bible and Theology Prerequisites

A student who has been granted provisional admission to the Graduate School of Theology based on a deficiency in undergraduate Bible and theology requirements must satisfy all prerequisite requirements within two years from the date of being granted provisional admission. If requirements are not satisfied within the two-year time period, the student must submit a Request for Student Service form and pay a program extension fee before being allowed to enroll in additional undergraduate prerequisite courses.

A student who qualifies for and opts to take Bible and theology prerequisite waiver exams must do so within one year from the date of provisional admission to the Graduate School of Theology. After one year, a student may satisfy undergraduate Bible and theology requirements by completing the required credits with transcript proof from Global University or another accredited or recognized institution.

See “Full Admission to the Graduate School of Theology” in the section on “Admission Status with the Graduate School of Theology” for additional information on satisfying undergraduate content requirements.

Doctor of Ministry Prerequisites and Credit Deficiencies

A student who has been granted provisional admission to a Doctor of Ministry degree program based on a deficiency in prerequisites or required credits must satisfy all pre-doctoral credit deficiencies within a maximum of 10 years from his or her enrollment in the first deficiency course. The exact time limit to satisfy provisional admission credit deficiencies and
be granted full admission as a doctor of ministry student will be determined by the actual number of credits needed by the individual student to total the 78 graduate credits required. All credit deficiencies must be satisfied and full admission granted prior to a student beginning coursework for the 30-credit Doctor of Ministry degree.

See “Doctor of Ministry” under “Complete Program” in this section for information on time limits to complete course requirements for the 30-credit Doctor of Ministry degree program after completing all academic requirements for a Global University Master of Divinity degree and being granted full admission to a Doctor of Ministry degree program. Also see “Program Extension” in the “Complete Program” section.

**Complete Program**

**Master of Arts.** A student who matriculates into a Master of Arts degree program should complete all degree plan requirements (including the thesis or capstone paper, as applicable) within 7 years from the date of enrollment in the first graduate course with Global University. Changing from one Master of Arts plan to another does not allow additional time to complete Master of Arts degree requirements.

**Master of Divinity.** A student should complete all degree requirements for a Master of Divinity degree within 10 years from the date of enrollment in the first graduate course with Global University after being approved as a master of divinity student. This includes the thesis or theology of ministry paper, as applicable, and may require the student to take courses concurrently and/or complete some courses in less than the 6-month enrollment period.

**Doctor of Ministry.** A student who has been granted full admission to a Doctor of Ministry degree program, based on completion of all pre-doctoral studies requirements, must complete all Doctor of Ministry degree requirements in no fewer than 2 years and no more than 6 years from the date of enrollment in the first graduate course with Global University after being granted full admission as a doctor of ministry student. The 6-year limit includes the doctoral dissertation project and may require the student to take courses concurrently and/or complete some courses in less than the 6-month enrollment period.

See “Doctor of Ministry Prerequisites and Credit Deficiencies” in this section for information on time limits to complete pre-doctoral course requirements under provisional admission status.

**After upgrading from special student to full admission status.** A student who is granted full admission from special student status will be required to complete the respective degree within the time frame indicated based on the date of enrollment in the first graduate course after being granted full admission status for the respective program.

**Graduate Studies Certificate.** A student should complete all requirements for a Graduate Studies Certificate within 2 years from the date of enrollment in the first graduate course with Global University after being approved as a graduate certificate student. This may require the student to take courses concurrently and/or complete some courses in less than the 6-month enrollment period.

**Program extension.** Requests for extension of time to complete a program must be approved by the Dean of the Graduate School of Theology and should be submitted on a Request for Student Service form. A student who does not complete a Master of Arts, Master of Divinity, or Doctor of Ministry degree, or a Graduate Studies Certificate within the respective time limit will be required to pay a program extension fee and fulfill degree requirements that are in the catalog that is current at the time a program extension is granted. All exceptions must be approved by the Dean. It is strongly recommended that extension requests be submitted before the time limit for the respective program expires.

**Individual Course**

The time limit for completing an individual course, including the service learning requirement, is 6 months from the date of enrollment in the course, except as noted in the following paragraph. A time extension that allows a student one year from the original date of enrollment in the course may be requested by submitting a Request for Student Service form and paying an enrollment extension fee. It is recommended that a request for an enrollment extension be made before an enrollment expires.

The enrollment period for **RES 6913 Research Methodology** and **RES 8953 Dissertation Research and Proposal** is 9 months, with an extension to one year from the original date of enrollment in the course. The enrollment period for **RES 6926 (or degree-plan-specific) Thesis or RES 8966 (or degree-plan-specific) Dissertation Writing and Defense** is 24 months (2 years), with a 12-month (1-year) extension allowed. This policy does not apply to any other courses or enrollments.

**NOTE:** In order for a student to complete a Master of Divinity program within the 10-year time limit, deficiency credits prior to beginning studies for a Doctor of Ministry program within the designated time limit, a Doctor of Ministry program within the 6-year time limit for 30 credits beyond Master of Divinity requirements, or a Graduate Studies Certificate program within the 2-year time limit, it may be necessary for the student to take some courses concurrently or complete some courses in less than 6 months.

**Incomplete.** A course that is not completed within the 6-month enrollment period will receive INC on the transcript at the expiration of the enrollment period (or the extension period if an extension is granted prior to the enrollment expiration date). To receive a grade for a course for which a student received an incomplete, the student must pay an extension fee and complete the course within one year from the original enrollment date or re-enroll in the course by paying full tuition and being responsible for all assignments.

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Global University
Graduate School of Theology
At the discretion of the director of a Graduate Studies Group, a student may not be allowed to enroll in any additional course(s) until all assignments for incomplete courses are submitted.

Withdraw. If a student requests to withdraw from a course before the expiration of enrollment, a WD will be shown on the transcript for the course. A student may re-enroll in the same course with no waiting period by paying full tuition and being responsible for all assignments.

Re-enroll. A student may re-enroll in a course for which an INC or WD has been received with no waiting period by paying full tuition and being responsible for all assignments.

Retake. A student may retake a course for which an unaccept-able grade has been received by paying full tuition and being responsible for all assignments. There is no waiting period to retake a course. Approval of the Graduate Studies Group director is required for a student to repeat a course for which the student received a grade below 73 percent.

Service Learning Requirement
The time limit to complete each service learning requirement is 6 months from the date of enrollment in the course for which the service learning requirement is done. Also refer to the time limit for completing an individual course.

Practicum
The time limit to complete the practicum is 6 months from the date of enrollment in the course. A time extension that allows a student one year from the original date of enrollment in the course may be requested by submitting a Request for Student Service form and paying an enrollment extension fee. It is recommended that a request for an enrollment extension be made before an enrollment expires.

Thesis
The time limit to complete the thesis is two years from the date of enrollment in the thesis. A one-year extension may be requested with approval by the thesis advisor and the Dean. It is the responsibility of the student to submit a Request for Student Service form and an enrollment extension fee to the director of the Graduate Studies Group or enrollment office through which the student is studying. It is strongly recommended that thesis extension requests be submitted and approved before the thesis enrollment expires.

It is the responsibility of the director to notify the Graduate School of Theology of the extension by sending the approved Request for Student Service form to the International Office. It is the responsibility of the thesis advisor to notify members of the thesis committee of the extension.

Capstone Paper
Each student who completes a Master of Arts degree program that does not include a thesis must successfully complete a capstone paper within one year after enrolling in the last course for the program and before the end of the time limit specified for the complete program.

A 6-month extension may be requested by submitting a Request for Student Service form with a capstone paper extension fee. An extension request for time to successfully complete the capstone paper must be approved by the director of the respective Graduate Studies Group and the Dean and should be submitted before the time limit for the program expires. Also see the section on “Capstone Paper Requirements.”

Theology of Ministry Paper
Each student who completes a Master of Divinity degree program that does not include a thesis must successfully complete a theology of ministry paper within one year after enrolling in the last course for a Master of Divinity program and before the end of the time limit specified for the complete program.

A 6-month extension may be requested by submitting a Request for Student Service form with a theology of ministry paper extension fee. An extension request for time to successfully complete the theology of ministry paper must be approved by the director of the respective Graduate Studies Group and the Dean and should be submitted before the time limit for the program expires. Also see the sections on “Theology of Ministry Paper Requirements” and “Graduate Program Summaries.”

Doctoral Candidacy Examination
Each doctoral student must successfully complete an individualized supervised comprehensive doctoral candidacy exam within 3 months after he or she completes the last of the core and specialization course requirements for a Doctor of Ministry degree program in order to be considered for candidacy and allowed to enroll for the doctoral dissertation project research and proposal course. The student must apply for this exam with the Director of Doctoral Studies.

A 3-month extension may be requested by submitting a Request for Student Service form with a doctoral candidacy exam extension fee. A request for extension of time to successfully complete the candidacy exam must be approved by the director of the respective Graduate Studies Group and the Dean and should be submitted before the time limit for the exam expires. Also see the sections on “Doctoral Candidacy Examination Requirements” and “Graduate Program Summaries.”
**Doctoral Dissertation Project**

The time limit to complete the doctoral dissertation project is two years from the date of enrollment in RES 8966 *Dissertation Writing and Defense*. A one-year extension may be requested with approval by the dissertation project advisor and the Director of Doctoral Studies and/or the Dean. It is the responsibility of the student to submit a Request for Student Service form and an enrollment extension fee to the director of the Graduate Studies Group or enrollment office through which the student is studying. It is strongly recommended that dissertation project extension requests be submitted and approved before the enrollment expires.

It is the responsibility of the director of the student’s Graduate Studies Group enrollment office to notify the Graduate School of Theology of the extension by sending the approved Request for Student Service form to the International Office. It is the responsibility of the dissertation project advisor to notify members of the dissertation committee of the extension.
GRADUATE ACADEMIC STATUS

Academic Assessment

Course objectives in the affective domain will be assessed through reflective papers, service learning requirements, practicums, and internships. Goals in the cognitive domain will be assessed through course papers, capstone papers, theology of ministry papers, theses, doctoral candidacy examinations, and dissertation projects as applicable. Biblical language skills will be assessed by supervised objective and translation exams. Skill-oriented goals will be assessed through field studies or a practicum.

Students who study at the graduate level are required to earn a grade point average of 3.00 or higher in order to receive a Master of Arts, Master of Divinity, or Doctor of Ministry degree, or a Graduate Studies Certificate. A minimum grade of 73 percent (C or 2.0 grade points) is required for a Global University graduate course to count toward fulfillment of graduate degree and certificate program requirements. A minimum grade of 80 percent is required for a graduate thesis to count toward fulfillment of Master of Arts or Master of Divinity degree requirements, or for a doctoral dissertation project to count toward fulfillment of Doctor of Ministry degree requirements.

The grade point average will be based on grades for all graduate-level courses that are completed with Global University. A grade below 70 percent will count in the grade point average, but it will not count toward fulfillment of degree requirements. Graduate credit will not be allowed for a graduate course that was completed at another institution with a grade below B- (or its equivalent).

Grading System

Global University uses a 100-base numeric grading system for its graduate-level courses based on the following grade percentages with equivalent letter grades and grade points:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>97–100%</td>
<td>A+</td>
<td>(superior)</td>
<td>4.00</td>
</tr>
<tr>
<td>93–96%</td>
<td>A</td>
<td>(superior)</td>
<td>4.00</td>
</tr>
<tr>
<td>90–92%</td>
<td>A-</td>
<td>(superior)</td>
<td>3.67</td>
</tr>
<tr>
<td>87–89%</td>
<td>B+</td>
<td>(good)</td>
<td>3.33</td>
</tr>
<tr>
<td>83–86%</td>
<td>B</td>
<td>(good)</td>
<td>3.00</td>
</tr>
<tr>
<td>80–82%</td>
<td>B-</td>
<td>(good)</td>
<td>2.67</td>
</tr>
<tr>
<td>77–79%</td>
<td>C+</td>
<td>(satisfactory)</td>
<td>2.33</td>
</tr>
<tr>
<td>73–76%</td>
<td>C</td>
<td>(satisfactory)</td>
<td>2.00</td>
</tr>
<tr>
<td>Below 73%</td>
<td>F</td>
<td>(failing)</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Assessment Criteria

All projects, papers, and/or assignments submitted for evaluation will be marked with a numeric percentage according to the foregoing grading scale based on the following criteria:

1. 90–100%. Grades in this range are given for work that is above average or of exceptional quality for the graduate level.
   Content of written assignments should show evidence of independent thought, excellent critical awareness, wide and deep knowledge based on thorough research, clear articulation, solid and viable methodology, some originality in method and/or application of methods, completely viable conclusions, keen analysis/synthesis.

2. 83–89%. Grades in this range are given for work that is good for the graduate level.
   Content of written assignments should show evidence of good awareness of and adequate critical engagements with issues; broad knowledge; viable, if somewhat sketchy, methodology; viable conclusions; average analysis/synthesis. The lowest acceptable grade for a master’s-level thesis or a doctoral dissertation is 80%.

3. 73–82%. Grades in this range are given for work that is satisfactory to marginally acceptable for the graduate level.
   Content of written assignments should show evidence of average awareness of issues, average general knowledge, average critical awareness, generally acceptable conclusions, no particularly creative development, minimal analysis/synthesis. The lowest acceptable grade for a master’s-level thesis or a doctoral dissertation is 80%.

4. 72% or lower. This grade is given when work submitted for evaluation is not acceptable and does not indicate a level of understanding and/or work quality conducive to acceptable completion of a graduate-level course.
   Content of written assignments will indicate evidence of minimal or no awareness of issues, minimal to major gaps in general knowledge, inadequate or no critical awareness, weak methodology, absence of creativity, little or no relationship between method and discussion, no analysis/synthesis.

5. Remedial assessment (revise). This grade will not appear on a transcript; it will appear only on individual assignments.
   Content of written assignments may indicate evidence of minimal awareness of issues, gaps in general knowledge, inadequate critical analysis, weak methodology, absence of creativity, conclusions that do not follow easily from discussion.
When any course work submitted for evaluation receives a grade below 73 percent, a student is required to revise and resubmit it for evaluation before proceeding with the course. A maximum of two revisions may be required (or allowed) for any one assignment. A student should not be given a grade above 83 percent for work that has been revised and resubmitted.

The goal of requiring a student to revise a paper is to help the student improve his or her awareness of issues, critical thinking skills, methodology, and writing skills. At the discretion of the director of the Graduate Studies Group through which a student is enrolled, there may be a resubmission fee for each revised assignment that is presented for evaluation.

**Notification of Grades**

Students who enroll directly with the International Graduate Studies Center in Springfield, Missouri, USA, will be assigned a Global University password-protected e-mail account that is accessible at http://mail.gustudent.org. The following documents will be available in a student’s e-mail account: final grade reports, notification that an order has been placed or shipped for a course enrollment, and periodic contact letters. Students may direct questions about their Global University e-mail account to support@globaluniversity.edu.

Students who enroll through the director of an authorized Graduate Studies Group outside the USA will receive all academic and administrative information, instructions, and documents according to directive from the director of the respective office.

Students must complete a course satisfaction survey after completing a course before the grade report for the respective course will be released. The survey may be completed online.

**Credit System**

Credits for a course are a means of measuring a student’s progress in an academic program. Credits represent the standards for the amount and quality of work required for students to complete a given course.

Global University’s academic and credit systems for measuring progress in an academic program may vary from those of other countries and other institutions. Global University requires a student to complete 36 credits to earn a Master of Arts degree in Biblical Studies or Ministerial Studies, 78 credits to earn a Master of Divinity degree, 108 credits to earn a Doctor of Ministry degree (30 credits beyond course requirements for a Global University or equivalent Master of Divinity degree), and 18 credits to earn a discipline-specific Graduate Studies Certificate. At the graduate level, a credit (sometimes referred to as a semester credit or semester credit hour) represents the equivalent of approximately 60 hours of time spent in academic engagement by the student.

The credit system was developed by accrediting associations in an attempt to ensure that minimum standards had been met in the teaching of any post-secondary course or subject. When a student completes a course at one institution, it is important to know how this study relates to a course taught at other institutions. This information is especially useful if the student wishes to transfer credits earned at one university to another university or post-secondary institution. The credit system makes it possible to make such comparisons.

**Transfer of Global University Credit**

Global University’s degree courses have been accepted for transfer of credit by many accredited colleges, universities, and seminaries around the world. Some restrictions may apply at individual schools. A student who is interested in transferring credit to a specific institution should contact the school to determine the number of credits the school may allow in transfer from Global University.

On the basis of Global University’s accreditation and high academic standards, its graduates have been accepted into graduate and post-graduate degree programs at numerous academic institutions in the United States and elsewhere. It is the responsibility of the student, however, to verify the applicability of Global University’s credits and degrees toward any individual educational or professional goal.

**Transcripts of Global University Credit**

A transcript (a printed report listing all course enrollments, final grades, credits earned, credits attempted, quality points, and grade point average earned by a student) can be provided through the Student Services Department at the International Office of Global University. While courses may be transferred from other qualified institutions, grade point averages are determined only on the basis of courses completed at Global University.

An unofficial transcript is issued to the student upon graduation or when the student submits a signed request for one. An unofficial transcript does not have the university’s seal.

Official transcripts carry the Global University seal and the signature of a Global University academic officer. Official transcripts are issued only by the Registrar’s Office at the International Office and are sent to academic institutions, employers, or other institutions upon the student’s signed written request and payment of a transcript request fee.

Students who request a transcript must specify if an official or unofficial transcript is needed. The signed and dated request must include the student’s full name, student identification number, date of birth and/or social security number, current mailing address, the address of the institution to which the transcript is to be sent, student’s signature, and date of request.
A Transcript Request form is available on Global University's Web site at www.globaluniversity.edu. Submit all requests for official or unofficial transcripts to the International Office as follows:

Student Services
Global University
1211 South Glenstone Avenue
Springfield, Missouri  65804-0315 USA
or
E-mail to transcriptrequest@globaluniversity.edu

When a student requests a transcript via e-mail, the e-mail address from which the request is sent must match the e-mail address that is on file for the student at Global University.

Transcripts for students who have earned a graduate degree from Global University will specify both the degree title and concentration or plan the student completed. Graduate degree diplomas will specify the degree title but will not specify the concentration or plan for the degree.

