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A LETTER FROM THE PRESIDENT

Welcome to Global University!

All of us here at Global are pleased to learn of your interest in advancing your training. We are delighted that you are seeking to prepare yourself for service in God’s harvest field. Our catalog provides information concerning who we are, our mission, history, policies and procedures, as well as our various plans of study. We trust you will identify a program of study to help you prepare for God’s call on your life. Feel free to contact us with any questions you may have.

A unique aspect of our program is the emphasis on applied learning and ministry through our service learning requirement (SLR). This requirement allows learners to move more rapidly from theory to practical application of what they are learning. In other words, learners benefit from the integration of academic rigor with practical application throughout their studies.

Global University is composed of four schools providing a seamless approach to study, ranging in academic level from certificates (initial evangelism and discipleship courses) through graduate degrees. The four schools are School for Evangelism and Discipleship, Berean School of the Bible (offering adult continuing education courses to equip people for church leadership), Undergraduate School of Bible and Theology (offering certificates and diplomas and associate of arts and bachelor of arts degrees), and Graduate School of Theology (offering master of arts, master of divinity, and doctor of ministry degrees). Catalogs for each school are available on our website at www.globaluniversity.edu.

Global University’s learners benefit not only from increased knowledge through studying course content but also from spiritual growth and increased discipline. Our instructional design helps them gain skills for a lifetime of learning, service, and ministry. Students and alumni fill positions of ministry as teachers, pastors, and missionaries. Others serve as local, district, and national church leaders. They actively work in both open and sensitive locations, fulfilling God’s call on their lives to impact eternity where they are and wherever God leads them.

When studying with Global University, you will not be studying alone. Instead, you will join students studying in literally every time zone of the world. We operate through a worldwide network of more than 230 offices serving 500,000 students. We are committed to equipping people for service in churches, schools, and other ministries. As you study, rest assured our extensive university stands ready to assist you in any way we can.

God bless!

Gary L. Seevers Jr., PhD
President

Gary L. Seevers Jr., PhD
President

2019 Undergraduate School of Bible and Theology Catalog
Greetings from the International Office of Global University!

I enjoy the rich pleasure of serving as the Chief Academic Officer for the global programs of the university. During my time serving the university, I have come to appreciate both the diversity and the unity that exists within the Global University family. Every context presents unique challenges and brings opportunities to the task of teaching and learning. But as I meet our Global students and alumni, I am impressed with their commitment to excellence in ministry in all cultural situations. In these effective ministries and leaders, one sees the intersection of God’s call, their commitment, and a Global University education. The results are astounding: people are saved, churches are started, parachurch ministries are established, and bodies are healed. The Lord operates through thousands of men and women who have come through Global University’s programs.

Global University allows you to start wherever you are in your own educational journey and pursue a broad range of learning goals. Each of the four schools of Global University provide opportunity for growth as a follower of Christ and as a Christian leader. Do you want foundational instruction as a follower of Christ and a Christian leader in training? The School for Evangelism and Discipleship’s Christian Life and Christian Service series of courses would benefit you. Do you want to study Scripture for a ministerial career, a lay leadership role in your church, or your own spiritual enrichment? The Berean School of the Bible’s adult continuing education courses and programs will serve you well. Do you want an accredited undergraduate certificate, diploma, associate of arts degree, or bachelor of arts degree? Check out the programs offered by the Undergraduate School of Bible and Theology. Are you prepared for advanced studies? The Graduate School of Theology offers master of arts degrees, a master of divinity degree, and a doctor of ministry degree. Global is one university with four schools, so you will have a wide range of options from which to choose. And whichever program you select, you can be sure it will integrate faith and learning from a Pentecostal, evangelical perspective.

Our name—Global University—accurately describes us as a worldwide distance-learning school. Our regional accreditation with the Higher Learning Commission assures you of a quality education. As you enter studies with Global University, you join a student body in every time zone and nearly every country of the world. You can study where and when you want, at extremely affordable costs. You will have access to faculty through a variety of means, and our online library resources provide the opportunity to investigate a subject as deeply as you wish.

Welcome to the Global University community. We are students, faculty, staff, and administrators who are all involved in “impacting eternity by winning the lost and training the found—everywhere.”

May God’s favor be with you,

David L. De Garmo, DMin
Provost
Foreword
The population of the world is increasing at an unprecedented rate. There is an explosive increase in knowledge, and people are eager to learn. Global University has responded to this need by developing its own instructional tools.

By utilizing the tools of contemporary educational technology, Global University is expanding the resources of the church. Global University's courses are applicable for distance-learning instruction, school classrooms, learning groups, and individual study.

Qualified writers from many nations write and develop the course materials that are then distributed around the world in many languages. This contributes to fulfilling Global University’s motto: Impacting eternity by winning the lost and training the found—everywhere!

History
Global University has a distinguished heritage spanning seven decades. Its rich history is a blending of the achievements of two distance-learning institutions. This dual foundation of experience adds academic strength to the entity created by the merger of ICI and Berean Universities.

The Assemblies of God Fellowship recognized that not everyone who desired ministerial preparation could attend a residential Bible training institution. Therefore, a distance-learning program for ministerial candidates was begun in 1947. This program developed into the Berean School of the Bible by 1958 and was headquartered in Springfield, Missouri.

In 1967, International Correspondence Institute (ICI) was founded under the auspices of the Division of Foreign Missions. This second distance-learning school was designed to provide evangelism, discipleship, and workers' training courses as well as bachelor's degrees to students all over the world. George M. Flattery, who first envisioned the school, was its founding president. Its offices moved from Missouri to Brussels, Belgium, in 1972 and remained there until 1991.

Both Berean School of the Bible and ICI grew rapidly, adding courses and programs to meet the growing needs of their students. Berean, which was utilizing courses developed by ICI for its degree programs, became Berean College in 1985 and Berean University in 1995. ICI moved from Brussels to Irving, Texas, in 1991 and became ICI University in 1993.

Both institutions remained faithful to their respective missions. Similarity in educational approach, mission, and services made a merger of the two institutions logical. Both universities were making significant advances in electronic delivery via the Internet and other technologies. Rather than duplicating costly delivery systems, a united university would result in better stewardship of technological and human resources. Thomas Trask, general superintendent of the Assemblies of God at that time, and L. John Bueno, executive director of World Missions at that time, agreed to initiate the merger that was completed in 2000.

Global University now has four schools: (1) School for Evangelism and Discipleship, (2) Berean School of the Bible, (3) Undergraduate School of Bible and Theology, and (4) Graduate School of Theology. All of these schools of Global University are truly global in outreach. Students at home and abroad enroll in all levels of study. Global University works closely with Assemblies of God World Missions, U. S. Missions, and other divisions of the General Council.

Global University continues to write new chapters of history as it impacts eternity by winning the lost and training the found—everywhere! This means using various media technologies through anointed courses, curricula, consultation, and cooperation, equipping people to be Christ’s disciples with the help of God to His glory and the expansion of His kingdom.

Mission of Global University
Global University is a Christian university in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- produces curricular materials in multiple languages.
- serves the local church and Christian community through evangelism, discipleship, and leadership training through nonresidential distributed learning methods.

Doctrinal Statement
The doctrinal position of Global University is expressed in the following statement of faith.

We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is only one true God, revealed in three persons: Father, Son, and Holy Spirit (commonly known as the Trinity) (Deuteronomy 6:4; Matthew 28:19).
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
• in the Blessed Hope—when Jesus raptures His Church prior to His return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever (Titus 2:13; 1 Thessalonians 4:17).
• every person can have restored fellowship with God through salvation (trusting Christ, through faith and repentance, to be our personal Savior) (John 14:6).
• regeneration by the Holy Spirit is absolutely essential for personal salvation due to the fall of man (Titus 3:5).
• in water baptism by immersion and Holy Communion (Matthew 28:19).
• divine healing of the sick is a privilege for Christians today and is provided for in Christ’s atonement (His sacrificial death on the cross for our sins) (1 Peter 2:24).
• the baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times (Acts 2:4).
• sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike (Galatians 5:16–25).
• in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15).
• in the church, which is the body of Christ, and its mission to be the agency of God to evangelize the world, worship God, build the body of Christ, and demonstrate God’s love and compassion (Mark 16:15–16; 1 Corinthians 12:13; 1 Corinthians 14:2–3; Psalm 112:9).
• in a divinely called and scripturally ordained ministry for the fourfold mission of leading the church: reaching, planting, training, and serving.

The complete Assemblies of God Statement of Fundamental truths may be found at ag.org/Beliefs/Statement-of-Fundamental-Truths.

Global University International Headquarters

The International Headquarters of Global University is housed in a five-story building on Glenstone Avenue in Springfield, Missouri. It is approximately 15 minutes from the National Leadership and Resource Center of The General Council of the Assemblies of God USA and 10 minutes from other Assemblies of God schools in Springfield.

2019 Calendar

Global University has a year-round open enrollment policy for independent-study students who enroll directly with the International Office in Springfield, Missouri. Students who study with offices other than the International Office should check with their respective offices for their academic calendars. Global University is open Monday through Friday from 8:00 a.m. to 4:30 p.m., central time, with phone service available from 9:00 a.m. to 6:00 p.m. Global University’s offices will be closed for the following holidays unless otherwise noted.

January 1, 2019       New Year’s Day (observed)
January 21, 2019      Martin Luther King Jr. Day
April 19, 2019        Good Friday
May 27, 2019          Memorial Day (observed)
July 4, 2019          Independence Day
September 2, 2019     Labor Day
November 28–29, 2019  Thanksgiving Holiday (observed)
December 23, 2019–    Christmas Holiday (observed)
December 27, 2019     December 27, 2019

Notice of Nondiscriminatory Policy

Global University employs, advances, admits, and treats, both in its employment and its educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap, or status as a veteran.
Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

Nondegree Programs
For further information concerning nondegree programs and the languages in which they are available, please contact your enrollment office, the International Office of Global University, or visit our website at www.globaluniversity.edu.

School for Evangelism and Discipleship
Evangelism courses present a basic understanding of the gospel for those seeking to know the saving truths of God’s Word. These courses are available for children and adults.

Discipleship courses help new believers explore foundational topics of Christian living, including prayer, Bible study, and worship. These courses also provide an in-depth approach to Bible study and application through teaching, spiritual gifts, witnessing, discipleship, and other important topics.

Berean School of the Bible
Berean School of the Bible (BSB) offers adult continuing education programs of study. The courses offered within BSB’s Ministerial Studies diploma program satisfy educational requirements for Assemblies of God ministerial credentials as approved by the General Presbytery of the Assemblies of God, USA, and provide enrichment learning for lay leaders. Ministerial credentials are issued by the General Council Credentials Committee upon recommendation of the appropriate district. Ministerial credentials are not issued by Global University.

Degree Programs
Global University’s degree programs are provided by the Undergraduate School of Bible and Theology and the Graduate School of Theology. Together, these schools offer a wide range of specific programs: certificates and diplomas, associate of arts, bachelor of arts, master of arts, master of divinity, and doctor of ministry. For further information concerning the degree programs, please contact your director, the International Office of Global University, or visit the university’s website at www.globaluniversity.edu.

Undergraduate School of Bible and Theology
The programs of the Undergraduate School of Bible and Theology are designed for ministers, ministerial students, and laypersons who seriously desire a biblical education. The degree programs are open to all with a high school diploma or its equivalent. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

General Education: Curricular Philosophy and Objectives
Global University’s curriculum gives students the learning experiences that lead not only to depth of knowledge and skill in the major area of study but also to a complementary breadth of learning. Consequently, the institution designs every degree program to require the student to complete three components: (1) a comprehensive Bible and theology core, (2) a selected major, and (3) a broad general education core. The Bible and theology core provides a basic biblical education for all students. The selected major allows students to prepare themselves according to their individual interests, abilities, and sense of calling. The general education core helps students understand the contemporary world and how to relate to it.

Global University values general education as a foundational, broad-based educational complement to the professional, theological training component. The university recognizes that an understanding of one’s own and other cultures and an ability to relate both interculturally and cross-culturally in the contemporary world are crucial to effective ministry. The general education program prepares students for such ministry by facilitating their enculturation into the global context in which they live and serve and by helping them to understand and appreciate the individual within a complex and culturally diverse world.

The learning experiences offered by the Global University general education program allow students to prepare themselves according to their individual interests and sense of calling, to integrate breadth of learning with the Christian worldview across many disciplines, to develop communication and critical thinking skills, and to cultivate a desire for disciplined personal growth and lifelong learning.

General Education: Content Areas
General education courses at Global University are divided into four broad areas: Humanities and Arts, including history, culture, and philosophy; Language and Communication Arts; Natural Sciences and Mathematics, including the health sciences and technology; and Social and Behavioral Sciences, including education, sociology, and psychology.

General Education: Broad Program Goals
Global University’s faculty believes the general education program should enable students to achieve the following goals:

- Demonstrate mastery of mathematical and quantitative skills necessary for everyday life.
- Use information technology effectively.
- Demonstrate effective written and oral communication skills.
Describe the historical, sociological, and cultural influences and contexts of the world.

Demonstrate the ability to derive conclusions from complex information (thereby showing the ability to think critically and analytically).

Differentiate among the various humanities and artistic expressions of diverse cultures.

Describe the natural and physical world in which we live.

Practice the pursuit, evaluation, and application of knowledge throughout life.

Compare and contrast one’s own worldview with the worldviews of others.

Global University offers more than thirty courses in the various areas of general education. Additional courses are being added each year. Students are required to study specific courses in each area and are able to choose other courses as electives. This selection of general education courses exposes students to the disciplines deemed necessary for professional and social interaction. Thus, a practical need drives the general education requirement. This general education component demonstrates breadth and coherence through variety and promotes critical thinking and creativity through its system of formative and summative evaluation, course projects, collateral reading assignments, and service learning requirements. The institution recognizes the importance of the general education content areas to the development of historical perspective, communication, critical thinking, and quantitative reasoning skills necessary to life in a global society.

Assessment of Achievement

The Global University evaluation system is based on the ideals of mastery learning, objective-based course content, formative and summative evaluation, and criterion-referenced testing. Each course presents the student with broad goals and specific objectives. An instructional design guides the learning process. Formative evaluation takes place throughout the course, and a summative evaluation is its capstone.

Thus, the student is given the opportunity to demonstrate that he or she obtained the requisite learning and skills. This is accomplished through valid and reliable evaluation, the completion of projects, the reading of collateral literature, and various forms of written responses requiring the demonstration of analytical ability, critical thinking, evaluation skills, and clarity of communication in written form. Therefore, in addition to specific course learning outcomes, the objectives of creativity and critical thinking pervade curricular patterns. This integrated approach overarches the curriculum.

Graduate School of Theology

The mission of the Graduate School of Theology is to provide advanced, in-depth, specialized study of the Bible and related subjects at the post-bachelor’s degree level. Its purpose is to equip students for individual research, personal scholarship, and practical application. The Graduate School of Theology offers postbaccalaureate degrees and certificates through an individually structured, distance learning format using mentors and printed and electronic materials to guide students in study and research.

The degrees offered are a Master of Arts in Biblical Studies, a Master of Arts in Ministerial Studies, a Master of Divinity, a Doctor of Ministry—Biblical Studies and Theology, and a Doctor of Ministry—Church Ministries (English Language). Graduate studies certificates are offered in New Testament studies, education, intercultural studies, and leadership.

Global University graduate credits are recognized and accepted as chaplaincy training for the US military. Because the number of credits required beyond the Global MDiv may vary, those interested in a military chaplaincy career should contact the dean of the Graduate School at 800.443.1083.

For more information about specific graduate (postbaccalaureate) programs, request a Global University graduate studies catalog from your enrollment office or from the International Office of Global University; or visit www.globaluniversity.edu.
ADMINISTRATION AND FACULTY

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D. Bradley Ausbury  
Vice Provost of Academic Effectiveness  
MDiv, Assemblies of God Theological Seminary

John G. (Jack) Nill  
Vice Provost of Academic Support  
PhD, University of North Texas
Academic Affairs Committee

The Global University Academic Affairs Committee is composed of the provost, the vice provosts, the executive vice president, the vice president for International Network Services, the deans of the schools, and the directors of academic service areas.

The primary function of the Academic Affairs Committee is the oversight of the educational standards and procedures that apply to the various Global University curricular programs. The Academic Affairs Committee is responsible for decisions that affect the curricula, the faculty, instructional methods and delivery, and graduation requirements.

Of special concern to the Academic Affairs Committee is the recognition of Global University’s academic credits, diplomas, and degrees. The committee seeks to maintain the recognition by assuring that instructional materials and programs meet high-quality standards. To this end, the committee reviews and approves all educational materials in print, audio, CD-ROM, video, and online delivery formats.

Regional Coordinators and National Representatives

Global University operates worldwide through a network of regional offices that assist network offices. Regional coordinators and national representatives promote, supervise, and coordinate the work of the university within a designated geographical area. They, along with the network office staff, encourage students to pursue and achieve academic excellence.

The Global University Board of Administration and the regional coordinators form the Global Leadership Council.

ACREDITATION AND ENDORSEMENTS

Accreditation

Global University is accredited by the Higher Learning Commission. Contact information: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; E-mail: info@hlcommission.org; Website: hlcommission.org.

Global University has been approved by the State of Missouri to participate in the National Council for State Authorization Reciprocity Agreements. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. Website: nc-sara.org.

State Certification

The university is incorporated in the State of Missouri and is certified to operate by the Missouri Coordinating Board for Higher Education. Website: dhe.mo.gov.

Memberships

Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia/Pacific Theological Association (APTA), the Association for Pentecostal Theological Education in Africa (APTEA), and the Council for Advancement and Support of Education (CASE).

Educational Benefits

The independent-study courses of Global University have been approved for educational benefit payments by the US Department of Veterans Affairs.
UNIVERSITY STANDARDS

Basic Standards of Academic Integrity

Registration at Global University requires adherence to the university’s standards of academic integrity. Many of these standards may be intuitively understood and cannot in any case be listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else’s essays, projects, or other work and submitting them as your own.

2. Plagiarizing: submitting someone else’s work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from the Independent-Study Textbook or Study Guide, textbook, someone else’s writing, or any other source (published or unpublished) without crediting the source. Any words, thoughts, or ideas taken from any other source must be properly documented according to the Global University Undergraduate Form and Style Guide, second edition.

3. Fabricating: falsifying or inventing any information, data, or citation.

4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaborating on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global University offices at the conclusion of the examination.

Disciplinary action for not maintaining basic standards of academic integrity may range from a lowered grade for a paper to dismissal from the program, depending on the severity of the offense.

Code of Conduct

Global University is a Christian educational institution aiming to, among other things, equip men and women to fulfill God’s call on their lives. Christian conduct is therefore an expected norm. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may be unacceptable in another.

As Christians we look to the Scripture to guide our conduct. Therefore, students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students. Furthermore, it extends to all electronic communication, including threaded discussions and e-mail with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program.

Global University also wants each student to be aware of our Statement on Marriage, Human Sexuality, and Gender Identity that can be viewed at www.globaluniversity.edu. Simply select “About” from the top menu.

Disability and Academic Accommodations

Global University is committed to the provision of reasonable accommodations for students with disabilities, as defined in the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements. Students who qualify for accommodations are required to submit appropriate documentation with the Student Success Center. Your request will be considered if it:
• Is based on documentation that meets the university’s guidelines.
• Does not compromise essential requirements of your course or program.
• Does not impose financial or administrative burden upon GU beyond that which is deemed reasonable.

Submit your request to success@globaluniversity.edu. The Academic Success team will follow up with you to gather all required documentation. The university’s director for the Student Success Center will review the submitted documentation along with the dean of the school. You will be notified via email of the decision to grant or deny the request within 30 days of receipt of all required documentation. If you are denied services, you may file an appeal within 30 days of the decision.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student’s identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.

2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and
of the principle(s) of academic integrity said to have been violated.

3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.

4. Reasonable time, if requested, within which to prepare a response to the charge.

5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision maker.

6. Review of any adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.

7. Final review of an unsuccessful appeal, if requested, by the president or an advisory committee designated by the president.

Policy for Filing Student Complaints

Global University assures the public that its philosophy is to be responsive to any student complaint. Historically the university has received very few complaints, and those it has received have been resolved to the student’s satisfaction in every case.

A student who wants to file a complaint or grievance should first follow the steps outlined in the section immediately following, titled “Tracking and Addressing Student Complaints.” Global University will do everything in its power to resolve the complaint as expeditiously as possible.

In the event the student wants to contact higher authorities, he or she may do so at the state and accrediting agency levels. Information regarding these levels appears below.

The Missouri Department of Higher Education (MDHE) serves as a clearinghouse for postsecondary student complaints. The MDHE complaint policy contains information about the complaint process and includes instructions about filing a formal complaint. Note that the policy states a student who wants to file a complaint with the department must first exhaust all formal and informal avenues provided by the institution to resolve disputes. The MDHE complaint policy can be accessed at http://dhe.mo.gov/documents/POLICYONCOMPLAINTRESOLUTION-reviseddraft.pdf.

The Higher Learning Commission (HLC), Global University’s regional accrediting agency, can also receive student complaints. The Commission can be contacted at the following website: https://www.hlcommission.org/Student-Resources/complaints.html. Please note that the HLC expects complaints and grievances to first be resolved at the institution level, and complaints should be directed to the HLC only if they are deemed to affect an institution’s accreditation.

Global University has been approved as a participating institution in the National Council for State Authorization Reciprocity Agreements (NC-SARA). If, after following the sequence referred to above, the student still does not feel the complaint has been resolved to his or her satisfaction, and if the state in which he or she lives is a SARA member state (http://www.nc-sara.org; select “States”), the student may appeal to the portal agency of his or her state (see http://www.nc-sara.org/content/state-portal-agency-contacts). The SARA complaint process can be found in the SARA Policies and Standards at http://www.nc-sara.org/files/docs/NC-SARA_Policies_Standards.pdf.

Tracking and Addressing Student Complaints

Global University takes complaints and grievances seriously. The Department of Student Services, of GU’s Academic Affairs Office, maintains and monitors a complaint or grievance file. The complaints received usually belong in two general categories: (1) the course content or (2) the course delivery and support system.

- Complaints relating to course content are referred to the professor of record (PoR) for the course, and editorial issues to the University Materials Development (UMD) Department. A student representative will then contact the student with an answer to the student’s question(s) or with a solution to the student’s problem.

- Complaints relating to the delivery and support system are handled through the Student Services Department. A student representative will contact the student to resolve the difficulty. In some cases, this leads to the establishment of new policies or procedures to improve the delivery system for all students.

In more difficult or complex situations, especially those involving problems spanning more than one department, the complaint is referred to the Provost’s office. As necessary, the Academic Affairs Committee will also become involved to resolve student complaints in a timely and satisfactory manner.

A student can file a grievance with Global University by choosing any one of the following three contacts:

1. A student may contact a Global University faculty member or national office staff member by e-mail, phone, fax, post/mail, or in person. Often, problems are easily resolved at this level.

2. A student may contact the Student Services Department of Global University by e-mail, phone, fax, post/mail, or in person. Student Services personnel are trained to resolve student concerns.

3. A student may contact any administrator of Global University by e-mail, phone, fax, post/mail, or in person. In these cases the matter typically will require a period of investigation in order to be resolved.

Once a concern, complaint, or grievance is received, every effort will be made to resolve the issue personably and
quickly. Should a student not be satisfied with the resolution, the student can appeal the decision to the International Office of Global University and directly to the Provost's office. Should a student not be satisfied with the Provost's resolution, the student can contact the Provost's office and request that the issue be addressed by the Global University Academic Affairs Committee. The decision of the Academic Affairs Committee will be deemed final.

