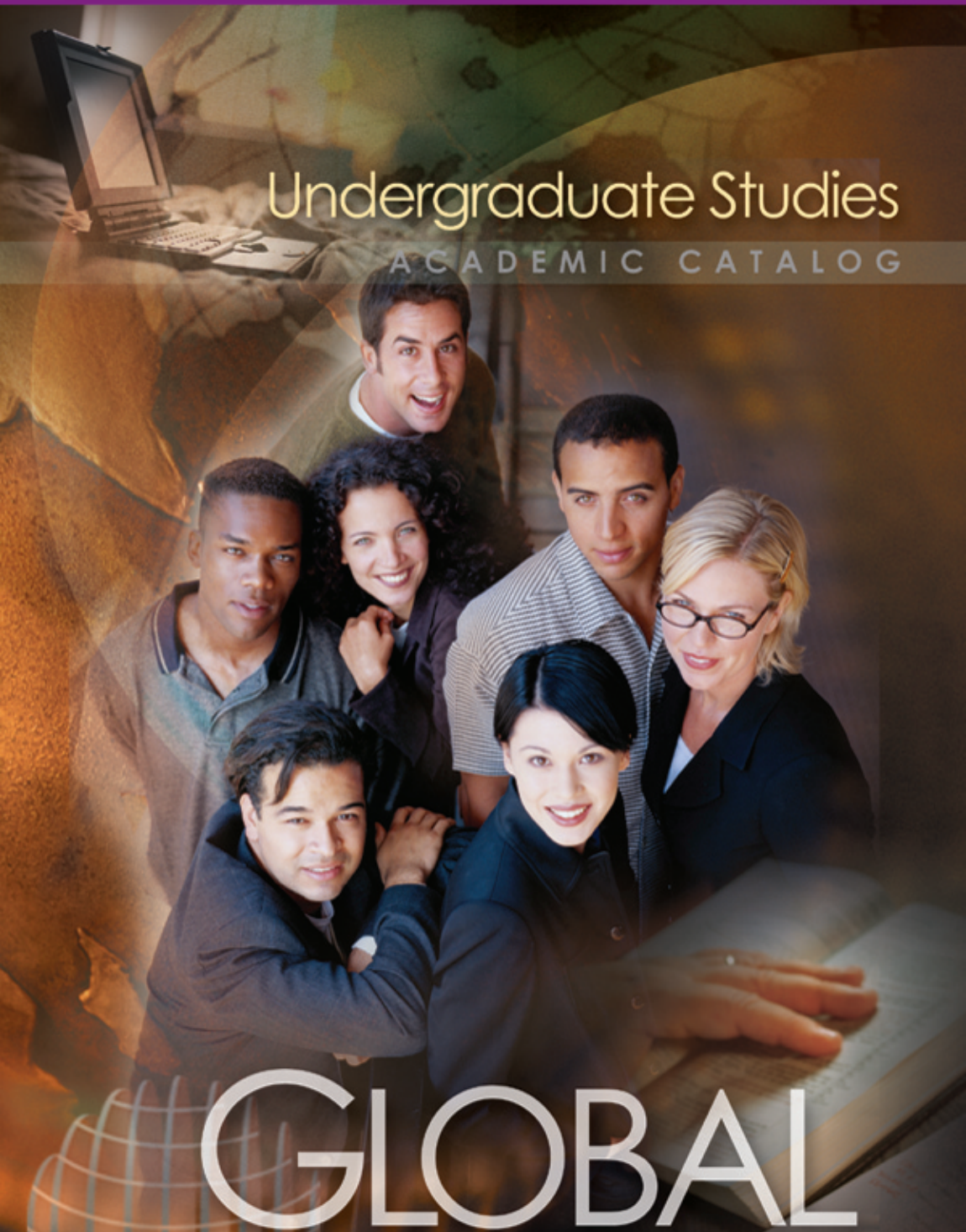
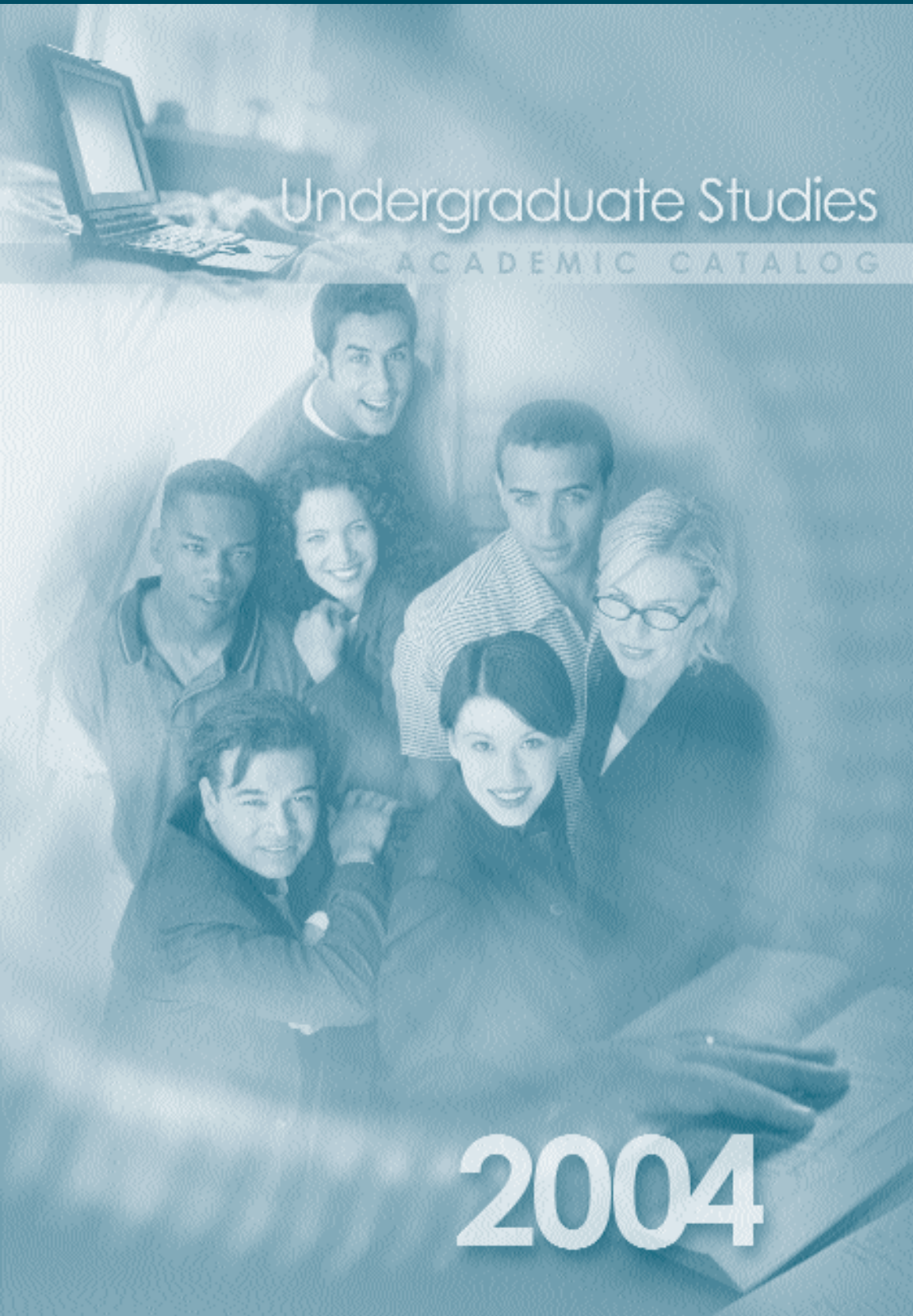
2004

Undergraduate Studies

ACADEMIC CATALOG



GLOBAL UNIVERSITY



Undergraduate Studies

ACADEMIC CATALOG

2004

2004 **Undergraduate Studies** Catalog

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MISSOURI COORDINATING BOARD FOR HIGHER EDUCATION
The university is certified to operate by the Missouri Coordinating Board for Higher Education of the State of Missouri.

ACCREDITING COMMISSION OF THE DISTANCE EDUCATION AND TRAINING COUNCIL
Global University is accredited by the Accrediting Commission of the Distance Education and Training Council (DETC), Washington, D.C. The Accrediting Commission of the Distance Education and Training Council is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Accrediting Commission of the Distance Education and Training Council is a recognized member of the Council for Higher Education Accreditation (CHEA). Contact information: Accrediting Commission of the Distance Education and Training Council, 1601 18th Street, NW, Washington, DC 20009-2529; Telephone: 202-234-5100; Fax: 202-332-1386; e-mail: detc@detc.org; Web site: http://www.detc.org.

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A Letter from the

President

The prophet Hosea cried, "My people are destroyed from lack of knowledge" (Hosea 4:6). The apostle Paul urged, "Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth" (2 Timothy 2:15, 16).

Welcome to Global University, the largest Christian distance education program in the world! You are joining

more than a half million other students in 179 countries who, like you, have decided this is a great way to increase their spiritual growth, knowledge of the truth, and leadership skills to meet the challenges of today and tomorrow. They are pastors, church leaders, college students, and homemakers. They are presidents of nations and presidents of colleges. Some are ministers; others are not. Together they are seeking to better their world through first improving themselves.

At Global University, we are determined to major in truth. We believe there is absolute truth, truth exemplified in Jesus Christ, the Son of God. We are committed to helping you discover the truth as you study the Bible in its historic and cultural context. We want to equip you to apply these truths in your own community. Above all, we want you to know the Father, Son, and Holy Spirit in a deeper, life-changing way.

Our hope is that when you have completed your studies with us, be it one course or a complete degree, you will have the knowledge, values, and skills that meet your goals. We provide the tools. The commitment to devote the time and energy for study is up to you. With your determination and God's help, you will find the experience exciting, enabling, and fulfilling.

The faculty and staff of Global University are here to help you in every way we can. We want to help you succeed, so call on us if you need assistance.

I wish you a great study and God's blessing as you pursue excellence for His glory. God bless you!

Ronald A. Iwasko, D. Miss.
President

A Letter from the Vice President

Warm Christian greetings! As you examine this catalog, we trust you will gain a sense of the vision and purpose that pervades all that Global University is and does: taking **ALL THE WORD TO ALL THE WORLD.** We desire our

students and graduates to be known as people who reflect four characteristics; they:

- Love God
- Love God's Word
- Love people
- Are committed to the Lord's service.

Enrollment in Global University courses and programs, whether undergraduate or graduate, begins a process that is both encouraging and challenging. Encouraging in that a student gains a better understanding of God's Word and service. Challenging in that a process begins that stretches the student and causes growth both spiritually and practically.

As a Global University student, you will be one of literally tens of thousands of students studying with the university around the world. Many of this select group of people are already taking **ALL THE WORD TO ALL THE WORLD**. They are being trained for further service while already in service.

This catalog has two components: (1) a general section that relates to the university as a whole and (2) an undergraduate section that discusses procedures related to taking courses or matriculating into specific programs.

We welcome your participation in taking **ALL THE WORD TO ALL THE WORLD**!

Sincerely,

Gary Seevers, Jr., Ph.D.
Vice President of Academic Affairs

Undergraduate studies

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2003 General Information

FOREWORD

The population of the world is increasing at an unprecedented rate. There is an explosive increase in knowledge, and people are eager to learn. Global University has responded to this need by developing its own instructional tools in print, audio, video, CD-ROM, online, and two-way interactive conferencing that take the school to the student.

By utilizing the tools of modern educational technology, Global University is expanding the resources of the church. The university's courses are applicable for distance-education instruction, school classrooms, learning centers, and other types of group and individual study.

Qualified writers from many nations are invited to participate in writing and developing the course materials that are then distributed around the world in many languages. Thus the Global University motto, *All the Word to All the World*, becomes a reality.

HISTORY

Global University has a distinguished heritage spanning more than five decades. Its rich history is a blending of the achievements of two distance education universities. This dual foundation of experience adds academic strength to the new entity created by the merger of ICI and Berean Universities.

Groundwork for the Assemblies of God Fellowship's distance-education program was laid at the 1941 session of the General Council. The Council appointed J. Narver Gortner to head a committee to prepare a reading course for a three-year ministerial preparation program. Leaders of the Fellowship encouraged ministerial candidates to take advantage of this opportunity to prepare for full-time ministry.

Students who were not able to attend a residential Bible school could now study at home, preparing mentally and spiritually for preaching the gospel. District councils participated by giving examinations based on the books in the recommended courses.

The ministerial studies program went a step further in 1948 when Frank M. Boyd officially established the General Council Correspondence School. By 1958, the school's curriculum consisted of 11 courses, and its name changed to Berean School of the Bible. In 1967, the Fellowship's Board of Education suggested that the ministerial training program be officially assigned to Berean School of the Bible.

That same year saw the launching of a second distance-education school: a missions organization designed to provide evangelism/discipleship courses and bachelor degrees to students all over the world. Thus International Correspondence Institute (ICI) was founded under the auspices of the Division of Foreign Missions. George M. Flattery, who had made the proposal to establish the school, was appointed as president.

For its first five years, ICI operated its ministry out of a small office in Springfield, Missouri. To meet an expanding international constituency, in 1972 ICI moved to Brussels, Belgium, where the rented facilities soon became too small for the institution. To meet the growing needs, a five-story building was constructed in Rhode-Saint Genese. This facility housed the ICI International Headquarters from 1975 until 1991.

Back in the United States, the Fellowship faced a growing need for stateside distance education, so the Assemblies of God Board of Education in August 1969 recommended that three levels of study be provided for those preparing for ministry. Berean School of the Bible then expanded its basic course studies for those preparing to become exhorters (now called certified ministers), licensed ministers, and ordained ministers.

In March 1973, a unified ministerial training program of 17 courses was approved as one phase of Berean's continued efforts to serve the Fellowship's stateside needs for distance education in the Bible and Bible-related areas. Between 1973 and 1995, course requirements for the Ministerial Studies Diploma increased by intervals to what they are today: 33 courses.

Berean School of the Bible became Berean College in 1985 when college-level curriculum was incorporated into the program. Another name change came in 1995 when the graduate programs were added: the school became Berean University. However, Berean School of the Bible has always been retained as the name of the division of the institution having oversight of the adult continuing education ministerial training programs.

In 1993, two years after the transition of the ICI International Office from Brussels, Belgium, to Irving, Texas, several factors indicated the need for a name change: (1) its growth, (2) its varied structure of schools and centers, (3) the addition of a School of Graduate Studies, and (4) the need for an all-inclusive name recognizable to other educational and governmental institutions around the world. International

Correspondence Institute became ICI University. But through the move and the name change, the school's mission remained the same: evangelism, discipleship, and training.

The leaders of the Fellowship had been anticipating a merger of the two institutions for several years. The advent of electronic delivery of learning materials and instruction via the Internet eliminated all geographical barriers, accelerating the need to unite the two into one. In consultation with the Foreign Missions Board, General Superintendent Thomas Trask agreed to initiate the merger.

The move toward a unified operation came at an opportune time. Both universities were on the brink of significant advances in electronic delivery via the Internet and other advanced technologies. Rather than duplicating costly delivery systems, a united university results in better stewardship of both technology and human resources.

Global University is writing new chapters of history as it fulfills the commitment to take *All the Word to All the World*.

MISSION OF GLOBAL UNIVERSITY

Global University is a Christian university in the Pentecostal tradition that:

- Integrates education and service through a worldwide network for student support.
- Provides access to ministerial training from adult continuing education to the graduate level.
- Produces curricular materials in multiple languages.
- Serves the local church and Christian community through evangelism, discipleship, and leadership training through nonresidential distributed learning methods.

Global University exists to take *All the Word to All the World*, using all the media, through anointed courses, curricula, consultation, and cooperation, so as to equip people to be Christ's disciples with the help of God to His glory and the expansion of His kingdom.

DOCTRINAL STATEMENT

The doctrinal position of Global University is expressed in the following statement of faith.

WE BELIEVE:

- The Bible to be the inspired and only infallible and authoritative Word of God.
- There is one God, eternally existent in three Persons: God the Father, God the Son, and God the Holy Spirit.
- In the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, and in His per-

sonal, future return to this earth in power and glory to rule over the nations.

- In the Blessed Hope—the rapture of the Church at Christ's coming.
- The only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
- Regeneration by the Holy Spirit is absolutely essential for personal salvation.
- The redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.
- The baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
- In the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
- In the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

GLOBAL UNIVERSITY INTERNATIONAL HEADQUARTERS

The International Headquarters of Global University is housed in a newly remodeled five-story building on Glenstone Avenue in Springfield, Missouri. It is approximately 15 minutes from The General Council of the Assemblies of God Headquarters, 15 minutes from Central Bible College, and 10 minutes from Evangel University and Assemblies of God Theological Seminary.