Transfer of Credit from Other Institutions

Global University accepts transfer of credit from other institutions of higher learning with recognized accreditation in the following ways:

1. A maximum of 6 graduate-level credits into a Graduate Studies Certificate program
2. A maximum of 9 graduate-level credits into a Master of Arts degree program
3. A maximum of 36 graduate-level credits into a Master of Divinity degree program
4. A maximum of 3 doctoral-level credits (beyond Master of Divinity) into a Doctor of Ministry degree program

Each course considered for transfer of credit must be compatible in content to the Global University graduate degree or certificate program chosen by the student and must have a minimum grade of B- (or its equivalent). Transferred credits may not be substituted for RES 5023 Graduate Research and Writing: Principles and Practice, RES 6913 Research Methodology, RES 6926 (or degree-plan-specific) Thesis, RES 8953 Dissertation Research and Proposal, RES 8966 (or degree-plan-specific) Dissertation Writing and Defense. Any deviation from this policy will be at the discretion of the Dean.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

For more information, see sections entitled “Students with a Master of Arts Degree from Global University” and “Students with a Master of Arts Degree from Another Institution.”

Reduction of Credit Based on Undergraduate Degree (Master of Divinity Only)

A Master of Divinity student who has earned a bachelor’s degree in Bible and Theology or a related field from Global University or another accredited institution may receive a reduction of up to 21 graduate equivalency credits.

- Each course considered for reduction of credit must have a minimum grade of B- (or equivalent).
- Credit will be granted at a ratio of 2 undergraduate credits for every 1 graduate credit.
- Graduate equivalency credits should be from the same division of study as the graduate course(s) they replace.
- The maximum number of transfer and reduction credits combined is 54 credits (for students with a GU Master of Arts degree) or 39 credits (for students with a non-GU Master of Arts degree)
- Credit reduction based on an undergraduate degree does not apply for a Master of Arts degree or a certificate program.

For more information, see sections entitled, “Students with a Master of Arts Degree from Global University” and “Students with a Master of Arts Degree from Another Institution.”

Biblical Language Waiver Based on Undergraduate Credit

Biblical language requirements only apply to those students at the Master of Arts level (New Testament Concentration), the Master of Divinity (Biblical Language and Theology Track) or the Doctor of Ministry (Biblical Language and Theology Specialization) who are required to take biblical language courses. Greek or Hebrew language courses completed at the undergraduate level may be used to waive up to 6 credits (BNT 5573 and BNT 5583, or Hebrew language equivalent for Master of Divinity degree only). Courses considered for waiver must be completed at an accredited or recognized institution with a minimum grade average of 80 percent (or its equivalent).

Biblical language credits completed at the undergraduate level will not reduce the number of graduate credits required for a Master of Arts or Master of Divinity degree except as provided for in the section on “Reduction of Credit Based on Undergraduate Degree.” The same undergraduate credits may be used for reduction of credit and waiver of biblical language requirements.

If a student has not completed at least 6 credits of biblical language courses at the undergraduate level with a minimum average grade of 80 percent (or its equivalent) for the biblical language courses, the student will be required to complete BNT 5573 Graduate Greek I and BNT 5583 Graduate Greek II. Students who have earned at least 6 credits for biblical Greek at the undergraduate level may fulfill additional biblical
language requirements by completing BNT 6673 Intermediate Greek and an additional biblical language exegesis course. See notes for individual degree plans in the section on “Graduate Degree Plan Requirements.”

Note: A student who has completed at least 6 credits of Hebrew language at the undergraduate or graduate level with the minimum grade average noted above may fulfill additional biblical language requirements for the Master of Divinity degree by completing 6 graduate-level Hebrew language credits, at least 3 of which are Hebrew exegesis courses.

Experience-Based Learning
No credit will be given for experience-based learning in lieu of taking graduate-level courses for credit.

Degree (or Certificate) Audit Report
The degree (or certificate) audit report reflects the student’s academic progress toward the completion of a graduate-level degree or certificate program. This report replaces the program evaluation referred to in previous Global University academic catalogs and will include a summary of the status of the current degree or certificate, including all the following that apply to the program: Global University course work completed or in progress, graduate-level credit transferred from other accredited or recognized institutions, reduction of credit based on undergraduate studies (Master of Divinity degree only), biblical language waiver based on undergraduate credit (does not reduce credit requirements for a program), and additional courses required for the program. Transfer of credit previously awarded will be re-evaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Payment of the application fee entitles a student to one audit report for the respective degree or certificate program. A student may request additional audit reports by submitting a Request for Student Service form to degreeaudit@globaluniversity.edu and paying the audit report fee. Also see sections on “Transfer of Credit from Other Institutions,” “Reduction of Graduate Credit Based on Undergraduate Degree,” and “Biblical Language Waiver Based on Undergraduate Credit.”

Students Who Enrolled Prior to 2017
Students who started their studies with Global University prior to the issuance of this catalog may continue to follow the program requirements as stated in the catalog that was current when they enrolled. A student may elect to modify his or her program to meet the requirements of Global University for degree or certificate plans listed in the current catalog. If a student becomes inactive or does not complete a degree or certificate program within the time limit specified for the program, the student will be required to fulfill program requirements as stated in the catalog that is current at the time the student’s status changes from inactive to active, or at the time the student exceeds the time limit for the earlier program. All requests for exceptions must be submitted in writing and are at the discretion of the Dean.

Students Who Reactivate Admission Status
A reactivated student will be required to complete all program requirements based on the graduate catalog that is in effect at the time the student is approved for reactivation. All requests for exceptions must be submitted on a Request for Student Service form and are at the discretion of the Dean. Transfer of credit previously awarded will be re-evaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Course and Program Revisions
Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, make reasonable substitutions or changes in requirements to improve or upgrade academic programs. Material included in this catalog is based on information available as of August 31, 2016.

Academic Probation/Restriction
If a student's cumulative grade point average for graduate courses completed with Global University falls below 3.00, the student will be placed on academic probation and will be restricted to taking one course at a time.

Before a student who is on academic restriction enrolls in additional courses, the student will be required to sign a statement acknowledging that he or she is aware that additional courses are taken with the understanding that a graduate degree or certificate will not be awarded with a cumulative grade point average below 3.00.

No course grade below 73 percent will be applied to a Doctor of Ministry or a Master of Divinity or a Master of Arts degree or Graduate Studies Certificate requirements. Approval of the director of the respective Graduate Studies Group is required for a student to repeat a course for which the student received a grade below 73 percent.

This policy goes into effect January 1, 2014, and does not apply to existing students who began their studies prior to January 1, 2014.
Awarding of Degrees
A Global University Master of Arts, Master of Divinity, or Doctor of Ministry degree, or a Graduate Studies Certificate is granted by the Board of Administration of Global University only after the registrar’s office reviews a student’s records and certifies that all requirements for the respective program have been met. See the sections on “Graduate Degree Plan Requirements” and “Graduate Certificate Requirements” for specific course requirements for various degree plan and certificate options.
GRADUATE ACADEMIC REQUIREMENTS

Credit Requirements

Master of Arts Degree Programs
Global University’s 36-credit Master of Arts degree programs require a student to complete graduate courses from the following three classifications:
1. Core courses: 15 credits (some core course credits also fulfill plan-specific requirements)
2. Plan-specific courses: 12 to 15 credits
3. General elective courses: 6 to 9 credits
See section on “Graduate Degree Plan Requirements” for specific course requirements for Master of Arts degree options.

Master of Divinity Degree Program
Global University’s 78-credit Master of Divinity degree program requires a student to complete graduate courses from the following course classifications:
1. Biblical studies: Bible courses: 27 credits
2. Biblical studies: Theology courses: 9 credits
3. Ministerial studies courses: 27 credits
4. General education courses: 6 credits
5. General elective courses: 9 credits
See the section on “Graduate Degree Plan Requirements” for specific course requirements for a Master of Divinity degree.

Doctor of Ministry Degree Programs
Global University’s 30-credit Doctor of Ministry degree programs require a student to complete graduate courses from the following classifications:
1. Doctoral core courses: 9 credits
2. Doctoral plan-specific courses: 12 credits
3. Doctoral dissertation project: 9 credits
See section on “Graduate Degree Plan Requirements” for specific course requirements for Doctor of Ministry degree options.

Graduate Studies Certificate Programs
Global University’s 18-credit discipline-specific Graduate Studies Certificate programs require a student to complete graduate courses from options for the respective discipline. See the section on “Graduate Certificate Requirements” for options and requirements.

Assignment Requirements
Because of the non-residential nature of Global University’s Master of Arts degree, Master of Divinity degree, Doctor of Ministry degree, and Graduate Studies Certificate programs, it is expected that a student will spend approximately 180 hours in study, research, and writing for each 3-credit course. The general distribution of the 180 hours per course is as follows:

1. Reading. Approximately 1,000 pages of reading will be assigned per 3-credit course. The reading requirement will be identified in each graduate study guide and may vary according to the nature of the materials being studied. Electronic resources may be utilized in addition to, or as part of, the reading requirements. Doctoral program courses will require 250 to 500 pages of additional reading.

2. Interacting with questions. Each course will include a series of content, integration, and synthesis questions related to reading assignments, to which the student should respond in writing. Questions will cover the content of the material and will require the student to think critically and contextually about the subject matter.

3. Applying research techniques. The graduate study guide for each course will provide the student with the opportunity to clarify and/or refine writing and research techniques and methodology, as well as to develop expertise in the subject matter covered. Students are asked to apply acquired methodology and skills to their ministerial or personal context. The research and writing expertise that is developed throughout the course work will enable the student to do advanced research. Students also may apply acquired methodology and skills to a master’s thesis or a doctoral dissertation.

4. Writing. With the exception of biblical language courses, unit writing assignments of 4 to 8 pages (1,000 to 2,000 words) will enable the student to complete the final paper of 20 to 25 pages (5,000 to 6,250 words) that gives evidence of original graduate-level scholarship. Papers will be evaluated on the basis of form, content, and originality. All written assignments for all courses must conform to the format of Global University as presented in the Global University Graduate Studies Form and Style Guide that is current when the student enrolls in the respective course. For form and style issues not covered in the Graduate Studies Form and Style Guide, students should refer to Kate L. Turabian’s A Manual for Writers of Research Papers, Theses, and Dissertations, eighth edition, University of Chicago Press, 2013, or later edition. Any exception must be approved by the Dean.

All papers submitted for grading must be either typewritten or computer printed. Global University reserves the right to copyright all assignments submitted.
5. **Making practical application.** Each course will provide the student with tools for practical application of concepts covered in the course and will require the student to write and submit a service learning summary of 1 to 1½ pages (250 to 375 words) that gives evidence of the student’s ability to apply these concepts in a ministry or professional setting. Also see the section on “Service Learning Requirements.”

6. **Evaluations.** A portion of the student’s grade may be determined by a 2-hour proctored written examination at the end of a course. As with the other writing assignments, grades will be assigned on the basis of the student’s form, content, and ability to respond accurately to the evaluation questions. Some graduate courses require a student to take one or more supervised objective examinations either instead of or in addition to subjective evaluations.

## Service Learning Requirements

All students are required to complete a service learning requirement for each course and submit a summary assessment report to indicate application of benefits derived from the course. The assessment report should give evidence of the student's ability to apply concepts presented in the course to a ministry and/or professional setting.

### Service Learning Process

- May be completed in a church or non-church setting.
- Should apply the REV (reflection, evaluation, valuation) principle: (1) Reflection – on the content of the course as you consider how the subject matter under investigation relates to your own theology of ministry and your ministry goals and objectives. (2) Evaluation – the process of critical analysis and the cognitive ordering of information and materials into thoughtful and potentially useful patterns and structures. (3) Valuation – application of acquired knowledge and skills in a personally integrated, effective and cohesive fashion.
- Should consist of any valid and meaningful ministry experience that incorporates this specific course’s content and interacts with other people.
- Will be assessed by your mentor as satisfactory or unsatisfactory. The following constitutes an unsatisfactory SLR: choosing an activity that is not relevant to the course material, inadequate information on the report, failure to complete the assignment during the course enrollment period, failure to present the assignment to one or more persons, or an illegible report. In such cases, the SLR will be returned and the student will be requested to redo the assignment and/or resubmit the report. Credit and a grade for the course will be granted only after the SLR report is submitted and assessed as satisfactorily completed.

## Service Learning Components

Plan and implement a ministry activity that connects well with your course material, your ministry calling, and your current ministry context (See suggestions below). Write a brief report describing how you were able to implement your chosen activity to practically apply in ministry what you learned in the course. Your SLR report should include the following four components.

1. **The objective of the application.** Describe a realistic goal or objective, related to course content that you intended to accomplish through this Service Learning Requirement. Some suggested activities include:
   - Preach to or teach a group of any number.
   - Provide personal counseling.
   - Share the gospel to nonbelievers. (Be prepared to develop new relationships to open doors for this ministry.)
   - Interview pastors, missionaries, or other leaders on a course-related topic. (Do not post or publish interview content, without acquiring permission from the participant and careful consideration and action to protect their identity from public knowledge.)
   - Mentor a new believer or developing leader over an extended period.
   - Organize and/or administer an event in a church program such as leading youth ministry, feeding homeless people, transporting shut-ins, conducting nursing home services, and similar ministries.
   - Publish an article in an online or print journal. (Include a link in your report to the content of your article if published digitally.)

2. **The method of application.** Describe the method or technique you used to reach your stated objective. The focus here is on interaction with people. If you used an Internet-based method (such as blogging, Facebook posting, or other social media approaches), you must document responses and engagement with other people.

3. **Personal reflection on your own experience while completing this ministry activity.** What did you learn about yourself? What did you learn about God? What did you learn about others? Also, share any feedback you might have received from others regarding this ministry event or activity.

4. **The results of application.** Report the total number of people engaged by your ministry activity, and comment on any individual responses pertinent to the objective, methods, or results of the application.

Please submit your SLR with the final writing assignment for this course or online at www.globaluniversity.edu/resource.cfm?id=37, which is also available on the Global University website Graduate School Forms and Documents page. Please
direct all questions about the completion of this report to your mentor.
The student should direct questions about the service learning report to the course mentor.

Service Learning Evaluation
A grade will not be assigned for the service learning assessment report, but credit for a course will be recorded and a course grade issued only after a student submits a satisfactory service learning report for the course.

Also see “Service Learning Requirement” in the section on “Time Limits for Graduate (Post-Baccalaureate) Studies.”

Biblical Language Requirements
All students who receive a Master of Arts in Biblical Studies (New Testament Concentration) are required to complete 9 credits of Greek biblical language. Students who receive a Master of Divinity degree (Biblical Language Track) are required to complete 12 credits of Greek and/or Hebrew biblical language studies. A background in these original languages of the Scriptures is required for some graduate courses and will be helpful for all biblical studies courses. A minimum of 12 credits of biblical language are required prior to a student being granted full admission to a Doctor of Ministry (Bible and Theology Specialization) degree program.

Some graduate-level biblical language courses require supervised examinations that may include objective and translation components. They may also require subjective evaluation components. See the section on “Graduate Degree Plan Requirements” for additional notes on biblical language requirements.

Practicum Requirements
All students who receive a Master of Divinity are required to complete a 3-credit field-based practicum project that will provide a supervised learning experience to make practical application of academic content covered throughout the degree program. A student may enroll in a practicum as an elective for a Master of Arts degree or graduate certificate according to the respective degree plan and certificate options.

A student is expected to engage in at least 45 hours of ministry activities directly related to the practicum requirements and objectives over a 3-month period. This is in addition to the time required to complete the required reading and writing elements of the practicum. Specific practicum designs and settings may require a greater time commitment on the part of the student.

A practicum project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a mission trip, or a Christian school, and may be contextualized to the venue and needs of the student. All practicum projects must be approved by the Director of the Graduate Studies Group through which the student is enrolled.

A student must be within 12 credits of completing all other course work for the respective degree (6 credits for a certificate) before enrolling in a practicum. Credit for only one practicum may be applied to a degree or certificate.

Practicum Types
Prior to enrolling in a practicum, a student should consider multiple factors, including the student’s degree plan, availability of a practicum site and supervisor, and the student’s goals for the practicum. Typical practicum types include administrative, educational, evangelism, preaching, and youth ministry as summarized in the following examples:

1. An administrative practicum (LDR 6903) focuses on the day-to-day operation of a local ministry, such as a church or parachurch organization, with an emphasis on decision-making strategies, interpersonal relationships, and other aspects of ministerial administration.

2. An educational practicum (EDU 6903) focuses on the application of proper teaching principles through actual practice in an organized educational setting and may be conducted either in a school or church setting.

3. An evangelism practicum (MIN 6903, MIS 6903) focuses on the evangelistic outreach of a given ministry setting and can be conducted in a local church setting or in an area-wide (or foreign mission) context in which the student coordinates efforts among participating area churches.

4. A preaching practicum (BIB 6903, BNT 6903, BOT 6903, MIN 6903) focuses on developing skills in the preparation and delivery of textual and expository sermons in a local church setting. This allows the student to apply proper hermeneutical and homiletical principles to actual sermon preparation and delivery.

5. A youth ministry practicum (MIN 6903, MIS 6903) focuses on planning and leading an effective ministry and outreach to the youth of a community, involving youth of the local church.

6. Any other practicum type (RES 6903, THE 6903) requires approval by the Director of the Graduate Studies Group (or Dean, if the student is enrolled through the International Graduate Studies Center) prior to a student enrolling in the practicum.

Practicum Participants
Practicum fulfillment requires coordinated interaction among the following participants: Graduate Studies Group director, student, on-site practicum supervisor, and mentor according to the following summary of responsibilities:

1. The Graduate Studies Group director acts on behalf of the Graduate School of Theology as the enrolling office for the student and has the responsibility to provide the student with information about the practicum, work
with the student to develop an acceptable practicum proposal, approve an on-site practicum supervisor, provide guidelines to the practicum supervisor for practicum requirements and assessment of on-site practicum activities, assign a mentor for the practicum, and provide assessment criteria to the mentor according to guidelines in the Practicum Manual.

2. The student has the primary responsibility to make arrangements for a practicum and submit all required documents to the Graduate Studies Group director, practicum supervisor, and mentor. The student is responsible to work with the director to obtain approval for a practicum and an on-site practicum supervisor, to develop a learning contract in cooperation with the practicum supervisor, to fulfill all components stated in the learning contract, and to complete and submit all written requirements of the practicum to the assigned mentor according to guidelines in the Practicum Manual.