Notification of Rights

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights are as follows:

1. The right to inspect and review education records within 45 days of the day Global University receives a request for access. Students should submit to the registrar a written request that identifies the record(s) they want to inspect. The registrar will make arrangements for access and notify students of the time and place the records may be inspected. In place of inspecting the record(s), students may request that records be copied and mailed to them. In this case, students will pay postal costs and a copy fee of 15 cents (US currency) per page.

2. The right to request the amendment of education records students believe are inaccurate or misleading. Students may ask the university to amend a record(s) they believe is inaccurate or misleading. They should write to the registrar, clearly identify the part of the record(s) they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record(s) as requested, the university will notify the students of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when they are notified of the right to a hearing.

3. The right to request in writing that certain directory information be disclosed only with the student's written consent. Unless otherwise requested, directory information such as the student's name, mailing address, dates of attendance, enrollment status, graduation status, and other institutions attended may be released without written consent. Nondirectory information such as student ID number, Social Security number, date of birth, e-mail address, phone number, and grades may be released only with the student's written consent except where FERPA authorizes disclosure without consent. Exceptions include disclosure to federal, state, and local authorities as well as school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

The student has the right to file a complaint with the US Department of Education concerning alleged failures by Global University to comply with the requirements of FERPA. The name, address, and phone number of the office that administers FERPA are listed below:

**Office:** Family Policy Compliance Office
**US Department of Education**

**Address:** 400 Maryland Avenue, SW
Washington, DC 20202-8520

**Phone:** 1-800-USA-LEARN (1-800-872-5327)
INSTRUCTIONAL TECHNOLOGY AND RESOURCES

Global University’s Information Technology and Media Division provides delivery of the university’s evangelism, discipleship, and educational programs through the use of the Internet, CD-ROM, and other electronic media.

Learning with Technology

GU relies primarily on print-based delivery of its courses. However, GU does use technology in a variety of ways depending on the level of study. Undergraduate and graduate degree-level programs employ technology with a correspondence delivery model. Where technology and Internet access is available, students may submit assignments electronically and even take proctored exams online. Many courses are available in downloadable PDF form. The availability of technology and the Internet will determine students’ use of certain GU learning tools. Lack of access to technology does not prohibit students from acquiring print materials containing everything they need to complete their courses. Through the use of GU’s online learning tools and coordinated social media, the self-paced, independent learner may collaborate his or her learning with other students.

At the nondegree levels of Berean School of the Bible (BSB) and School for Evangelism and Discipleship (SED), courses are offered online utilizing a variety of technologies. Through BSB, students in the United States may also take online courses to fulfill the educational requirements for ministerial credentials with The General Council of the Assemblies of God (USA). Visit the GU website for further information. SED offers fully online evangelism, discipleship, and lay-leader training courses including the Worldview series, the Christian Life series, and the Christian Service series in multiple languages. Whole courses (not for credit) may be downloaded for free. Visit www.globalreach.org to view online SED courses. For further information about the use of technology with GU courses, visit Global University online at www.globaluniversity.edu.

Library Resources

The Global University Library, located within GU’s International Headquarters in Springfield, Missouri, is a collection of both print and electronic resources that support the curriculum of the programs offered by the University. The library, which may be utilized for general research, is composed of more than 25,000 volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files.

The Global University Library provides valuable online resources such as e-books, CREDO Reference, Academic Search Elite, and American Theological Library Association (ATLA) databases. These resources provide GU’s undergraduate and graduate students access to thousands of peer-reviewed journals, as well as general reference resources.

You may access these resources via the Global University Library website at www.library.globaluniversity.edu. The “Ask-A-Librarian” feature enables you to direct your research questions to a Global University reference librarian. Through technology, Global University is continually expanding its online information services to support and enhance the distance learning experience for its students.

FINANCIAL INFORMATION

Financial Assistance

A goal of Global University is to provide instructional programs at the lowest possible cost. Pricing information is available from the Global University director in your area or from the International Office in Springfield, Missouri. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the International Office.

US Veterans Benefits

Global University has been approved by the agency for US veterans benefits. This approval is for the independent-study courses leading to an associate of arts, a bachelor of arts, a master of arts, a master of divinity, or a doctor of ministry degree. Tuition, materials, and shipping and handling are paid by the veteran upon enrollment. Reimbursement of qualified expenses is made through the US Department of Veterans Affairs (VA) following certification from Global University’s VA enrollment office. Veterans who are interested in this assistance should request information from Global University’s VA enrollment office in Springfield, Missouri.

Policy on Incomplete Courses Funded by VA

The time limit to complete a degree-level course is six months. Should a student fail to complete a VA-funded course, a failing grade of 50 percent will be assigned to the student’s course grade. This grade will be calculated into the cumulative grade average that appears on the student’s transcript. Reporting this grade to the Veterans Affairs is required for VA students using GI Bill benefits.

Availability of Financial Reports

Global University makes available summaries from the annual financial reports as prepared by the university’s
external auditor to prospective students, alumni, and
the public at large. These summaries may be obtained by
contacting Global University’s Chief Financial Officer.

Undergraduate Academic and
Special Fees
Because of the variety of components, the charges to
students for Global University courses are divided into
three categories:
1. The cost of textbooks. This cost varies from course
to course. Textbooks are available from your
enrollment office.
2. The cost of required course materials. These may
vary between courses and are available from your
enrollment office.
3. The academic fee. The academic or tuition fee will be paid
to the enrollment office when a course is taken. This is the
charge for instruction or instructional services.

Cancellation and Refund Policy
Global University strives to develop instructional materials
and programs that will be completely satisfactory to the
students who enroll with us. However, if it is necessary for
you to withdraw from a Global University course, the following
refund policy will apply:
1. No refund will be made after five (5) business days for an
application fee.
2. You may withdraw from a course as long as the course
status is “In Progress.”
   a. You may cancel a course enrollment within five (5)
   business days after the date on which your order
   was placed. If you cancel a course enrollment during
   this time, you will be given a complete refund of all
   tuition paid. Communication of cancellation may be
   made online (go to “Documents and Forms” on the
   undergraduate page of GU’s website).
   b. From five (5) business days and up to three (3)
   months from the date the order was placed, you may
   request to withdraw from a course and be refunded
   50 percent of the tuition paid.
   c. If you request a course withdrawal after three (3)
   months, no refunds will be given.
3. Refunds will be given on textbooks returned in
   “resalable” condition, less a 20 percent restocking
   fee. No refunds will be given for GU Independent-Study
   Textbooks or Study Guides.

Please report any discrepancies with the order within thirty
(30) days of the invoice date.

Withdrawal Process

Withdrawing from a Program of Study
Requests to withdraw from a program of study should be
submitted online (go to “Documents and Forms” on the
undergraduate page of GU’s website) or directed to the
Registrar’s Office:
E-mail registrar@globaluniversity.edu
Fax 417.863.9621, Attention: Registrar
Phone 800.443.1083
Mail Global University
Attention: Registrar
1211 S. Glenstone Ave.
Springfield, MO 65804-0315 USA

Withdrawing from a Course
Requests to withdraw from a course should be submitted
online (go to “Documents and Forms” on the undergraduate
page of GU’s website) or directed to Customer Service:
E-mail customerservice@globaluniversity.edu
Fax 417.862.5318, Attention: Customer Service
Phone 800.443.1083
Mail Global University
Attention: Customer Service
1211 S. Glenstone Ave.
Springfield, MO 65804-0315 USA
Welcome to the family and student body of Global University. It is our desire to assist you in being equipped with the knowledge necessary for faithful service in the worldwide church of the Lord Jesus Christ. All our courses are based on the Word of God and God’s mission, our missio Dei, to impact eternity by winning the lost and training the found—everywhere.

Global University reaches around the world in numerous languages. Most of our students are already engaged in evangelism, preaching, teaching, and other missionary activities. Our goal is to provide training that will enhance these ministries. This is the reason Global University engages authors of courses who have a depth of experience and high academic qualifications. Great care is given in the selection of the courses for our curricula. We also endeavor to write from a cross-cultural perspective.

The Undergraduate School of Bible and Theology offers degree programs in Bible and theology, Christian education, and intercultural studies. We also offer a minor in pastoral counseling. For qualified students living outside the United States and Canada, the school offers a three-year (90-credit) bachelor’s degree program in the nations where such a program is acceptable.

Our faculty and staff are ready to assist you by mail, Internet, or telephone. Each faculty member has been carefully and prayerfully chosen, not only for his or her academic training and ministerial experience but also for sensitivity to the Holy Spirit. Many faculty members have served in ministry positions in different nations of the world.

We are glad you are part of our Global University family!

Sincerely,

Kevin Folk
Dean
Undergraduate School of Bible and Theology
OBJECTIVES AND DESIGN

Global University academic programs are provided by the Undergraduate School of Bible and Theology and the Graduate School of Theology. These schools make available a wide range of specific programs: certificates and diplomas as well as associate of arts, bachelor of arts, master of arts, master of divinity, and doctor of ministry degrees. For more information about the graduate degree programs, see the current graduate studies catalog.

The programs of the Undergraduate School of Bible and Theology are designed for ministers, ministerial students, and laypersons who are serious in their desire for a biblical education. The degree programs are open to all with a high school diploma or its equivalent. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible.

Degree Programs

Unless otherwise stated in the specific program description, an undergraduate program of study requires that a minimum of 30 credits be earned through the completion of Global University courses. Graduates interested in completing more than one program of study should ask for advisement before submitting an application for a new program. Graduates may not enroll in programs of study that are similar to previously completed programs.

To complete additional programs of study graduates must earn credits that were not part of their previous program. The minimum number of additional credits needed is at least 25% of the credits required for the new program of study. The actual number of new courses needed to complete an additional program will vary depending on the courses completed and transfer of credit awarded in previous programs of study.

The overarching goals for the degree programs include demonstrated achievement in the following areas. After successfully completing a degree program, the student will:

- Demonstrate a comprehensive knowledge of the Old and New Testaments.
- Demonstrate a comprehensive knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Exhibit an awareness and appreciation of the various areas of general education: humanities; fine arts; social, behavioral, and natural sciences; mathematics; oral and written communication; and computer skills.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals include examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs/CWAs), course-specific projects, and graduate follow-up surveys.

Bachelor of Arts Degree

Global University presently offers three bachelor of arts (BA) degree programs: Bible and theology, Christian education, and intercultural studies. The BA in Bible and Theology is designed to provide the educational background needed by those preparing for pastoral or preaching ministry. The BA in Christian Education will prepare those expecting to minister in church-related instruction or in the administration of Christian education. The BA in Intercultural Studies is designed for those who plan to serve as missionaries. This degree has a basic Bible and theology component with emphasis in cross-cultural communication and Christian missions.

The BA degree is a 120-credit program requiring a minimum of 30 credits earned through Global University, 15 of which must be in the student’s major.

Three-Year Bachelor of Arts Degree

(For students in a qualifying international educational system)

Global University offers three 3-year bachelor of arts (BA) degree programs for students who have graduated from a qualifying international educational system (outside the North American system) that endorses the three-year bachelor’s degree program. The three-year BA programs are in Bible and theology, Christian education, and intercultural studies.

The three-year BA degree is a 90-credit program requiring a minimum of 30 credits earned through Global University, 15 of which must be in the student’s major.

Second Bachelor of Arts Degree

Individuals who have already earned an accredited bachelor’s degree from an outside institution may earn a second BA in Bible and theology, Christian education, or intercultural studies with Global University. To do this, students must present official transcripts (or academic records) showing they have completed a first degree from an accredited institution.

The second BA degree is a 55-credit program requiring a minimum of 30 credits earned through Global University, 15 of which must be in the student’s major. Students with prior academic study in Bible, theology, or church ministries may be granted transfer of credit. However, a minimum of 30 degree credits must be taken with Global University to earn a second BA.

Associate of Arts Degree

The associate of arts (AA) degree may be earned by students who complete 60 credits and meet the stated program requirements. A minimum of 15 credits must be earned through Global University courses. This program provides
an introduction to the knowledge and skills required for ministry. This degree also represents the halfway point for those desiring to continue studying toward a BA degree.

Diploma Programs
The overarching goals for the diploma programs reflect the purposes and requirements of programs not designed to lead to a degree. After successfully completing a diploma program, the student will:

- Demonstrate a requisite knowledge of the Old and New Testaments.
- Demonstrate a requisite knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals are examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs/CWAs), and course-specific projects, if applicable.

Certificate in Bible and Theology
This certificate is designed for those who want to study in the various schools of Global University but do not want to study for a degree. However, all of the credits earned for this certificate can be transferred to a degree program.

Undergraduate Certificates
Students desiring an intermediate goal may work toward the completion of one or more undergraduate certificates. Each undergraduate certificate provides studies in a specific area of Bible, theology, or church ministries. An undergraduate certificate is also available in general studies. Undergraduate certificate studies are an excellent way to acquire academic preparation in a particular subject-matter concentration. For a description of the course requirements for each undergraduate certificate, see “Undergraduate Degree Programs of Study.”

Students Currently Enrolled
Active students who started their degree studies with Global University prior to the issuance of this catalog may continue to follow the program requirements under which they enrolled. However, they may elect to modify their programs to meet the course requirements listed in this catalog. If students desire to enroll in a course but have been inactive for 18 months or more, they must reapply under the current program of study. Any transfer of credit previously awarded from other schools will be reevaluated to determine if it is applicable to the current program of study.

Admission into a Degree Study Program
The basic requirement for full admission into an undergraduate program of study is possession of a high school diploma or its equivalent. Under certain circumstances, provisional admission may be granted to students who are unable to provide proof of secondary education. Students who receive provisional admission may study up to 18 credits. A provisionally accepted student must maintain a minimum GPA of 2.00. A provisionally accepted
student who wants to continue after completing 18 credits must qualify for full admission or receive special approval from the dean.

High School Students
High school students under the age of 18 must submit parental consent as well as their current high school transcript. Students must receive a grade of 73% or higher on their first GU course to enroll in subsequent courses. Students may study for dual credit or concurrent/dual enrollment defined below.

Dual Credit
Dual credit allows college courses taken at Global University to count toward high school credit. Students must submit written permission from their high school acknowledging they will accept GU courses for dual credit (included in U-18 application).

Concurrent/Dual Enrollment
Concurrent or dual enrollment allows a high school student to enroll in college-level courses while simultaneously enrolled in high school coursework. Credits earned at Global University may or may not be counted toward a student's high school diploma.

More information on dual credit and concurrent/dual enrollment can be found on the Under-18 application form online at https://www.globaluniversity.edu/admissions_undergraduate.cfm.

Enrollment in Individual Courses
A student may study individual courses for undergraduate credit without declaring a program of study. Students who declare a program of study must meet the admission requirements of their desired program.

Students should keep in mind the courses are presented at a university level. Should a student desire to pursue a program of study with Global University, a high school diploma or its equivalent is required. Students may not enroll in more than 18 credits concurrently or during any six-month period without approval from the dean. Students on academic probation may not enroll in more than three courses during any six-month period.

Selecting an Undergraduate Program of Study
If you are a first-time student and are unsure what program of study to pursue, consider these questions:
1. What program of study would best help you achieve your long-term goals?
2. What program of study requires courses with topics that interest you?

3. Have you completed degree-level courses from other schools that might be applied as transfer-of-credit for specific Global University courses?
You also have the option of selecting an undeclared program of study. This option allows you to enroll in courses at random, but it does not give you the ability to earn a diploma or degree. To earn one of these, you must change your undeclared program status by selecting one of the programs of study listed in the most current publication of the undergraduate catalog. Undergraduate students are expected to declare a program of study by the time they have completed 18 credits.

When you have chosen a program of study, you must remain an active student in order to complete that particular program of study. To ensure your status remains active, it is recommended that you enroll in at least one course per calendar year. If your student record shows no course enrollments or course completions for a period longer than 18 months, your student status becomes inactive. To reactivate your status, you must submit a new application indicating you are reactivating and enroll in a new course. Once reactivated, you must fulfill the requirements of the current program of study to earn a degree. For instance, if you declared a program of study in 2004 but became inactive, when you reactivate your student record, you can no longer graduate by completing the requirements for your 2004 program of study. Instead, you need to complete the requirements for the 2019 program of study. Any transfer of credit previously awarded from other schools will be reevaluated to determine if it is applicable to the current program of study.

Application and Enrollment Procedures
Global University’s International Office in Springfield, Missouri is the enrollment office for students residing within the United States. Most students residing outside the United States will enroll and receive student servicing through their country’s Global University national office. If a student’s country of residence does not have a national office, the student may enroll and receive student services through the appropriate regional office or through the International Office. Any student who enrolls through the International Office in Springfield, Missouri has the option to submit the student application and order courses online by e-mailing studentinfo@globaluniversity.edu. National or regional office students must process all student applications and course enrollments through the appropriate national office and not through the Global University website.

New Student Orientation/GUO 1011 Essentials of Learning at Global University
Undergraduate students enrolled in any Global University program of study will be required to complete GUO 1011 Essentials of Learning at Global University. (Students enrolling through a Global University national office should
enroll in GU 1001 *Orientation to Global University Learning.* This course is designed to assess students’ prior learning and prepare them for a successful experience with Global University. GU 1011 must be taken as a student’s first or second GU course.

A student may be exempted from GU 1011 under one or more of the following conditions:

- The student is reactivating and has completed at least 18 Global University credits with a GPA of 3.00 or above.
- The student is active and applied under a previous catalog when GU 1011 was not required.
- The student is studying for personal enrichment or plans to transfer credits to another university (and not complete a Global University program).
- The student has completed GU 1002 *Orientation to Global University Learning.*

**United States Residents Enrolling with Global University**

United States residents will submit their undergraduate applications and course enrollments through the International Office in Springfield, Missouri, according to the following procedure:

1. Apply and enroll online at Global University’s website, or call 800.443.1083 or 417.862.9533 to contact a Student Services representative at the International Office.
2. Submit the application form with the required payment to the International Office. Note: Student applications received without payment cannot be processed.
3. Submit course orders either with the application or after the application has been processed and you have received an acceptance letter. Note: Students may not place an undergraduate course order without submitting an undergraduate application. Furthermore, students may not enroll in more than 18 credits concurrently or during any six-month period without the academic dean’s approval.

**Students Residing outside the United States**

All students have the option to enroll and receive student services from the International Office in Springfield, Missouri. However, to provide better student servicing and minimize the cost of shipping fees, it is recommended that students residing outside the United States enroll through their country’s network office or the appropriate regional office. Exception: Since online courses cannot be serviced by national or regional offices, all students desiring to enroll in Global University’s online courses must process these requests and pay all applicable fees through the International Office.

To apply and enroll through your national office, follow this procedure:

1. Obtain an undergraduate application and a Subject Enrollment Form (SEF) from your local network office. Note: Students who enroll through a network office may not submit an application or request course enrollments via Global University’s website.
2. Complete and return the application form with the required payment to your network office.
3. To enroll in courses, complete an SEF by carefully writing the correct course numbers and names as they appear in this catalog. Then submit the completed SEF with the required payment to your network office. Students may not enroll in more than 18 credits concurrently or during any six-month period without the academic dean’s approval.

The network office will assist you and provide you with the necessary course materials. To ensure quality student servicing and to provide for consistent communication, all student requests and questions should be communicated to your network office.

**Transfer of Credit**

Global University accepts transfer of credit from other institutions of higher learning with recognized accreditation in the following ways:

1. A maximum of 90 undergraduate credits into a four-year bachelor of arts degree.
2. A maximum of 60 undergraduate credits into a three-year bachelor of arts degree.
3. A maximum of 45 undergraduate credits into an associate of arts degree or diploma in ministry.
4. A maximum of 25 undergraduate credits into a second bachelor of arts degree.

Each course considered for transfer of credit must be compatible in content with the Global University undergraduate degree or diploma program chosen by the student and must have a minimum grade of “C–” (70 percent) or its equivalent. Courses with a grade of “pass” must be certified by the school as being equivalent to Global University’s standard for a “C–” or higher in order to be accepted in transfer.

The student should request official transcripts from all institutions he or she would like evaluated. A transcript is official when it is sent from the original institution directly to Global University in a sealed envelope. Global will also accept transcripts that are sent electronically from a valid electronic transcript service such as Parchment, JST, or National Student Clearinghouse. All transcripts and other pertinent documents should be on hand at the time of application. A student who plans to take courses from another school to transfer back to finish a Global University degree must request that an official transcript be sent to Global University BEFORE completing his or her last Global University course.

Transcripts and official documents must be in English, Spanish, or French or be accompanied by an official translation into English. Where official transcripts are unobtainable due to circumstances beyond the student’s control, Global University may accept for review a valid affidavit that substantiates the student’s academic record. In all cases, Global University
reserves the right to determine whether it will accept transfer credits from another academic institution.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and for active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

**Prior Learning Assessment**

If you have achieved demonstrable proficiency in a course subject offered by Global University, you may qualify for advanced placement in undergraduate programs based on documented evidence of your prior learning experience.

Credit may be given for adequately documented and validated experiential equivalent learning of a postsecondary nature. Examples are credit for relevant workplace experience, university-level examinations (e.g., CLEP), professional certifications, military training, or other postsecondary-level equivalent experience. The amount of credit for experiential learning is determined by the dean of the school and/or designated faculty members. This determination is based on a review of the student’s Prior Learning Portfolio. Forms and instructions for completing your Prior Learning Portfolio can be obtained from your Global University enrollment office.

The maximum amount of credits awarded for prior learning will not exceed one-fourth of the total credits required for the degree, nor will prior learning credit substitute for the one-fourth of the program that must be completed by direct enrollment.*

**College-Level Examination Program (CLEP)**

Global University allows transfer credits for subject and general examinations of the nationally administered College Level Examination Program (CLEP). The acceptance of these credits is based on the student’s having earned the credit-granting scores recommended by the American Council on Education.*

*The combined total of experiential credit and CLEP credit accepted may not exceed 30 credits.

**Admission into the Second Bachelor’s Degree Study Program**

To begin a study program leading to a second bachelor’s degree, you must do the following:

1. Possess a bachelor’s degree from a qualified institution.
2. Complete the enrollment procedures outlined by your Global University enrollment office, and indicate on your application form that you are applying to work toward a second bachelor’s degree.
3. Before enrolling in your first Global University course, you must request that the institutions where your previous academic work was completed send an official copy of your transcript to your Global University enrollment office.

**Student Advisement**

Global University strives to provide as much assistance as possible in planning the educational programs of its students. However, it is the students’ interest and self-discipline that determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted in the “Course Descriptions” section of this catalog.

Students can view recommended course sequences for all undergraduate programs at [www.globaluniversity.edu/undergrad_programs.cfm](http://www.globaluniversity.edu/undergrad_programs.cfm) (or, from the university’s home page, select Undergraduate School of Bible and Theology in the Schools menu; then select Programs of Study). For course advisement, students may also call 800.443.1083, option 4, or e-mail [degreeaudit@globaluniversity.edu](mailto:degreeaudit@globaluniversity.edu).