Programs of Study

NON-DEGREE PROGRAMS

For further information concerning the programs described below, please contact your director or the International Office of Global University or check the university's web site at www.globaluniversity.edu.

EVANGELISM AND DISCIPLESHIP PROGRAMS
Evangelism courses present a basic understanding of the gospel for those seeking to know the saving truths of God's Word. These courses are available for children and adults.

Discipleship courses help new believers explore foundational topics of Christian living, including prayer, Bible study, and worship. These courses also provide an in-depth approach to Bible study and application through teaching, spiritual gifts, witnessing, discipleship, and other important topics.

CHILDREN'S BIBLE CURRICULUM
This curriculum for children shares the fundamentals of faith from a Spirit-filled perspective. Children at every grade level have the opportunity to hear the gospel message and grow in their faith.

BEREAN SCHOOL OF THE BIBLE
Berean School of the Bible (BSB) offers adult continuing education programs of study. A select sequence of courses offered through BSB satisfy ministerial training study requirements (approved by the General Presbytery of the Assemblies of God, USA) and provide enrichment learning for lay leaders.

DEGREE PROGRAMS

Global University's degree programs are provided by the School of Bible and Theology and the School of Graduate Studies. Together, these schools make available a wide range of specific programs: certificates and diplomas, associate of arts, bachelor of arts, and master of arts degrees. For further information concerning the programs described below, please contact your director or the International Office of Global University or check the university's web site, www.globaluniversity.edu.

SCHOOL OF BIBLE AND THEOLOGY

The programs of the School of Bible and Theology are designed for ministers, ministerial students, and laypersons who are serious in their desire for a biblical education. The degree programs are open to all with a high school diploma or its equivalent. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible.

General Education: Curricular Philosophy and Objectives

Global University's curriculum is designed to give its students the kind of learning experiences that lead not only to depth of knowledge and skill in the major area of study but also to a complementary breadth of learning. Consequently, the institution believes that every degree program should require the student to complete three components: (1) a comprehensive Bible and Theology core, (2) a broad general education core, and (3) a selected major. The Bible and Theology core provides a basic biblical education for all students. The general education core helps students understand the contemporary world and how to relate their own lives to it. The selected major allows students to prepare themselves according to their individual interests, abilities, and sense of calling.

The Institution's curricular philosophy has historically maintained a commitment to the ideal that its students will receive a wide-ranging education. Such breadth is best achieved through a com-

prehensive general education component required in each Degree Program. This component includes studies in Oral and Written Communication, Humanities, Fine Arts, Social and Behavioral Sciences, Natural Sciences, Mathematics, and Computer Literacy.

Since the current Undergraduate Degree Programs are all ministry related, they require a similar general education

core. This selection of courses exposes the student to a wide range of disciplines deemed necessary to intelligent interaction with fellow citizens. Thus there is a practical need driving the general education requirement.

This general education component demonstrates breadth and coherence through variety and promotes critical thinking and creativity through its system of evaluation, course projects, and collateral reading assignments.

Core Education Rationale

Core studies are required of every student seeking an associate or bachelor's degree with Global University. The goal of the core education component of each degree program is to equip a Global University student with the broad horizons, knowledge, and skills required to contribute to the betterment of the individual and society and to lay the foundation for becoming a lifelong learner.

Studies in Humanities, Fine Arts, Social and Behavioral Sciences, Natural Sciences and Mathematics, Communication, and Computer Skills are intended to enable Global University students to attain this goal. The institution recognizes the importance of these content areas to the development of historical perspective, communication, critical thinking, and quantitative reasoning skills necessary to life in a global society.

Assessment of Achievement

The Global University evaluation system is based on the ideal of mastery learning, objective-based course content, formative and summative evalua-

tion, and criterion-referenced testing. Each course presents the student with broad goals and specific objectives. An instructional design guides the learning process. Formative evaluation takes place throughout the course, and a summative evaluation is its capstone.

Thus the student is given the opportunity to demonstrate that he or she obtained the requisite learning and skills. This is accomplished though valid and reliable evaluation, the completion of projects, the reading of collateral literature, and various forms of written responses requiring the demonstration of analytical ability, critical thinking, evaluation skills, and clarity of communication in written form. Thus in addition to specific course outcomes, the objectives of creativity and critical thinking pervade curricular patterns. This integrated approach overarches the curriculum.

SCHOOL OF GRADUATE STUDIES

The mission of the School of Graduate Studies is to provide advanced, in-depth, specialized study of the Bible and related subjects at the post-bachelor's degree level. Its purpose is to equip students for individual research, personal scholarship, and practical application. The School of Graduate Studies offers post-baccalaureate degrees through an individually structured distance-education format by utilizing mentors and printed and electronic materials to guide students in study and research. The degrees offered are a Master of Arts in Biblical Studies, a Master of Arts in Ministerial Studies, and a Master of Divinity (post baccalaureate). For more information about specific graduate programs, request a Global University Graduate Studies catalog from your director or the International Office of Global University or check the Global University web site: www.globaluniversity.edu.

Administration and Faculty

BOARD OF DIRECTORS

Thomas E. Trask (Chair), *General Superintendent of the U.S. Assemblies of God*
Arden Adamson, *District Superintendent, Wisconsin-Northern Michigan District of the Assemblies of God*
David Argue, *Executive Presbyter of the Assemblies of God*
Drexel Brunson, *Pastor of First Assembly of God, Ocala, Florida*
L. John Bueno, *Executive Director of the Assemblies of God World Missions*
Lazarus M. Chakwera, *Superintendent of the Assemblies of God of Malawi*
Norma Champion, *Missouri State Senator*
George M. Flattery, *Chancellor of Global University*
Dalen Harrison, *President of Ensequence, Portland, Oregon*
John Ip, *Superintendent of the Assemblies of God in Hong Kong*
Ronald A. Iwasko, *President of Global University*
Michael R. McClaflin, *Africa Regional Director, Assemblies of God World Missions*
James McHaffie, *Missions Director, Southern Missouri District of the Assemblies of God*
Robert H. Spence, *Chairperson of the Commission on Christian Higher Education, President of Evangel University*
John York, *Director of Africa Theological Training Service*

BOARD OF ADMINISTRATION

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B.S., M.S., Civil Engineering, University of Minnesota
M.Div. Theology, D.Miss., Missiology, Trinity Evangelical Divinity School

Ronald Q. Tuttle
Executive Vice President
B.A., Theology, Northwest College
M.A., Missions, Science, Assemblies of God Theological Seminary
M.Div. Studies, Assemblies of God Theological Seminary

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Vice President
Academic Affairs
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M.Ed., Educational Psychology, University of Virginia
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M.A., Intercultural Ministries, Assemblies of God Theological Seminary

Mark A. Barclift
Vice President
Internet and Media Communications
B.A., Biblical Literature, Northwest College
M.Div., Pastoral Ministry and Preaching, Golden Gate Baptist Theological Seminary
Ph.D., Biblical Exposition, California Graduate School of Theology
Ed.D., Instructional Technology and Distance Education, Nova Southeastern University

Mark Perry
Chief Financial Officer
B.S., Accoounting, Southwest Missouri State University
B.S., Computer Data Processing, Southwest Missouri State University
M.B.A., Southwest Missouri State University

ACADEMIC AFFAIRS COMMITTEE

The Global University Academic Affairs Committee is composed of the Vice President of Academic Affairs, the Associate Vice President of Academic Affairs, the Executive Vice President, the Vice President of U.S. Student Relations, the Vice President of Evangelism and Discipleship, and the deans of the schools and directors of the academic service areas.

The primary function of the Academic Affairs Committee is the oversight of the educational standards and procedures that apply to the various Global University curricular programs. The Academic Affairs Committee is responsible for decisions that affect the curricula, the faculty, instructional methods and delivery, and graduation requirements.

Of special concern to the Academic Affairs Committee is the recognition of Global University's academic credits, diplomas, and degrees. The committee seeks to maintain the recognition by assuring that instructional materials and programs meet high quality standards. To this end, the committee reviews and approves all educational materials in print, audio, CD-ROM, video, and online delivery formats.

NATIONAL AND REGIONAL DIRECTORS

Global University operates worldwide through a network of regional and national offices. National directors promote, supervise, and coordinate the work of the university within a designated geographical area. They, along with the national office staff, encourage students to pursue and achieve academic excellence.

Regional directors are responsible for several countries and assist national directors in carrying out their responsibilities and developing their offices. Global University regional directors and the Board of Administration form the Global Leadership Council. This committee, with the assistance of the International Office staff, meets annually to review past achievements and develop procedures, goals, and strategies to promote continued improvement and growth.

UNIVERSITY FACULTY

Individuals who serve Global University as faculty are included in the following categories:

1. *Resident Faculty*: Global University resident faculty are those academically qualified individuals serving on the staff of the International Office whose activities consist primarily of writing, developing, and teaching courses.
2. *Adjunct Faculty:* Adjunct faculty are academically qualified individuals throughout the Global University network who periodically teach and evaluate Global University courses in field settings or serve as tutors for students studying independently with the university. Most authors of the degree programs hold doctorates in their fields, while all hold at least a master's degree. In addition, these content experts have had years of practical experience as pastors, teachers, church leaders, or school administrators. As subject matter experts, they contribute their knowledge, experience, and expertise to the development of instructional programs that meet the needs of ministerial students. Global University is in the enviable position of being able to invite outstanding experts from many fields to serve on its faculty. These academically, spiritually, and experientially qualified teachers come to us from institutions of higher learning and other places of ministry all over the world.

Accreditation & Endorsements

Global University is accredited by the Accrediting Commission of the **Distance Education and Training Council (DETC)**, a nationally recognized agency under the auspices of the U.S. Department of Education. DETC is also a recognized member of the **Council for Higher Education Accreditation (CHEA)**. Contact information: Accrediting Commission of the Distance Education and Training Council, 1601 18th Street, NW, Washington, DC 20009-2529; Telephone: 202-234-5100; Fax: 202-332-1386; E-mail: detc@detc.org; Web site: http://www.detc.org.

The university is incorporated by the State of Missouri and is certified to operate by the **Missouri Coordinating Board for Higher Education.**

The independent-study courses of Global University have been approved for educational benefit payments by the **Veterans Administration** and **DANTES** (Defense Activity for Non-Traditional Education Support).

MEMBERSHIPS

Global University is a member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Council for Adult and Experiential Learning (CAEL), the National Association of College and University Business Officers (NACUBO), Association of Christian Continuing Education Schools and Seminaries (ACCESS), the Association of European Correspondence Schools (AECS), the International Council for Distance Education (ICDE), the Asia Theological Association (ATA), the Asia/Pacific Theological Association (APTA), the National University Continuing Education Association (NUCEA), the Learning Education Resource Network (LERN), an associate member of the International Council of Accrediting Agencies (ICAA), the Commission on Christian Higher Education (COCHE), the Council for Advancement & Support of Education (CASE), the Evangelical Press Association (EPA), and the International Pentecostal Press Association (IPPA).

University Standards

BASIC STANDARDS OF ACADEMIC INTEGRITY

Registration at Global University requires adherence to the university's standards of academic integrity. Many of these standards may be intuitively understood and cannot in any case be listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. **Cheating:** using unauthorized notes, aids, or information when taking an examination; submitting work done by someone else as your own; copying or paraphrasing someone else's essays, projects, or other work and submitting it as your own.

2. **Plagiarism:** submitting someone else's work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether done purposefully or unintentionally, includes copying or paraphrasing materials from the study guide, textbook, someone else's writing, or any other source (published or unpublished). Any words, thoughts, or ideas taken from any other source must be properly documented according to an accepted style manual.

3. **Fabrication:** falsifying or inventing any information, data, or citation.

4. **Obtaining an Unfair Advantage:** (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor; (b) unauthorized collaborating on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate that they are to be returned to the advisor or to the Global University offices at the conclusion of the examination.

Disciplinary action may range from lowering a grade for a paper to dismissal from the program, depending on severity of the offense.

CODE OF CONDUCT

Global University is a Christian educational institution aiming to, among

other things, equip men and women to fulfill God's calling on their lives. Christian conduct is therefore an expected norm. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide us in our conduct; therefore, students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9-21; Galatians 5:22-23; and Ephesians 4:1-3, 25-32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students; furthermore, it extends to all electronic communication, including threaded discussions and E-mail with faculty and students.

Violation of the Code of Conduct may result in disciplinary action.

DUE PROCESS OF STUDENT RIGHTS

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. **Prompt investigation** of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student's identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.

2. **Reasonable written notice of the facts and evidence** underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.

3. **Reasonable written notice of the procedure** by which the accuracy of the charge will be determined.

4. **Reasonable time**, if requested, within which to prepare a response to the charge.

5. **A hearing or meeting** at which the student involved may be heard and the accuracy of the charge determined by a neutral decision-maker.

6. **Review of any adverse initial determination**, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.

7. **Final review of an unsuccessful appeal**, if requested, by the President or an advisory committee designated by the President.

GLOBAL UNIVERSITY NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their edu-

cational records. These rights are listed below:

1. The right to inspect and review the student's education records within 45 days of the day Global University receives a request for access. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. In place of inspecting the record(s), the student may request that they be copied and mailed to the student. In this case, the student will pay a per copy fee of 15 cents (U.S.) per page in addition to postal costs.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. The student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by Global University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are listed below:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Instructional Technology and Resources

Global University's Division of Instructional Technology provides delivery of the university's evangelism, discipleship, and educational programs

through the use of the Internet, videoconferencing, CD-ROM, and other electronic media.

GLOBAL UNIVERSITY INTERNET COURSES

Global University offers several methods and levels of Internet study to meet our students' needs. Internet-based courses provide an interactive online learning environment with access to additional learning resources. Independent study allows students to progress through a course at their own pace. All assignments, with the exception of the final examination, may be submitted online. Students may be involved in threaded discussions and other forms of collaborative learning experiences.

In addition to degree-level study, evangelism and discipleship courses are offered online utilizing a variety of technologies. Graduate courses may be completed through Internet-based interaction with a graduate mentor. In the United States, students may also take online courses fulfilling the educational requirements for certified, licensed, or ordained minister's credentials with The General Council of the Assemblies of God (USA) through the Berean School of the Bible. These courses feature interactive study questions and online final examinations.

For further information about Internet options, you may visit Global University online at www.globaluniversity.edu.

The Global University web site is optimized for Java enabled browsers (Netscape Navigator 4.0 or above or

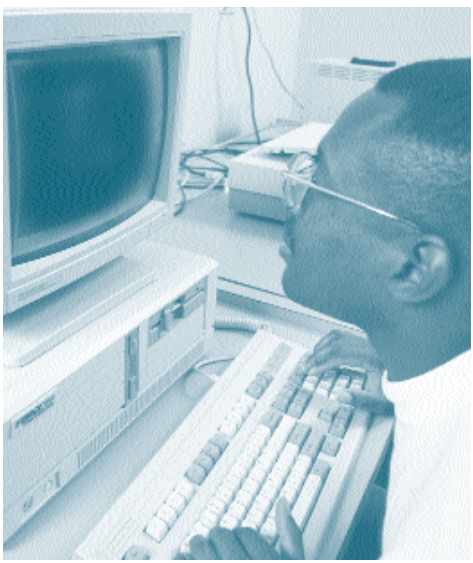
Microsoft Internet Explorer 4.0 or above) and a modem speed of 14.4 kbps or greater.

LIBRARY RESOURCES

The Global University library is a collection of resources supporting the curriculum of the programs offered by the institution. The library, which may be utilized for general research, is comprised of approximately 33,000 volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files with publisher catalogs. It provides valuable resources for pastors, youth pastors, church workers, and laypersons, as well as students enrolled in undergraduate and graduate courses.

The library is co-located at Global University and at the physical campus of Evangel University in the 125,000-volume Klaude Kendrick Library, just 2 miles north of the Global University campus. All of the resources of the Kendrick Library are available for Global University students as well.

Online resources are also available through the university web site on the Internet. The online library is a collection of links to online Bibles, reference works, libraries at other Bible colleges, sermon helps, Christian newsletters and journals, and ministry links. Full-text articles are also available through the online library, tailored to research work and specifically grouped with the relevant undergraduate or graduate course. Global University is continually expanding its online information services to support and enhance the distant



learning experience for the student through technology.

Financial Information

FINANCIAL ASSISTANCE

It is a goal of Global University to provide instructional programs at the lowest possible cost. Pricing information is available from the Global University director in your area or from the International Office in Springfield, Missouri. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the International Office.