3. The on-site practicum supervisor should be recommended on the basis of qualifications, willingness to serve, and availability to serve in the supervisory capacity throughout the student’s completion of the practicum. The supervisor is responsible to review the student’s practicum proposal, submit a practicum supervisor application to the director of the Graduate Studies Group, work with the student to develop a learning contract, hold the student accountable to complete the practicum according to the terms of the learning contract, meet with the student periodically as required by practicum guidelines established by the Graduate School of Theology, and assess the student’s overall on-site practicum activities and performance according to academic criteria and administrative policies and guidelines of the Graduate School of Theology.

4. The mentor must have been approved by the Dean of the Graduate School of Theology and must have entered into an Academic Mentoring Agreement with Global University prior to being assigned as mentor for a student’s practicum enrollment. The mentor is responsible to assess all components of the student’s work, serve as a resource person for questions from the student with regard to the practicum, and incorporate reports furnished by the supervisor into the evaluation process according to criteria established by the Graduate School of Theology.

At the discretion of the director of a Graduate Studies Group, the same individual may serve the dual roles of both on-site practicum supervisor and mentor if all qualifications for both roles have been met according to established policies of the Graduate School of Theology.

**Practicum Process**

After a student enrolls in the practicum, fulfillment of practicum responsibilities requires the student to do the following:

1. **Complete all reading and writing requirements and submit them to the assigned mentor according to the schedule in the Practicum Manual.**

2. **Select a practicum type and site that will allow the student to gain practical knowledge and skills through applied learning in a specific setting, such as administration, teaching, evangelism, preaching, youth ministry, or research. Submit respective forms and information for approval prior to beginning practicum activities.**

3. **Prepare and submit a practicum proposal and recommendation for an on-site practicum supervisor.**

4. **Negotiate a practicum learning contract that states the practicum location, active participants, inclusive dates for the practicum, specific activities involved, interaction with the supervisor, description of the purpose, strategy, means of assessment, and the practical value to be derived from the practicum.**

5. **Fulfill requirements of the practicum learning contract and submit all written documentation according to guidelines and requirements in the Practicum Manual.**

**Practicum Components**

The practicum will require the student to complete the following reading, writing, reflection, practical application, and assessment components:

1. **Reading.** The student will read the textbook plus 200 to 250 pages of additional material relevant to the practicum.

2. **Academic writing.** The student will write and submit (a) a 4 to 5 page (1,000 to 1,500 words) critique of the textbook; (b) a bibliography of sources of additional readings with a signed statement indicating the date the required reading was completed; and (c) a final report of 15 to 20 pages (3,750 to 5,000 words) that describes practicum activities, challenges encountered, victories experienced, suggestions for improvement, and insights from the overall practicum experience.

3. **Reflective writing.** The student will (a) write and submit a reflection paper of 10 to 12 pages (2,500 to 3,000 words) that describes his or her personal spiritual pilgrimage to date with a focus on milestones related to God’s call, scriptural foundation, servant leadership principles, and impact on personal faith and (b) keep and submit a practicum journal that verbalizes, documents, and assesses the practicum experiences and personal professional development as a result of practicum activities.
4. **Practical application.** Perform on-site practicum activities according to terms stated in the practicum learning contract.

5. **Assessment.** Complete and submit interaction session review forms according to requirements in the Practicum Manual.

Also see “Practicum” in the section on “Time Limits for Graduate (Post-Baccalaureate) Studies.”

### Master’s Thesis Requirements

Students who elect to write a thesis as a part of a Master of Arts degree program will be required to enroll in and write the thesis on an approved subject or topic that is specific to the degree plan the student has chosen. Students who write a thesis as part of a Master of Divinity degree program will be required to write the thesis on an approved subject or topic that relates to ministry, theology, or biblical studies.

A student who has not completed a thesis as a part of a Master of Arts degree program and is admitted to the Master of Divinity degree program is strongly urged to write a thesis for general elective or division elective credit as a part of the Master of Divinity degree program. A student who has completed a thesis as a part of a Master of Arts degree program and is admitted to the Master of Divinity degree program may write another thesis in a different content area as a part of the Master of Divinity degree requirements. A student may complete only one thesis for any graduate degree program.

Students who choose to write a thesis are encouraged to begin thinking about a thesis topic immediately after admission to Global University’s Graduate School of Theology. Enrollment in the thesis and appointment of a thesis committee will be allowed after a student has completed RES 6913 *Research Methodology* and is within 12 credits of completing all other course requirements for the degree being sought. See the sections on “Graduate Degree Plan Requirements” and “Graduate Course Descriptions” for the thesis course number for a specific degree plan or content area.

### Thesis Process

A student should prepare for, develop, write, and submit a thesis based on the following phases:

1. **Choosing a topic.** Students will be given the opportunity to engage in meaningful research and explore individual ministry interests and skills throughout graduate course work under the guidance of content specialists who serve as mentors. In RES 6913 *Research Methodology*, the student is given the foundational research tools for choosing a thesis topic and writing a research proposal.

   By the time a student enrolls in the thesis, he or she should have determined a thesis topic. After enrolling in the thesis, the student will work in close collaboration with a thesis advisor, with input from other committee members and the Dean, to clearly define the topic.

2. **Developing research and writing skills.** In addition to methodologies presented in the core curriculum, students will engage in specialized studies involving individualized research and writing endeavors that are correlated to biblical, theological, and ministerial subjects. Based upon original and emerging research questions and interests, written assignments will help to improve writing skills, expose students to broad views or genres of relevant literature, and focus interests in relation to the final thesis.

3. **Applying research techniques.** Students will have opportunity throughout their studies to strengthen research techniques through completion of unit and final assignments under the guidance of assigned course mentors. Upon or near the successful completion of all required course work, students who elect to write a thesis will enroll in RES 6926 (or degree-plan-specific) *Thesis*.

4. **Writing the thesis.** The student will work closely with the thesis advisor, who will get input from the Dean and other committee members as required, to develop a thesis that gives evidence of scholarly research and writing skills, scholarly proficiency, and original thought in relation to the student’s own ministry emphasis and area of specialization or concentration. The student should submit a well-written, original, final document of 75 to 125 pages (18,750 to 31,250 words), excluding front matter, appendixes, and reference list.

   The thesis should include an abstract of approximately one page (not to exceed 350 words) written in English. A student whose first language is not English may write the thesis in his or her primary language provided that (a) a 6-page (1,500-word) English summary is included in the thesis and (b) the student finds two people qualified in his or her language and field of specialization who must be approved by the Dean to serve as committee members.

   The thesis must conform to the format of Global University as presented in the edition of the *Global University Graduate Studies Form and Style Guide* that is current when the student enrolls in the thesis. For form and style issues that are not covered in the *Graduate Studies Form and Style Guide*, students should refer to Kate L. Turabian’s *A Manual for Writers of Research Papers, Theses, and Dissertations*, eighth edition, University of Chicago Press, 2013, or later edition. All thesis components submitted for review must be computer printed.

   Electronic file attachments should be used for interim review at all phases of thesis development unless specified otherwise by the thesis advisor or a committee.
5. **Reviewing the thesis.** It is the responsibility of the student to critique, format, and proofread the thesis before submitting it for review by committee members. The thesis will be read and reviewed by the thesis advisor and other members of the thesis committee and, if required, by one or more external readers. An external reader will sign that he or she has read the thesis. External readers may make suggestions, but they do not have authority to approve or disapprove the thesis.

The thesis grade will be assigned based on how well the student has fulfilled requirements for applicable criteria for each of the following three thesis components: proposal, oral defense, and written thesis. A student must receive a minimum final score of 80 percent out of a possible grade of 100 percent on the thesis in order to receive credit for the thesis.

6. **Defending the thesis.** The student will be required to pay a thesis defense fee and make an oral defense to the thesis committee before final approval is given. The oral defense may be conducted in person or by electronic conferencing. If a defense is conducted through electronic conferencing, a member of the thesis committee or some other person approved by the Dean shall be present with the student to verify the student’s identity.

7. **Editing the thesis.** A student will be responsible to edit or pay Global University to edit the final draft of the thesis for form and style, grammar, punctuation, sentence structure, and syntax. A thesis grade will not be issued nor a degree granted to the student until all editing is complete, applicable editing fees are paid, and the Dean and all committee members sign off on the thesis.

8. **Submitting the thesis.** The student will submit a final copy of the thesis with the thesis binding fee after all committee members have read and approved the thesis. One print copy and an electronic file (as an e-mail attachment or on flash drive or CD) of the final thesis must be submitted to the Graduate School of Theology. The printed copy may be on standard USA letter size (8 1/2 x 11 inches) or European A4 (210 x 297 mm) bond paper in a print quality that is sharp and easy to read. The printed copy (and electronic file, if on CD or flash drive) must be submitted flat in a sturdy box that will protect the pages from damage and bending.

9. **Sharing the thesis.** Global University may use the thesis for archives, research, and academic example both in printed copy and electronic formats, including posting the thesis on the Global University Online Library site for use by students, faculty, and other registered users of the Online Library. A student must grant written permission for any purpose other than those listed. All other copyright privileges relating to the thesis belong to the student.

**Thesis Committee**

The thesis committee is made up of three appointed members, one of whom will serve as advisor or chairperson. The Dean of the Graduate School of Theology or an appointee of the Dean is an ex-officio member of the committee. Qualifications of committee members are (1) approval by the Provost as Global University faculty with minimum rank of assistant professor and (2) approval by the Dean of the Graduate School of Theology as mentor for specific area(s) of content.

In addition to the Dean, appointed members of a thesis committee will normally include the following:

1. The advisor (chairperson), who is a content specialist for the field of study for the student’s thesis topic, is suggested by the student and approved by the director of the Graduate Studies Group in consultation with the Dean.

2. The director of the Graduate Studies Group (GSG) serves or recommends a qualified person to serve. The GSG director may serve as advisor if the student desires and if the director is an approved content specialist for the student’s area of study. If the GSG director serves as advisor, he or she will recommend another qualified person to serve on the committee.

3. A resident faculty member of the International Office of Global University, who is an approved mentor, is appointed by the Dean.

Responsibilities of committee members and the director of the Graduate Studies Group are as follows:

The thesis advisor will (1) coordinate and oversee the writing of the thesis, (2) guide the student to determine content and validity of the thesis (whether or not it will add to the body of knowledge in the field of specialty), (3) set agenda with the student for submission and evaluation of work, (4) set agenda with committee members for feedback on work submitted by the student, and (5) schedule and chair the oral thesis defense with the student and other committee members.

The thesis advisor will give evaluation feedback to the student. The Dean and other members of the thesis committee will be responsible to give evaluation feedback to the advisor.

All members of the committee are required to (1) give feedback in a timely manner, (2) participate in the oral defense, (3) evaluate the thesis, and (4) sign the approval page. All members of the committee should also give attention to the format of the thesis. The Dean’s office is responsible to notify the thesis advisor (or the student
directly, if the advisor prefers) of form and style changes or corrections that need to be made before the final draft is approved.

One or more external readers may be selected by the Dean to read and review all or part of a thesis and make comments and suggestions. External readers do not have the authority to approve or disapprove a thesis or to determine the grade for the thesis.

The Graduate Studies Group director will recommend thesis committee members. If the director of a Graduate Studies Group does not have access to qualified and approved thesis committee members, the Dean (or an appointee of the Dean) shall work with the Graduate Studies Group director to locate the required thesis committee members. It will also be the responsibility of the Group director (or appointee of the director) to represent the student to the Graduate School of Theology in mediation issues.

In ex-officio capacity, the Dean will (1) approve all thesis committees, (2) give final approval for all thesis topics and proposals, (3) participate in the thesis defense, and (4) sign off on the final thesis. The Dean will not be directly involved in determining the grade for a thesis unless he or she is serving in the capacity of thesis advisor or filling the position of an appointed committee member.

The director of each Graduate Studies Group (GSG) may establish additional thesis guidelines for students served through the respective GSG, providing that additional thesis guidelines do not conflict with guidelines and policies established by the Graduate School of Theology.

Also see “Thesis” in the section on “Time Limits for Graduate (Post-Baccalaureate) Studies.”

**MA Capstone Paper Requirements**

A student who does not write a thesis as part of a Master of Arts degree plan will be required to write and pass a capstone paper in addition to completing the 36 credits required for the specific Master of Arts degree program chosen. Students will be required to pay a capstone paper submission fee.

**Writing the MA Capstone Paper**

The MA Capstone Paper should be 20 to 24 pages (5,000 to 6,000 words) long and must conform to the format of Global University as presented in the *Global University Graduate Studies Form and Style Guide*, seventh edition, 2016, or later. Any exception must be approved by the Dean.

Even though the MA Capstone Paper is not a research paper and does not require new research, the student must utilize the Reflection, Evaluation, and Valuation “the REV Principle” as demonstrated in the course work. This should include citations from previous readings, previous research and citations from scripture. The capstone paper must be computer printed. English is the preferred language for the paper, but a student may arrange with the director of his or her Graduate Studies Group director for the paper to be written and evaluated in his or her primary language. An English summary of 1 to 2 pages (250 to 500 words) should be included if the paper is not written in English.

In the MA Capstone Paper, the student has an opportunity to synthesize his or her ministry experience with new ideas that have impacted the student’s approach to ministry. In general, the student will identify a problem or opportunity within his or her ministry context and develop an appropriate response. Concepts learned in the respective degree program should be discussed, documented and evident in the paper.

A typical MA Capstone Paper will:

1. Identify a problem or an opportunity that exists in the student’s ministry context (1 to 2 pages; 250 to 500 words).

2. Present a solution (problem) or a response (opportunity) that includes (a) biblical and theological reflection and (b) concepts learned in the courses completed for the respective MA degree. (4 to 5 pages; 1,000 to 1,250 words).

3. Describe a strategic plan for implementation of the solution or response. The plan should include (a) goals, (b) timelines for achieving goals, (c) identification of potential challenges, and (d) a framework for meeting challenges (13 to 15 pages; 3,250 to 3,750 words).

4. Describe a process for evaluating the implemented strategy (1 to 2 pages; 250 to 500 words).

Each area of discussion should be tied back to the student’s course work and the REV Principle and be appropriately cited.

**Processing the MA Capstone Paper**

1. Submitting the capstone paper. Within one year after a student enrolls in the last course for a Master of Arts program and before the time limit to complete the program expires, the student should submit to the director of the respective Graduate Studies Group his or her completed capstone paper and submission fee with a Request for Student Service form.

2. Grading the capstone paper. The director will be responsible to select an approved mentor to evaluate the paper according to criteria established by the Graduate School of Theology. The paper will be graded based on the quality of reflection and on the student’s ability to integrate into the capstone paper what he or she has learned in graduate-level courses for the respective program. It is recommended that a mentor who is selected to grade a capstone paper be a content specialist for the student’s degree specialty.

3. Evaluating and approving the capstone paper. The graded paper and evaluation form should be returned to the Dean of the Graduate School of Theology no later than the fifteenth business day after the student submits the completed paper and fee. The Dean...
reserves the right to give final approval of the grade assigned to the paper.

4. Notifying the student of approval of the capstone paper. The Student Services Department at the International Office of Global University will notify the student in writing of the assessment outcome of the capstone paper, either pass or fail. In the event the paper does not meet acceptable assessment standards for approval, the student will be allowed to redo and resubmit the paper. The capstone paper must be passed for the student to graduate from the Master of Arts degree program.

Also see “Capstone Paper” in the section on “Time Limits for Graduate (Post-Baccalaureate) Studies.”

MDiv Theology of Ministry Paper Requirements

A student who does not write a thesis as part of a Master of Divinity degree program will be required to write a theology of ministry paper in addition to completing the 78 credits required for the Master of Divinity degree program. Students will be required to pay a theology of ministry paper submission fee. The student must receive a passing grade on the Theology of Ministry paper to graduate with the Master of Divinity degree program.

Writing the Theology of Ministry Paper

The MDiv Theology of Ministry Paper should be 25 to 30 pages (6,250 to 7,500 words) long and must conform to the format of Global University as presented in the Global University Graduate Studies Form and Style Guide, seventh edition, 2016, or later. Any exception must be approved by the Dean.

Even though the MDiv Theology of Ministry Paper is not a research paper and does not require new research, the student must utilize the Reflection, Evaluation, and Valuation “the REV Principle” as demonstrated in the course work, it should include citations from previous readings, previous research as well as Scripture with references to support the theology that is presented in the paper. The paper must be computer printed. English is the preferred language for the paper, but a student may arrange with the director of his or her Graduate Studies Group for the paper to be written and evaluated in his or her primary language. An English summary of 1 to 2 pages (250 to 500 words) should be included if the paper is not written in English.

In the MDiv Theology of Ministry Paper, utilizing the REV Principle and focusing on two or three points from his or her course work that has impacted the student and their ministry, the student will synthesize his or her theology of ministry, present a biblical defense for this theology, develop a strategy to integrate theology and personal philosophy into a workable ministry plan for a given cultural setting, and present a plan to solicit feedback to determine the effectiveness of the proposed ministry plan.

A typical MDiv Theology of Ministry paper will:

1. Describe the student’s theology of ministry (6 to 7 pages, 1,500 to 1,750 words).

2. Present a five year strategic plan for implementing the theology of ministry in the student’s current ministry context. The plan should include (a) a description of the ministry context, (b) goals, (c) timelines for achieving goals, (d) identification of potential challenges, and (e) a framework for meeting challenges (17 to 20 pages; 4,250 to 5,000 words).

3. Describe a process for evaluating the implemented strategy (2 to 3 pages; 500 to 750 words).

Each area of discussion should be tied back to the student’s course work and appropriately cited.

Processing the MDiv Theology of Ministry Paper

1. Submitting the theology of ministry paper. Within one year after a student enrolls in the last course for a Master of Divinity program and before the time limit to complete the program expires, the student should submit to the director of the respective Graduate Studies Group his or her completed theology of ministry paper and submission fee with a Request for Student Service form.

2. Grading the theology of ministry paper. The director will be responsible to select an approved mentor to evaluate the paper according to criteria established by the Graduate School of Theology. The paper will be graded based on the quality of reflection and on the student’s ability to integrate into the paper what he or she has learned in graduate-level courses for the Master of Divinity program. It is recommended that a mentor who is selected to grade a theology of ministry paper be familiar with the student’s graduate-level studies with Global University.

3. Final processing and approval of the theology of ministry paper. The graded paper and evaluation form should be returned to the Dean of the Graduate School of Theology no later than the fifteenth business day after the student submits the completed paper and fee. The Dean reserves the right to give final approval of the grade assigned to the paper.

