Cover photo: Gnounou Kani Gaston, Undergraduate School of Bible and Theology Student Reflection Speaker, addresses the audience at Global University’s commencement in Springfield, Missouri, on June 17, 2016. Gnounou is an elder at Central Assembly of God, Ouagadougou, Burkina Faso. He authored the book entitled The Foundations of Christian Engagement (English translation from Les Fondements de l’Engagement Chrétien). He is the leader of the Full Gospel Business Men’s Fellowship in Burkina and is the General Director of the School of Public Works. He is retired from the armed services with the rank of colonel.
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Welcome to Global University!

All of us here at Global are pleased to learn of your interest in our school. We are delighted that you are seeking to prepare yourself for service in God’s harvest field. Our catalog provides information concerning who we are, our mission, history, and policies and procedures, as well as our various plans of study. We trust you will identify a program of study to help you prepare for God’s call on your life.

A unique aspect of our program is the emphasis on applied learning and ministry through our service learning requirement (SLR). This requirement allows learners to move more rapidly from theory to practical application of what they are learning. In other words, learners benefit from the integration of academic rigor with practical application throughout their studies.

Global University is composed of four schools providing a seamless approach to study, ranging in academic level from certificates (initial evangelism and discipleship courses) through graduate degrees. The four schools are School for Evangelism and Discipleship, Berean School of the Bible (offering adult continuing education courses to equip people for church leadership), Undergraduate School of Bible and Theology (offering associate and bachelor degrees), and Graduate School of Theology (offering master of arts, master of divinity, and doctor of ministry degrees). Catalogs for each school are available on our website at www.globaluniversity.edu.

Global University’s learners benefit not only from increased knowledge through studying course content but also from spiritual growth and increased discipline. Our instructional design helps them gain skills for a lifetime of learning, service, and ministry. Students and alumni fill positions of ministry as teachers, pastors, and missionaries. Others serve as local, district, and national church leaders. They actively work in both open and sensitive locations, fulfilling God’s call on their lives to impact eternity where they are and wherever God leads them.

Should you enroll and study with Global University, you will not be studying alone. Instead, you will join students studying in literally every time zone of the world. We operate through a worldwide network of 220 offices serving over 400,000 students. We are committed to equipping people for service in churches, schools, and other ministries. As you study, rest assured our extensive university stands ready to assist you in any way we can.

God bless!

Gary L. Seevers Jr., PhD
President
Wherever you are in the world, sincere greetings!

It is my pleasure to serve as the provost of Global University. Dealing with academic issues around the world requires an understanding and perceptiveness of regional and national differences. Those differences are not limited to education; they appear in every aspect of life and work. In traveling the world and meeting our Global students and alumni, I am impressed with their commitment to excellence in ministry in all cultural situations. As I observe these people I can usually see the intersection of God’s call, their commitment, and a Global University education. The results are astounding: people are saved, churches are started, para-church ministries are established, and bodies are healed. The Lord operates through thousands of men and women who have come through Global University’s programs.

Global University allows you to start wherever you are in your own educational journey and pursue a broad range of learning goals. Do you want basic instruction as a new follower of Christ? Then the School for Evangelism and Discipleship’s Christian Life and Christian Service series of courses would benefit you. Do you want to study for a ministerial career, a lay leadership role in your church, or your own spiritual enrichment? The Berean School of the Bible’s institute-level programs will serve you well. Do you want an accredited undergraduate certificate, diploma, or bachelor of arts degree? Check out the programs offered by the Undergraduate School of Bible and Theology. Are you prepared for post-baccalaureate studies? The Graduate School of Theology offers master of arts degrees, a master of divinity degree, and a doctor of ministry degree. Global is one university with four schools, so you will have a wide-ranging menu of options from which to choose. And whichever program you select, you can be sure it will integrate faith and learning from a Pentecostal evangelical perspective.

Our name—Global University—accurately describes us as a worldwide distance-learning school. Our regional accreditation with the Higher Learning Commission assures you of a quality education. As you enter studies with Global University, you join a student body in every time zone and nearly every country of the world. You can study where and when you want to at extremely affordable costs. You will have access to faculty via postal mail or e-mail, and our online library resources provide the opportunity to investigate a subject as deeply as you wish.

Welcome to the Global University community. We are students, faculty, staff, and administrators who are all involved in “impacting eternity by winning the lost and training the found—everywhere.”

God’s blessings on you,

David L. DeGarmo, DMin
Provost
Foreword

The population of the world is increasing at an unprecedented rate. There is an explosive increase in knowledge, and people are eager to learn. Global University has responded to this need by developing its own instructional tools in print, audio, video, CD-ROM, and online delivery formats that take the school to the student.

By utilizing the tools of contemporary educational technology, Global University is expanding the resources of the church. Global University’s courses are applicable for distance-learning instruction, school classrooms, learning groups, and individual study.

Qualified writers from many nations write and develop the course materials that are then distributed around the world in many languages. This contributes to fulfilling Global University’s motto: Impacting eternity by winning the lost and training the found—everywhere!

History

Global University has a distinguished heritage spanning almost six decades. Its rich history is a blending of the achievements of two distance-learning institutions. This dual foundation of experience adds academic strength to the entity created by the merger of ICI and Berean Universities.

The Assemblies of God Fellowship recognized that not everyone who desired ministerial preparation could attend a residential Bible training institution. Therefore, a distance-learning program for ministerial candidates was begun in 1947. This program developed into the Berean School of the Bible by 1958 and was headquartered in Springfield, Missouri.

In 1967, International Correspondence Institute (ICI) was founded under the auspices of the Division of Foreign Missions. This second distance-learning school was designed to provide evangelism, discipleship, and workers’ training courses as well as bachelor’s degrees to students all over the world. George M. Flattery, who first envisioned the school, was its founding president. Its offices moved from Missouri to Brussels, Belgium, in 1972 and remained there until 1991.

Both Berean School of the Bible and ICI grew rapidly, adding courses and programs to meet the growing needs of their students. Berean, which was utilizing courses developed by ICI for its degree programs, became Berean College in 1985 and Berean University in 1995. ICI moved from Brussels to Irving, Texas, in 1991 and became ICI University in 1993.

Both institutions remained faithful to their respective missions. Similarity in educational approach, mission, and services made a merger of the two institutions logical. Both universities were making significant advances in electronic delivery via the Internet and other technologies. Rather than duplicating costly delivery systems, a united university would result in better stewardship of technological and human resources. Thomas Trask, general superintendent of the Assemblies of God at that time, and L. John Bueno, executive director of World Missions at that time, agreed to initiate the merger that was completed in 2000.

Global University now has four schools: (1) School for Evangelism and Discipleship, (2) Berean School of the Bible, (3) Undergraduate School of Bible and Theology, and (4) Graduate School of Theology. All of these schools of Global University are truly global in outreach. Students at home and abroad enroll in all levels of study. Global University works closely with Assemblies of God World Missions, US Missions, and other divisions of the General Council.

Global University continues to write new chapters of history as it impacts eternity by winning the lost and training the found—everywhere! This means using various media technologies through anointed courses, curricula, consultation, and cooperation, equipping people to be Christ’s disciples with the help of God to His glory and the expansion of His kingdom.

Mission of Global University

Global University is a Christian university in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- produces curricular materials in multiple languages.
- serves the local church and Christian community through evangelism, discipleship, and leadership training through nonresidential distributed learning methods.

Doctrinal Statement

The doctrinal position of Global University is expressed in the following statement of faith.

We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is only one true God, revealed in three persons: Father, Son, and Holy Spirit (commonly known as the Trinity) (Deuteronomy 6:4; Matthew 28:19).
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
• in the Blessed Hope—when Jesus raptures His Church prior to His return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever (Titus 2:13; 1 Thessalonians 4:17).

• every person can have restored fellowship with God through salvation (trusting Christ, through faith and repentance, to be our personal Savior) (John 14:6).

• regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).

• in water baptism by immersion (Matthew 28:19).

• divine healing of the sick is a privilege for Christians today and is provided for in Christ’s atonement (His sacrificial death on the cross for our sins) (1 Peter 2:24).

• the baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times (Acts 2:4).

• sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike (Galatians 5:16–25).

• in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15).

The complete Assemblies of God Statement of Fundamental truths may be found at ag.org/top/Beliefs/Statement_of_Fundamental_Truths/sft_short.cfm.

**Notice of Nondiscriminatory Policy**

Global University employs, advances, admits, and treats, both in its employment and its educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap, or status as a veteran.

**Global University International Headquarters**

The International Headquarters of Global University is housed in a five-story building on Glenstone Avenue in Springfield, Missouri. It is approximately 15 minutes from the National Leadership and Resource Center of The General Council of the Assemblies of God USA and 10 minutes from other Assemblies of God schools in Springfield.

**2017 Calendar**

Global University has a year-round open enrollment policy for independent-study students who enroll directly with the International Office in Springfield, Missouri. Students who study with offices other than the International Office should check with their respective offices for their academic calendars. Global University is open Monday through Friday from 8:00 a.m. to 4:30 p.m., central time, with phone service available from 9:00 a.m. to 6:00 p.m. Global University’s offices will be closed for the following holidays:

- December 30, 2016
- January 16, 2017
- April 14, 2017
- May 29, 2017
- June 16, 2017
- July 4, 2017
- September 4, 2017
- November 23–24, 2017
- December 25, 2017 through January 1, 2018

New Year’s Day (observed)
Martin Luther King Jr. Day
Good Friday
Memorial Day (observed)
International Commencement Ceremony (not a holiday)
Independence Day
Labor Day
Thanksgiving Holidays (observed)
Christmas Holidays (observed)
Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

Nondegree Programs

For further information concerning nondegree programs and the languages in which they are available, please contact your enrollment office, the International Office of Global University, or visit our website at www.globaluniversity.edu.

School for Evangelism and Discipleship

Evangelism courses present a basic understanding of the gospel for those seeking to know the saving truths of God’s Word. These courses are available for children and adults. Discipleship courses help new believers explore foundational topics of Christian living, including prayer, Bible study, and worship. These courses also provide an in-depth approach to Bible study and application through teaching, spiritual gifts, witnessing, discipleship, and other important topics.

Berean School of the Bible

Berean School of the Bible (BSB) offers adult continuing education programs of study. The courses offered within BSB’s Ministerial Studies diploma program satisfy educational requirements for Assemblies of God ministerial credentials as approved by the General Presbytery of the Assemblies of God, USA, and provide enrichment learning for lay leaders. Ministerial credentials are issued by the General Council Credentials Committee upon recommendation of the appropriate district. Ministerial credentials are not issued by Global University.

Degree Programs

Global University’s degree programs are provided by the Undergraduate School of Bible and Theology and the Graduate School of Theology. Together, these schools offer a wide range of specific programs: certificates and diplomas, associate of arts, bachelor of arts, master of arts, master of divinity, and doctor of ministry. For further information concerning the degree programs, please contact your director, the International Office of Global University, or visit the university’s website at www.globaluniversity.edu.

Undergraduate School of Bible and Theology

The programs of the Undergraduate School of Bible and Theology are designed for ministers, ministerial students, and laypersons who seriously desire a biblical education. The degree programs are open to all with a high school diploma or its equivalent. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

General Education: Curricular Philosophy and Objectives

Global University’s curriculum gives students the learning experiences that lead not only to depth of knowledge and skill in the major area of study but also to a complementary breadth of learning. Consequently, the institution designs every degree program to require the student to complete three components: (1) a comprehensive Bible and theology core, (2) a selected major, and (3) a broad general education core. The Bible and theology core provides a basic biblical education for all students. The selected major allows students to prepare themselves according to their individual interests, abilities, and sense of calling. The general education core helps students understand the contemporary world and how to relate to it.

Global University values general education as a foundational, broad-based educational complement to the professional, theological training component. The university recognizes that an understanding of one’s own and other cultures and an ability to relate both interculturally and cross-culturally in the contemporary world are crucial to effective ministry. The general education program prepares students for such ministry by facilitating their enculturation into the global context in which they live and serve and by helping them to understand and appreciate the individual within a complex and culturally diverse world.

The learning experiences offered by the Global University general education program allow students to prepare themselves according to their individual interests and sense of calling, to integrate breadth of learning with the Christian worldview across many disciplines, to develop communication and critical thinking skills, and to cultivate a desire for disciplined personal growth and lifelong learning.

General Education: Content Areas

General education courses at Global University are divided into four broad areas: Humanities and Fine Arts, including history, culture, and philosophy; Language and Communication Arts; Natural Sciences and Mathematics, including the health sciences and technology; and Social and Behavioral Sciences, including education, sociology, and psychology.

General Education: Broad Program Goals

Global University’s faculty believes the general education program should enable students to achieve the following goals:

- Demonstrate mastery of mathematical and quantitative skills necessary for everyday life.
- Use information technology effectively.
- Demonstrate effective written and oral communication skills.
Describe the historical, sociological, and cultural influences and contexts of the world.

Demonstrate the ability to derive conclusions from complex information (thereby showing the ability to think critically and analytically).

Differentiate among the various humanities and artistic expressions of diverse cultures.

Describe the natural and physical world in which we live.

Practice the pursuit, evaluation, and application of knowledge throughout life.

Compare and contrast one’s own worldview with the worldviews of others.

Global University offers more than thirty courses in the various areas of general education. Additional courses are being added each year. Students are required to study specific courses in each area and are able to choose other courses as electives. This selection of general education courses exposes the student to the disciplines deemed necessary for professional and social interaction. Thus, a practical need drives the general education requirement. This general education component demonstrates breadth and coherence through variety and promotes critical thinking and creativity through its system of formative and summative evaluation, course projects, collateral reading assignments, and service learning requirements. The institution recognizes the importance of the general education content areas to the development of historical perspective, communication, critical thinking, and quantitative reasoning skills necessary to life in a global society.

Assessment of Achievement

The Global University evaluation system is based on the ideals of mastery learning, objective-based course content, formative and summative evaluation, and criterion-referenced testing. Each course presents the student with broad goals and specific objectives. An instructional design guides the learning process. Formative evaluation takes place throughout the course, and a summative evaluation is its capstone. Thus, the student is given the opportunity to demonstrate that he or she obtained the requisite learning and skills. This is accomplished through valid and reliable evaluation, the completion of projects, the reading of collateral literature, and various forms of written responses requiring the demonstration of analytical ability, critical thinking, evaluation skills, and clarity of communication in written form. Thus, in addition to specific course learning outcomes, the objectives of creativity and critical thinking pervade curricular patterns. This integrated approach overarches the curriculum.

Graduate School of Theology

The mission of the Graduate School of Theology is to provide advanced, in-depth, specialized study of the Bible and related subjects at the post-bachelor's degree level. Its purpose is to equip students for individual research, personal scholarship, and practical application. The Graduate School of Theology offers postbaccalaureate degrees and certificates through an individually structured, distance learning format using mentors and printed and electronic materials to guide students in study and research.

The degrees offered are a Master of Arts in Biblical Studies, a Master of Arts in Ministerial Studies, a Master of Divinity, a Doctor of Ministry—Biblical Studies and Theology, and a Doctor of Ministry—Church Ministries (English Bible). Graduate studies certificates are offered in New Testament studies, education, intercultural studies, and leadership.

Global University graduate credits are recognized and accepted as chaplaincy training for the US military. Because the number of credits required beyond the Global MDiv may vary, those interested in a military chaplaincy career should contact the dean of the Graduate School at 800.443.1083.

For more information about specific graduate (postbaccalaureate) programs, request a Global University graduate studies catalog from your enrollment office or from the International Office of Global University; or visit www.globaluniversity.edu.
ADMINISTRATION AND FACULTY

Board of Directors

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(Chair)
Emeritus Member

JoAnn Butrin
(Vice-Chair)
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Senior Pastor, Oak Creek Assembly of God, Oak Creek, Wisconsin

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Chancellor, Global University President, Network 211

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Public Member, Memphis, Tennessee

John Johnson
Assistant Superintendent, Southern California Network of the Assemblies of God

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Scott Marcum
Public Member, Dothan, Alabama

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Eleazar Rodriguez Jr.
Superintendent, Texas Louisiana Hispanic District of the Assemblies of God

Ivan Satyavrata
Senior Pastor, Park Street Assembly of God, Kolkata, India

Gary L. Seevers Jr.
President, Global University

Zollie L. Smith Jr.
Executive Director, Assemblies of God U.S. Missions

Edmund Teo
Senior Pastor, International Christian Assembly, North Point, Hong Kong

Randy Valimont
Senior Pastor, First Assembly of God, Griffin, Georgia

George O. Wood
General Superintendent, Assemblies of God (USA)

Board of Administration

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(Chair) President
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MA, Southern California College

David L. DeGarmo
Provost
DMin, Assemblies of God Theological Seminary

D. Bradley Ausbury
Vice Provost of Academic Effectiveness
MDiv, Assemblies of God Theological Seminary

Mark A. Barclift
Dean, School for Evangelism and Discipleship
Director of Outreach (Special Ministries)
EdD, Nova Southeastern University

Kevin Folk
Dean, Undergraduate School of Bible and Theology
DMin, Assemblies of God Theological Seminary

Steven D. Handy
Dean, Berean School of the Bible
MA, Assemblies of God Theological Seminary

Randy J. Hedlun
Dean, Graduate School of Theology
DTh, University of South Africa

C. Lynne Kroh
Registrar
MEd, University of North Texas

John G. (Jack) Nill
Vice Provost of Academic Support
PhD, University of North Texas

Gary L. Seevers Jr.
President, Global University

Mark R. Perry
Vice President, Finance
MBA, Southwest Missouri State University

Wade W. Pettenger
Vice President, Information Technology and Media
MBA, Southwest Missouri State University

Nicole L. Vicari
Vice President of Advancement
MOL, Evangel University

Position is temporarily vacant
Vice President, International Network
**Academic Affairs Committee**

The Global University Academic Affairs Committee is composed of the provost, the vice provosts, the executive vice president, the vice president of the International Network Office, the deans of the schools, and the directors of academic service areas.

The primary function of the Academic Affairs Committee is the oversight of the educational standards and procedures that apply to the various Global University curricular programs. The Academic Affairs Committee is responsible for decisions that affect the curricula, the faculty, instructional methods and delivery, and graduation requirements.

Of special concern to the Academic Affairs Committee is the recognition of Global University’s academic credits, diplomas, and degrees. The committee seeks to maintain the recognition by assuring that instructional materials and programs meet high-quality standards. To this end, the committee reviews and approves all educational materials in print, audio, CD-ROM, video, and online delivery formats.

**Regional Coordinators and National Representatives**

Global University operates worldwide through a network of regional offices that assist national offices. Regional coordinators and national representatives promote, supervise, and coordinate the work of the university within a designated geographical area. They, along with the national office staff, encourage students to pursue and achieve academic excellence.

The Global University Board of Administration and the regional coordinators form the Global Leadership Council. This council, with the assistance of the International Office staff, meets biennially to review past achievements and develop procedures, goals, and strategies to promote continued improvement and growth.

**University Faculty**

Individuals who serve Global University as faculty are included in the following two categories:

**Resident Faculty**

Global University resident faculty are those academically qualified individuals serving at the International Office whose activities consist primarily of writing, developing, and facilitating courses.

**Adjunct Faculty**

Adjunct faculty are academically qualified individuals throughout the Global University network who periodically write, facilitate, and evaluate Global University courses in field settings or serve as tutors for students studying independently with the university. Most authors of the degree programs hold doctorates in their fields, while all hold at least a master's degree. In addition, these content experts have had years of practical experience as pastors, teachers, church leaders, or school administrators. As subject matter experts, they contribute their knowledge, experience, and expertise to the development of instructional programs that meet the needs of ministerial students. Global University invites outstanding experts from many fields to serve on its faculty. These academically, spiritually, and experientially qualified teachers come from institutions of higher learning and other places of ministry all over the world.
Accreditation
Global University is accredited by the Higher Learning Commission. Contact information: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; E-mail: info@hlcommission.org; Website: hlcommission.org.

Global University has been approved by the State of Missouri to participate in the National Council for State Authorization Reciprocity Agreements. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. This is their website address: nc-sara.org.

State Certification
The university is incorporated in the State of Missouri and is certified to operate by the Missouri Coordinating Board for Higher Education. This is their website address: dhe.mo.gov.

Memberships
Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia/Pacific Theological Association (APTA), the Association for Pentecostal Theological Education in Africa (APTEA), and the Council for Advancement and Support of Education (CASE).

Educational Benefits
The independent-study courses of Global University have been approved for educational benefit payments by the US Department of Veterans Affairs.

UNIVERSITY STANDARDS

Basic Standards of Academic Integrity
Registration at Global University requires adherence to the university’s standards of academic integrity. Many of these standards may be intuitively understood and cannot in any case be listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else’s essays, projects, or other work and submitting them as your own.

2. Plagiarizing: submitting someone else’s work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from the Independent-Study Textbook or Study Guide, textbook, someone else’s writing, or any other source (published or unpublished) without crediting the source. Any words, thoughts, or ideas taken from any other source must be properly documented according to the Global University Undergraduate Form and Style Guide, second edition.

3. Fabricating: falsifying or inventing any information, data, or citation.

4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaborating on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global University offices at the conclusion of the examination.

Disciplinary action for not maintaining basic standards of academic integrity may range from a lowered grade for a paper to dismissal from the program, depending on the severity of the offense.

Code of Conduct
Global University is a Christian educational institution aiming to, among other things, equip men and women to fulfill God’s calling on their lives. Christian conduct is therefore an expected norm. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide our conduct. Therefore, students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students. Furthermore, it extends to all electronic communication,
including threaded discussions and e-mail with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program.

Global University also wants each student to be aware of our Statement on Marriage, Human Sexuality, and Gender Identity that can be viewed at www.globaluniversity.edu. Simply select “About” from the top menu.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student’s identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.

2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.

3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.

4. Reasonable time, if requested, within which to prepare a response to the charge.

5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision maker.

6. Review of any adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.

7. Final review of an unsuccessful appeal, if requested, by the president or an advisory committee designated by the president.

Policy for Filing Student Complaints

Global University assures the public that its philosophy is to be responsive to any student complaint. Historically the university has received very few complaints, and those it has received have been resolved to the student’s satisfaction in every case.

A student who wants to file a complaint or grievance should first follow the steps outlined in the section immediately below, titled “Tracking and Addressing Student Complaints.” Global University will do everything in its power to resolve the complaint as expeditiously as possible.

In the event the student wants to contact higher authorities, he or she may do so at the state and accrediting agency levels. Information regarding these levels appears below.

The Missouri Department of Higher Education (MDHE) serves as a clearinghouse for postsecondary student complaints. The MDHE complaint policy contains information about the complaint process and includes instructions about filing a formal complaint. Note that the policy states a student who wants to file a complaint with the department must first exhaust all formal and informal avenues provided by the institution to resolve disputes. The MDHE complaint policy can be accessed at http://dhe.mo.gov/documents/ POLICYONCOMPLAINTRESOLUTION-reviseddraft.pdf.

The Higher Learning Commission (HLC), Global University’s regional accrediting agency, can also receive student complaints. The Commission can be contacted at the following website: https://www.hlcommission.org/HLC-Institutions/complaints.html?highlight=Wyljbz1wbGFpbnQiXQ==. Please note that the HLC expects complaints and grievances to be first resolved at the institution level, and complaints should be directed to the HLC only if they are deemed to affect an institution’s accreditation.

Global University has been approved as a participating institution in the National Council for State Authorization Reciprocity Agreements (NC-SARA). If, after following the sequence referred to above, you still do not feel your complaint has been resolved to your satisfaction, and if the state in which you live is a SARA member state (go to www.nc-sara.org and click on “States”), you may appeal to the portal agency of your state (see http://nc-sara.org/content/state-portal-agency-contacts). The SARA complaint process can be found in the SARA Policies and Standards at http://www.nc-sara.org/files/docs/NC-SARA_Policies_ Standards.pdf.

Tracking and Addressing Student Complaints

Global University takes complaints and grievances seriously. The Department of Student Services, of GU’s Academic Affairs Office, maintains and monitors a complaint or grievance file. The complaints received usually belong in two general categories: (1) the course content or (2) the course delivery and support system.

- Complaints relating to course content are referred to the University Materials Development (UMD) Department and to the professor of record (PoR) for the course. A student representative will then contact the student with an answer to the student’s question(s) or with a solution to the student’s problem.

- Complaints relating to the delivery and support system are handled through the Student Services Department. A student representative will contact the student to resolve the difficulty. In some cases, this leads to the
establishment of new policies or procedures to improve the delivery system for all students.

In more difficult or complex situations, especially those involving problems spanning more than one department, the complaint is referred to the provost. As necessary, the Academic Affairs Committee will also become involved to resolve student complaints in a timely and satisfactory manner.

A student can file a grievance with Global University by choosing any one of the following three contacts:

1. A student may contact a Global University faculty member or national office staff member by e-mail, phone, fax, post/mail, or in person. Often, problems are easily resolved at this level.

2. A student may contact the Student Services Department of Global University by e-mail, phone, fax, post/mail, or in person. Student Services personnel are trained to resolve student concerns.

3. A student may contact any administrator of Global University by e-mail, phone, fax, post/mail, or in person. In these cases the matter typically will require a period of investigation in order to be resolved.

Once a concern, complaint, or grievance is received, every effort will be made to resolve the issue personally and quickly. Should a student not be satisfied with the resolution, the student can appeal the decision to the International Office of Global University and directly to the Provost's Office. Should a student not be satisfied with the resolution, the student can contact the Provost's Office and request that the issue be addressed by the Global University Academic Affairs Committee. The decision of the Academic Affairs Committee will be deemed final.

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights are as follows:

1. The right to inspect and review education records within 45 days of the day Global University receives a request for access. Students should submit to the registrar a written request that identifies the record(s) they want to inspect. The registrar will make arrangements for access and notify students of the time and place the records may be inspected. In place of inspecting the record(s), students may request that records be copied and mailed to them. In this case, students will pay postal costs and a copy fee of 15 cents (US currency) per page.

2. The right to request the amendment of education records students believe are inaccurate or misleading. Students may ask the university to amend a record they believe is inaccurate or misleading. They should write to the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the university will notify the students of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when they are notified of the right to a hearing.