VETERANS BENEFITS

Global University has been approved by the approving agency for U.S. veterans benefits. This approval is for the independent-study courses leading to an associate of arts degree, a bachelor of arts degree, or a master of arts degree. Educational benefit payments may be used to pay for the cost of tuition and fees only, since the courses are taken by independent study. Tuition is paid by the veteran upon enrollment, and reimbursement is made through the Veterans Administration. Veterans who are interested in this tuition assistance should request information from Global University's International Office in Springfield, Missouri.

DEFENSE ACTIVITY FOR NON-TRADITIONAL EDUCATION SUPPORT (DANTES)

The courses offered by Global University are included in the DANTES catalog listing Distance Education and Training Council Schools which qualify for Defense Activity for Non-Traditional Education Support (DANTES). Approval for this listing makes it possible for those active in any branch of the U.S. military to receive tuition assistance for the college degree programs offered by Global University. The tuition assistance is awarded upon successful completion of each course. To begin studying under this plan, military personnel must obtain a DD FORM 2004 from their education office, fill it out, and have it signed by an appropriate educational person. Global University's application and enrollment forms must also be completed. The application fee must be submitted with the student's application.

Course fees are due when a student enrolls in a course. The tuition portion of the charges will be reimbursed by DANTES according to service policy upon successful completion of each course. Students who desire to use DANTES benefits must enroll through Global University's International Office in Springfield, Missouri.

Global University makes available to prospective students, to alumni, and to the public at large summaries from the annual financial reports as prepared by the University's external auditor. These summaries may be obtained by contacting the University business office.

AVAILABILITY OF FINANCIAL REPORTS

Global University makes available to prospective students, to alumni, and to the public at large, summaries from the annual financial reports as prepared by the university's external auditor. These summaries may be obtained by contacting the university's business office.

UNDERGRADUATE ACADEMIC AND SPECIAL FEES

UNDERGRADUATE COURSE FEES

Because of the variety of components, the charges to students for Global University courses are divided into three categories:

1. The cost of textbooks. This cost varies from course to course. Textbooks can be obtained from your enrollment office.
2. The cost of the study guide and student packet. A study guide and student packet are designed for each course. These can be purchased through your enrollment office.
3. The academic fee. The academic or tuition fee will be paid to the enrollment office when a course is taken. This is the charge for instruction or instructional services.

UNDERGRADUATE CANCELLATION AND REFUND POLICY FOR ENROLLED STUDENTS

Global University strives to develop instructional materials and programs that will be completely satisfactory to the students who enroll with us. However, if it is necessary for you to discontinue studying a Global University course, the following refund policy will apply:

1. You may cancel your enrollment within five (5) days, exclusive of Saturday, Sunday, and USA holidays, after midnight of the day on which you signed the enrollment agreement (Subject Enrollment Card [SEC] or order form). If you cancel your enrollment during this time, you will be given a complete refund of all money paid.

2. From five (5) calendar days, exclusive of Saturday, Sunday, and USA holidays, after midnight of the day on which you signed the SEC or order form until sixty (60) days, Global University will be entitled to retain a registration fee from the amount you have paid. The registration fee (converted to local currency) will be calculated as follows:
   a) For courses costing less than $300 (U.S.), Global University may retain up to $50 (U.S.).
   b) For courses costing $300 (U.S.) or more, Global University may retain 15 percent of the total paid but not more than $150 (U.S.).

3. If you request cancellation after two months of your dated SEC or order form, Global University shall be entitled to the registration fee plus a percentage of the total cost of the course. The percentage will be calculated as follows:

   The registration fee will be deducted from the total cost of the course. Then, in addition to the registration fee, Global University will retain a percentage of any amount that remains. The percentage retained will depend on how much of the course you have completed. Therefore:

   a) Up to and including your completion of the first 10 percent of the course, Global University may retain 10 percent of any remainder. After you have completed more than 10 percent of the course and up to and including completion of 25 percent of the course, Global University may retain 25 percent of any remainder.
   b) After you have completed more than 25 percent of the course and up to and including completion of 50 percent of the course, Global University may retain 50 percent of any remainder.
   c) If you complete more than half of the course, Global University shall be entitled to the full cost of the course.

Global University 2004

Undergraduate Academic Information

A Letter from the

Dean of the School of Bible & Theology

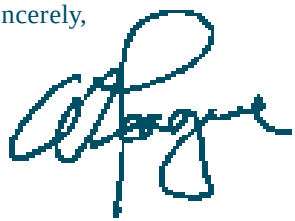
The purpose of the courses in the School of Bible and Theology is to assist students toward loving and serving God through learning His Word.

Global University has students around the world involved in preaching, teaching, evangelism, and other missionary activities. Each course has been prepared by a person with depth of experience and with high academic qualifications. All subjects are carefully selected and offered to equip the student to be a servant-leader to his or her generation. They are written within a perspective of cross-cultural communication. The school offers degree programs in Bible, Theology, Religious Education, Missions, and Pastoral Ministries.

Global University has a competent and dedicated faculty ready to assist the students by mail, Internet, or telephone. Each faculty member has been carefully and prayerfully chosen not only for his or her academic training and experience, but also for sensitivity to the Holy Spirit. Many faculty members have served in ministry positions in different nations of the world.

We invite you to be a part of our Global University family!

Sincerely,



Willard Teague, D.Min.
Dean of the School of Bible and Theology

Undergraduate Program

Objectives & Design

Global University's academic programs are provided by the School of Bible and Theology and the School of Graduate Studies. These schools make available a wide range of specific programs: certificates and diplomas, associate of arts, bachelor of arts, and master of arts degrees.

The programs of the School of Bible and Theology are designed for ministers, ministerial students, and laypersons who are serious in their desire for a biblical education. The degree programs are open to all with a high school diploma or its equivalent. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible.

The mission of the School of Graduate Studies is to provide advanced, in-depth, specialized study of the Bible and related subjects at the post-bachelor's degree level. Its purpose is to equip students for individual research, personal scholarship, and cultural awareness. The degrees offered are a Master of Arts in Biblical Studies and a Master of Arts in Ministerial Studies.

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

THE DEGREE PROGRAMS

THE BACHELOR OF ARTS DEGREE

The Bachelor of Arts (B.A.) degree program is a 128-credit program requiring a minimum of 32 credits earned through Global University courses.

Global University presently offers four Bachelor of Arts programs: Bible and Theology, Religious Education, Missions, and Bible and Pastoral Ministries. The B.A. in Bible and

Theology is designed to provide the educational background needed by those preparing for a pastoral or preaching ministry. The B.A. in Religious Education will prepare those expecting to minister in church-related instruction or in the administration of Christian education. The Missions degree is designed for those who plan to serve as missionaries. The Bachelor of Arts in Missions has a basic Bible and Theology component with emphases on cross-cultural communications and Christian missions. The B.A. in Bible and Pastoral Ministries is designed to fulfill the credentialing requirements established by the Assemblies of God General Presbytery. Qualified students can choose to complete a baccalaureate with honors program in these four areas.

THE THREE-YEAR BACHELOR OF ARTS DEGREE IN BIBLE AND THEOLOGY

(For Students in a Qualifying International Educational System)

The 3-year Bachelor of Arts (B.A.) degree in Bible and Theology is a 96-credit program requiring a minimum of 32 credits earned through Global University courses.

Global University offers the 3-year B.A. in Bible and Theology for students outside of the North American educational system who have graduated from a qualifying international educational system that endorses the 3-year bachelor's degree program. (For more information, see section on "The Three-Year Bachelor of Arts Degree in Bible and Theology" under *Undergraduate Degree Programs of Study*.) This degree provides the educational background needed by those preparing for a pastoral or preaching ministry. The student should contact his or her national office to find out if the 3-year program is offered in the student's country.

EARNING A SECOND BACHELOR OF ARTS DEGREE

Individuals who have already earned a bachelor's degree (e.g., B.A., B.S., etc.) may earn a second B.A. in Bible and Theology, Missions, or Religious Education with Global University. To do this, the student must fulfill the specific requirements for the major, which encompasses approximately 20 courses (50–52 credits) in the Bible, theology, and church ministries areas. Students with prior academic study in Bible, theology, or church ministries may be granted advanced standing, depending on the transfer credit allowed. However, a minimum of 32 additional degree credits must be taken with Global University to earn a second B.A.

THE ASSOCIATE OF ARTS DEGREE

The associate of arts degree may be earned by students who complete 64–66 credits and meet the stated program requirements. This program provides an introduction to the knowledge and skills required for ministry. One should also note that this degree represents the halfway point for those wishing to continue studying a B.A. degree.

THE DIPLOMA PROGRAMS

Global University offers two diplomas. The 64-credit Diploma in Ministry is specifically designed for individuals

desiring a basic Bible program preparation for ministry. This diploma is ideal for those who seek only two years of training and are not planning to continue toward a B.A. degree. The second diploma is the 96-credit Diploma in Theology. This is a three-year diploma providing a broader base in Bible and theology. If the student wishes to continue from this diploma to a B.A., he or she should carefully select the elective courses to match the B.A. degree desired. Individuals studying to fulfill educational requirements for ministerial credentials should contact their enrollment office to determine the appropriate sequence of courses to fulfill this requirement. The requirements for both of these diplomas are listed under the heading *Undergraduate Programs of Study*.

THE ADVANCED CERTIFICATE

Students desiring an intermediate goal may work toward the completion of one or more advanced certificates. Each Advanced Certificate provides studies in a specific area of Bible, theology, or church ministry. Advanced Certificate studies are an excellent way to acquire academic preparation in a particular subject-matter concentration. For a description of the course requirements for each advanced certificate, see *Undergraduate Programs of Study*.

STUDENTS WHO ARE CURRENTLY ENROLLED

Active students who started their degree studies with Berean University or ICI University prior to their merger or with Global University prior to the issuance of this catalog may continue to follow the program requirements under which they enrolled. However, they may elect to modify their programs to meet the requirements of the Global University concentrations listed in this catalog. If a student wishes to enroll in a course but has been inactive for 18 months or more, he or she must reenter under the current program of study.

MATRICULATION INTO A DEGREE STUDY PROGRAM

A student may study individual courses for university credit without matriculation into a program of study. However, if a student wishes to study toward a Global University diploma or degree, he or she must apply to be matriculated into that study program. The basic requirement for matriculation is possession of a high school (12-year) diploma or GED certificate. Under certain circumstances, students who have not completed high school may be granted provisional admission with the requirement that they must demonstrate the potential to undertake study at the university level.

To be admitted to a degree study program, a prospective student must submit an application form for a specific program of study.

ENROLLMENT IN INDIVIDUAL COURSES

Global University courses (individual subjects) are open to anyone who wishes to enroll. Before a student enrolls, however, he or she should keep in mind that the courses are presented at a university level. Although high school graduation is not required to study individual courses, it is recommended.

Should a student wish to pursue a diploma or degree with Global University, a high school diploma or its equivalent is required. A student may enroll in a Global University course at any time by following the procedures outlined below and paying the applicable fees.

SELECTING AN UNDERGRADUATE PROGRAM OF STUDY

If you are a first-time student and you are unsure which program of study to pursue, consider these questions:

1. Which program of study would best help you achieve your long-term goals?
2. Which program of study requires courses with topics that interest you?
3. Have you completed college-level courses from other schools that might be applied as transfer of credit for specific Global University courses?

You also have the option of selecting a *non-program of study*. This option allows you to enroll in courses at random, but it does not give you the ability to earn a diploma. In order to earn a diploma, you must change your non-program status by selecting one of the programs of study listed in the most current publication of the Undergraduate Catalog.

Once you have chosen a program of study, you must remain an active student in order to complete that particular program of study. If your student record shows no course activity (enrollments) for a period longer than 18 months, you become an inactive student. Enrolling in a course will change your status from inactive to active. However, your program of study will be changed to the current requirements. For instance, if you declared a program of study in 1997 but became inactive, when you reactivate your student record, you can no longer graduate by completing the requirements for your 1997 program of study. Instead, you would need to complete the requirements for the 2004 program of study.

APPLICATION AND ENROLLMENT PROCEDURES

Global University's International Office in Springfield, Missouri, is the enrollment office for students residing within the United States. Most students residing outside the United States will enroll and receive student servicing through their country's Global University/ICI national office. If a student's country of residence does not have a national office, students may enroll and receive student services through the appropriate regional office or through the International Office. Any student who enrolls through the International Office in Springfield, Missouri, has the option to submit the student application and order courses online at *enroll@globaluniversity.edu*. National or regional office students must process all student applications and course enrollments through the appropriate national office and not through the Global University web site.

U.S. RESIDENTS ENROLLING WITH GLOBAL UNIVERSITY

U.S. residents will process their Undergraduate Applications and course

enrollments through the U.S. Enrollment Office in Springfield, Missouri, according to the following procedure:

1. Apply and enroll online at Global University's web site or call 1-800-443-1083 or 417-862-9533 to contact an Enrollment Services Representative at the U.S. Enrollment Office. Request a College Kit Packet for prospective students. This packet will include a Global University undergraduate application form, course order form, tuition and fees schedule, undergraduate catalog, and other important informational items that you will find helpful.
2. Complete and return the application form with the required payment to the U.S. Enrollment Office. *Note*: Student applications received without payment cannot be processed.
3. Submit course orders either with the application or after the application has been processed and you have received an acceptance letter. *Note*: Students may not place an undergraduate course order without submitting an undergraduate application. Furthermore, students may not enroll in more than 18 credit hours concurrently without the Academic Dean's approval.

INTERNATIONAL STUDENTS RESIDING OUTSIDE THE U.S.

All students have the option to enroll and receive student services from the U.S. Enrollment Office in Springfield, Missouri. However, in order to provide better student servicing and minimize the cost of shipping fees, it is recommended that students residing outside the U.S. enroll through their country's national office or the appropriate regional office. *Exception*: Since online courses cannot be serviced by national or regional offices, all students wishing to enroll in Global University's online courses must process these requests and pay all applicable fees through the U.S. Enrollment Office.

To apply and enroll through your national office, follow this procedure:

1. Obtain an Undergraduate Application and a Subject Enrollment Card (SEC) from your national office director. *Note*: Students who enroll through a national office may not submit an application or request course enrollments via Global University's web site.
2. Complete and return the application form with the required payment to your national office.
3. To enroll in courses, complete an SEC by carefully writing the correct course numbers and names as they appear in this catalog. Then submit the completed SEC with the required payment to your national office. *Note*: Students who enroll through a national office may not complete more than 16 credits without declaring an undergraduate program of study. Furthermore, students may not enroll in more than 18 credits concurrently without the Academic Dean's approval.

The national office will assist you and provide you with the necessary course materials. To ensure quality student

servicing and provide for consistent communication, all student requests and questions should be communicated to your national office.

ENROLLMENT WITH ADVANCED PLACEMENT

Students who wish to transfer credit into Global University or who feel they qualify for advanced placement in their study programs may request advanced placement when they apply for an academic program of study. The options for obtaining advanced placement are listed below.

1. **Presenting transcripts of credit from other academic institutions**
   The student should request that the other academic institution send an *official* copy of his or her transcript directly to the Global University enrollment office. This transcript and other pertinent documents should be on hand at the time of the application.

   The maximum number of credits which can be accepted in transfer toward the B.A. degree is 96. The minimum study required with Global University for any diploma or degree is 32 credits. Transfer credit is granted only for courses in which the equivalent to Global University's standard for a "C" (average) or better has been earned. All transfer credit must fit Global University's academic program requirements. Courses in which a grade of "pass" is received must be certified by the school as being equivalent to Global University's standard for a "C" or higher in order to be accepted in transfer.

   Transcripts and official documents must be in English or be accompanied by an official translation into English. Where official transcripts are unobtainable due to circumstances beyond the student's control, Global University may accept for review a valid affidavit that substantiates the student's academic record. In all cases, Global University reserves the right to determine whether it will accept transfer credits from another academic institution.

2. **Credit for experience-based learning**
   If you have achieved demonstrable proficiency in a course subject or course subjects offered by Global University, you may qualify for advanced placement in undergraduate programs based on the documented evidence of your experience.

   Global University is committed to the position of the Distance Education and Training Council (USA) on Transfer and Equivalent Credit, which includes the following provision:

   Credit may be given for adequately documented and validated experiential equivalent learning of a postsecondary nature. Examples are credit for business experience, university-level equivalency tests, achievement in a related profession, military training, or other postsecondary-level equivalent experience.

The amount of credit for experiential learning is determined by the Global University Academic Affairs Committee. This determination is based on a review of the student's Experiential Learning Portfolio. Forms and instructions for the completion of your Experiential Learning Portfolio can be obtained from your Global University enrollment office.