**Student Number and Student Card**

A student is issued a student number when his or her application is processed. The student number must be used on all coursework and on all correspondence or electronic communication between the student and the Global University International Office. Under no circumstances will the student be permitted to take an examination or will credit be given for a course without an assigned student number. Upon request, a student card will be issued to any student enrolled in a Global University undergraduate course. This card will allow the student access to any institutional library that cooperates with Global University as a host school or has signed a library agreement with Global University. These host schools are found in most countries where Global University has undergraduate students. If you are a student residing outside the United States, ask your national representative for a list of cooperating libraries in your country.
Academic Good Standing

Grading Scale
Global University undergraduate courses are graded according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97–100</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>93–96</td>
<td>3.70</td>
</tr>
<tr>
<td>A–</td>
<td>90–92</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>87–89</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>83–86</td>
<td>3.00</td>
</tr>
<tr>
<td>B–</td>
<td>80–82</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>77–79</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>73–76</td>
<td>2.00</td>
</tr>
<tr>
<td>C–</td>
<td>70–72</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>67–69</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>63–66</td>
<td>1.00</td>
</tr>
<tr>
<td>D–</td>
<td>60–62</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>0–59</td>
<td>0.00</td>
</tr>
</tbody>
</table>

- **Superior**: A+ 97–100, A 93–96
- **Excellent**: A– 90–92
- **Good**: B+ 87–89, B 83–86
- **Satisfactory**: B– 80–82, C+ 77–79, C 73–76
- **Poor**: C– 70–72, D+ 67–69, D 63–66
- **Failing**: D– 60–62, F 0–59

Course Status

<table>
<thead>
<tr>
<th>Course Status</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>WD</td>
<td>Withdrawn</td>
</tr>
<tr>
<td>AUD</td>
<td>Audit</td>
</tr>
<tr>
<td>INC</td>
<td>Incomplete/Expired</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
</tbody>
</table>

The minimum passing score for any individual course is a score of “D–” (60 percent). A minimum grade point average (GPA) of 2.00 is required to earn a degree or diploma.

Undergraduate Academic Probation and Dismissal

The purpose of academic probation is to help students succeed by increasing their GPA to the minimum 2.00 required to earn a Global University degree or diploma. Since academic probation is a remedial action, individuals placed on academic probation should request and receive academic counseling from their local enrollment office to explore possible reasons for and/or solutions to their academic performance.

Academic probation results from these conditions:
- A student’s GPA is below 1.00 after completing 12 credits.
- A student’s GPA is below 1.67 after completing 24 credits.
- A student’s GPA is below 2.00 after completing 36 credits.

Probation Restrictions

Before probationary students enroll in additional courses, they will be required to read and sign a statement that acknowledges they must raise their GPA to the required minimum of 2.00 in order to qualify for a Global University degree or diploma. Probationary students may continue their studies under the following conditions:

- Probationary students may continue to enroll in courses only after they pass courses required by their program that they have previously failed. It is recommended that students also re-enroll in and pass failed elective courses before they enroll in new courses.
- Probationary students may not enroll in more than three courses per six months or a total of six courses per year.
- Probationary students with a GPA below 1.00 may enroll in only one course at a time.
- It is recommended that all probationary students enroll in one undergraduate course at a time so they may focus all their efforts on successful completion of each course.
- Inactive students who want to reapply must have at least a 2.00 GPA. Inactive students with a GPA below 2.00 who want to reactivate must submit a written appeal to the Dean of the Undergraduate School of Bible and Theology.
- Other restrictions deemed appropriate by the dean may apply.

Dismissal from the Undergraduate School of Bible and Theology

Students who are unable to demonstrate through academic improvement that they are benefiting from their undergraduate studies are encouraged to pursue other educational options with less academic rigor, such as the Berean School of the Bible programs. Students who present the following conditions will be dismissed from the Undergraduate School of Bible and Theology:

- Provisionally accepted students whose GPA is below 2.00 after completing 18 credits and who have not submitted proof of a high school diploma or its equivalent
- Students whose GPA is below 1.00 after completing 24 credits
- Students whose GPA is below 1.67 after completing 36 credits
- Students whose GPA is below 2.00 after completing 48 credits

Credit System

Since academic systems vary from country to country, some students may not be familiar with the system of credits as a measure of progress in an academic program. Global University requires that students complete 120 credits to earn a bachelor of arts degree. The “Course Descriptions” section lists the number of credits each course is worth.

To standardize transfer of credit between schools, Global University uses the standard of study-time equivalencies as one factor in computing the credit value of its courses. In this system, a credit (sometimes referred to as a semester credit hour) represents the equivalent of 15 hours of formal classroom study, including examinations, plus another 30 hours of study outside the classroom. Therefore, one...
Global University credit is equivalent to 45 hours of study by the student.

Global University’s courses are designed to require this standard amount of study for the average student. That is, a two-credit course requires 90 hours of study time, and a three-credit course requires 135 hours of study time. Of course, the actual time any individual student may spend in study will depend on his or her background preparation for the course. Global University also uses these study-time equivalencies as one factor in computing transfer of credits from other schools.

**Transfer of Global University Credit**

Global University graduates have been accepted into graduate programs at a number of institutions in the United States and elsewhere. However, it is the student’s responsibility to verify the applicability of Global University credits toward any educational goal he or she may have. A student who enrolls in a Global University course or courses and intends to transfer the credit to another institution must contact the receiving institution to verify that the institution will accept Global University transfer credits.

**Global University Transcripts**

A transcript of degree-level coursework completed through Global University is available upon request and/or authorization of the student. An unofficial transcript may be faxed or an official transcript may be mailed. Official transcripts are imprinted with the Global University seal and are issued only by the Registrar’s Office in Springfield, Missouri. In order to protect the security of student records Global University does not e-mail transcripts. Alternatively, students may view and print their GU Student Subject list via the student portal which can be accessed through Global University’s website.

A Transcript Request Form is available on the Global University website. Students may mail or e-mail a completed and signed transcript request form to the following:

Global University—Registrar’s Office
1211 South Glenstone Avenue
Springfield, MO 65804-0315 USA

**E-mail:** transcriptrequest@globaluniversity.edu

Students who maintain current contact information in their Global University records have the option to submit transcript requests via Global University’s website. Students who submit a transcript request via the website may be asked to complete and sign a transcript request form if the e-mail address from which the website request originates does not match the student’s e-mail address on file at Global University.

A Global University transcript may list the number of credits transferred from other qualified institutions; however, grade point averages are determined only on the basis of courses completed at Global University.

**Capstone Requirements**

All students studying in English or Spanish must complete a capstone as part of their graduation requirements. These items should be completed when the student is within nine credits of completion or at the time the final exam for their last course is submitted. A degree will not be issued until the capstone requirements have been received and evaluated.

Instructions for completing each component can be downloaded from the Global University website or mailed upon request.

Please refer to the chart below to see what capstone components are required for each respective degree.

<table>
<thead>
<tr>
<th>Program</th>
<th>Capstone Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates</td>
<td>Capstone not required</td>
</tr>
<tr>
<td>Diplomas, AA</td>
<td>Graduate Follow-Up Survey (English and Spanish)</td>
</tr>
<tr>
<td></td>
<td>Posttest (English and Spanish)</td>
</tr>
<tr>
<td>All BA (four-year, three-year, second BA)</td>
<td>Graduate Follow-Up Survey (English and Spanish)</td>
</tr>
<tr>
<td></td>
<td>Posttest (English and Spanish)</td>
</tr>
<tr>
<td></td>
<td>Written component (English students ONLY)</td>
</tr>
<tr>
<td></td>
<td>Verbal component (English students ONLY)</td>
</tr>
</tbody>
</table>

**Graduation Requirements**

Undergraduate diplomas and degrees are issued by Global University only after a review of the student’s records and certification that all the following requirements have been fulfilled:

1. All required courses have been successfully completed. Note that any transcript being evaluated for possible transfer of credit from another school must be submitted BEFORE the last Global University course is completed.
2. A minimum of 30 credits have been earned through Global University, 15 of which are in the student’s major.
3. Cumulative grade point average (GPA) is at least 2.00.
4. Capstone requirement has been fulfilled.
5. The Global University Registrar’s Office has received the student’s request to graduate after the above requirements have been met.

A student may enroll in only one undergraduate program of study at a time. In the event a student fulfills the requirements for two or more programs of study at the same time, recognition is awarded for the most advanced level only.
Qualified faculty develop Global University Independent-Study Textbooks in cooperation with the university's instructional development staff. Learning and teaching principles derived from educational research are incorporated into the design of Global University instructional materials. More than eighty-five undergraduate courses are now available for study. The Global University curriculum is under constant evaluation. Revisions and additions will be made in keeping with the goal of providing the best possible learning experience for Global University students.

**Definition of Course and Subject**

Global University uses the terms *course* and *subject* interchangeably. For example, BIB 3013 *Genesis* is a three-credit degree program course or subject. Courses (subjects) are the fundamental units of the curriculum. Satisfactory completion of a program is recognized by the awarding of certain certificates, diplomas, or degrees.

Although Global University does not use a standard semester for enrollment, for international transfer its credits are considered semester credit hours. In a traditional semester system, a 3-credit course would require three 1-hour lectures per week for at least fifteen weeks. A full-time study program would be equivalent to 12–18 credits per semester. For United States VA students desiring full-time status, a minimum of 18 credit hours per six months is required.

**Course Sequences and Prerequisites**

The recommended sequence for taking undergraduate courses is provided with each degree program on the following pages. It is highly recommended that students follow the suggested sequence. If a course has a prerequisite, a notation is made in the course description section of this catalog. For example, BIB 4143 *Undergraduate Greek I* must be taken before BIB 4153 *Undergraduate Greek II*.

**Numbering System for Undergraduate Program Courses**

A key to the interpretation of course numbers follows. The course numbers should be used with the subject names on all order forms, subject enrollment forms (SEFs), and other academic records.

1. The first three letters indicate the academic content area of the course.
   - BIB = Bible
   - THE = Theology
   - MIN = Church Ministries
   - MIS = Missions / Intercultural Studies
   - BUS = Business
   - COM = Communications
   - CSC = Computer Science
   - EDU = Education
   - ENG = English
   - GSC = General Science
   - HIS = History
   - HSC = Health Science
   - LDR = Leadership and Management
   - LIT = Literature
   - MTH = Mathematics
   - MUS = Music
   - PHL = Philosophy and Ethics
   - PSY = Psychology
   - REL = Religion
   - SOC = Sociology
   - SPN = Spanish

2. The first digit indicates the level of the course.
3. The second and third digits serve as numerical identifiers.
4. The final digit indicates the credit value.

An example is BIB 1043 *The Gospel of John*:

- The letters BIB identify the course as part of the Bible content area.
- The first digit (1) indicates the course is in the first level.
- The final digit (3) indicates this course is valued at three credit hours.
BACHELOR OF ARTS DEGREE PROGRAMS

The curricula for the Bachelor of Arts degrees requires a minimum of 120 credits. At least 30 credits must be enrolled through Global University, 15 of which must be in the student’s major. Students who plan to continue their studies in graduate school or seminary are strongly advised to complete Greek courses.

Four-Year BA Degree in Bible and Theology

The Bachelor of Arts in Bible and Theology is designed to provide the biblical and theological knowledge necessary for students to carry out Christian ministry in the local church and/or to pursue advanced academic studies. After successfully completing this curriculum, students will be able to properly interpret the Bible, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, and pursue advanced academic studies.

Bible

Choose one of the following:

- BIB 1033 The Life of Christ in the Synoptic Gospels
- BIB 1073 Paul's Salvation Letters: Galatians and Romans 3
- BIB 2043 Principles of Biblical Interpretation 3
- BIB 3013 Genesis 3
- BIB 3073 The Book of Acts 3
- BIB 4133 Wisdom Literature 3
- LIT 1213 Old Testament Literature: His Story 3
- LIT 1313 The New Testament as Literature 3
- Bible Elective Courses 6

Total: 27

Theology

THE 1013 Pneumatology 3
Choose one of the following:

- THE 1033 God and Angels
- THE 1043 Man and Sin 3
- THE 2013 The Bible and the Church 3
- THE 3013 Apologetics 3
- THE 4033 Christology: Jesus, Son of God in the Spirit 3
- Theology Elective Course 3

Total: 18

Church Ministries/Intercultural Studies

COM 3103 Cross-Cultural Communications 3
MIN 1103 Great Commission Strategies 3
MIN 3043 Preparing and Preaching Bible Messages 3
MIS 2013 The Bible and Missions 3
Church Ministries or Missions/Intercultural Studies Elective Course 3

Total: 15

General Education

COM 1023 Public Speaking: The Art of Meaningful Communication 3
CSC 1023 Introduction to Computers* 3
ENG 1023 Introductory Writing 3
ENG 1103 Writing Better English 3
GUO 1011 Essentials of Learning at Global University† 1
Choose one of the following:

- HIS 2503 Civilization Past and Present I
- HIS 2603 Civilization Past and Present II 3
Choose one of the following:

- HIS 2203 The Church: From Pentecost to the Reformation
- HIS 2303 The Church: From the Reformation Through the 20th Century 3
- Humanities and Fine Arts Elective Courses 5
- Social and Behavioral Sciences Elective Courses 6
- Quantitative Literacy Elective Course 3
- Natural Sciences Elective Course 3

Total: 36

General Electives

Courses from any Division 24

Total: 24

Total for Program: 120

Note: This program is offered as a Bachelor of Biblical Studies or Bachelor of Theology in some countries.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Bible and Theology posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Thesis option available. Students who plan to continue their education in graduate school or seminary may study this program with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit Undergraduate Greek courses can be selected to replace an equal number of elective credits in this program. For more information, contact a degree audit specialist for advisement at 800.443.1083 or by e-mail: degreeaudit@globaluniversity.edu.

* Students who have strong computer skills have the option to request a computer competency exam. Those passing the exam may substitute another General Education course in place of CSC 1023. Please contact your enrollment office for fees and other information.

† Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

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2019 Undergraduate School of Bible and Theology Catalog
**Recommended Course Sequence for a Four-Year BA Degree in Bible and Theology**

<table>
<thead>
<tr>
<th>Sequence One</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Guo 101</strong></td>
<td>Essentials of Learning at Global University†</td>
</tr>
<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>LIT 1213</strong></td>
<td>Old Testament Literature: His Story</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Eng 1023</strong></td>
<td>Introductory Writing</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>LIT 1313</strong></td>
<td>The New Testament as Literature</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>CSC 1023</strong></td>
<td>Introduction to Computers*</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Eng 1103</strong></td>
<td>Writing Better English</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
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</table>

<table>
<thead>
<tr>
<th>Sequence Two</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MIN 1103</strong></td>
<td>Great Commission Strategies</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Bib 1033</strong></td>
<td>The Life of Christ in the Synoptic Gospels</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td><strong>Bib 1073</strong></td>
<td>Paul's Salvation Letters: Galatians and Romans</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Com 1023</strong></td>
<td>Public Speaking: The Art of Meaningful Communication</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>The 1013</strong></td>
<td>Pneumatology</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Mis 2013</strong></td>
<td>The Bible and Missions</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
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</table>

<table>
<thead>
<tr>
<th>Sequence Three</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bib 2043</strong></td>
<td>Principles of Biblical Interpretation</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>The 1033</strong></td>
<td>God and Angels</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td><strong>The 1043</strong></td>
<td>Man and Sin</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>The 2013</strong></td>
<td>The Bible and the Church</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>His 2203</strong></td>
<td>The Church: From Pentecost to the Reformation</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td><strong>His 2303</strong></td>
<td>The Church: From the Reformation Through the 20th Century</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
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<table>
<thead>
<tr>
<th>Sequence Four</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>His 2503</strong></td>
<td>Civilization Past and Present I</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td><strong>His 2603</strong></td>
<td>Civilization Past and Present II</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

**MINOR IN PASTORAL COUNSELING (15 credit hours)** Students who are interested in doing further study in the area of Christian counseling may choose to complete a minor in Pastoral Counseling. The following courses may be taken in order to satisfy the requirements. These courses will be counted as part of the 24 General Electives credits. At least four of the five courses required for the minor must be completed through Global University.

| MIN 1093 | Introduction to Pastoral Counseling | 3 |
| MIN 2023 | Christian Counseling                 | 3 |
| MIS 2063 | Marriage Counseling: A Cross-Cultural Approach | 3 |
| MIS 4133 | Cross-Cultural Counseling            | 3 |
| LDR 4103 | Managing Conflict                    | 3 |

**Total for Program 120**
**Four-Year BA Degree in Christian Education**

The Bachelor of Arts in Christian Education is designed to provide the student with the knowledge and skills necessary to serve in the teaching ministry of the local church. While NOT a teacher certification program, the successful completion of this degree may qualify the student to teach courses in some Christian or private schools and/or administer programs in Christian education. After successfully completing this curriculum, students will be able to interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, teach courses in schools and/or administer programs in education, and pursue advanced academic studies.

### Christian Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 3103</td>
<td>Cross-Cultural Communications</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3103</td>
<td>Principles of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3113</td>
<td>Competency and Proficiency in Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3213</td>
<td>Foundations of Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3613</td>
<td>Instructional Media</td>
<td>3</td>
</tr>
<tr>
<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3013</td>
<td>Guidelines for Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
</tr>
<tr>
<td>MIN 2013</td>
<td>Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>MIN 3043</td>
<td>Preparing and Preaching Bible Messages</td>
<td>3</td>
</tr>
<tr>
<td>MIN 3063</td>
<td>The Church's Educational Task</td>
<td>3</td>
</tr>
<tr>
<td>Church Ministries, Missions/Intercultural Studies, or Leadership and Management Elective Course</td>
<td>3</td>
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**Total:** 36

### Bible

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIB 2043</td>
<td>Principles of Biblical Interpretation</td>
<td>3</td>
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<tr>
<td>BIB 3073</td>
<td>The Book of Acts</td>
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<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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<tr>
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<td>The New Testament as Literature</td>
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<td>Bible Elective Course</td>
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**Total:** 15

### Theology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>THE 1013</td>
<td>Pneumatology</td>
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<tr>
<td>THE 2013</td>
<td>The Bible and the Church</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Theology Elective Course</td>
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</tbody>
</table>

**Total:** 9

* Students who have strong computer skills have the option to request a computer competency exam. Those passing the exam may substitute another General Education course in place of CSC 1023. Please contact your enrollment office for fees and other information.

† Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

**General Education**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>COM 1023</td>
<td>Public Speaking:</td>
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<td></td>
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<tr>
<td>CSC 1023</td>
<td>Introduction to Computers*</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1023</td>
<td>Introductory Writing</td>
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<td>ENG 1103</td>
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<td>GUO 1011</td>
<td>Essentials of Learning at Global University†</td>
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Choose one of the following:

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<tr>
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<tr>
<td>HIS 2603</td>
<td>Civilization Past and Present II</td>
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<tr>
<td>HIS 2203</td>
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</tr>
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<td>HIS 2303</td>
<td>The Church: From the Reformation Through the 20th Century</td>
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</tr>
<tr>
<td></td>
<td>Humanities and Fine Arts Elective Courses</td>
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<td></td>
<td>Social and Behavioral Sciences Elective Courses</td>
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<td>Natural Sciences Elective Course</td>
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**Total:** 36

### General Electives

Courses from any Division

**Total:** 24

**Total for Program:** 120

**Note:** This program is offered as a Bachelor of Christian Education in some countries.

**Capstone requirement.** This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Christian Education posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

**Thesis option available.** Students who plan to continue their education in graduate school or seminary may study this program with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit Undergraduate Greek courses can be selected to replace an equal number of elective credits in this program. For more information, contact a degree audit specialist for advisement at 800.443.1083 or by e-mail: degreeaudit@globaluniversity.edu.
MINOR IN PASTORAL COUNSELING (15 credit hours) Students who are interested in doing further study in the area of Christian counseling may choose to complete a minor in Pastoral Counseling. The following courses may be taken in order to satisfy the requirements. These courses will be counted as part of the 21 General Electives credits. At least four of the five courses required for the minor must be completed through Global University.

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<tr>
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<td>Introduction to Pastoral Counseling</td>
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<td>MIN 2023</td>
<td>Christian Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MIS 2063</td>
<td>Marriage Counseling: A Cross-Cultural Approach</td>
<td>3</td>
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<td>LDR 4103</td>
<td>Managing Conflict</td>
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Recommended Course Sequence for a Four-Year BA Degree in Christian Education

**Sequence One**
- G GUO 1011 Essentials of Learning at Global University† 1
- B LIT 1213 Old Testament Literature: His Story 3
- G ENG 1023 Introductory Writing 3
- B LIT 1313 The New Testament as Literature 3
- G CSC 1023 Introduction to Computers* 3
- G ENG 1103 Writing Better English 3

**Total 16**

**Sequence Two**
- M MIN 1103 Great Commission Strategies 3
- G COM 1023 Public Speaking: The Art of Meaningful Communication 3
- T THE 1013 Pneumatology 3
- M MIN 2013 Human Relations 3
- B BIB 2043 Principles of Biblical Interpretation 3

**Total 15**

**Sequence Three**
- T THE 2013 The Bible and the Church 3
- G HIS 2203 The Church: From Pentecost to the Reformation or
- G HIS 2303 The Church: From the Reformation Through the 20th Century 3
- G EDU 3103 Principles of Teaching 3
- M MIN 3063 The Church’s Educational Task 3
- G Natural Sciences Elective Course 3

**Total 15**

**Sequence Four**
- G HIS 2503 Civilization Past and Present I or
- HIS 2603 Civilization Past and Present II 3
- G Humanities and Fine Arts Elective Course 5
- G EDU 3113 Competency and Proficiency in Teaching 3
- G LDR 3013 Guidelines for Leadership 3

**Total 14**

**Sequence Five**
- M COM 3103 Cross-Cultural Communications 3
- M MIN 3043 Preparing and Preaching Bible Messages 3
- G Quantitative Literacy Elective Course 3
- G EDU 3213 Foundations of Educational Psychology 3
- G Social and Behavioral Sciences Elective Course 3

**Total 15**

**Sequence Six**
- B BIB 3073 The Book of Acts 3
- G EDU 3613 Instructional Media 3
- G Social and Behavioral Sciences Elective Course 3
- M, G Church Ministries, Missions/Intercultural Studies, or Leadership and Management Elective Course 3
- B Bible Elective Course 3

**Total 15**

**Sequence Seven**
- G EDU 4133 Christian Adult Education in Cultural Context 3
- G General Elective Courses 12

**Total 15**

**Sequence Eight**
- T Upper Division Theology Elective Course 3
- G General Elective Courses 12

**Total 15**

**Total for Program 120**
**Four-Year BA Degree in Intercultural Studies**

The Bachelor of Arts in Intercultural Studies is designed to provide the biblical and theological knowledge and the cross-cultural skills necessary for ministry across various cultures. After successfully completing this curriculum, students will be able to preach and teach the Word of God within varying and diverse people groups and cultures, interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, and conduct programs in local churches that will facilitate the ongoing vitality of the Christian faith in and among congregations with diverse membership.