3. The right to request in writing that certain directory information be disclosed only with the student’s written consent. Unless otherwise requested, directory information such as the student's name, mailing address, dates of attendance, enrollment status, graduation status, and other institutions attended may be released without written consent. Nondirectory information such as student ID number, Social Security number, date of birth, e-mail address, phone number, and grades may be released only with the student's written consent except where FERPA authorizes disclosure without consent. Exceptions include disclosure to federal, state, and local authorities as well as school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

The student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by Global University to comply with the requirements of FERPA. The student may contact the Office of Family Policy Compliance Office, U.S. Department of Education.

Office: Family Policy Compliance Office
Address: 400 Maryland Avenue, SW
          Washington, DC 20202-8520
Phone: 1-800-USA-LEARN (1-800-872-5327)
Global University’s Information Technology and Media Division provides delivery of the university’s evangelism, discipleship, and educational programs through the use of the Internet, CD-ROM, and other electronic media.

Learning with Technology
GU relies primarily on print-based delivery of its courses. However, GU does use technology in a variety of ways depending on the level of study. Undergraduate and graduate degree-level programs employ technology with a correspondence delivery model. Where technology and Internet access is available, students may submit assignments electronically and even take proctored exams online. Many courses are available in downloadable PDF form. The availability of technology and the Internet will determine students’ use of certain GU learning tools. Lack of access to technology does not prohibit students from acquiring print materials containing everything they need to complete their courses. Through the use of GU’s online learning tools and coordinated social media, the self-paced, independent learner may collaborate his or her learning with other students.

At the nondegree levels of Berean School of the Bible (BSB) and School for Evangelism and Discipleship (SED), courses are offered online utilizing a variety of technologies. Through BSB, students in the United States may also take online courses to fulfill the educational requirements for ministerial credentials with The General Council of the Assemblies of God (USA). Visit the GU website for further information. SED offers fully online evangelism, discipleship, and lay-leader training courses including the Worldview series, the Christian Life series, and the Christian Service series in multiple languages. Whole courses (not for credit) may be downloaded for free. Visit www.globalreach.org to view online SED courses. For further information about the use of technology with GU courses, visit Global University online at www.globaluniversity.edu.

Library Resources
The Global University Library, located within GU’s International Headquarters in Springfield, Missouri, is a collection of both print and electronic resources that support the curriculum of the programs offered by the University. The library, which may be utilized for general research, is composed of more than 25,000 volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files.

The Global University Library provides valuable online resources such as e-books, CREDO Reference, Encyclopedia Britannica Online Academic Edition, Academic Search Elite, and American Theological Library Association (ATLA) databases. These resources provide GU’s undergraduate and graduate students access to thousands of peer-reviewed journals, as well as general reference resources.

You may access these resources via the Global University Library website at www.library.globaluniversity.edu. Online chat and e-mail “Ask-A-Librarian” features enable you to direct your research questions to a Global University reference librarian. Through technology, Global University is continually expanding its online information services to support and enhance the distance learning experience for its students.
Financial Assistance

A goal of Global University is to provide instructional programs at the lowest possible cost. Pricing information is available from the Global University director in your area or from the International Office in Springfield, Missouri. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the International Office.

US Veterans Benefits

Global University has been approved by the agency for US veterans benefits. This approval is for the independent-study courses leading to an associate of arts, a bachelor of arts, a master of arts, a master of divinity, or a doctor of ministry. Tuition, materials, and shipping and handling are paid by the veteran upon enrollment. Reimbursement of qualified expenses is made through the U.S. Department of Veterans Affairs (VA) following certification from Global University’s VA enrollment office. Veterans who are interested in this tuition assistance should request information from Global University’s VA enrollment office in Springfield, Missouri.

Policy on Incomplete Courses Funded by VA

The time limit to complete a degree-level course is six months. If a student does not complete a course within six months, the student may request an additional six months to complete the course. (See “Time Limit for Completing a Course” in the section titled “Course Guidelines and Requirements.”) Should a student fail to complete a VA-funded course, a failing grade of 50 percent will be assigned to the student's course grade. This grade will be calculated into the cumulative grade average that appears on the student's transcript. Reporting this grade to the Veterans Affairs is required for VA students using GI Bill benefits.

Availability of Financial Reports

Global University makes available summaries from the annual financial reports as prepared by the university’s external auditor to prospective students, alumni, and the public at large. These summaries may be obtained by contacting Global University's Chief Financial Officer.

Undergraduate Academic and Special Fees

Because of the variety of components, the charges to students for Global University courses are divided into three categories:

1. The cost of textbooks. This cost varies from course to course. Textbooks may be obtained from your enrollment office.

2. The cost of the Independent-Study Textbook (IST) / Study Guide (SG) and Student Packet. An IST/SG and Student Packet are designed for each course. These can be purchased through your enrollment office. (In many courses the Student Packet has been replaced with an Essential Course Materials section at the back of the IST / SG. It contains all the items formerly found in the Student Packet.)

3. The academic fee. The academic or tuition fee will be paid to the enrollment office when a course is taken. This is the charge for instruction or instructional services.

Cancellation and Refund Policy

Global University strives to develop instructional materials and programs that will be completely satisfactory to the students who enroll with us. However, if it is necessary for you to withdraw from a Global University course, the following refund policy will apply:

1. No refund will be made after five (5) business days for an Application Fee.

2. You may withdraw from a course as long as the course status is “In Progress.”

   a. You may cancel a course enrollment within five (5) business days after the date on which your order was placed. If you cancel a course enrollment during this time, you will be given a complete refund of all tuition paid. Communication of cancellation may be made online (go to “Documents and Forms” on the undergraduate page of GU’s website).

   b. From five (5) business days and up to three (3) months from the date the order was placed, you may request to withdraw from a course and be refunded 50 percent of the tuition paid.

   c. If you request a course withdrawal after three (3) months, no refunds will be given.

3. Refunds will be given on textbooks returned in “resalable” condition, less a 20 percent restocking fee. No refunds will be given for GU Independent-Study Textbooks or Study Guides.

Please report any discrepancies with the order within thirty (30) days of the invoice date.
Withdrawal Process

Withdrawal from a Program of Study
Requests to withdraw from a program of study should be submitted online (go to “Documents and Forms” on the undergraduate page of GU’s website) or directed to the Registrar’s Office:

E-mail registrar@globaluniversity.edu
Fax 417.863.9621, Attention: Registrar
Phone 800.443.1083
Mail Global University
   Attention: Registrar
   1211 S. Glenstone Ave.
   Springfield, MO 65804-0315 USA

Withdrawal from a Course
Requests to withdraw from a course should be submitted online (go to “Documents and Forms” on the undergraduate page of GU’s website) or directed to Customer Service:

E-mail customerservice@globaluniversity.edu
Fax 417.862.5318, Attention: Customer Service
Phone 800.443.1083
Mail Global University
   Attention: Customer Service
   1211 S. Glenstone Ave.
   Springfield, MO 65804-0315 USA
A LETTER FROM THE DEAN

We welcome you to the family and student body of Global University. It is our desire to assist you in being equipped with the knowledge necessary for faithful service in the worldwide church of the Lord Jesus Christ. All of our courses are based on the Word of God and God’s mission, our missio Dei, to impact eternity by winning the lost and training the found—everywhere.

Global University reaches around the world in numerous languages. Most of our students are already engaged in evangelism, preaching, teaching, and other missionary activities. Our goal is to provide training that will enhance these ministries. This is the reason Global University engages authors of courses who have a depth of experience and high academic qualifications. Great care is given in the selection of the courses for our curricula. We also endeavor to write from a cross-cultural perspective.

The Undergraduate School of Bible and Theology offers degree programs in Bible and theology, Christian education, and intercultural studies. We also offer a minor in pastoral counseling. For qualified students living outside the United States and Canada, the school offers a three-year (96-credit) bachelor’s degree program in the nations where such a program is acceptable.

Our faculty and staff are ready to assist you by mail, Internet, or telephone. Each faculty member has been carefully and prayerfully chosen, not only for his or her academic training and ministerial experience, but also for sensitivity to the Holy Spirit. Many faculty members have served in ministry positions in different nations of the world.

We invite you to be a part of our Global University family!

Sincerely,

Kevin Folk
Interim Dean
Undergraduate School of Bible and Theology
OBJECTIVES AND DESIGN

Global University academic programs are provided by the Undergraduate School of Bible and Theology and the Graduate School of Theology. These schools make available a wide range of specific programs: certificates and diplomas as well as associate of arts, bachelor of arts, master of arts, master of divinity, and doctor of ministry degrees. For more information about the graduate degree programs, see the current graduate studies catalog.

The programs of the Undergraduate School of Bible and Theology are designed for ministers, ministerial students, and laypersons who are serious in their desire for a biblical education. The degree programs are open to all with a high school diploma or its equivalent. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible.

Degree Programs

An undergraduate program of study requires that a minimum of 32 credits be earned through the completion of Global University courses. Students desiring to earn more than one undergraduate degree through Global University must complete an additional 32 credits for each program of study. For example, after completing one of the university’s associate of arts programs, students desiring to continue their studies to earn a BA must complete an additional 32 credits through enrollment in Global University courses.

The overarching goals for the degree programs include demonstrated achievement in the following areas. After successfully completing a degree program, the student will:

- Demonstrate a comprehensive knowledge of the Old and New Testaments.
- Demonstrate a comprehensive knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Exhibit an awareness and appreciation of the various areas of general education: humanities; fine arts; social, behavioral, and natural sciences; mathematics; oral and written communication; and computer skills.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals include examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs/CWAs), course-specific projects, and graduate follow-up surveys.

Bachelor of Arts Degree

Global University presently offers three bachelor of arts (BA) degree programs: Bible and theology, Christian education, and intercultural studies. The BA in Bible and Theology is designed to provide the educational background needed by those preparing for pastoral or preaching ministry. The BA in Christian Education will prepare those expecting to minister in church-related instruction or in the administration of Christian education. The BA in Intercultural Studies is designed for those who plan to serve as missionaries. This degree has a basic Bible and theology component with emphasis in cross-cultural communication and Christian missions.

The BA degree is a 128-credit program requiring a minimum of 32 credits earned through Global University, 15 of which must be in the student’s major.

Three-Year Bachelor of Arts Degree

(For students in a qualifying international educational system)

Global University offers three 3-year bachelor of arts (BA) degree programs for students who have graduated from a qualifying international educational system (outside the North American system) that endorses the three-year bachelor’s degree program. The three-year BA programs are in Bible and theology, Christian education, and intercultural studies.

The three-year BA degree is a 96-credit program requiring a minimum of 32 credits earned through Global University, 15 of which must be in the student’s major.

Second Bachelor of Arts Degree

Individuals who have already earned an accredited bachelor’s degree from an outside institution may earn a second BA in Bible and theology, Christian education, or intercultural studies with Global University. To do this, the student must present official transcripts (or academic records) showing he or she has completed a first degree.

The second BA degree is a 50-credit program requiring a minimum of 32 credits earned through Global University, 15 of which must be in the student’s major. Students with prior academic study in Bible, theology, or church ministries may be granted transfer of credit. However, a minimum of 32 degree credits must be taken with Global University to earn a second BA.

Associate of Arts Degree

The associate of arts (AA) degree may be earned by students who complete 66 credits and meet the stated program requirements. A minimum of 32 credits must be earned through Global University courses. This program provides an introduction to the knowledge and skills required for ministry. This degree also represents the halfway point for those desiring to continue studying toward a BA degree.
Diploma Programs
The overarching goals for the diploma programs reflect the purposes and requirements of programs not designed to lead to a degree. After successfully completing a diploma program, the student will:
- Demonstrate a requisite knowledge of the Old and New Testaments.
- Demonstrate a requisite knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals are examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs/CWAs), course-specific projects, and graduate follow-up surveys.

Diploma in Ministry
This 64-credit diploma is specifically designed for individuals desiring a basic Bible program in preparation for ministry. Individuals studying to fulfill educational requirements for ministerial credentials should refer to “Courses Meeting Assemblies of God (AG) General Presbytery Requirements (USA only)” in this catalog. Global University does not credential ministers. It is important that all ministerial candidates contact their Assemblies of God district office to determine the appropriate sequence of courses for fulfilling their credentialing requirements.

Diploma in Bible and Theology
This three-year, 96-credit diploma provides a broader base in Bible and theology.

Certificate Programs
The overarching goals for the certificate programs reflect the purposes and requirements of programs not designed to lead to a degree. After successfully completing a certificate program, the student will:
- Demonstrate a requisite knowledge of the Old and New Testaments.
- Demonstrate a requisite knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals are examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs/CWAs), and course-specific projects, if applicable.

Certificate in Bible and Theology
This certificate is designed for those who want to study in the various schools of Global University but do not want to study for a degree. However, all of the credits earned for this certificate can be transferred to a degree program.

Undergraduate Certificates
Students desiring an intermediate goal may work toward the completion of one or more undergraduate certificates. Each undergraduate certificate provides studies in a specific area of Bible, theology, or church ministries. An undergraduate certificate is also available in general studies. Undergraduate certificate studies are an excellent way to acquire academic preparation in a particular subject-matter concentration. For a description of the course requirements for each undergraduate certificate, see “Undergraduate Degree Programs of Study.”

Students Currently Enrolled
Active students who started their degree studies with Berean University or ICI University prior to the schools’ merger or with Global University prior to the issuance of this catalog may continue to follow the program requirements under which they enrolled. However, they may elect to modify their programs to meet the requirements of the Global University concentrations listed in this catalog. If a student wants to enroll in a course but has been inactive for 18 months or more, he or she must reenter under the current program of study. Any transfer of credit previously awarded from other schools will be reevaluated to determine if it is applicable to the current program of study.

Admission into a Degree Study Program
A student may study individual courses for university credit without matriculation into a program of study. However, if a student wants to study toward a Global University diploma or degree, he or she must apply to be matriculated into that study program. Students can be matriculated into their selected program of study once they complete 18 credits. The basic requirement for matriculation is possession of a high school diploma or its equivalent. Under certain circumstances, provisional admission may be granted to students who are unable to provide proof of secondary education. Students who receive provisional admission may
study up to 18 credits of courses with a minimum GPA of 2.00. However, a provisionally accepted student will not be allowed to study more than 18 credits of courses without qualifying for full admission to a program or receiving special approval from the dean.

**Enrollment in Individual Courses**

Before a student enrolls, he or she should keep in mind the courses are presented at a university level. Should a student desire to pursue a diploma or degree with Global University, a high school diploma or its equivalent is required. A student may enroll in a Global University course at any time by following the procedures outlined below and paying the applicable fees. Students may not enroll in more than 18 credits concurrently or during any six-month period without approval from the academic dean. Students on academic probation may not enroll in more than three courses during any six-month period.

**Selecting an Undergraduate Program of Study**

If you are a first-time student and are unsure what program of study to pursue, consider these questions:

1. What program of study would best help you achieve your long-term goals?
2. What program of study requires courses with topics that interest you?
3. Have you completed degree-level courses from other schools that might be applied as transfer-of-credit for specific Global University courses?

You also have the option of selecting an undeclared program of study. This option allows you to enroll in courses at random, but it does not give you the ability to earn a diploma or degree. To earn one of these, you must change your undeclared program status by selecting one of the programs of study listed in the most current publication of the undergraduate catalog. Undergraduate students are expected to declare a program of study by the time they have completed 18 credits.

When you have chosen a program of study, you must remain an active student in order to complete that particular program of study. To ensure your status remains active, it is recommended that you enroll in at least one course per calendar year. If your student record shows no course enrollments or course completions for a period longer than 18 months, your student status becomes inactive. To reactivate your status, you must submit a new application indicating you are reactivating and enroll in a new course. Once reactivated, you must fulfill the requirements of the current program of study to earn a degree. For instance, if you declared a program of study in 2004 but became inactive, when you reactivate your student record, you can no longer graduate by completing the requirements for your 2004 program of study. Instead, you need to complete the requirements for the 2017 program of study. Any transfer of credit previously awarded from other schools will be reevaluated to determine if it is applicable to the current program of study.

**Application and Enrollment Procedures**

Global University's International Office in Springfield, Missouri, is the enrollment office for students residing within the United States. Most students residing outside the United States will enroll and receive student servicing through their country's Global University national office. If a student’s country of residence does not have a national office, the student may enroll and receive student services through the appropriate regional office or through the International Office. Any student who enrolls through the International Office in Springfield, Missouri, has the option to submit the student application and order courses online by e-mailing studentinfo@globaluniversity.edu. National or regional office students must process all student applications and course enrollments through the appropriate national office and not through the Global University website.

**New Student Orientation/GUO 1011 Essentials of Learning at Global University**

Undergraduate students enrolled in any Global University program of study will be required to complete GUO 1011 Essentials of Learning at Global University. (Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.) This course is designed to assess a student’s prior learning and prepare him or her for a successful experience with Global University. GUO 1011 must be taken as a student’s first or second GU course.

A student may be exempted from GUO 1011 under one or more of the following conditions:

- The student is reactivating and has completed at least 18 Global University credits with a GPA of 3.0 or above.
- The student is active and applied under a previous catalog when GUO 1011 was not required.
- The student is studying for personal enrichment or plans to transfer credits to another university (and not complete a Global University program).
- The student has completed GUO 1002 Orientation to Global University Learning.
United States Residents Enrolling with Global University

United States residents will process their undergraduate applications and course enrollments through the International Office in Springfield, Missouri, according to the following procedure:

1. Apply and enroll online at Global University’s website, or call 800.443.1083 or 417.862.9533 to contact a Student Services representative at the International Office. Request a College Kit for prospective students. This kit will include a Global University undergraduate application form, course order form, tuition and fees schedule, undergraduate catalog, and other important informational items you will find helpful.

2. Complete and return the application form with the required payment to the International Office. Note: Student applications received without payment cannot be processed.

3. Submit course orders either with the application or after the application has been processed and you have received an acceptance letter. Note: Students may not place an undergraduate course order without submitting an undergraduate application. Furthermore, students may not enroll in more than 18 credits concurrently or during any six-month period without the academic dean’s approval. For courses available for both two and three credits, students may choose to withdraw from one and then enroll in the other. However, students may not be eligible for a full tuition refund when they withdraw (see “Cancellation and Refund Policy”).

Students Residing outside the United States

All students have the option to enroll and receive student services from the International Office in Springfield, Missouri. However, to provide better student servicing and minimize the cost of shipping fees, it is recommended that students residing outside the United States enroll through their country’s national office or the appropriate regional office. Exception: Since online courses cannot be serviced by national or regional offices, all students desiring to enroll in Global University’s online courses must process these requests and pay all applicable fees through the International Office.

To apply and enroll through your national office, follow this procedure:

1. Obtain an undergraduate application and a Subject Enrollment Form (SEF) from your national office. Note: Students who enroll through a national office may not submit an application or request course enrollments via Global University’s website.

2. Complete and return the application form with the required payment to your national office.

3. To enroll in courses, complete an SEF by carefully writing the correct course numbers and names as they appear in this catalog. Then submit the completed SEF with the required payment to your national office. Students may not enroll in more than 18 credits concurrently or during any six-month period without the academic dean’s approval. For courses available for both two and three credits, students may choose to withdraw from one and then enroll in the other. However, students may not be eligible for a full tuition refund when they withdraw (see “Cancellation and Refund Policy”).

The national office will assist you and provide you with the necessary course materials. To ensure quality student servicing and to provide for consistent communication, all student requests and questions should be communicated to your national office.

Transfer of Credit

To transfer credit from another academic institution, the student should request that the other institution send an official copy of his or her transcript directly to the Global University International Office. This transcript and other pertinent documents should be on hand at the time of application. A student enrolling in a course through another school while pursuing a Global University degree must request that an official transcript be sent to Global University BEFORE completing his or her last Global University course. The maximum number of credits that can be accepted in transfer toward the BA degree is 96. The minimum study requirement with Global University for any diploma or degree is 32 credits for each program of study. Transfer credit is granted only for courses for which the equivalent to Global University’s standard for a “C–” (70 percent) or better has been earned. All transfer credit must fit Global University’s academic program requirements. Courses received with a grade of “pass” must be certified by the school as being equivalent to Global University’s standard for a “C–” or higher in order to be accepted in transfer.

Transcripts and official documents must be in English, Spanish, or French or be accompanied by an official translation into English. Where official transcripts are unobtainable due to circumstances beyond the student’s control, Global University may accept for review a valid affidavit that substantiates the student’s academic record. In all cases, Global University reserves the right to determine whether it will accept transfer credits from another academic institution. Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and for active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.
Credit for Experience-Based Learning

If you have achieved demonstrable proficiency in a course subject offered by Global University, you may qualify for advanced placement in undergraduate programs based on documented evidence of your experience.

Credit may be given for adequately documented and validated experiential equivalent learning of a postsecondary nature. Examples are credit for business experience, university-level equivalency tests, achievement in a related profession, military training, or other postsecondary-level equivalent experience.

The amount of credit for experiential learning is determined by a Global University academic officer. This determination is based on a review of the student's Experiential Learning Portfolio. Forms and instructions for completing your Experiential Learning Portfolio can be obtained from your Global University enrollment office.

In no case will the award of experiential credit exceed one-fourth of the total credits required for the degree, nor will experiential credit substitute for the one-fourth of the program that must be completed by direct enrollment.*

College-Level Examination Program (CLEP)

Global University allows transfer credits for subject and general examinations of the nationally administered College Level Examination Program (CLEP). The acceptance of these credits is based on the student's having earned the credit-granting scores recommended by the American Council on Education.*

*The combined total of experiential credit and CLEP credit accepted may not exceed 32 credits.

Admission into the Second Bachelor's Degree Study Program

To begin a study program leading to a second bachelor's degree, you must do the following:

1. Possess a bachelor's degree from a qualified institution.
2. Observe all the entrance procedures outlined by your Global University enrollment office, and indicate on your application form that you are applying to work toward a second bachelor's degree.
3. Before enrolling in your first Global University course, you must request that the institutions where your previous academic work was completed send an official copy of your transcript to your Global University enrollment office.

Student Advisement

Global University strives to provide as much assistance as possible in planning the educational programs of its students. However, it is the students' interest and self-discipline that determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted in the course descriptions.

Students can view recommended course sequences for all undergraduate programs at www.globaluniversity.edu/undergrad_programs.cfm (or, from the university's home page, select Undergraduate School of Bible and Theology in the Schools menu; then select Programs of Study). For course advisement, students may also call 800.443.1083, option 4, or e-mail degreeaudit@globaluniversity.edu.

Student Number and Student Card

A student is issued a student number when his or her application is processed. The student number must be used on all coursework and on all correspondence or electronic communication between the student and the Global University International Office. Under no circumstances will the student be permitted to take an examination or will credit be given for a course without an assigned student number. Upon request, a student card will be issued to any student enrolled in a Global University undergraduate course. This card will allow the student access to any institutional library that cooperates with Global University as a host school or has signed a library agreement with Global University. These host schools are found in most countries where Global University has undergraduate students. If you are a student residing outside the United States, ask your national representative for a list of cooperating libraries in your country.
Academic Good Standing

Grading Scale
Global University undergraduate courses are graded according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97–100</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>93–96</td>
<td>3.67</td>
</tr>
<tr>
<td>A-</td>
<td>90–92</td>
<td>3.33</td>
</tr>
<tr>
<td>B+</td>
<td>87–89</td>
<td>3.00</td>
</tr>
<tr>
<td>B</td>
<td>83–86</td>
<td>2.67</td>
</tr>
<tr>
<td>B-</td>
<td>80–82</td>
<td>2.33</td>
</tr>
<tr>
<td>C+</td>
<td>77–79</td>
<td>2.00</td>
</tr>
<tr>
<td>C</td>
<td>73–76</td>
<td>1.67</td>
</tr>
<tr>
<td>C-</td>
<td>70–72</td>
<td>1.33</td>
</tr>
<tr>
<td>D+</td>
<td>67–69</td>
<td>1.00</td>
</tr>
<tr>
<td>D</td>
<td>63–66</td>
<td>.67</td>
</tr>
<tr>
<td>D-</td>
<td>60–62</td>
<td>.00</td>
</tr>
<tr>
<td>F</td>
<td>0–59</td>
<td></td>
</tr>
</tbody>
</table>

Superior
Excellent
Good
Satisfactory
Poor
Failing

Course Status
- WD: Withdrawn
- AUD: Audit
- INC: Incomplete / Expired
- IP: In Progress

The minimum passing score for any individual course is a score of “D-” (60 percent). A minimum grade point average (GPA) of 2.00 is required to earn a diploma.

Undergraduate Academic Probation and Dismissal
The purpose of academic probation is to help students succeed by increasing their GPA to the minimum 2.00 required to earn a Global University degree or diploma. Since academic probation is a remedial action, individuals placed on academic probation should request and receive academic counseling from their local enrollment office to explore possible reasons for and/or solutions to their academic performance.

Academic probation results from these conditions:
- A student’s GPA is below 1.00 after completing 12 credits.
- A student’s GPA is below 1.67 after completing 24 credits.
- A student’s GPA is below 2.00 after completing 36 credits.

Probation Restrictions
Before probationary students enroll in additional courses, they will be required to read and sign a statement that acknowledges they must raise their GPA to the required minimum of 2.00 in order to qualify for a Global University degree or diploma. Probationary students may continue their studies under the following conditions:

- Probationary students may continue to enroll in courses only after they pass courses required by their program that they have previously failed. It is recommended that students also re-enroll in and pass failed elective courses before they enroll in new courses.
- Probationary students may not enroll in more than three courses per six months or a total of six courses per year.
- Probationary students with a GPA below 1.00 may enroll in only one course at a time.
- It is recommended that all probationary students enroll in one undergraduate course at a time so they may focus all their efforts on successful completion of each course.
- Inactive students who want to reapply must have at least a 2.00 GPA. Inactive students with a GPA below 2.00 who want to reactivate must submit a written appeal to the Dean of the Undergraduate School of Bible and Theology.
- Other restrictions deemed appropriate by the dean may apply.