In no case will the award of experiential credit exceed one-fourth of the total credits required for the degree, nor will experiential credit substitute for the final one-fourth of the program which must be completed by direct enrollment.

3. **College Level Examination Program (CLEP)**
   Global University accepts up to 32 credits for the subject and general examinations of the nationally administered College Level Examination Program (CLEP). The acceptance of these credits is based on the student's having earned the credit granting scores recommended by the American Council on Education.

ADMISSION TO STUDY FOR A SECOND BACHELOR'S DEGREE

To begin a study program leading to a second bachelor's degree, you must:

1. Possess a bachelor's degree from a qualified institution.
2. Observe all the entrance procedures outlined by your Global University director and mark on your application form that you are applying to work toward a second B.A.
3. Request that the institutions where your previous academic work was completed send an official copy of your transcript to your Global University director.

STUDENT ADVISEMENT

Global University strives to provide as much assistance as possible in planning the educational programs of its students. However, it is the interest and self-discipline of students that will determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted in the course descriptions.

THE STUDENT NUMBER AND STUDENT CARD

A student residing in the U.S. is issued a student number when his or her application is processed. An international student is issued a student number by the International Office upon his or her first enrollment in a Global University undergraduate course. *The student number must be used on all course work and on all correspondence or electronic communication between the student and the Global University enrollment office.* Under no circumstances will the student be permitted to take a final examination nor will credit be given for a course without an official assigned student number. Upon request, a student card will be issued to any student who is enrolled in a Global University undergraduate course. This card will allow the student access to any institutional library that cooperates

with Global University as a host school or has signed a library agreement with Global University. These host schools are found in most countries where Global University has undergraduate students. If you are an international student, ask your director for a list of cooperating libraries in your country.

ACADEMIC GOOD STANDING

To remain in academic good standing, an undergraduate student must maintain a cumulative grade point average (GPA) of 2.00 or a cumulative grade average (CGA) of 70 percent throughout his or her academic career in order to receive a Global University degree or diploma. If after 16 credits (the unit of credit being the semester hour) the student has not maintained the required average, the student will be warned and put on academic probation for the next 16 credits of study.

If after 32 credits the student has not maintained the required average, the student will be warned and will be required to read and sign a statement acknowledging that he or she must either raise his or her GPA/CGA to the required average or not qualify to receive a Global University degree or diploma. The issuance of this statement will release Global University from any obligation to provide the degree or diploma apart from the completed fulfillment of the university's stated criteria. The student will not be permitted to enroll in any additional courses unless he or she signs and returns said statement.

Since academic probation is a remedial action, individuals placed on academic probation may receive personal counseling from a Global University academic adviser to explore possible reasons and/or solutions to the student's academic performance.

WHAT YOU CAN DO IF YOU DO NOT PASS A COURSE

Global University is committed to the goal of fostering a high level of success in learning on the part of each student. The course materials are designed to enhance the possibility of success for students who carefully follow the instructional sequences given and complete all learning exercises according to the instructions in the study guide. In cases where you do not pass a course on the first attempt, Global University will permit you to take the following steps toward receiving a passing grade:

1. If your final score is less than 69 percent, you may request a retake examination within 2 months of receiving your final grade. Before taking the second examination, carefully review the course materials and attempt to correct learning inadequacies.
2. If you fail to earn a passing score through a re-examination, and you desire to take the exam a third time, you will have to enroll in the course again and pay the applicable fees to receive credit.

TIME LIMIT FOR COMPLETING A COURSE

The time limit for completing a Global University undergraduate course is **6 months** from the date the order is

processed by Global University. Students are encouraged to complete their studies within this prescribed length of time. However, where circumstances merit, a time extension of up to 6 months may be granted. A processing fee will be required for the extension. Additional extensions of time beyond the 6 months are not permitted.

CREDIT SYSTEM

Since academic systems vary from country to country, some students may not be familiar with the system of credits as a measure of progress in an academic program. Global University requires that students complete 128 credits to earn a Bachelor of Arts degree. The *Undergraduate Course Titles and Descriptions* section lists how many credits each course is worth.

To standardize credit transfer between schools, Global University uses the standard of study-time equivalencies as one factor in computing the credit value of its courses. In this system, a credit (sometimes referred to as a semester credit hour) represents the equivalent of 15 hours of formal classroom study, including examinations, plus another 30 hours of study outside of the classroom. Therefore, one Global University credit is equivalent to 45 hours of time spent in study by the student.

Global University's courses are designed to require this standard amount of study for the average student. That is, a two-credit course requires 90 hours of study time and a three-credit course requires 135 hours of study time. Of course, the actual time that any individual student may spend in study will depend on his or her background preparation for the course. Global University also uses these study-time equivalencies as one factor in computing transfer of credits from other schools.

THE GRADING SCALE

Global University undergraduate courses are graded according to the following numerical scale:

90–100%	(Excellent)
80–89%	(Above Average)
70–79%	(Average)
60–69%	(Below Average)
59% or less	(Unacceptable)

The minimum passing score for any individual course is 60 percent. A cumulative grade average (CGA) of all Global University course work attempted will be maintained. A minimum CGA of 70 percent is required to earn a diploma or to graduate.

NOTE: Students who do not achieve a 70 percent CGA after completing 16 credits will be warned and placed on probation. After 32 credits of course work, the student with a low CGA may be placed on restriction and required to read and sign a statement acknowledging that he or she must either raise the CGA to 70 percent or not qualify to receive a Global University degree or diploma. This statement will release Global University from any obligation to provide the degree or diploma apart from the complete fulfillment of the university's stated criteria.

SCHOLASTIC HONORS

To encourage excellence and high academic achievement by Global University students, the following categories of scholastic honors are recognized for students enrolled in the degree program. In order to qualify for any of the categories, a student must complete a minimum of four courses in one academic calendar year (September through August).

President's Honor Roll	4.00
Dean's List	3.50 to 3.99
Honor Roll	3.20 to 3.49

Graduation honors are awarded for academic work performed by the student during his or her undergraduate program with Global University. The baccalaureate degree will be conferred as follows:

Summa Cum Laude	3.90 or above
Magna Cum Laude	3.75 to 3.89
Cum Laude	3.60 to 3.74

The grade point calculation is made on all credits earned from Global University through specific enrollment in degree-level courses. In the case of transfer students, at least 64 credits must be earned from Global University through specific enrollment in degree-level courses in order to qualify for graduation honors.

DELTA EPSILON TAU INTERNATIONAL HONOR SOCIETY

To recognize the academic achievements of students who study at a distance, the Distance Education and Training Council (DETC) Board of Trustees officially established the Delta Epsilon Tau Honor Society (DET). DET membership brings honor and earned recognition to individuals who have worked diligently to acquire new knowledge and skills from an accredited distance-learning institution. The fact that an individual is elected to membership sets her or him apart from other students and clearly demonstrates a serious commitment to distance education and self-study.

The requirement for membership in the Global University chapter is graduation from a degree or diploma program with a minimum 93 percent cumulative grade average (CGA). As a graduate with a CGA of 93 percent or above, an individual is typically in the top 1 percent of Global University graduates. Each member receives a personalized Certificate of Membership and the Delta Epsilon Tau Gold Key of Distinction. Professionally die struck, sandblasted, and polished, each Gold Key bears the Greek letters DET and two of the finest words in any language—*Integrity* and *Excellence*. In addition, each outstanding graduate receives a special narrative about the Honor Society and a personal letter of congratulations from the President of Delta Epsilon Tau.

TRANSFER OF GLOBAL UNIVERSITY CREDIT

Global University graduates have been accepted into graduate programs in a number of institutions in the United States and elsewhere. However, it is the student's responsibility to verify the applicability of Global University's credits toward any educational goal he or she may have.

TRANSCRIPTS OF GLOBAL UNIVERSITY CREDIT

A transcript (a printed report listing all course enrollments, final grades, cumulative grade average, and credits earned by a student) can be provided through the Student Services Department at the International Office. While courses may be transferred from other qualified institutions, cumulative grade averages are determined only on the basis of courses completed at Global University. A student-issued transcript may be obtained at any time prior to the completion of an academic program to aid in reviewing academic progress or in planning a program of study. Such requests must be made *in writing* to the student's Global University enrollment office. When issued, such transcripts are marked "Issued to Student."

Official transcripts must carry the Global University seal and the signature of a Global University academic officer. Official transcripts are issued only by the Student Services Department at the International Office and are sent to academic institutions, employers, or other institutions upon the student's signed, *written* request. The address of the institution to which the transcript is to be sent must accompany the request. Upon graduation, one transcript will be issued to the student.

When writing to the Student Services Department at the International Office, use the address listed below:

Student Services
Global University
1211 South Glenstone Avenue
Springfield, Missouri 65804 USA

GRADUATION REQUIREMENTS

Certificates, diplomas, and degrees are granted by the Board of Administration of Global University only after a review of the student's records by the registrar and certification that all requirements have been completed satisfactorily. (See *The Grading Scale*.)

In the event that a student completes the requirements for two levels of certification at the same time, recognition is awarded for the most advanced level only.

Undergraduate

Programs of Study

Qualified faculty develop Global University study guides in cooperation with the university's instructional development staff. Learning-teaching principles derived from educational research are incorporated into the design of Global University instructional materials. More than 80 degree courses are now available for study. The Global University curriculum is under constant evaluation. Revisions and additions will be made in keeping with the goal of providing the best possible learning experiences for Global University students.

DEFINITION OF *COURSE* AND *SUBJECT*

Global University uses the terms *course* and *subject* interchangeably. For example, *The Gospel of John* is a three-credit degree program course or subject. Courses (subjects) are the fundamental units of the curriculum.

Satisfactory completion of a program is recognized by the awarding of certain certificates, diplomas, or degrees.

Although Global University does not use a standard semester for enrollment, for international transfer its credits are considered as semester credit hours. In a traditional semester system, a three-credit course would require three one-hour lectures per week for at least 15 weeks. A full-time study program would be equivalent to 15–18 credits per semester. For VA/DANTES students desiring full-time status, a minimum of 18 credit hours per 6 months is required.

COURSE SEQUENCES AND PREREQUISITES

Global University courses are divided into lower and upper levels. Lower-level courses are those that are designed to be taken without regard to any particu-

lar sequence. Upper-level courses have either a prerequisite or recommended previous study and require a higher level of academic rigor. If a prerequisite is required or a certain sequence is suggested, a notation is made in the course description. For example, BIB4014 *Greek I* must be taken before BIB4024 *Greek II*.

THE NUMBERING SYSTEM FOR UNDERGRADUATE PROGRAM COURSES

A key to the interpretation of course numbers follows. The course numbers should be used with the subject names on all order forms, subject enrollment cards (SECs), and other academic records.

1. **The first three letters indicate the academic content area of the course.**
   BIB = Bible
   THE = Theology
   MIN = Christian Ministry
   MIS = Missions
   BUS = Business
   COM = Communications
   CSC = Computer Science
   EDU = Education
   ENG = English
   GSC = General Science
   HIS = History
   HSC = Health Science
   LDR = Leadership & Management
   LIT = Literature
   MTH = Mathematics
   MUS = Music
   PHL = Philosophy & Ethics
   PSY = Psychology
   REL = Religion
   SOC = Sociology
   SPN = Spanish

2. **The first digit indicates the level of the course.**

3. **The second and third digits serve as numerical identifiers.**

4. **The final digit indicates the credit value.**
   An example is BIB1043 *The Gospel of John*. The letters identify the course as part of the Bible content area (see BIB****), and the first digit indicates the level (BIB1***), or first level. The final digit indicates that the credit value of this course is three credit hours (BIB1043).

Undergraduate

Bachelor of Arts

Degrees

B.A. DEGREE IN BIBLE AND THEOLOGY

The curriculum for the Bachelor of Arts degree with a major in Bible and Theology is given below. A total of 128 credits is required with a minimum of 32 credits earned through courses, 15 of which must be in the major. Students who plan to continue their studies in graduate schools or seminaries are strongly advised to complete the courses in at least one biblical language.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis	3
	BIB3043	Exploring the Psalms	3
	BIB4053	Corinthians	3
		Bible Elective Courses	6
			Total: 27
Theology	THE1013	Pneumatology	3
	THE1033	God and Angels	3
	THE1042	Man and Sin	2
	THE2013	The Bible and the Church	3
	THE2023	Soteriology	3
		Theology Elective Courses	6
			Total: 20
Church Ministries and Missions	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN2032	Expository Preaching	2
	MIN4023	Teaching in the Church	3
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
	MIS3032	The Bible and Missions	2
		Church Ministry Elective Courses	9
			Total: 25

Core Education	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	COM1012	How to Speak in Public	2
	CSC1013	Introduction to Computers and Educational Technology	3
	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: Reformation to Present	2
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
		Humanities and Fine Arts Elective Courses	6
		Social and Behavioral Sciences Elective Courses	6
		Natural Sciences and Mathematics Elective Courses	7
		Total:	40
General Electives		Courses from any Division	16
		Total:	16
		Total for Program:	128

Note: This program is offered as a Bachelor of Biblical Studies, Bachelor of Theology, or Bachelor of Divinity in some countries.

B.A. DEGREE IN RELIGIOUS EDUCATION

The curriculum for the Bachelor of Arts degree with a major in Religious Education is given below. A total of 128 credits is required with a minimum of 32 credits earned through Global University courses, 15 of which must be in the major.

Division	Number	Course (Subject) Title	Credit
Religious Education	MIN2013	Human Relations	3
	MIN3013	Introduction to Church Music	3
	MIN3063	The Church's Educational Task	3
	MIN4023	Teaching in the Church	3
	MIN4033	A Strategy for Church Growth	3
	MIN4053	Christian Education Leadership	3
	COM2113	Principles of Journalism	3
	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	EDU3203	Educational Psychology	3
	LDR3012	Guidelines for Leadership	2
		Major Concentration Total:	32
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis	3
	BIB3043	Exploring the Psalms	3
	BIB4053	Corinthians	3
		Total:	21
Theology	THE1013	Pneumatology	3
	THE2013	The Bible and the Church	3
	THE2023	Soteriology	3
	THE3013	Apologetics	3
		Theology Elective Courses	2
		Total:	14
Church Ministries and Missions	MIS3012	Introduction to Missions	2
		Total:	2

Core Education	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	COM1012	How to Speak in Public	2
	CSC1013	Introduction to Computers and Educational Technology	3
	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: Reformation to Present	2
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
		Humanities and Fine Arts Elective Courses	6
		Social and Behavioral Sciences Elective Courses	9
		Natural Sciences and Mathematics Elective Courses	7
		Total:	43
General Electives		Courses from any Division	16
		Total:	16
		Total for Program:	128

Note: This program is offered as a Bachelor of Religious Education in some countries.

B.A. DEGREE IN MISSIONS

The curriculum for the Bachelor of Arts degree with a major in Missions is given below. A total of 128 credits is required with a minimum of 32 credits earned through Global University courses, 15 of which must be in the major.

Division	Number	Course (Subject) Title	Credit
Missions	MIN1012	Evangelism Today	2
	MIN2013	Human Relations	3
	MIN2032	Expository Preaching	2
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
	MIS3032	The Bible and Missions	2
	MIS4042	Islam: Introduction and Approach	2
	MIS4053	Philosophy of Missions*	3
	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	REL2013	People and Their Beliefs	3
		Major Concentration Total:	28
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis	3
	BIB3043	Exploring the Psalms	3
	BIB4053	Corinthians	3
		Total:	21
Theology	THE1013	Pneumatology	3
	THE2012	The Bible and the Church	2
	THE2023	Soteriology	3
	THE3013	Apologetics	3
	Theology Elective Courses		3
		Total:	14

Core Education	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	COM1012	How to Speak in Public	2
	CSC1013	Introduction to Computers and Educational Technology	3
	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: Reformation to Present	2
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
		Humanities and Fine Arts Elective Courses	9
		Social and Behavioral Sciences Elective Courses	6
		Natural Sciences and Mathematics Elective Courses	7
		Total	43
General Electives	Courses from any Division		22
		Total:	22
		Total for Program:	128

* Directed Reading
Note: This program is offered as a Bachelor of Missions in some countries.