### Intercultural Studies

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<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
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<td>MIN 1103</td>
<td>Great Commission Strategies</td>
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<td>MIN 3043</td>
<td>Preparing and Preaching Bible Messages</td>
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<td>MIN 3073</td>
<td>Communicating Christian Faith in a Pluralistic Society</td>
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<td>MIS 1023</td>
<td>Introduction to Missions</td>
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<td>MIS 2013</td>
<td>The Bible and Missions</td>
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<td>Christian Ministry in a Muslim Context</td>
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<td>Philosophy of Missions*</td>
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<td>REL 2013</td>
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**Total:** 36

### Bible

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<td>Principles of Biblical Interpretation</td>
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<td>BIB 3073</td>
<td>The Book of Acts</td>
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<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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<td>LIT 1313</td>
<td>The New Testament as Literature</td>
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<td>THE 2013</td>
<td>The Bible and the Church</td>
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**Total:** 9

### General Education

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<td>CSC 1023</td>
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<td>ENG 1023</td>
<td>Introductory Writing</td>
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<td>ENG 1103</td>
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<tr>
<td>GUO 1011</td>
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<tr>
<td>HIS 2603</td>
<td>Civilization Past and Present II</td>
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<td>Choose one of the following:</td>
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<tr>
<td>HIS 2203</td>
<td>The Church: From Pentecost to the Reformation or</td>
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<td>HIS 2303</td>
<td>The Church: From the Reformation Through the 20th Century</td>
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<td>Social and Behavioral Sciences Elective Courses</td>
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<td>Natural Sciences Elective Course</td>
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**Total:** 36

### General Electives

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</table>

**Total:** 24

**Total for Program:** 120

* Directed Reading
† Students who have strong computer skills have the option to request a computer competency exam. Those passing the exam may substitute another General Education course in place of CSC 1023. Please contact your enrollment office for fees and other information.
‡ Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

**Note:** This program is offered as a Bachelor of Intercultural Studies in some countries.

**Capstone requirement.** This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) an Intercultural Studies posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

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MINOR IN PASTORAL COUNSELING (15 credit hours) Students who are interested in doing further study in the area of Christian counseling may choose to complete a minor in Pastoral Counseling. The following courses may be taken in order to satisfy the requirements. These courses will be counted as part of the 22 General Electives credits. At least four of the five courses required for the minor must be completed through Global University.

- MIN 1053 The Work of the Pastor 3
- MIN 1093 Introduction to Pastoral Counseling 3
- MIN 2023 Christian Counseling 3
- MIS 4103 Cross-Cultural Counseling 3
- LDR 4103 Managing Conflict 3

Recommended Course Sequence for a Four-Year BA Degree in Intercultural Studies

**Sequence One**
- G GUO 1011 Essentials of Learning at Global University‡ 1
- B LIT 1213 Old Testament Literature: His Story 3
- G ENG 1023 Introductory Writing 3
- B LIT 1313 The New Testament as Literature 3
- G CSC 1023 Introduction to Computers† 3
- G ENG 1103 Writing Better English 3

**Total 16**

**Sequence Two**
- M MIN 1103 Great Commission Strategies 3
- G COM 1023 Public Speaking: The Art of Meaningful Communication 3
- T THE 1013 Pneumatology 3
- M MIS 1023 Introduction to Missions 3
- B BIB 2043 Principles of Biblical Interpretation 3

**Total 15**

**Sequence Three**
- T THE 2013 The Bible and the Church 3
- G HIS 2203 The Church: From Pentecost to the Reformation or
- G HIS 2303 The Church: From the Reformation Through the 20th Century 3
- M MIS 2013 The Bible and Missions 3
- G REL 2013 People and Their Beliefs 3
- G Natural Sciences Elective Course 3

**Total 15**

**Sequence Four**
- G HIS 2503 Civilization Past and Present I or
- G HIS 2603 Civilization Past and Present II 3
- G Humanities and Fine Arts Elective Courses 5
- M MIS 3023 Introduction to Islam 3
- M MIN 3073 Communicating Christian Faith in a Pluralistic Society 3

**Total 14**

**Sequence Five**
- M COM 3103 Cross-Cultural Communications 3
- M MIN 3043 Preparing and Preaching Bible Messages 3
- G Social and Behavioral Sciences Elective Course 3
- G Quantitative Literacy Elective Course 3
- M Missions/Intercultural Studies Elective Course 3

**Total 15**

**Sequence Six**
- B BIB 3073 The Book of Acts 3
- M MIS 4013 Christian Ministry in a Muslim Context 3
- G Social and Behavioral Sciences Elective Course 3
- B Bible Elective Course 3
- G General Elective Course 3

**Total 15**

**Sequence Seven**
- G EDU 4133 Christian Adult Education in Cultural Context 3
- M MIS 4053 Philosophy of Missions* 3
- G General Elective Courses 9

**Total 15**

**Sequence Eight**
- T Upper Division Theology Elective Course 3
- G General Elective Courses 12

**Total 15**

**Total for Program 120**

2019 Undergraduate School of Bible and Theology Catalog
THREE-YEAR BACHELOR OF ARTS DEGREE PROGRAMS

(For students in a qualifying international education system)

The typical North American high school curriculum prepares college-bound students for a four-year bachelor's degree program. However, many international school systems prepare qualified high-school students for the three-year bachelor's degree program. For this reason, Global University offers three 3-year bachelor of arts programs through national offices: Bible and Theology, Christian Education, and Intercultural Studies. The student should contact his or her national office to find out if the three-year program is offered in his or her country.

To be accepted into one of these three-year bachelor's programs, the student must (a) complete the application process, (b) have graduated from a qualifying international educational system that endorses the three-year bachelor's degree program, and (c) have "A"-level certificates or the equivalent.

The curricula for the three-year Bachelor of Arts degrees requires a total of 90 credits. A minimum of 30 credits must be enrolled through Global University, 15 of which must be in the student's major.

Three-Year BA Degree in Bible and Theology

Bible
Choose one of the following:
- BIB 1033 The Life of Christ in the Synoptic Gospels
- BIB 1073 Paul's Salvation Letters: Galatians and Romans
- BIB 2043 Principles of Biblical Interpretation
- BIB 3013 Genesis
- BIB 3073 The Book of Acts
- BIB 4133 Wisdom Literature
- LIT 1213 Old Testament Literature: His Story
- LIT 1313 The New Testament as Literature
- Bible Elective Courses
Total: 27

Theology
Choose one of the following:
- THE 1013 Pneumatology
- THE 1033 God and Angels
- THE 1043 Man and Sin
- THE 2013 The Bible and the Church
- THE 3013 Apologetics
- THE 4033 Christology: Jesus, Son of God in the Spirit
- Theology Elective Course
Total: 18

Church Ministries/Intercultural Studies
- COM 3103 Cross-Cultural Communications
- MIN 1103 Great Commission Strategies
- MIN 3043 Preparing and Preaching Bible Messages
- MIS 2013 The Bible and Missions
- Church Ministries or Missions/Intercultural Studies Elective Course
Total: 15

General Education
GUO 1011 Essentials of Learning at Global University*
Choose one of the following:
- HIS 2503 Civilization Past and Present I
- HIS 2603 Civilization Past and Present II
Choose one of the following:
- HIS 2203 The Church: From Pentecost to the Reformation
- HIS 2303 The Church: From the Reformation Through the 20th Century
4956 Thesis (in major subject area)
Total: 13

General Electives
Courses from any Division
Total: 17

Total for Program: 90

* Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Bible and Theology posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.
### Recommended Course Sequence for a Three-Year BA Degree in Bible and Theology

#### Sequence One
- **G GUO 1011** Essentials of Learning at Global University* 1
- **B LIT 1213** Old Testament Literature: His Story 3
- **B LIT 1313** The New Testament as Literature 3
- **M MIN 1103** Great Commission Strategies 3
- **B BIB 1033** The Life of Christ in the Synoptic Gospels or **B BIB 1073** Paul's Salvation Letters: Galatians and Romans 3
- **T THE 1013** Pneumatology 3
- **Total 16**

#### Sequence Two
- **M MIS 2013** The Bible and Missions 3
- **B BIB 2043** Principles of Biblical Interpretation 3
- **T THE 1033** God and Angels or **T THE 1043** Man and Sin 3
- **T THE 2013** The Bible and the Church 3
- **G HIS 2203** The Church: From Pentecost to the Reformation or **G HIS 2303** The Church: From the Reformation Through the 20th Century 3
- **Total 15**

#### Sequence Three
- **G HIS 2503** Civilization Past and Present I or **G HIS 2603** Civilization Past and Present II 3
- **B BIB 3013** Genesis 3
- **M Church Ministries or Missions/Intercultural Studies Elective Course** 3
- **B Bible Elective Course** 3
- **M MIN 3043** Preparing and Preaching Bible Messages 3
- **Total 15**

#### Sequence Four
- **M COM 3103** Cross-Cultural Communications 3
- **B BIB 3073** The Book of Acts 3
- **T THE 3013** Apologetics 3
- **B Bible Elective Course** 3
- **T Theology Elective Course** 3
- **Total 15**

#### Sequence Five
- **B BIB 4133** Wisdom Literature 3
- **T THE 4033** Christology: Jesus, Son of God in the Spirit 3
- **G General Elective Course** 9
- **Total 15**

#### Sequence Six
- **4956 Thesis (in major subject area)** 6
- **G General Elective Courses** 8
- **Total 14**

**Total for Program 90**
### Three-Year BA Degree in Christian Education

**Christian Education**

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<td>Principles of Teaching</td>
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<td>EDU 313</td>
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<td>EDU 3213</td>
<td>Foundations of Educational Psychology</td>
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<td>EDU 3613</td>
<td>Instructional Media</td>
<td>3</td>
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<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
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<td>LDR 3013</td>
<td>Guidelines for Leadership</td>
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<td>MIN 1103</td>
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<th>Credits</th>
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<tbody>
<tr>
<td>GUO 1011</td>
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<tr>
<td>HIS 2503</td>
<td>Civilization Past and Present I</td>
<td>3</td>
</tr>
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<td>HIS 2603</td>
<td>Civilization Past and Present II</td>
<td>3</td>
</tr>
<tr>
<td>HIS 2203</td>
<td>The Church: From Pentecost to the Reformation or</td>
<td>3</td>
</tr>
<tr>
<td>HIS 2303</td>
<td>The Church: From the Reformation Through the 20th Century</td>
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<td></td>
<td>4956 Thesis (in major subject area)</td>
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**General Electives**

Courses from any Division

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**Total for Program:** 90

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**Capstone Requirement.** This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Christian Education posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

### Recommended Course Sequence for a Three-Year BA Degree in Christian Education

#### Sequence One

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>G</td>
<td>GUO 1011 Essentials of Learning at Global University*</td>
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<td>B</td>
<td>LIT 1213 Old Testament Literature: His Story</td>
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<td>LIT 1313 The New Testament as Literature</td>
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<td>M</td>
<td>MIN 1103 Great Commission Strategies</td>
<td>3</td>
</tr>
<tr>
<td>T</td>
<td>THE 1013 Pneumatology</td>
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<td>MIN 2013 Human Relations</td>
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#### Sequence Two

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<tr>
<td>B</td>
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<tr>
<td>G</td>
<td>HIS 2203 The Church: From Pentecost to the Reformation or</td>
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<td>HIS 2303 The Church: From the Reformation Through the 20th Century</td>
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<td>G</td>
<td>EDU 3103 Principles of Teaching</td>
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<tr>
<td>M</td>
<td>MIN 3063 The Church’s Educational Task</td>
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<td>G</td>
<td>HIS 2603 Civilization Past and Present II</td>
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<td>G</td>
<td>EDU 3113 Competency and Proficiency in Teaching</td>
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<td>G</td>
<td>LDR 3013 Guidelines for Leadership</td>
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<td>M</td>
<td>COM 3103 Cross-Cultural Communications</td>
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<td>M</td>
<td>MIN 3043 Preparing and Preaching Bible Messages</td>
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### Sequence Four

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<td>G</td>
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<td>B</td>
<td>BIB 3073 The Book of Acts</td>
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<td>G</td>
<td>EDU 3613 Instructional Media</td>
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<td>B</td>
<td>Bible Elective Course</td>
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### Sequence Five

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<td>EDU 4133 Christian Adult Education in Cultural Context</td>
<td>3</td>
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<td></td>
<td>Church Ministries, Missions/Intercultural Studies, or Leadership and Management Elective Course</td>
<td>3</td>
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### Sequence Six

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<td>Upper Division Theology Elective Course</td>
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<td>4956 Thesis (in major subject area)</td>
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<td>G</td>
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**Total for Program:** 90
### Three-Year BA Degree in Intercultural Studies

**Intercultural Studies**

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tr>
<td>COM 3103</td>
<td>Cross-Cultural Communications</td>
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<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
<td>3</td>
</tr>
<tr>
<td>MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
</tr>
<tr>
<td>MIN 3043</td>
<td>Preparing and Preaching Bible Messages</td>
<td>3</td>
</tr>
<tr>
<td>MIN 3073</td>
<td>Communicating Christian Faith in a Pluralistic Society</td>
<td>3</td>
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<tr>
<td>MIS 1023</td>
<td>Introduction to Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 2013</td>
<td>The Bible and Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 3023</td>
<td>Introduction to Islam</td>
<td>3</td>
</tr>
<tr>
<td>MIS 4013</td>
<td>Christian Ministry in a Muslim Context</td>
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</tr>
<tr>
<td>MIS 4053</td>
<td>Philosophy of Missions*</td>
<td>3</td>
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<td>REL 2013</td>
<td>People and Their Beliefs</td>
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<tr>
<td>Missions/Intercultural Studies Elective Course</td>
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**Total: 36**

**Bible**

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<tr>
<td>BIB 3073</td>
<td>The Book of Acts</td>
<td>3</td>
</tr>
<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
<td>3</td>
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**Total: 15**

**Theology**

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<td>THE 2013</td>
<td>The Bible and the Church</td>
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**Total: 9**

**General Education**

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<tr>
<td>HIS 2503</td>
<td>Civilization Past and Present I or</td>
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</tr>
<tr>
<td>HIS 2603</td>
<td>Civilization Past and Present II</td>
<td>3</td>
</tr>
<tr>
<td>Choose one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 2203</td>
<td>The Church: From Pentecost to the Reformation or</td>
<td>3</td>
</tr>
<tr>
<td>HIS 2303</td>
<td>The Church: From the Reformation Through the 20th Century</td>
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<tr>
<td>MIS 4956</td>
<td>Thesis (in major subject area)</td>
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**Total: 13**

**General Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
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</tbody>
</table>

**Total: 17**

**Total for Program: 90**

* Directed Reading

† Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

**Capstone requirement.** This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) an Intercultural Studies posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.
### Recommended Course Sequence for a Three-Year BA Degree in Intercultural Studies

#### Sequence One
- **G GUO 1011** Essentials of Learning at Global University† 1
- **B LIT 1213** Old Testament Literature: His Story 3
- **B LIT 1313** The New Testament as Literature 3
- **M MIN 1103** Great Commission Strategies 3
- **T THE 1013** Pneumatology 3
- **M MIS 1023** Introduction to Missions 3

**Total:** 16

#### Sequence Two
- **B BIB 2043** Principles of Biblical Interpretation 3
- **T THE 2013** The Bible and the Church 3
- **G HIS 2203** The Church: From Pentecost to the Reformation or
- **G HIS 2303** The Church: From the Reformation Through the 20th Century 3
- **M MIS 2013** The Bible and Missions 3
- **G REL 2013** People and their Beliefs 3

**Total:** 15

#### Sequence Three
- **M MIN 3073** Communicating Christian Faith in a Pluralistic Society 3
- **M MIS 3023** Introduction to Islam 3
- **G HIS 2503** Civilization Past and Present I or
- **G HIS 2603** Civilization Past and Present II 3
- **M COM 3103** Cross-Cultural Communications 3
- **M MIN 3043** Preparing and Preaching Bible Messages 3

**Total:** 15

#### Sequence Four
- **B BIB 3073** The Book of Acts 3
- **M MIS 4013** Christian Ministry in a Muslim Context 3
- **M Missions/Intercultural Studies Elective Course** 3
- **B Bible Elective Course** 3
- **G General Elective Course** 3

**Total:** 15

#### Sequence Five
- **G EDU 4133** Christian Adult Education in Cultural Context 3
- **M MIS 4053** Philosophy of Missions* 3
- **G General Elective Courses** 9

**Total:** 15

#### Sequence Six
- **T Upper Division Theology Elective Course** 3
- **4956 Thesis (in major subject area)** 6
- **G General Elective Courses** 5

**Total:** 14

**Total for Program:** 90
SECOND BACHELOR OF ARTS DEGREE PROGRAMS

Students who have already completed an undergraduate degree may enroll with Global University to study for a second bachelor of arts degree. Please note the admission requirements for this program stated in the Undergraduate Program “Objectives and Design” section.

Global University assumes the previous major will normally have been in a field unrelated to Christian ministry. However, if the student’s educational background includes some courses in Bible, theology, intercultural studies, or church ministry relevant to the selected major, it may be possible to transfer some of these credits. Second Bachelor of Arts degrees require a minimum of 55 credits. At least 30 credits must be enrolled through Global University, 15 of which must be in the student’s major.

Second BA Degree in Bible and Theology

The Second Bachelor of Arts in Bible and Theology is designed to provide the biblical and theological knowledge necessary for students to carry out Christian ministry in the local church and/or to pursue advanced academic studies. After successfully completing this curriculum, students will be able to properly interpret the Bible, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, and pursue advanced academic studies.

<table>
<thead>
<tr>
<th>Bible</th>
<th>Church Ministries/Intercultural Studies</th>
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<tbody>
<tr>
<td>Choose one of the following:</td>
<td>COM 3103 Cross-Cultural Communications 3</td>
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<tr>
<td>BIB 1033 The Life of Christ in the Synoptic Gospels or</td>
<td>MIN 1103 Great Commission Strategies 3</td>
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<td>BIB 1073 Paul’s Salvation Letters: Galatians and Romans 3</td>
<td>MIN 3043 Preparing and Preaching Bible Messages 3</td>
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<td>BIB 2043 Principles of Biblical Interpretation 3</td>
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<tr>
<td>BIB 3013 Genesis 3</td>
<td><strong>General Education</strong></td>
</tr>
<tr>
<td>BIB 3073 The Book of Acts 3</td>
<td>GUO 1011 Essentials of Learning at Global University* 1</td>
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<tr>
<td>BIB 4133 Wisdom Literature 3</td>
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<td>LIT 1213 Old Testament Literature: His Story 3</td>
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<td>LIT 1313 The New Testament as Literature 3</td>
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**Theology**

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<tbody>
<tr>
<td>THE 1033 Pneumatology 3</td>
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<td>THE 1033 God and Angels or</td>
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<td>THE 1043 Man and Sin 3</td>
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<td>THE 2013 The Bible and the Church 3</td>
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<tr>
<td>THE 3013 Apologetics 3</td>
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<td>THE 4033 Christology: Jesus, Son of God in the Spirit 3</td>
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* Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Bible and Theology posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this second bachelor of arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following course is required by the General Secretary’s Office: HIS 3123 Assemblies of God History, Missions, and Governance. This course does not appear in the program above but can be taken as a general elective. For further information, please call 800.443.1083, option 4.
## Recommended Course Sequence for a Second BA Degree in Bible and Theology

### Sequence One

<table>
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<tr>
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<td>B</td>
<td>LIT 1213 Old Testament Literature: His Story</td>
<td>3</td>
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<td>B</td>
<td>LIT 1313 The New Testament as Literature</td>
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<td>M</td>
<td>MIN 1103 Great Commission Strategies</td>
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<tr>
<td>B</td>
<td>BIB 1033 The Life of Christ in the Synoptic Gospels or BIB 1073 Paul's Salvation Letters: Galatians and Romans</td>
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<td>THE 1013 Pneumatology</td>
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**Total: 16**

### Sequence Two

<table>
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<td>T</td>
<td>THE 1033 God and Angels or THE 1043 Man and Sin</td>
<td>3</td>
</tr>
<tr>
<td>B</td>
<td>BIB 2043 Principles of Biblical Interpretation</td>
<td>3</td>
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<tr>
<td>B</td>
<td>BIB 3013 Genesis</td>
<td>3</td>
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### Sequence Three

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<tr>
<td>T</td>
<td>THE 3013 Apologetics</td>
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</tr>
<tr>
<td>M</td>
<td>MIN 3043 Preparing and Preaching Bible Messages</td>
<td>3</td>
</tr>
<tr>
<td>M</td>
<td>COM 3103 Cross-Cultural Communications</td>
<td>3</td>
</tr>
<tr>
<td>B</td>
<td>BIB 4133 Wisdom Literature</td>
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<td>T</td>
<td>THE 4033 Christology: Jesus, Son of God in the Spirit</td>
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### Sequence Four

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**Total: 9**

**Total for Program:** **55**
Second BA Degree in Christian Education

The Second Bachelor of Arts in Christian Education is designed to provide the student with the knowledge and skills necessary to serve in the teaching ministry of the local church. While NOT a teacher certification program, the successful completion of this degree may qualify the student to teach courses in some Christian or private schools and/or administer programs in Christian education. After successfully completing this curriculum, students will be able to interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, teach courses in schools and/or administer programs in education, and pursue advanced academic studies.

Christian Education

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<td>EDU 3103</td>
<td>Principles of Teaching</td>
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<td>EDU 3113</td>
<td>Competency and Proficiency in Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3213</td>
<td>Foundations of Educational Psychology</td>
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<td>EDU 3613</td>
<td>Instructional Media</td>
<td>3</td>
</tr>
<tr>
<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
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<tr>
<td>LDR 3013</td>
<td>Guidelines for Leadership</td>
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<tr>
<td>MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
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<tr>
<td>MIN 2013</td>
<td>Human Relations</td>
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<tr>
<td>MIN 3043</td>
<td>Preparing and Preaching Bible Messages</td>
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<td>MIN 3063</td>
<td>The Church’s Educational Task</td>
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Total: 36

Bible

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<td>3</td>
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<td>The Book of Acts</td>
<td>3</td>
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<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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General Education

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Total: 1

Total for Program: 55

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Christian Education posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this second bachelor of arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following course is required by the General Secretary’s Office: HIS 3123 Assemblies of God History, Missions, and Governance. This course does not appear in the program above but can be taken as a general elective. For further information, please call 800.443.1083, option 4.

Recommended Course Sequence for a Second BA Degree in Christian Education

Sequence One

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<td>B</td>
<td>LIT 1213 Old Testament Literature: His Story</td>
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<td>LIT 1313 The New Testament as Literature</td>
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<tr>
<td>M</td>
<td>MIN 1103 Great Commission Strategies</td>
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<td>T</td>
<td>THE 1013 Pneumatology</td>
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<td>M</td>
<td>MIN 3043 Preparing and Preaching Bible Messages</td>
<td>3</td>
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<tr>
<td>G</td>
<td>EDU 3103 Principles of Teaching</td>
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<td>G</td>
<td>EDU 3113 Competency and Proficiency in Teaching</td>
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Sequence Three

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<td>B</td>
<td>BIB 3073 The Book of Acts</td>
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<td>G</td>
<td>EDU 3213 Foundations of Educational Psychology</td>
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<td>G</td>
<td>EDU 3613 Instructional Media</td>
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Total: 15

Sequence Four

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<td>LIT 1213 Old Testament Literature: His Story</td>
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<td>G</td>
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<td>G</td>
<td>EDU 3113 Competency and Proficiency in Teaching</td>
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Total: 9

Total for Program: 55
Second BA Degree in Intercultural Studies

The Second Bachelor of Arts in Intercultural Studies is designed to provide the biblical and theological knowledge and the cross-cultural skills necessary for ministry across various cultures. After successfully completing this curriculum, students will be able to preach and teach the Word of God within varying and diverse people groups and cultures, interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, and conduct programs in local churches that will facilitate the ongoing vitality of the Christian faith in and among congregations with diverse membership.