Dismissal from the Undergraduate School of Bible and Theology
Students who are unable to demonstrate through academic improvement that they are benefiting from their undergraduate studies are encouraged to pursue other educational options with less academic rigor, such as the Berean School of the Bible programs. Students who present the following conditions will be dismissed from the Undergraduate School of Bible and Theology:
- Provisionally accepted students whose GPA is below 2.00 after completing 18 credits and who have not submitted proof of a high school diploma or its equivalent.
- Students whose GPA is below 1.00 after completing 24 credits.
- Students whose GPA is below 1.67 after completing 36 credits.
- Students whose GPA is below 2.00 after completing 48 credits.

Credit System
Since academic systems vary from country to country, some students may not be familiar with the system of credits as a measure of progress in an academic program. Global University requires that students complete 128 credits to earn a bachelor of arts degree. The “Course Descriptions” section lists the number of credits each course is worth.

To standardize transfer of credit between schools, Global University uses the standard of study-time equivalencies as one factor in computing the credit value of its courses. In this system, a credit (sometimes referred to as a semester credit hour) represents the equivalent of 15 hours of formal classroom study, including examinations, plus another 30 hours of study outside the classroom. Therefore, one
Global University credit is equivalent to 45 hours of study by the student.

Global University’s courses are designed to require this standard amount of study for the average student. That is, a two-credit course requires 90 hours of study time, and a three-credit course requires 135 hours of study time. Of course, the actual time any individual student may spend in study will depend on his or her background preparation for the course. Global University also uses these study-time equivalencies as one factor in computing transfer of credits from other schools.

Transfer of Global University Credit

Global University graduates have been accepted into graduate programs at a number of institutions in the United States and elsewhere. However, it is the student’s responsibility to verify the applicability of Global University credits toward any educational goal he or she may have. Students who enroll in a Global University course or courses and intend to transfer the credit to another institution must contact the receiving institution to verify that the institution will accept Global University transfer credits.

Transcripts of Global University Credit

A Global University transcript (a printed report listing all course enrollments, final grades, grade point average, credits earned, and credits attempted by a student) can be provided through the Student Services Department at the International Office. While courses may be transferred from other qualified institutions, grade point averages are determined only on the basis of courses completed at Global University.

An unofficial transcript is issued to the student upon graduation or when the student submits a signed request for one. An unofficial transcript does not have the university’s seal.

Official transcripts carry the Global University seal and the signature of a Global University academic officer. Official transcripts are issued only by the Registrar’s Office at the International Office and are sent to academic institutions, employers, or other institutions upon the student’s signed, written request. Students requesting a transcript must specify whether an official or unofficial transcript is needed. The signed and dated request must include the following information:

- Student’s full name and identification number
- Student’s birth date and/or (United States) Social Security number
- Student’s current mailing address, phone number, and e-mail address (if available)
- The address of the employer or institution to which the transcript is to be sent (Transcripts cannot be sent via e-mail.)
- Student’s signature and date the request is made

A Transcript Request Form is available on the Global University website. Alternatively, students may mail or e-mail requests for unofficial or official transcripts to

Office:  Student Services
Global University
Address:  1211 South Glenstone Avenue
Springfield, MO 65804-0315 USA
E-mail: transcriptrequest@globaluniversity.edu

For transcript requests via e-mail or Global University’s website, the e-mail address from which the request is sent must match the student’s e-mail address on file at Global University.

Capstone Requirements

All students studying in English or Spanish who have successfully finished the required subjects for their degree or diploma program must complete a Graduate Follow-Up Survey. This survey should be completed at the time the final exam for their last course is submitted. Along with the survey all students studying for a degree or diploma in Spanish or English must submit a posttest.

In addition to the survey and posttest, BA students studying in English must complete a written essay and a verbal communication recording. BA students should begin working on their essay and recording within six months of graduating. Students should submit their required capstone components (as outlined below) by the time they complete the last course for their program of study. No capstone fee is charged to students, and the component scores will not show on transcripts. Although there is no grade for the capstone, all components must be satisfactorily completed by the time students have finished their last course. Instructions for completing each component can be downloaded from the Global University website or mailed upon request.

1. Graduate Follow-Up Survey (all English- and Spanish-language graduates)
2. Posttest (all English- and Spanish-language graduates)
3. Written essay (BA English-language graduates)
4. Verbal communication recording (BA English-language graduates)

Graduation Requirements

Undergraduate diplomas and degrees are issued by Global University only after a review of the student’s records and certification that all the following requirements have been fulfilled:

1. All required courses have been successfully completed. Note that any transcript being evaluated for possible transfer of credit from another school must be submitted BEFORE the last Global University course is completed.
2. A minimum of 32 credits have been earned through Global University, 15 of which are in the student’s major.
3. Cumulative grade point average (GPA) is at least 2.00.

4. Capstone requirement has been fulfilled:

<table>
<thead>
<tr>
<th>Program</th>
<th>Capstone Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates</td>
<td>Capstone not required</td>
</tr>
<tr>
<td>Diplomas, AA</td>
<td>Graduate Follow-Up Survey (English and Spanish)</td>
</tr>
<tr>
<td></td>
<td>Posttest (English and Spanish)</td>
</tr>
<tr>
<td>All BA (four-year, three-year,</td>
<td>Graduate Follow-Up Survey (English and Spanish)</td>
</tr>
<tr>
<td>second BA)</td>
<td>Posttest (English and Spanish)</td>
</tr>
<tr>
<td></td>
<td>Written component (English students ONLY)</td>
</tr>
<tr>
<td></td>
<td>Verbal component (English students ONLY)</td>
</tr>
</tbody>
</table>

5. The Global University Registrar’s Office has received the student’s request to graduate after the above requirements have been met.

A student may enroll in only one undergraduate program of study at a time. In the event a student fulfills the requirements for two or more programs of study at the same time, recognition is awarded for the most advanced level only.
Qualified faculty develop Global University Independent-Study Textbooks in cooperation with the university’s instructional development staff. Learning and teaching principles derived from educational research are incorporated into the design of Global University instructional materials. More than eighty undergraduate courses are now available for study. The Global University curriculum is under constant evaluation. Revisions and additions will be made in keeping with the goal of providing the best possible learning experience for Global University students.

Definition of Course and Subject
Global University uses the terms course and subject interchangeably. For example, BIB 3013 Genesis is a three-credit degree program course or subject. Courses (subjects) are the fundamental units of the curriculum. Satisfactory completion of a program is recognized by the awarding of certain certificates, diplomas, or degrees.

Although Global University does not use a standard semester for enrollment, for international transfer its credits are considered semester credit hours. In a traditional semester system, a three-credit course would require three 1-hour lectures per week for at least fifteen weeks. A full-time study program would be equivalent to 15–18 credits per semester. For United States VA students desiring full-time status, a minimum of 18 credit hours per six months is required.

Course Sequences and Prerequisites
The recommended sequence for taking undergraduate courses is provided with each degree program on the following pages. It is highly recommended that students follow the suggested sequence. If a course has a prerequisite, a notation is made in the course description section of this catalog. For example, BIB 4143 Undergraduate Greek I must be taken before BIB 4153 Undergraduate Greek II.

Numbering System for Undergraduate Program Courses
A key to the interpretation of course numbers follows. The course numbers should be used with the subject names on all order forms, subject enrollment forms (SEFs), and other academic records.

1. The first three letters indicate the academic content area of the course.
   - BIB = Bible
   - THE = Theology
   - MIN = Church Ministries
   - MIS = Missions/Intercultural Studies
   - BUS = Business
   - COM = Communications
   - CSC = Computer Science
   - EDU = Education
   - ENG = English
   - GSC = General Science
   - HIS = History
   - HSC = Health Science
   - LDR = Leadership and Management
   - LIT = Literature
   - MTH = Mathematics
   - MUS = Music
   - PHL = Philosophy and Ethics
   - PSY = Psychology
   - REL = Religion
   - SOC = Sociology
   - SPN = Spanish

2. The first digit indicates the level of the course.
3. The second and third digits serve as numerical identifiers.
4. The final digit indicates the credit value.

An example is BIB 1043 The Gospel of John:
- The letters BIB identify the course as part of the Bible content area.
- The first digit (1) indicates the course is in the first level.
- The final digit (3) indicates this course is valued at three credit hours.
BACHELOR OF ARTS DEGREE PROGRAMS

The curricula for the bachelor of arts degrees require a total of 128 credit hours. A minimum of 32 credits earned through Global University courses is required, 15 of which must be in the student’s major. Students who plan to continue their studies in graduate school or seminary are strongly advised to complete Greek courses.

Four-Year BA Degree in Bible and Theology

The Bachelor of Arts in Bible and Theology is designed to provide the biblical and theological knowledge necessary for students to carry out Christian ministry in the local church and/or to pursue advanced academic studies. After successfully completing this curriculum, students will be able to properly interpret the Bible, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, and pursue advanced academic studies.

<table>
<thead>
<tr>
<th>Bible</th>
<th>General Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 1033 The Life of Christ in the Synoptic Gospels 3</td>
<td>COM 1013 How to Speak in Public 3</td>
</tr>
<tr>
<td>BIB 1073 Paul’s Salvation Letters: Galatians and Romans 3</td>
<td>CSC 1023 Introduction to Computers § 3</td>
</tr>
<tr>
<td>BIB 2033 A Study in the Book of Hebrews 3</td>
<td>ENG 1023 Introductory Writing 3</td>
</tr>
<tr>
<td>BIB 2043 Principles of Biblical Interpretation 3</td>
<td>ENG 1103 Writing Better English 3</td>
</tr>
<tr>
<td>BIB 3013 Genesis 3</td>
<td>GSC 1103 Studies in Physical Science 3</td>
</tr>
<tr>
<td>BIB 3073 The Book of Acts 3</td>
<td>GSC 1121 Experiments in Physical Science: A Laboratory Manual 1</td>
</tr>
<tr>
<td>BIB 4053 Corinthians 3</td>
<td>GUO 1011 Essentials of Learning at Global University* 1</td>
</tr>
<tr>
<td>BIB 4133 Wisdom Literature 3</td>
<td>LIT 1023 Introduction to World Literature 3</td>
</tr>
<tr>
<td>LIT 1213 Old Testament Literature: His Story 3</td>
<td>MUS 1012 Fundamentals of Music 2</td>
</tr>
<tr>
<td>LIT 1313 The New Testament as Literature 3</td>
<td>PHL 2013 Introduction to Philosophy 3</td>
</tr>
<tr>
<td>Total: 30</td>
<td>PSY 3013 Introduction to Psychology: A Christian Perspective 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theology</th>
<th>SOC 2013 Introduction to Sociology 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 1013 Pneumatology 3</td>
<td>Choose one of the following:</td>
</tr>
<tr>
<td>THE 1033 God and Angels 3</td>
<td>HIS 2503 Civilization Past and Present I or</td>
</tr>
<tr>
<td>THE 1043 Man and Sin 3</td>
<td>HIS 2603 Civilization Past and Present II 3</td>
</tr>
<tr>
<td>THE 2013 The Bible and the Church 3</td>
<td>Choose one of the following:</td>
</tr>
<tr>
<td>THE 2043 Christology 3</td>
<td>HIS 2202 The Church: From Pentecost to the Reformation or</td>
</tr>
<tr>
<td>THE 3013 Apologetics 3</td>
<td>HIS 2302 The Church: From the Reformation Through the 20th Century 2</td>
</tr>
<tr>
<td>Total: 18</td>
<td>MTH #### Mathematics Elective Course 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Church Ministries</th>
<th>General Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 3103 Cross-Cultural Communications 3</td>
<td>Courses from any Division</td>
</tr>
<tr>
<td>MIN 1053 The Work of the Pastor 3</td>
<td>Total: 24</td>
</tr>
<tr>
<td>MIN 1103 Great Commission Strategies 3</td>
<td>Total: 17</td>
</tr>
<tr>
<td>MIN 3043 Preparing and Preaching Bible Messages 3</td>
<td>Total for Program: 128</td>
</tr>
<tr>
<td>MIS 2013 The Bible and Missions 3</td>
<td></td>
</tr>
<tr>
<td>MIS 3022 Introduction to Islam 2</td>
<td></td>
</tr>
</tbody>
</table>

§Students who have strong computer skills have the option to request a computer competency exam. Those passing the exam may substitute another General Education course in place of CSC 1023. Please contact your enrollment office for fees and other information.

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

Note: This program is offered as a Bachelor of Biblical Studies or Bachelor of Theology in some countries.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Bible and Theology posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Thesis option available. Students who plan to continue their education in graduate school or seminary may study this program with a thesis option to better prepare themselves for studies at that level. A six-credit thesis and two 3-credit Undergraduate Greek courses can be selected to replace an equal number of elective credits in this program. For more information, contact a degree audit specialist for advisement at 800.443.1083 or by e-mail: degreeaudit@globaluniversity.edu.
MINOR IN PASTORAL COUNSELING (15 credit hours) Students who are interested in doing further study in the area of Christian counseling may choose to complete a minor in Pastoral Counseling. The following courses may be taken in order to satisfy the requirements. These courses will be counted as part of the 24 General Electives credits. At least four of the five courses required for the minor must be completed through Global University.

**Recommended Course Sequence for a Four-Year BA Degree in Bible and Theology**

**Sequence One**
- **G GUO 1011** Essentials of Learning at Global University* 1
- **B LIT 1213** Old Testament Literature: His Story 3
- **G ENG 1023** Introductory Writing 3
- **B LIT 1313** The New Testament as Literature 3
- **G CSC 1023** Introduction to Computers§ 3
- **G ENG 1103** Writing Better English 3

**Total** 16

**Sequence Two**
- **M MIN 1103** Great Commission Strategies 3
- **B BIB 1033** The Life of Christ in the Synoptic Gospels 3
- **G COM 1013** How to Speak in Public 3
- **B BIB 1073** Paul's Salvation Letters: Galatians and Romans 3
- **T THE 1013** Pneumatology 3

**Total** 15

**Sequence Three**
- **B BIB 2033** A Study in the Book of Hebrews 3
- **T THE 1033** God and Angels 3
- **G GSC 1103** Studies in Physical Science 3
- **G GSC 1121** Experiments in Physical Science: A Laboratory Manual 1
- **G HIS 2503** Civilization Past and Present I or** 3
- **G HIS 2603** Civilization Past and Present II or** 3
- **General Elective Credits** 3

**Total** 16

**Sequence Four**
- **T THE 1043** Man and Sin 3
- **G MTH ####** Mathematics Elective Course 3
- **M MIN 1053** The Work of the Pastor 3
- **G LIT 1023** Introduction to World Literature 3
- **G MUS 1012** Fundamentals of Music 2
- **General Elective Credits** 3

**Total** 17

**Sequence Five**
- **B BIB 2043** Principles of Biblical Interpretation 3
- **G PSY 3013** Introduction to Psychology: A Christian Perspective 3
- **G HIS 2202** The Church: From Pentecost to the Reformation or** 2
- **G HIS 2302** The Church: From the Reformation Through the 20th Century 2
- **G PHL 2013** Introduction to Philosophy 3
- **General Elective Credits** 6

**Total** 17

**Sequence Six**
- **G SOC 2013** Introduction to Sociology 3
- **B BIB 3013** Genesis 3
- **T THE 2013** The Bible and the Church 3
- **M MIN 3043** Preparing and Preaching Bible Messages 3
- **M MIS 2013** The Bible and Missions 3

**Total** 15

**Sequence Seven**
- **M MIS 3022** Introduction to Islam 2
- **B BIB 3073** The Book of Acts 3
- **M COM 3103** Cross-Cultural Communications 3
- **T THE 2043** Christology 3
- **General Elective Credits** 6

**Total** 17

**Sequence Eight**
- **B BIB 4053** Corinthians 3
- **B BIB 4133** Wisdom Literature 3
- **T THE 3013** Apologetics 3
- **General Elective Credits** 6

**Total** 15

**Total for Program** 128
Four-Year BA Degree in Christian Education

The Bachelor of Arts in Christian Education is designed to provide the student with knowledge and skills necessary to serve in the teaching ministry of the local church. While NOT a teacher certification program, the successful completion of this degree may qualify the student to teach courses in some Christian or private schools and/or administer programs in Christian education.

After successfully completing this curriculum, students will be able to interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, teach courses in schools and/or administer programs in education, and pursue advanced academic studies.

### Christian Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 3103</td>
<td>Cross-Cultural Communications</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3103</td>
<td>Principles of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3133</td>
<td>Competency and Proficiency in Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3213</td>
<td>Foundations of Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3613</td>
<td>Instructional Media</td>
<td>3</td>
</tr>
<tr>
<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3013</td>
<td>Guidelines for Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MIN 2013</td>
<td>Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>MIN 3063</td>
<td>The Church’s Educational Task</td>
<td>3</td>
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<td>MIS 2013</td>
<td>The Bible and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 2013</td>
<td>The Bible and the Church</td>
<td>3</td>
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**Total:** 33

### Church Ministries

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIN 103</td>
<td>Great Commission Strategies</td>
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**Total:** 3

### General Education

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<tr>
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<tbody>
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<td>COM 1013</td>
<td>How to Speak in Public</td>
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<td>CSC 1023</td>
<td>Introduction to Computers §</td>
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<td>ENG 1023</td>
<td>Introductory Writing</td>
<td>3</td>
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<tr>
<td>ENG 1103</td>
<td>Writing Better English</td>
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<tr>
<td>GSC 1103</td>
<td>Studies in Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>GSC 1121</td>
<td>Experiments in Physical Science: A Laboratory Manual</td>
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<tr>
<td>GUO 1011</td>
<td>Essentials of Learning at Global University*</td>
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</tr>
<tr>
<td>LIT 1023</td>
<td>Introduction to World Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUS 1012</td>
<td>Fundamentals of Music</td>
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<td>PHL 2013</td>
<td>Introduction to Philosophy</td>
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<td>PSY 3013</td>
<td>Introduction to Psychology: A Christian Perspective</td>
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<td>SOC 2013</td>
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<tr>
<td>HIS 2503</td>
<td>Civilization Past and Present I or</td>
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<td>HIS 2603</td>
<td>Civilization Past and Present II</td>
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<td>The Church: From the Reformation through the 20th Century</td>
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</table>

**Total:** 39

### General Electives

Courses from any Division

**Total:** 18

**Total for Program:** 128

---

### Notes

- Students who have strong computer skills have the option to request a computer competency exam. Those passing the exam may substitute another General Education course in place of CSC 1023. Please contact your enrollment office for fees and other information.

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<td>MIN 1053</td>
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<td>MIN 1093</td>
<td>Introduction to Pastoral Counseling</td>
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<tr>
<td>MIN 2023</td>
<td>Christian Counseling</td>
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<td>MIS 2063</td>
<td>Marriage Counseling: A Cross-Cultural Approach</td>
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<td>LDR 4103</td>
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**Recommended Course Sequence for a Four-Year BA Degree in Christian Education**

**Sequence One**

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<td>Old Testament Literature: His Story</td>
<td>3</td>
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<td>Introductory Writing</td>
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<tr>
<td>B LIT 1313</td>
<td>The New Testament as Literature</td>
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<td>The Life of Christ in the Synoptic Gospels</td>
<td>3</td>
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<td>B BIB 1073</td>
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<td>Principles of Biblical Interpretation</td>
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<td>The Church: From Pentecost to the Reformation or</td>
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<td>The Church: From the Reformation Through</td>
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<td>Introduction to Philosophy</td>
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<td>Competency and Proficiency in Teaching</td>
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<td>M MIN 2013</td>
<td>Human Relations</td>
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<td>Genesis</td>
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<td>G EDU 3613</td>
<td>Instructional Media</td>
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<td>The Church’s Educational Task</td>
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<td>G PSY 3013</td>
<td>Introduction to Psychology: A Christian Perspective</td>
<td>3</td>
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<td>B BIB 3073</td>
<td>The Book of Acts</td>
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<td>G LDR 3013</td>
<td>Guidelines for Leadership</td>
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<tr>
<td>B BIB 4133</td>
<td>Wisdom Literature</td>
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<td>G EDU 3213</td>
<td>Foundations of Educational Psychology</td>
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</tr>
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<td>G EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
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**Total for Program** 128
Four-Year BA Degree in Intercultural Studies

The Bachelor of Arts in Intercultural Studies is designed to provide the biblical and theological knowledge and the cross-cultural skills necessary for ministry across various cultures. After successfully completing this curriculum, students will be able to preach and teach the Word of God within varying and diverse people groups and cultures, interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, and conduct programs in local churches that will facilitate the ongoing vitality of the Christian faith in and among congregations with diverse membership.

Intercultural Studies

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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<td>COM 3103</td>
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<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
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<td>MIN 1103</td>
<td>Great Commission Strategies</td>
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</tr>
<tr>
<td>MIN 3042</td>
<td>Preparing and Preaching Bible Messages</td>
<td>2</td>
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<tr>
<td>MIN 4033</td>
<td>A Strategy for Church Growth</td>
<td>3</td>
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<tr>
<td>MIS 2063</td>
<td>Marriage Counseling: A Cross-Cultural Approach</td>
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<td>MIS 1023</td>
<td>Introduction to Missions</td>
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<td>MIS 2013</td>
<td>The Bible and Missions</td>
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<td>Christian Ministry in a Muslim Context</td>
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Total: 34

Bible

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<td>The Life of Christ in the Synoptic Gospels</td>
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<td>BIB 1073</td>
<td>Paul's Salvation Letters: Galatians and Romans</td>
<td>3</td>
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Total: 30

Theology

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Total: 6

General Education

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</table>

Total: 39

General Electives

Courses from any Division

Total: 19

Total for Program: 128

§ Directed Reading

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Recommended Course Sequence for a Four-Year BA Degree in Intercultural Studies

Sequence One

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<td>Marriage Counseling: A Cross-Cultural Approach</td>
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<td>M MIN 3042</td>
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<td>G EDU 4133</td>
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<td>M COM 3103</td>
<td>Cross-Cultural Communications</td>
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<td>M MIS 3013</td>
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<td>B BIB 4133</td>
<td>Wisdom Literature</td>
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<tr>
<td>M MIN 4033</td>
<td>A Strategy for Church Growth</td>
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<td>M MIS 4053</td>
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Total for Program 128
THREE-YEAR BACHELOR OF ARTS DEGREE PROGRAMS

(For students in a qualifying international education system)

The typical North American high school curriculum prepares college-bound students for a four-year bachelor’s degree program. However, many international school systems prepare qualified high-school students for the three-year bachelor’s degree program. For this reason, Global University offers 3 three-year bachelor of arts programs through national offices: Bible and Theology, Christian Education, and Intercultural Studies. The student should contact his or her national office to find out if the three-year program is offered in his or her country.

To be accepted into one of these three-year bachelor’s programs, the student must (a) complete the application process, (b) have graduated from a qualifying international educational system that endorses the three-year bachelor’s degree program, and (c) have “A”-level certificates or the equivalent.

The curricula for the 96-credit, three-year bachelor of arts degrees are given below. A minimum of 32 credits earned through Global University courses is required, 15 of which must be in the student’s major.