B.A. DEGREE IN BIBLE/PASTORAL MINISTRIES

This program is designed to meet the educational requirements for ministerial credentials with The General Council of the Assemblies of God in the U.S.A. The curriculum for the Bachelor of Arts degree with a major in Bible/Pastoral Ministries is given below. A total of 128 credits is required with a minimum of 32 credits earned through Global University courses, 15 of which must be in the major.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1032	Life of Christ*	2
	BIB1053	Acts**	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans***	3
	BIB1091	Geography of the Holy Land**	1
	BIB2043	Principles of Biblical Interpretation*	3
	BIB3013	Genesis**	3
	BIB3043	Exploring the Psalms**	3
	BIB3052	Themes From the Major Prophets***	2
	BIB4053	Corinthians***	3
		Bible Elective Courses	5
		Total:	28
Theology	THE1013	Pneumatology*	3
	THE1053	Biblical Theology of Prayer*	3
	THE1062	Introduction to Systematic Theology**	2
	THE2033	Eschatology***	3
	THE3013	Apologetics***	3
		Theology Elective Courses	6
		Total:	20
Church Ministries and Missions	MIN1023	Personal Evangelism*	3
	MIN1043	Pastoral Theology***	3
	MIN1063	Ministerial Ethics**	3
	MIN1071	Marriage and Family*	1
	MIN2032	Expository Preaching**	2
	MIN3043	Preparing/Preaching Bible Messages*	3
	MIN3053	Worship of God***	3
	MIN4013	Pastoral Counseling***	3
	MIN4053	Christian Education Leadership**	3
	MIS3012	Introduction to Missions	2
		Total:	26

Core Education	BUS2102	Church Business**	2
	COM3103	Cross-Cultural Communications***	3
	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	HIS3103	American Church History**	3
	HIS3113	A/G History & Polity*	3
	HIS3303	History of A/G Missions*	3
	LDR3203	Pastor, Church & Law***	3
	LIT1203	Old Testament Literature*	3
	LIT1303	New Testament Literature*	3
	REL2012	People and Their Beliefs***	2
		Humanities and Fine Arts Elective Courses	3
		Social and Behavioral Sciences Elective Courses	6
		Natural Sciences and Mathematics Elective Courses	6
		Total:	46
General Electives		Courses from any Division	8
		Total:	8
		Total for Program:	128

*Certified Minister **Licensed Minister ***Ordained Minister

A group listing of the courses fulfilling the educational requirements for minsterial credentials with The General Council of the Assemblies of God in the U.S.A. follows:

*Certified Minister

BIB1032	Life of Christ
BIB2042/3	Principles of Biblical Interpretation
HIS3113	Assemblies of God History and Polity
HIS3303	History of Assemblies of God Missions
LIT1203	Old Testament Literature
LIT1303	New Testament Literature
MIN1023	Personal Evangelism
MIN1071	Marriage and Family
MIN3042/3	Preparing & Preaching Bible Messages
THE1013	Pneumatology
THE1053	A Biblical Theology of Prayer

**Licensed Minister

BIB1053	Acts
BIB1091	Geography of the Holy Land
BIB3012/3	Genesis
BIB3043	Exploring the Psalms
BUS2102	Church Business
HIS3103	American Church History
MIN1063	Ministerial Ethics
MIN2032	Expository Preaching
MIN4053	Christian Education Leadership
THE1062	Introduction to Systematic Theology

***Ordained Minister

BIB1072/3	Paul's Salvation Letters: Galatians and Romans
BIB3052/3	Themes From the Major Prophets
BIB4053	Corinthians
COM3103	Cross-Cultural Communications
LDR3203	Pastor, Church and Law
MIN1043	Pastoral Theology
MIN3052/3	The Worship of God
MIN4013	Pastoral Counseling
REL2012/3	People and Their Beliefs
THE2033	Eschatology
THE3013	Apologetics

THE BACHELOR OF ARTS WITH HONORS

Students can choose to complete a baccalaureate with honors program in Bible and Theology, Religious Education, Missions, or Bible/Pastoral Ministries. To qualify for this distinction, students must include in their course elective selections the courses shown below and maintain a cumulative grade average (CGA) of 85 percent for all course work attempted. If the program is well planned, the student should not need to study any extra credits to fulfill these requirements.

The honors program is considered ideal preparation for students planning to continue their education at the graduate level. Students who successfully complete the requirements for the honors program will have this accomplishment noted on their transcripts and on their degrees.

Directed reading of three credits*
BIB4014 Greek I
Directed reading of three credits*
BIB4024 Greek II
Thesis of six credits

*These directed readings should relate directly to the subject chosen for the thesis. One or both required readings may be replaced with the study of Hebrew I and II. In such cases, any extra credit earned will be subtracted from the elective requirements from the Bible, Core Education, or General Electives divisions.

THE THREE-YEAR BACHELOR OF ARTS DEGREE IN BIBLE AND THEOLOGY
(For Students in a Qualifying International Educational System)

The typical American high school curriculum prepares college-bound students for a 4-year bachelor's degree program. Many international school systems, however, prepare qualified high school students for the 3-year bachelor's degree program. For this reason Global University offers the 3-year Bachelor of Arts program in Bible and Theology through national offices. The student should contact his or her national office to find out if the 3-year program is offered in the student's country.

To be accepted into this program, (a) the student must complete the application process and (b) the student must have graduated from a qualifying international educational system that endorses the 3-year bachelor's degree program.

The curriculum for the 96-credit Bachelor of Arts degree with a major in Bible and Theology is given below. A minimum of 32 credits earned through Global University courses is required.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1032	Life of Christ*	2
	BIB1053	Acts**	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans***	3
	BIB2033	A Study of the Book of Hebrews	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis (or BIB3023 Pentateuch)	3
	BIB4062	Corinthian Letters	2
		Bible Elective Courses	12
			Total: 31
Theology	THE1013	Pneumatology	3
	THE1033	God and Angels	3
	THE1042	Man and Sin	2
	THE2013	The Bible and the Church	3
	THE2043	Christology	3
		Theology Elective Courses	9
			Total: 23

Division	Number	Course (Subject) Title	Credit
Church	MIN1013	Evangelism Today	3

Ministry	MIN1052	The Work of the Pastor	2
	MIN2033	Expository Preaching	3
	MIN3052	The Worship of God	2
	*MIN4956	Thesis	6
		Church Ministry Elective Courses	9
			Total: 25
Missions	MIS3012	Introduction to Missions	2
			Total: 2
Core Education	COM3103	Cross-cultural Communications	3
	HIS2203	The Church: Pentecost to Reformation	3
	HIS2303	The Church: Reformation to Present	3
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
			Total: 15
		Total for Program:	96

*Two 3-credit courses may be substituted for the thesis.

SECOND BACHELOR OF ARTS

Students who have already completed an undergraduate degree may enroll with Global University to study for a second bachelor of arts undergraduate degree. Please note the admission requirements for this program stated in the *Program Objectives and Design* section.

Global University assumes that the previous major will normally have been in a field unrelated to the Christian ministry. However, if the student's educational background includes some courses in Bible, theology, missions, or church ministry relevant to the selected major, it may be possible to transfer some of these credits. However, the student must complete at least 32 credits with Global University.

SECOND B.A. DEGREE IN BIBLE AND THEOLOGY

The curriculum for the second Bachelor of Arts degree with a major in Bible and Theology is given below. A total of 50 credits is required with a minimum of 32 credits earned through Global University courses.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB4053	Corinthians	3
		Total:	15
Theology	THE1013	Pneumatology	3
	THE1033	God and Angels	3
	THE1042	Man and Sin	2
	THE2013	The Bible and the Church	3
	THE2023	Soteriology	3
	THE2043	Christology	3
	THE4021	Special Project	1
		Total:	18
Church Ministries and Missions	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN2032	Expository Preaching	2
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
		Total:	11
Core Education	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
		Total:	6
		Total for Program:	50

SECOND B.A. DEGREE IN RELIGIOUS EDUCATION

The curriculum for the second Bachelor of Arts degree with a major in Religious Education is given below. A total of 50 credits is required with a minimum of 32 credits earned through Global University courses.

Division	Number	Course (Subject) Title	Credit
Religious Education	MIN3013	Introduction to Church Music	3
	MIN3063	The Church's Educational Task	3
	MIN4013	Pastoral Counseling	3
	MIN4023	Teaching in the Church	3
	MIN4053	Christian Education Leadership	3
	COM2113	Principles of Journalism	3
	COM3103	Cross-Cultural Communications	3
	EDU3203	Educational Psychology	3
	EDU3103	Principles of Teaching	3
		Major Concentration Total:	27
Bible	BIB1053	Acts	3
	BIB4053	Corinthians	3
		Total:	6
Theology		Theology Elective Courses	5
		Total:	5
Church Ministries and Missions	MIS3012	Introduction to Missions	2
		Total:	2
Core Education	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: Reformation to Present	2
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
		Total:	10
		Total for Program:	50

SECOND B.A. DEGREE IN MISSIONS

The curriculum for the second Bachelor of Arts degree with a major in Missions is given below. A total of 50 credits is required with a minimum of 32 credits earned through Global University courses.

Division	Number	Course (Subject) Title	Credit
Missions	MIN1012	Evangelism Today	2
	MIN2013	Human Relations	3
	MIN2032	Expository Preaching	2
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
	MIS3032	The Bible and Missions	2
	MIS4042	Islam: Introduction and Approach	2
	MIS4053	Philosophy of Missions*	3
	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	REL2013	People and Their Beliefs	3
		Major Concentration Total:	28
Bible	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation (or BIB2053 Hermeneutics)	3
		Total:	9
Theology	THE3013	Apologetics	3
		Total:	3
Core Education	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: Reformation to Present	2
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
		Total:	10
		Total for Program:	50

* Directed Reading

Undergraduate

Associate of Arts

Degrees

A.A. DEGREE IN RELIGIOUS STUDIES

The Associate of Arts degree in Religious Studies consists of 64 credits selected from the requirements for a bachelor of arts degree. A minimum of 32 credits must be earned through Global University courses.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB4053	Corinthians	3
			Total: 12
Theology	THE1013	Pneumatology	3
	THE1042	Man and Sin	2
	THE2023	Soteriology	3
	THE2043	Christology	3
			Total: 11
Church Ministries and Missions	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIS3012	Introduction to Missions	2
			Total: 6
Core Education	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	COM1012	How to Speak in Public	2
	CSC1013	Introduction to Computers and Educational Technology	3
	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: Reformation to Present	2
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
		Social & Behavioral Sciences Elective Courses	3
		Natural Sciences and Mathematics Elective Courses	4
			Total: 28
General Electives		Courses from any Division	7
			Total: 7

Total for Program: 64

A.A. DEGREE IN MINISTERIAL STUDIES

This program is designed to meet the educational requirements for certified minister and licensed minister with The General Council of the Assemblies of God in the U.S.A. The Associate of Arts degree in Ministerial Studies consists of 66 credits selected from the requirements for a Bachelor of Arts degree. A minimum of 32 credits must be earned through Global University courses.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1032	Life of Christ*	2
	BIB1053	Acts**	3
	BIB1091	Geography of the Holy Land**	1
	BIB2043	Principles of Biblical Interpretation*	3
	BIB3012	Genesis**	2
	BIB3043	Exploring the Psalms**	3
			Total: 14
Theology	THE1013	Pneumatology*	3
	THE1053	Biblical Theology of Prayer*	3
	THE1062	Introduction to Systematic Theology**	2
		Theology Elective Courses	4
			Total: 12
Church Ministries and Missions	MIN1023	Personal Evangelism*	3
	MIN1063	Ministerial Ethics**	3
	MIN1071	Marriage and Family*	1
	MIN2032	Expository Preaching**	2
	MIN3043	Preparing/Preaching Bible Messages*	3
	MIN4053	Christian Education Leadership**	3
			Total: 15
Core Education	BUS2102	Church Business**	2
	COM1012	How to Speak in Public	2
	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	HIS3103	American Church History**	3
	HIS3113	A/G History & Polity*	3
	HIS3303	History of A/G Missions*	3
	LIT1203	Old Testament Literature*	3
	LIT1303	New Testament Literature*	3
			Total: 25

Total for Program: 66

*Certified Minister **Licensed Minister

A group listing of the courses fulfilling the educational requirements for ministerial credentials with The General Council of the Assemblies of God in the U.S.A. follows:

*Certified Minister

BIB1032	Life of Christ
BIB2042/3	Principles of Biblical Interpretation
HIS3113	Assemblies of God History and Polity
HIS3303	History of Assemblies of God Missions
LIT1203	Old Testament Literature
LIT1303	New Testament Literature
MIN1023	Personal Evangelism
MIN1071	Marriage and Family (1 credit)
MIN3042/3	Preparing and Preaching Bible Messages
THE1013	Pneumatology
THE1053	A Biblical Theology of Prayer

**Licensed Minister

BIB1053	Acts
BIB1091	Geography of the Holy Land
BIB3012	Genesis
BIB3043	Exploring the Psalms
BUS2102	Church Business
HIS3103	American Church History
MIN1063	Ministerial Ethics
MIN2032	Expository Preaching
MIN4053	Christian Education Leadership
THE1062	Introduction to Systematic Theology

A.A. DEGREE IN BIBLE/THEOLOGY

The Associate of Arts degree in Bible/Theology consists of 64 credits selected from the requirements for a bachelor of arts degree. A minimum of 32 credits must be earned through Global University courses.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3052	Themes From the Major Prophets	2
		Bible Elective Courses	3
			Total: 11
Theology	THE1013	Pneumatology	3
	THE1062	Introduction to Systematic Theology	2
	THE2023	Soteriology	3
	THE2053	A Study of the Supernatural	3
	THE4021	Special Project	1
		Theology Elective Courses	4
			Total: 16
Church Ministries and Missions	MIN1023	Personal Evangelism	3
	MIN3043	Preparing/Preaching Bible Messages	3
	MIN3063	The Church's Educational Task	3
	MIN4013	Pastoral Counseling	3
	MIS3012	Introduction to Missions	2
			Total: 14
Core Education	COM1012	How to Speak in Public	2
	ENG1013	Introductory English	3
	HIS2202	The Church: Pentecost to Reformation	2
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
		Humanities and Fine Arts Elective Courses	4
		Social & Behavioral Sciences Elective Courses	3
		Natural Sciences and Mathematics Elective Courses	3
			Total: 23

Total for Program: 64

A.A. DEGREE IN CHURCH MINISTRIES

The Associate of Arts degree in Church Ministries consists of 66 credits selected from the requirements for a bachelor of arts degree. A minimum of 32 credits must be earned through Global University courses.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1053	Acts	3
	BIB2022	Paul's Letters to Pastors	2
	BIB2043	Principles of Biblical Interpretation	3
			Total: 8
Theology	THE1013	Pneumatology	3
	THE1062	Introduction to Systematic Theology	2
	THE2023	Soteriology	3
	THE2053	A Study of the Supernatural	3
		Theology Elective Courses	4
			Total: 15
Church Ministries and Missions	MIN1023	Personal Evangelism	3
	MIN1043	Pastoral Theology	3
	MIN2012	Human Relations	2
	MIN3043	Preparing/Preaching Bible Messages	3
	MIN3063	The Church's Educational Task	3
	MIN4013	Pastoral Counseling	3
	MIS3012	Introduction to Missions	2
			Total: 19
Core Education	COM1012	How to Speak in Public	2
	ENG1013	Introductory English	3
	HIS2202	The Church: Pentecost to Reformation	2
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
		Humanities and Fine Arts Elective Courses	5
		Social and Behavioral Sciences Elective Courses	3
		Natural Sciences and Mathematics Elective Courses	3
			Total: 24

Total for Program: 66

THE DIPLOMA IN MINISTRY

This diploma is designed for those who desire a two-year (64-credit), practical, and professional program but do not plan to pursue a four-year (128-credit) degree program. Although it is possible for a student to build off this diploma toward a B.A. degree, it is not recommended.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2042	Principles of Biblical Interpretation	2
	BIB3012	Genesis	2
			Total: 10
Theology	THE1032	God and Angels	2
	THE1042	Man and Sin	2
	THE2012	The Bible and the Church	2
		Theology Elective Courses	4
			Total: 10
Church Ministries and Missions	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN3042	Preparing/Preaching Bible Messages	2
	MIS3012	Introduction to Missions	2
		Church Ministries Elective Courses	10
			Total: 18
Core Education	EDU3103	Principles of Teaching	3
	HIS2202	The Church: Pentecost to Reformation	2
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
	REL2012	People and Their Beliefs	2
		General Education Elective Courses	3
			Total: 16
General Electives		Courses from any Division	10
			Total: 10

Total for Program: 64

THE DIPLOMA IN THEOLOGY

This diploma is designed for those who desire a three-year (96-credit) program that is focused on Bible/theological training. It may serve as a foundation for a B.A. degree, and it requires a minimum of 24 credits studied with three-credit courses.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis (or BIB3023 Pentateuch)	3
		Bible Elective Courses	9
			Total: 21
Theology	THE1013	Pneumatology	3
	THE1033	God and Angels	3
	THE2013	The Bible and Church	3
	THE2043	Christology	3
		Theology Elective Courses	6
			Total: 18
Church Ministries and Missions	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN2032	Expository Preaching	2
	MIS3012	Introduction to Missions	2
		Church Ministries Electives	12
			Total: 20
Core Education	ENG1013	Introductory English	3
	LIT1203	Old Testament Literature	3
	LIT1303	New Testament Literature	3
	REL2013	People and Their Beliefs	3
	EDU3103	Principles of Teaching	3
	HIS2202	The Church: Pentecost to the Reformation	2
		General Education Elective Courses	10
			Total: 27
General Electives		Courses from any Division	10
			Total: 10
			Total for Program: 96

THE ADVANCED CERTIFICATE

Global University offers a number of special certificate studies for those who wish to study for credit but do not wish to embark on a full degree program. Students may enroll in a series of subjects that satisfy a particular interest.