Intercultural Studies

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
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<td>Cross-Cultural Communications</td>
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<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
<td>3</td>
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<tr>
<td>MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
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<tr>
<td>MIN 3043</td>
<td>Preparing and Preaching Bible Messages</td>
<td>3</td>
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<tr>
<td>MIN 3073</td>
<td>Communicating Christian Faith</td>
<td>3</td>
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<tr>
<td></td>
<td>in a Pluralistic Society</td>
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<tr>
<td>MIS 1023</td>
<td>Introduction to Missions</td>
<td>3</td>
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<tr>
<td>MIS 2013</td>
<td>The Bible and Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 3023</td>
<td>Introduction to Islam</td>
<td>3</td>
</tr>
<tr>
<td>MIS 4013</td>
<td>Christian Ministry in a Muslim Context</td>
<td>3</td>
</tr>
<tr>
<td>MIS 4053</td>
<td>Philosophy of Missions*</td>
<td>3</td>
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<td>REL 2013</td>
<td>People and Their Beliefs</td>
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Bible

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<td>3</td>
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<tr>
<td>BIB 3073</td>
<td>The Book of Acts</td>
<td>3</td>
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<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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Theology

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<td>Pneumatology</td>
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<td>Theology Elective Course</td>
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General Education

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<th>Course Title</th>
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<tr>
<td>GUO 1011</td>
<td>Essentials of Learning at Global University†</td>
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<td><strong>Total for Program:</strong></td>
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* Directed Reading
† Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) an Intercultural Studies posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this second bachelor of arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following course is required by the General Secretary's Office: HIS 3123 Assemblies of God History, Missions, and Governance. This course does not appear in the program above but can be taken in addition to the program requirements listed. For further information, please call 800.443.1083, option 4.

Recommended Course Sequence for a Second BA Degree in Intercultural Studies

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<td>The New Testament as Literature</td>
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<tr>
<td>M MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
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<tr>
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<td>M MIN 3073</td>
<td>Communicating Christian Faith</td>
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<td>Cross-Cultural Communications</td>
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<td>Christian Adult Education in Cultural Context</td>
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<td>T Theology Elective Course</td>
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<td>M Missions/Intercultural Studies Elective Course</td>
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| Total for Program| **55**                                         |             |             |             |             |             |
ASSOCIATE OF ARTS DEGREE PROGRAMS

The curricula for the Associate of Arts requires a minimum of 60 credits. At least 15 credits must be enrolled through Global University.

**AA Degree in Bible and Theology**

The Associate of Arts in Bible and Theology provides the basic educational background and training in biblical studies, theology, and Christian ministry. After successfully completing this curriculum, students will be able to serve in a variety of capacities in Christian ministry.

### Bible

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<td>BIB 1033</td>
<td>The Life of Christ in the Synoptic Gospels or</td>
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<tr>
<td>BIB 1073</td>
<td>Paul's Salvation Letters: Galatians and Romans</td>
<td></td>
</tr>
<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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<td>LIT 1313</td>
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**Total:** 15

### Theology

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<td>THE 2013</td>
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**Theology Elective Course** 3

**Total:** 9

### Church Ministries/Intercultural Studies

<table>
<thead>
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<th>Course Title</th>
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<tbody>
<tr>
<td>MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
</tr>
<tr>
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<td>The Bible and Missions</td>
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**Total:** 6

### General Education

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<tbody>
<tr>
<td>COM 1023</td>
<td>Public Speaking: The Art of Meaningful Communication</td>
<td>3</td>
</tr>
<tr>
<td>CSC 1023</td>
<td>Introduction to Computers*</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1023</td>
<td>Introductory Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1103</td>
<td>Writing Better English</td>
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</tr>
<tr>
<td>GUO 1011</td>
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**Choose one of the following:**

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIS 2203</td>
<td>The Church: From Pentecost to the Reformation or</td>
<td></td>
</tr>
<tr>
<td>HIS 2303</td>
<td>The Church: From the Reformation Through the 20th Century</td>
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**Humanities and Fine Arts Elective Course** 2

**Social and Behavioral Sciences Elective Course** 3

**Quantitative Literacy or Natural Sciences Elective Course** 3

**Total:** 24

### General Electives

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**Total:** 6

**Total for Program:** 60

* Students who have strong computer skills have the option to request a computer competency exam. Those passing the exam may substitute another General Education course in place of CSC 1023. Please contact your enrollment office for fees and other information.

† Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

**Note:** This program is offered as an Associate in Biblical Studies or Diploma in Bible and Theology in some countries.

**Capstone requirement.** This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and Follow-Up Survey before requesting the final exam for their last course. There is no cost for these assessments.

### Recommended Course Sequence for AA Degree in Bible and Theology

#### Sequence One

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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<td>LIT 1313</td>
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<tr>
<td>CSC 1023</td>
<td>Introduction to Computers*</td>
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<td>MIN 1103</td>
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<td>The Life of Christ in the Synoptic Gospels or</td>
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<tr>
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<td>Paul's Salvation Letters: Galatians and Romans</td>
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<td>COM 1023</td>
<td>Public Speaking: The Art of Meaningful Communication</td>
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<tr>
<td>HIS 2203</td>
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**Bible Elective Course** 3

**Theology Elective Course** 3

**Total:** 14

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**Total:** 15

**Total for Program:** 60
## AA Degree in Christian Education

The Associate of Arts in Christian Education provides the basic educational background for service in the field of Christian education. This program is NOT a teacher certification program. Successful completion of this program may allow the student to teach in some Christian or private schools or to administer programs in Christian education.

### Christian Education

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</tr>
<tr>
<td>EDU 3213</td>
<td>Foundations of Educational Psychology</td>
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<td>MIN 1103</td>
<td>Great Commission Strategies</td>
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<td>MIN 3063</td>
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<td>Old Testament Literature: His Story</td>
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<td>CSC 1023</td>
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<td>ENG 1023</td>
<td>Introductory Writing</td>
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### General Electives

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**Recommended Course Sequence for AA Degree in Christian Education**

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<td>The New Testament as Literature</td>
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<td>Public Speaking: The Art of Meaningful Communication</td>
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<td>T THE 1013</td>
<td>Pneumatology</td>
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<td>M MIN 3063</td>
<td>The Church’s Educational Task</td>
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<td>G EDU 3103</td>
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### Sequence Four

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<td>G Quantitative Literacy or Natural Sciences Elective Course</td>
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<td>G EDU 3213</td>
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<td>G General Elective Courses</td>
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</table>

**Total for Program:** 60

* Students who have strong computer skills have the option to request a computer competency exam. Those passing the exam may substitute another General Education course in place of CSC 1023. Please contact your enrollment office for fees and other information.

† Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

**Capstone requirement.** This program requires students to complete a Christian Education posttest and the Graduate Follow-Up Survey. Students should submit the posttest and Follow-Up Survey before requesting the final exam for their last course. There is no cost for these assessments.
### AA Degree in Church Ministries

The Associate of Arts in Church Ministries provides the basic educational background and training in ministry, Bible, and theology required for more effective church ministry. This program is optimized to help fulfill the education requirements for certification and licensing with the Assemblies of God (though students should always consult first with their district or network leadership for full requirements). After successfully completing the program, the student will be able to serve in a variety of church ministry positions.

#### Church Ministries

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>MIN 1063</td>
<td>Ministerial Ethics</td>
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<tr>
<td>MIN 1093</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
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<td>MIN 3043</td>
<td>Preparing and Preaching Bible Messages</td>
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<td></td>
<td>Church Ministries Elective Course</td>
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#### Bible

Choose one of the following:

- BIB 1033 The Life of Christ in the Synoptic Gospels
- BIB 1073 Paul's Salvation Letters: Galatians and Romans
- BIB 2043 Principles of Biblical Interpretation
- BIB 3073 The Book of Acts

**Total:** 9

#### Theology

- THE 1013 Pneumatology 3

Choose one of the following:

- THE 1033 God and Angels
- THE 1043 Man and Sin
- THE 2033 Eschatology

**Total:** 9

**General Education**

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<td>COM 3103</td>
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<td>ENG 1023</td>
<td>Introductory Writing</td>
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<tr>
<td>ENG 1103</td>
<td>Writing Better English or</td>
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<td>COM 1023</td>
<td>Public Speaking: The Art of Meaningful Communication</td>
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<tr>
<td>GUO 1011</td>
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<td>Old Testament Literature: His Story</td>
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<td>Managing Conflict</td>
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<td>The Church: From the Reformation Through the 20th Century</td>
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**Total:** 24

#### General Electives

- Course from any Division 3

**Total:** 3

**Total for Program:** 60

* Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

**Note:** This program is offered as an Associate in Church Ministries or Diploma in Church Ministries in some countries.

**Capstone requirement.** This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and Follow-Up Survey before requesting the final exam for their last course. There is no cost for these assessments.

### Recommended Course Sequence for AA Degree in Church Ministries

#### Sequence One

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<td>God and Angels or</td>
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<td>Man and Sin</td>
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<td>MIN 1093</td>
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**Total for Program:** 60
DIPLOMA PROGRAMS

Global University offers two diploma programs: a two-year Diploma in Ministry (60 credits minimum) and a three-year Diploma in Bible and Theology (90 credits minimum). At least one quarter of the program (or 15 credits and 23 credits respectively) must be enrolled through GU. The Diploma programs are an ALTERNATIVE to the AA and BA degrees. They are not meant to be a pathway to an AA or BA degree. Though diploma courses may apply to degree programs, be advised that this approach may result in students taking additional credits beyond the minimum required.

**Diploma in Bible and Theology**

The Diploma in Bible and Theology is focused on biblical/theological education. It offers basic training for practical Christian service. After successfully completing this curriculum, the student will be able to function effectively in a practical or specialized ministry context.

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<td>BIB 1073</td>
<td>Paul’s Salvation Letters: Galatians and Romans</td>
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<td>BIB 2033</td>
<td>A Study in the Book of Hebrews</td>
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<td>BIB 2043</td>
<td>Principles of Biblical Interpretation</td>
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<td>The Work of the Pastor</td>
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<td>Essentials of Learning at Global University*</td>
<td>1</td>
</tr>
<tr>
<td>HIS 2203</td>
<td>The Church: From Pentecost to the Reformation</td>
<td>3</td>
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<tr>
<td>HIS 2303</td>
<td>The Church: From the Reformation Through the 20th Century</td>
<td>3</td>
</tr>
<tr>
<td>REL 2013</td>
<td>People and Their Beliefs</td>
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<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td></td>
<td><strong>General Electives</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Courses from any Division</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td><strong>Total:</strong></td>
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</tr>
</tbody>
</table>

|          | **Total for Program:**                             | **90**  |

* Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

**Note:** This program is offered as a Diploma in Christian Theology in some countries.

**Capstone requirement.** This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and Follow-Up Survey before requesting the final exam for their last course. There is no cost for these assessments.
### Recommended Course Sequence for a Diploma in Bible and Theology

#### Sequence One
- **G GUO 1011** Essentials of Learning at Global University* 1
- **B LIT 1213** Old Testament Literature: His Story 3
- **B LIT 1313** The New Testament as Literature 3
- **M MIN 1103** Great Commission Strategies 3
- **B BIB 1033** The Life of Christ in the Synoptic Gospels 3
- **T THE 1013** Pneumatology 3

**Total:** 16

#### Sequence Two
- **B BIB 2043** Principles of Biblical Interpretation 3
- **B BIB 1073** Paul's Salvation Letters: Galatians and Romans 3
- **T THE 1033** God and Angels 3
- **M MIN 1053** The Work of the Pastor 3
- **T THE 1043** Man and Sin 3

**Total:** 15

#### Sequence Three
- **B BIB 2033** A Study in the Book of Hebrews 3
- **T THE 2013** The Bible and the Church 3
- **G HIS 2203** The Church: From Pentecost to the Reformation 3
- **M MIS 2013** The Bible and Missions 3
- **G REL 2013** People and Their Beliefs 3

**Total:** 15

#### Sequence Four
- **G HIS 2303** The Church: From the Reformation Through the 20th Century 3
- **B BIB 3013** Genesis 3
- **M MIN 3043** Preparing and Preaching Bible Messages 3
- **B BIB 3073** The Book of Acts 3
- **M COM 3103** Cross-Cultural Communications 3

**Total:** 14

#### Sequence Five
- **T THE 3013** Apologetics 3
- **B BIB 4053** Corinthians 3
- **G General Elective Courses** 8

**Total:** 14

#### Sequence Six
- **T THE 4033** Christology: Jesus, Son of God in the Spirit 3
- **B BIB 4133** Wisdom Literature 3
- **G General Elective Courses** 9

**Total:** 15

**Total for Program:** 90
Diploma in Ministry

The Diploma in Ministry provides basic and practical training in biblical studies, theology, and church ministry. After successfully completing this curriculum, the student will be able to function successfully in a church ministry context.

### Bible
- BIB 1073 Paul’s Salvation Letters: Galatians and Romans 3
- BIB 2033 A Study in the Book of Hebrews 3
- BIB 2043 Principles of Biblical Interpretation 3
- BIB 3013 Genesis 3
- BIB 3073 The Book of Acts 3
- LIT 1213 Old Testament Literature: His Story 3
- LIT 1313 The New Testament as Literature 3

**Total:** 21

### Theology
- THE 1013 Pneumatology 3

Choose one of the following:
- THE 1033 God and Angels or
- THE 1043 Man and Sin 3
- THE 2013 The Bible and the Church 3

**Total:** 9

### Church Ministries/Intercultural Studies
- MIN 1053 The Work of the Pastor 3
- MIN 1103 Great Commission Strategies 3
- MIN 3013 Introduction to Church Music 3
- MIN 3043 Preparing and Preaching Bible Messages 3
- MIS 2013 The Bible and Missions 3

**Total:** 15

### General Education
- GUO 1011 Essentials of Learning at Global University* 1

Choose one of the following:
- HIS 2203 The Church: From Pentecost to the Reformation or
- HIS 2303 The Church: From the Reformation Through the 20th Century 3

**Total:** 4

### General Electives
- Courses from any Division 11

**Total:** 11

**Total for Program:** 60

* Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

### Capstone Requirement:
This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and Follow-Up Survey before requesting the final exam for their last course. There is no cost for these assessments.

### Recommended Course Sequence for a Diploma in Ministry

#### Sequence One
- G GUO 1011 Essentials of Learning at Global University* 1
- B LIT 1213 Old Testament Literature: His Story 3
- B LIT 1313 The New Testament as Literature 3
- M MIN 1103 Great Commission Strategies 3
- B BIB 1073 Paul’s Salvation Letters: Galatians and Romans 3
- T THE 1013 Pneumatology 3

**Total:** 16

#### Sequence Two
- T THE 1033 God and Angels or
- T THE 1043 Man and Sin 3
- M MIN 1053 The Work of the Pastor 3
- B BIB 2043 Principles of Biblical Interpretation 3
- T THE 2013 The Bible and the Church 3
- G HIS 2203 The Church: From Pentecost to the Reformation or
- G HIS 2303 The Church: From the Reformation Through the 20th Century 3

**Total:** 15

#### Sequence Three
- M MIS 2013 The Bible and Missions 3
- B BIB 2033 A Study in the Book of Hebrews 3
- M MIN 3013 Introduction to Church Music 3
- B BIB 3013 Genesis 3
- M MIN 3043 Preparing and Preaching Bible Messages 3

**Total:** 15

#### Sequence Four
- B BIB 3073 The Book of Acts 3
- G General Elective Courses 11

**Total:** 14

**Total for Program:** 60
CERTIFICATE PROGRAMS

The certificate programs provide basic training in specific areas of Christian ministry and service. Each certificate program includes courses drawn from the degree credit program. Students who want to study for credit but do not want to embark on a full degree program are encouraged to begin with a certificate program of their choice.

Global University offers multiple certificate programs: a one-year Bible and Theology Certificate (30 credits) and several certificates that focus on specific ministerial and/or academic competencies (16 credits). Students must complete at least 15 credits through GU enrollments for the 30-credit certificate and at least 10 GU credits for each of the 16-credit certificates.

Certificate in Bible and Theology

The curriculum for the Certificate in Bible and Theology is given below. A total of 30 credits is required.

<table>
<thead>
<tr>
<th>Bible</th>
<th>General Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one of the following:</td>
<td>GUO 1011 Essentials of Learning at Global University* 1</td>
</tr>
<tr>
<td>BIB 1033 The Life of Christ in the Synoptic Gospels or</td>
<td>Choose one of the following:</td>
</tr>
<tr>
<td>BIB 1073 Paul's Salvation Letters: Galatians and Romans 3</td>
<td>HIS 2203 The Church: From Pentecost to the Reformation or</td>
</tr>
<tr>
<td>BIB 2043 Principles of Biblical Interpretation 3</td>
<td>HIS 2303 The Church: From the Reformation Through the 20th Century</td>
</tr>
<tr>
<td>LIT 1213 Old Testament Literature: His Story 3</td>
<td>Total: 3</td>
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<tr>
<td>LIT 1313 The New Testament as Literature 3</td>
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<table>
<thead>
<tr>
<th>Theology</th>
<th>General Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 1013 Pneumatology 3</td>
<td>Course from any Division</td>
</tr>
<tr>
<td>THE 2013 The Bible and the Church 3</td>
<td><strong>Total:</strong> 2</td>
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<tr>
<td><strong>Total:</strong> 6</td>
<td><strong>Total for Program:</strong> 30</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Church Ministries/Intercultural Studies</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MIN 1103 Great Commission Strategies 3</td>
<td></td>
</tr>
<tr>
<td>MIS 2013 The Bible and Missions 3</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong> 6</td>
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</tr>
</tbody>
</table>

* Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

Note: This program is offered as a Certificate in Urban Ministry or Certificate in Missions in some countries.

Recommended Course Sequence for Certificate in Bible and Theology

**Sequence One**

<table>
<thead>
<tr>
<th>Sequence One</th>
<th>Sequence Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>G GUO 1011 Essentials of Learning at Global University* 1</td>
<td>M MIS 2013 The Bible and Missions 3</td>
</tr>
<tr>
<td>B LIT 1213 Old Testament Literature: His Story 3</td>
<td>B BIB 2043 Principles of Biblical Interpretation 3</td>
</tr>
<tr>
<td>B LIT 1313 The New Testament as Literature 3</td>
<td>T THE 2013 The Bible and the Church 3</td>
</tr>
<tr>
<td>M MIN 1103 Great Commission Strategies 3</td>
<td>G HIS 2203 The Church: From Pentecost to the Reformation or</td>
</tr>
<tr>
<td>B BIB 1033 The Life of Christ in the Synoptic Gospels or</td>
<td>G HIS 2303 The Church: From the Reformation Through the 20th Century</td>
</tr>
<tr>
<td>B BIB 1073 Paul's Salvation Letters: Galatians and Romans 3</td>
<td>G General Elective Course 2</td>
</tr>
<tr>
<td>T THE 1013 Pneumatology 3</td>
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</tr>
<tr>
<td><strong>Total:</strong> 16</td>
<td><strong>Total for Program:</strong> 30</td>
</tr>
</tbody>
</table>
**Undergraduate Certificates**

The curricula for the undergraduate certificates are given below. A total of 16 credits is required for each certificate. At least 10 credits must be completed through enrollment in Global University courses.

### Bible Interpreter Certificate

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011</td>
<td>Essentials of Learning at Global University*</td>
<td>1</td>
</tr>
<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
<td>3</td>
</tr>
<tr>
<td>LIT 1313</td>
<td>The New Testament as Literature</td>
<td>3</td>
</tr>
<tr>
<td>BIB 1033</td>
<td>The Life of Christ in the Synoptic Gospels</td>
<td>3</td>
</tr>
<tr>
<td>BIB 2043</td>
<td>Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>THE 2013</td>
<td>The Bible and the Church</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total for Program:** 16

* Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

### Christian Communicator Certificate

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011</td>
<td>Essentials of Learning at Global University*</td>
<td>1</td>
</tr>
<tr>
<td>ENG 1103</td>
<td>Writing Better English</td>
<td>3</td>
</tr>
<tr>
<td>MIN 1053</td>
<td>The Work of the Pastor</td>
<td>3</td>
</tr>
<tr>
<td>COM 1023</td>
<td>Public Speaking: The Art of Meaningful Communication</td>
<td>3</td>
</tr>
<tr>
<td>MIN 3043</td>
<td>Preparing and Preaching Bible Messages</td>
<td>3</td>
</tr>
<tr>
<td>MIN 3063</td>
<td>The Church's Educational Task</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total for Program:** 16

### Christian Mission Certificate

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011</td>
<td>Essentials of Learning at Global University*</td>
<td>1</td>
</tr>
<tr>
<td>MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
</tr>
<tr>
<td>MIS 1023</td>
<td>Introduction to Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 2013</td>
<td>The Bible and Missions</td>
<td>3</td>
</tr>
<tr>
<td>REL 2013</td>
<td>People and Their Beliefs</td>
<td>3</td>
</tr>
<tr>
<td>COM 3103</td>
<td>Cross-Cultural Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total for Program:** 16

### General Studies Certificate

<table>
<thead>
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<td>GUO 1011</td>
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<td>1</td>
</tr>
<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
<td>3</td>
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<tr>
<td>LIT 1313</td>
<td>The New Testament as Literature</td>
<td>3</td>
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<tr>
<td>Choose any 9 credits from the General Education division.</td>
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</tr>
</tbody>
</table>

**Total for Program:** 16

*Note: If a student intends to transfer credit for any Global University course or certificate to another school, the student should first verify with the school that it will accept the credits for transfer. Transfer of credit is always at the discretion of the receiving school.*
Students pursuing ministerial credentials with the Assemblies of God (after 2005):

Since Global University is a school endorsed by the Alliance for Assemblies of God Higher Education (AAGHE), any bachelor of arts or higher degree from Global University will meet the education requirements for ministerial credentials with the AG. If a student’s primary goal is to receive ministerial credentials and then receive a degree, the student may take the courses listed below and then apply to his or her local AG District. Global University does not issue ministerial credentials; students must contact their local AG District for further instructions on the credentialing process.

NOTE: Students enrolled in a second BA program should refer to the 2019 “Second Bachelor of Arts Programs: Recommended Course Sequence for USA Assemblies of God Credentials” document on the next page or posted on Global University’s website at https://www.globaluniversity.edu/pdf/CredentialingSequence.pdf.

CERTIFIED MINISTER

BIB 1033 The Life of Christ in the Synoptic Gospels  
BIB 2102/3 Prison Epistles  
BIB 2043 Principles of Biblical Interpretation  
BIB 3073 The Book of Acts  
HIS 3123 Assemblies of God History, Missions, and Governance  
MIN 1102/3 Great Commission Strategies  
MIN 1063 Ministerial Ethics  
*MIN Elective Course  
THE 1013 Pneumatology  

*Students may choose any two- or three-credit Ministry course. Please refer to your program of study to choose a course that fits into your program, or e-mail degreeaudit@globaluniversity.edu for advisement.

LICENSED MINISTER

BIB 1073 Paul’s Salvation Letters: Galatians and Romans  
LDR 3012/3 Guidelines for Leadership  
LIT 1213 Old Testament Literature: His Story  
LIT 1313 The New Testament as Literature  
LDR 4102/3 Managing Conflict  
MIN 3042/3 Preparing and Preaching Bible Messages  
MIS 1012/3 Introduction to Assemblies of God Missions  
*MIN Elective Course  
THE 2012/3 The Bible and the Church  
THE 2033 Eschatology  

*Students may choose any two- or three-credit Ministry course. Please refer to your program of study to choose a course that fits into your program or e-mail degreeaudit@globaluniversity.edu for advisement.

ORDAINED MINISTER

NOTE: Not all ordination courses may be applicable to all BA programs. Please call 800.443.1083, option 4, or e-mail degreeaudit@globaluniversity.edu for advisement.