Three-Year BA Degree in Bible and Theology

Bible

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<tr>
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<td>The Life of Christ in the Synoptic Gospels</td>
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<td>BIB 1073</td>
<td>Paul’s Salvation Letters: Galatians and Romans</td>
<td>3</td>
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<tr>
<td>BIB 2033</td>
<td>A Study in the Book of Hebrews</td>
<td>3</td>
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<tr>
<td>BIB 2043</td>
<td>Principles of Biblical Interpretation</td>
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</tr>
<tr>
<td>BIB 3013</td>
<td>Genesis</td>
<td>3</td>
</tr>
<tr>
<td>BIB 3053</td>
<td>Themes from the Major Prophets</td>
<td>3</td>
</tr>
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<td>BIB 3073</td>
<td>The Book of Acts</td>
<td>3</td>
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<td>BIB 4053</td>
<td>Corinthians</td>
<td>3</td>
</tr>
<tr>
<td>BIB 4133</td>
<td>Wisdom Literature</td>
<td>3</td>
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<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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Total: 33

Theology

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<td>THE 1043</td>
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<tr>
<td>THE 2013</td>
<td>The Bible and the Church</td>
<td>3</td>
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<td>THE 2043</td>
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Total: 18

Church Ministries

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<tr>
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<td>Cross-Cultural Communications</td>
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<td>MIN 1053</td>
<td>The Work of the Pastor</td>
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<td>MIN 1103</td>
<td>Great Commission Strategies</td>
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<td>MIN 3043</td>
<td>Preparing and Preaching Bible Messages</td>
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<td>Worship of God</td>
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<td>MIS 2013</td>
<td>The Bible and Missions</td>
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<td>MIS 3023</td>
<td>Introduction to Islam</td>
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Total: 27

General Education

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<td>HIS 2603</td>
<td>Civilization Past and Present II</td>
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<td>The Church: From Pentecost to the Reformation or</td>
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<td>HIS 2302</td>
<td>The Church: From the Reformation Through the 20th Century</td>
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Choose one of the following:

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<td>HIS 2503</td>
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Choose one of the following:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HIS 2202</td>
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<tr>
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Total: 6

General Electives

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Total: 12

Total for Program: 96

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Bible and Theology posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.
## Recommended Course Sequence for a Three-Year BA Degree in Bible and Theology

### Sequence One
- **G GUO 1011** Essentials of Learning at Global University* 1
- **B BIB 1033** The Life of Christ in the Synoptic Gospels 3
- **B LIT 1213** Old Testament Literature: His Story 3
- **M MIN 1103** Great Commission Strategies 3
- **T THE 1013** Pneumatology 3
- General Elective Credits 3
- **Total 16**

### Sequence Two
- **B BIB 1073** Paul's Salvation Letters: Galatians and Romans 3
- **B BIB 2033** A Study in the Book of Hebrews 3
- **B LIT 1313** The New Testament as Literature 3
- **G HIS 2503** Civilization Past and Present I or **HIS 2603** Civilization Past and Present II 3
- **M MIN 1053** The Work of the Pastor 3
- **T THE 1033** God and Angels 3
- **Total 18**

### Sequence Three
- **B BIB 2043** Principles of Biblical Interpretation 3
- **G HIS 2202** The Church: From Pentecost to the Reformation or **HIS 2302** The Church: From the Reformation Through the 20th Century 2
- **T THE 1043** Man and Sin 3
- **T THE 2013** The Bible and the Church 3
- **T THE 2043** Christology 3
- General Elective Credits 3
- **Total 17**

### Sequence Four
- **M MIS 2013** The Bible and Missions 3
- **B BIB 3013** Genesis 3
- **M MIN 3043** Preparing and Preaching Bible Messages 3
- **M MIS 3023** Introduction to Islam 3
- General Elective Credits 3
- **Total 15**

### Sequence Five
- **B BIB 3073** The Book of Acts 3
- **B BIB 4053** Corinthians 3
- **B BIB 4133** Wisdom Literature 3
- **B BIB 3053** Themes from the Major Prophets 3
- General Elective Credits 3
- **Total 15**

### Sequence Six
- **M COM 3103** Cross-Cultural Communications 3
- **M MIN 3053** Worship of God 3
- **T THE 3013** Apologetics 3
- **M MIN 4956** Thesis (or two 3-credit courses) 6
- **Total 15**

**Total for Program 96**
### Three-Year BA Degree in Christian Education

**Christian Education**

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<td>EDU 3213</td>
<td>Foundations of Educational Psychology</td>
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<td>EDU 3613</td>
<td>Instructional Media</td>
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<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
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<td>LDR 3013</td>
<td>Guidelines for Leadership</td>
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<td>MIN 2013</td>
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<td>MIN 3013</td>
<td>Introduction to Church Music</td>
<td>3</td>
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<td>MIN 3042</td>
<td>Preparing and Preaching Bible Messages</td>
<td>2</td>
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<td>MIN 3063</td>
<td>The Church’s Educational Task</td>
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**Bible**

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**Church Ministries**

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<td>MIS 2063</td>
<td>Marriage Counseling: A Cross-Cultural Approach</td>
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<td>MIS 3022</td>
<td>Introduction to Islam</td>
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**General Education**

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Choose one of the following:

- HIS 2503  Civilization Past and Present I
- HIS 2603  Civilization Past and Present II

Choose one of the following:

- HIS 2202  The Church: From Pentecost to the Reformation
- HIS 2302  The Church: From the Reformation Through the 20th Century

**Total:** 6

**General Electives**

- Courses from any Division

**Total:** 6

**Total for Program:** 96

---

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1001 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.*

**Capstone requirement.** This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Christian Education posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.
## Recommended Course Sequence for a Three-Year BA Degree in Christian Education

### Sequence One
- **G GUO 1011** Essentials of Learning at Global University* 1
- **B BIB 1033** The Life of Christ in the Synoptic Gospels 3
- **B LIT 1213** Old Testament Literature: His Story 3
- **M MIN 1103** Great Commission Strategies 3
- **T THE 1013** Pneumatology 3
- General Elective Credits 3
- **Total:** 16

### Sequence Two
- **B BIB 1073** Paul’s Salvation Letters: Galatians and Romans 3
- **B LIT 1313** The New Testament as Literature 3
- **G HIS 2503** Civilization Past and Present I or
  - **HIS 2603** Civilization Past and Present II 3
- **G EDU 3113** Competency and Proficiency in Teaching 3
- General Elective Credits 3
- **Total:** 15

### Sequence Three
- **B BIB 2033** A Study in the Book of Hebrews 3
- **B BIB 2042** Principles of Biblical Interpretation 2
- **G HIS 2202** The Church: From Pentecost to the Reformation or
  - **HIS 2302** The Church: From the Reformation Through the 20th Century 2
- **M MIN 2013** Human Relations 3
- **M MIS 2013** The Bible and Missions 3
- **T THE 2023** Soteriology 3
- **Total:** 16

### Sequence Four
- **B BIB 3013** Genesis 3
- **G EDU 3103** Principles of Teaching 3
- **G EDU 3213** Foundations of Educational Psychology 3
- **M MIN 3042** Preparing and Preaching Bible Messages 2
- **T THE 3013** Apologetics 3
- **M MIN 3063** The Church’s Educational Task 3
- **Total:** 17

### Sequence Five
- **G LDR 3013** Guidelines for Leadership 3
- **M COM 3103** Cross-Cultural Communications 3
- **M MIS 2063** Marriage Counseling: A Cross-Cultural Approach 3
- **M MIS 3013** Introduction to Church Music 3
- **M MIS 3022** Introduction to Islam 2
- **B BIB 4053** Corinthians 3
- **Total:** 17

### Sequence Six
- **B BIB 4133** Wisdom Literature 3
- **G EDU 4133** Christian Adult Education in Cultural Context 3
- **G EDU 3613** Instructional Media 3
- **M MIS 4956** Thesis (or two 3-credit courses) 6
- **Total:** 17

**Total for Program:** 96
### Three-Year BA Degree in Intercultural Studies

#### Intercultural Studies

<table>
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<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
<td>3</td>
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<tr>
<td>MIN 2013</td>
<td>Human Relations</td>
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<tr>
<td>MIN 3042</td>
<td>Preparing and Preaching Bible Messages</td>
<td>2</td>
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<tr>
<td>MIS 2063</td>
<td>Marriage Counseling: A Cross-Cultural Approach</td>
<td>3</td>
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<tr>
<td>MIS 1023</td>
<td>Introduction to Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 2013</td>
<td>The Bible and Missions</td>
<td>3</td>
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<tr>
<td>MIS 3022</td>
<td>Introduction to Islam</td>
<td>2</td>
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<tr>
<td>MIS 4013</td>
<td>Christian Ministry in a Muslim Context</td>
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<td>MIS 4053</td>
<td>Philosophy of Missions §</td>
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<td>REL 2013</td>
<td>People and Their Beliefs</td>
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<td>Thesis (or two 3-credit courses)</td>
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#### Bible

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<tr>
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<tbody>
<tr>
<td>BIB 1033</td>
<td>The Life of Christ in the Synoptic Gospels</td>
<td>3</td>
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<td>BIB 1073</td>
<td>Paul's Salvation Letters: Galatians and Romans</td>
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<td>BIB 2033</td>
<td>A Study in the Book of Hebrews</td>
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<tr>
<td>BIB 2042</td>
<td>Principles of Biblical Interpretation</td>
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<td>BIB 3013</td>
<td>Genesis</td>
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<tr>
<td>BIB 3073</td>
<td>The Book of Acts</td>
<td>3</td>
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<td>BIB 4053</td>
<td>Corinthians</td>
<td>3</td>
</tr>
<tr>
<td>BIB 4133</td>
<td>Wisdom Literature</td>
<td>3</td>
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<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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<td>The New Testament as Literature</td>
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<td>Man and Sin</td>
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#### General Education

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<tr>
<td>LDR 4103</td>
<td>Managing Conflict</td>
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<tr>
<td>HIS 2503</td>
<td>Civilization Past and Present I or</td>
<td>3</td>
</tr>
<tr>
<td>HIS 2603</td>
<td>Civilization Past and Present II</td>
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<td>HIS 2202</td>
<td>The Church: From Pentecost to the Reformation or</td>
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#### General Electives

Courses from any Division

|          | **Total:**                                           | **10**  |

|          | **Total for Program:**                               | **96**  |

§ Directed Reading

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.*

**Capstone requirement.** This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) an Intercultural Studies posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.
### Recommended Course Sequence for a Three-Year BA Degree in Intercultural Studies

#### Sequence One
- **G GUO 1011** Essentials of Learning at Global University* 1
- **B BIB 1033** The Life of Christ in the Synoptic Gospels 3
- **B LIT 1213** Old Testament Literature: His Story 3
- **M MIN 1103** Great Commission Strategies 3
- **T THE 1013** Pneumatology 3
- General Elective Credits 3
- **Total:** 16

#### Sequence Two
- **B LIT 1313** The New Testament as Literature 3
- **B BIB 1073** Paul's Salvation Letters: Galatians and Romans 3
- **G REL 2013** People and their Beliefs 3
- **M MIS 2013** The Bible and Missions 3
- General Elective Credits 3
- **Total:** 15

#### Sequence Three
- **B BIB 2033** A Study in the Book of Hebrews 3
- **G LDR 4103** Managing Conflict 3
- **M MIS 1023** Introduction to Missions 3
- **G HIS 2503** Civilization Past and Present I or
  **HIS 2603** Civilization Past and Present II 3
- **M MIS 3022** Introduction to Islam 2
- **T THE 1042** Man and Sin 2
- **Total:** 16

#### Sequence Four
- **B BIB 2042** Principles of Biblical Interpretation 2
- **B BIB 3013** Genesis 3
- **G HIS 2202** The Church: From Pentecost to the Reformation or
  **HIS 2302** The Church: From the Reformation Through the 20th Century 2
- **T THE 2013** The Bible and the Church 3
- **M MIN 2013** Human Relations 3
- **M MIN 3042** Preparing and Preaching Bible Messages 2
- General Elective Credits 2
- **Total:** 17

#### Sequence Five
- **B BIB 3073** The Book of Acts 3
- **M COM 3103** Cross-Cultural Communications 3
- **M MIS 2063** Marriage Counseling: A Cross-Cultural Approach 3
- **M MIS 4013** Christian Ministry in a Muslim Context 3
- **B BIB 4053** Corinthians 3
- General Elective Credits 2
- **Total:** 17

#### Sequence Six
- **B BIB 4133** Wisdom Literature 3
- **G EDU 4133** Christian Adult Education in Cultural Context 3
- **M MIS 4053** Philosophy of Missions § 3
- **M MIS 4956** Thesis (or two 3-credit courses) 6
- **Total:** 15

**Total for Program:** 96
SECOND BACHELOR OF ARTS DEGREE PROGRAMS

Students who have already completed an undergraduate degree may enroll with Global University to study for a second bachelor of arts degree. Please note the admission requirements for this program stated in the Undergraduate Program “Objectives and Design” section.

Global University assumes the previous major will normally have been in a field unrelated to Christian ministry. However, if the student’s educational background includes some courses in Bible, theology, intercultural studies, or church ministry relevant to the selected major, it may be possible to transfer some of these credits. A total of 50 credits is required with a minimum of 32 credits earned through Global University courses, 15 of which must be in the student’s major. Transcripts being evaluated for possible transfer of credit into a second BA program must be received in the Registrar’s Office before the student enrolls in his or her first Global University course.

Second BA Degree in Bible and Theology

The Second Bachelor of Arts in Bible and Theology is designed to provide the biblical and theological knowledge necessary for students to carry out Christian ministry in the local church and/or to pursue advanced academic studies. After successfully completing this curriculum, students will be able to properly interpret the Bible, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, and pursue advanced academic studies.

*BStudents should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Bible and Theology posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this Second Bachelor of Arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following course is required by the General Secretary’s Office: HIS 3123 Assemblies of God History, Missions, and Governance. This course does not appear in the program above but can be taken as a general elective.

For further information, please call 800.443.1083, option 4.
### Recommended Course Sequence for a Second BA Degree in Bible and Theology

#### Sequence One
- **GUO 1011** Essentials of Learning at Global University*  
- **LIT 1213** Old Testament Literature: His Story  
- **LIT 1313** The New Testament as Literature  
- **MIN 1103** Great Commission Strategies  
- **THE 1013** Pneumatology  
- **BIB 1033** The Life of Christ in the Synoptic Gospels  

**Total:** 16

#### Sequence Two
- **BIB 2033** A Study in the Book of Hebrews  
- **BIB 2043** Principles of Biblical Interpretation  
- **MIN 1053** The Work of the Pastor  
- **THE 1032** God and Angels  
- **THE 1043** Man and Sin  
- **General Elective Credits**  

**Total:** 17

#### Sequence Three
- **BIB 3013** Genesis  
- **BIB 3073** The Book of Acts  
- **BIB 4053** Corinthians  
- **MIN 3043** Preparing and Preaching Bible Messages  
- **MIS 3022** Introduction to Islam  
- **THE 2013** The Bible and the Church  

**Total:** 17

**Total for Program:** 50
Second BA Degree in Christian Education

The Second Bachelor of Arts in Christian Education is designed to provide the student with knowledge and skills necessary to serve in the teaching ministry of the local church. While NOT a teacher certification program, the successful completion of this degree may qualify the student to teach courses in some Christian or private schools and/or administer programs in Christian education. After successfully completing this curriculum, students will be able to interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, preach and teach the gospel in a local cultural setting, conduct programs in their local churches that will facilitate the ongoing vitality of the Christian faith, teach courses in schools and/or administer programs in education, and pursue advanced academic studies.

Christian Education

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>COM 3103</td>
<td>Cross-Cultural Communications</td>
<td>3</td>
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<tr>
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<td>Principles of Teaching</td>
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<td>EDU 3113</td>
<td>Competency and Proficiency in Teaching</td>
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<td>EDU 3213</td>
<td>Foundations of Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3613</td>
<td>Instructional Media</td>
<td>3</td>
</tr>
<tr>
<td>EDU 4133</td>
<td>Christian Adult Education in Cultural Context</td>
<td>3</td>
</tr>
<tr>
<td>MIN 3063</td>
<td>The Church's Educational Task</td>
<td>3</td>
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<td>MIS 2013</td>
<td>The Bible and Missions</td>
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Bible

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<tbody>
<tr>
<td>BIB 3073</td>
<td>The Book of Acts</td>
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<td>BIB 4053</td>
<td>Corinthians</td>
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<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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Theology

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Church Ministries

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General Education

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<tr>
<td>HIS 2202</td>
<td>The Church: From Pentecost to the Reformation</td>
<td>2</td>
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General Electives

Courses from the Bible, Theology, or Church Ministries Divisions

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Total for Program: 50

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) a Christian Education posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this Second Bachelor of Arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following course is required by the General Secretary’s Office: HIS 3123 Assemblies of God History, Missions, and Governance. This course does not appear in the program above but can be taken as a general elective.

For further information, please call 800.443.1083, option 4.
### Recommended Course Sequence for a Second BA Degree in Christian Education

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<td>M MIN 1103</td>
<td>Great Commission Strategies</td>
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<tr>
<td>B BIB 3073</td>
<td>The Book of Acts</td>
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<tr>
<td>G EDU 3103</td>
<td>G EDU 4133</td>
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<td>G HIS 2202</td>
<td>M MIN 3063</td>
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<td>G HIS 2302</td>
<td>G EDU 3213</td>
<td>Foundations of Educational Psychology</td>
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<td>G EDU 3613</td>
<td>Instructional Media</td>
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<td>T THE 3013</td>
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**Total for Program:** 50
Second BA Degree in Intercultural Studies

The Second Bachelor of Arts in Intercultural Studies is designed to provide the biblical and theological knowledge and the cross-cultural skills necessary for ministry across various cultures. After successfully completing this curriculum, students will be able to preach and teach the Word of God within varying and diverse people groups and cultures, interpret the Bible properly, demonstrate a working knowledge of the history and application of Christian theology, and conduct programs in local churches that will facilitate the ongoing vitality of the Christian faith in and among congregations with diverse membership.

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<td>MIS 3023 Introduction to Islam 3</td>
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<tr>
<td>HIS 2302 The Church: From the Reformation Through the 20th Century 2</td>
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§ Directed Reading

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

Capstone requirement. This program requires students to complete an undergraduate capstone requirement. The capstone consists of four activities: (1) an Intercultural Studies posttest, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey. All four capstone components are required for students graduating with a full BA or second BA. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The posttest and Graduate Follow-Up Survey should be completed during their last course. Students should submit all four capstone components before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this Second Bachelor of Arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following course is required by the General Secretary’s Office: HIS 3123 Assemblies of God History, Missions, and Governance. This course does not appear in the program above but can be taken in addition to the program requirements listed.

For further information, please call 800.443.1083, option 4.
## Recommended Course Sequence for a Second BA Degree in Intercultural Studies

### Sequence One
- **GUO 1011** Essentials of Learning at Global University*  
- **LIT 1213** Old Testament Literature: His Story  
- **LIT 1313** The New Testament as Literature  
- **BIB 1073** Paul’s Salvation Letters: Galatians and Romans  
- **MIS 1023** Introduction to Missions  
- **MIS 2013** The Bible and Missions  

Total: 16

### Sequence Two
- **HIS 2202** The Church: From Pentecost to the Reformation  
- **HIS 2302** The Church: From the Reformation Through the 20th Century  
- **BIB 2043** Principles of Biblical Interpretation  
- **COM 3103** Cross-Cultural Communications  
- **REL 2013** People and their Beliefs  
- **MIN 3043** Preparing and Preaching Bible Messages  

Total: 16

### Sequence Three
- **BIB 3073** The Book of Acts  
- **THE 3013** Apologetics  
- **MIS 3023** Introduction to Islam  
- **MIS 4013** Christian Ministry in a Muslim Context  
- **MIS 4053** Philosophy of Missions §  
- **EDU 4133** Christian Adult Education in Cultural Context  

Total: 18

Total for Program: 50
ASSOCIATE OF ARTS DEGREE PROGRAMS

The curricula for the associate of arts degrees require a minimum of 60–66 credit hours. No fewer than 32 credit hours must be earned through courses taken directly with Global University.

**AA Degree in Bible and Theology**

The Associate of Arts in Bible and Theology provides the basic educational background and training in biblical studies, theology, and Christian ministry. After successfully completing this curriculum, students will be able to serve in a variety of capacities in Christian ministry.

<table>
<thead>
<tr>
<th>Bible</th>
<th>General Education</th>
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<tbody>
<tr>
<td>BIB 1033 The Life of Christ in the Synoptic Gospels</td>
<td>COM 1012 How to Speak in Public</td>
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<tr>
<td>BIB 1073 Paul’s Salvation Letters: Galatians and Romans</td>
<td>CSC 1023 Introduction to Computers §</td>
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<tr>
<td>BIB 2033 A Study in the Book of Hebrews</td>
<td>ENG 1023 Introductory Writing</td>
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<td>BIB 2043 Principles of Biblical Interpretation</td>
<td>ENG 1103 Writing Better English</td>
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<tr>
<td>LIT 1213 Old Testament Literature: His Story</td>
<td>GSC 1103 Studies in Physical Science</td>
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<tr>
<td>LIT 1313 The New Testament as Literature</td>
<td>GSC 1121 Experiments in Physical Science: A Laboratory Manual</td>
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<tr>
<td>THE 1013 Pneumatology</td>
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<tr>
<td>THE 1033 God and Angels</td>
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<tr>
<td>THE 2043 Christology</td>
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<table>
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<th>Church Ministries</th>
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<tbody>
<tr>
<td>MIN 1053 The Work of the Pastor</td>
<td></td>
</tr>
<tr>
<td>MIN 1103 Great Commission Strategies</td>
<td></td>
</tr>
<tr>
<td>MIS 2013 The Bible and Missions</td>
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<table>
<thead>
<tr>
<th>General Electives</th>
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<tbody>
<tr>
<td>COM 1011 Essentials of Learning at Global University*</td>
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<td>CSC 1023 Introduction to Computers §</td>
<td></td>
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<td>ENG 1023 Introductory Writing</td>
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<td>ENG 1103 Writing Better English</td>
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<tr>
<td>HIS 2503 Civilization Past and Present</td>
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<tr>
<td>HIS 2603 Civilization Past and Present II</td>
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<td>HIS 2202 The Church: From Pentecost to the Reformation</td>
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</tr>
<tr>
<td>HIS 2302 The Church: From the Reformation</td>
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<tr>
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</table>

§Students who have strong computer skills have the option to request a computer competency exam. Those passing the exam may substitute another General Education course in place of CSC 1023. Please contact your enrollment office for fees and other information.

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

**Note:** This program is offered as an Associate in Biblical Studies or Diploma in Bible and Theology in some countries.

**Capstone requirement.** This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and Follow-Up Survey before requesting the final exam for their last course. There is no cost for these assessments.
### Recommended Course Sequence for AA Degree in Bible and Theology

#### Sequence One
- **G GUO 1011** Essentials of Learning at Global University*  
  1
- **B LIT 1213** Old Testament Literature: His Story  
  3
- **G ENG 1023** Introductory Writing  
  3
- **B LIT 1313** The New Testament as Literature  
  3
- **G ENG 1103** Writing Better English  
  3
- **G CSC 1023** Introduction to Computers §  
  3
  **Total:** 16

#### Sequence Two
- **M MIN 1103** Great Commission Strategies  
  3
- **B BIB 1033** The Life of Christ in the Synoptic Gospels  
  3
- **G COM 1012** How to Speak in Public  
  2
- **B BIB 1073** Paul's Salvation Letters: Galatians and Romans  
  3
- **T THE 1033** God and Angels  
  3
- **M MIN 1053** The Work of the Pastor  
  3
  **Total:** 17

#### Sequence Three
- **T THE 1013** Pneumatology  
  3
- **G MTH ####** Mathematics Elective Course  
  3
- **G HIS 2503** Civilization Past and Present I  
  3
- **HIS 2603** Civilization Past and Present II  
  3
- **G GSC 1103** Studies in Physical Science  
  3
- **G GSC 1121** Experiments in Physical Science: A Laboratory Manual  
  1
- **B BIB 2043** Principles of Biblical Interpretation  
  3
  **Total:** 16

#### Sequence Four
- **G HIS 2202** The Church: From Pentecost to the Reformation or  
  2
- **HIS 2302** The Church: From the Reformation Through the 20th Century  
  2
- **B BIB 2033** A Study in the Book of Hebrews  
  3
- **M MIS 2013** The Bible and Missions  
  3
- **T THE 2043** Christology  
  3
- **G PSY 3013** Introduction to Psychology: A Christian Perspective  
  3
  **Total:** 17

**Total for Program:** 66
AA Degree in Christian Education

The Associate of Arts in Christian Education provides the basic educational background for service in the field of Christian education. This program is NOT a teacher certification program. Successful completion of this program may allow the student to teach in some Christian or private schools or to administer programs in Christian education.

<table>
<thead>
<tr>
<th>Christian Education</th>
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<tbody>
<tr>
<td>EDU 3103 Principles of Teaching</td>
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</tr>
<tr>
<td>EDU 3113 Competency and Proficiency in Teaching</td>
<td>CSC 1023 Introduction to Computers §</td>
</tr>
<tr>
<td>EDU 3213 Foundations of Educational Psychology</td>
<td>CSC 1023 Introduction to Computers §</td>
</tr>
<tr>
<td>MIN 1103 Great Commission Strategies</td>
<td>ENG 1023 Introductory Writing</td>
</tr>
<tr>
<td>MIN 3063 The Church’s Educational Task</td>
<td>ENG 1103 Writing Better English</td>
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<tr>
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<td>PSY 3013 Introduction to Psychology: A Christian Perspective</td>
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<td></td>
<td>Courses from any Division</td>
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<tr>
<td>BIB 1033 The Life of Christ in the Synoptic Gospels</td>
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<td>BIB 1073 Paul’s Salvation Letters: Galatians and Romans</td>
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<tr>
<td>BIB 2043 Principles of Biblical Interpretation</td>
</tr>
<tr>
<td>LIT 1213 Old Testament Literature: His Story</td>
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<td>LIT 1313 The New Testament as Literature</td>
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<tr>
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<tr>
<td>THE 1042 Man and Sin</td>
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</table>

Students who have strong computer skills have the option to request a computer competency exam. Those passing the exam may substitute another General Education course in place of CSC 1023. Please contact your enrollment office for fees and other information.

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

Capstone requirement. This program requires students to complete a Christian Education posttest and the Graduate Follow-Up Survey. Students should submit the posttest and Follow-Up Survey before requesting the final exam for their last course. There is no cost for these assessments.

Recommended Course Sequence for AA Degree in Christian Education

<table>
<thead>
<tr>
<th>Sequence One</th>
<th>Sequence Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>G GUO 1011 Essentials of Learning at Global University*</td>
<td>G HIS 2202 The Church: From Pentecost to the Reformation or</td>
</tr>
<tr>
<td>B LIT 1213 Old Testament Literature: His Story</td>
<td>HIS 2302 The Church: From the Reformation Through the 20th Century</td>
</tr>
<tr>
<td>G ENG 1023 Introductory Writing</td>
<td>G EDU 3103 Principles of Teaching</td>
</tr>
<tr>
<td>B LIT 1313 The New Testament as Literature</td>
<td>G EDU 3213 Foundations of Educational Psychology</td>
</tr>
<tr>
<td>G ENG 1103 Writing Better English</td>
<td>B BIB 2043 Principles of Biblical Interpretation</td>
</tr>
<tr>
<td>G CSC 1023 Introduction to Computers §</td>
<td>M MIN 3063 The Church’s Educational Task</td>
</tr>
<tr>
<td>Total: 16</td>
<td>General Elective Credits</td>
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<table>
<thead>
<tr>
<th>Sequence Two</th>
<th>Sequence Four</th>
</tr>
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<tbody>
<tr>
<td>M MIN 1103 Great Commission Strategies</td>
<td>G EDU 3113 Competency and Proficiency in Teaching</td>
</tr>
<tr>
<td>B BIB 1033 The Life of Christ in the Synoptic Gospels</td>
<td>G PSY 3013 Introduction to Psychology: A Christian Perspective</td>
</tr>
<tr>
<td>G COM 1013 How to Speak in Public</td>
<td>G MTH ### Mathematics Elective Course</td>
</tr>
<tr>
<td>B BIB 1073 Paul’s Salvation Letters: Galatians and Romans</td>
<td>General Elective Credits</td>
</tr>
<tr>
<td>T THE 1042 Man and Sin</td>
<td>Total: 16</td>
</tr>
<tr>
<td>T THE 1013 Pneumatology</td>
<td>Total for Program: 66</td>
</tr>
</tbody>
</table>
AA Degree in Church Ministries

The Associate of Arts in Church Ministries provides the basic educational background and training in biblical studies, theology, and Christian education required for ministry in a church. After successfully completing this curriculum, the student will be able to serve successfully in a variety of church ministry positions.