4. Notifying the student of approval of the theology of ministry paper. The Student Services Department at the International Office of Global University will notify the student in writing of the assessment outcome of the theology of ministry paper, either pass or fail. In the event the paper does not meet acceptable assessment standards for approval, the student will be allowed to redo and resubmit the paper. The theology of ministry
Do not hallucinate.

separately. To maintain the integrity of the exam, the student

The doctoral candidacy exam will be sent to the exam

Taking the Doctoral Candidacy Examination

Processing the Doctoral Candidacy Examination

1. Returning the doctoral candidacy exam. The exam

2. Evaluating the doctoral candidacy exam. The Director of Doctoral Studies (or designee) will be responsible to evaluate the exam (or appoint a qualified mentor to evaluate the exam) according to criteria established by the Graduate School of Theology. The exam responses will be assessed and a grade assigned based on the quality of reflection and on the student’s ability to integrate into the exam responses what he or she has learned in core and specialization courses for the Doctor of Ministry program.

3. Notifying the student of candidacy status. The Director’s office will notify the student of approval or disapproval of candidacy. A student who receives candidacy approval may enroll for RES 8953 Dissertation Research and Proposal. A student who is not approved to advance to candidacy will be notified.

Doctoral Dissertation Requirements

All Doctor of Ministry degree candidates will be required to complete a doctoral dissertation project to fulfill degree requirements. The dissertation project is comprised of two parts: (1) research and proposal and (2) writing and defense. To complete the project requirements, the student will be required to enroll in RES 8953 Dissertation Research and Proposal to research a topic and complete a dissertation project proposal approved by the student’s doctoral dissertation project advisor and Global University’s Director of Doctoral Studies (hereafter referred to as Director). The student will then enroll in RES 8966 (or degree-specific) Dissertation Writing and Defense. A student may complete only one dissertation project for a Doctor of Ministry degree program.

Students are encouraged to begin planning for the dissertation project immediately after admission to Global University’s Graduate School of Theology as a doctor of ministry student. Enrollment in RES 8953 and appointment of a dissertation project advisor will be allowed after a student has been admitted to candidacy in the Doctor of Ministry degree program. Admission to candidacy requires a student

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to successfully complete all required doctoral core and specialization courses and the doctoral candidacy exam.

Enrollment in RES 8966 and appointment of a dissertation project committee will be allowed after a student’s doctoral project proposal has been approved by the project advisor and the Director and/or Dean. See the sections on “Graduate Degree Plan Requirements” and “Graduate Course Descriptions” for the doctoral dissertation course number for a specific degree specialization.

**Doctoral Dissertation Process**

A student should prepare for, develop, complete, write, and submit a doctoral dissertation based on the following phases:

1. **Choosing a topic.** Students will be given the opportunity to engage in meaningful research and explore individual ministry interests and skills throughout doctoral course work under the guidance of content specialists who serve as mentors. In RES 8953 Dissertation Research and Proposal, the student is given the foundational research tools for selecting a dissertation project topic, doing research for the topic, and writing a project proposal. By the time a student enrolls in RES 8953, he or she should have determined a dissertation project topic.

2. **Developing research and writing skills.** In addition to methodologies learned throughout graduate-level studies, students will engage in specialized studies involving individualized research and writing endeavors that are correlated to biblical, theological, and ministerial subjects for the selected degree specialization. Based upon original and emerging research questions and interests, written assignments will help to improve writing skills, expose students to broad views or genres of relevant literature, and focus interests in relation to the final doctoral dissertation.

3. **Applying research techniques.** Students will have opportunity throughout their studies to strengthen research techniques through completion of unit and final assignments and other research projects under the guidance of assigned course mentors. These research techniques will be applied to the dissertation project during the student’s enrollment in RES 8953 and RES 8966 (or specialization-specific) to complete a doctoral dissertation.

4. **Submitting the proposal.** After enrolling in RES 8953, the student will work in close collaboration with a project advisor, with input from the Director (or designee), to clearly define the dissertation topic, research the topic, and present a proposal. Formal approval of the proposal is subject to input from all committee members after the student enrolls in RES 8966 (or specialization-specific).

5. **Writing the dissertation.** After the student enrolls in RES 8966 (or specialization-specific), the project advisor will get input from other committee members for formal approval of the dissertation proposal, subject to approval by the Director and/or Dean (or designee). After formal approval has been granted for the dissertation proposal, the student will work closely with the dissertation project advisor to develop a dissertation that gives evidence of scholarly research and writing skills, scholarly proficiency, and original thought in relation to the student’s own ministry emphasis and area of specialization. The project advisor will get input from the Director and other committee members, as required, throughout the writing and defense process.

The student should submit a well-written, original, final document. The body of exegetical projects should be 75 to 125 pages (18,750 to 31,250 words), while church ministry projects should be 125 to 175 pages (31,250 to 43,750 words), excluding front matter, appendixes, and reference list.

The dissertation should include an abstract of approximately one page (not to exceed 350 words) written in English. A student whose first language is not English may write the dissertation in his or her primary language provided that (a) a 6-page (1,500-word) English summary is included in the dissertation and (b) the student finds two people qualified in his or her language and field of specialization who must be approved by the Dean to serve as committee members.

The dissertation must conform to the format of Global University as presented in the edition of the Global University Graduate Studies Form and Style Guide that is current when the student enrolls in the dissertation research and proposal course. For form and style issues that are not covered in the Graduate Studies Form and Style Guide, students should refer to Kate L. Turabian’s A Manual for Writers of Research Papers, Theses, and Dissertations, eighth edition, University of Chicago Press, 2013, or later edition. All dissertation components submitted for review must be computer printed.

Electronic file attachments should be used for interim review at all phases of dissertation development unless specified otherwise by the dissertation advisor or a committee member. See instructions for submitting the final dissertation in item 9, “Submitting the dissertation.”

6. **Reviewing the dissertation.** It is the responsibility of the student to critique, format, and proofread the dissertation before submitting it for review by committee members. The dissertation will be read and reviewed by the dissertation advisor and other members of the committee and, if required, by one or more external readers.
An external reader will sign that he or she has read the dissertation. External readers may make suggestions, but they do not have authority to approve or disapprove the dissertation.

The dissertation grade will be assigned based on how well the student has fulfilled requirements for applicable criteria for each of the following four components: research, proposal, oral defense, and written dissertation.

A student must receive a minimum final score of 80 percent out of a possible grade of 100 percent on each of the two dissertation enrollments in order to receive credit for the dissertation.

7. **Defending the dissertation.** The student will be required to pay a dissertation defense fee and make an oral defense to the dissertation committee before final approval is given. The oral defense may be conducted in person or by electronic conferencing. The Director and Dean (or designees) are ex-officio members of all evaluation committees and may invite individuals who are not on the dissertation committee to attend an oral defense in an ex-officio or observer capacity. Those who attend the defense as observers should not present questions to the student who is defending the dissertation.

8. **Editing the dissertation.** A student will be responsible to edit or pay Global University to edit the final draft of the dissertation for form and style, grammar, punctuation, sentence structure, and syntax. A grade for the dissertation writing and defense will not be issued nor a degree granted to the student until all editing is complete, applicable editing fees are paid, and the Dean, Director, and all committee members sign off on the dissertation.

9. **Submitting the dissertation.** The student will submit a final copy of the dissertation with the dissertation binding fee after all committee members have read and approved the dissertation. One print copy and an electronic file (as an e-mail attachment or on flash drive or CD) of the final dissertation must be submitted to the Graduate School of Theology. The printed copy may be on standard USA letter size (8 1/2 x 11 inches) or European A4 (210 x 297 mm) bond paper in a print quality that is sharp and easy to read. The printed copy (and electronic file, if on CD or flash drive) must be submitted flat in a sturdy box that will protect the pages from damage and bending.

10. **Sharing the dissertation.** Global University may use the dissertation for archives, research, and academic example both in printed copy and electronic formats, including posting the dissertation on the Global University Online Library site for use by students, faculty, and other registered users of the Online Library. A student must grant written permission for any purpose other than those listed. All other copyright privileges relating to the dissertation belong to the student.

**Dissertation Committee**

The Doctor of Ministry dissertation committee is made up of four members:

1. The Director of Doctoral Studies (or his or her designee who possesses demonstrated expertise in the area of study of the dissertation).
2. The advisor (chairperson), who is a content specialist for the field of study for the student’s dissertation topic. The advisor is suggested by the student, recommended by the director of the student’s Graduate Studies Group enrollment office, and approved by the Director of Doctoral Studies.
3. An additional research specialist who is an approved adjunct mentor of Global University. The research specialist may be suggested by the student. This committee member is recommended by the director of the student’s Graduate Study Group enrollment office and approved by the Director of Doctoral Studies. If the student’s dissertation project advisor is an approved adjunct mentor, the research specialist may be an approved resident mentor.
4. The Dean of the Graduate School of Theology (or an appointee of the Dean), as an ex-officio member of the committee.

Qualifications of committee members are:

1. Approval by the Provost as Global University faculty with minimum rank of assistant professor.
2. Approval by the Dean of the Graduate School of Theology as a mentor for the specific area of content of the dissertation.
3. Possession of a doctoral degree earned from an appropriately accredited institution other than Global University.
4. Demonstrated expertise in the content area of the student’s dissertation topic.

Responsibilities of committee members and the director of the Graduate Studies Group are as follows:

The project advisor will:

1. coordinate and oversee the proposal, research, and writing of the dissertation,
2. guide the student to determine content and validity of the dissertation topic (whether or not it will add to the body of knowledge in the field of specialty),
3. set agenda with the student for submission and evaluation of work,
4. set agenda with committee members for feedback on work submitted by the student, and
5. schedule and chair the oral dissertation defense with the student and other committee members.
The project advisor will give evaluation feedback to the student. The Dean, Director, and other members of the dissertation project committee will be responsible to give evaluation feedback to the advisor.

All members of the committee are required to:
1. give feedback in a timely manner,
2. participate in the oral defense,
3. evaluate the dissertation, and
4. sign the approval page.

All members of the committee should also give attention to the format of the dissertation. The Director’s office is responsible to notify the project advisor (or the student directly, if the advisor prefers) of form and style changes or corrections that need to be made before the final draft is approved.

One or more external readers may be selected by the Director of Doctoral Studies or the Dean to read and review all or part of a dissertation and make comments and suggestions. External readers do not have the authority to approve or disapprove a dissertation or to determine the grade for the dissertation.

The director of the student’s Graduate Studies Group enrollment office will recommend dissertation committee members. If the director of a Graduate Studies Group does not have access to qualified and approved dissertation committee members, the Director of Doctoral Studies (or an appointee of the Director) shall work with the Graduate Studies Group director to locate the required committee members. It will also be the responsibility of the Graduate Studies Group director (or appointee of the director) to represent the student to the Graduate School of Theology in mediation issues.

In ex-officio capacity, on the recommendation of the Director of Doctoral Studies, the Dean may:
1. approve all dissertation project committees,
2. give final approval for all dissertation topics and proposals,
3. participate in the dissertation defense, and
4. sign off on the final dissertation.

The Director or the Dean will not be directly involved in determining the grade for a dissertation unless he or she is serving in the capacity of dissertation project advisor or filling the position of an appointed committee member.

The director of each Graduate Studies Group (GSG) may establish additional dissertation project guidelines for students served through the respective GSG, providing that additional dissertation guidelines do not conflict with guidelines and policies established by the Graduate School of Theology for the Doctor of Ministry program.

Also see “Doctoral Dissertation Project” in the section on “Time Limits for Graduate (Post-Baccalaureate) Studies.”
Course Numbering System
Global University’s courses are identified by a code of three letters plus four digits. The following course categories are incorporated in the numbering system for Global University graduate-level (post-baccalaureate) courses:

**Course categories**: Indicated by three letters.

- **BIB** = Bible
  - Biblical Studies Division
- **BNT** = Bible New Testament
  - Biblical Studies Division
- **BOT** = Bible Old Testament
  - Biblical Studies Division
- **EDU** = Education
  - Ministerial Studies Division
- **LDR** = Leadership
  - Ministerial Studies Division
- **MIN** = Ministries
  - Ministerial Studies Division
- **MIS** = Missions
  - Ministerial Studies Division
- **RES** = Research
  - General Education Division
- **THE** = Theology
  - Biblical Studies Division

**Course level**: Indicated by first number of 5, 6, 7, and 8 to represent graduate-level courses.

**Course identifier**: Indicated by the second and third numbers.

**Course credit**: Indicated by the fourth number.

Example: BIB 5013

- BIB = Alpha—course category (Bible)
- 5 = First number—course level (graduate)
- 01 = Second and third numbers—course identifier in discipline category
- 3 = Fourth number—credit value of course (3 credits)

All Global University graduate courses are approved by outside reviewers, and are subject to review by a content specialist. Global University’s graduate-level course writers hold earned doctoral or terminal degrees from accredited institutions and are chosen based on expertise in a given field. The curriculum is designed to allow students to engage in original, guided research in addition to structured learning activities.

Summary of Course Requirements for Master of Arts Degree—36 Credits
Global University’s 36-credit Master of Arts degree programs require a student to complete graduate courses from the following classifications:

**Core courses** (required for all MA degree programs)
- 15 credits (5 courses)

**Plan-specific courses** (varies based on degree plan)
- 12 or 15 credits (4 or 5 courses)

**General elective courses**
- 6 or 9 credits (2 or 3 courses) from any division

A capstone paper (no credit value) is required for all Master of Arts degrees that do not include a thesis. See the section on “Graduate Degree Plan Requirements” for specific requirements for Master of Arts degree plan options.

Summary of Course Requirements for Master of Divinity Degree—78 Credits
Global University’s Master of Divinity degree program requires a student to complete 78 graduate credits from the following classifications:

**Biblical Language Track**

- **Biblical Studies courses**: 39 credits (13 courses)
  - Old Testament: 12 credits (4 courses)
  - New Testament: 12 credits (4 courses)
  - Biblical Language: 6 credits (2 courses)

- **Theology**: 9 credits (3 courses)

**Ministerial Studies courses**: 24 credits (8 courses)

- Education: 6 credits (2 courses)
- Leadership: 6 credits (2 courses)
- Ministries: 6 credits (2 courses)
- Missions: 6 credits (2 courses)

**General Education courses**: 6 credits (2 courses)

- History: 3 credits (1 course)
- Research: 3 credits (1 course)

**General Elective courses**: 9 credits (3 courses or 1 courses plus 6-credit thesis)

Twelve credits of biblical language are required, but Greek language courses completed at the undergraduate level may be used to waive up to 6 biblical language credits. See details in “Master of Divinity Degree Requirements” in the section on “Graduate Degree Plan Requirements.”

NOTE: A 6-credit thesis is strongly recommended for students who have not written a thesis as a part of a Master of Arts degree program. A theology of ministry paper (no credit value) is required for all Master of Divinity degrees that do not include a thesis. A thesis written as part of a Master of...
Arts program will not waive the requirement for a theology of ministry paper even though credits from the Master of Arts thesis may be used to fulfill the thesis requirement for the Master of Divinity program. A student who writes a thesis for a Master of Arts degree and a second thesis for a Master of Divinity degree will not be required to write a theology of ministry paper.

Specific course requirements for the Master of Divinity degree are listed in the section on “Graduate Degree Plan Requirements.”

**Christian Ministry (English Language) Track**

**Biblical Studies courses**: 36 credits (12 courses)
- New Testament: 12 credits (4 courses)
- Biblical Language: 3 credits (1 course)
- Old Testament: 12 credits (4 courses)
- Theology: 9 credits (3 courses)

**Ministerial Studies courses**: 27 credits (9 courses)
- Education: 6 credits (2 courses)
- Leadership: 6 credits (2 courses)
- Ministries: 9 credits (3 courses)
- Missions: 6 credits (2 courses)

**General Education courses**: 6 credits (2 courses)
- History: 3 credits (1 course)
- Research: 3 credits (1 course)

**General Elective courses**: 9 credits (3 courses or 1 course plus 6-credit thesis)

1 For the English Language Track a three credit course *Foundations of Biblical Language* is all that is required. See details in “Master of Divinity Degree Requirements” in the section on “Graduate Degree Plan Requirements.”

NOTE: A 6-credit thesis is strongly recommended for students who have not written a thesis as a part of a Master of Arts degree program. A theology of ministry paper (no credit value) is required for all Master of Divinity degrees that do not include a thesis. A thesis written as part of a Master of Arts program will not waive the requirement for a theology of ministry paper even though credits from the Master of Arts thesis may be used to fulfill the thesis requirement for the Master of Divinity program. A student who writes a thesis for a Master of Arts degree and a second thesis for a Master of Divinity degree will not be required to write a theology of ministry paper.

Specific course requirements for the Master of Divinity degree are listed in the section on “Graduate Degree Plan Requirements.”

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**Summary of Course Requirements for Doctor of Ministry Degree—30 Credits**

**Prerequisites for the Doctor of Ministry Degree — Biblical Studies and Theology Specialization**: A Master of Divinity or equivalent — must include 12 credit hours of Greek Language, verifiable ministerial accreditation/credentials, a minimum of three years of active ministry experience.

Global University’s Doctor of Ministry degree program requires a student to complete 30 graduate credits from the following classifications:

**Doctoral core courses**: 9 credits (3 courses)

**Doctoral plan-specific courses**: 12 credits (4 courses)

**Doctoral dissertation project**: 9 credits (2 courses)

1 The doctoral dissertation project requires enrollment in a 3-credit dissertation research and proposal course and a 6-credit dissertation writing and defense course.

A student is required to complete a master’s degree and have a total of 78 graduate credits, comparable to the content of Global University’s Master of Divinity degree program, prior to being granted full admission as a doctor of ministry student. A student may be granted provisional admission status and allowed to satisfy academic deficiencies prior to being granted full admission status.

See “Doctor of Ministry Degree Requirements” in the section on “Graduate Degree Plan Requirements” for specific Doctor of Ministry degree plan options and requirements.