BIB 3013 Genesis  
BIB 4053 Corinthians  
BIB 4133 Wisdom Literature  
BUS 2102 Church Business  
COM 3103 Cross-Cultural Communications  
MIN 1052 The Work of the Pastor  
Theology Elective Course  
*MIN Elective Course  

*Students may choose any two- or three-credit Ministry course. Please refer to your program of study to choose a course that fits into your program or e-mail degreeaudit@globaluniversity.edu for advisement.
### Second BA in Bible and Theology

**Total Credits—55 (AG credentials require HIS 3123)**

<table>
<thead>
<tr>
<th>Certified</th>
<th>Licensed</th>
<th>Ordained</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011 Essentials of Learning at Global University</td>
<td>THE 1033 God and Angels 3</td>
<td>BIB 3013 Genesis 3</td>
</tr>
<tr>
<td>THE 1013 Pneumatology</td>
<td>THE Elective Recommended Elective: THE 1043 Man and Sin 3</td>
<td>BIB 4133 Wisdom Literature 3</td>
</tr>
<tr>
<td>BIB 1033 The Life of Christ in the Synoptic Gospels</td>
<td>MIN 3043 Preparing and Preaching Bible Messages 3</td>
<td>THE 2013 The Bible and the Church 3</td>
</tr>
<tr>
<td>MIN 1103 Great Commission Strategies</td>
<td>BIB Elective Recommended Elective: BIB 1073 Paul’s Salvation Letters 3</td>
<td>THE 3013 Apologetics 3</td>
</tr>
<tr>
<td>BIB 2043 Principles of Biblical Interpretation</td>
<td>LIT 1213 Old Testament Literature: His Story 3</td>
<td>THE 4033 Christology: Jesus, Son of God in the Spirit 3</td>
</tr>
<tr>
<td>*HIS 3123 Assemblies of God History, Missions, and Governance</td>
<td>Total: 19</td>
<td>Total: 18</td>
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</table>

*HIS 3123 should be taken in place of COM 3103 Cross-Cultural Communications (which is normally required in the Church Ministries division).*

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Total: 19</td>
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</tr>
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<tbody>
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<td>Total: 18</td>
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</table>

### Second BA in Christian Education

**Total Credits—55 (AG credentials require HIS 3123)**

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<tr>
<th>Certified</th>
<th>Licensed</th>
<th>Ordained</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011 Essentials of Learning at Global University</td>
<td>LIT 1213 Old Testament Literature: His Story 3</td>
<td>COM 3103 Cross-Cultural Communications 3</td>
</tr>
<tr>
<td>MIN 1103 Great Commission Strategies</td>
<td>LIT 1313 The New Testament as Literature 3</td>
<td>LDR 3013 Guidelines for Leadership 3</td>
</tr>
<tr>
<td>EDU 3113 Competency and Proficiency in Teaching</td>
<td>EDU 3103 Principles of Teaching 3</td>
<td>MIN 2013 Human Relations 3</td>
</tr>
<tr>
<td>BIB 2043 Principles of Biblical Interpretation</td>
<td>EDU 3213 Foundations of Educational Psychology 3</td>
<td>MIN 3063 The Church’s Educational Task 3</td>
</tr>
<tr>
<td>BIB 3073 The Book of Acts</td>
<td>THE 1013 Pneumatology 3</td>
<td>EDU 3613 Instructional Media 3</td>
</tr>
<tr>
<td>*HIS 3123 Assemblies of God History, Missions, and Governance</td>
<td>MIN 3043 Preparing and Preaching Bible Messages 3</td>
<td>EDU 4133 Christian Adult Education in Cultural Context 3</td>
</tr>
<tr>
<td>Theology Elective Course</td>
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</table>

*HIS 3123 can count as a 3 credit Ministry elective in this program.*

### Second BA in Intercultural Studies

**Total Credits—55 (AG credentials require HIS 3123)**

<table>
<thead>
<tr>
<th>Certified</th>
<th>Licensed</th>
<th>Ordained</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011 Essentials of Learning at Global University*</td>
<td>MIN 1103 Great Commission Strategies 3</td>
<td>REL 2013 People and Their Beliefs 3</td>
</tr>
<tr>
<td>BIB 2043 Principles of Biblical Interpretation</td>
<td>MIN 3043 Preparing and Preaching Bible Messages 3</td>
<td>MIN 3073 Communicating Christian Faith in a Pluralistic Society 3</td>
</tr>
<tr>
<td>BIB 3073 The Book of Acts</td>
<td>LIT 1213 Old Testament Literature: His Story 3</td>
<td>MIS 2013 The Bible and Missions 3</td>
</tr>
<tr>
<td>THE 1013 Pneumatology</td>
<td>LIT 1313 The New Testament as Literature 3</td>
<td>MIS 4053 Philosophy of Missions* 3</td>
</tr>
<tr>
<td>HIS 3123 Assemblies of God History, Missions, and Governance</td>
<td>MIS 1023 Introduction to Missions 3</td>
<td>COM 3103 Cross-Cultural Communications 3</td>
</tr>
<tr>
<td>MIS 3023 Introduction to Islam</td>
<td>MIS 4013 Christian Ministry in the Muslim Context 3</td>
<td>EDU 4133 Christian Adult Education in Cultural Context 3</td>
</tr>
<tr>
<td>Theology Elective Course</td>
<td>Total: 18</td>
<td>Total: 18</td>
</tr>
</tbody>
</table>

*HIS 3123 can count as a 3 credit Missions elective in this program.*
COURSE GUIDELINES AND REQUIREMENTS

Methods of Instruction
Global University uses a variety of methods to meet the needs of its students at all levels of study. Global University students are pastors, evangelists, and national church leaders desiring to continue their ministerial education, as well as those preparing to enter the ministry for the first time. Many GU students are laypersons who want to have the training necessary to work more effectively in their local churches. Many Global University students study independently, but GU also works closely with several Bible schools for the benefit of their students. Global University endeavors to select the methods appropriate for each type of learning situation. The following are some of the ways students may study with Global University:

1. **Independent Study**: Independent-study students may study alone on a personally developed schedule. This enables them to minimize any disruption of their regular routines of ministry, employment, and family responsibilities. Global University courses are specifically designed to meet the needs of independent-study students. The presence of an instructor is not required; however, an examining supervisor must administer the final examination.

2. **Guided Independent Study**: In this mode a facilitator interacts with the student to guide and encourage his or her study. If approved as an examining supervisor, the facilitator may also administer the final exam.

3. **Facilitated Courses**: From time to time, Global University facilitates courses in conjunction with the program of a Global University representative or residential Bible school. Facilitated courses provide an opportunity for students to interact with other students as well as the facilitator while studying course materials.

4. **Study Groups**: Many Bible study groups use Global University courses. These include church Bible study groups and citywide Bible study projects. Such groups usually take direction from a facilitator, pastor, or other group leader. Or a study group may simply be a place where students study together with some tutorial assistance.

5. **Global University/Residence Bible Schools**: Although primarily designed for independent study, Global University study materials are adaptable for classroom use.

6. **Digital Files**: Students who enroll in Global University undergraduate courses have the option of downloading course materials as digital PDF files from the Global University website. Digital files allow students to study on personal computers or other electronic devices. Some textbooks required for GU undergraduate courses may be purchased in e-format from other distributors.

7. **E-Learning**: Beginning January 1, 2019, selected courses will be offered via an integrated e-learning format that will allow students to access and complete their courses online. This method of study will guide students through the same quality GU course materials using online tools and resources developed for a more interactive learning experience.

Using Your Global University Materials
Global University’s study materials are designed to provide you with direction throughout your course. There are various formats, including an approach utilizing a textbook and study guide (print or online), and an Independent-Study Textbook (IST) approach. These materials include an extensive course introduction which serves to guide the student through the requirements and design of each specific course.

Completing Coursework
A student should expect to spend 45 hours of total study time/coursework time per credit. Thus, you should be prepared to spend approximately 135 hours per 3-credit course (though the actual amount of time spent in the course may be more or less depending upon your previous education and experiences). In general, a student will read through a lesson of material, answer questions/do activities, take a self-test, and move on to the next lesson—all at their own pace (unless studying in a group or school setting). After completing a unit of lessons, the student will take a unit progress examination to measure their level of mastery of the material. Most courses also require submission of a written project, a service learning project, and a proctored final examination (or, possibly, split exams). If the course is taken for 3 credits, it will typically involve reading an additional textbook and completing an additional writing assignment (though some courses only involve an additional assignment). Again, the requirements for each individual course can be found in the course introduction.

Time Limit for Completing a Course
The time limit for completing a GU undergraduate course is six months from the date the order is processed by GU. Students are expected to complete their studies within this prescribed length of time. Courses not completed within the specified time limit are noted on the transcript as incomplete (INC).
Course Examinations

The final examination must be arranged by you, your examining supervisor, and your Global University enrollment office. International students should contact their enrollment office well in advance of the date they want to take the examination. Directly enrolled students should submit proper forms four weeks before their scheduled test date. The final exam is an objective test with no essay questions (available online or via the postal service). The final exam is primarily multiple choice but may include true/false and/or matching. It is the student’s responsibility to complete the final examination before the course expiration date. Proper planning is essential.

Note: Some courses have two exams—a midcourse examination and an end-of-course examination—and include alert notifications that inform the student when to arrange to take each exam.

1. The student is responsible for completing the Student’s Request to Take Final Examination form. Directly enrolled students may obtain this form from the Student Packet or Essential Course Materials, the Undergraduate Supplemental Procedures Manual, or Global University’s website. International students will find this form in their Student Packet or Essential Course Materials. The final examination in any course may not be taken until the following have occurred:
   a) A Subject Enrollment Form (SEF) or course order has been received at the International Office.
   b) A student number has been officially assigned.
   c) The proper final exam request information has been received by the International Office.
   d) Arrangements have been made for an approved examining supervisor to administer the final examination.
   e) All projects and assignments that are part of the final grade have been submitted. For all undergraduate courses (except biblical languages courses), students will not receive course credit or a final course grade if the required SLR has not been submitted.

2. The confidential final examination, with a control number affixed, is sealed and sent by the International Office in Springfield, Missouri, to the national representative or directly to the examining supervisor. If sent to a national representative, he or she records its arrival and sends it to the Global University examining supervisor.

3. The examining supervisor arranges with the student a time and place for the examination and administers it. The examining supervisor must be present in the room with the student during the entire time the examination is being given. All parts of the final examination must be returned by the examining supervisor to the Global University International Office. Exam supervisors for directly enrolled students must return the final exam, whether completed or not, by the due date listed on the exam Scantron. Failure to do so will incur a fee per exam.

Notification of Grades

The Global University International Office scores all examinations. Upon completion of all the requirements of a given course, the grade is forwarded to the student on a Final Grade Report (FGR) form. The grade is permanently recorded at the International Office.

Resubmitting Written Assignments

If a student receives a score of 60–79 points out of the maximum 100 points on a written assignment, the student can request permission to resubmit and attempt to raise his or her score. (The maximum grade allowed on a resubmission is 80 points.)

If the student receives a score of 59 points or below, the student automatically has the option to resubmit the assignment, and the faculty grader should encourage the student to do so. However, the student is not required to resubmit the assignment.

In all cases, only one resubmission is permitted per assignment (project or CRA/CWA). The maximum grade that can be assigned to a resubmitted assignment is 80 points. The resubmission score, whether higher or lower than the original score, will be the final score.

Resubmissions must be submitted before the course expiration date. Resubmissions received after the six-month expiration date will not be scored. The student will need to pay the full tuition and re-enroll in the course for the resubmission to be scored.

The Service Learning Requirement (SLR) is graded as Satisfactory/Unsatisfactory. If a student receives an Unsatisfactory, they will be required to redo the assignment and submit it. A course is not complete without a Satisfactory SLR.

If You Do Not Pass a Course

Global University is committed to the goal of fostering a high level of success in learning on the part of each student. The course materials are designed to enhance the possibility of success for students who carefully follow the instructional sequences given and complete all learning exercises according to the instructions in the Independent-Study Textbook or Study Guide.

To qualify to retake your final exam, you must

1. have received a final grade for the course below 73 percent and scored less than 73 percent on the final exam;
2. contact your national representative or the International Office in Springfield, Missouri, to retake the examination (a retake fee may apply); and
3. complete the retake exam before the course expiration date. Retake exams completed after the six-month expiration date will not be scored. The student will need to
pay the full tuition, re-enroll in the course, and then submit a new final exam request.

Before taking the second examination, carefully review the course materials and attempt to correct learning inadequacies. The score received on the retake examination, whether higher or lower than the original exam score, is the final score. If you fail to earn a passing score through reexamination and you desire to take the exam a third time, you will be required to re-enroll in the course and pay the applicable fees to receive credit.

NOTE: Retakes will not be permitted for examinations in the mathematics courses—MTH1103, MTH2503, and MTH3303—due to the unique design of these courses and their examinations.

Online Library
The Global University Library provides students and faculty with access to thousands of resources for biblical study and theological research. Course Research Guides feature useful resources compiled by faculty and librarians to help in writing course projects and collateral reading or writing assignments. You may access these resources via the Global University Library website at library.globaluniversity.edu or through the “Library” link on the Global University website. Global University is continually expanding its online information services in conjunction with the Global University Library and the university’s global library network.
COURSE DESCRIPTIONS

Acronyms used in course descriptions and “Materials required” lists are defined as follows:

IST: Independent-Study Textbook. The IST contains all materials necessary for completing the course.

SG: Study Guide. The SG is written to accompany an outside textbook. The outside textbook will be listed under “Materials required.”

CRA: Collateral reading assignment. The CRA is an additional assignment to raise the credit value of the course by one credit. It requires an additional textbook that will be listed under “Materials required.”

CWA: Collateral writing assignment. Some courses require a CWA instead of a CRA to earn the three credits for the course. Questions for a CWA are based on the IST, or on the textbook that accompanies a Study Guide.

Bible Division

The Bible is a primary textbook, along with the listed text, for each of the Bible courses.

BIB 1032/3  The Life of Christ in the Synoptic Gospels  (2 or 3 credits)

This course is a study of the life of Christ from the viewpoint of the Synoptic Gospels—Matthew, Mark, and Luke. The Life of Christ in the Synoptic Gospels helps the student grasp the chronological progression and the spiritual significance of important events in Christ’s life. It also stresses His message and His method, including His parables and miracles. Organized around three themes—the world, the Man, and the message—this study helps students integrate their understanding of His life and work with a clear commitment to live by the principles He taught and the values He demonstrated. They are enabled to preach and teach about Christ with greater understanding and effectiveness.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: The Life of Christ in the Synoptic Gospels by Michael R. McClain
CRA Textbook (BIB 1033 only): Jesus the Messiah: A Survey of the Life of Christ by Robert H. Stein

BIB 1042/3  The Gospel of John  (2 or 3 credits)

This course presents an analytical study of the Gospel of John. Special attention is given to the structure of the Gospel as well as the progressive development of its main themes of belief in Jesus Christ and unbelief and the resultant conflict between the two. The life, character, and redemptive ministry of Jesus Christ are examined in their historical context and from a divine perspective as portrayed by John the Evangelist.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
SG: The Gospel of John by Peter Kuzmic
Textbook: John: The Gospel of Belief (2nd ed.) by Merrill Tenney
CRA Textbook (BIB 1043 only): Encountering John: The Gospel in Historical, Literary, and Theological Perspective by Andreas Köstenberger

BIB 1043  Acts  (3 credits)

Acts deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions concerning the growth of the church, both historical and contemporary. Using the principles of divine guidance illustrated in Acts, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The Study Guide suggests practical applications to help the student face similar problems today.

(BIB 3073 The Book of Acts parallels this course. Students may enroll in either course, but not both.)

BIB 1072/3  Paul’s Salvation Letters: Galatians and Romans  (2 or 3 credits)

Paul’s Salvation Letters: Galatians and Romans gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously.

Materials required:
SG: Acts by George O. Wood
Textbook: The Book of the Acts (Rev. ed.) by F. F. Bruce

Materials required:
IST: Paul’s Salvation Letters: Galatians and Romans by William F. Lasley
CRA Textbook (BIB 1073 only): Romans (Rev. ed.) by F. F. Bruce
BIB 2022 Paul's Letters to Pastors (2 credits)

Paul's Letters to Pastors is a basic study of the Epistles of 1 and 2 Timothy and Titus that describe God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study the various subgroups within a congregation and ways to recognize and deal with error. Finally, the student will consider the essential nature of the gospel of Jesus Christ.

Materials required:
IST: Paul's Letters to Pastors by John R. Burgan

BIB 2032/3 A Study in the Book of Hebrews (2 or 3 credits)

A Study in the Book of Hebrews uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who want to preach or teach from Hebrews.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: A Study in the Book of Hebrews by Terry G. Peretti, A. C. George, and Louise Jeter Walker
CRA Textbook (BIB 2033 only): Encountering the Book of Hebrews by Donald A. Hagner

BIB 2042/3 Principles of Biblical Interpretation (2 or 3 credits)

This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

(This course parallels and has replaced BIB 2053 Hermeneutics. Students who successfully completed BIB 2053 cannot enroll in and receive credit for BIB 2042/3.)

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Principles of Biblical Interpretation by Carl B. Gibbs
CRA Textbook (BIB 2043 only): How to Read the Bible for All Its Worth (4th ed.) by Gordon D. Fee and Douglas Stuart
CRA Article (BIB 2043 only): “Hermeneutics and Interpreting Acts: A Pentecostal Perspective” by Waverly (Wave) Nunnally (provided in the Student Packet or Essential Course Materials)

BIB 2062/3 The Corinthian Letters (2 or 3 credits)

This course covers the study of 1 and 2 Corinthians and gives the student a view of life in the city of Corinth and the problems these Epistles were written to correct. Since these are in some ways the most self-revealing of Paul’s letters, the course provides deeper insight into the apostle’s character and ministry. Throughout The Corinthian Letters, the author emphasizes the practical application of Paul’s teachings for today. The great doctrines of the Bible in these Epistles apply to contemporary Christian life and ministry.

(BIB 4053 Corinthians parallels this course. Students may enroll in either course, but not both.)

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: The Corinthian Letters by T. Reginald Hoover
CRA Textbook (BIB 2063 only): I & II Corinthians by Stanley M. Horton

BIB 2102/3 Prison Epistles (2 or 3 credits)

This course focuses on letters written to believers by Paul the apostle while he was imprisoned in Rome. Students will gain an understanding of the historical and literary backgrounds of each Prison Epistle and be able to distinguish their major theological themes. The course will examine Paul’s teachings, equipping students to apply them to contemporary life and to identify heresy. Students also will learn traditional Pentecostal views on passages that address such issues as election and the security of the believer.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Prison Epistles by Steve D. Eutsler
CRA Textbook (BIB 2103 only): Paul for Everyone: The Prison Letters (2nd ed.) by N. T. Wright
BIB 3012/3 Genesis (2 or 3 credits)
How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in this interpretive study of Genesis. He includes spiritual types and practical applications. He traces the thread of God’s plan of redemption from its beginning promise in Eden to the formation of God’s chosen people through whom this plan would be realized.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Genesis by Paul Hoff
Optional, supplemental text: Genesis: An Introduction and Commentary by Derek Kidner
CRA Textbook (BIB 3013 only): Encountering the Book of Genesis by Bill T. Arnold

BIB 3022/3 Pentateuch (2 or 3 credits)
Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course helps the student trace the nation of Israel from its beginnings until its entrance into the Promised Land. Included in the course are studies on the Creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
SG: Pentateuch by George Assad
Textbook: God Spake by Moses, 1951 edition, by Oswald T. Allis
CRA Textbook (BIB 3023 only): From Paradise to the Promised Land: An Introduction to the Pentateuch by T. Desmond Alexander

BIB 3033 Old Testament Historical Books (3 credits)
This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. The books deal with the period of about one thousand years from the entrance of the nation of Israel into the Promised Land until its return after the Exile. The course especially emphasizes Israel’s messianic mission first described in God’s covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God’s purpose in redeeming the world through Jesus Christ.

Materials required:
IST: Old Testament Historical Books by Amos Miller
Textbook: The Historical Books by L. Thomas Holdcroft

BIB 3052/3 Themes from the Major Prophets (2 or 3 credits)
The major prophets Isaiah, Jeremiah, and Ezekiel spoke God’s message to His people many years ago, yet their message is as important for us today as it was then. In Themes from the Major Prophets, the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Themes from the Major Prophets by David Petts
CRA Textbook (BIB 3053 only): The Prophets as Preachers: An Introduction to the Hebrew Prophets by Gary V. Smith

BIB 3062/3 Themes from the Minor Prophets (2 or 3 credits)
The segment of the twelve books of the Minor Prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, Themes from the Minor Prophets, covers the contributions of the minor prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

Students enrolled in the course for 3 credits must complete a CRA. The textbooks for the CRA are listed under “Materials required.”

Materials required:
IST: Themes from the Minor Prophets by Thomas F. Harrison
CRA Textbook (BIB 3063 only): Hosea—Micah, Interpretation: A Bible Commentary for Teaching and Preaching by James Limburg
CRA Textbook (BIB 3063 only): Nahum–Malachi, Interpretation: A Bible Commentary for Teaching and Preaching by Elizabeth Achtemeier

BIB 3073 The Book of Acts (3 credits)
The approach of this course is Protestant, evangelical, conservative, and Pentecostal. You will know and be able to defend the evidences for the traditional dating and authorship of Acts as well as explain why these are important to the historical reliability and spiritual authority of the book. You will gain a new appreciation for the work of the Holy Spirit and the foundations from which Pentecostal theology and practice have developed. Your relationship with Christ and your determination to be involved in building God’s kingdom will be enhanced.

(BIB 1053 Acts parallels this course. Students may enroll in either course, but not both.)

Materials required:
IST: The Book of Acts by Wave Nunnally

BIB 4034 Hebrew I (4 credits)
Hebrew I is a study in the Semitic language of the ancient Hebrews. The author stresses fundamentals of Hebrew, paying special attention to the use of these skills in translation. The study of this biblical language increases the student’s capacity to minister the Word of God from the Old Testament. Knowledge of Hebrew enriches the teaching and preaching of the gospel of Jesus Christ. Audio CDs accompany this course.

Materials required:
SG: Hebrew I by William C. Williams
Audio CDs: Hebrew I
Textbook: Introduction to Hebrew (1965 ed.) by Moshe Greenberg
BIB 4044  Hebrew II  (4 credits)
This course continues the study of Hebrew vocabulary, grammar, and syntax. It enables the student to read, understand, and translate the easier passages of narrative prose in the Hebrew Bible. Audio CDs accompany this course.
Prerequisite or sequence:
BIB 4034 Hebrew I (required)
Materials required:
SG:  Hebrew II by William C. Williams
Audio CDs:  Hebrew II
Textbook:  Introduction to Hebrew  (1965 ed.)
by Moshe Greenberg

BIB 4053  Corinthians  (3 credits)
How does one relate the Bible to contemporary church life? In the Corinthians Study Guide, the author helps the student do this through an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem the apostle Paul dealt with, the author suggests a possible solution or an interpretation that can be applied to the church today. This course is especially helpful to those who desire to preach and teach as it demonstrates especially helpful to those who desire to the church today. This course is interpretative of biblical prophecy that can be applied to the church today. The authors also emphasize that the student be ready for Jesus’ coming and encourage others to prepare for His coming (1 John 3:3).
Materials required:
IST:  Daniel and Revelation  by George W. Westlake Jr. with David D. Duncan

BIB 4072  Daniel and Revelation  
Daniel and Revelation is a study of biblical prophecy that concerns end-time events. The course covers passages of other Old and New Testament books in addition to Daniel and Revelation when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, biblical prophecy moves beyond time into eternity. Christ’s second coming is the central theme of the course. The authors also emphasize that the student be ready for Jesus’ coming and encourage others to prepare for His coming (1 John 3:3).