The courses that comprise the series are drawn from the degree program offerings. Should a student later decide to complete a degree program, the credits earned in the advanced certificate may be applied toward the degree.

Advanced Certificate I: The Christian Communicator

Number	Course (Subject) Title	Credit
MIN2032	Expository Preaching	2
COM1013	How to Speak in Public	3
COM2113	Principles of Journalism	3
COM3103	Cross-Cultural Communications	3
EDU3103	Principles of Teaching	3
	Elective Courses from any Division	2
		Total: 16

Advanced Certificate II: The Pentecostal Message

Number	Course (Subject) Title	Credit
BIB1053	Acts	3
BIB4053	Corinthians	3
THE1013	Pneumatology	3
MIN3053	Worship of God	3
MIN4033	A Strategy for Church Growth	3
		Total: 15

Advanced Certificate III: The Christian Doctrine

Number	Course (Subject) Title	Credit
THE1033	God and Angels	3
THE1042	Man and Sin	2
THE2013	The Bible and the Church	3
THE2023	Soteriology	3
THE2033	Eschatology	3
THE2043	Christology	3
		Total: 17

Advanced Certificate IV: The Christian Mission

Number	Course (Subject) Title	Credit
COM3103	Cross-Cultural Communications	3
MIN1012	Evangelism Today	2
MIN4033	A Strategy for Church Growth	3
MIS3012	Introduction to Missions	2
REL2013	People and Their Beliefs	3
THE3013	Apologetics	3
		Total: 16

Advanced Certificate V: The New Testament Interpreter

Number	Course (Subject) Title	Credit
BIB2053	Hermeneutics	3
BIB4014	Greek I	4
BIB4024	Greek II	4
BIB4053	Corinthians	3
		Total: 14

Advanced Certificate VI: The Old Testament Interpreter

Number	Course (Subject) Title	Credit
LIT1203	Old Testament Literature	3
BIB4034	Hebrew I	4
BIB4044	Hebrew II	4
THE4013	Old Testament Biblical Theology	3
		Total: 14

Advanced Certificate VII: The Christian Educator

Number	Course (Subject) Title	Credit
MIN3063	The Church's Educational Task	3
MIN4023	Teaching in the Church	3
MIN4053	Christian Education Leadership	3
EDU3103	Principles of Teaching	3
EDU3203	Educational Psychology	3
		Total: 15

Advanced Certificate VIII: The Christian Counselor

Number	Course (Subject) Title	Credit
MIN2013	Human Relations	3
MIN2022	Christian Counseling	2
MIN4013	Pastoral Counseling	3
PSY1013	Introduction to Psychology	3
SOC2013	Introduction to Sociology	3
		Total: 14

Advanced Certificate IX: Church Ministry

Number	Course (Subject) Title	Credit
BIB1053	Acts	3
THE2013	The Bible and the Church	3
MIN1052	The Work of the Pastor	2
MIN4013	Pastoral Counseling	3
MIN4023	Teaching in the Church	3
HIS2202	The Church: Pentecost to Reformation	2
		Total: 16

Advanced Certificate X: The Christian Message

Number	Course (Subject) Title	Credit
LIT1203	Old Testament Literature	3
LIT1303	New Testament Literature	3
THE1013	Pneumatology	3
THE2023	Soteriology	3
THE2043	Christology	3
THE3013	Apologetics	3
		Total: 18

Advanced Certificate XI: The Bible Message

Number	Course (Subject) Title	Credit
BIB1032	Life of Christ	2
BIB2032	A Study in the Book of Hebrews	2
BIB2042	Principles of Biblical Interpretation	2
BIB3012	Genesis	2
BIB3052	Themes From the Major Prophets	2
BIB4062	The Corinthian Letters	2
BIB4072	Daniel and Revelation	2
		Total: 14

Advanced Certificate XII: The Work of the Church

Number	Course (Subject) Title	Credit
MIN1012	Evangelism Today	2
MIN1052	The Work of the Pastor	2
MIN3042	Preparing/Preaching Bible Messages	2
MIN3052	Worship of God	2
MIN3062	The Church's Educational Task	2
HIS2202	The Church: Pentecost to Reformation	2
HIS2302	The Church: Reformation to Present	2
		Total: 14

Undergraduate

Study and Examination Procedures

USING YOUR GLOBAL UNIVERSITY STUDY GUIDE

Global University uses three course formats. One format uses a study guide based on a textbook. In this format the study guide integrates readings in the textbook throughout the study. Other courses utilize study guides that do not reference an external textbook. These study guides are referred to as independent-study textbooks. A third approach involves the independent-study textbook along with specified outside readings and written assignments based on them, which is called a collateral reading assignment (CRA).

Global University's independent-study textbook and study guide formats are designed to provide you with direction throughout your course. In fact, it is a "teaching book." Naturally, the style is more formal, since it is in written rather than spoken language. However, a serious attempt has been made to communicate by the written word the kind of experience you would find in a college or university classroom.

COMPLETING THE COURSE WORK

You should expect to spend an average of 6 to 8 hours of study per lesson. Preparation for exams and the research and writing of papers will vary according to the abilities of the student. You have 6 months from the date the enrollment is processed in which to complete a course. However, the time spent to complete a course is determined solely by the student. It is important to have a thorough understanding of each lesson before you proceed to the next one. The self-test at the end of each lesson will help you evaluate your mastery of the

content. Take each one as you would an examination in a classroom. If you study 2 hours per day, 5 days per week, you should be able to finish a course in about 3 months. It is important that you develop a schedule to determine which 2 hours each day you will spend in study. Then be sure not to let any other activity keep you from your "college schedule." Treat these 2 hours as faithfully as you would a residential class at a university.

THE ORGANIZATION OF EACH LESSON

Each course is generally divided into several units. These units are divided into lessons. Each lesson has three parts. The first section is the *lesson organizer*, which overviews the lessons, states the lesson objectives, identifies key words, and defines learning activities. *Lesson development* is the largest part of each lesson and contains the major part of the instruction. Lesson development is divided into approximately 8–14 blocks of content. Each of these blocks of study is preceded by an objective and followed by study questions. The objectives in the lesson development and the more general lesson objectives are vital to the study process since they form the criteria by which all questions on the unit tests and final exams are written. The final section of each lesson is the *self-test*. This is a quiz of approximately 10–12 questions that reviews each objective stated in the lesson development. The self-tests are designed to help you achieve the objectives of each lesson. The entire lesson should require 6 to 8 hours of study.

TEXT AND READING ASSIGNMENTS

Global University courses have two methods for directing the student to outside reading assignments. If a textbook is directly integrated to the study plan of the Global University course, the assigned reading will be given in the lesson organizer or throughout the study guide. This makes it easy to study the material thoroughly as you proceed. Studying a section at a time, first in your textbook and then in your study guide, will make it possible for you to take advantage of short periods of study time. You will not need to wait until you have time to do a whole lesson at once.

Another method of providing outside reading is the combination of a two-credit course with a collateral reading assignment (CRA). In this method the student studies the Global University course completely and then is directed to read an outside text or texts on which he or she will make a written report called a CRA. This assignment will add one credit to the credit value of the course. When requesting a course for which a CRA is available, always specify whether you are enrolling in the two-credit or three-credit version of the course. Once a three-credit course enrollment has been processed, a student cannot opt to omit the CRA and downgrade to the two-credit course.

SPECIAL PROJECTS

Each division of the undergraduate program in the School of Bible and Theology provides the possibility of a special project on the fourth level of

studies. These are individualized activities using special readings and/or research techniques to meet some unique need in the particular division of study. Any student desiring to do a special project must make a proposal to the Chair of the School of Bible and Theology. Up to three (3) credits may be earned. The last number in the course code for the special project reflects the assigned number of credits that can be earned; that is, BIB4093 earns three credits.

The Academic Affairs Committee suggests the following guidelines for completing a special project:

1. The work must be done in a specific academic discipline, such as Bible, Theology, Church Ministry, or Missions.
2. Any student who wishes to enroll in a special project must first submit a proposal of about 100 words in length and a Subject Enrollment Card (SEC) to his or her enrollment office. The student should keep a copy of the proposal. The enrollment office will mail the original and the SEC to Global University's International Office and keep a copy on file.
   The proposal must:
   a) describe the nature and significance of the special project, and
   b) describe the methods to be used to carry out the study (interviews, surveys, reading, other research).
3. At the International Office, the proposal will be forwarded to the Chair of the School of Bible and Theology for approval. After approval, the Student Services Department will process the SEC and return copies to the student's enrollment office with a copy for the student. This confirms approval to proceed with the special project.
4. The student will submit the special project with a minimum of 1500 words for each credit to be earned; that is, a minimum of 4500 words must be submitted for the three-credit special project. Information on how to prepare this paper using proper formatting can be found in the *Global University Form and Style Guide.*
5. The student's work will be evaluated based on the clarity and structure of the paper's content and the appropriateness of the research and/or reading to the subject being examined. The paper must demonstrate a depth of insight and practical application.
6. Special project courses are restricted to a maximum of six (6) credit hours per student.
7. Special project courses are restricted to students who are within 32 credits of completing a degree program.

WRITTEN ASSIGNMENTS

Global University courses require written projects or research papers. You will be provided with instructions for completing these written assignments. A GLOBAL UNIVERSITY FORM AND STYLE GUIDE will be available to assist you. *Unless otherwise specified, written assignments are to be submitted according to the guidelines presented in the* GLOBAL UNIVERSITY FORM AND STYLE GUIDE.

After you have completed an assignment, be sure to label it properly with your name, address, student number,

course title and number, and assignment title. Then mail it to your Global University enrollment office. Your work will be returned with a grade and any comments the faculty member thinks you may find helpful. It is recommended that you submit your written assignments before requesting the final examination, since the graded assignments may assist you in your review for the examination. All written assignments must be submitted with or before taking the final examination.

If you have difficulty preparing an assignment, it would be advantageous for you to wait until that assignment is returned to you before sending the next assignment. Your grader's written comments may help you to locate your difficulty. When you have questions or problems, you can also write, telephone, or e-mail your enrollment office.

SERVICE LEARNING REQUIREMENT

Some Global University courses include a Service Learning Requirement (SLR). The SLR incorporates the concept of applied learning where the student uses what is being studied in a practical way. Specific requirements are included in the individual course instructions.

UNIT TESTS AND THE FINAL EXAMINATION

The number of unit tests you must take will vary with each course. Directions for preparing for, requesting, and taking the tests and the final examination are included in each study guide. The final examination must be arranged by you, your examining supervisor, and your Global University enrollment office. Be sure that you contact your enrollment office well in advance of the date you wish to take the examination.

FINAL EXAMINATION PROCEDURES

1. It is the responsibility of the student to complete the Student Request for Final Examination form. This form is included in the student packet. It is recommended that the student request the final examination a minimum of six weeks before his or her course deadline. The final examination in any course may not be taken until:
   a) A Subject Enrollment Card (SEC) or course order has been received at the International Office.
   b) A student number has been officially assigned.
   c) A request for the final examination has been received by the International Office from the director or directly enrolled student.
   d) Arrangements have been made for an approved examining supervisor to administer the final examination.
   e) All projects and assignments that are part of the final grade have been submitted. If necessary, projects and CRAs may be submitted with the final examination. Any unsubmitted unit tests or projects will automatically receive a grade of zero when the final examination is graded. If a course requires a CRA, students will not receive course credit or a final course grade if the CRA has not been submitted for grading.

2. The confidential final examination, with a control number affixed, is sealed and sent by the International Office to the director or directly to the examining supervisor. If sent to a director, the director records its arrival and sends it to the Global University examining supervisor.
3. The examining supervisor arranges with the student a time and place for the examination and administers it. The examining supervisor must be present in the room with the student during the entire time the examination is being given. All parts of the final examination must be returned by the examining supervisor to the Global University enrollment office.

NOTIFICATION OF GRADES

The Global University International Office scores all final examinations. Upon completion of a course, the grade is sent to the student on a Final Grade Report form. The grade is recorded on the student's official university permanent record kept at the International Office.

METHODS OF INSTRUCTION

Global University uses a variety of methods to meet the needs of its students at all levels of study. Global University students have included pastors, evangelists, and national church leaders wishing to continue their ministerial education, as well as those preparing to enter the ministry for the first time. Global University students also include laypersons who wish to have the training necessary to work more effectively in the local church.

Many Global University students study independently, but Global University also works closely with residence Bible schools for the benefit of their students. Global University endeavors to select the methods appropriate for each type of learning situation.

The following are some of the ways students may study with Global University:

1. **Independent Study**: Independent-study students are those who study at home while maintaining their regular routines of ministry, employment, and family responsibilities. Usually, they will study alone in a personally developed schedule that enables them to minimize the disruption of their other activities and responsibilities. Global University courses are specifically designed to meet the needs of independent-study students. The presence of an instructor is not required; however, an examining supervisor must administer the final examination.

2. **Guided Independent Study**: In this mode, a facilitator meets regularly with the student to guide and encourage his or her study. The facilitator may also serve as the examining supervisor for the final examination.

3. **Seminar Courses**: From time to time, Global University conducts on-location teaching sessions (seminars) in conjunction with the program of a Global University director or residential Bible school. Seminars provide an opportunity to interact with

other students and an instructor while studying course materials.

4. **Study Groups**: Many Bible study groups use Global University courses. These include church Bible study groups and citywide Bible study projects. Such groups usually take the form of classes with active direction from a facilitator, pastor, or other group leader. Or, a study group may be simply a place where students can study together with some tutorial assistance.

5. **Global University/Residence Bible School**: Global University encourages the use of its instructional materials by residence Bible schools. Although primarily designed for independent study, Global University study materials are adaptable to classroom use.
6. **Videoconference Instruction**: Global University is offering live, synchronous, two-way videoconference courses to qualified sites globally. The courses are delivered in either point-to-point or multipoint videoconference sessions. Students study the course materials prior to the class session. During the class, the Course Facilitator reviews the content, then discusses and clarifies questions students bring up. Global University's goal is to use videoconference instruction to help students apply course content through carefully selected learning activities and immediate feedback.

7. **Online Courses**: Global University is in the process of developing all undergraduate programs for Internet delivery. These online courses will be identical to the print-based courses in content but with additional interactivity built in. To find out which courses are currently available, contact the International Enrollment Office at *enroll@globaluniversity.edu* or see our web site at http://www.globaluniversity.edu. Students residing outside of the U.S. should note that online course enrollments cannot be processed or serviced through Global University's national offices.

ONLINE RESEARCH CENTER

Global University provides its students and faculty with a unique online resource called the Online Research Center (ORC). ORC includes a primer, database information, and general research information in the form of journals, reference materials, and other resources. Available materials should prove valuable to pastors, youth pastors, church workers, and laypeople, as well as students enrolled in Global University courses. Access to ORC includes browser, E-mail, and Telnet tutorials (Help Center). Full-text journals that are available in ORC include 15 Bible and theology, 10 educational, and 8 general education. Global University is continually expanding its online information services in conjunction with the Global University Learning Resources Department and the university's global library network.

Undergraduate

Course Titles and Descriptions

BIBLE DIVISION

BIB1032 Life of Christ 2 credits

This course is a study of the life of Christ from the viewpoint of the Synoptic Gospels—Matthew, Mark, and Luke. *Life of Christ* helps the student grasp the chronological progression and the spiritual significance of the important events in Christ's life. It enables the student to preach and teach about Christ with greater understanding and effectiveness, and it challenges him or her to follow Christ personally with greater dedication and stronger devotion in service to Him.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* is recommended.

Materials required: *Life of Christ* by Michael R. McClaflin and a *New International Version* of the Bible.

BIB1033 Life of Christ 3 credits

See description of BIB1032 Life of Christ above. This course is the same as BIB1032 *Life of Christ*, except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required. (*Publication date to be announced. Please call for availability*.)