**Requirements for Graduate Studies Certificate—18 Credits**

See section on “Graduate Certificate Requirements” for discipline-specific Graduate Studies Certificate program requirements.
## GRADUATE DEGREE PLAN REQUIREMENTS

### Master of Arts Degree Requirements—36 Credits

Global University’s Master of Arts degree programs require students to complete 36 credits of 3-credit courses. Students may choose to write a 6-credit thesis in lieu of two 3-credit courses. A concentration requires 18 credits within the specified content area. Required core courses include one or more 3-credit courses that will apply to the content area for each degree plan option. Core courses should be taken prior to plan-specific courses. Plan-specific course options are listed for each degree plan. See section on “Graduate Course Descriptions” for additional choices for general electives. Courses that are not currently available include the notation, “Publication date to be announced.” Master of Arts degree plan requirements follow.

**Biblical Studies**

*Master of Arts in Biblical Studies—Broad Field Plan—36 Credits*

**Core Courses for MA degree —15 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 6293</td>
<td>Hermeneutics: God’s Message and Its Meaning</td>
<td>3</td>
</tr>
<tr>
<td>BNT 6043</td>
<td>Pneumatology in Lucan Literature</td>
<td>3</td>
</tr>
<tr>
<td>LDR 5013</td>
<td>Foundations for Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MIS 5013</td>
<td>The Biblical Theology of Missions</td>
<td>3</td>
</tr>
<tr>
<td>RES 5023</td>
<td>Graduate Research and Writing: Principles and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Thesis Option**

**Plan-specific Courses for Biblical Studies Program:**

**Broad Field Plan—12 credits**

- BNT 5183 Acts as History and Theology 3
- BIB 5543 Foundations of Biblical Language 3
- BIB 6926 Thesis: Biblical Studies 6

**General Elective Courses—9 credits**

- RES 6913 Research Methodology 3
- Any two courses from any division 6

**Total Credits** 36

**Non-Thesis Option**

**Plan-specific Courses for Biblical Studies Program:**

**Broad Field Plan—12 credits**

- BNT 5183 Acts as History and Theology 3
- BIB 5543 Foundations of Biblical Language 3
- Any two courses from the Biblical Studies division 6

**General Elective Courses—9 credits**

- Any three courses from any division 9

**Capstone Paper (required for all Master of Arts degrees without a thesis)—No credits**

**Total Credits** 36
Master of Arts in Biblical Studies—New Testament Concentration—36 Credits

Core Courses for MA degree —15 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BIB 6293</td>
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<tr>
<td>RES 5023</td>
<td>Graduate Research and Writing: Principles and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis Option

Plan-specific Courses for Biblical Studies Program:
New Testament Concentration—15 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BNT 5573</td>
<td>Graduate Greek I (or New Testament elective)</td>
<td>3</td>
</tr>
<tr>
<td>BNT 5583</td>
<td>Graduate Greek II (or New Testament elective)</td>
<td>3</td>
</tr>
<tr>
<td>BNT 6673</td>
<td>Intermediate Greek 3</td>
<td>3</td>
</tr>
</tbody>
</table>

General Elective Courses—6 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RES 6913</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Any one course from any division</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 36

Non-Thesis Option

Plan-specific Courses for Biblical Studies Program:
New Testament Concentration—15 credits

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
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<td>Graduate Greek II (or New Testament elective)</td>
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</tr>
<tr>
<td>BNT 6673</td>
<td>Intermediate Greek 3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Any two Bible New Testament courses</td>
<td>6</td>
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</table>

General Elective Courses—6 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Any two courses from any division</td>
<td>6</td>
</tr>
</tbody>
</table>

Capstone Paper (required for all Master of Arts degrees without a thesis)—No credits

Total Credits 36

Ministerial Studies

Master of Arts in Ministerial Studies—Broad Field Plan—36 Credits

Core Courses for MA degree —15 credits

<table>
<thead>
<tr>
<th>Course</th>
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<td>Foundations for Christian Leadership</td>
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<td>MIS 5013</td>
<td>The Biblical Theology of Missions</td>
<td>3</td>
</tr>
<tr>
<td>RES 5023</td>
<td>Graduate Research and Writing: Principles and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis Option

Plan-specific Courses for Ministerial Studies Program:
Broad Field Plan—12 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>MIN 5013</td>
<td>Preaching to Change Lives</td>
<td>3</td>
</tr>
<tr>
<td>MIS 6023</td>
<td>Strategies for Cross-Cultural Ministry</td>
<td>3</td>
</tr>
<tr>
<td>MIN 6926</td>
<td>Thesis: Ministerial Studies</td>
<td>6</td>
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</table>

General Elective Courses—9 credits

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>RES 6913</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Any two courses from any division</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits 36

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program:
Broad Field Plan—12 credits

<table>
<thead>
<tr>
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<td>3</td>
</tr>
<tr>
<td></td>
<td>Any two courses from any Ministerial Studies division</td>
<td>6</td>
</tr>
</tbody>
</table>

General Elective Courses—9 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Any three courses from any division</td>
<td>9</td>
</tr>
</tbody>
</table>

Capstone Paper—No credits

Total Credits 36
Master of Arts in Ministerial Studies—Education Concentration—36 Credits

Core Courses for MA degree—15 credits
- BIB 6293 Hermeneutics: God’s Message and Its Meaning
- BNT 6043 Pneumatology in Lucan Literature
- LDR 5013 Foundations for Christian Leadership
- MIS 5013 The Biblical Theology of Missions
- RES 5023 Graduate Research and Writing: Principles and Practice

Thesis Option
Plan-specific Courses for Ministerial Studies
Program: Education Concentration—15 credits
- EDU 5023 Educational Measurement 3
- EDU 6073 Teaching Strategies will replace EDU 6203 Educational Psychology as a required
course for this degree. EDU 6203 will no longer be a prerequisite for EDU 6073 Teaching
Strategies. If the student has already taken EDU 6203 Educational Psychology, EDU 6073 Teaching
Strategies will not be required. 3
- EDU 6926 Thesis: Education 6
- Any one course from the Education division 3

General Elective Courses—6 credits
- RES 6913 Research Methodology 3
- Any one course from any division 3

Total Credits 36

Non-Thesis Option
Plan-specific Courses for Ministerial Studies Program:
Education Concentration—15 credits
- EDU 5023 Educational Measurement 3
- EDU 6073 Teaching Strategies will replace EDU 6203 Educational Psychology as a required
course for this degree. EDU 6203 will no longer be a prerequisite for EDU 6073 Teaching
Strategies. If the student has already taken EDU 6203 Educational Psychology, EDU 6073 Teaching
Strategies will not be required. 3
- Any three courses from the Education division 9

General Elective Courses—6 credits
- Any two courses from any division 6

Capstone Paper—No credits

Total Credits 36

Master of Arts in Ministerial Studies—Intercultural Studies Concentration—36 Credits

Core Courses for MA degree—15 credits
- BIB 6293 Hermeneutics: God’s Message and Its Meaning
- BNT 6043 Pneumatology in Lucan Literature
- LDR 5013 Foundations for Christian Leadership
- MIS 5013 The Biblical Theology of Missions
- RES 5023 Graduate Research and Writing: Principles and Practice

Thesis Option
Plan-specific Courses for Ministerial Studies
Program: Intercultural Studies Concentration—15 credits
- MIS 6023 Strategies for Cross-Cultural Ministry 3
- MIS 6043 History of the Expansion of Christianity 3
- MIS 6926 Thesis: Missions 6
- Any one course from the Missions division 3

General Elective Courses—6 credits
- RES 6913 Research Methodology and
- Any one course from any division 6

Total Credits 36

Non-Thesis Option
Plan-specific Courses for Ministerial Studies Program:
Intercultural Studies Concentration—15 credits
- MIS 6023 Strategies for Cross-Cultural Ministry 3
- MIS 6043 History of the Expansion of Christianity 3
- Any three courses from the Missions division 9

General Elective Courses—6 credits
- Any two courses from any division 6

Capstone Paper—No credits

Total Credits 36
Master of Arts in Ministerial Studies—Leadership Concentration—36 Credits

Core Courses for MA degree —15 credits
BIB 6293 Hermeneutics: God’s Message and Its Meaning 3
BNT 6043 Pneumatology in Lucan Literature 3
LDR 5013 Foundations for Christian Leadership 3
MIS 5013 The Biblical Theology of Missions 3
RES 5023 Graduate Research and Writing: Principles and Practice 3

Thesis Option
Plan-specific Courses for Ministerial Studies Program:
Leadership Concentration—15 credits
LDR 5023 Leadership Emergence Patterns 3
LDR 6033 Dynamics of Christian Organizations 3
LDR 6926 Thesis: Leadership 6
Any one course from the Leadership division 3

General Elective Courses—6 credits
RES 6913 Research Methodology 3
Any one course from any division 3

Total Credits 36

Non-Thesis Option
Plan-specific Courses for Ministerial Studies Program:
Leadership Concentration—15 credits
LDR 5023 Leadership Emergence Patterns 3
LDR 6033 Dynamics of Christian Organizations 3
Any three courses from the Leadership division 9

General Elective Courses—6 credits
Any two courses from any division 6

Capstone Paper—No credits
Total Credits 36
Master of Divinity Degree Requirements—78 Credits

*Students anticipating entry into the Doctor of Ministry - Biblical Studies and Theology Specialization* must complete the requirements of the Master of Divinity - Biblical Language Track. *Students anticipating entry into the Doctor of Ministry - Church Ministries specialization* may complete the requirements of either the Master of Divinity - Biblical Language or the Master of Divinity - English Language Track.

Global University’s Master of Divinity degree program requires students to complete 78 credits of 3-credit courses. A student may choose to complete a 6-credit thesis in lieu of two 3-credit elective courses in a division-specific or general elective category. The thesis is strongly encouraged for students who have not written a thesis as part of a Master of Arts degree program. Students who have already completed a thesis as part of a Master of Arts degree program may choose to complete two 3-credit elective courses in a specific or general elective category, or may write another thesis in a different content area as part of the Master of Divinity. Core courses should be taken prior to other required courses. Course options are listed for each content category. See course descriptions for additional choices for general electives. Courses that are not currently available include the notation: “Publication date to be announced.” Master of Divinity degree requirements follow.

**Master of Divinity —78 Credits**

**Biblical Language and Theology Track**

**Biblical Studies—39 credits:**

- **Bible Courses: Biblical Language—12 credits**
  - BNT 5573  Graduate Greek I 3
  - BNT 5583  Graduate Greek II 3
  - BNT 6673  Intermediate Greek 3
  - Any one Greek exegesis course 3

- **Bible Courses: New Testament—6 credits**
  - BNT 5183  Acts as History and Theology 3
  - ONE additional Bible New Testament course 3

  (A student who receives waiver for 6 undergraduate credits of Greek biblical language should complete two additional graduate-level New Testament courses or BNT 6926 Thesis: New Testament Studies.)

- **Bible Courses: Old Testament—12 credits**
  - BIB 6293  Hermeneutics: God’s Message and Its Meaning 3
  - BOT6233  Pentateuch; Critical Issues 3
  - Two additional Bible Old Testament courses 6

  (NOTE: Hebrew exegesis courses that have been completed at the graduate level at an accredited institution may be used to fulfill biblical language and Old Testament requirements. Also see section on "Transfer of Credit from Other Institutions” pg 34)

- **Theology Courses—9 credits**
  - BNT 6043  Pneumatology in Lucan Literature 3
  - Two additional courses from the Theology division 6

**Ministerial Studies—24 credits:**

- **Education Courses—6 credits**
  - EDU 6203  Educational Psychology 3
  - One additional course from the Education division 3

- **Leadership Courses—6 credits**
  - LDR 5013  Foundations for Christian Leadership 3
  - One additional course from the Leadership division 3

- **Ministries Courses—6 credits**
  - MIN 6903  Practicum 3
  - One additional course from the Ministries division 3

*(continued on next page)*
Missions Courses—6 credits
- MIS 5013  The Biblical Theology of Missions 3
- One additional course from the Missions division 3

General Education—6 credits:
- History Course—3 credits
  - BIB 5013  Historical Approach to Hermeneutics or
  - MIS 6043  History of the Expansion of Christianity 3
- Research Courses—3 credits
  - RES 5023  Graduate Research and Writing: Principles and Practice 3

**Thesis Option**

General Electives—9 credits:
- General Elective Courses—9 credits
  - RES 6913  Research Methodology 3
  - RES 6926  Thesis 6

**Non-Thesis Option**

General Electives—9 credits:
- Any three courses from any division 9
- Theology of Ministry Paper—No credits 0

Total Credits 78

*NOTE:* Twelve credits of biblical language are required for all Biblical Language and Theology Track Master of Divinity degrees. Greek language, or Hebrew language equivalent, courses completed at the undergraduate level may be used to waive up to 6 credits (BNT 5573 and BNT 5583, or Hebrew language equivalents). However, credits completed at the undergraduate level will not reduce the number of graduate credits required for a Master of Divinity degree. Courses considered for waiver must be completed at an accredited institution according to policies stated in the sections on "Transfer of Credit from Other Institutions," "Biblical Language Waiver Based on Undergraduate Credit," and "Biblical Language Requirements."

**Master of Divinity —78 Credits**

**Christian Ministry (English Language) Track**

Biblical Studies—36 credits:
- Bible Courses: New Testament—12 credits
  - BNT 5183  Acts as History and Theology 3
  - BNT 6303  The Gospels 3
  - Two Bible New Testament courses 6

- Bible Courses: Biblical Language—3 credits
  - BIB 5543  Foundations of Biblical Language 3

- Bible Courses: Old Testament—12 credits
  - BIB 6293  Hermeneutics: God’s Message and Its Meaning 3
  - BOT 6233  Pentateuch: Critical Issues 3
  - Two additional Bible Old Testament courses 6
  
  *(NOTE: Hebrew exegesis courses that have been completed at the graduate level at an accredited institution may be used to fulfill biblical language and Old Testament requirements. Also see section on "Transfer of Credit from Other Institutions.")*

- Theology Courses—9 credits
  - BNT 6043  Pneumatology in Lucan Literature and 3
  - Two additional courses from the Theology division 6

Ministerial Studies—27 credits:

- Education Courses—6 credits
  - EDU 6203  Educational Psychology 3
  - One additional course from the Education division 3

- Leadership Courses—6 credits
  - LDR 5013  Foundations for Christian Leadership 3
  - One additional course from the Leadership division 3
Ministries Courses—9 credits  
MIN 6903 Practicum 3  
Two additional courses from the Ministries division 6  

Missions Courses—6 credits  
MIS 5013 The Biblical Theology of Missions 3  
One additional course from the Missions division 3  

General Education—6 credits:  
History Course—3 credits  
BIB 5013 Historical Approach to Hermeneutics or  
MIS 6043 History of the Expansion of Christianity 3  
Research Courses—3 credits  
RES 5023 Graduate Research and Writing: Principles and Practice 3  

**Thesis Option**  
General Electives—9 credits:  
RES 6913 Research Methodology 3  
RES 6926 Thesis 6  

**Non-Thesis Option**  
General Electives—9 credits:  
Any three courses from any division 9  

Theology of Ministry Paper—No credits  

Total Credits 78
Master of Divinity Degree for Students with an Undergraduate Degree in Bible and Theology

A Master of Divinity student with an undergraduate degree from Global University or another accredited or recognized institution may receive a reduction of up to 21 graduate equivalency credits in the same area. The maximum waiver granted will be based on a ratio of 2 undergraduate credits for 1 graduate credit. Eligible credits will be determined by review of official transcripts that are on file at Global University. Policies stated in the section on “Reduction of Credit Based on Undergraduate Degree” apply.

Master of Divinity Degree after Graduate Studies Certificate from Global University

A Master of Divinity student who has earned a Global University Graduate Studies Certificate may apply credits earned toward a Master of Divinity program. Credits will be applied according to the policies stated in the sections entitled “Students with a Master of Arts Degree from Global University” or “Students with a Master of Arts Degree from Another Institution.”

Master of Divinity as a Second Graduate (Post-Baccalaureate) Degree

Students with a Master of Arts Degree from Global University

1. Global University will apply up to 36 credit hours earned from a previous graduate-level Global University degree program (if applicable).
2. A student may receive a reduction of a maximum of 21 graduate equivalency credits (if applicable).
3. The cumulative total of credits from a GU Master of Arts degree, transfer credits from other accredited institutions, and reduction of credit may not exceed 54 hours.
4. Every MDiv candidate must complete at least 24 additional hours of graduate-level credit with Global University.

Students with a Master of Arts Degree from Another Institution

1. Global University may transfer up to 36 credit hours into the MDiv program (if applicable).
2. A student may receive a reduction of a maximum of 21 graduate equivalency credits (if applicable).
3. The cumulative total of credits from transfer credits from other accredited institutions and reduction of credit may not exceed 39 hours.
4. Every MDiv candidate must complete at least 39 hours of graduate-level credit with Global University.

See the sections on “Reduction of Credit Based on Undergraduate Degree” and “Master of Divinity Degree for Students with an Undergraduate Degree in Bible and Theology” for further details on credit reduction based on undergraduate credits earned at an institution other than Global University. All other requirements for a Global University Master of Divinity degree must be met.
Prerequisites for the Doctor of Ministry Degree – Biblical Studies and Theology Specialization: a Master of Divinity or equivalent – must include 12 credit hours of Greek Language, verifiable ministerial accreditation/credentials, a minimum of three years of active ministry experience.

Global University’s Doctor of Ministry degree program requires students to complete 30 credits beyond a minimum of 78 graduate credits comparable to the course requirements for Global University’s Master of Divinity degree. The 30-credit doctoral requirement will include 9 credits of doctoral core courses, 12 credits in the area of specialization, and 9 credits for a doctoral dissertation project that will include a 3-credit research and proposal portion and a 6-credit writing and defense portion. Core courses for the Doctor of Ministry degree should be completed prior to enrolling in other required courses specified for a Doctor of Ministry degree. See course descriptions for details for specific courses. Courses that are not currently available include the notation: “Publication date to be announced.” Doctor of Ministry degree requirements follow.