Materials required:
IST:  Daniel and Revelation  by George W. Westlake Jr. with David D. Duncan

BIB 4132/3  Wisdom Literature  
This course introduces the student to the ancient pursuit of wisdom, both in Israel and among her neighbors, and the genre, content, and social context of the wisdom writings. The course examines both Old Testament wisdom books and wisdom writings produced in the period between the Testaments. Particular attention is given to themes that run throughout the wisdom tradition and the ways these themes develop and change in successive wisdom writings. The course also considers the ways wisdom writings helped shape the New Testament and continue to influence the church today.

Materials required:
SG:  Wisdom Literature  by Scott Ellington
CRA Textbook (BIB 4133 only):  The Wisdom Literature  by Richard J. Clifford

BIB 4143  Undergraduate Greek I  
This course presents a study of Koiné Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extrabiblical Koiné literature. This study will help students to appreciate the Koiné Greek of the New Testament and to read Greek as it was written by Greek authors while avoiding the English syntactical approach. The course requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).

(BIB 2062/3 The Corinthian Letters parallels this course. Students may enroll in either course, but not both.)

Materials required:
SG:  Undergraduate Greek I  by James E. Richardson
Interactive CD:  Basics of Biblical Greek  by William D. Mounce

Supplemental materials:
Answer Key to  Basics of Biblical Greek:  Workbook  by William D. Mounce
CD by John C. Beckman

Optional:
Basics of Biblical Greek: Grammar  
(full lectures on 12 audio CDs)  by William D. Mounce
**BIB 4153  Undergraduate Greek II**  
*(3 credits)*

This course presents an ongoing study of Koine Greek that includes recognition and use of Koine Greek grammar and syntax that are necessary to translation and exegesis of the Greek text of the New Testament and extrabiblical writings. The course requires supervised examinations that include translation of New Testament and extrabiblical passages.  
(This course parallels and has replaced BIB 4123 New Testament Greek II. Students who successfully completed New Testament Greek II cannot enroll in and receive credit for BIB 4153.)

**Prerequisite or sequence recommendation:**
BIB 4143 Undergraduate Greek I or its equivalent (required)

**Materials required:**
SG: Undergraduate Greek II by James E. Richardson  
Interactive CD: Basics of Biblical Greek by William D. Mounce  

**Supplemental materials:**
Answer Key to Basics of Biblical Greek: Workbook by William D. Mounce  
CD by John C. Beckman  

**Optional:**
Basics of Biblical Greek: Grammar (full lectures on 12 audio CDs) by William D. Mounce  
A Greek New Testament and dictionary  
(The Greek New Testament with Dictionary by Barbara and Kurt Aland, et al., is recommended.)

**LIT 1212/3 Old Testament Literature: His Story**  
*(2 or 3 credits)*

This course is a study of beginnings. It shows how the ancient, inspired Hebrew writers expressed in narrative form a record of God’s saving deeds from the beginning of God’s work with all humankind. From these narratives, students can see God’s unfolding plan of redemption through what Christians believe to be God’s revelation. Concepts like covenant, priesthood, law, trust, faithfulness, and righteousness come from the Old Testament. Such knowledge is basic to understanding the New Testament. The Old Testament is the only Bible Jesus, His followers, and the early believers had. Storytelling is one of the oldest methods of communicating from one generation to the next. Learn to tell God’s story from the record of the Old Testament and be equipped to pass it on to your generation and those to follow.  
Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: Old Testament Literature: His Story by Steven M. Fettke  
CRA Textbook (LIT 1213 only): They Spoke from God: A Survey of the Old Testament compiled and edited by William C. Williams

**LIT 1312/3 The New Testament as Literature**  
*(2 or 3 credits)*

This course is intentionally a literary approach to understanding the New Testament and is not intended to be a survey course. More attention is given to understanding literature—especially divinely sponsored literature—than is given to surveying the specific contents of each book. The overarching goal is to prepare students to appreciate and understand the New Testament more fully in its divinely ordained original context. The intent is that this understanding will better equip students to be faithful in interpreting the Word more closely to the authorial intent.  
(This course has replaced LIT 1303 New Testament Literature, formerly titled BIB 1023 New Testament Survey. Students who successfully completed either LIT 1303 or BIB 1023 cannot enroll in and receive credit for LIT 1312.)

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: The New Testament as Literature by Randy J. Hedlund  
### Theology Division

The Bible is a primary textbook, along with the listed text, for each of the Theology courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>THE 1012/3</td>
<td>Pneumatology</td>
<td>(2 or 3 credits)</td>
<td>The person, work, gifts, and ministry of the Holy Spirit are examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? Students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministries. Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”</td>
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**Materials required:**
- SG: Pneumatology by Stanley M. Horton
- Textbook: What the Bible Says about the Holy Spirit (2nd ed.) by Stanley M. Horton
- CRA Textbook (THE 1013 only): The Holy Spirit: A Pentecostal Perspective by Anthony D. Palma

| THE 1032/3 | God and Angels | (2 or 3 credits) | This Independent-Study Textbook attempts to present a broad biblical view to help the student better understand the nature of God and angels. The course teaches that biblical theology clearly includes all people in God’s plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God’s plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels. Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.” |

**Materials required:**
- IST: God and Angels by Paul R. Martin, James E. Book, and David Duncan
- CRA Textbook (THE 1033 only): Systematic Theology: An Introduction to Biblical Doctrine (Chapters 19 and 20) by Wayne Grudem

| THE 1042/3 | Man and Sin | (2 or 3 credits) | Man and Sin is an introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. Students will learn to appreciate these subjects from a biblical, systematic, and, to a lesser extent, historical perspective. The course emphasizes biblical interpretation from the view of evangelicals, but this position is understood against the backdrop of predominant non-Christian worldviews. Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.” |

**Materials required:**
- IST: Man and Sin by Simon Chan
- CRA Textbook (THE 1043 only): Being Human: The Nature of Spiritual Experience by Ronald Macaulay and Jeram Barrs

| THE 1053 | Biblical Theology of Prayer | (3 credits) | Biblical Theology of Prayer is a study of the great prayers of the Bible and the lessons we can learn for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently. |

**Materials required:**
- SG: Biblical Theology of Prayer by Paul W. Smith
- Textbook: With Christ in the School of Prayer by Andrew Murray

| THE 2012/3 | The Bible and the Church | (2 or 3 credits) | In The Bible and the Church, a basic study of bibliology and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the course, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose. Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.” |

**Materials required:**
- IST: The Bible and the Church by Roslim Suwandoko and David D. Duncan
- CRA Textbook (THE 2013 only): Theology in the Context of World Christianity by Timothy C. Tennent

| THE 2022/3 | Soteriology | (2 or 3 credits) | The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of Soteriology. This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The twelve lessons stress applying salvation truths personally and sharing them with others. Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.” |

**Materials required:**
- SG: Soteriology by Daniel B. Pecota
- Textbook: The Doctrine of Salvation (2nd ed.) by Charles M. Home
- Textbook: Newborn: A Basic Handbook on Salvation for Personal or Group Study by Harold M. Freiligh
- CRA Textbook (THE 2023 only): Salvation Belongs to Our God: Celebrating the Bible’s Central Story by Christopher J. H. Wright
THE 2032/3 Eschatology  
(2 or 3 credits)  

Eschatology is a study in the area of biblical teaching that concerns last things—the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the Tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course, the student also considers and analyzes a number of current eschatological systems.  

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”  

**Materials required:**  
SG: Eschatology by Andrew McDearmid  
Textbook: The End Times by Herman A. Hoyt  
CRA Textbook (THE 2033 only): A Case for Historic Premillennialism: An Alternative to “Left Behind” Eschatology, edited by Craig L. Blomberg and Sung Wook Chung

THE 3013 Apologetics  
(3 credits)  

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in *Apologetics*. Faith and knowing are the two consistent themes of this course; the Study Guide examines and explains the relationship between them. The course helps the student persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.  

**Materials required:**  
SG: Apologetics by William Menzies  
Textbook: Know Why You Believe (Rev. ed.) by Paul E. Little  
Textbook: A Christian Appeal to Reason by Bernard L. Ramm

THE 4013 Old Testament Biblical Theology  
(3 credits)  

In this course the Study Guide traces the development of major Old Testament doctrines. *Old Testament Biblical Theology* deals with what the Old Testament teaches about God, creation, humanity, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.  

**Materials required:**  
SG: Old Testament Biblical Theology by John Phillips  
Textbook: The Theology of the Older Testament by J. Barton Payne

THE 4032/3 Christology: Jesus, Son of God in the Spirit  
(2 or 3 credits)  

The Christian faith rests entirely on one’s confession that Jesus Christ is the Son of God and Lord over the nations in the power and presence of the Holy Spirit. This course will discuss what it has meant for Christians to confess Jesus as the Christ throughout church history, how Western philosophy and culture have impacted this confession, and what is necessary for Christians today to be faithful to that confession in their own contexts and cultures. Recent trends in theology, philosophy, biblical studies, and modern culture call for a renewed emphasis on the biblical narrative in a person’s confession that Jesus is the Son of God. This course will show how the biblical narrative determines meaning for the church’s faithful witness to Christ’s lordship, its proclamation of the gospel, and its making of other disciples.  

(This course has replaced THE 2403 Christology. Students who successfully completed THE 2403 cannot enroll in and receive credit for THE 4032/3.)  

Students enrolled in the course for 3 credits must complete a CWA.  

**Materials required:**  
IST: Christology: Jesus, Son of God in the Spirit by Andréa Snavely
### Church Ministries Division

The Bible is a primary textbook, along with the listed text, for each of the Church Ministries courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIN 1052/3</td>
<td>The Work of the Pastor</td>
<td>(2 or 3 credits)</td>
<td>The Work of the Pastor focuses on the pastor’s call to and preparation for Christian ministry. The author examines the relationships vital to successful ministry and reviews the pastor’s primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables students to recognize and apply biblical principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor’s call and spiritual life as well as pastoral duties, it emphasizes both being and doing. Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.” &lt;br&gt;<strong>Materials required:</strong> IST: The Work of the Pastor by Eleazer E. Javier &lt;br&gt;CRA Textbook (MIN 1053 only): The 21st Century Pastor by David Fisher</td>
</tr>
<tr>
<td>MIN 1062/3</td>
<td>Ministerial Ethics</td>
<td>(2 or 3 credits)</td>
<td>This course traces the development and history of the ethical thought of the Israelite leaders and of the Christian church from the giving of the Ten Commandments, through the era of John the Baptist, to the twentieth-century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister’s home life and ministry. Students enrolled in the course for 3 credits must complete a CWA. &lt;br&gt;<strong>Materials required:</strong> SG: Ministerial Ethics by T. Burton Pierce &lt;br&gt;Textbook: The Challenge of the Disciplined Life: Christian Reflections on Money, Sex &amp; Power by Richard J. Foster &lt;br&gt;Textbook: Ministerial Ethics: A Guide for Spirit-Filled Leaders (2nd ed.) by T. Burton Pierce and Stanley M. Horton</td>
</tr>
<tr>
<td>MIN 1092/3</td>
<td>Introduction to Pastoral Counseling</td>
<td>(2 or 3 credits)</td>
<td>People all around us have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. <strong>Introduction to Pastoral Counseling</strong> is a look at the different perspectives from which pastoral counseling may be seen. It emphasizes the necessary steps in preparing to become a pastoral counselor and gives attention to the legal and practical ramifications of counseling. It also examines some of the issues faced by the pastoral counselor, seeking to find a balance between the clinical and the spiritual, with the Bible as the final authority. This course investigates some of the current approaches to counseling and sets guidelines for counseling settings and sessions. Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.” &lt;br&gt;<strong>Materials required:</strong> IST: Introduction to Pastoral Counseling by Jimmy A. Robinson &lt;br&gt;CRA Textbook (MIN 1093 only): Counseling and Psychotherapy: A Christian Perspective by Siang-Yang Tan</td>
</tr>
<tr>
<td>MIN 1102/3</td>
<td>Great Commission Strategies</td>
<td>(2 or 3 credits)</td>
<td>This course establishes a biblical theology of the Great Commission. It presents an in-depth study of evangelism and discipleship principles that are universal in their application. Important elements of <strong>Great Commission Strategies</strong> include the nature of the gospel message, the biblical definition of discipleship, and the methodology of Jesus. Challenges facing the church in multiple ministry contexts are also explored. Finally, the course integrates evangelism and discipleship, presenting them as two sides of a single task. (This course parallels and has replaced MIN 1012 Evangelism Today. Students who successfully completed Evangelism Today cannot enroll in and receive credit for MIN 1102/3.) Students enrolled in the course for 3 credits must complete a CRA. The textbooks for the CRA are listed under “Materials required.” &lt;br&gt;<strong>Materials required:</strong> IST: Great Commission Strategies by Michael Jaffe &lt;br&gt;CRA Textbook (MIN 1103 only): Tell the Truth: The Whole Gospel Wholly by Grace Communicated Truthfully &amp; Lovingly (4th ed.) by Will Metzger &lt;br&gt;CRA Textbook (MIN 1103 only): The Master Plan of Evangelism by Robert E. Coleman &lt;br&gt;CRA Textbook (MIN 1103 only): The Celtic Way of Evangelism: How Christianity Can Reach the West . . . Again (10th anniv. ed.) by George G. Hunter III</td>
</tr>
</tbody>
</table>
MIN 2012/3 Human Relations (2 or 3 credits)

Human Relations involves an analysis and application of the commandments given by the Lord in Matthew 22:34–40. The theme is love as typified by the Greek word *agape*. In this course, the author examines the agape concept thoroughly and applies it to every kind of human relationship. Based on a biblical model, this course focuses on practical applications for individuals in all their relationships: with God, with others, and with themselves.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

*Materials required:*
IST: Human Relations by Jack V. Rozell

MIN 2022/3 Christian Counseling (2 or 3 credits)

Christian Counseling is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. In Christian Counseling, the students gain an understanding of the agape theory approach to counseling. This helps them follow Christ’s command to love one another. This course is not a theoretical approach; rather, it is a means to practical Christian counseling.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

*Materials required:*
IST: Christian Counseling by Jack V. Rozell
CRA Textbook (MIN 2023 only): Competent Christian Counseling, Vol. 1: Foundations and Practice of Compassionate Soul Care by Timothy Clinton and George Ohlschlager

MIN 2032/3 Expository Preaching (2 or 3 credits)

Expository Preaching, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository sermons. The author includes a brief treatment of basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching program. The students build sermons for their pulpit ministry from the Gospel of Matthew and 1 Corinthians.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

*Materials required:*
IST: Expository Preaching by George G. Batson
CRA Textbook (MIN 2033 only): Preach the Word: A Pentecostal Approach by Aldwin Ragoonath

MIN 2052/3 The Biblical Role of Women (2 or 3 credits)

Written by Assemblies of God women—ordained ministers and scholars—*The Biblical Role of Women* uses an exegetical and hermeneutical approach to study what Scripture says about women in life, family, and ministry. The course undergirds the historic Assemblies of God stance on the place of women in the body of Christ and will take its place as an important support for all women in ministry. Study of this course helps students learn how God related to women in the Old Testament and identify roles women played in the first-century church. The goal of the course is to point the student toward what today’s church should be like, wherever people know and follow Jesus Christ. The Holy Spirit empowers and equips both men and women to expand His kingdom.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

*Materials required:*
IST: The Biblical Role of Women by Deborah M. Gill and Barbara Cavaness
CRA Textbook (MIN 2053 only): Pathway to Purpose for Women: Connecting Your To-Do List, Your Passions, and God’s Purposes for Your Life by Katie Brazelton

MIN 3012/3 Introduction to Church Music (2 or 3 credits)

Introduction to Church Music begins with a study of the basic purposes of church music, forming the foundation of a biblical philosophy that can guide its proper use. Much of the course material deals with the function of music in church practice and outreach, as well as the organization of instrumental and choral ensembles. The goal of church music is to minister—to communicate, to touch people’s hearts, to instruct, to enrich and edify, and to enhance Christian worship and godly living. The course discusses the challenge of evaluating church music and considers the responsibilities and concerns of church music leadership. It is intended to provide an improved comprehension of church music ministries, broad and clear insight of the spiritual objectives of church music, and practical help in reaching these objectives.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

*Materials required:*
IST: Introduction to Church Music by Joseph M. Nicholson
CRA Textbook (MIN 3013 only): Music in the Life of the African Church by Roberta King
MIN 3042/3 Preparing and Preaching Bible Messages (2 or 3 credits)
The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the prime place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of sermons, sources of materials, construction of sermon components, variety of sermon types, and delivery of sermons. It also stresses the importance of preachers themselves in effectively communicating their messages.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: Preparing and Preaching Bible Messages by Ian R. Hall
CRA Textbook (MIN 3043 only): Old Wine in New Wineskins: Doctrinal Preaching in a Changing World by Millard J. Erickson and James L. Hellin

MIN 3052/3 Worship of God (2 or 3 credits)
This course is designed to give a clear understanding of Christian worship as it is directed by the Holy Spirit. Basic to an understanding of worship is an understanding of who God is, what He is like, and why He wants us to worship Him. Worship of God discusses the necessity, value, and results of worship and presents biblical models of worship as guidelines for both individual and corporate worship. The course gives practical instruction in leading group worship by following biblical guidelines. It also encourages personal development and growth in devotional worship.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: Worship of God by Forrest Beiser
CRA Textbook (MIN 3053 only): The New Worship: Straight Talk on Music and the Church (Expanded ed.) by Barry Liesch

MIN 3062/3 The Church’s Educational Task (2 or 3 credits)
Pastors or those responsible for the educational program in the local church will find The Church’s Educational Task a valuable course. It examines what the Bible has to say about such concepts as teaching, training, and religious instruction. In general, the course discusses the church’s role and responsibility to train and instruct its members and families in the Word of God.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: The Church’s Educational Task by Bill Kuert
CRA Textbook (MIN 3063 only): Creative Bible Teaching (Revised and Expanded) by Lawrence O. Richards and Gary J. Bredfeldt

MIN 3073 Communicating Christian Faith in a Pluralistic Society (3 credits)
In increasingly pluralistic societies, effectively reaching people for Christ requires churches and believers to equip themselves to reach individuals who have different kinds of personalities and worldviews. This course develops five basic paths to Christian faith and familiarizes students with the four world religions, besides Christianity, with the largest number of adherents: Islam, Hinduism, Buddhism, and folk religions—as well as the contemporary forms these religions have taken. It also examines the three most common Western worldviews: modernism, postmodernism, and alternative spiritualities. Each lesson provides recommendations from ministers and missiologists for reaching the adherents of these religions and worldviews.

**Materials required:**
IST: Communicating Christian Faith in a Pluralistic Society by Steve Lim

MIN 4033 A Strategy for Church Growth (3 credits)
Students often wonder how to help a church grow. A Strategy for Church Growth is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and church planting. By studying this course, students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

**Materials required:**
SG: A Strategy for Church Growth by Benjamin Shinde
Textbook: Understanding Church Growth (3rd ed.), revised and edited by Donald A. McGavran
Intercultural Studies Division

The Bible is a primary textbook, along with the listed text, for each of the Intercultural Studies courses.

**COM 3103 Cross-Cultural Communications (3 credits)**

How do cultural differences affect the way people interact? How might one improve his or her communication skills in a shrinking world? Cross-Cultural Communications attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word mission. The course is dedicated to helping the student become a sent one to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

**Materials required:**
SG: Cross-Cultural Communications by Del H. Tarr
Textbook: Communicating Christ Cross-Culturally (2nd ed.) by David J. Hesselgrave

**HIS 3103 American Church History (3 credits)**

American Church History is a study of the development of American religious life, focusing on the backgrounds of Methodists, Baptists, Adventists, and Holiness groups. The course includes a profile of twentieth-century religion in the United States.

**Materials required:**
SG: American Church History by Edith L. Blumhofer
Textbook: Religion in America (8th ed.) by John Corrigan and Winthrop S. Hudson

**HIS 3123 Assemblies of God History, Missions, and Governance (3 credits)**

This is a study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God, and the ecclesiastical governance of the Fellowship. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, and district councils.

**Materials required:**
SG: Assemblies of God History, Missions, and Governance by Gary McGee, Annette Newberry, and Randy Hedlun
Textbook: People of the Spirit: The Assemblies of God (revised and updated ed.) by Gary McGee
Textbook: This Gospel Shall Be Preached (Volumes 1 and 2) (2nd ed.) by Gary McGee

**MIS 1012/3 Introduction to Assemblies of God Missions (2 or 3 credits)**

This is an introductory course in the science of missions. It is a survey of the theology, history, and methods of Christian missions in general and within the Assemblies of God in particular. Emphasis is placed on recent developments, crucial issues, current trends, and missions as they are carried out through national and local churches.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: The Bible and Missions by Delmer Guynes
CRA Textbook (MIS 1013 only): A Biblical Theology of Missions by George W. Peters

**MIS 2012/3 The Bible and Missions (2 or 3 credits)**

This course is a biblical study about the missionary task of the church. The Bible and Missions focuses on world evangelism and discipleship. The author emphasizes the lost condition of humankind and God’s plan of redemption. He presents the church as the agency God uses to reach the world with the gospel. The course introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church’s and individual’s involvement in missions, emphasizing commitment and responsibility.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: The Bible and Missions by Delmer Guynes
CRA Textbook (MIS 1013 only): A Biblical Theology of Missions by George W. Peters

**MIS 2062/3 Marriage Counseling: A Cross-Cultural Approach (2 or 3 credits)**

(Former course code: MIN 2062)

Marital distress is universal. This course attempts to address the void of pastoral training in marriage counseling. Founded on God’s Word, it begins by looking at a model of lasting change based on a biblical theology. It examines key biblical passages to establish a clear understanding of God’s purpose for Christian marriage and presents a biblical-practical-motive model of marriage counseling. Marriage illustrations from various cultures help show how the biblical model can be a powerful tool in the pastoral counselor’s hand.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: Marriage Counseling: A Cross-Cultural Approach by Joseph Lear

Practical Survey by Scott Moreau, Gary Corwin, and Gary McGee
MIS 3022/3 Introduction to Islam
(2 or 3 credits)
This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.
Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Introduction to Islam by Sobhi Malek
CRA Textbook (MIS 3023 only): Islamic Exodus into the Freedom of Christ by Sobhi Malek

*MIS 4042 Islam: Introduction and Approach

MIS 3042/3 Women in Islam
(2 or 3 credits)
This course is designed to introduce the student to the spiritual, private, and public worlds of Muslim women as a prelude to reaching them with the message of life. The author investigates barriers preventing the spread of the gospel among Muslim women. Emphasizing the need to be well acquainted with the world of Muslim women to minister effectively, she presents biblical models of witness that build trust and community in which the gospel can be heard and received.