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* is recommended.

Materials required: *Life of Christ* by Michael R. McClaflin, *Jesus the Messiah* by Robert H. Stein, and a *New International Version* of the Bible.

BIB1043 The Gospel of John 3 credits

In the study guide, *The Gospel of John*, the author examines the life, character, and ministry of Jesus Christ. This examination includes not only the historical context but also the divine perspective presented by John the Evangelist. The study of this course increases the student's understanding of John's Gospel and aids him or her in its interpretation. The study guide correlates closely with the analytical presentation of John given by Merrill C. Tenney in the course textbook.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *The Gospel of John* by Peter Kuzmic, *John: The Gospel of Belief* by Merrill Tenney, and a *New International Version* of the Bible.

BIB1053 Acts 3 credits

Acts deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions concerning the growth of the Church, both historical and contemporary. Using the principles of divine guidance illustrated in Acts, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The study guide suggests practical applications to help the student face similar problems today.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Acts* by George O. Wood, *The Book of the Acts* by F. F. Bruce, and a *New International Version* of the Bible.

BIB1072 Paul's Salvation Letters: Galatians and Romans 2 credits

Paul's Salvation Letters: Galatians and Romans gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously. (This course has replaced BIB1063 *Galatians and Romans*.)

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* is recommended.

Materials required: *Paul's Salvation Letters: Galatians and Romans* by William F. Lasley and a *New International Version* of the Bible.

BIB1073 Paul's Salvation Letters: Galatians and Romans 3 credits

See description for BIB1072 *Paul's Salvation Letters: Galatians and Romans* above. This course is the same as BIB1072, *Paul's Salvation Letters: Galatians and Romans*, except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required. (This course has replaced BIB1063 *Galatians and Romans*.)

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* is recommended.

Materials required: *Paul's Salvation Letters: Galatians and Romans* by William F. Lasley, *Romans* by F.F. Bruce, and a *New International Version* of the Bible.

BIB1091 Geography of the Holy Land 1 credit

This course is a survey of the history and geography of the Bible lands. The survey of history moves from the journeys of Abraham and Israel through the rise and fall of nations and empires to the spread of the gospel as recorded in the New Testament. A concluding section brings the student a contemporary update on archaeology. (This course has replaced BIB1081 *Bible History and Geography*.)

Prerequisite or sequence recommendation: None.

Materials required: *Geography of the Holy Land* by Wave Nunnally, *The Holy Land Satellite Atlas Volumes I and II* by Rohr Productions, and a *New International Version* of the Bible.

BIB2022 Paul's Letters to Pastors 2 credits

Paul's Letters to Pastors is a basic study of the Epistles of 1 and 2 Timothy and Titus that describe God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study about various subgroups within a congregation and how to recognize and deal with error. Finally, the student will consider what is the essential nature of the gospel of Jesus Christ.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Paul's Letters to Pastors* by John R. Burgan and a *New International Version* of the Bible.

BIB2032 A Study in the Book of Hebrews 2 credits

A Study in the Book of Hebrews uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives

an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who wish to preach or teach from Hebrews.

Prerequisite or sequence recommendations: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *A Study in the Book of Hebrews* by Terry G. Peretti, A. C. George, and Louise Jeter Walker and a *New International Version* of the Bible.

BIB2033 A Study of the Book of Hebrews 3 credits

See description of BIB2032 *A Study of the Book of Hebrews* above. This course is the same as BIB2032 *A Study of the Book of Hebrews* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *A Study in the Book of Hebrews* by Terry G. Peretti, A.C. George, and Louise Jeter Walker, *Hebrews* by Donald A. Hagner, and a *New International Version* of the Bible.

BIB2042 Principles of Biblical Interpretation 2 credits

This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned. (This course has replaced BIB2053 *Hermeneutics*.)

Prerequisite or sequence recommendation: None.

Materials required: *Principles of Biblical Interpretation* by Carl B. Gibbs and a *New International Version* of the Bible.

BIB2043 Principles of Biblical Interpretation 3 credits

See description of BIB2042 *Principles of Biblical Interpretation* above. This course is the same as BIB2042 *Principles of Biblical Interpretation* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required. (This course has replaced BIB2053 *Hermeneutics*.)

Prerequisite or sequence recommendation: None.

Materials required: *Principles of Biblical Interpretation* by Carl B.

Gibbs, *How to Read the Bible for All Its Worth* by Gordon D. Fee and Douglas Stuart, and a *New International Version* of the Bible.

BIB3012 Genesis 2 credits

How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in the interpretive study guide, *Genesis*. He includes spiritual types and practical applications. He traces the thread of God's plan of redemption from its beginning promise in Eden to the formation of God's chosen people through whom this plan would be realized.

Prerequisite or sequence recommendation: LIT1203 *Old Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Genesis* by Paul Hoff and a *New International Version* of the Bible. *Genesis* by Derek Kidner is an optional supplemental text.

BIB3013 Genesis 3 credits

See description of BIB3012 *Genesis* above. This course is the same as BIB3012 *Genesis* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: LIT1203 *Old Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Genesis* by Paul Hoff, *Encountering the Book of Genesis* by Bill T. Arnold, and a *New International Version* of the Bible. *Genesis* by Derek Kidner is an optional supplemental text.

BIB3023 Pentateuch 3 credits

Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course will help the student to trace the nation of Israel from its beginnings until the time of its entrance into the Promised Land. Included in the course are studies on the creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

Prerequisite or sequence recommendation: None.

Materials required: *Pentateuch* by George Assad, *God Spake by Moses* by Oswald T. Allis, and a *New International Version* of the Bible.

BIB3033 Old Testament Historical Books 3 credits

This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. They deal with the period of about 1000 years from the entrance of the nation of Israel into the Promised Land until its return after the exile. The course especially emphasizes Israel's messianic mission

first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.

Prerequisite or sequence recommendation: LIT1203 *Old Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Old Testament Historical Books* by Amos D. Millard, *Historical Books* by L. Thomas Holdcroft, and a *New International Version* of the Bible.

BIB3043 Exploring the Psalms 3 credits

Exploring the Psalms will give the student some of the tools he or she needs to analyze and to interpret the psalms correctly. The course introduces the student to literary devices, genres, and the relationship of the book of Psalms to the rest of Scripture. The student will also learn how the book was compiled and how it is structured.

Prerequisite or sequence recommendation: None.

Materials required: *Exploring the* Psalms by Brian Rogers, *How to Read the Psalms* by Tremper Longman, *Psalms 1–72* and *Psalms 73–150* by Derek Kidner, and a *New International Version* of the Bible.

BIB3052 Themes From the Major Prophets 2 credits

The major prophets Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago. Yet their message is as important for us today as it was then. In *Themes From the Major Prophets*, the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Prerequisite or sequence recommendation: LIT1203 *Old Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Themes From the Major Prophets* by David Petts and a *New International Version* of the Bible.

BIB3053 Themes From the Major Prophets 3 credits

See description of BIB3052 *Themes From the Major Prophets* above. This course is the same as BIB3052 *Themes From the Major Prophets* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendations: LIT1203 *Old Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Themes From the Major Prophets* by David Petts, *The Prophets as Preachers: An Introduction to the Hebrew Prophets*

by Gary V. Smith, and a *New International Version* of the Bible.

BIB3062 Themes From the Minor Prophets 2 credits

The segment of the twelve books of the minor prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, *Themes From the Minor Prophets*, covers the contributions of the minor prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

Prerequisite or sequence recommendation: LIT1203 *Old Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Themes From the Minor Prophets* by Thomas Harrison and a *New International Version* of the Bible.

BIB3063 Themes From the Minor Prophets 3 credits

See description of BIB3062 *Themes From the Minor Prophets* above. This course is the same as BIB3062 *Themes From the Minor Prophets* except that a collateral reading assignment (CRA) must be completed. The textbooks for the CRA are listed below under materials required.

Prerequisite or sequence recommendations: LIT1203 *Old Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Themes From the Minor Prophets* by Thomas Harrison, *Hosea–Micah, Interpretation* by James Limburg, *Nahum–Malachi, Interpretation* by Elizabeth Achtemeier, and a *New International Version* of the Bible.

BIB4014 Greek I 4 credits

Greek I is an introduction to the fundamentals and grammar of the Greek New Testament. The course includes a study of certain verb, noun, pronoun, and adjective forms. In addition, the student learns to apply his or her knowledge to the translation of selected portions of Scripture. Audiocassette tapes accompany the course.

Prerequisite or sequence recommendation: None.

Materials required: *Greek I* by Hobart E. Grazier, *Greek I* audiotapes, *New Testament Greek for Beginners* by J. Gresham Machen, and a *New International Version* of the Bible.

BIB4024 Greek II 4 credits

Greek II continues the study in basic elements of the grammar of the Greek New Testament. The author presents certain verb, noun, pronoun, and adjective forms on a more detailed level than in *Greek I*. He emphasizes elements of syntax and concepts of grammar that are essential to translation and exegesis. Audiocassette tapes accompany the course.

Prerequisite or sequence recommendation: BIB4014 *Greek I* is required.

Materials required: *Greek II* by Hobart E. Grazier, *Greek II* audiotapes, *New Testament Greek for Beginners* by J. Gresham Machen, and a *New International Version* of the Bible.

BIB4034 Hebrew I 4 credits

Hebrew I is a study in the Semitic language of the ancient Hebrews. The author stresses fundamentals of Hebrew, paying special attention to the use of these skills in translation. The study of this biblical language increases the student's capacity to minister the Word of God from the Old Testament. Knowledge of Hebrew enriches the teaching and preaching of the gospel of Jesus Christ. Audiocassettes accompany the course.

Prerequisite or sequence recommendation: BIB2042/3 *Principles of Biblical Interpretation* is recommended.

Materials required: *Hebrew I* by William C. Williams, *Hebrews I* audiotapes, *Introduction to Hebrew* by Moshe Greenberg, and a *New International Version* of the Bible.

BIB4044 Hebrew II 4 credits

This course continues the study of Hebrew vocabulary, grammar, and syntax. It enables the student to read, understand, and translate the easier passages of narrative prose in the Hebrew Bible. Audiocassettes accompany this course.

Prerequisite or sequence recommendation: BIB4034 *Hebrew I* is required and BIB2042/3 *Principles of Biblical Interpretation* is recommended.

Materials required: *Hebrew II* by William C. Williams, *Hebrews II* audiotapes, *Introduction to Hebrew* by Moshe Greenburg, and a *New International Version* of the Bible.

BIB4053 Corinthians 3 credits

How does one relate the Bible to contemporary church life? In the study guide *Corinthians*, the author helps the student do this through an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem dealt with by the apostle Paul, the author suggests a possible solution, or an interpretation that can be applied to the church today. This course is especially helpful to those who wish to preach and teach, as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study. (BIB4062/3 *The Corinthian Letters* parallels this course. Students may enroll in either course but not both.)

Prerequisite or sequence recommendations: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Corinthians* by Gordon Fee, *The First Epistle to the Corinthians* by C. K. Barrett, and a *New International Version* of the Bible.

BIB4062 The Corinthian Letters
2 credits

This course covers the study of 1 and 2 Corinthians and gives the student a view of life in the city of Corinth and the problems these Epistles were written to correct. Since these are in some ways the most self-revealing of Paul's letters, the course provides a deeper insight into the apostle's character and ministry. Throughout *The Corinthian Letters*, the author emphasizes the practical application of Paul's teachings for today. The great doctrines of the Bible in these Epistles apply to contemporary Christian life and ministry. (BIB4053 *Corinthians* parallels this course. Students may enroll in either course but not both.)

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *The Corinthian Letters* by T. Reginald Hoover and a *New International Version* of the Bible.

BIB4063 The Corinthian Letters
3 credits

See description of BIB4062 *The Corinthian Letters* above. This course is the same as BIB4062 *The Corinthian Letters* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required. *(Publication date to be announced. Please call for availability.)*

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *The Corinthian Letters* by T. Reginald Hoover, *I and II Corinthians* by Stanley M. Horton, and a *New International Version* of the Bible.

BIB4072 Daniel and Revelation
2 credits

Daniel and Revelation is a study of biblical prophecy which concerns events of the end time. The course covers passages of other Old and New Testament books, in addition to Daniel and Revelation, when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, biblical prophecy moves beyond time into eternity. The second coming of Jesus Christ is the central theme of the course. The authors also emphasize that the student be ready for Jesus' coming and encourage others to prepare for His coming (1 John 3:3). (BIB4083 *Revelation* parallels this course. Students may enroll in either course but not both.)

Prerequisite or sequence recommendation: LIT1203 *Old Testament Literature*, LIT1303 *New Testament Literature*, and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Daniel and Revelation* by George W. Westlake

and David D. Duncan and a *New International Version* of the Bible.

BIB4083 Revelation 3 credits

This course is an expository study of the book of Revelation. This course emphasizes the unifying message of the book: the final triumph of Christ and the Church. Traditional interpretations of the symbolism and prophetic truths are presented. (BIB4072 *Daniel and Revelation* parallels this course. Students may enroll in either course but not both.)

Prerequisite or sequence recommendation: LIT1203 *Old Testament Literature*, LIT1303 *New Testament Literature*, and BIB2042/3 *Principles of Biblical Interpretation* are recommended.

Materials required: *Revelation* by Thomas Harrison and Paul Smith, The *Revelation of Jesus Christ* by John F. Walvoord, *Biblical Doctrine of Heaven* by Wilbur M. Smith, and a *New International Version* of the Bible.

BIB4091/4092/4093 Special Project 1, 2, or 3 credits

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Bible Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, BIB4093 earns three additional project credit hours. (See the "Special Projects" section under *Undergraduate Study and Examination Procedures* for additional guidlines.)

THEOLOGY DIVISION

THE1013 Pneumatology 3 credits

The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? The students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministry.

Prerequisite or sequence recommendation: THE1032/3 *God and Angels* is recommended.

Materials required: *Pneumatology* by Stanley M. Horton, *What the Bible Says About the Holy Spirit* by Stanley M. Horton, and a *New International Version* of the Bible.

THE1032 God and Angels 2 credits

The study guide attempts to present a broad biblical view of the subject to

help the student understand better the nature of God and angels. The course teaches that biblical theology clearly includes all people in God's plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God's plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels. (This course has replaced THE1023 *Theology Proper/Angelology*.)

Prerequisite or sequence recommendation: None.

Materials required: *God and Angels* by Paul R. Martin, David Duncan, and Jim Book and a *New International Version* of the Bible.

THE1033 God and Angels 3 credits

See description of THE1032 *God and Angels* above. This course is the same as THE1032 *God and Angels* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required. (This course has replaced THE1023 *Theology Proper/Angelology*.)

Prerequisite or sequence recommendation: None.

Materials required: *God and Angels* by Paul R. Martin, David Duncan and Jim Book, *Systematic Theology* (Chapters 19 and 20) by Wayne Grudem, and a *New International Version* of the Bible.

THE1042 Man and Sin 2 credits

Man and Sin is an introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. These subjects will be appreciated from a biblical, systematic, and, to a lesser extent, historical perspective. Emphasis is given to the biblical interpretation of evangelical Christians, but this position will be understood against the backdrop of predominant non-Christian worldviews.

Prerequisite or sequence recommendation: None.

Materials required: *Man and Sin* by Simon Chan and a *New International Version* of the Bible.

THE1053 Biblical Theology of Prayer 3 credits

Biblical Theology of Prayer is a study of the great prayers of the Bible and the lessons that can be learned for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

Prerequisite or sequence recommended: None.

Materials required: *Biblical Theology of Prayer* by Paul W. Smith, *With Christ in the School of Prayer* by Andrew Murray, *The Spirit Helps Us Pray* by Robert L. Brandt and Zenas J. Bicket, and a *New International Version* of the Bible.

THE1062 Introduction to Systematic Theology 2 credits

This course provides a basic overview of the study of theology and discusses the theological areas of bibliology, anthropology, Christology, pneumatology, soteriology, and eschatology. Each division will be examined, giving major attention to the biblical data that provides foundational support for each doctrine. It will also show the relation of these doctrines to the ministry of the church in today's society.

Prerequisite or sequence recommended: None.

Materials required: *Introduction to Systematic Theology, Systematic Theology: A Pentecostal Perspective* by Stanley M. Horton, ed., and a *New International Version* of the Bible.

THE2012 The Bible and the Church 2 credits

In the study guide *The Bible and the Church*, a basic study of bibliology and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the course, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.

Prerequisite or sequence recommendation: None.

Materials required: *The Bible and the Church* by Suwandoko Roslim and David D. Duncan and a *New International Version* of the Bible.