Church Ministries

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MIN 1053</td>
<td>The Work of the Pastor</td>
<td>3</td>
</tr>
<tr>
<td>MIN 1063</td>
<td>Ministerial Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
</tr>
<tr>
<td>MIN 2033</td>
<td>Expository Preaching</td>
<td>3</td>
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</table>

**Total:** 12

Bible

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIB 1033</td>
<td>The Life of Christ in the Synoptic Gospels</td>
<td>3</td>
</tr>
<tr>
<td>BIB 1073</td>
<td>Paul’s Salvation Letters: Galatians and Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIB 2033</td>
<td>A Study in the Book of Hebrews</td>
<td>3</td>
</tr>
<tr>
<td>BIB 2043</td>
<td>Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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**Total:** 18

Theology

<table>
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<tr>
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<tbody>
<tr>
<td>THE 1033</td>
<td>God and Angels</td>
<td>3</td>
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**Total:** 3

General Education

<table>
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<tr>
<th>Course</th>
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<tr>
<td>COM 1012</td>
<td>How to Speak in Public</td>
<td>2</td>
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<tr>
<td>ENG 1023</td>
<td>Introductory Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1103</td>
<td>Writing Better English</td>
<td>3</td>
</tr>
<tr>
<td>GSC 1103</td>
<td>Studies in Physical Science</td>
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<tr>
<td>GSC 1121</td>
<td>Experiments in Physical Science: A Laboratory Manual</td>
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<tr>
<td>GUO 1011</td>
<td>Essentials of Learning at Global University*</td>
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<tr>
<td>PSY 3013</td>
<td>Introduction to Psychology: A Christian Perspective</td>
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Choose one of the following:

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<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>HIS 2202</td>
<td>The Church: From Pentecost to the Reformation</td>
<td>2</td>
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**Total:** 21

General Electives

Courses from any Division

**Total:** 12

**Total for Program:** 66

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.*

**Note:** This program is offered as an Associate in Church Ministries or Diploma in Church Ministries in some countries.

**Capstone requirement:** This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and Follow-Up Survey before requesting the final exam for their last course. There is no cost for these assessments.

Recommended Course Sequence for AA Degree in Church Ministries

**Sequence One**

<table>
<thead>
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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
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<td>Essentials of Learning at Global University*</td>
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<tr>
<td>B LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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</tr>
<tr>
<td>G ENG 1023</td>
<td>Introductory Writing</td>
<td>3</td>
</tr>
<tr>
<td>B LIT 1313</td>
<td>The New Testament as Literature</td>
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</tr>
<tr>
<td>G ENG 1103</td>
<td>Writing Better English</td>
<td>3</td>
</tr>
<tr>
<td>G MIN 1103</td>
<td>Great Commission Strategies</td>
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**Total:** 16

**Sequence Two**

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>B BIB 1033</td>
<td>The Life of Christ in the Synoptic Gospels</td>
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<td>G COM 1012</td>
<td>How to Speak in Public</td>
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</tr>
<tr>
<td>B BIB 1073</td>
<td>Paul’s Salvation Letters: Galatians and Romans</td>
<td>3</td>
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<tr>
<td>T THE 1033</td>
<td>God and Angels</td>
<td>3</td>
</tr>
<tr>
<td>M MIN 1053</td>
<td>The Work of the Pastor</td>
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**Total:** 17

**Sequence Three**

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<tr>
<td>B BIB 2033</td>
<td>A Study in the Book of Hebrews</td>
<td>3</td>
</tr>
<tr>
<td>G GSC 1103</td>
<td>Studies in Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>G GSC 1121</td>
<td>Experiments in Physical Science: A Laboratory Manual</td>
<td>1</td>
</tr>
<tr>
<td>B BIB 2043</td>
<td>Principles of Biblical Interpretation</td>
<td>3</td>
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<td>General Elective Credits</td>
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**Total:** 16

**Sequence Four**

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<tbody>
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<td>M MIN 2033</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>G HIS 2202</td>
<td>The Church: From Pentecost to the Reformation</td>
<td>3</td>
</tr>
<tr>
<td>G HIS 2302</td>
<td>The Church: From the Reformation Through the 20th Century</td>
<td>2</td>
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<td>G PSY 3013</td>
<td>Introduction to Psychology: A Christian Perspective</td>
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<tr>
<td>General Elective Credits</td>
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**Total:** 17

**Total for Program:** 66
## Diploma Programs

The Diploma in Bible and Theology requires 96 credit hours, and the Diploma in Ministry requires 64 credit hours. The diploma programs are courses of study that can be completed in a two- or three-year period. Diploma courses can be used to meet bachelor of arts degree requirements, but this approach is not recommended.

### Diploma in Bible and Theology

The Diploma in Bible and Theology is focused on biblical/theological education. It offers basic training for practical Christian service. After successfully completing this curriculum, the student will be able to function effectively in a practical or specialized ministry context.

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<th>Course Title</th>
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<tbody>
<tr>
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<td>The Life of Christ in the Synoptic Gospels</td>
<td>3</td>
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<tr>
<td>BIB 1073</td>
<td>Paul’s Salvation Letters: Galatians and Romans</td>
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<td>A Study in the Book of Hebrews</td>
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<td>BIB 2043</td>
<td>Principles of Biblical Interpretation</td>
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<td>BIB 3013</td>
<td>Genesis</td>
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</tr>
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<td>BIB 3053</td>
<td>Themes from the Major Prophets</td>
<td>3</td>
</tr>
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<td>BIB 3073</td>
<td>The Book of Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIB 4053</td>
<td>Corinthians</td>
<td>3</td>
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<tr>
<td>BIB 4133</td>
<td>Wisdom Literature</td>
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<td>THE 2013</td>
<td>The Bible and the Church</td>
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<td>THE 2023</td>
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<td>THE 2033</td>
<td>Eschatology</td>
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**Total for Theology:** 17

### Church Ministries

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<td>MIN 1053</td>
<td>The Work of the Pastor</td>
<td>3</td>
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<tr>
<td>MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
</tr>
<tr>
<td>MIN 3043</td>
<td>Preparing and Preaching Bible Messages</td>
<td>3</td>
</tr>
<tr>
<td>MIS 2013</td>
<td>The Bible and Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 3022</td>
<td>Introduction to Islam</td>
<td>2</td>
</tr>
<tr>
<td>REL 2013</td>
<td>People and Their Beliefs</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total for Church Ministries:** 20

### General Education

Choose one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 2503</td>
<td>Civilization Past and Present I</td>
<td>3</td>
</tr>
<tr>
<td>HIS 2603</td>
<td>Civilization Past and Present II</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 2202</td>
<td>The Church: From Pentecost to the Reformation</td>
<td>2</td>
</tr>
<tr>
<td>HIS 2302</td>
<td>The Church: From the Reformation Through the 20th Century</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total for General Education:** 6

### General Electives

Courses from any Division

**Total for General Electives:** 20

**Total for Program:** 96

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*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.*

**Note:** This program is offered as a Diploma in Christian Theology in some countries.

**Capstone requirement.** This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and Follow-Up Survey before requesting the final exam for their last course. There is no cost for these assessments.
### Recommended Course Sequence for a Diploma in Bible and Theology

#### Sequence One
- **G GUO 1011** Essentials of Learning at Global University*  
  1
- **B LIT 1213** Old Testament Literature: His Story  
  3
- **B LIT 1313** The New Testament as Literature  
  3
- **M MIN 1103** Great Commission Strategies  
  3
- **B BIB 1033** The Life of Christ in the Synoptic Gospels  
  3
- **T THE 1013** Pneumatology  
  3
- **Total:** 16

#### Sequence Two
- **B BIB 1073** Paul's Salvation Letters: Galatians and Romans  
  3
- **B BIB 2043** Principles of Biblical Interpretation  
  3
- **B BIB 3013** Genesis  
  3
- **M MIN 1053** The Work of the Pastor  
  3
- **T THE 1032** God and Angels  
  2
- **G HIS 2503** Civilization Past and Present I  
  3
  or
- **HIS 2603** Civilization Past and Present II  
  3
- **Total:** 17

#### Sequence Three
- **B BIB 3053** Themes from the Major Prophets  
  3
- **G REL 2013** People and Their Beliefs  
  3
- **G HIS 2202** The Church: From Pentecost to the Reformation  
  3
  or
- **G HIS 2302** The Church: From the Reformation Through the 20th Century  
  2
- **M MIN 3043** Preparing and Preaching Bible Messages  
  3
- **T THE 2013** The Bible and the Church  
  3
- **General Elective Credits**  
  3
- **Total:** 17

#### Sequence Four
- **B BIB 2033** A Study in the Book of Hebrews  
  3
- **M MIS 2013** The Bible and Missions  
  3
- **M MIS 3022** Introduction to Islam  
  2
- **T THE 2023** Soteriology  
  3
- **General Elective Credits**  
  5
- **Total:** 16

#### Sequence Five
- **B BIB 3073** The Book of Acts  
  3
- **M COM 3103** Cross-Cultural Communications  
  3
- **T THE 2033** Eschatology  
  3
- **General Elective Credits**  
  6
- **Total:** 15

#### Sequence Six
- **B BIB 4053** Corinthians  
  3
- **B BIB 4133** Wisdom Literature  
  3
- **T THE 2043** Christology  
  3
- **General Elective Credits**  
  6
- **Total:** 15

---

**Total for Program:** 96
**Diploma in Ministry**

The Diploma in Ministry provides basic and practical training in biblical studies, theology, and church ministry. After successfully completing this curriculum, the student will be able to function successfully in a church ministry context.

<table>
<thead>
<tr>
<th>Bible</th>
<th>Church Ministries</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 1073  Paul's Salvation Letters: Galatians and Romans</td>
<td>MIN 1053  The Work of the Pastor</td>
</tr>
<tr>
<td>BIB 2033  A Study in the Book of Hebrews</td>
<td>MIN 1103  Great Commission Strategies</td>
</tr>
<tr>
<td>BIB 2043  Principles of Biblical Interpretation</td>
<td>MIN 3013  Introduction to Church Music</td>
</tr>
<tr>
<td>BIB 3013  Genesis</td>
<td>MIN 3043  Preparing and Preaching Bible Messages</td>
</tr>
<tr>
<td>BIB 9073  The Book of Acts</td>
<td>MIS 2013  The Bible and Missions</td>
</tr>
<tr>
<td>LIT 1213  Old Testament Literature: His Story</td>
<td>MIS 3022  Introduction to Islam</td>
</tr>
<tr>
<td>LIT 1313  The New Testament as Literature</td>
<td>REL 3012  People and Their Beliefs</td>
</tr>
<tr>
<td><strong>Total: 21</strong></td>
<td><strong>Total: 19</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theology</th>
<th>General Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 1033  God and Angels</td>
<td>GUO 1011  Essentials of Learning at Global University*</td>
</tr>
<tr>
<td>THE 1042  Man and Sin</td>
<td><strong>Total: 1</strong></td>
</tr>
<tr>
<td>THE 2013  The Bible and the Church</td>
<td></td>
</tr>
<tr>
<td>THE 2023  Soteriology</td>
<td></td>
</tr>
<tr>
<td><strong>Total: 11</strong></td>
<td><strong>General Electives</strong></td>
</tr>
<tr>
<td></td>
<td>Courses from any Division</td>
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<td></td>
<td><strong>Total: 12</strong></td>
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<table>
<thead>
<tr>
<th>Church Ministries</th>
<th>Total for Program: 64</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIN 1053  The Work of the Pastor</td>
<td></td>
</tr>
<tr>
<td>MIN 1103  Great Commission Strategies</td>
<td></td>
</tr>
<tr>
<td>MIN 3013  Introduction to Church Music</td>
<td></td>
</tr>
<tr>
<td>MIN 3043  Preparing and Preaching Bible Messages</td>
<td></td>
</tr>
<tr>
<td>MIS 2013  The Bible and Missions</td>
<td></td>
</tr>
<tr>
<td>MIS 3022  Introduction to Islam</td>
<td></td>
</tr>
<tr>
<td>REL 3012  People and Their Beliefs</td>
<td></td>
</tr>
<tr>
<td><strong>Total: 19</strong></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Education</th>
<th>Total for Program: 64</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011  Essentials of Learning at Global University*</td>
<td></td>
</tr>
<tr>
<td><strong>Total: 1</strong></td>
<td></td>
</tr>
</tbody>
</table>

*Students should not enroll in GUO 1011 Essentials of Learning at Global University* if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

**Capstone requirement:** This program requires students to complete a Bible and Theology posttest and the Graduate Follow-Up Survey. Students should submit the posttest and Follow-Up Survey before requesting the final exam for their last course. There is no cost for these assessments.

**Recommended Course Sequence for a Diploma in Ministry**

**Sequence One**

| G GUO 1011  Essentials of Learning at Global University* | 1 |
| B BIB 1073  Paul's Salvation Letters: Galatians and Romans | 3 |
| T LIT 1213  Old Testament Literature: His Story | 3 |
| T THE 1033  God and Angels | 3 |
| M MIN 1103  Great Commission Strategies | 3 |
| General Elective Credits | 3 |
| **Total: 16** | |

**Sequence Two**

| B LIT 1313  The New Testament as Literature | 3 |
| B BIB 2043  Principles of Biblical Interpretation | 3 |
| T THE 1042  Man and Sin | 2 |
| M MIN 1053  The Work of the Pastor | 3 |
| G REL 2012  People and their Beliefs | 2 |
| General Elective Credits | 3 |
| **Total: 16** | |

**Sequence Three**

| B BIB 2033  A Study in the Book of Hebrews | 3 |
| T THE 2013  The Bible and the Church | 3 |
| T THE 2023  Soteriology | 3 |
| M MIS 2013  The Bible and Missions | 3 |
| General Elective Credits | 3 |
| **Total: 15** | |

**Sequence Four**

| B BIB 3013  Genesis | 3 |
| B BIB 3073  The Book of Acts | 3 |
| M MIS 3022  Introduction to Islam | 2 |
| M MIN 3043  Preparing and Preaching Bible Messages | 3 |
| M MIN 3013  Introduction to Church Music | 3 |
| General Elective Credits | 3 |
| **Total: 17** | |

**Total for Program: 64**
CERTIFICATE PROGRAMS

The certificate programs provide basic training in specific areas of Christian ministry and service. Each certificate program includes courses drawn from the degree credit program. Students who want to study for credit but do not want to embark on a full degree program are encouraged to begin with a certificate program of their choice.

The certificate programs provide specific and basic education in particular areas of need and are designed to enhance students’ skills in communicating the Christian message. Students may enroll in a series of subjects that satisfy a particular interest. All courses taken as part of a certificate may be applied toward a degree. All courses must be completed through enrollment in Global University courses.

Certificate in Bible and Theology

The curriculum for the Certificate in Bible and Theology is given below. A total of 32 credits is required.

<table>
<thead>
<tr>
<th>Bible</th>
<th>General Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 1032 The Life of Christ in the Synoptic Gospels</td>
<td>GUO 1011 Essentials of Learning at Global University* 1</td>
</tr>
<tr>
<td>BIB 1072 Paul’s Salvation Letters: Galatians and Romans</td>
<td>Choose one of the following:</td>
</tr>
<tr>
<td>BIB 2042 Principles of Biblical Interpretation</td>
<td>HIS 2202 The Church: From Pentecost to the Reformation or</td>
</tr>
<tr>
<td>LIT 1213 Old Testament Literature: His Story</td>
<td>HIS 2302 The Church: From the Reformation Through the 20th Century</td>
</tr>
</tbody>
</table>

**Total:** 9

<table>
<thead>
<tr>
<th>Theology</th>
<th>General Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 1042 Man and Sin</td>
<td>Courses from the Bible, Theology, Church Ministries, or</td>
</tr>
<tr>
<td>THE 2012 The Bible and the Church</td>
<td>Intercultural Studies Divisions</td>
</tr>
</tbody>
</table>

**Total:** 4

<table>
<thead>
<tr>
<th>Church Ministries</th>
<th>General Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIN 1052 The Work of the Pastor</td>
<td>Courses from the Bible, Theology, Church Ministries, or</td>
</tr>
<tr>
<td>MIN 1102 Great Commission Strategies</td>
<td>Intercultural Studies Divisions</td>
</tr>
<tr>
<td>MIS 3022 Introduction to Islam</td>
<td>Courses from the Bible, Theology, Church Ministries, or</td>
</tr>
</tbody>
</table>

**Total:** 6

<table>
<thead>
<tr>
<th>General Elective Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011 Essentials of Learning at Global University* 1</td>
<td></td>
</tr>
<tr>
<td>HIS 2202 The Church: From Pentecost to the Reformation</td>
<td></td>
</tr>
<tr>
<td>HIS 2302 The Church: From the Reformation Through the 20th Century</td>
<td></td>
</tr>
<tr>
<td>MIS 3022 Introduction to Islam</td>
<td></td>
</tr>
</tbody>
</table>

**Total for Program:** 32

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.*

**Note:** This program is offered as a Certificate in Urban Ministry or Certificate in Missions in some countries.

Recommended Course Sequence for Certificate in Bible and Theology

**Sequence one**

<table>
<thead>
<tr>
<th></th>
<th>G GUO 1011 Essentials of Learning at Global University* 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>BIB 1032 The Life of Christ in the Synoptic Gospels 2</td>
</tr>
<tr>
<td>M</td>
<td>MIN 1052 The Work of the Pastor 2</td>
</tr>
<tr>
<td>T</td>
<td>THE 1042 Man and Sin 2</td>
</tr>
<tr>
<td></td>
<td>General Elective Credits 2</td>
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**Total:** 16

**Sequence Two**

<table>
<thead>
<tr>
<th></th>
<th>B BIB 2042 Principles of Biblical Interpretation 2</th>
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</thead>
<tbody>
<tr>
<td>T</td>
<td>THE 2012 The Bible and the Church 2</td>
</tr>
<tr>
<td>M</td>
<td>MIS 3022 Introduction to Islam 2</td>
</tr>
<tr>
<td></td>
<td>General Elective Credits 2</td>
</tr>
</tbody>
</table>

**Total:** 16

**Total for Program:** 32
Undergraduate Certificates

The curricula for the undergraduate certificates are given below. A total of 18 credits is required for each certificate. All courses must be completed through enrollment in Global University courses.

### Bible Interpreter Certificate (2017)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011</td>
<td>Essentials of Learning at Global University*</td>
<td>1</td>
</tr>
<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
<td>3</td>
</tr>
<tr>
<td>LIT 1313</td>
<td>The New Testament as Literature</td>
<td>3</td>
</tr>
<tr>
<td>BIB 1032</td>
<td>The Life of Christ in the Synoptic Gospels</td>
<td>2</td>
</tr>
<tr>
<td>THE 1042</td>
<td>Man and Sin</td>
<td>2</td>
</tr>
<tr>
<td>BIB 2043</td>
<td>Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>BIB 2062</td>
<td>The Corinthian Letters</td>
<td>2</td>
</tr>
<tr>
<td>THE 2012</td>
<td>The Bible and the Church</td>
<td>2</td>
</tr>
</tbody>
</table>

Total for Program: **18**

### Christian Communicator Certificate

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011</td>
<td>Essentials of Learning at Global University*</td>
<td>1</td>
</tr>
<tr>
<td>ENG 1102</td>
<td>Writing Better English</td>
<td>2</td>
</tr>
<tr>
<td>MIN 1053</td>
<td>The Work of the Pastor</td>
<td>3</td>
</tr>
<tr>
<td>COM 1012</td>
<td>How to Speak in Public</td>
<td>2</td>
</tr>
<tr>
<td>MIN 2022</td>
<td>Christian Counseling</td>
<td>2</td>
</tr>
<tr>
<td>MIN 3043</td>
<td>Preparing and Preaching Bible Messages</td>
<td>3</td>
</tr>
<tr>
<td>MIN 3063</td>
<td>The Church’s Educational Task</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3102</td>
<td>Principles of Teaching</td>
<td>2</td>
</tr>
</tbody>
</table>

Total for Program: **18**

### Christian Mission Certificate

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011</td>
<td>Essentials of Learning at Global University*</td>
<td>1</td>
</tr>
<tr>
<td>MIN 1103</td>
<td>Great Commission Strategies</td>
<td>3</td>
</tr>
<tr>
<td>MIS 1022</td>
<td>Introduction to Missions</td>
<td>2</td>
</tr>
<tr>
<td>MIS 2013</td>
<td>The Bible and Missions</td>
<td>3</td>
</tr>
<tr>
<td>REL 2013</td>
<td>People and Their Beliefs</td>
<td>3</td>
</tr>
<tr>
<td>MIS 3023</td>
<td>Introduction to Islam</td>
<td>3</td>
</tr>
<tr>
<td>COM 3103</td>
<td>Cross-Cultural Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

Total for Program: **18**

### General Studies Certificate

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUO 1011</td>
<td>Essentials of Learning at Global University*</td>
<td>1</td>
</tr>
<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
<td>3</td>
</tr>
<tr>
<td>LIT 1313</td>
<td>The New Testament as Literature</td>
<td>3</td>
</tr>
<tr>
<td>PHL 2013</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: **10**

**General Electives**

Choose 8 credit hours from the following:

- COM 1012/3 How to Speak in Public
- EDU 3212/3 Foundations of Educational Psychology
- ENG 1023 Introductory Writing
- ENG 1102/3 Writing Better English
- GSC 1103 Studies in Physical Science
- GSC 1121 Experiments in Physical Science: A Laboratory Manual
- HIS 2503 Civilization Past and Present I
- HIS 2603 Civilization Past and Present II
- HIS 2202/3 The Church: From Pentecost to the Reformation
- HIS 2302/3 The Church: From the Reformation Through the 20th Century
- MTH 1103 Business Mathematics
- MTH 2503 College Algebra
- MTH 3303 Statistical Techniques
- MUS 1012 Fundamentals of Music
- PSY 3013 Introduction to Psychology: A Christian Perspective
- SOC 2012 Introduction to Sociology

Total: **8**

Total for Program: **18**

---

*Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.

**Note:** If a student intends to transfer credit for any Global University course or certificate to another school, the student should first verify with the school that it will accept the credits for transfer. Transfer of credit is always at the discretion of the receiving school.
Students pursuing ministerial credentials with the Assemblies of God (after 2005):

Since Global University is a school endorsed by the Alliance for Assemblies of God Higher Education (AAGHE), any bachelor of arts or higher degree from Global University will meet the education requirements for ministerial credentials with the AG. If a student’s primary goal is to receive ministerial credentials and then receive a degree, the student may take the courses listed below and then apply to his or her local AG District. Global University does not issue ministerial credentials; students must contact their local AG District for further instructions on the credentialing process.

NOTE: Students enrolled in a second BA program should refer to the “2017 Second Bachelor of Arts Programs: Recommended Course Sequence for USA Assemblies of God Credentials” document on the next page or posted on Global University’s website at https://www.globaluniversity.edu/pdf/CredentialingSequence.pdf.

**CERTIFIED MINISTER**
- BIB 1033 The Life of Christ in the Synoptic Gospels
- BIB 2102/3 Prison Epistles
- BIB 2043 Principles of Biblical Interpretation
- BIB 3073 The Book of Acts
- HIS 3123 Assemblies of God History, Missions, and Governance
- MIN 1102/3 Great Commission Strategies
- MIN 1063 Ministerial Ethics
- *MIN elective course
- THE 1013 Pneumatology

*Students may choose any two- or three-credit Ministry course. Please refer to your program of study to choose a course that fits into your program, or e-mail degreeaudit@globaluniversity.edu for advisement.

**LICENSED MINISTER**
- BIB 1073 Paul’s Salvation Letters: Galatians and Romans
- LDR 3012/3 Guidelines for Leadership
- LIT 1213 Old Testament Literature: His Story
- LIT 1313 The New Testament as Literature
- LDR 4102/3 Managing Conflict
- MIN 3042/3 Preparing and Preaching Bible Messages
- MIS 1012/3 Introduction to Assemblies of God Missions
- *MIN elective course
- THE 1032/3 God and Angels
- THE 2033 Eschatology

*Students may choose any two- or three-credit Ministry course. Please refer to your program of study to choose a course that fits into your program or e-mail degreeaudit@globaluniversity.edu for advisement.

**ORDAINED MINISTER**

NOTE: Not all ordination courses may be applicable to all BA programs. Please call 800.443.1083, option 4, or e-mail degreeaudit@globaluniversity.edu for advisement.
- BIB 3013 Genesis
- BIB 4053 Corinthians
- BIB 4133 Wisdom Literature
- BUS 2102 Church Business
- COM 3103 Cross-Cultural Communications
- MIN 1052 Work of the Pastor
- MIN 3052/3 Worship of God
- *MIN elective course

*Students may choose any two- or three-credit Ministry course. Please refer to your program of study to choose a course that fits into your program or e-mail degreeaudit@globaluniversity.edu for advisement.
### Second BA in Bible and Theology

**Certified**
- GUO 1011 Essentials of Learning at Global University* 1
- BIB 1033 The Life of Christ in the Synoptic Gospels 3
- THE 1013 Pneumatology 3
- BIB 2043 Principles of Biblical Interpretation 3
- BIB 3073 The Book of Acts 3
- HIS 3123 Assemblies of God History, Missions, and Governance** 3

**Licensed**
- MIN 1103 Great Commission Strategies 3
- LIT 1313 The New Testament as Literature 3
- THE 1032 God and Angels 2
- MIN 3043 Preparing and Preaching Bible Messages 3
- THE 1043 Man and Sin 3
- LIT 1213 Old Testament Literature: His Story 3

**Ordained**
- BIB 3013 Genesis 3
- BIB 2033 A Study in the Book of Hebrews 3
- MIN 1053 The Work of the Pastor 3
- BIB 2013 The Bible and the Church 3
- MIS 3022 Introduction to Islam 2

**Total: 17**

*GUO 1011 is not required for AG credentials but is required to complete a GU second BA. Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning.

**HIS 3123 is required for AG credentials and substitutes for the three-credit general elective requirement for the second BA in Bible and Theology.*

### Second BA in Christian Education

**Certified**
- GUO 1011 Essentials of Learning at Global University* 1
- MIN 1103 Great Commission Strategies 3
- EDU 3113 Competency and Proficiency in Teaching 3
- HIS 2202 The Church: From Pentecost to the Reformation 2
- BIB 3073 The Book of Acts 3
- HIS 3123 Assemblies of God History, Missions, and Governance** 3

**Licensed**
- LIT 1213 Old Testament Literature: His Story 3
- EDU 3103 Principles of Teaching 3
- LIT 1313 The New Testament as Literature 3
- EDU 3213 Foundations of Educational Psychology 3
- THE 3013 Apologetics 3
- HIS 2302 The Church: From the Reformation Through the 20th Century 2

**Total: 18**

*GUO 1011 is not required for AG credentials but is required to complete a GU second BA. Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning.