Muslim women represent a major area of potential for reaching into the community of Islam. Because of cultural restrictions, reaching Muslim women requires dedicated, Spirit-filled, and trained Christian women. This course is a major contributor of such training.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Women in Islam by Mary Ann Cate
CRA Textbook (MIS 3043 only): A Street in Marrakech by Elizabeth W. Fernea

MIS 4012/3 Christian Ministry in a Muslim Context
(2 or 3 credits)
Christian Ministry in a Muslim Context was developed to train Christians to understand how to relate to the Muslim culture. The author writes from experience as a missionary for several years in South Asia and the Philippines. Students are introduced to the significantly different Islamic culture, worldview, and practices and the adjustments a Christian must make to appreciate, communicate, and relate to Muslims. Objectives for the course include how to contextualize an individual’s lifestyle to facilitate relevant ministry and how to prepare a contextualized message for sharing the gospel with Muslims. The course helps the student understand the spiritual conditions of the Muslim culture and what is helpful for effective ministry.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Christian Ministry in a Muslim Context by Harry Morin
CRA Textbook (MIS 4013 only): Guests of the Sheik: An Ethnography of an Iraqi Village by Elizabeth W. Fernea

MIS 4022/3 Approaches to Muslims
(2 or 3 credits)
This course examines seven approaches to sharing the gospel of Jesus with Muslims. Such approaches are used to get a hearing from Muslims, open their hearts, and break down barriers. The methods were developed by workers committed to service and learning in the Muslim world. No one method is the final method; each has its advantages based on such factors as the gifts of the witness, the openness of a particular people, and the educational level of the people. The goal of this course is to enable the student to share the truth of the gospel in a sensitive and meaningful way with the sons of Ishmael.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Approaches to Muslims by Paul Parks
The Qur’an (available online or for purchase from Global University)

MIS 4053 Philosophy of Missions
(3 credits)
This course is composed of individualized special readings and/or research techniques to define a philosophy of missions. Any student desiring to complete this directed reading must submit a proposal to the Dean of the Undergraduate School of Bible and Theology.

Global University provides a list of approved books that can be used to fulfill this directed reading. If a student would like to use books that are not on the approved list, a proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. Course guidelines and a list of approved books may be found at library.globaluniversity.edu/undergraduate.cfm.

MIS 4102/3 Cross-Cultural Counseling
(2 or 3 credits)
This course provides a biblical perspective on cross-cultural relationships. It is designed to help the student understand cultural differences and to identify biblically appropriate ways to respond to inequality and difference. The goal is to become aware of personal cultural programming, to gain knowledge of a variety of minority groups, and to develop skills for effective ministry across cultural barriers to promote the unity of the body of Christ.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Cross-Cultural Counseling by Johan Mostert
CRA Textbook (MIS 4103 only): A Beginner’s Guide to Crossing Cultures: Making Friends in a Multicultural World by Patty Lan

CRA Textbook (MIS 4023 only): From the Straight Path to the Narrow Way: Journeys of Faith edited by David H. Greenlee
General Education Division

The Bible is a primary textbook, along with the listed text, for each of the General Education courses.

The following symbols indicate that the course meets a general education requirement in the following areas:

HA = Humanities and Arts
SB = Social and Behavioral Sciences
QL= Quantitative Literacy
NS = Natural Sciences

BUS 2102 Church Business
(2 credits)

Church Business is an introductory study of many of the principles, procedures, and techniques used in today’s business world as they apply to the local church and its leadership. In this IST, pastors, church business administrators, and other church leaders will find the problem-solving approach to these subjects of practical value. The course first introduces the student to the organizing and staffing functions of the church that enable it to operate effectively. The student then learns practical methods of raising money for the church’s expenses. Other emphases include the importance of keeping good records and ideas on better management of the church's money, facilities, and equipment.

Materials required:
IST: Church Business by Joseph W. Kilpatrick

COM 1022/3 Public Speaking: The Art of Meaningful Communication
(2 or 3 credits)

In Public Speaking: The Art of Meaningful Communication, students will learn how to craft a quality speech from scratch and deliver it in a compelling, engaging way. The course expands the use of public speaking beyond formal speeches and shows students how to apply its concepts to circumstances in their lives. Students also will learn how to organize their ideas and supporting details in effective and engaging ways. Last, students will discover how to effectively communicate a concept or idea and use ethical techniques of persuasion to share their ideas and beliefs.

(This course has replaced COM 1012/3 How to Speak in Public. Students who successfully completed COM 1012/3 cannot enroll in and receive credit for COM 1022/3.)

Students enrolled in the course for 3 credits must complete a CRA. The

textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Public Speaking: The Art of Meaningful Communication by Levi Costello
CRA Textbook (COM 1023 only): An Essential Guide to Public Speaking: Serving Your Audience with Faith, Skill, and Virtue by Quentin J. Schultze

CSC 1022/3 Introduction to Computers
(2 or 3 credits)

This course covers the essential knowledge necessary to begin using computers as tools in personal ministry and within the church. It introduces the value of computer technology and shows the relationship between the various components of the typical computer system, describing the basic operation of computers and important software programs. Students are encouraged to consider how they might use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the course discusses the impact of rapidly changing technology on society and culture.

Students enrolled in the course for 3 credits must complete a CRA. The
textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Introduction to Computers by Norbert Laengrich
CRA Textbook (CSC 1023 only): The Digital Invasion: How Technology Is Shaping You and Your Relationships by Archibald Hart and Sylvia Hart Frejd

EDU 3102/3 Principles of Teaching
(2 or 3 credits) SB

This course presents a Christian philosophy of education based on the concepts implied in Luke 2:52: “Jesus grew in wisdom and stature, and in favor with God and man.” The first unit deals primarily with the characteristics and needs of students at different ages and considers ways Christian teachers can meet these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfill them, and the third unit provides practical help in the use of contemporary educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.

Students enrolled in the course for 3 credits must complete a CRA. The
textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Principles of Teaching by Ronald Shaw and John G. Nill
CRA Textbook (EDU 3103 only): Design for Teaching and Training by Leroy Ford

EDU 3112/3 Competency and Proficiency in Teaching
(2 or 3 credits) SB

Competency and Proficiency in Teaching provides practical instruction on effective teaching techniques. The course begins by emphasizing the need for transformational teaching—teaching in which students actually live what they have learned. In this course the student will learn what transformational teaching is and how it differs from traditional methods. The student will discover how the brain learns and the strategies needed to help students not only retain information but also use it in their everyday lives. The course takes the student step-by-step through the process of writing learning objectives, course descriptions, lesson plans, and syllabi. Then it helps the student use those tools in the classroom.

Students enrolled in the course for 3 credits must complete a CRA. The
textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Competency and Proficiency in Teaching by Muriell McCulley
CRA Textbook (EDU 3113 only): Brain Matters: Translating Research Into Classroom Practice (2nd ed.) by Patricia Wolfe
EDU 3212/3 Foundations of Educational Psychology (2 or 3 credits) SB
This course deals with the application of psychological principles to the design and guidance of educational experiences. It is intended to provide teachers with tools to make the teaching-learning process effective and rewarding. The course examines similarities and differences among learners, various teaching methods, the basics of classroom management, motivation theory, and how to use and construct tests. Wherever possible, applications of psychological principles to Christian education are described. Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”
Materials required:
IST: Foundations of Educational Psychology by John G. Nill

EDU 3613 Instructional Media (3 credits) SB
This course is designed to help students explore ways to incorporate instructional media into their teaching and preaching ministries. It covers layout and design principles, production of projected and nonprojected visuals, use of computers and the Internet, and the latest social media tools. The goal is to help students find ways to use all of the tools available to enhance teaching and learning. A collateral writing assignment (CWA) is required to complete the course. This course includes a CD with a PowerPoint presentation on writing a syllabus.
Materials required:
IST: Instructional Media by Jimmy Ames (CD included)

EDU 4132/3 Christian Adult Education in Cultural Context (2 or 3 credits) SB
Through this course the student will be enabled to help others become effective teachers of adults. The course is designed to quicken the student to understand and apply the principles of Christian adult education to a program of church leadership training appropriate to his or her cultural context. It combines a study of theory, history, and practical application with a variety of anecdotes to illustrate the concepts. The focus is primarily on education and training for church leadership and ministry, although the principles can apply to other programs. The course also emphasizes the recognition of individual, cultural, environmental, and occupational demands that inform the shaping of a contextualized educational program. It is intended to provide the tools to enable educators to teach Christian adults with excellence.
Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”
Materials required:
IST: Christian Adult Education in Cultural Context by Ronald A. Iwasko
CRA Textbook (EDU 4133 only): Leading Cross Culturally: Covenant Relationships for Effective Christian Leadership by Sherwood G. Lingenfelter

ENG 1023 Introductory Writing (3 credits)
Introductory Writing students practice and acquire the fundamental writing principles: parts of speech; sentence structure and sentence types, from simple to compound-complex; and punctuation. The course project consists of four assigned essays, each submitted incrementally; thus, students receive individual feedback from instructors throughout the course. Additionally, the collateral writing assignment (CWA) teaches vital research skills; it requires students to develop a research question and thesis statement. Next, students gather notes from scholarly sources, organize their body of research, and write an accurately documented report.
Materials required:
IST: Introductory Writing by Sharon Rooney

ENG 1102/3 Writing Better English (2 or 3 credits)
Writing Better English shows how an author’s point of view and choice of language determine style and influence the meaning of written communication. The course also covers more advanced grammatical principles and the application of sentence structure to improve written communication depending on one’s purpose of narration, description, explanation, or persuasion. Special topics include academic outlining and an orientation to research, report, and summary writing.
Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”
Materials required:
IST: Writing Better English by Frank B. Rice
CRA Textbook (ENG 1103 only): College Writing Skills (9th ed.) by John Langan

GSC 1103 Studies in Physical Science (3 credits) NS
In this course, the knowledge of science is built from the fundamental concepts of space, time, energy, and mass. Given these concepts, the basic principles of physics and chemistry are described and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method and to the ways science affects the life of humanity on earth. A DVD supplement is included with the course.
Students are encouraged to complete GSC 1121 Experiments in Physical Science: A Laboratory Manual within the same period of enrollment for a total of 4 credits.
Materials required:
IST: Studies in Physical Science by Robert A. Love and Franklin E. Niles (DVD included)

GSC 1121 Experiments in Physical Science: A Laboratory Manual (1 credit) NS
This manual provides hands-on experiments in physical science. The experiments give confirmation to what was learned in the course GSC 1103 Studies in Physical Science. The experiments investigate subjects in physics, chemistry, astronomy, meteorology, geology, and ecology. This laboratory manual introduces students to scientific principles as applied to their environments. Access to a computer with a CD drive is required to play the CD that accompanies this course.
Students are encouraged to complete this laboratory course within the same
 period of enrollment as GSC 1103
*Studies in Physical Science* for a total of
4 credits.

**Materials required:**
IST: *Experiments in Physical Science: A
Laboratory Manual* by Robert A. Love
(CD included)
IST: *Studies in Physical Science* by Robert
A. Love and Franklin E. Niles

**GU 1001 Orientation to Global
University Learning** (1 credit)

*Note: Students enrolling through a
Global University national office should enroll in this course rather than
GU 1011 Essentials of Learning at Global
University.*

This course assists new students in
understanding the process and
expectations of studying with Global
University in the distance learning
setting. It provides an overview of
academic policies and guides students in
developing skills in library usage,
creative and critical thinking, reading and
writing, study and note taking, and
time management. Students identify
personal learning styles to increase
effective study practices and learn to
make connections between personal
views and other worldviews. They are
introduced to how Global University
courses are designed, become familiar
with how to prepare assignments, and
learn what to expect from two- and
three-credit courses.

**Materials required:**
IST: Orientation to Global University Learning
developed by Global University Staff

**GU 1011 Essentials of Learning at
Global University** (1 credit)

*Note: Students should not enroll in
GU 1011 Essentials of Learning at
Global University if they have
completed GU 1002 Orientation to
Global University Learning. Students enrolling through a Global University
national office should enroll in
GU 1001 Orientation to Global
University Learning.*

This course guides students to select
the Global University program that
will enable them to accomplish their
ministry and educational goals. It gives
a brief introduction to the mission,
ministry, and unique instructional
philosophy of GU and prepares students
to learn through GU’s instructional
design and tools. Students will reflect
on their motives for completing a
program, on their career goals, and on
skills they will need to see those goals
achieved. They will learn how their
GU program outcomes will prepare
them to reach their goals. The course
describes best practices for maximizing
their study time and study habits that
accelerate course completion time. It
also counsels students on ways they
can finance and finish their program.

**Materials required:**
IST: Essentials of Learning at Global University
by D. Bradley Ausbury

**HIS 2202/3 The Church: From
Pentecost to the Reformation
(2 or 3 credits)**

The Church: From Pentecost to the
Reformation is an introductory study
of Christianity from its birth to the
beginnings of the Reformation. The
course provides an introduction to
history as a scientific discipline and
emphasizes the importance of history
in relation to the Christian faith. The
course deals with the apostolic church,
the early church fathers, the eccumenical
councils, the emergence of medieval
theology and church practice, and
the beginning of the Renaissance in
Europe. Course content includes
consideration of the contribution of
major Christian theologians, the
relationship of the church and state,
and the rise of monasticism and
missions. The twelve lessons enable
the student to apply insights from the past
to contemporary situations.

Students enrolled in the course for
3 credits must complete a CRA. The
textbook for the CRA is listed under
“Materials required.”

**Materials required:**
IST: The Church: From the Reformation
Through the 20th Century by
Donald D. Smeeton
CRATextbook (HIS 2203 only): Christianity
Through the Centuries (3rd ed.) by
Earle E. Caím

**HIS 2503 Civilization Past and
Present I (3 credits)**

(Former course code: HIS 1013)
This course traces the rise of both
Western and Eastern civilizations
from their preliterate beginnings.
Consideration is given to the
development of civilization in China,
India, the Greco-Roman world, Eastern
Europe, and Russia. The student
becomes acquainted with the rise
of Islam and the beginnings of civilization
in Africa, Europe, and the Americas. This
foundation leads to an understanding
of states and political systems. As
the history of world civilization is
developed, a number of global issues
are considered, including migration,
religion and government, location and
identity, and technological exchange.
This course concludes with a review
of the scientific revolution and
the Enlightenment.

**Materials required:**
SG: Civilization Past and Present I by
J. Calvin Holsinger
Textbook: Civilizations Past and Present
(12th ed.) by Robert R. Edgar, Neil J. Hackett,
George F. Jewsbury, Barbara Molony, and
Matthew Gordon

**HIS 2603 Civilization Past and
Present II (3 credits)**

(Former course code: HIS 1023)
This course continues the study of world
civilization from the time of the French
political revolution and the Copernican
scientific revolution. Consideration is
given to the rise of Eastern and Western states and the development of modern nations. The student will witness early attempts to establish democratic governments and the formation of the bipolar world that continued through the twentieth century. Global issues include slavery, gender, world war, and international law. The course concludes with a review of world governance.

**Materials required:**
SG: Civilization Past and Present II by J. Calvin Holsinger

**HSC 2022/3 Foundations for Health**  
*(2 or 3 credits)*

*Foundations for Health* is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. The course focuses on practical methods for protecting health such as safety in the home, safe care during pregnancy and childbirth, and water purification. It also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. The course concludes with instructions on basic first aid for emergency situations. The intended audience is students who live and work or plan to live and work in a developing country that has less access to health care.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: Foundations for Health by Paul R. Williams and JoAnn E. Butrin
CRA Textbook (HSC 2023 only): Fitness and Wellness (10th ed.) by Werner Hoeger and Sharon Hoeger

**HSC 2022/3 The Church’s Response to the HIV/AIDS Crisis**  
*(2 or 3 credits)*

This course provides in-depth and accurate information about the greatest human tragedy in the history of the world—the HIV/AIDS epidemic. The course is designed with the hope that, as pastors and Bible school students increase their knowledge of the facts about HIV/AIDS and possible interventions, they will take the lead in developing outreach ministries that will radically change the course of the disease. Moreover, the course shows that compassion extended to those infected or affected by AIDS will radically change the hearts and lives of individuals.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: The Church’s Response to the HIV/AIDS Crisis by JoAnn E. Butrin
CRA Textbook (HSC 2023 only): The Hope Factor: Engaging the Church in the HIV/AIDS Crisis by Tetsunao Yamamori, David Dageforde, and Tina Bruner

**LDR 3012/3 Guidelines for Leadership**  
*(2 or 3 credits)*

The selection and development of Christian leaders are major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servant-leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: Guidelines for Leadership by John W. Kirkpatrick
CRA Textbook (LDR 3013 only): Team Leadership in Christian Ministry (Rev. ed.) by Kenneth O. Gangel

**LDR 4102/3 Managing Conflict**  
*(2 or 3 credits)*

This course is a study of the effective managing of conflict, particularly in the church. The course draws from a scriptural foundation with input from contemporary Christian and leadership literature. It begins by exploring the definition of conflict and its stages, emphasizing why managing conflict is a key part of a leader’s role in helping the church’s mission. Conflict is understood further by examining sources of conflict, communication, and approaches to conflict. A key part of the course includes scriptural perspectives on conflict from Jesus’ teaching and biblical case studies. The leader’s role in managing conflict is considered, beginning with the leader’s heart and moving to strategies for managing and reducing conflict, as well as how churches, organizations, and leaders can grow during conflict.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: Managing Conflict by Ronald I. Sommers
CRA Textbook (LDR 4013 only): Building Conflict Competent Teams by Craig E. Runde and Tim A. Flanagan

**LIT 1022/3 Introduction to World Literature**  
*(2 or 3 credits)*

This course is designed to cultivate the student’s understanding of and appreciation for literature from traditions around the world and from classical works into the modern era. Students will discover several reasons Christians should read both Christian and mainstream literature. In this course the author presents the origins of literary traditions, the various types of literature readers may encounter, the elements that identify not only different literary forms (such as fiction, poetry, and drama) but also the subgenres of those forms, and how understanding the elements of literature will deepen both the reading and understanding of God’s Word and the Christian life experience. The author uses many examples from world literature to present effective methods for seeing the elements of good literature at work. (NOTE: The literature readings for this course require Internet access. For students without Internet access, a reader is available for an additional fee.)

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

**Materials required:**
IST: Introduction to World Literature by Diane Awbrey and Kalene VanHuss
CRA Textbook (LIT 1023 only): Cry, the Beloved Country by Alan Paton
MTH 1103 Business Mathematics
3 credits QL
This course is designed to develop the mathematical skills necessary to maintain banking records, figure percentages as they apply to sales and property, calculate merchandise markups and discounts, calculate simple and compound interest, determine depreciation, and understand business statistics. The textbook also includes chapters dealing with payroll, taxes, and insurance. (Be aware that this course is written from a uniquely American perspective, and the national laws concerning these subjects vary greatly from country to country.) The course is divided into four units: Unit 1, Essentials of Business Mathematics; Unit 2, Mathematics of Business Operations; Unit 3, Mathematics of Finance; and Unit 4, Mathematics of Asset Management. There are no prerequisites for the course.

Materials required:
SG: Business Mathematics by Franklin E. Niles

MTH 2503 College Algebra
3 credits QL
(Former course code: MTH 1203)
Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. This course addresses properties of numbers, absolute values, factoring, functions, linear and nonlinear equations, inequalities, exponentials, and logarithms.

Materials required:
IST: College Algebra by Roger Sorbo
A scientific calculator is recommended.

MTH 3303 Statistical Techniques
3 credits QL
This course is a storehouse of methods for using the techniques of statistics. There are many techniques to be applied in the use of statistics such as data and surveys, sampling and classification, descriptive statistics, probability, estimation and confidence intervals, and hypothesis testing. All of these need to be understood and applied appropriately to accomplish the many functions of statistical usage.

Materials required:
IST: Statistical Techniques by Don Tosh
A TI-30X IIS calculator is recommended.

MUS 1012 Fundamentals of Music
2 credits HA
Fundamentals of Music is a study of the value and function of music as an avenue of human expression and ministry within the church. The course develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also gives suggestions for the development of a music program in the church. Pastors and church music directors are equipped to provide leadership for a musical program that will be effective in helping meet the spiritual needs of people. The course emphasizes the use of music to glorify God. A digital audio recording on CD is included with the IST.

Materials required:
IST: Fundamentals of Music by Donald R. Tanner (CD included)

PHL 2013 Introduction to Philosophy
3 credits HA
This introductory study in philosophy provides students with a basic understanding of the nature and aims of philosophy. It acquaints them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a list of some of the terminology used in philosophical discussion.

Materials required:
SG: Introduction to Philosophy by Donald E. Baldwin

PSY 3013 Introduction to Psychology: A Christian Perspective
3 credits SB
(Former course code: PSY 1023)
This course traces the development of the science of psychology to the beginning of the twenty-first century. Students learn the basic scientific principles and methodologies of psychology from a Christian perspective. This interpretive study of psychology enhances the student’s understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service. A collateral writing assignment (CWA) is required in order to complete the course.

Materials required:
IST: Introduction to Psychology: A Christian Perspective by Raymond Brock

REL 2012/3 People and Their Beliefs
2 or 3 credits HA
After an introduction to the concept of religion, the course surveys ten of the prominent living religions of the world: animism of the Majority World and religions of India (Hinduism and Sikhism), of East Asia (Taoism, Confucianism, Buddhism, and Shintoism), and of the Middle East (Judaism, Christianity, and Islam). The course traces the origins, development, tenets, and literature of each and evaluates each in the light of Christian concepts. The course concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: People and Their Beliefs by Paul C. Wright
CRA Textbook (REL 2013 only): The Compact Guide to World Religions by Dean C. Halverson

SOC 2012/3 Introduction to Sociology
2 or 3 credits HA
It has long been recognized that humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also included are basic sociological methods and concepts.

Students enrolled in the course for 3 credits must complete a CRA. The textbook for the CRA is listed under “Materials required.”

Materials required:
IST: Introduction to Sociology by Koichi Kitano
CRA Textbook (SOC 2013 only): Society: Myths and Realities, An Introduction to Sociology by Alex Thio
Special Courses

**80 Directed Reading (2 or 3 credits)**
This is a special study under the direction of a Global University adviser in some area of interest to the student that is relevant to his or her academic program. A proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. The course number will vary by the division of study (Bible, Theology, Church Ministries, Intercultural Studies, or General Education) and the credit hours assigned to the project.

**956 Thesis (6 credits)**
A bachelor's thesis is written under the direction of a Global University adviser. Students must be within six credits of completing all coursework required by the degree program before submitting their thesis proposal. Students must submit their enrollment for the thesis at the same time as they submit the thesis proposal. The thesis proposal must be developed by the student and approved by the Dean of the Undergraduate School of Bible and Theology before enrollment in this course is permitted. Once the thesis proposal is approved, students will have twelve months to submit the final copy of the thesis. Write to your Global University representative for further information.

Note:
Global University may use the thesis for archives, research, and academic example both in hard copy and electronic formats, including posting the thesis on the Global University Library website for use by students, faculty, and other registered users. A student has the option to grant written permission for any purpose other than those listed. All other copyright privileges relating to the thesis belong to the student.

**Special Projects (1, 2, or 3 credits)**
These are individualized activities using special readings and/or research techniques to meet some unique need in the particular division of study. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. Up to three credits may be earned. The work must be done in a specific academic discipline, such as Bible (BIB409*), theology (THE402*), church ministries (MIN406*), or intercultural studies (MIS406*). The last number in the course code for the special project reflects the assigned number of credits that can be earned; for example, BIB 4093 earns three credits.

* The subject area of the directed reading, thesis, or special project determines the prefix attached to the course number; for example, MIN4803 indicates a directed reading in the subject area of ministry.
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