Doctor of Ministry—Biblical Studies and Theology Specialization—30 Credits

Core Courses for Doctor of Ministry degree 1—9 credits

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
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<td>Ministerial Ethics: The Bible Confronts a Changing World</td>
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<td>MIN 6503</td>
<td>Relationships for a Lifetime of Ministry</td>
<td>3</td>
</tr>
<tr>
<td>MIN 6513</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
</tbody>
</table>

Plan-specific Courses for Doctor of Ministry degree: Biblical Studies and Theology Specialization—12 credits

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<thead>
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<tbody>
<tr>
<td>RES 7813</td>
<td>Specialized Reading and Research (discipline-specific options: BIB, BNT, BOT, THE)</td>
<td>3</td>
</tr>
<tr>
<td>RES 7823</td>
<td>Specialized Reading and Research (discipline-specific options: BIB, BNT, BOT, THE) and Any two Biblical Studies courses (6000 level or higher: BIB, BNT, BOT, THE)</td>
<td>6</td>
</tr>
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Doctoral Dissertation Project—9 credits

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<tr>
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<tr>
<td>RES 8953</td>
<td>Dissertation Research and Proposal</td>
<td>3</td>
</tr>
<tr>
<td>RES 8966 4</td>
<td>Dissertation Writing and Defense</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits 30

1 Core courses for a Doctor of Ministry degree should be completed before enrolling in additional courses. If a student has completed equivalent doctoral-level courses, other 6000 or 7000 level courses may be taken to fulfill core course credit requirements for the Doctor of Ministry degree.

2 Required 7813/7823 Specialized Reading and Research courses should be in the area of the student’s specialization (BIB, BNT, BOT, or THE). Additional 7813/7823 courses may be completed in a related Biblical Studies discipline.

3 Options include the following courses: BIB 7813, BIB 7823, BNT 6203, BNT 6303, BNT 6503, BNT 6683*, BNT 7103, BNT 7503, BNT 7813, BNT 7823, BOT 6233, BOT 7813, BOT 7823, THE 6023*, THE 6093*, THE 7813, THE 7823.

4 Options for the division-specific writing and defense portions of the dissertation project enrollments include BIB 8966, BNT 8966, BOT 8966, and THE 8966.
**Doctor of Ministry—Church Ministries Specialization—30 Credits**

**Core Courses for Doctor of Ministry degree**—9 credits

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**Plan-specific Courses for Doctor of Ministry degree: Church Ministries Specialization**—12 credits

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<td>Specialized Reading and Research (discipline-specific options: EDU, LDR, MIN, MIS) and Any two Ministerial Studies courses (6000 level or higher: EDU, LDR, MIN, MIS)</td>
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**Doctoral Dissertation Project**—9 credits

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<td>Dissertation Writing and Defense</td>
<td>6</td>
</tr>
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</table>

**Total Credits** 30

1. Core courses for a Doctor of Ministry degree should be completed before enrolling in additional courses. If a student has completed equivalent doctoral-level courses, other 6000 or 7000 level courses may be taken to fulfill core course credit requirements for the Doctor of Ministry degree.

2. Required 7813/7823 Specialized Reading and Research courses should be in the area of the student’s specialization (EDU, LDR, MIN, or MIS). Additional 7813/7823 courses may be completed in a related Ministerial Studies discipline.

3. Options include the following courses: EDU 6073, EDU 6203, EDU 7813, EDU 7823, LDR 6033, LDR 7813, LDR 7823, MIN 7813, MIN 7823, MIS 6023, MIS 6043, MIS 6073, MIS 7813, MIS 7823.

4. Options for the division-specific writing and defense portions of the dissertation project enrollments include EDU 8966, LDR 8966, MIN 8966, and MIS 8966.

**Doctor of Ministry Subsequent to a Master of Arts or Higher Degree**

A student who has fulfilled all requirements for and been granted full admission to a Doctor of Ministry degree program will be allowed to enroll in courses for the 30-credit Doctor of Ministry degree. See the section on "Full Admission to the Graduate School of Theology."

A student who has earned a Master of Arts or equivalent degree comparable to that offered by Global University, but who has not previously earned a degree comparable to the 78-credit Master of Divinity degree offered by Global University, may be granted provisional admission as a doctor of ministry student.

A student who has been granted provisional admission must satisfy the course requirements for the Master of Divinity degree, as offered by Global University, prior to being granted full admission and allowed to enroll in courses for the 30-credit Doctor of Ministry degree. The exact number of credits required and the focus of the courses to be completed will be determined by the Director of Doctoral Studies according to procedures and course evaluation criteria established by Global University. These requirements will be presented to the student in an individualized Learning Contract.

A doctoral student who has been granted provisional admission will be allowed to enroll in pre-doctoral graduate courses indicated in the individualized learning contract prepared for the student. See the sections on “Provisional Admission to the Graduate School of Theology” and “Doctor of Ministry Prerequisites and Credit Deficiencies.”

Also see sections on “Master of Divinity Degree for Students with an Undergraduate Degree in Bible and Theology,” “Master of Divinity Degree after Graduate Studies Certificate from Global University,” and section on “Master of Divinity as a Second Graduate (Post-Baccalaureate) Degree.”
GRADUATE CERTIFICATE REQUIREMENTS

Graduate Studies Certificate Programs for Students with a Master of Arts Degree—18 Credits

Global University’s Graduate Studies certificate programs require students to complete 18 credits of 3-credit courses. Students may choose courses based on the certificate discipline. All courses required for Graduate Studies certificate programs are available for enrollment in graduate degree programs and have the same academic requirements for both certificate and degree programs. A Graduate Studies certificate is not a degree nor a certification. It is the responsibility of the student to verify the applicability of Global University’s credits toward his or her academic and professional goals. Certificate-specific course options are listed for each certificate program.

Graduate Studies Certificate Program Options

Graduate Studies Certificate in New Testament Studies—18 credits

Any six of the following courses:
- BNT 5093 Letter to the Galatians
- BNT 5103 Letter to the Hebrews
- BNT 5183 Acts as History and Theology
- BNT 5573 Graduate Greek I
- BNT 5583 Graduate Greek II
- BNT 6043 Pneumatology in Lucan Literature
- BNT 6203 Backgrounds to the New Testament: Cultural and Historical Contexts
- BNT 6303 The Gospels
- BNT 6673 Intermediate Greek (Graduate Greek III)
- BNT 7103 Greek Exegesis of the Letter to the Hebrews
- BNT 7503 Romans: An Exegetical Analysis

Graduate Studies Certificate in Education—18 credits

Any six of the following courses:
- EDU 5023 Educational Measurement
- EDU 5053 Bible School Administration
- EDU 5063 Curriculum and Instructional Design
- EDU 6073 Teaching Strategies: Facilitating Adult Education
- EDU 6203 Educational Psychology
- EDU 6903 Practicum: Education

Graduate Studies Certificate in Intercultural Studies—18 credits

Any six of the following courses:
- MIS 5013 The Biblical Theology of Missions
- MIS 5033 Cultural Anthropology
- MIS 5053 Missions From the Two-Thirds World
- MIS 5093 Trends and Current Issues in Missions
- MIS 5103 Paradigms for Pentecostal Missions
- MIS 6023 Strategies for Cross-Cultural Ministry
- MIS 6043 History of the Expansion of Christianity
- MIS 6073 Islam and Animism: A Christian Perspective

Graduate Studies Certificate in Leadership—18 credits

Any six of the following courses:
- LDR 5013 Foundations for Christian Leadership
- LDR 5023 Leadership Emergence Patterns
- LDR 5043 Conflict Management
- LDR 5053 Leadership Training Models
- LDR 5063 Leadership Research
- LDR 6033 Dynamics of Christian Organizations
- LDR 6903 Practicum: Leadership

Graduate Studies Certificate Program Overview

A student who has earned a Master of Arts or higher degree from Global University or another accredited or recognized institution may earn a discipline-specific Graduate Studies certificate by completing a maximum of 18 additional graduate-level credits in a specific field of study. A student who has earned a bachelor’s degree from an accredited institution may request special permission from the Dean to pursue a Graduate Studies Certificate.

Each certificate program consists of a focused collection of graduate-level courses that, when completed, affords the student a record of academic accomplishment in a given discipline and/or specialized knowledge in a subject area.

Credit Requirements for Graduate Studies Certificate Programs

A maximum of 18 discipline-specific graduate credits are required for each Global University Graduate Studies Certificate program. A student may complete multiple graduate certificate programs, but a minimum of 12 credits must be completed with Global University for each certificate earned. In no case will a student who has not earned a baccalaureate-level degree from an accredited institution be allowed to complete a graduate certificate program.
Application of Credit for Graduate Studies
Certificate Programs

A student who has completed a Graduate Studies Certificate
program and then applies for admission to a Master of Arts,
Master of Divinity, or Doctor of Ministry degree program may
receive credit as follows:

1. Graduate credits completed with Global University for
   a Graduate Studies Certificate may be applied to other
   graduate degree programs with Global University (subject
   to compatibility with the requirements for the specific
   degree program).

2. Transfer of credit applied to a certificate may also be
   applied toward a Master of Arts, Master of Divinity, or
   Doctor of Ministry program (subject to compatibility with
   the requirements for the specific degree program).

3. Regardless of prior degrees or credits earned, waived,
   and/or transferred, a student must complete a minimum
   of 9 additional credits with Global University for a
   Master of Arts degree, 24 additional credits for a Master
   of Divinity degree, 27 additional credits for a Doctor of
   Ministry degree, and 6 additional credits for a Graduate
   Studies Certificate after being admitted to the respective
   degree or certificate program.

See sections for “Procedures for Admission to the Graduate
School of Theology,” “Time Limits for Graduate (Post-
Baccalaureate) Studies,” and “Transfer of Credit from Other
Institutions.”
Bible (BIB)—Biblical Studies Division

BIB 5013 Historical Approach to Hermeneutics (3 credits)
This historical treatment of biblical hermeneutics is designed to give students a perspective on the different ways in which the Bible has been interpreted in many times and cultures. Students will gain an appreciation of the role of dominant philosophical systems in providing a context for hermeneutical theory and insight into the presuppositions of the modern Western approach to hermeneutics. In addition, students will learn new criteria for judging inappropriate contemporary approaches to hermeneutics.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, History, New Testament, Old Testament.

Materials required: Historical Approach to Hermeneutics, Graduate Study Guide by George R. Stotts; Biblical Interpretation Then and Now: Contemporary Hermeneutics in the Light of the Early Church by David S. Dockery; A Short History of the Interpretation of the Bible by Robert M. Grant and David Tracy; Biblical Interpretation in the Early Church by Karlfried Froehlich; Biblical Interpretation: Past and Present by Gerald Bray; and The Holy Bible.

BIB 5033 The Bible as Literature: Theory and Methodology (3 credits)
One of the blessings of the literary approach to biblical study has been the recognition that the Bible contains many different genres or types of literature, including poetry, narratives, proverbs, visionary literature, and other genres. The literary features of these different genres are presented in this course, which provides students the opportunity to apply the techniques of literary criticism to these various genres of biblical texts.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, New Testament, Old Testament.

Materials required: The Bible as Literature: Theory and Methodology, Graduate Study Guide by Leland Ryken; How to Read the Bible as Literature by Leland Ryken; Words of Delight by Leland Ryken; and an English Standard Version (preferred) or Revised Standard Version (acceptable) of the Bible.

BIB 5543 Foundations of Biblical Language (3 credits)
This course provides a basic understanding of the structure and elements of biblical Hebrew and biblical Greek for those students who are not pursuing formal studies in either language. It will enable the student to develop advanced skills in using biblical language research tools (lexicons, concordances, grammars, wordbooks, etc.) in order to deepen their understanding of the biblical texts. This, in turn, will further enhance and advance the student’s ministry to others.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, Biblical Language.


BIB 6293 Hermeneutics: God’s Message and Its Meaning (3 credits)
In this course, general rules that apply to grammatical-historical interpretation will be presented and contrasted with other common systems of hermeneutics. Students are challenged to develop a system of biblical exegesis that adheres to basic rules of hermeneutics. To accomplish this, the student is required to demonstrate these principles in the exposition of selected passages. A secondary goal is to acquaint the student with unique factors that affect interpretation of major literature genres in the Bible. To achieve this, the student will practice interpreting within the genres of historical narrative, poetry, parables, and epistles.

Prerequisite or sequence recommendation: Core course for all graduate degree programs.

Requirements this course will fulfill: Bible, New Testament, Old Testament.


BIB 6903 Practicum: Biblical Studies (3 credits)
Through a self-designed biblical studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill: Bible.

See course description for MIN 6903 for additional details.
BIB 6926 Thesis: Biblical Studies (6 credits)
This course requires field-based research after identification of a problem of a practical nature relating to some stage of biblical studies or selection of a topic in the field of biblical studies for further research.
Requirements this course will fulfill:
Bible, Research.
See course description for RES 6926 for additional details.

BIB 7813/BIB 7823 Specialized Reading and Research: Biblical Studies (3 credits)
See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

BIB 8966 Dissertation Writing and Defense: Biblical Studies (6 credits)
This course requires identification of a project of a practical nature relating to some phase of biblical studies or selection of a topic relating to biblical studies for further research.
Requirements this course will fulfill:
Bible, Research.
See course description for RES 8966 for additional details.

Bible New Testament (BNT)—Biblical Studies Division

BNT 5093 Letter to the Galatians (3 credits)
Galatians is one of the most influential and difficult of Paul’s letters. This course creates opportunities to delve into the social, cultural, and religious backgrounds that gave rise to the Galatian controversy, to understand the opponents’ “gospel,” and to hear anew the significance of Paul’s response. The student will be enabled to search out ways in which this letter remains a “word-on-target” for the life and vision of twenty-first-century churches. Particular attention is given to the rhetorical and social-scientific dimensions of the text.
Prerequisite or sequence recommendation: None.
Requirements this course will fulfill:
NOTE: This course will not fulfill requirements for biblical language credit. See BNT 7093 for biblical language credit.
Materials required:

BNT 5183 Acts as History and Theology (3 credits)
Because ancient historical monographs typically illustrated lessons for life through the history they recounted, this course approaches the New Testament Book of Acts as both history and theology. The course will thus focus on both the history of earliest Christianity found in Acts and the Early Church and its leaders as models for subsequent Christian life and witness.
Prerequisite or sequence recommendation: None.
Requirements this course will fulfill:
Materials required:

BNT 5573 Graduate Greek I (3 credits)
This course presents a study of Koiné Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extrabiblical Koiné literature. This study will help students to appreciate the Koiné Greek of the New Testament and to read Greek as it was written by Greek authors while avoiding the English syntactical approach. Requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).
Prerequisite or sequence recommendation: None.
Requirements this course will fulfill:
Materials required:

BNT 5583 Graduate Greek II (3 credits)
This course presents an ongoing study of Koiné Greek that includes recognition and use of Koiné Greek grammar and syntax that are necessary to translation and exegesis of the Greek text of the New Testament and extrabiblical

Global University
Graduate School of Theology
Luke Stronstad; Literature, Graduate Study Guide

Exposition of Pneumatology in Lucan

Materials required:

Requirements this course will fulfill:

Materials required:


BNT 5813/BNT 5823 Directed Reading and Research: New Testament Studies (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

BNT 6043 Pneumatology in Lucan Literature (3 credits)

Historically, the exegesis of Luke–Acts has tended to neglect the study of Luke’s particular pneumatology. When Luke’s pneumatology has been treated, the tendency has been to interpret it through the categories of Pauline theology. This course seeks to analyze the pneumatology of Luke strictly in terms of Luke’s own theological agenda and approach as these are revealed in Luke–Acts. The larger hermeneutical and theological consequences of this theme are explored in depth with a view to demonstrating the essentially Lucan character of modern Pentecostal pneumatology.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:

Materials required:

BNT 6203 Backgrounds to the New Testament: Cultural and Historical Contexts (3 credits)

This course introduces the student to the major political, social, religious, and historical factors that shaped the culture in which Christ ministered and the church was formed. The student will study these factors chronologically from the intertestamental period until the closure of the biblical canon. Throughout the course, emphasis is placed on the exegetical applications of the cultural-historical context in interpreting the New Testament.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:

Materials required:

BNT 6303 The Gospels (3 credits)

This course enables the student to create sound expositions of the Gospels that give proper consideration to their historical, literary, and theological aspects. Through exposure to the general field of gospel interpretation (instruction about the specific principles that should be applied to the biblical texts), the student is given opportunities to produce expositions that integrate the knowledge and skills acquired in the course and that reflect the correct exegesis of the original texts. The thorough examination of the texts of the four Gospels will equip the student to deal with portrayals of Jesus that differ from the view presented by the gospel writers.

Prerequisite or sequence recommendation:
BIB 5033 Bible as Literature, BIB 6393 Hermeneutics, or equivalent course required.

Requirements this course will fulfill:

Materials required:

BNT 6403 Pauline Prison Epistles (3 credits)

This course provides an exposition of significant passages and themes found in the letters of Paul to the Ephesians, Philippians, Colossians, and Philemon. It will focus on both practical and theological emphases and implications for the churches and believers of the first century as they strove to become more like Christ and expand His kingdom. Implications will be drawn for the twenty-first century church as the principles taught by Paul are applied to the contemporary context. The course will require the student to examine the text in detail, including grammar, and syntax as well as the study of critical terms.

Prerequisite or sequence recommendation:

Requirements this course will fulfill:

Materials required:
To be announced.

BNT 6673 Intermediate Greek (Graduate Greek III) (3 credits)

This course provides the student with a review of Greek grammar and an in-depth study of Greek syntax. It is designed to equip the student with translational and exegetical skills for in-depth study and analysis of the Greek New Testament. The student is given opportunity to practice the use of the major linguistic tools, create word studies, and translate selected passages of the Greek New Testament. The student is also introduced to leading software that will assist him or her in the research of the Greek New Testament. Requires supervised examinations that include translation of New Testament and/or extrabiblical passage(s).
Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I and BNT 5583 Graduate Greek II or six equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent) required.

Requirements this course will fulfill:

Materials required:

BNT 6903 Practicum: New Testament Studies (3 credits)
Through a self-designed New Testament studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
See course description for MIN 6903 for additional details.

This course requires field-based research after identification of a problem of a practical nature relating to some phase of New Testament studies or selection of a topic in the field of New Testament studies for further research.

Requirements this course will fulfill:
See course description for RES 6926 for additional details.