**HIS 3123 is required for AG credentials and substitutes for the three-credit general elective requirement for the second BA in Christian Education.*

### Second BA in Intercultural Studies

**Certified**
- GUO 1011 Essentials of Learning at Global University* 1
- BIB 2043 Principles of Biblical Interpretation 3
- HIS 2202 The Church: From Pentecost to the Reformation 2
- HIS 2302 The Church: From the Reformation Through the 20th Century 2
- BIB 3073 The Book of Acts 3
- HIS 3123 Assemblies of God History, Missions, and Governance** 3
- MIS 3023 Introduction to Islam 3

**Licensed**
- BIB 1073 Paul’s Salvation Letters: Galatians and Romans 3
- LIT 1213 Old Testament Literature: His Story 3
- MIN 3043 Preparing and Preaching Bible Messages 3
- LIT 1313 The New Testament as Literature 3
- MIS 1023 Introduction to Missions 3
- MIS 4013 Christian Ministry in the Muslim Context 3

**Ordained**
- REL 2013 People and Their Beliefs 3
- THE 3013 Apologetics 3
- MIS 2013 The Bible and Missions 3
- MIS 4053 Philosophy of Missions § 3
- COM 3103 Cross-Cultural Communications 3
- EDU 4133 Christian Adult Education in Cultural Context 3

**Total: 18**

§ Directed Reading

**Total: 18**

*GUO 1011 is not required for AG credentials but is required to complete a GU second BA. Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning.

**HIS 3123 is required for AG credentials and adds three extra credits to the Intercultural Studies second BA for a total of 53 credits.*
Global University uses a variety of methods to meet the needs of its students at all levels of study. Global University students have been pastors, evangelists, and national church leaders desiring to continue their ministerial education, as well as those preparing to enter the ministry for the first time. Many GU students are laypersons who want to have the training necessary to work more effectively in their local churches.

Many Global University students study independently, but GU also works closely with several Bible schools for the benefit of their students. Global University endeavors to select the methods appropriate for each type of learning situation.

The following are some of the ways students may study with Global University:

1. **Independent Study**: Independent-study students are those who study at home while maintaining their regular routines of ministry, employment, and family responsibilities. Usually, they will study alone on a personally developed schedule that enables them to minimize the disruption of their other activities and responsibilities. Global University courses are specifically designed to meet the needs of independent-study students. The presence of an instructor is not required; however, an examining supervisor must administer the final examination.

2. **Guided Independent Study**: In this mode a facilitator interacts with the student to guide and encourage his or her study. If approved as an examining supervisor, the facilitator may also administer the final exam.

3. **Facilitated Courses**: From time to time, Global University facilitates courses in conjunction with the program of a Global University representative or residential Bible school. Facilitated courses provide an opportunity for students to interact with other students as well as the facilitator while studying course materials.

4. **Study Groups**: Many Bible study groups use Global University courses. These include church Bible study groups and citywide Bible study projects. Such groups usually take direction from a facilitator, pastor, or other group leader. Or a study group may simply be a place where students can study together with some tutorial assistance.

5. **Global University/Residence Bible Schools**: Although primarily designed for independent study, Global University study materials are adaptable for classroom use.

6. **Digital Courses**: Students who enroll in Global University undergraduate courses have the option of downloading course Study Guides or Independent-Study Textbooks in digital PDF files from the Global University website. These digital course files allow students the option of studying on personal computers or other electronic devices. Some textbooks required for GU undergraduate courses may be purchased in e-format from other distributors.

### Using Your Global University Materials

Global University’s Independent-Study Textbook and Study Guide formats are designed to provide you with direction throughout your course. In fact, they are “teaching books.” Naturally, the style is more formal, since it is in written rather than spoken language. However, the goal is to communicate through the written word the kind of experience a student would find in a degree-level classroom.

### Organization of Each Lesson

Each course is generally divided into several units, and these units are divided into lessons. Each lesson has several parts. The courses are developed in one of three formats.

- **In the first format**, each lesson has three parts. The first section is the lesson organizer, which overviews the lesson, defines learning activities, states the lesson objectives, and provides an outline. The lesson development is the largest part of each lesson and contains the major part of the instruction. The lesson development is divided into blocks of content. Each block of study is associated with an objective. The objectives in the lesson are vital to the study process since they form the criteria for all questions on the unit tests and final exams.

- **In the second type of course format**, the lesson introduction highlights the lesson’s general concepts and lists the lesson objectives and outline. The content is the largest part of each lesson and contains the major part of the instruction. Each block of content is associated with an objective and a guiding question. The lesson objectives are vital to the study process since they form the criteria for all questions on the unit tests and final exams. Learn-by-doing activities offer ways to put into practice the information learned.

- **The third type of format** is almost identical to the second, except that the guiding questions are replaced with interactive questions. These interactive questions encourage students to actively think about the key concepts of the lesson and the relevant perspectives. At least one interactive question is included for each lesson objective. As in each of the other formats, the lesson objectives are vital to the study process since they form the criteria for all questions on the unit tests and final exams.

At the end of each lesson in all course formats is the self-test. The self-test is designed to help you achieve the lesson objectives. The entire lesson should require approximately ten hours of study.

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**Methods of Instruction**

COURSE GUIDELINES AND REQUIREMENTS

**Organization of Each Lesson**

Using Your Global University Materials

Global University's Independent-Study Textbook and Study Guide formats are designed to provide you with direction throughout your course. In fact, they are “teaching books.” Naturally, the style is more formal, since it is in written rather than spoken language. However, the goal is to communicate through the written word the kind of experience a student would find in a degree-level classroom.

### Organization of Each Lesson

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At the end of each lesson in all course formats is the self-test. The self-test is designed to help you achieve the lesson objectives. The entire lesson should require approximately ten hours of study.
Text and Reading Assignments
Global University courses have two methods for directing the student to outside reading assignments. If a textbook is directly integrated into the study plan of the Global University course, the assigned reading will be given in the lesson introduction or throughout the Study Guide. Studying one section at a time, first in your textbook and then in your Study Guide, will make it more convenient for you to take advantage of short periods of study time. You will not need to wait until you have time to do an entire lesson at once.

Another method of providing outside reading is the combination of a two-credit course with a collateral reading assignment (CRA). In this method, you will complete initial coursework and then be directed to read an outside text or texts on which you will make a written report called a CRA. This assignment will add one credit to the credit value of the course. For courses available for both two and three credits, students may choose to withdraw from one and then enroll in the other. However, students may not be eligible for a full tuition refund when they withdraw (see “Cancellation and Refund Policy”).

Completing Coursework
You should expect to spend an average of ten hours of study per lesson. Preparation for exams and the research and writing of papers will vary according to the abilities of each student. You have six months from the date the enrollment is processed in which to complete a course. However, the time spent to complete a course is determined solely by you, the student. It is important to have a thorough understanding of each lesson before you proceed to the next one. The self-test at the end of each lesson will help you evaluate your mastery of the content. Take each one as you would an examination in a classroom.

If you study two hours per day, five days per week, you should be able to finish a course in about three months. It is important that you develop a schedule to determine which two hours each day you will spend in study. Then be sure not to let any other activity keep you from your college schedule. Treat these two hours as you would study time for a residential class at a university.

Time Limit for Completing a Course
The time limit for completing a Global University undergraduate course is six months from the date the order is processed by Global University. Students are expected to complete their studies within this prescribed length of time. However, where circumstances merit, an extension of up to six months may be granted upon request. A processing fee is required for the extension. Additional extensions are not permitted. Courses not completed within the specified time limit are noted on the transcript as incomplete (INC).

Written Assignments
Global University courses require written projects or research papers. You will be provided with instructions for completing these written assignments, and the Global University Undergraduate Form and Style Guide, second edition, is available to assist you. Written assignments are to be submitted according to the guidelines presented in the form and style guide. Written assignments that do not follow the criteria outlined in the guide will have points deducted from the assignment score. The form and style guide may be downloaded from Global University’s website or purchased with your course materials. A course will not be considered complete until all written assignments have been submitted.

After you complete an assignment, be sure to label it with your name, address, student identification number, course title, course code, production number (PN), and assignment title. Then submit it to your Global University enrollment office. Your work will be returned with a grade and any comments the faculty member thinks you may find helpful. You should submit your written assignments before requesting the final examination, since the graded assignments will assist you in your review for the examination. Students who re-enroll in a course must complete all course requirements, including retaking the final exam.

Service Learning Requirement
A service learning requirement (SLR) is required in all undergraduate courses except the biblical languages courses. The SLR is designed to help you develop your ability to apply and present course principles to others in your community, thereby developing ministry and practical skills while meeting real-world needs. You must submit an SLR report before requesting the final examination. You will receive course credit and a final grade only after the SLR is completed and assessed as satisfactory by a faculty member.

Unit Progress Evaluations
The number of unit tests will vary with each course. Unit tests are not submitted for grading. These tests are for your self-evaluation only.

Final Examination
The final examination must be arranged by you, your examining supervisor, and your Global University enrollment office. International students should contact their enrollment office well in advance of the date they want to take the examination. Directly enrolled students should submit proper forms four weeks before their scheduled test date. The final exam is a Scantron-based (or online) exam with no essay questions. The final exam is primarily multiple choice but may include true/false and/or matching. It is the student’s responsibility to complete the final examination before the course expiration date. Proper planning is essential.
1. The student is responsible for completing the Student’s Request to Take Final Examination form. Directly enrolled students may obtain this form from the Student Packet or Essential Course Materials, the Undergraduate Supplemental Procedures Manual, or Global University’s website. International students will find this form in their Student Packet or Essential Course Materials. The final examination in any course may not be taken until the following have occurred:
   a) A Subject Enrollment Form (SEF) or course order has been received at the International Office.
   b) A student number has been officially assigned.
   c) The proper final exam request information has been received by the International Office.
   d) Arrangements have been made for an approved examining supervisor to administer the final examination.
   e) All projects and assignments that are part of the final grade have been submitted. For all undergraduate courses (except biblical languages courses), students will not receive course credit or a final course grade if the required SLR has not been submitted.

2. The confidential final examination, with a control number affixed, is sealed and sent by the International Office in Springfield, Missouri, to the national representative or directly to the examining supervisor. If sent to a national representative, he or she records its arrival and sends it to the Global University examining supervisor.

3. The examining supervisor arranges with the student a time and place for the examination and administers it. The examining supervisor must be present in the room with the student during the entire time the examination is being given. All parts of the final examination must be returned by the examining supervisor to the Global University International Office. Exam supervisors for directly enrolled students must return the final exam, whether completed or not, by the due date listed on the exam Scantron. Failure to do so will incur a fee per exam.

Note: Some courses will have two exams—a midcourse examination and an end-of-course examination—with alert notifications included with each course that inform the student regarding when to arrange to take each exam.

**Notification of Grades**

The Global University International Office scores all final examinations. Upon completion of a course, the grade is sent by postal service or e-mail to the student on a Final Grade Report (FGR) form. The grade is permanently recorded at the International Office.

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### Grading Scale

Global University undergraduate courses are graded according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum Score</th>
<th>Maximum Score</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>0–59</td>
<td>0.00</td>
<td>Failing</td>
</tr>
<tr>
<td>D-</td>
<td>60–62</td>
<td>1.00</td>
<td>Poor</td>
</tr>
<tr>
<td>D</td>
<td>63–66</td>
<td>1.33</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>C-</td>
<td>70–72</td>
<td>1.67</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>73–76</td>
<td>2.00</td>
<td>Excellent</td>
</tr>
<tr>
<td>A-</td>
<td>90–92</td>
<td>3.67</td>
<td>Superior</td>
</tr>
<tr>
<td>A</td>
<td>93–96</td>
<td>4.00</td>
<td>Superior</td>
</tr>
</tbody>
</table>

The minimum passing score for any individual course is a score of “D-” (60 percent). A minimum grade point average (GPA) of 2.00 is required to earn a diploma or to graduate. (See the “Academic Good Standing” section.)

### Resubmitting Written Assignments

If a student receives a score of 60–79 points out of the maximum 100 points on a written assignment, the student can request permission to resubmit and attempt to raise his or her score. (The maximum grade allowed on a resubmission is 80 points.)

If the student receives a score of 59 points or below, the student automatically has the option to resubmit the assignment, and the faculty grader should encourage the student to do so. However, the student is not required to resubmit the assignment.

In all cases, only one resubmission is permitted per assignment (project or CRA/CWA). The maximum grade that can be assigned to a resubmitted assignment is 80 points. The resubmission score, whether higher or lower than the original score, will be the final score.

Resubmissions must be submitted before the course expiration date. Resubmissions received after the six-month expiration date will not be scored unless the course has been extended. Resubmissions received after the one-year expiration date will not be scored. The student will need to pay
the full tuition and re-enroll in the course for the resubmission to be scored.

If You Do Not Pass a Course

Global University is committed to the goal of fostering a high level of success in learning on the part of each student. The course materials are designed to enhance the possibility of success for students who carefully follow the instructional sequences given and complete all learning exercises according to the instructions in the Study Guide.

To qualify to retake your final exam, you must
1. have received a final grade for the course below 73 percent and scored less than 73 percent on the final exam;
2. contact your national representative or the International Office in Springfield, Missouri, to retake the examination (a retake fee may apply); and
3. complete the retake exam before the course expiration date. Retake exams completed after the six-month expiration date will not be scored unless the course has been extended. Retake exams taken after the one-year expiration date are null and void. The student will need to pay the full tuition, re-enroll in the course, and then submit a new final exam request.

Before taking the second examination, carefully review the course materials and attempt to correct learning inadequacies. The score received on the retake examination, whether higher or lower than the original exam score, is the final score. If you fail to earn a passing score through reexamination and you desire to take the exam a third time, you will be required to re-enroll in the course and pay the applicable fees to receive credit.

NOTE: Retakes will not be permitted for examinations in the mathematics courses—MTH1103, MTH2503, and MTH3303—due to the unique design of these courses and their examinations.

Special Projects

Each division of the undergraduate program in the Undergraduate School of Bible and Theology provides the possibility of a special project on the fourth level of studies. These are individualized activities using special readings and/or research techniques to meet some unique need in the particular division of study. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. Up to three credits may be earned. The last number in the course code for the special project reflects the assigned number of credits that can be earned; for example, BIB 4093 earns three credits.

The following are suggested guidelines for completing a special project:
1. The work must be done in a specific academic discipline, such as Bible, theology, church ministries, or intercultural studies.
2. Any student who desires to enroll in a special project must first submit a proposal of about 100 words in length and a Subject Enrollment Form (SEF) or course order to his or her enrollment office. The student should keep a copy of the proposal. The proposal must describe
   a) the nature and significance of the special project and
   b) the methods to be used to carry out the study (interviews, surveys, reading, and other research).
3. At the International Office, the proposal will be forwarded to the Dean of the Undergraduate School of Bible and Theology for approval. An SEF or course order for a special project will be processed only after the student’s proposal has been approved. A student may proceed with the special project after he or she has received notification that the proposal has been approved and he or she is enrolled in the special project course.
4. The student will submit the special project with a minimum of 1,500 words for each credit to be earned; that is, a minimum of 4,500 words must be submitted for the three-credit special project. Information on how to prepare this paper using proper formatting can be found in the GU Undergraduate Form and Style Guide, second edition.
5. The student’s work will be evaluated based on the clarity and structure of the paper’s content and the appropriateness of the research and/or reading to the subject being examined. The paper must demonstrate a depth of insight and practical application.
6. Special project courses are restricted to a maximum of six credit hours per student.
7. Special project courses are restricted to students who are within 32 credits of completing a degree program.

Online Library

The Global University Library provides students and faculty with access to thousands of resources for biblical study and theological research. Course Research Guides feature useful resources compiled by faculty and librarians to help in writing course projects and collateral reading or writing assignments.

You may access these resources via the Global University Library website at library.globaluniversity.edu or through the “Library” link on the Global University website. Global University is continually expanding its online information services in conjunction with the Global University Library and the university’s global library network.
COURSE DESCRIPTIONS

Acronyms used in course descriptions and “materials required” are defined as follows:

IST: Independent-Study Textbook. The IST contains all materials necessary for completing the course.

SG: Study Guide. The SG is written to accompany an outside textbook. The outside textbook will be listed under “materials required.”

CRA: Collateral reading assignment. The CRA is an additional assignment to raise the credit value of the course by one credit. It requires an additional textbook that will be listed under “materials required.”

CWA: Collateral writing assignment. Some courses require a CWA instead of a CRA to earn the three credits for the course. The questions for the CWA are based on the IST for the course, whereas a CRA is based on a collateral reading textbook that accompanies the IST.

BIBLE DIVISION

The Bible is a primary textbook, along with the listed text, for each of the Bible courses.

*BIB 1032 The Life of Christ in the Synoptic Gospels (2 credits)

This course is a study of the life of Christ from the viewpoint of the Synoptic Gospels—Matthew, Mark, and Luke. The Life of Christ in the Synoptic Gospels helps the student grasp the chronological progression and the spiritual significance of important events in Christ’s life. It also stresses His message and His method, including His parables and miracles. Organized around three themes—the world, the Man, and the message—this study helps students integrate their understanding of His life and work with a clear commitment to live by the principles He taught and the values He demonstrated. They are enabled to preach and teach about Christ with greater understanding and effectiveness.

Materials required:
IST: The Life of Christ in the Synoptic Gospels by Michael R. McClain

*BIB 1033 The Life of Christ in the Synoptic Gospels (3 credits)

See description of BIB 1032 The Life of Christ in the Synoptic Gospels above. This course is the same as BIB 1032 The Life of Christ in the Synoptic Gospels except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Life of Christ in the Synoptic Gospels by Michael R. McClain
CRA Textbook: Jesus the Messiah: A Survey of the Life of Christ by Robert H. Stein

*BIB 1042 The Gospel of John (2 credits)

This course presents an analytical study of the Gospel of John. Special attention is given to the structure of the Gospel and the progressive development of its main themes of belief in Jesus Christ and unbelief, and the resultant conflict between the two. The life, character, and redemptive ministry of Jesus Christ are examined in their historical context and from a divine perspective as portrayed by John the Evangelist.

Materials required:
SG: The Gospel of John by Peter Kuzmic
Textbook: John: The Gospel of Belief (2nd ed.) by Merrill Tenney

BIB 1043 The Gospel of John (3 credits)

See description of BIB 1042 The Gospel of John above. This course is the same as BIB 1042 The Gospel of John except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
SG: The Gospel of John by Peter Kuzmic
Textbook: John: The Gospel of Belief (2nd ed.) by Merrill Tenney
CRA Textbook: Encountering John: The Gospel in Historical, Literary, and Theological Perspective by Andreas Köstenberger

BIB 1052 Paul’s Salvation Letters: Galatians and Romans (2 credits)

Paul’s Salvation Letters: Galatians and Romans gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously.

Materials required:
IST: Paul’s Salvation Letters: Galatians and Romans by William F. Lasley

BIB 1053 Acts (3 credits)

Acts deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions concerning the growth of the church, both historical and contemporary. Using the principles of divine guidance illustrated in Acts, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The Study Guide suggests practical applications to help the student face similar problems today.

(BIB 3073 The Book of Acts parallels this course. Students may enroll in either course, but not both.)

Materials required:
SG: Acts by George O. Wood
Textbook: The Book of the Acts (Rev. ed.) by F. F. Bruce

BIB 1072 Paul’s Salvation Letters: Galatians and Romans (2 credits)

Paul’s Salvation Letters: Galatians and Romans gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously.

Materials required:
IST: Paul’s Salvation Letters: Galatians and Romans by William F. Lasley
**BIB 1073 Paul's Salvation Letters: Galatians and Romans (3 credits)**

See description of BIB 1072 Paul's Salvation Letters: Galatians and Romans above. This course is the same as BIB 1072 Paul's Salvation Letters: Galatians and Romans except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

**Materials required:**
IST: Paul's Salvation Letters: Galatians and Romans by William F. Lasley
CRA Textbook: Romans (Rev. ed.) by F. F. Bruce

**BIB 2022 Paul's Letters to Pastors (2 credits)**

Paul's Letters to Pastors is a basic study of the Epistles of 1 and 2 Timothy and Titus that describe God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study the various subgroups within a congregation and how to recognize and deal with error. Finally, the student will consider the essential nature of the gospel of Jesus Christ.

**Materials required:**
IST: Paul's Letters to Pastors by John R. Burgan

**BIB 2032 A Study in the Book of Hebrews (2 credits)**

A Study in the Book of Hebrews uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who want to preach or teach from Hebrews.

**Materials required:**
IST: A Study in the Book of Hebrews by Terry G. Peretti, A. C. George, and Louise Jeter Walker
CRA Textbook: Encountering the Book of Hebrews by Donald A. Hagner

**BIB 2042 Principles of Biblical Interpretation (2 credits)**

This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

**Materials required:**
IST: Principles of Biblical Interpretation by Carl B. Gibbs

**BIB 2043 Principles of Biblical Interpretation (3 credits)**

See description of BIB 2042 Principles of Biblical Interpretation above. This course is the same as BIB 2042 Principles of Biblical Interpretation except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

**Materials required:**
IST: Principles of Biblical Interpretation by Carl B. Gibbs
CRA Textbook: How to Read the Bible for All Its Worth (4th ed.) by Gordon D. Fee and Douglas Stuart
CRA Article: "Hermeneutics and Interpreting Acts: A Pentecostal Perspective" by Waverly (Wave) Nunnally (provided in the Student Packet or Essential Course Materials)

**BIB 2062 The Corinthian Letters (2 credits)**

This course focuses on letters written to believers by Paul the apostle while he was imprisoned in Rome. Students will gain an understanding of the historical and literary backgrounds of each Prison Epistle and be able to distinguish their major theological themes. Paul's teachings will be examined to equip students to apply them to contemporary life and to identify heresy. Students also will learn traditional Pentecostal views on passages that address such issues as election and the security of the believer.

**Materials required:**
IST: Prison Epistles by Steve D. Eutsler

**BIB 2012 Prison Epistles (2 credits)**

See description of BIB 2012 Prison Epistles above. This course is the same as BIB 2012 Prison Epistles except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

**Materials required:**
IST: Prison Epistles by Steve D. Eutsler
CRA Textbook: Paul for Everyone: The Prison Letters (2nd ed.) by N. T. Wright
BIB 3012 *Genesis* (2 credits)

How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in this interpretive study of Genesis. He includes spiritual types and practical applications. He traces the thread of God's plan of redemption from its beginning promise in Eden to the formation of God's chosen people through whom this plan would be realized.

*MATERIALS REQUIRED:* IST: *Genesis* by Paul Hoff
Optional, supplemental text: *Genesis, An Introduction and Commentary* by Derek Kidner

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BIB 3013 *Genesis* (3 credits)

See description of BIB 3012 *Genesis* above. This course is the same as BIB 3012 *Genesis* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

*MATERIALS REQUIRED:* IST: *Genesis* by Paul Hoff
CRA Textbook: *Encountering the Book of Genesis* by Bill T. Arnold
Optional, supplemental text: *Genesis, An Introduction and Commentary* by Derek Kidner

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BIB 3022 *Pentateuch* (2 credits)

*Pentateuch* considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course helps the student trace the nation of Israel from its beginnings until its entrance into the Promised Land. Included in the course are studies on the Creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

*MATERIALS REQUIRED:* SG: *Pentateuch* by George Assad
Textbook: *God Spake by Moses*, 1951 edition, by Oswald T. Allis

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BIB 3023 *Pentateuch* (3 credits)

See description of BIB 3022 *Pentateuch* above. This course is the same as BIB 3022 *Pentateuch* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

*MATERIALS REQUIRED:* SG: *Pentateuch* by George Assad
Textbook: *God Spake by Moses*, 1951 edition, by Oswald T. Allis
CRA Textbook: *From Paradise to the Promised Land: An Introduction to the Pentateuch* by T. Desmond Alexander

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BIB 3033 *Old Testament Historical Books* (3 credits)

This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. The books deal with the period of about one thousand years from the entrance of the nation of Israel into the Promised Land until its return after the Exile. The course especially emphasizes Israel's messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.

*MATERIALS REQUIRED:* SG: *Old Testament Historical Books* by Amos Millard
Textbook: *The Historical Books* by L. Thomas Holdcroft

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BIB 3052 *Themes from the Major Prophets* (2 credits)

The major prophets Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago, yet their message is as important for us today as it was then. In *Themes from the Major Prophets*, the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

*MATERIALS REQUIRED:* IST: *Themes from the Major Prophets* by David Petts

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BIB 3053 *Themes from the Major Prophets* (3 credits)

See description of BIB 3052 *Themes from the Major Prophets* above. This course is the same as BIB 3052 *Themes from the Major Prophets* except that a CRA must be completed. The textbooks for the CRA are listed under "materials required."

*MATERIALS REQUIRED:* IST: *Themes from the Major Prophets* by David Petts
CRA Textbook: *The Prophets as Preachers: An Introduction to the Hebrew Prophets* by Gary V. Smith

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BIB 3062 *Themes from the Minor Prophets* (2 credits)

The segment of the twelve books of the Minor Prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, *Themes from the Minor Prophets*, covers the contributions of the minor prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

*MATERIALS REQUIRED:* IST: *Themes from the Minor Prophets* by Thomas F. Harrison

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BIB 3063 *Themes from the Minor Prophets* (3 credits)

See description of BIB 3062 *Themes from the Minor Prophets* above. This course is the same as BIB 3062 *Themes from the Minor Prophets* except that a CRA must be completed. The textbooks for the CRA are listed under "materials required."

*MATERIALS REQUIRED:* IST: *Themes from the Minor Prophets* by Thomas F. Harrison
CRA Textbook: *Hosea–Micah, Interpretation: A Bible Commentary for Teaching and Preaching* by James Limburg
CRA Textbook: *Nahum–Malachi, Interpretation: A Bible Commentary for Teaching and Preaching* by Elizabeth Achtemeier

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BIB 3073 *The Book of Acts* (3 credits)

The approach of this course is Protestant, evangelical, conservative, and Pentecostal. You will know and be able to defend the evidences for the traditional dating and authorship of Acts as well as explain why these are important to the historical reliability and spiritual authority of the book. You will gain a new appreciation for the work of the Holy Spirit and the foundations from which Pentecostal theology and practice have developed. Your relationship with Christ and your determination to be involved in building God's kingdom will be enhanced.

(BIB 3053 Acts parallels this course. Students may enroll in either course, but not both.)