BNT 7103 Greek Exegesis of the Letter to the Hebrews (3 credits)
The Epistle to the Hebrews stands as a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the response of faith. The author’s use of the Old Testament will be a major focus of the course, with the author’s call to adhere to the gospel of grace rather than the Law of Moses. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill:

Materials required:

BNT 7503 Romans: An Exegetical Analysis (3 credits)
This course gives the student opportunity to explore, through expository and theological study of the original Greek text, Paul’s most important letter. The course provides an overview of such inquiries as authorship, date, purpose, circumstances of the writing of the letter, and the major themes of Pauline thought. The theology of the letter and its application to men and women living in the twenty-first century are emphasized. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation:
BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill:

Materials required:

BNT7513 1 Corinthians: An Exegetical Analysis
In 1 Corinthians, Paul addresses several significant issues faced by the church at Corinth, covering a wide range of practical and theological topics. The letter contains the most detailed presentation of Paul’s teaching on the Holy Spirit. This course provides an exegetical study of key passages in the book related to these issues. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation:
BNT 7503 Romans: An Exegetical Analysis

Requirements this course will fulfill:

Materials required:
1 Corinthians: An Exegetical Analysis, Graduate Study Guide by French L. Arrington; Conflict & Community: A Socio-Rhetorical Commentary on 1 and 2 Corinthians by Ben Witherington III; The First Epistle to the Corinthians by C.K. Barrett; and The First Epistle to the Corinthians by Gorden D. Fee;
BNT 7813/BNT 7823 Specialized Reading and Research: New Testament Studies (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.


This course requires identification of a project of a practical nature relating to some phase of New Testament studies or selection of a topic relating to New Testament studies for further research.

Requirements this course will fulfill:
See course description for RES 8966 for additional details.

Bible Old Testament (BOT)—Biblical Studies Division

BOT 5143 Isaiah: Major Themes (3 credits)

This course addresses major themes in the Book of Isaiah and gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on these themes, including applications to contemporary life in their own cultural context. Using selected passages from Isaiah, the course presents the four general themes of Judah’s sinfulness, God’s judgment for sin, Judah’s hope of restoration, and Judah’s messianic expectations.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament. NOTE: This course will not fulfill requirements for biblical language credit. See BOT 7143 for biblical language credit.

Materials required:

BOT 5153 Hosea and Amos (3 credits)

This course moves chapter by chapter through the writings of two minor prophets, Hosea and Amos, to help students understand their messages to their people. The course also gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on the major themes of these two books, including applications to contemporary life in their own cultural context.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament. NOTE: This course will not fulfill requirements for biblical language credit.
Materials required:

BOT 5173 Poetry and Proverb: The Psalms and Wisdom Literature (3 credits)
The primary focus of this course is on Psalms, Song of Solomon, and Proverbs. Ecclesiastes is presented as a culminating masterpiece of poetry and proverb. The course follows a hermeneutical approach and deals with methods of interacting with biblical poetry and proverbs. The student is led to see the Bible as a continuously poetic and proverbial book, with poetry and proverbs embedded throughout, especially in the New Testament.

Prerequisite or sequence recommendation:
BIB 5933 Bible as Literature recommended.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:
Poetry and Proverb: Psalms and Wisdom Literature, Graduate Study Guide by Leland Ryken; The Wisdom of Proverbs, Job, and Ecclesiastes: An Introduction to Wisdom Literature by Derek Kidner; Words of Delight by Leland Ryken; How to Read the Psalms by Tremper Longman III; and The Holy Bible.

BOT 5333 Origins: Christian Faith and Natural Science (3 credits)
This course presents an overview of the foundational issues of the long-standing creation-evolution debate. The interdisciplinary approach (philosophy, natural science, and biblical interpretation) includes analyzing arguments provided by all three theistic camps (young earth creationists, old earth creationists, and evolutionary creationists.) Students are challenged to synthesize and articulate a personal perspective on creation-evolution.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:
Origins: Christian Faith and Natural Science, Graduate Study Guide by Stephen A. Badger and Michael G. Tenneson; Christian Perspectives on Origins by Stephen Badger and Mike Tenneson; A Science and Religion Primer by Heidi A. Campbell and Heather Looy; The Language of God: A Scientist Presents Evidence for Belief by Francis S. Collins; Beyond the Firmament: Understanding Science and the Theology of Creation by Gordon J. Glover; Three Views on Creation and Evolution by J. P. Moreland and John Mark Reynolds; and The Holy Bible.

BOT 5813/BOT 5823 Directed Reading and Research: Old Testament Studies (3 credits)
See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

BOT 6233 The Pentateuch: Critical Issues (3 credits)
This course approaches the five books of Moses in light of their historical backgrounds and literary presentation of theological themes. The course treats the doctrines of divine origin, original sin, salvation, the Abrahamic and Sinai covenants, holiness, the ceremonial laws, and the value of the rest of the laws of Moses to modern believers. Various approaches to exegesis of the Pentateuch will be analyzed including major higher critical methods, the documentary hypothesis, and the relation of the Pentateuch to contemporary pagan literature.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Bible, Old Testament.

Materials required:

BOT 6903 Practicum: Old Testament Studies (3 credits)
Through a self-designed Old Testament studies preaching project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill:
Old Testament.

See course description for RES 6926 for additional details.

BOT 6926 Thesis: Old Testament Studies (6 credits)
This course requires field-based research after identification of a problem of a practical nature relating to some phase of Old Testament studies or selection of a topic in the field of Old Testament studies for further research.

Requirements this course will fulfill:
Bible, Old Testament, Research.

See course description for RES 6926 for additional details.

BOT 7813/BOT 7823 Specialized Reading and Research: Old Testament Studies (3 credits)
See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

BOT 8966 Dissertation Writing and Defense: Old Testament Studies (6 credits)
This course requires identification of a project of a practical nature relating to some phase of Old Testament studies or selection of a topic relating to Old Testament studies for further research.

Requirements this course will fulfill:
Bible, Old Testament, Research.

See course description for RES 8966 for additional details.
EDU 5023 Educational Measurement (3 credits)

As an introduction to assessment of learning, this course covers the relationship of learning and assessment, including the design, development, and administration of tests and other assessment instruments and procedures. The course also covers test evaluation and grade assignments. A final chapter deals with interpreting standardized test scores. Specific topics included in the course are: test specifications, item-writing strategies, test construction and administration, performance and portfolio assessment, item analysis, test evaluation, and grade reporting.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education.

Materials required: Educational Measurement, Graduate Study Guide by Robert A. Love; Assessment of Student Achievement by Norman E. Gronlund and C. Keith Waugh; Gronlund’s Writing Instructional Objectives for Teaching and Assessment by Norman E. Gronlund and Susan M. Brookhart; and Classroom Assessment: What Teachers Need to Know by W. James Popham and The Holy Bible. A statistical calculator is recommended.

EDU 5053 Bible School Administration (3 credits)

This course is a study of administrative philosophy, structure, planning, organization, management, educational standards and evaluation, and student development for Bible schools. The focus will be on gaining a broad understanding of the principles of educational administration that relate to the Bible school or advanced school of theology and application of the principles in the cultural context of the student.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education, Leadership.

Materials required: Bible School Administration, Graduate Study Guide by Steve Durasoff; On Q: Causing Quality in Higher Education by Daniel T. Seymour; Management: A Biblical Approach by Myron D. Rush; Developing the Leader Within You by John C. Maxwell; Team Leadership in Christian Ministry by Kenneth O. Gangel; and The Holy Bible.

EDU 5063 Curriculum and Instructional Design (3 credits)

This course addresses the issues and technologies involved in planning, developing, and implementing Christian and secular curriculum in secondary and post-secondary education and training. The student will be introduced to new ways of thinking about and practicing a technology of learning and teaching that have the potential to improve effectiveness in teaching and lead to improved learning for those being taught. As part of the study of curriculum development, special attention will be paid to the instructional design process and to the educational technology of distance learning. Students will be given opportunity for hands-on practice in doing instructional development on the college level.

Prerequisite or sequence recommendation: EDU 6203 Educational Psychology or equivalent course required.

Requirements this course will fulfill: Education.


EDU 5813/EDU 5823 Directed Reading and Research: Education (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

EDU 6073 Teaching Strategies: Facilitating Adult Education (3 credits)

This course presents teaching methodology from a Christian perspective and deals with the fundamental responsibilities of the instructor in the classroom. The student will interact with modern educational methods that utilize various teaching/learning procedures, classroom management, optimum conditions for learning, cognitive and behavioral learning theories, and information processing theories in view of the psychological basis and their advantages and disadvantages. The measurement and evaluation of learning is considered in light of the instructional tactics that would best prepare students to apply, analyze, synthesize, and evaluate the information that is supplied.

Prerequisite or sequence recommendation: EDU 5063 Curriculum and Instructional Design and EDU 6203 Educational Psychology or equivalent courses required.

Requirements this course will fulfill: Education.


EDU 6203 Educational Psychology (3 credits)

This course presents a study of theories of human learning, development, and motivation as they relate to the educational tasks of guiding and encouraging learning. The course emphasizes application of theories of educational psychology in a church or ministry context and how to integrate faith and learning through the use of critical thinking.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education.

Materials required: Educational Psychology, Graduate Study Guide by John F. Carter; Educational Psychology: Selected Readings published by Global University (replaces Notable Selections in Educational Psychology by Rhett Diessner and Stacy Simmons); Psychology of Learning
EDU 6903 Practicum: Education (3 credits)

Through a self-designed education project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church or a Christian school.

Requirements this course will fulfill:
Education.

See course description for MIN 6903 for additional details.

EDU 6926 Thesis: Education (6 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Christian education or selection of a topic relating to Christian education for further research.

Requirements this course will fulfill:
Education, Research.

See course description for RES 6926 for additional details.

Leadership (LDR)—Ministerial Studies Division

LDR 5013 Foundations for Christian Leadership (3 credits)

This course presents a study of the role and character of Christian leadership. Attention is given to the spiritual life of a leader, the development of vision, and the translation of vision into contextually-appropriate ministry. Students will have the opportunity to explore their awareness of personal leadership skills and styles as these relate to involvement in leadership in a local context.

Prerequisite or sequence recommendation:
Core course for all graduate degree programs.

Requirements this course will fulfill:
Leadership, Ministries.

Materials required:
Foundations for Christian Leadership, Graduate Study Guide by Byron D. Klaus; Conclusions on Leadership Style by J. Robert Clinton; Principle-Centered Leadership by Stephen R. Covey; Home Grown Leaders by Edgar J. Elliston; The Leadership Factor: A Sourcebook for Effective Church Leadership by Harris W. Lee; Wanted: Servant Leaders by Gottfried Osei-Mensah (or Jesus on Leadership: Timeless Wisdom on Servant Leadership by Gene Wilkes); and The Holy Bible.

LDR 5023 Leadership Emergence Patterns (3 credits)

This course presents a contextual study of the patterns by which leadership emerges. Attention will be given both to studies of generalized leadership emergence patterns and contextual patterns as they are affected by cultural priorities and models relating to leadership. Appropriate profiles of leadership emergence patterns will be studied and a personal profile will be developed.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership.

Materials required:
Leadership Emergence Patterns, Graduate Study Guide by John Spurling; Half Time: Changing Your Game Plan from Success to Significance by Bob Buford; The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development by J. Robert Clinton; The Seven Habits of Highly Effective People by Steven R. Covey; Developing the Leader Within You by John C. Maxwell; and The Holy Bible.

LDR 5043 Conflict Management (3 credits)

This course examines change and conflict within church congregations and organizations. It emphasizes the importance of understanding the relationship between organizational structures and cultural environment and how this affects the management of conflict when it occurs. Students will be enabled to explore their own conflict management style, interpersonal skills, decision-making abilities, and motivations as church leaders. Emphasis is placed on the value of a theology of conflict for effective church leadership and unity.

Prerequisite or sequence recommendation:
None.

Requirements this course will fulfill:
Leadership, Ministries, Missions.

Materials required:
Conflict Management, Graduate Study Guide by Byron D. Klaus and Roger Heuser; Conflict Mediation Across Cultures by David W. Augsburger; How to Manage Conflict in the Church: Understanding and Managing Conflict, Vol. 1 by Norman Shawchuck; How to Manage Conflict in the Church: Conflict Interventions and Resources, Vol. 2 by Norman...
**LDR 5053 Leadership Training Models (3 credits)**

This course gives an overview of models employed in leadership training by religious and secular organizations and focuses on the training of Christian leaders. It addresses the need for leadership training and looks at the development of self and of others. Formal, nonformal, and informal training are presented as part of the process of contextualizing leadership training.

**Prerequisite or sequence recommendation:** LDR 5013 Foundations for Christian Leadership or equivalent course required.

**Requirements this course will fulfill:** Leadership, Missions.

**Materials required:**
- Leadership Training Models, Graduate Study Guide by Franklin E. Niles; Principle-Centered Leadership by Stephen R. Covey; Leadership by Encouragement by Don Dinkmeyer and Daniel Eckstein; Growing Leaders by Design: How to Use Biblical Principles for Leadership Development by Harold L. Longenecker; Developing the Leaders Around You by John C. Maxwell; Developing the Leader Within You by John C. Maxwell; and The Holy Bible.

**LDR 5063 Leadership Research (3 credits)**

This course is designed to help students with the evaluative processes necessary to gain a contextual understanding of the leadership dynamics present in their own cultural/ministerial context. Attention will be given to evaluation and design of structures and processes for leadership development appropriate to the student’s cultural/ministerial setting.

**Prerequisite or sequence recommendation:** None.

**Requirements this course will fulfill:** Leadership.

**Materials required:**
- Leadership Research, Graduate Study Guide by Craig D. Rusch; Research in Church and Missions by Viggo Sogaard; Research Methods in Anthropology by H. Russell Bernard; and The Holy Bible.

**LDR 5813/LDR 5823 Directed Reading and Research: Leadership (3 credits)**

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

**LDR 6033 Dynamics of Christian Organizations (3 credits)**

This course presents a systematic examination of the dynamics present in Christian organizations with a view to understanding the relationship between organizational structures and cultural context. The dynamics of organizational life will be explored in light of intentional mission and ministry.

**Prerequisite or sequence recommendation:** LDR 5013 Foundations for Christian Leadership or equivalent course required.

**Requirements this course will fulfill:** Leadership.

**Materials required:**
- Dynamics of Christian Organizations, Graduate Study Guide by Byron D. Klaus and Roger Heuser; The Five Most Important Questions Self-Assessment Tool: Participant Workbook by Peter F. Drucker; Basic Budgeting for Churches: A Complete Guide by Jack A. Henry; Natural Church Development by Christian Schwarz; Managing the Congregation: Building Effective Systems to Serve People by Norman Shawchuck and Roger Heuser; and The Holy Bible.

**LDR 6926 Thesis: Leadership (6 credits)**

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Christian leadership or selection of a topic relating to Christian leadership for further research.

**Requirements this course will fulfill:** Leadership, Research.

See course description for RES 6926 for additional details.

**LDR 7813/LDR 7823 Specialized Reading and Research: Leadership (3 credits)**

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

**LDR 8966 Dissertation Writing and Defense: Leadership (6 credits)**

This course requires identification of a project of a practical nature relating to some phase of Christian leadership or selection of a topic relating to Christian leadership for further research.

**Requirements this course will fulfill:** Leadership, Research.

See course description for RES 8966 for additional details.
MIN 5013 Preaching to Change Lives (3 credits)
This course on the methodology of sermon preparation guides the student in integrating exegesis of a passage of Scripture with literary analysis, rhetoric, dramatic technique, and analysis of the contemporary world for the purpose of preaching powerful and effective sermons that are true to the biblical text.
Prerequisite or sequence recommendation: BIB 6293 Hermeneutics or equivalent course recommended.
Requirements this course will fulfill: Ministries.
Materials required: Preaching to Change Lives, Graduate Study Guide by Reg Grant; The Power Sermon by Reg Grant and John Reed; Public Speaking: A Handbook for Christians by Duane Liffin; Between Two Worlds: The Art of Preaching in the Twentieth Century by John R. W. Stott; Telling Stories to Touch the Heart by Reg Grant and John Reed; Called and Empowered ed. by Murray Dempster, Byron D. Klaus and Douglas Petersen; and The Holy Bible.

MIN 5023 Worship in the Church (3 credits)
This course equips pastors and worship leaders to lead the congregation in a theologically based worship experience that is also culturally relevant. A brief historical and biblical treatment lays the foundation of a practical approach to leading worship that includes but reaches beyond the music ministries of the local church.
Prerequisite or sequence recommendation: None.
Requirements this course will fulfill: Ministries.
Materials required: Worship in the Church, Graduate Study Guide by David DeGarmo; Worship Through the Ages: How the Great AwakeningsShape Evangelical Worship by Elmer L. Towns and Vernon M. Whaley; At the Origins of Christian Worship by Larry W. Hurtado; The Worship Architect by Constance Cherry; and The Holy Bible.

MIN 5203 Foundations for Pastoral Theology (3 credits)
This course presents an integrated approach to both the character and role of the pastor of a local congregation. Emphasis is placed on the divine call and the biblical qualifications of a pastor in relation to the development of a personal biblical theology of pastoral ministry. Pastoral expectations and responsibilities are examined with specific attention given to the preparation of special services, including water baptism, communion, weddings, funerals, and dedications.
Prerequisite or sequence recommendation: None.
Requirements this course will fulfill: Ministries, Theology.
Materials required: Foundations for Pastoral Theology, Graduate Study Guide by Dean L. Grabill; Pastoral Theology: Essentials of Ministry by Thomas C. Oden; The Pentecostal Pastor: A Mandate for the 21st Century edited by Thomas E. Trask, Wayde I. Goodall, and Zenas J. Bicket; Escape from Church, Inc.: The Return of the Pastor-Shepherd by E. Glenn Wagner; and The Holy Bible.

MIN 5263 Marriage and Family Counseling (3 credits)
This course is designed to help the student acquire an understanding of the issues in marriage and family counseling and be able to apply this understanding in pastoral ministry to married couples in the local church. Multiple tools and techniques for managing marriage and family counseling issues are presented. Special attention is given to history taking, problem assessment, and therapeutic interventions.
Prerequisite or sequence recommendation: None.
Requirements this course will fulfill: Ministries.

MIN 5813/MIN 5823 Directed Reading and Research: Ministerial Studies (3 credits)
See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

MIN 6233 Ministerial Ethics: The Bible Confronts a Changing World (3 credits)
This course emphasizes biblical teaching as the foundation for all major ethical issues regardless of culture. It is designed to enable the ministerial student to remain culturally relevant, yet true to the Bible, when confronting international cultures and variant teachings. Multiple critical issues that are common in a changing culture will be examined in depth, based on the conviction of the central role of the Bible, even in a contemporary setting.
Prerequisite or sequence recommendation: Core course for Doctor of Ministry degree programs.