*MATERIALS REQUIRED:* IST: *The Book of Acts* by Wave Nunnally
BIB 4034 Hebrew I (4 credits)

Hebrew I is a study in the Semitic language of the ancient Hebrews. The author stresses fundamentals of Hebrew, paying special attention to the use of these skills in translation. The study of this biblical language increases the student’s capacity to minister the Word of God from the Old Testament. Knowledge of Hebrew enriches the teaching and preaching of the gospel of Jesus Christ. Audio CDs accompany the course.

Materials required:
SG: Hebrew I by William C. Williams
Audio CDs: Hebrew I
Textbook: Introduction to Hebrew (1965 ed.) by Moshe Greenberg

BIB 4044 Hebrew II (4 credits)

This course continues the study of Hebrew vocabulary, grammar, and syntax. It enables the student to read, understand, and translate the easier passages of narrative prose in the Hebrew Bible. Audio CDs accompany this course.

Prerequisite or sequence:
BIB 4034 Hebrew I (required)

Materials required:
SG: Hebrew II by William C. Williams
Audio CDs: Hebrew II
Textbook: Introduction to Hebrew (1965 ed.) by Moshe Greenberg

BIB 4053 Corinthians (3 credits)

How does one relate the Bible to contemporary church life? In the Corinthians Study Guide, the author helps the student do this through an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem the apostle Paul dealt with, the author suggests a possible solution or an interpretation that can be applied to the church today. This course is especially helpful to those who desire to preach and teach as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study.

BIB 4062/3 The Corinthian Letters parallels this course. Students may enroll in either course, but not both.

Materials required:
SG: Corinthians by Gordon D. Fee
Textbook: The First Epistle to the Corinthians, 2nd ed., by C. K. Barrett

BIB 4072 Daniel and Revelation (2 credits)

Daniel and Revelation is a study of biblical prophecy that concerns end-time events. The course covers passages of other Old and New Testament books in addition to Daniel and Revelation when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, biblical prophecy moves beyond time into eternity. Christ’s second coming is the central theme of the course. The authors also emphasize that the student be ready for Jesus’ coming and encourage others to prepare for His coming (1 John 3:3).

Materials required:
IST: Daniel and Revelation by George W. Westlake Jr. with David D. Duncan

BIB 4132 Wisdom Literature (2 credits)

This course introduces the student to the ancient pursuit of wisdom, both in Israel and among her neighbors, and the genre, content, and social context of the wisdom writings. The course examines both Old Testament wisdom books and wisdom writings produced in the period between the Testaments. Particular attention is given to themes that run throughout the wisdom tradition and the ways these themes develop and change in successive wisdom writings. The course also considers the ways wisdom writings helped shape the New Testament and continue to influence the church today.

Materials required:
IST: Wisdom Literature by Scott Ellington

BIB 4143 Undergraduate Greek I (3 credits)

This course presents a study of Koiné Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extrabiblical Koiné literature. This study will help students to appreciate the Koiné Greek of the New Testament and to read Greek as it was written by Greek authors while avoiding the English syntactical approach. The course requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).

Materials required:
SG: Undergraduate Greek I by James E. Richardson
Optional:
Basics of Biblical Greek: Grammar
(full lectures on 12 audio CDs) by William D. Mounce
A Greek New Testament and dictionary
(The Greek New Testament with Dictionary by Barbara and Kurt Aland, et al., is recommended.)

BIB 4153 Undergraduate Greek II (3 credits)

This course presents an ongoing study of Koiné Greek that includes recognition and use of Koiné Greek grammar and syntax that are necessary to translation and exegesis of the Greek text of the New Testament and extrabiblical writings. The course requires supervised examinations that include translation of New Testament and extrabiblical passages.

Materials required:
IST: Wisdom Literature by Scott Ellington
CRA Textbook: The Wisdom Literature by Richard J. Clifford

BIB 4132 Wisdom Literature (2 credits)

See description of BIB 4132 Wisdom Literature above. This course is the same as BIB 4132 Wisdom Literature, except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Wisdom Literature by Scott Ellington
CRA Textbook: The Wisdom Literature by Richard J. Clifford
Prerequisite or sequence recommendation:

BIB 4143 Undergraduate Greek I or its equivalent (required)

Materials required:

SG: Undergraduate Greek II by James E. Richardson
Interactive CD: Basics of Biblical Greek by William D. Mounce

Supplemental materials:

Answer Key to Basics of Biblical Greek: Workbook by William D. Mounce
CD by John C. Beckman

Optional:

Basics of Biblical Greek: Grammar (full lectures on 12 audio CDs) by William D. Mounce

BIB 4091/4092/4093 Special Project (1, 2, or 3 credits)

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Bible Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, BIB 4093 earns three additional project credit hours. (See the “Special Projects” section under “Course Guidelines and Requirements” for additional information.)

LIT 1212 Old Testament Literature: His Story (2 credits)

This course is a study of beginnings. It shows how the ancient, inspired Hebrew writers expressed in narrative form a record of God’s saving deeds from the beginning of God’s work with all humankind. From these narratives, students can see God’s unfolding plan of redemption through what Christians believe to be God’s revelation. Concepts like covenant, priesthood, law, trust, faithfulness, and righteousness come from the Old Testament. Such knowledge is basic to understanding the New Testament. The Old Testament is the only Bible Jesus, His followers, and the early believers had. Storytelling is one of the oldest methods of communicating from one generation to the next. Learn to tell God’s story from the record of the Old Testament and be equipped to pass it on to your generation and those to follow.

Materials required:

IST: Old Testament Literature: His Story by Steven M. Fettke

LIT 1213 Old Testament Literature: His Story (3 credits)

See description of LIT 1212 Old Testament Literature: His Story above. This course is the same as LIT 1212 Old Testament Literature: His Story except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: Old Testament Literature: His Story by Steven M. Fettke
CRA Textbook: They Spoke from God: A Survey of the Old Testament compiled and edited by William C. Williams

*LIT 1313 The New Testament as Literature (3 credits)

See description of LIT 1312 The New Testament as Literature above. This course is the same as LIT 1312 The New Testament as Literature except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: The New Testament as Literature by Randy J. Hedlun

LIT 1313 The New Testament as Literature (3 credits)

See description of LIT 1312 The New Testament as Literature above. This course is the same as LIT 1312 The New Testament as Literature except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: The New Testament as Literature by Randy J. Hedlun


*LIT 1312 The New Testament as Literature (2 credits)

This course is intentionally a literary approach to understanding the New Testament and is not intended to be a survey course. More attention is given to understanding literature—especially divinely sponsored literature—than is given to surveying the specific contents of each book. The overarching goal is to prepare students to appreciate and understand the New Testament more fully in its divinely ordained original context. The intent is that this understanding will better equip students to be faithful in interpreting the Word more closely to the authorial intent.

(This course has replaced LIT 1303 New Testament Literature, formerly titled BIB 1023 New Testament Survey. Students who successfully completed either LIT 1303 or BIB 1023 cannot enroll in and receive credit for LIT 1312.)

Materials required:

IST: The New Testament as Literature by Randy J. Hedlun

*LIT 1313 The New Testament as Literature (3 credits)

See description of LIT 1312 The New Testament as Literature above. This course is the same as LIT 1312 The New Testament as Literature except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: The New Testament as Literature by Randy J. Hedlun


*LIT 1312 The New Testament as Literature (2 credits)

This course is intentionally a literary approach to understanding the New Testament and is not intended to be a survey course. More attention is given to understanding literature—especially divinely sponsored literature—than is given to surveying the specific contents of each book. The overarching goal is to prepare students to appreciate and understand the New Testament more fully in its divinely ordained original context. The intent is that this understanding will better equip students to be faithful in interpreting the Word more closely to the authorial intent.

(This course has replaced LIT 1303 New Testament Literature, formerly titled BIB 1023 New Testament Survey. Students who successfully completed either LIT 1303 or BIB 1023 cannot enroll in and receive credit for LIT 1312.)

Materials required:

IST: The New Testament as Literature by Randy J. Hedlun

Theology Division
The Bible is a primary textbook, along with the listed text, for each of the Theology courses.

THE 1012 Pneumatology (2 credits)
The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? Students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministries.

Materials required:
SG: Pneumatology by Stanley M. Horton
Textbook: What the Bible Says about the Holy Spirit (2nd ed.) by Stanley M. Horton

THE 1013 Pneumatology (3 credits)
See description of THE 1012 Pneumatology above. This course is the same as THE 1012 Pneumatology except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
SG: Pneumatology by Stanley M. Horton
Textbook: What the Bible Says about the Holy Spirit (2nd ed.) by Stanley M. Horton
CRA Textbook: The Holy Spirit: A Pentecostal Perspective by Anthony D. Palma

THE 1012 Pneumatology (2 credits)
This Independent-Study Textbook attempts to present a broad biblical view to help the student better understand the nature of God and angels. The course teaches that biblical theology clearly includes all people in God’s plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God’s plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels.

Materials required:
IST: God and Angels by Paul R. Martin, James E. Book, and David Duncan

THE 1013 God and Angels (3 credits)
See description of THE 1032 God and Angels above. This course is the same as THE 1032 God and Angels except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: God and Angels by Paul R. Martin, James E. Book, and David Duncan

THE 1042 Man and Sin (2 credits)
Man and Sin is an introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. Students will learn to appreciate these subjects from a biblical, systematic, and, to a lesser extent, historical perspective. The course emphasizes biblical interpretation from the view of evangelical Christians, but this position is understood against the backdrop of predominant non-Christian worldviews.

Materials required:
IST: Man and Sin by Simon Chan

THE 1043 Man and Sin (3 credits)
See description of THE 1042 Man and Sin above. This course is the same as THE 1042 Man and Sin except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Man and Sin by Simon Chan
CRA Textbook: Being Human: The Nature of Spiritual Experience by Ranald Macaulay and Jeram Barrs

THE 1053 Biblical Theology of Prayer (3 credits)
Biblical Theology of Prayer is a study of the great prayers of the Bible and the lessons we can learn for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

Materials required:
SG: Biblical Theology of Prayer by Paul W. Smith
Textbook: With Christ in the School of Prayer by Andrew Murray

THE 2012 The Bible and the Church (2 credits)
In The Bible and the Church, a basic study of bibliology and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the course, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.

Materials required:
IST: The Bible and the Church by Roslim Suwandoko and David D. Duncan

THE 2013 The Bible and the Church (3 credits)
See description of THE 2012 The Bible and the Church above. This course is the same as THE 2012 The Bible and the Church except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Bible and the Church by Roslim Suwandoko and David D. Duncan
CRA Textbook: Theology in the Context of World Christianity by Timothy C. Tennent

THE 2022 Soteriology (2 credits)
The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of Soteriology. This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The twelve lessons stress applying salvation truths personally and sharing them with others.

Materials required:
SG: Soteriology by Daniel B. Pecota
Textbook: The Doctrine of Salvation (2nd ed.) by Charles M. Horne
Textbook: Newborn: A Basic Handbook on Salvation for Personal or Group Study by Harold M. Freligth
THE 2023 Soteriology (3 credits)
See description of THE 2022 Soteriology above. This course is the same as THE 2022 Soteriology except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
SG: Soteriology by Daniel B. Pecota
Textbook: The Doctrine of Salvation (2nd ed.) by Charles M. Horne
Textbook: Newborn: A Basic Handbook on Salvation for Personal or Group Study by Harold M. Frelich
CRA Textbook: Salvation Belongs to Our God: Celebrating the Bible’s Central Story by Christopher J. H. Wright

THE 2032 Eschatology (2 credits)
Eschatology is a study in the area of biblical teaching that concerns last things—the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the Tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course, the student also considers and analyzes a number of current eschatological systems.

Materials required:
SG: Eschatology by Andrew McDearmid
Textbook: The End Times by Herman A. Hoyt

THE 2033 Eschatology (3 credits)
See description of THE 2032 Eschatology above. This course is the same as THE 2032 Eschatology except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
SG: Eschatology by Andrew McDearmid
Textbook: The End Times by Herman A. Hoyt

THE 2043 Christology (3 credits)
Jesus is more than just a New Testament figure. This course introduces the student to Old Testament typology as well as to the prophecies concerning Christ’s present and future work. The Study Guide presents certain controversial historical and contemporary views of Jesus and relates them to the Word of God. With Christology the student discovers what the Scriptures really say about Jesus Christ.

Materials required:
SG: Christology by L. Thomas Holdcroft
Textbook: Jesus Christ Our Lord by John F. Walvoord

THE 2041 Apologetics (3 credits)
In this course the Study Guide traces the development of major Old Testament doctrines. Old Testament Biblical Theology deals with what the Old Testament teaches about God, creation, humanity, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.

Materials required:
SG: Old Testament Biblical Theology by John Phillips
Textbook: The Theology of the Older Testament by J. Barton Payne

THE 4021/4022/4023 Special Project (1, 2, or 3 credits)
This is an individualized activity using special readings and/or research techniques to meet some unique need in the Theology Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, THE 4023 earns three additional project credit hours. (See the “Special Projects” section under “Course Guidelines and Requirements” for additional information.)

Church Ministries Division
The Bible is a primary textbook, along with the listed text, for each of the Church Ministries courses.

MIN 1052 The Work of the Pastor (2 credits)
The Work of the Pastor focuses on the pastor’s call to and preparation for Christian ministry. The author examines the relationships vital to successful ministry and reviews the pastor’s primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables students to recognize and apply biblical principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor’s call and spiritual life as well as pastoral duties, it emphasizes both being and doing.

Materials required:
IST: The Work of the Pastor by Eleazer E. Javier

MIN 1053 The Work of the Pastor (3 credits)
See description of MIN 1052 The Work of the Pastor above. This course is the same as MIN 1052 The Work of the Pastor except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Work of the Pastor by Eleazer E. Javier
CRA Textbook: The 21st Century Pastor by David Fisher
MIN 1062  Ministerial Ethics
(2 credits)
This course traces the development and history of the ethical thought of the Israelite leaders and of the Christian church from the giving of the Ten Commandments, through the era of John the Baptist, to the twentieth-century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister’s home life and ministry.

Materials required:
SG: Ministerial Ethics by T. Burton Pierce

MIN 1063  Ministerial Ethics
(3 credits)
See description of MIN 1062 Ministerial Ethics above. This course is the same as MIN 1062 Ministerial Ethics except that a CWA must be completed.

Materials required:
SG: Ministerial Ethics by T. Burton Pierce

MIN 1092  Introduction to Pastoral Counseling
(2 credits)
People all around us have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. Introduction to Pastoral Counseling is a look at the different perspectives from which pastoral counseling may be seen. It emphasizes the necessary steps in preparing to become a pastoral counselor and gives attention to legal and practical ramifications of counseling. It also examines some of the issues faced by the pastoral counselor, seeking to find a balance between the clinical and the spiritual, with the Bible as the final authority. This course investigates some of the current approaches to counseling and sets guidelines for counseling settings and sessions.

Materials required:
IST: Introduction to Pastoral Counseling by Jimmy A. Robinson

MIN 1093  Introduction to Pastoral Counseling
(3 credits)
See description of MIN 1092 Introduction to Pastoral Counseling above. This course is the same as MIN 1092 Introduction to Pastoral Counseling except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Introduction to Pastoral Counseling by Jimmy A. Robinson

MIN 1102  Great Commission Strategies
(2 credits)
This course establishes a biblical theology of the Great Commission. It presents an in-depth study of evangelism and discipleship principles that are universal in their application. Important elements of Great Commission Strategies include the nature of the gospel message, the biblical definition of discipleship, and the methodology of Jesus. Challenges facing the church in multiple ministry contexts are also explored. Finally, the course integrates evangelism and discipleship, presenting them as two sides of a single task.

Materials required:
IST: Human Relations by Jack V. Rozell

MIN 1103  Great Commission Strategies
(3 credits)
See description of MIN 1102 Great Commission Strategies above. This course is the same as MIN 1102 Great Commission Strategies except that a CRA must be completed. The textbooks for the CRA are listed under “materials required.”

MIN 2012  Human Relations
(2 credits)
Human Relations involves an analysis and application of the commandments given by the Lord in Matthew 22:34–40. The theme is love as typified by the Greek word agape. In this course, the author examines the agape concept thoroughly and applies it to every kind of human relationship. Based on a biblical model, this course focuses on practical applications for individuals in all their relationships: with God, with others, and with themselves.

Materials required:
IST: Human Relations by Jack V. Rozell
CRA Textbook: Spiritual Leadership: Principles of Excellence for Every Believer (Rev. 2nd ed.) by J. Oswald Sanders

MIN 2013  Human Relations
(3 credits)
See description of MIN 2012 Human Relations above. This course is the same as MIN 2012 Human Relations except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Human Relations by Jack V. Rozell
CRA Textbook: The Master Plan of Evangelism by Robert E. Coleman

MIN 2022  Christian Counseling
(2 credits)
Christian Counseling is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. In Christian Counseling, the students gain an understanding of the agape theory approach to counseling. This helps them follow Christ’s command to love one another. This course is not
a theoretical approach; rather, it is a means to practical Christian counseling.

Materials required:
IST: Christian Counseling by Jack V. Rozell

MIN 2023 Christian Counseling (3 credits)
See description of MIN 2022 Christian Counseling above. This course is the same as MIN 2022 Christian Counseling except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Christian Counseling by Jack V. Rozell
CRA Textbook: Competent Christian Counseling, Vol. 1: Foundations and Practice of Compassionate Soul Care by Timothy Clinton and George Ohlschlager

MIN 2032 Expository Preaching (2 credits)
Expository Preaching, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository sermons. The author includes a brief treatment of basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching program. The students build sermons for their pulpit ministry from the Gospel of Matthew and 1 Corinthians.

Materials required:
IST: Expository Preaching by George C. Batson

MIN 2033 Expository Preaching (3 credits)
See description of MIN 2032 Expository Preaching above. This course is the same as MIN 2032 Expository Preaching except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Expository Preaching by George C. Batson
CRA Textbook: Preach the Word: A Pentecostal Approach by Aldwin Ragoonath

MIN 2052 The Biblical Role of Women (2 credits)
Written by Assemblies of God women—ordained ministers and scholars—The Biblical Role of Women uses an exegetical and hermeneutical approach to study what Scripture says about women in life, family, and ministry. The course undergirds the historic Assemblies of God stance on the place of women in the body of Christ and will take its place as an important support for all women in ministry. Study of this course helps students learn how God related to women in the Old Testament and identify roles women played in the first-century church. The goal of the course is to point the student toward what today’s church should be like, wherever people know and follow Jesus Christ. The Holy Spirit empowers and equips both men and women to expand His kingdom.

Materials required:
IST: The Biblical Role of Women by Deborah M. Gill and Barbara Cavaness

MIN 2053 The Biblical Role of Women (3 credits)
See description of MIN 2052 The Biblical Role of Women above. This course is the same as MIN 2052 The Biblical Role of Women except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Biblical Role of Women by Deborah M. Gill and Barbara Cavaness
CRA Textbook: Pathway to Purpose for Women: Connecting Your To-Do List, Your Passions, and God’s Purposes for Your Life by Katie Brazelton

MIN 3012 Introduction to Church Music (2 credits)
Introduction to Church Music begins with a study of the basic purposes of church music, forming the foundation of a biblical philosophy that can guide its proper use. Much of the course material deals with the function of music in church practice and outreach, as well as the organization of instrumental and choral ensembles. The goal of church music is to minister—to communicate, to touch people’s hearts, to instruct, to enrich and edify, and to enhance Christian worship and godly living. The course discusses the challenge of evaluating church music and considers the responsibilities and concerns of church music leadership. It is intended to provide an improved comprehension of church music ministries, broad and clear insight of the spiritual objectives of church music, and practical help in reaching these objectives.

Materials required:
IST: Introduction to Church Music by Joseph M. Nicholson

MIN 3013 Introduction to Church Music (3 credits)
See description of MIN 3012 Introduction to Church Music above. This course is the same as MIN 3012 Introduction to Church Music except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Introduction to Church Music by Joseph M. Nicholson
CRA Textbook: Music in the Life of the African Church by Roberta King

MIN 3042 Preparing and Preaching Bible Messages (2 credits)
The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the prime place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of sermons, sources of materials, construction of sermon components, variety of sermon types, and delivery of sermons. It also stresses the importance of preachers themselves in effectively communicating their messages.

Materials required:
IST: Preparing and Preaching Bible Messages by Ian R. Hall

MIN 3043 Preparing and Preaching Bible Messages (3 credits)
See description of MIN 3042 Preparing and Preaching Bible Messages above. This course is the same as MIN 3042 Preparing and Preaching Bible Messages except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Preparing and Preaching Bible Messages by Ian R. Hall
CRA Textbook: Old Wine in New Wineskins: Doctrinal Preaching in a Changing World by Millard J. Erickson and James L. Heflin

MIN 3052 Worship of God (2 credits)
This course is designed to give a clear understanding of Christian worship as it is directed by the Holy Spirit. Basic to an understanding of worship is an understanding of who God is, what He is like, and why He wants us to worship Him. Worship of God discusses the necessity, value, and
results of worship and presents biblical models of worship as guidelines for both individual and corporate worship. The course gives practical instruction in leading group worship by following biblical guidelines. It also encourages personal development and growth in devotional worship.

Materials required:
IST: Worship of God by Forrest Beiser

**MIN 3053 Worship of God** *(3 credits)*
See description of MIN 3052 *Worship of God* above. This course is the same as MIN 3052 *Worship of God* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Worship of God by Forrest Beiser
CRA Textbook: *The New Worship: Straight Talk on Music and the Church* (Expanded ed.) by Barry Liesch

**MIN 3062 The Church’s Educational Task** *(2 credits)*
Pastors or those responsible for the educational program in the local church will find *The Church’s Educational Task* a valuable course. It examines what the Bible has to say about such concepts as teaching, training, and religious instruction. In general, the course discusses the church’s role and responsibility to train and instruct its members and families in the Word of God.

Materials required:
IST: *The Church’s Educational Task* by Bill Kuert

**MIN 3063 The Church’s Educational Task** *(3 credits)*
See description of MIN 3062 *The Church’s Educational Task* above. This course is the same as MIN 3062 *The Church’s Educational Task* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: *The Church’s Educational Task* by Bill Kuert
CRA Textbook: *Creative Bible Teaching (Revised and Expanded)* by Lawrence O. Richards and Gary J. Bredfeldt

**MIN 4063 A Strategy for Church Growth** *(3 credits)*
Students often wonder how to help a church grow. *A Strategy for Church Growth* is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and church planting. By studying this course, students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

Materials required:
SG: *A Strategy for Church Growth* by Benjamin Shinde
Textbook: *Understanding Church Growth* (3rd ed.), revised and edited by Donald A. McGavran

**MIN 4061/4062/4063 Special Project** *(1, 2, or 3 credits)*
This is an individualized activity using special readings and/or research techniques to meet some unique need in the Church Ministries Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIN 4063 earns three additional project credit hours. (See the “Special Projects” section under “Course Guidelines and Requirements” for additional information.)

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**Intercultural Studies Division**

*The Bible is a primary textbook, along with the listed text, for each of the Intercultural Studies courses.*

**COM 3103 Cross-Cultural Communications** *(3 credits)*
How do cultural differences affect the way people interact? How might one improve his or her communication skills in a shrinking world? *Cross-Cultural Communications* attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a sent one to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

Materials required:
SG: *Cross-Cultural Communications* by Del H. Tarr
Textbook: *Communicating Christ Cross-Culturally* (2nd ed.) by David J. Hesselgrave

**HIS 3103 American Church History** *(3 credits)*
*American Church History* is a study of the development of American religious life, focusing on the backgrounds of Methodists, Baptists, Adventists, and Holiness groups. The course includes a profile of twentieth-century religion in the United States.

Materials required:
SG: *American Church History* by Edith L. Blumhofer

**HIS 3123 Assemblies of God History, Missions, and Governance** *(3 credits)*
This is a study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God, and the ecclesiastical governance of the Fellowship. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, and district councils.

Materials required:
SG: *Assemblies of God History, Missions, and Governance* by Gary McGee, Annette Newberry, and Randy Hedlun
Textbook: *People of the Spirit: The Assemblies of God* (revised and updated ed.) by Gary McGee
Textbook: *This Gospel Shall Be Preached (Volumes 1 and 2)* (2nd ed.) by Gary McGee
MIS 1012 Introduction to Assemblies of God Missions
(2 credits)

This is an introductory course in the science of missions. It is a survey of the theology, history, and methods of Christian missions in general and within the Assemblies of God in particular. Emphasis is placed on recent developments, crucial issues, current trends, and missions as they are carried out through national and local churches.

Materials required:
IST: Introduction to Assemblies of God Missions by Ron Iwasko and Willard Teague

MIS 1013 Introduction to Assemblies of God Missions
(3 credits)

See description of MIS 1012 Introduction to Assemblies of God Missions above. This course is the same as MIS 1012 Introduction to Assemblies of God Missions except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: Introduction to Assemblies of God Missions by Ron Iwasko and Willard Teague

MIS 1022 Introduction to Missions
(2 credits)

The orientation of Introduction to Missions is both biblical and contemporary. The Bible's teaching on missions is outlined through both the Old and New Testaments. Two international and biblical missions themes are treated throughout this course: those of the redeemed people of God and Christ's strategy of missions. A former missionary writes from his own years of experience.

Materials required:
IST: Introduction to Missions by Paul A. Pomerville

MIS 1023 Introduction to Missions
(3 credits)

See description of MIS 1022 Introduction to Missions above. This course is the same as MIS 1022 Introduction to Missions except that a CRA must be completed. The textbook for the CRA is listed under materials required.

MIS 2012 The Bible and Missions
(2 credits)

This course is a biblical study about the missionary task of the church. The Bible and Missions focuses on world evangelism and discipleship. The author emphasizes the lost condition of humankind and God's plan of redemption. He presents the church as the agency God uses to reach the world with the gospel. The course introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church's and individual's involvement in missions, emphasizing commitment and responsibility.

Materials required:
IST: The Bible and Missions by Delmer Guynes

MIS 2013 The Bible and Missions
(3 credits)

See description of MIS 2012 The Bible and Missions above. This course is the same as MIS 2012 The Bible and Missions except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: The Bible and Missions by Delmer Guynes

MIS 2062 Marriage Counseling: A Cross-Cultural Approach
(2 credits)

(former course code: MIN 2062)
Marital distress is universal. This course attempts to address the void of pastoral training in marriage counseling. Founded on God’s Word, it begins by looking at a model of lasting change based on a biblical theology. It examines key biblical passages to establish a clear understanding of God’s purpose for Christian marriage and presents a biblical-practical-motive model of marriage counseling. Marriage illustrations from various cultures help show how the biblical model can be a powerful tool in the pastoral counselor's hand.

Materials required:
IST: Marriage Counseling: A Cross-Cultural Approach by Joseph Lear

MIS 2063 Marriage Counseling: A Cross-Cultural Approach
(3 credits)
(former course code: MIN 2063)
See description of MIS 2062 Marriage Counseling: A Cross-Cultural Approach above. This course is the same as MIS 2062 Marriage Counseling: A Cross-Cultural Approach except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: Marriage Counseling: A Cross-Cultural Approach by Joseph Lear

*MIS 3022 Introduction to Islam
(2 credits)

This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Materials required:
IST: Introduction to Islam by Sobhi Malek

*formerly titled MIS 4042 Islam: Introduction and Approach

*MIS 3023 Introduction to Islam
(3 credits)

See description of MIS 3022 Introduction to Islam above. This course is the same as MIS 3022 Introduction to Islam except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: Introduction to Islam by Sobhi Malek

*formerly titled MIS 4043 Islam: Introduction and Approach

MIS 3042 Women in Islam
(2 credits)

This course is designed to introduce the student to the spiritual, private, and public worlds of Muslim women as a prelude to reaching them with the message of life. The author investigates barriers preventing the spread of the gospel among Muslim women.
Emphasizing the need to be well acquainted with the world of Muslim women to minister effectively, she presents biblical models of witness that build trust and community in which the gospel can be heard and received. Muslim women represent a major area of potential for reaching into the community of Islam. Because of cultural restrictions, reaching Muslim women requires dedicated, Spirit-filled, and trained Christian women. This course is a major contributor of such training.

**Materials required:**
IST: *Women in Islam* by Mary Ann Cate

### MIS 3043 Women in Islam (3 credits)
See description of MIS 3042 *Women in Islam* above. This course is the same as MIS 3042 *Women in Islam* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *Women in Islam* by Mary Ann Cate
CRA Textbook: *A Street in Marrakech* by Elizabeth W. Fernea

### MIS 4012 Christian Ministry in a Muslim Context (2 credits)
*Christian Ministry in a Muslim Context* was developed to train Christians to understand how to relate to the Muslim culture. The author writes from experience as a missionary for several years in South Asia and the Philippines. Students are introduced to the significantly different Islamic culture, worldview, and practices, and the adjustments a Christian must make to appreciate, communicate, and relate to Muslims. Objectives for the course include how to contextualize an individual’s lifestyle to facilitate relevant ministry and how to prepare a contextualized message for sharing the gospel with Muslims. The course helps the student understand the spiritual conditions of the Muslim culture and what is helpful for effective ministry.

**Materials required:**
IST: *Christian Ministry in a Muslim Context* by Harry Morin

### MIS 4022 Approaches to Muslims (2 credits)
This course examines seven approaches to sharing the gospel of Jesus with Muslims. Such approaches are used to get a hearing from Muslims, open their hearts, and break down barriers. The methods were developed by workers committed to service and learning in the Muslim world. No one method is the final method; each has its advantages based on such factors as the gifts of the witness, the openness of a particular people, and the educational level of the people. The goal of this course is to enable the student to share the truths of the gospel in a sensitive and meaningful way with the sons of Ishmael.

**Materials required:**
IST: *Approaches to Muslims* by Paul Parks
*Crisis of Conscience* by Paul Parks
*Crisis of Conscience* by Paul Parks

### MIS 4013 Christian Ministry in a Muslim Context (3 credits)
See description of MIS 4012 *Christian Ministry in a Muslim Context* above. This course is the same as MIS 4012 *Christian Ministry in a Muslim Context* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *Christian Ministry in a Muslim Context* by Harry Morin
CRA Textbook: *Guests of the Sheik: An Ethnography of an Iraqi Village* by Elizabeth W. Fernea

### MIS 4023 Approaches to Muslims (3 credits)
See description of MIS 4022 *Approaches to Muslims* above. This course is the same as MIS 4022 *Approaches to Muslims* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *Approaches to Muslims* by Paul Parks
*Crisis of Conscience* by Paul Parks
*Crisis of Conscience* by Paul Parks

### MIS 4053 Philosophy of Missions (3 credits)
This course is composed of individualized special readings and/or research techniques to define a philosophy of missions. Any student desiring to complete this directed reading must submit a proposal to the Dean of the Undergraduate School of Bible and Theology.

Global University provides a list of approved books that can be used to fulfill this directed reading. If a student would like to use books that are not on the approved list, a proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. Course guidelines and a list of approved books may be found at library.globaluniversity.edu/undergraduate.cfm.

### MIS 4061/4062/4063 Special Project (1, 2, or 3 credits)
This is an individualized activity using special readings and/or research techniques to meet some unique need in the Intercultural Studies Division. Any student desiring to do a special project must submit a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIS 4063 earns three additional project credit hours. (See the “Special Projects” section under “Course Guidelines and Requirements” for additional information.)
MIS 4102 Cross-Cultural Counseling (2 credits)

This course provides a biblical perspective on cross-cultural relationships. It is designed to help the student understand cultural differences and to identify biblically appropriate ways to respond to inequality and difference. The challenge is to become aware of personal cultural programming, to gain knowledge of a variety of minority groups, and to develop skills for effective ministry across cultural barriers to promote the unity of the body of Christ.

Materials required
IST: Cross-Cultural Counseling by Johan Mostert

MIS 4103 Cross-Cultural Counseling (3 credits)

See description of MIS 4102 Cross-Cultural Counseling above. This course is the same as MIS 4102 Cross-Cultural Counseling except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required
IST: Cross-Cultural Counseling by Johan Mostert
CRA Textbook: A Beginner’s Guide to Crossing Cultures: Making Friends in a Multicultural World by Patty Lane

General Education Division

The Bible is a primary textbook, along with the listed text, for each of the General Education courses.

BUS 2102 Church Business (2 credits)

Church Business is an introductory study of many of the principles, procedures, and techniques used in today’s business world as they apply to the local church and its leadership. In this IST, pastors, church business administrators, and other church leaders will find the problem-solving approach to these subjects of practical value. The course first introduces the student to the organizing and staffing functions of the church that enable it to operate effectively. The student then learns practical methods of raising money for the church’s expenses. Other emphases include the importance of keeping good records and ideas on better management of the church’s money, facilities, and equipment.

Materials required:
IST: Church Business by Joseph W. Kilpatrick

COM 1012 How to Speak in Public (2 credits)

This course is designed to increase the student’s awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian ministry through speech. The units of the course deal successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

Materials required:
IST: How to Speak in Public by Louise K. Harrison

COM 1013 How to Speak in Public (3 credits)

See description of COM 1012 How to Speak in Public above. This course is the same as COM 1012 How to Speak in Public except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: How to Speak in Public by Louise K. Harrison

CSC 1022 Introduction to Computers (2 credits)

This course covers the essential knowledge necessary to begin using computers as tools in personal ministry and within the church. It introduces the value of computer technology and shows the relationship between the various components of the typical computer system, describing the basic operation of computers and important software programs. Students are encouraged to consider how they might use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the course discusses the impact of rapidly changing technology on society and culture.

Materials required:
IST: Introduction to Computers by Norbert Laengrich

CSC 1023 Introduction to Computers (3 credits)

See description of CSC 1022 Introduction to Computers above. This course is the same as CSC 1022 Introduction to Computers except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Introduction to Computers by Norbert Laengrich
EDU 3102 Principles of Teaching (2 credits)
This course presents a Christian philosophy of education based on the concepts implied in Luke 2:52: “Jesus grew in wisdom and stature, and in favor with God and men.” The first unit deals primarily with the characteristics and needs of students at different ages and considers ways Christian teachers can meet these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfill them, and the third unit provides practical help in the use of contemporary educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.
Materials required:
IST: Principles of Teaching by Ronald Shaw and John G. Nill

EDU 3103 Principles of Teaching (3 credits)
See description of EDU 3102 Principles of Teaching above. This course is the same as EDU 3102 Principles of Teaching except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”
Materials required:
IST: Principles of Teaching by Ronald Shaw and John G. Nill
CRA Textbook: Design for Teaching and Training by Leroy Ford

EDU 3112 Competency and Proficiency in Teaching (2 credits)
Competency and Proficiency in Teaching provides practical instruction on effective teaching techniques. The course begins by emphasizing the need for transformational teaching—teaching in which students actually live what they have learned. In this course the student will learn what transformational teaching is and how it differs from traditional methods. The student will discover how the brain learns and the strategies needed to help students not only retain information but also use it in their everyday lives. The course takes the student step-by-step through the process of writing learning objectives, course descriptions, lesson plans, and syllabi. Then it helps the student use those tools in the classroom.
Materials required:
IST: Competency and Proficiency in Teaching by Murrill McCulley

EDU 3113 Competency and Proficiency in Teaching (3 credits)
See description of EDU 3112 Competency and Proficiency in Teaching above. This course is the same as EDU 3112 Competency and Proficiency in Teaching except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”
Materials required:
IST: Competency and Proficiency in Teaching by Murrill McCulley
CRA Textbook: Brain Matters: Translating Research into Classroom Practice (2nd ed.) by Patricia Wolfe

EDU 3212 Foundations of Educational Psychology (2 credits)
This course deals with the application of psychological principles to the design and guidance of educational experiences. It is intended to provide teachers with tools to make the teaching-learning process effective and rewarding. The course examines similarities and differences among learners, various teaching methods, the basics of classroom management, motivation theory, and how to use and construct tests. Wherever possible, applications of psychological principles to Christian education are described.
Materials required:
IST: Foundations of Educational Psychology by John G. Nill

EDU 3213 Foundations of Educational Psychology (3 credits)
See description of EDU 3212 Foundations of Educational Psychology above. This course is the same as EDU 3212 Foundations of Educational Psychology except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”
Materials required:
IST: Foundations of Educational Psychology by John G. Nill

EDU 3613 Instructional Media (3 credits)
This course is designed to help students explore ways to incorporate instructional media into their teaching and preaching ministries. It covers layout and design principles, production of projected and non-projected visuals, use of computers and the Internet, and the latest social media tools. The goal is to help students find ways to use all of the tools available to enhance teaching and learning. A collateral writing assignment (CWA) is required in order to complete the course. This course includes a CD with a PowerPoint presentation on writing syllabus.
Materials required:
IST: Instructional Media by Jimmy Ames (CD included)

EDU 4132 Christian Adult Education in Cultural Context (2 credits)
Through this course the student will be enabled to help others become effective teachers of adults. The course is designed to quicken the student to understand and apply the principles of Christian adult education to a program of church leadership training appropriate to his or her cultural context. It combines a study of theory, history, and practical application with a variety of anecdotes to illustrate the concepts. The focus is primarily on education and training for church leadership and ministry, although the principles can apply to other programs. The course also emphasizes the recognition of individual, cultural, environmental, and occupational demands that inform the shaping of a contextualized educational program. It is intended to provide the tools to enable educators to teach Christian adults with excellence.

EDU 4133 Christian Adult Education in Cultural Context (3 credits)
See description of EDU 4132 Christian Adult Education in Cultural Context above. This course is the same as EDU 4132 Christian Adult Education in Cultural Context except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”
Materials required:
IST: Christian Adult Education in Cultural Context by Ronald A. Iwasko
ENG 1023 Introductory Writing (3 credits)

Introductory Writing students practice and acquire the fundamental writing principles: parts of speech; sentence structure and sentence types, from simple to compound-complex; and punctuation. The course project consists of four assigned essays, each being submitted incrementally; thus students receive individual feedback from instructors throughout the course. Additionally, the collateral writing assignment (CWA) teaches vital research skills; it requires students to develop a research question and thesis statement. Next, they gather notes from scholarly sources, organize their body of research, and write an accurately documented report.

Materials required:  
IST: Introductory Writing by Sharon Rooney

ENG 1102 Writing Better English (2 credits)

Writing Better English shows how an author’s point of view and choice of language determine style and influence the meaning of written communication. The course also covers more advanced grammatical principles and the application of sentence structure to improve written communication depending on one’s purpose of narration, description, explanation, or persuasion. Special topics include academic outlining and an orientation to research, report, and summary writing.)

Materials required:  
IST: Writing Better English by Frank B. Rice

ENG 1103 Writing Better English (3 credits)

See description of ENG 1102 Writing Better English above. This course is the same as ENG 1102 Writing Better English except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:  
IST: Writing Better English by Frank B. Rice  
CRA Textbook: College Writing Skills (3rd ed.) by John Langan

GSC 1103 Studies in Physical Science (3 credits)

In this course, the knowledge of science is built from the fundamental concepts of space, time, energy, and mass. Given these concepts, the basic principles of physics and chemistry are described and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method and to the ways science affects the life of humanity on earth. A DVD supplement is included with the course.

Students are encouraged to complete GSC 1121 Experiments in Physical Science: A Laboratory Manual within the same period of enrollment for a total of four credits.

Materials required:  
IST: Studies in Physical Science by Robert A. Love and Franklin E. Niles (DVD included)

GSC 1121 Experiments in Physical Science: A Laboratory Manual (1 credit)

This manual provides hands-on experiments in physical science. The experiments give confirmation to what was learned in the course GSC 1103 Studies in Physical Science. The experiments investigate subjects in physics, chemistry, astronomy, meteorology, geology, and ecology. This laboratory manual introduces students to scientific principles as applied to their environments. Access to a computer with a CD drive is required to play the CD that accompanies this course.

Students are encouraged to complete this laboratory course within the same period of enrollment as GSC 1103 Studies in Physical Science for a total of four credits.

Materials required:  
IST: Experiments in Physical Science: A Laboratory Manual by Robert A. Love  
(CD included)

IST: Studies in Physical Science by Robert A. Love and Franklin E. Niles

GUO 1011 Essentials of Learning at Global University (1 credit)

This course guides students to select the Global University program that will enable them to accomplish their ministry and educational goals. It gives a brief introduction to the mission, ministry, and unique instructional philosophy of GU and prepares students to learn through GU’s instructional design and tools. Students will reflect on their motives for completing a program, on their career goals, and on skills they will need to see those goals achieved. They will learn how their GU program outcomes will prepare them to reach their goals. The course describes best practices for maximizing their study time and study habits that accelerate course completion time. It also counsels students on ways they can finance and finish their program.

Materials required:  
IST: Essentials of Learning at Global University by D. Bradley Ausbury

*Note: Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.
HIS 2202 The Church: From Pentecost to the Reformation (2 credits)
The Church: From Pentecost to the Reformation is an introductory study of Christianity from its birth to the beginnings of the Reformation. The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. Course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The twelve lessons enable the student to apply insights from the past to contemporary situations.

Materials required:
IST: The Church: From Pentecost to the Reformation by Donald D. Smeeton

HIS 2203 The Church: From Pentecost to the Reformation (3 credits)
See description of HIS 2202 The Church: From Pentecost to the Reformation above. This course is the same as HIS 2202 The Church: From Pentecost to the Reformation except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Church: From Pentecost to the Reformation by Donald D. Smeeton
CRA Textbook: Christianity Through the Centuries (3rd ed.) by Earle E. Cairns

*HIS 2302 The Church: From the Reformation Through the 20th Century (2 credits)
This course provides an introductory study of the history of Christianity from the sixteenth through the twentieth centuries. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The student will also examine the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of recent trends such as the charismatic renewal and non-Western missionary outreach. The lessons are structured to enable the student to apply insights learned from the past to contemporary situations.

Materials required:
IST: The Church: From the Reformation Through the 20th Century by Donald D. Smeeton

*HIS 2303 The Church: From the Reformation Through the 20th Century (3 credits)
See description of HIS 2302 The Church: From the Reformation Through the 20th Century above. This course is the same as HIS 2302 The Church: From the Reformation Through the 20th Century except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Church: From the Reformation Through the 20th Century by Donald D. Smeeton
CRA Textbook: Christianity Through the Centuries (3rd ed.) by Earle E. Cairns

HIS 2503 Civilization Past and Present I (3 credits)
(Former course code: HIS 1013)
This course traces the rise of both Western and Eastern civilizations from their preliterate beginnings. Consideration is given to the development of civilization in China, India, the Greco-Roman world, Eastern Europe, and Russia. The student becomes acquainted with the rise of Islam and the beginnings of civilization in Africa, Europe, and the Americas. This foundation leads to an understanding of states and political systems. As the history of world civilization is developed, a number of global issues are considered, including migration, religion and government, location and identity, and technological exchange. This course concludes with a review of the scientific revolution and the Enlightenment.

Materials required:
SG: Civilization Past and Present I by J. Calvin Holsinger

HIS 2603 Civilization Past and Present II (3 credits)
(Former course code: HIS 1023)
This course continues the study of world civilization from the time of the French political revolution and the Copernican scientific revolution. Consideration is given to the rise of Eastern and Western states and the development of modern nations. The student will witness early attempts to establish democratic governments and the formation of the bipolar world that continued through the twentieth century. Global issues include slavery, gender, world war, and international law. The course concludes with a review of world governance.

Materials required:
SG: Civilization Past and Present II by J. Calvin Holsinger

HSC 2012 Foundations for Health (2 credits)
Foundations for Health is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. The course focuses on practical methods for protecting health such as safety in the home, safe care during pregnancy and childbirth, and water purification. It also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. The course concludes with instructions on basic first aid for emergency situations. The intended audience is students who live and work or plan to live and work in a developing country that has less access to health care.

Materials required:
IST: Foundations for Health by Paul R. Williams and JoAnn E. Butrin

HSC 2013 Foundations for Health (3 credits)
See description of HSC 2012 Foundations for Health above. This course is the same as HSC 2012 Foundations for Health except that a CRA must be completed. The
textbook for the CRA is listed under “materials required.”

Materials required:
IST: Foundations for Health by Paul R. Williams and Joan E. Butter
CRA Textbook: Fitness and Wellness (10th ed.) by Werner Hoeger and Sharon Hoeger

HSC 2022 The Church’s Response to the HIV/AIDS Crisis (2 credits)
This course provides in-depth and accurate information about the greatest human tragedy in the history of the world—the HIV/AIDS epidemic. The course is designed with the hope that, as pastors and Bible school students increase their knowledge of the facts about HIV/AIDS and possible interventions, they will take the lead in developing outreach ministries that will radically change the course of the disease. Moreover, the course shows that compassion extended to those infected or affected by AIDS will radically change the hearts and lives of individuals.

Materials required:
IST: The Church’s Response to the HIV/AIDS Crisis by JoAnn E. Buttrin

HSC 2023 The Church’s Response to the HIV/AIDS Crisis (3 credits)
See description of HSC 2022 The Church’s Response to the HIV/AIDS Crisis above. This course is the same as HSC 2022 The Church’s Response to the HIV/AIDS Crisis except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Church’s Response to the HIV/AIDS Crisis by JoAnn E. Buttrin
CRA Textbook: The Hope Factor: Engaging the Church in the HIV/AIDS Crisis by Tetsunao Yamamori, David Dageforde, and Tina Bruner

LDR 3012 Guidelines for Leadership (2 credits)
The selection and development of Christian leaders is one of the major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servant-leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership.

Materials required:
IST: Guidelines for Leadership by John W. Kirkpatrick

LDR 3013 Guidelines for Leadership (3 credits)
See description of LDR 3012 Guidelines for Leadership above. This course is the same as LDR 3012 Guidelines for Leadership except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Guidelines for Leadership by John W. Kirkpatrick
CRA Textbook: Team Leadership in Christian Ministry (Rev. ed.) by Kenneth O. Gangel

LDR 4102 Managing Conflict (2 credits)
This course is a study of the effective managing of conflict, particularly in the church. The course draws from a scriptural foundation with input from contemporary Christian and leadership literature. It begins by exploring the definition of conflict and its stages, emphasizing why managing conflict is a key part of a leader’s role in helping the church’s mission. Conflict is understood further by examining sources of conflict, communication, and approaches to conflict. A key part of the course includes scriptural perspectives on conflict from Jesus’ teaching and biblical case studies. The leader’s role in managing conflict is considered, beginning with the leader’s heart and moving to strategies for managing and reducing conflict, as well as how churches, organizations, and leaders can grow during conflict.

Materials required:
IST: Managing Conflict by Ronald I. Sommers

LIT 1022 Introduction to World Literature (2 credits)
This course is designed to cultivate the student’s understanding of and appreciation for literature from traditions around the world and from classical works into the modern era. Students will discover several reasons Christians should read both Christian and mainstream literature. In this course the author presents the origins of literary traditions, the various types of literature readers may encounter, the elements that identify not only different literary forms (such as fiction, poetry, and drama) but also the subgenres of those forms and how understanding the elements of literature will deepen both the reading and understanding of God’s Word and the Christian life experience. The author uses many examples from world literature to present effective methods for seeing the elements of good literature at work. (NOTE: The literature readings for this course require Internet access. For students without Internet access, a reader is available for an additional fee.)

Materials required:
IST: Introduction to World Literature by Diane Awbrey and Kalene VanHuss

LIT 1023 Introduction to World Literature (3 credits)
See description of LIT 1022 Introduction to World Literature above. This course is the same as LIT 1022 Introduction to World Literature except that a CRA must be completed. The textbook for the CRA is listed under “materials required.” (NOTE: The literature readings for this course require Internet access. For students without Internet access, a reader is available for an additional fee.)

Materials required:
IST: Introduction to World Literature by Diane Awbrey and Kalene VanHuss
CRA Textbook: Cry, the Beloved Country by Alan Paton

MTH 1103 Business Mathematics (3 credits)
This course is designed to develop the mathematical skills necessary to maintain banking records, figure percentages as they apply to sales and property, calculate merchandise markups and discounts, calculate simple and compound interest, determine depreciation, and understand business statistics. The textbook also includes chapters dealing with payroll, taxes, and insurance. (Be aware that this course is written from...
a uniquely American perspective, and the national laws concerning these subjects vary greatly from country to country.) The course is divided into four units: Unit 1, Essentials of Business Mathematics; Unit 2, Mathematics of Business Operations; Unit 3, Mathematics of Finance; and Unit 4, Mathematics of Asset Management. There are no prerequisites for the course.

**Materials required:**
SG: *Business Mathematics* by Franklin E. Niles

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**MTH 2503 College Algebra**
(Former course code: MTH 1203)
Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. This course addresses properties of numbers, absolute values, factoring, functions, linear and nonlinear equations, inequalities, exponentials, and logarithms.

**Materials required:**
IST: *College Algebra* by Roger Sorbo
A scientific calculator is recommended.

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**MTH 3303 Statistical Techniques**
(3 credits)
This course is a storehouse of methods for using the techniques of statistics. There are many techniques to be applied in the use of statistics such as data and surveys, sampling and classification, descriptive statistics, probability, estimation and confidence intervals, and hypothesis testing. All of these need to be understood and applied appropriately to accomplish the many functions of statistical usage.

**Materials required:**
IST: *Statistical Techniques* by Don Tosh
A TI-30X IIS calculator is recommended.

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**MUS 1012 Fundamentals of Music**
(2 credits)
Fundamentals of Music is a study of the value and function of music as an avenue of human expression and ministry within the church. The course develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also gives suggestions for the development of a music program in the church. Pastors and church music directors are equipped to provide leadership for a musical program that will be effective in helping meet the spiritual needs of people. The course emphasizes the use of music to glorify God. A digital audio recording on CD is included with the IST.

**Materials required:**
IST: *Fundamentals of Music* by Donald R. Tanner (CD included)

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**PSY 3013 Introduction to Philosophy**
(3 credits)
This introductory study in philosophy provides students with a basic understanding of the nature and aims of philosophy. It acquaints them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a list of some of the terminology used in philosophical discussion.

**Materials required:**
SG: *Introduction to Philosophy* by Donald E. Baldwin

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**REL 2013 People and Their Beliefs**
(3 credits)
See description of REL 2012 *People and Their Beliefs* above. This course is the same as REL 2012 *People and Their Beliefs* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *People and Their Beliefs* by Paul C. Wright
CRA Textbook: *The Compact Guide to World Religions* by Dean C. Halverson

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**SOC 2012 Introduction to Sociology**
(2 credits)
It has long been recognized that humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also included are basic sociological methods and concepts.

**Materials required:**
IST: *Introduction to Sociology* by Koichi Kitano

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**SOC 2013 Introduction to Sociology**
(3 credits)
See description of SOC 2012 *Introduction to Sociology* above. This course is the same as SOC 2012 *Introduction to Sociology* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *Introduction to Sociology* by Koichi Kitano
CRA Textbook: *Society: Myths and Realities, An Introduction to Sociology* by Alex Thio
Special Courses

**80 Directed Reading (2 or 3 credits)**
This is a special study under the direction of a Global University adviser in some area of interest to the student that is relevant to his or her academic program. A proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. The course number will vary by the division of study (Bible, Theology, Church Ministries, Intercultural Studies, or General Education) and the credit hours assigned to the project.

**956 Thesis (6 credits)**
A bachelor’s thesis is written under the direction of a Global University adviser. Students must be within six credits of completing all coursework required by the degree program before submitting their thesis proposal. Students must submit their enrollment for the thesis at the same time as they submit the thesis proposal. The thesis proposal must be developed by the student and approved by the Dean of the Undergraduate School of Bible and Theology before enrollment in this course is permitted. Once the thesis proposal is approved, students will have 12 months to submit the final copy of the thesis. Write to your Global University representative for further information.

Note:
Global University may use the thesis for archives, research, and academic example both in hard copy and electronic formats, including posting the thesis on the Global University Library website for use by students, faculty, and other registered users. A student has the option to grant written permission for any purpose other than those listed. All other copyright privileges relating to the thesis belong to the student.

* The subject area of the directed reading or thesis determines the prefix attached to the special course number; for example, MIN 80 indicates a directed reading in the subject area of ministry.
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* Faculty member deceased, but the author of an active course and as such required to be listed in the catalog.
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<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degrees</th>
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