MIN 6503 Relationships for a Lifetime of Ministry (3 credits)

This course presents an in-depth look at contributing factors that lead to departure from ministry. It requires students to evaluate the place of relationships as a key building block of sustainability. Consideration is given to insights shared by contributing writers from multiple disciplines for maximizing ministry effectiveness through relationships with God, parishioners, denominational leadership, local church boards, the family, and the community. Special attention is given to the assumption that long-term tenure facilitates ministerial success.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Ministries.

Materials required:
Relationships for a Lifetime of Ministry, Graduate Study Guide; Work with Me: The 8 Blind Spots Between Men and Women in Business by Barbara Annis and John Gray; Interpersonal Relationship Skills For Ministers edited by Jeanine Bozeman and Argile Smith; Resilient Ministry: What Pastors Told Us About Surviving and Thriving by Tasha Chapman Burns and Donald Guthrie; Developing Leaders for the Church: Biblical Principles of Leadership Empowerment by Lattis Campbell; Men are from Mars, Women are from Venus: The Classic Guide to Understanding the Opposite Sex by John Gray; From a Father's Heart by Evan Horton; Relationships: A Mess Worth Making by Timothy Lane and Paul David Tripp; Forgive & Love Again: Healing Wounded Relationships by John W. Nieder and Thomas M. Thompson; If Only I Could Relate to the People I'm Related To by Stan Toler; Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry by Paul David Tripp; and The Holy Bible.

MIN 6513 Spiritual Formation: Principles of Christian Discipleship (3 credits)

This course is designed to renew and intensify the spiritual formation of the student. Emphasis is placed on strengthening and building on previously developed biblical spiritual methods for growth and maturity in relationship to God and others. The course structure leads the student to progressively renew and strengthen focus and dependency on Christ alone through Christ-centered character development. Assignments are based on practical application of spiritual basics, such as Scripture knowledge, prayer and biblical meditation, devotional times, worship, time spent in solitude with God, and the sharing of faith in Christ. The course prepares the student for the highest levels of practical ministry, empowered by the Holy Spirit with a fresh commitment to the Lord Jesus Christ.

Prerequisite or sequence recommendation:
Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill:
Ministries.

Materials required:

MIN 6926 Thesis: Ministerial Studies (6 credits)

This course requires identification of a problem of a practical nature relating to some phase of ministerial studies or selection of a topic relating to ministerial studies for further research.

Prerequisite or sequence recommendation:
This course requires identification of a project of a practical nature relating to some phase of ministerial studies or selection of a topic relating to ministerial studies for further research.

Requirements this course will fulfill:
Ministries, Research.

See course description for RES 6926 for additional details.

MIN 7813/MIN 7823 Specialized Reading and Research: Ministerial Studies (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

MIN 8966 Dissertation Writing and Defense: Ministerial Studies (6 credits)

See course description for RES 8966 for additional details.
### MIS 5013 The Biblical Theology of Missions (3 credits)

This course is a survey of the biblical themes of *Missio Dei* and the kingdom of God, which are seen as the unifying concepts of the Bible and the primary vehicles for the biblical theology of missions. In addition to a consideration of the evangelistic mandate of the church, attention will be given to the biblical foundation for socio-humanitarian ministry. Students will be challenged to respond personally to the biblical theology of missions and to evaluate the church’s contemporary involvement in the *Missio Dei*.

**Prerequisite or sequence recommendation:** Core course for all graduate degree programs.

**Requirements this course will fulfill:** Ministries, Missions.

**Materials required:**

### MIS 5033 Cultural Anthropology (3 credits)

In addition to a presentation of the basic principles and categories of cultural anthropology, special attention is given to the role of applied anthropology in the missionary task and the anthropological principles most relevant to missionary practice.

**Prerequisite or sequence recommendation:** None.

**Requirements this course will fulfill:** Leadership, Missions.

**Materials required:**
- *Cultural Anthropology, Graduate Study Guide* by Larry L. Niemeyer; *Anthropological Insights for Missionaries* by Paul Hiebert; *Ministering Cross-Culturally* by Sherwood Lingenfelter and Marvin Mayers; *Anthropology for Christian Witness* by Charles Kraft; *Missiology and the Social Sciences* by Gary Corwin and Edward Rommen; and *The Holy Bible*.

### MIS 5053 Missions from the Two-Thirds World: Issues and Models for the Emergent Church (3 credits)

This course focuses on the developmental issues faced by missions from the two-thirds world. The mission of the people of God is presented with a scope far beyond that often envisioned in the historic quest for an indigenous church. The operation of a missions organization and the role of laypersons in contemporary missions are also emphasized. Students are challenged to activate their churches to fulfill the Great Commission.

**Prerequisite or sequence recommendation:** MIS 5033 Cultural Anthropology or equivalent course required.

**Requirements this course will fulfill:** Missions.

**Materials required:**

### MIS 5093 Trends and Current Issues in Missions (3 credits)

This course brings together insights on current missiological issues from assigned reading, collateral reading, and ministry experience with a view toward the appropriate application of significant principles. Current trends and issues are treated in the light of both the biblical background for missions and the present realities of today’s world context. Attention is given to worldwide issues with a focus on issues of significance to the non-Western missionary.

**Prerequisite or sequence recommendation:** None.

**Requirements this course will fulfill:** Missions.

**Materials required:**

### MIS 5103 Paradigms for Pentecostal Missions (3 credits)

This course provides a critical analysis of the role of the baptism in the Holy Spirit in the work of world missions today. It explores the historical roots of the doctrine of Spirit-baptism as taught in the classical Pentecostal denominations as well as the contemporary understandings of the baptism in the Holy Spirit as understood by Pentecostals, charismatics, Third Wavers, and non-Pentecostal evangelicals. Biblical and theological issues are also examined by looking into the Book of Acts to determine how Luke, the author, viewed Spirit-baptism, and how he expected his readers to view it. Each student is also challenged to consider the role of Spirit-baptism in his or her own life and ministry.

**Prerequisite or sequence recommendation:** None.

**Requirements this course will fulfill:** Missions.

**Materials required:**

### MIS 5813/MIS 5823 Directed Reading and Research: Missions (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.
MIS 6023 Strategies for Cross-Cultural Ministry (3 credits)

This course is designed to enable the cross-cultural minister to appraise the socio-political and religious setting of any given culture in order to develop the strategies that are needed to establish an indigenous church in that culture. In relation to this goal, the course deals with the topics of church planting, cross-cultural communications, power encounters through spiritual warfare, theological training by extension, the multicultural congregation, adjustments of the missionary family, and the role of the church that sends workers into cross-cultural ministry.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership, Ministries, Missions.

Materials required: Strategies for Cross-Cultural Ministry, Graduate Study Guide by Gary Luther Royer; Communicating Christ Cross-Culturally: An Introduction to Missionary Communication by David J. Hess; Called and Empowered: Global Mission in Pentecostal Perspective by Murray Dempster, Byron D. Klaus, and Douglas Petersen; Understanding Spiritual Power: A Forgotten Dimension of Cross-Cultural Mission and Ministry by Marguerite G. Kraft; Strategies for Passing On the Bread: Models for Fulfilling Missions at Home and Abroad by Gary Luther Royer; Developing Leaders through Theological Education by Extension: Case Studies from Africa by Stewart G. Snook; Unveiling Islam: An Insider’s Look at Muslim Life and Beliefs by Ergun and Emir Caner; and The Holy Bible.

MIS 603 History of the Expansion of Christianity (3 credits)

This is a survey of the expansion of Christianity from the first century to the present. Special attention is given to the role of forces at work in secular history and within the church that contributed to the different stages of missionary effort of the church. Students will be given an opportunity to write an essay on the history of missions in their own country, place that history in the context of global missions history, and discuss the role of secular world trends and forces-at-work within the church that were relevant to the evangelization of their country.

Prerequisite or sequence recommendation: None.

Other Requirements this course will fulfill: History, Ministries, Missions.


MIS 6073 Islam and Animism: A Christian Perspective (3 credits)

This course presents an overview of the primary beliefs characteristic of those with an animistic or Islamic cultural worldview. These beliefs are compared and contrasted with the biblical Pentecostal worldview. The primary goal of the course is to enable the student to formulate a biblical philosophy of ministry to address the spiritual issues of each of these groups. A secondary goal is to challenge the student to devise a strategy for training Christians to understand, relate to, and evangelize people from these backgrounds.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Ministries, Missions.


MIS 6903 Practicum: Missions (3 credits)

Through a self-designed missions or evangelistic outreach project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical mission environment in a setting, such as a local church, a parachurch ministry, a missions trip, or a Christian school.

Requirements this course will fulfill: Missions.

See course description for MIN 6903 for additional details.

MIS 6926 Thesis: Missions (6 credits)

This course requires identification of a problem of a practical nature relating to some phase of Christian missions or selection of a topic relating to Christian missions for further research.

Requirements this course will fulfill: Missions, Research.

See course description for RES 6926 for additional details.

MIS 7813/MIS 7823 Specialized Reading and Research: Missions (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

MIS 8966 Dissertation Writing and Defense: Missions (6 credits)

This course requires identification of a project of a practical nature relating to some phase of Christian missions or selection of a topic relating to Christian missions for further research.

Requirements this course will fulfill: Missions, Research.

See course description for RES 8966 for additional details.
Research (RES)—General Education Division

RES 5023 Graduate Research and Writing: Principles and Practice (3 credits)

This course is an introductory course that ensures the student gains the writing tools needed to be successful in future graduate courses through the practice of high-level written expression. Emphasis is placed on utilizing critical thinking skills, analyzing and synthesizing information gained through research, and presenting the results in an academically acceptable format.

Prerequisite or sequence recommendation: Core course for all graduate degree programs.

Requirements this course will fulfill: Education, Research.

Materials required: Graduate Research and Writing: Principles and Practice, Graduate Study Guide by Marvin Gilbert and James E. Richardson; Writing for Academic Success: A Postgraduate Guide by Gail Craswell; Global University Graduate Studies Form and Style Guide; The Elements of Style by William Strunk Jr. and E. B. White; A Manual for Writers of Research Papers, Theses, and Dissertations by Kate L. Turabian; Quality Research Papers by Nancy Jean Vhymeister; and The Holy Bible.

RES 5813/RES 5823 Directed Reading and Research (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

RES 6903 Practicum: Research (3 credits)

Through a self-designed research project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment in a setting, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill: Education, Research.

See course description for MIN 6903 for additional details.

RES 6913 Research Methodology (3 credits)

This course is an advanced graduate research course that provides a background and analysis of the interpretation for educational and ministerial research. It is designed to provide an in-depth study of the process of conducting textual, qualitative, and quantitative research. The course focuses on an examination of the major methodological traditions of these approaches to research as well as the distinctions between them. Students will be guided by mentors to develop a formal research proposal.

Prerequisite or sequence recommendation: RES 5023 Graduate Research and Writing: Principles and Practice or equivalent course required. RES 6913 or equivalent course required prior to enrolling in a thesis.

Requirements this course will fulfill: Education, Research.

Materials required: Research Methodology, Graduate Study Guide by Dennis Jameson, Gary L. Seavers Jr., and George R. Stotts; Global University Graduate Studies Form and Style Guide; A Manual for Writers of Research Papers, Theses, and Dissertations by Kate L. Turabian; Practical Research: Planning and Design by Paul D. Leedy and Jeanne Ellis Ormrod; and The Holy Bible.

RES 6926 Graduate Thesis/Dissertation: Purpose, Process, and Product (6 credits)

This course is an applied research project culminating in a final written doctoral dissertation project based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian ministry or selection of a topic in Christian ministry for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written dissertation project based on results and analysis of research.

NOTE: See course numbers 8966 preceded by the three-alpha-character designation for discipline-specific doctoral dissertation project enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE).

Publication date to be announced.

Prerequisite or sequence recommendation: RES 6913 Research Methodology or equivalent course is required. A student must be within 12 credits of completing all other course work for the respective degree before enrolling in RES 6926 or discipline-specific thesis.

Requirements this course will fulfill: Research.

NOTE: See course numbers 6926 preceded by the three-alpha-character designation for discipline-specific thesis enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE).

Materials required: The Graduate Thesis/Dissertation: Purpose, Process, and Product, Graduate Study Guide by D. Barry Lumsden; Global University Graduate Studies Form and Style Guide; Writing the Doctoral Dissertation by Gordon B. Davis and Clyde A. Parker; A Manual for Writers of Research Papers, Theses, and Dissertations by Kate L. Turabian; Practical Research: Planning and Design by Paul D. Leedy and Jeanne Ellis Ormrod; and The Holy Bible.

RES 7813/RES 7823 Specialized Reading and Research (3 credits)

See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

RES 8953 Dissertation Research and Proposal (3 credits)

This course guides the student through the research process RES 5013 See RES 6913.

RES 8966 Dissertation Project Writing and Defense (6 credits)

This course is an applied research project culminating in a final written doctoral dissertation project based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian ministry or selection of a topic in Christian ministry for further research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written dissertation project based on results and analysis of research.

NOTE: See course numbers 8966 preceded by the three-alpha-character designation for discipline-specific doctoral dissertation project enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE).

Publication date to be announced.

Prerequisite or sequence recommendation: A student must have attained Doctor of Ministry degree candidacy status and completed RES 8953 Dissertation Research and Proposal with a minimum grade of 80% before enrolling in RES 8966 or discipline-specific Dissertation Writing and Defense.

Requirements this course will fulfill: Education, Research.
Theology (THE)—Biblical Studies Division

THE 5013 Trends in International Theology (3 credits)
This course provides a critical analysis of significant theological perspectives and personalities as witnessed in the last century. It explores the influences of culture on theology, the function of the Bible in contemporary theologies, the role of theology in the hermeneutical task, and the significance of these factors for doing theology in the student's own cultural context. International trends in theology are surveyed from an evangelical perspective. These include such contextualized theologies as Latin American liberation theology, black theology (a reference to the theological perspectives of blacks in both Africa and North America), green (environmental) theology, and feminist theology, as well as informal theologies such as the positive confession and prosperity gospel.

Prerequisite or sequence recommendation: None.
Requirements this course will fulfill: Missions, Theology.

THE 5813/THE 5823 Directed Reading and Research: Theology (3 credits)
See “Specialized Studies—All Divisions” at the end of this section of “Graduate Course Descriptions” for details.

THE 6083 Contemporary Issues in Pneumatology (3 credits)
This course will help the student assess traditional Pentecostal doctrinal positions in light of contemporary ideologies that are expressed in writings of the twenty-first century. Issues that will be examined from a biblical perspective include: expanding the definition of the Baptism of the Holy Spirit, ecumenism, and the eschatological impact on pneumatology.

Publication date to be announced.
Prerequisite or sequence recommendation: None.
Requirements this course will fulfill: Theology.
Materials required: To be announced.

THE 6093 Theology of the Holy Spirit in the Old Testament (3 credits)
This course presents an in-depth examination of a comprehensive list of passages that deal specifically with the Holy Spirit and His work as revealed in the Old Testament. A conscious effort is made to present a biblical (rather than systematic) theology, though at times it will be thematic. Special care is taken to reveal the continuity of teaching on the Holy Spirit in the Old and New Testaments.

Prerequisite or sequence recommendation: None.
Requirements this course will fulfill: Old Testament, Theology.

This course addresses a comprehensive list of traditional Pentecostal teachings on the Holy Spirit as revealed in the New Testament. Particular attention is given to the writings of Luke, John, and Paul, providing a clear presentation of the differences in their approach and concerns regarding the one theme they present. Special care is taken to reveal the continuity in teaching concerning the Holy Spirit in the Old and New Testaments.

Prerequisite or sequence recommendation: None.
Requirements this course will fulfill: New Testament, Theology.

THE 6903 Practicum: Theology (3 credits)
Through a self-designed theology project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment in a setting, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

THE 6126 See THE 6926.
**Requirements this course will fulfill:**
Theology.

See course description for MIN 6903 for additional details.

**THE 6926 Thesis:**
Theology (6 credits)

This course requires identification of a problem of a practical nature relating to some phase of Christian theology or selection of a topic relating to Christian theology for further research.

**THE 7813/THE 7823 Specialized Reading and Research:**
Theology (3 credits)

See "Specialized Studies—All Divisions" at the end of this section of "Graduate Course Descriptions" for details.

**THE 8966 Dissertation Writing and Defense:**
Theology (6 credits)

This course requires identification of a project of a practical nature relating to some phase of Christian theology or selection of a topic relating to Christian theology for further research.

Requirements this course will fulfill:
Research, Theology.

See course description for RES 6926 for additional details.

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**Specialized Studies—All Divisions**

***5813/***5823 Directed Reading and Research: [Discipline-specific] (3 credits)

This directed reading/research approach allows a student to design and complete a reading plan in a content area that is of interest to the student, relevant to his or her academic program, and for which an equivalent course is not available for enrollment. All work will be done under the direction of a graduate mentor. The student is required to select readings, design a project based on the readings, and present a proposal detailing the books and other publications to be read and the project to be completed. All proposals must be approved by the mentor and the Dean of the Graduate School of Theology, after which the student will complete the reading project and present a detailed project report.

**Prerequisite or sequence recommendation:**
A student must complete all core courses before enrolling for a directed reading. Credit for only one directed and/or specialized reading and research enrollment may be applied to a Master of Arts degree; credit for two may be applied to a Master of Divinity degree.

**Requirements this course will fulfill:**
Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

**Materials required:**
To be selected by the student with approval of the mentor and Dean.

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***7813/***7823 Specialized Reading and Research: [Discipline-specific] (3 credits)

This specialized reading/research approach requires a student to design and complete a plan that will enable him or her to fulfill specialized study requirements for the completion of a degree program or project under the supervision of a mentor and with approval of the Dean of the Graduate School of Theology. Readings and research will meet a specific individual academic need and will not replace an existing course. The student must fulfill reading and research requirements that are academically equivalent to or greater than that for an individual course at the same level of studies. Assignment submissions will include book reviews, annotated bibliographies, and reflective essays. Methodologies will reflect graduate-level academic performance that applies knowledge at the higher levels of the cognitive and affective domains.

**Prerequisite or sequence recommendation:**
A student must complete all core courses for the respective degree program before enrolling for a specialized reading. Credit for only one directed and/or specialized reading and research enrollment may be applied to a Master of Arts degree; credit for two may be applied to a Master of Divinity degree. A student must complete at least two specialized reading and research courses in the area of his or her specialization to fulfill Doctor of Ministry degree requirements.

**Requirements this course will fulfill:**
Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

**Materials required:**
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