THE2013 The Bible and the Church 3 credits

See description of THE2012 *The Bible and the Church* above. This course is the same as THE2012 *The Bible and the Church* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *The Bible and the Church* by Suwandoko Roslim and David D. Duncan, *The Community of the King* by Howard Snyder, and a *New International Version* of the Bible.

THE2023 Soteriology 3 credits

The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of *Soteriology*. This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The 12 lessons stress the applying of salvation truths personally and the sharing of them with others.

Prerequisite or sequence recommendation: THE1042 *Man and Sin* is recommended.

Materials required: *Soteriology* by Daniel Pecota, *The Doctrine of*

Salvation by Charles Horne, *Newborn* by Harold Freligh, and a *New International Version* of the Bible.

THE2033 Eschatology 3 credits

Eschatology is a study in that area of biblical teaching which concerns last things: the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course, the student also considers and analyzes a number of current eschatological systems.

Prerequisite or sequence recommendation: THE2012/3 *The Bible and the Church* and BIB4072 *Daniel and Revelation* are recommended.

Materials required: *Eschatology* by Andrew M. McDearmid, *The End Times* by Herman A. Hoyt, *Current Options in Eschatology* by Millard J. Erickson, and a *New International Version* of the Bible.

THE2043 Christology 3 credits

Jesus is more than just a New Testament figure. This course introduces the student to Old Testament typology as well as to the prophecies concerning Christ's present and future work. The study guide presents certain controversial historical and contemporary views of Jesus and relates them to the Word of God. With *Christology*, the student discovers what the Scriptures really say about Jesus Christ.

Prerequisite or sequence recommendation: THE1032/3 *God and Angels* is recommended.

Materials required: *Christology* by L. Thomas Holdcroft, *Jesus Christ Our Lord* by John Walvoord, and a *New International Version* of the Bible.

THE2053 A Study of the Supernatural 3 credits

This course is an examination of Scripture relevant to the working of the supernatural and a study of the recent past, showing how God is still at work in the world. Since all supernatural working is not from God, the course includes a unit investigating the place of the evil supernatural in the world. This unit discusses how God has equipped Christians with the power of His supernatural to overcome the influence of the evil supernatural.

Prerequisite or sequence recommendation: None.

Materials required: *A Study of the Supernatural* by R. L. Brandt, *The Beautiful Side of Evil* by Johanna Michaelsen, *Born Again* by Charles Colson, *By His Stripes* by Hugh Jeter, and a *New International Version* of the Bible.

THE3013 Apologetics 3 credits

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in the course *Apologetics*. Faith and knowing are the two consistent themes of this

course. The study guide examines and explains the relationship between them. The course will help the student to persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

Prerequisite or sequence recommendation: None.

Materials required: *Apologetics* by William Menzies, *Know Why You Believe* by Paul E. Little, *A Christian Appeal to Reason* by Bernard L. Ramm, and a *New International Version* of the Bible.

THE4013 Old Testament Biblical Theology 3 credits

In this course the study guide traces the development of major Old Testament doctrines. *Old Testament Biblical Theology* deals with what the Old Testament teaches about God, creation, humanity, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.

Prerequisite or sequence recommendation: THE2012/3 *The Bible and the Church* and LIT1203 *Old Testament Literature* are recommended.

Materials required: *Old Testament Biblical Theology* by John B. Phillips, *The Theology of the Older Testament* by J. Barton Payne, and a *New International Version* of the Bible.

THE4021/4022/4023 Special Project 1, 2, or 3 credits

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Theology Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, THE4023 earns three additional project credit hours. (See the "Special Projects" section under *Undergraduate Study and Examination Procedures* for additional guidlines.)

CHURCH MINISTRIES DIVISION

MIN1012 Evangelism Today 2 credits

This course examines the biblical principles and modern techniques of effective evangelism. It emphasizes how God is working through His people today. Examples from many countries show how basic evangelism methods can be used in a variety of ways. The biblical teaching on sin and salvation is given as an essential part of the training in how to share the message. Methods of personal and mass evangelism point out ways in which all Christians in a local church can work together to evangelize their world.

Prerequisite or sequence recommendation: None.

Materials required: *Evangelism Today* by Louise Jeter Walker and a *New International Version* of the Bible.

MIN1013 Evangelism Today 3 credits

See description of MIN1012 *Evangelism Today* above. This course is the same as MIN1012 *Evangelism Today* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required. *(Publication date to be announced. Please call for availability.)*

Prerequisite or sequence recommendation: None.

Materials required: *Evangelism Today* by Louise Jeter Walker, *The Pastor's Best Friend* by James O. Davis, and a *New International Version* of the Bible.

MIN1023 Personal Evangelism 3 credits

Personal Evangelism features a broad study of the foundation, motivation, patterns, and methods employed in leading souls to Christ. Evangelism is defined philosophically and biblically by considering general evangelism principles and applications.

Prerequisite or sequence recommendation: None.

Materials required: *Personal Evangelism* by John Hembree, *I Hate Witnessing* by Dick Innes, *Tell the Truth* by Will Metzger, and a *New International Version* of the Bible.

MIN1043 Pastoral Theology 3 credits

This course presents a comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, Spirit-filled leader, preacher, teacher, counselor, administrator, spouse, and parent. The contributions of 20 experienced ministers form the foundation for this study.

Prerequisite or sequence recommendation: None.

Materials required: *Pastoral Theology* by Zenas J. Bicket, *And He Gave Pastors* by T. F. Zimmerman, ed., *Hand Me Another Brick* by Charles Swindoll, and a *New International Version* of the Bible.

MIN1052 The Work of the Pastor 2 credits

The Work of the Pastor is a study that focuses on the pastor's call to and preparation for Christian ministry. The author examines the relationships that are vital to successful ministry and reviews the pastor's primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables the students to recognize and apply biblical principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor's call and spiritual life, as well as pastoral duties, it emphasizes both *being* and *doing*. (MIN1083 *Pastoral Ministries* paral-

lels this course. Students may enroll in either course but not both.)

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology* is recommended.

Materials required: *The Work of the Pastor* by Eleazer E. Javier and a *New International Version* of the Bible.

MIN1063 Ministerial Ethics 3 credits

This course traces the development and history of ethical thought of the leaders of Israel and of the Christian Church from the giving of the Ten Commandments, through the era of John the Baptist, to the 20th-century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister's home life and ministry.

Prerequisite or sequence recommendation: None.

Materials required: *Ministerial Ethics* by T. Burton Pierce, *Challenge of the Disciplined Life* by Foster, and *Ministerial Ethics: A Guide for Spirit-Filled Leaders* by T. Burton Pierce, and a *New International Version* of the Bible.

MIN1071 Marriage and Family 1 credit

Marriage and Family is a study of the history, purpose, benefits, challenges, and contemporary views of marriage and family life. The course emphasizes the development of a biblical perspective on these issues, a personal philosophy of the pastor's priorities in relationship to his or her own marriage and family, and an understanding of the Church's role in developing and enhancing Christian family life. The course includes discussion of subjects such as courtship, preparation for marriage, sexuality in marriage, divorce, child rearing and discipline, and the impact of aging on marriages.

Prerequisite or sequence recommendation: None.

Materials required: *Marriage and Family* by Jim Harris, *The Five Languages of Love* by Gary Chapman, and a *New International Version* of the Bible.

MIN1083 Pastoral Ministries 3 credits

In this course Jack V. Rozell guides the student in developing a biblical model of ministry. The course examines the work of pastors in their sermon preparation, personal relationship, and primary responsibilities in Christian ministry. Attention is given to discovering biblical principles that will help the student to develop a better understanding and appreciation of the principles of pastoral ministry. Each student is encouraged to examine his or her own ministerial call and ethics. Personal and spiritual growth is emphasized along with the development of skills and abilities necessary for effective ministry. (MIN1052 *The*

Work of the Pastor parallels this course. Students may enroll in either course but not both.)

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology* is recommended.

Materials required: *Pastoral Ministries* by Jack V. Rozell, *Power Through Prayer* by E. M. Bounds, *The Minister as Shepherd* by Charles Jefferson, *The Preacher's Portrait* by John R. Stott, *Ministerial Life and Work* by W. H. Griffith-Thomas, and a *New International Version* of the Bible.

MIN2012 Human Relations 2 credits

Human Relations involves an analysis and application of the commandments given by the Lord in Matthew 22:34-40. The theme is *love* as typified by the Greek word *agape*. In this course the author examines the agape concept thoroughly and applies it to every kind of human relationship. Based on a biblical model, this course focuses on practical applications for individuals in all of their relationships: with God, with others, and with themselves.

Prerequisite or sequence recommendation: None.

Materials required: *Human Relations* by Jack Rozell and a *New International Version* of the Bible.

MIN2013 Human Relations 3 credits

See description of MIN2012 *Human Relations* above. This course is the same as MIN2012 *Human Relations* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Human Relations* by Jack Rozell, *Spiritual Leadership* by J. Oswald Sanders, and a *New International Version* of the Bible.

MIN2022 Christian Counseling 2 credits

Christian Counseling is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. In *Christian Counseling* the students gain an understanding of the agape theory approach to counseling. This helps them to follow Christ's command "to love one another." This course is not a theoretical approach; rather, it is a means to practical Christian counseling.

Prerequisite or sequence recommendation: None.

Materials required: *Christian Counseling* by Jack V. Rozell and a *New International Version* of the Bible.

MIN2032 Expository Preaching 2 credits

Expository Preaching, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository

sermons. In this independent-study textbook, the author includes a brief treatment of basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching program. The students build sermons for their pulpit ministry from the Gospel of Matthew and the book of Ephesians.

Prerequisite or sequence recommendation: None.

Materials required: *Expository Preaching* by George C. Batson and a *New International Version* of the Bible.

MIN2033 Expository Preaching 3 credits

See description of MIN2032 *Expository Preaching* above. This course is the same as MIN2032 *Expository Preaching* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required. (*Publication date to be announced. Please call for availability*.)

Prerequisite or sequence recommendation: None.

Materials required: *Expository Preaching* by George C. Batson, *Speaking God's Words: A Practical Theology of Expository Preaching* by Peter Adam, and a *New International Version* of the Bible.

MIN3013 Introduction to Church Music 3 credits

Music is one of the methods that is effectively used in the world today to spread the gospel. David sang before the Lord. Paul the apostle writes that the church should always come together with a psalm or a hymn. Music itself can move the most calloused person, and it can be instrumental in leading people to the Lord. *Introduction to Church Music* deals specifically with music in church services, in evangelism, in cross-cultural ministry, and as an adjunct to Christian education. This course is profitable for the Christian who plans to lead the local church in the field of music. A set of audiocassette tapes integrates the theoretical with the practical.

Prerequisite or sequence recommendation: MUS1012 *Fundamentals of Music* is recommended.

Materials required: *Introduction to Church Music* by Joseph M. Nicholson, *Introduction to Church Music* audiotapes, *An Introduction to Church Music* by John Wilson, and a *New International Version* of the Bible.

MIN3042 Preparing and Preaching Bible Messages 2 credits

The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the prime place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of the sermon, the

sources of materials, the construction of the components of the sermon, the variety of sermon types, and the delivery of sermons. It also stresses the importance of the preachers themselves in the effective communication of their messages.

Prerequisite or sequence recommendation: None.

Materials required: *Preparing and Preaching Bible Messages* by Ian Hall and a *New International Version* of the Bible.

MIN3043 Preparing and Preaching Bible Messages 3 credits

See description of MIN3042 *Preparing and Preaching Bible Messages* above. This course is the same as MIN3042 *Preparing and Preaching Bible Messages* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Preparing and Preaching Bible Messages* by Ian Hall, *Old Wine in New Wineskins* by Millard Erickson and James Heflin, and a *New International Version* of the Bible.

MIN3052 Worship of God 2 credits

This course is designed to give a clear understanding of Christian worship as it is directed by the Holy Spirit. Basic to an understanding of worship is an understanding of who God is, what He is like, and why He wants us to worship Him. *Worship of God* discusses the necessity, value, and results of worship and presents biblical models of worship as guidelines for both individual and corporate worship. The author gives practical instruction in leading group worship by following biblical guidelines. He also encourages personal development and growth in devotional worship. (This course has replaced MIN3153 *Worship: A Biblical Survey*.)

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology* is recommended.

Materials required: *Worship of God* by Forrest Beiser and a *New International Version* of the Bible.

MIN3053 Worship of God 3 credits

See description of MIN3052 *Worship of God* above. This course is the same as MIN3052 *Worship of God* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required. (This course has replaced MIN3153 *Worship: A Biblical Survey*.)

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology* is recommended.

Materials required: *Worship of God* by Forrest Beiser, *The New Worship: Straight Talk on Music and the Church* by Barry Liesch, and a *New International Version* of the Bible.

MIN3062 The Church's Educational Task 2 credits

Pastors or those responsible for the educational program in the local church will find *The Church's Educational Task* a valuable course. It examines what the Bible has to say about such concepts as teaching, training, and religious instruction. In general, the course discusses the church's role and responsibility to train and instruct its members and families in the Word of God.

Prerequisite or sequence recommendation: None.

Materials required: *The Church's Educational Task* by William P. Kuert and a *New International Version* of the Bible.

MIN3063 The Church's Educational Task 3 credits

See description of MIN3062 *The Church's Educational Task* above. This course is the same as MIN3062 *The Church's Educational Task* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *The Church's Educational Task* by William P. Kuert, *Directing Christian Education* by Michael Lawson and Robert Choun, and a *New International Version* of the Bible.

MIN4013 Pastoral Counseling 3 credits

Most students have noticed that certain people around them have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. *Pastoral Counseling* is primarily concerned with teaching the students about the people they counsel, the techniques of counseling, and the various forms of counseling. Using a strong emphasis, this course considers the student to be a counselor-in-training.

Prerequisite or sequence recommendation: None.

Materials required: *Pastoral Counseling* by Fred J. Greve, *Basic Types of Counseling* by Howard Clinebell, and a *New International Version* of the Bible.

MIN4023 Teaching in the Church 3 credits

Teaching in the Church starts with a review of various views of revelation and the Bible. It comes to a biblical conclusion by sharing how God speaks to people through His Word. Drawing from modern teaching and learning theory, the author applies theory to practice with varying age groups. The course helps the student to understand the problems and possibilities associated with creative teaching. It also helps the student to gain the skills needed to teach creatively.

Prerequisite or sequence recommendation: EDU3102/3 *Principles of Teaching* is recommended.

Materials required: *Teaching in the Church* by John E. Pearson, *Creative Bible Teaching* by Lawrence O. Richards, and a *New International Version* of the Bible. *You the Teacher*, also by Lawrence O. Richards, is an optional supplemental text.

MIN4033 A Strategy for Church Growth 3 credits

Students often wonder how to help a church grow. *A Strategy for Church Growth* is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and church planting. By studying this course, students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

Prerequisite or sequence recommendation: MIN1012 *Evangelism Today* is recommended.

Materials required: *A Strategy for Church Growth* by Benjamin Shinde, *Understanding Church Growth* by Donald A. McGavran, and a *New International Version* of the Bible.

MIN4053 Christian Education Leadership 3 credits

Many students are interested in leadership for the church today and may feel the call of God on their lives to preach and minister the gospel. *Christian Education Leadership* increases the student's knowledge of the theoretical aspects of leadership and of administrative roles. It also presents practical applications in the local church situation. The author examines both the secular and Christian ideas of leadership and relates them to Christian education. Other leadership needs and principles for the church are also covered.

Prerequisite and sequence recommendation: MIN3062/3 *The Church's Education Task* is recommended.

Materials required: *Christian Education Leadership* by John E. Pearson, *Building Leaders for Church Education* by Kenneth O. Gangel, and a *New International Version* of the Bible

MIN4061/4062/4063 Special Project 1, 2, or 3 credits

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Church Ministries Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIN4063 earns three additional project credit hours. (See the "Special Projects" section under *Undergraduate Study and Examination Procedures* for additional guidlines.)

MISSIONS DIVISION

MIS3012 Introduction to Missions
2 credits

The orientation of *Introduction to Missions* is both biblical and contemporary. The Bible's teaching on missions is outlined through the use of both the Old and New Testaments. Two international and biblical missions themes are treated throughout this course: those of the redeemed people of God and Christ's strategy of missions. A former missionary writes from his own years of experience.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Missions* by Paul Pomerville and a *New International Version* of the Bible.

MIS3013 Introduction to Missions
3 credits

See description of MIS3012 *Introduction to Missions* above. This course is the same as MIS3012 *Introduction to Missions* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Missions* by Paul Pomerville, *Missions in the Age of the Spirit* by John York, and a *New International Version* of the Bible.

MIS3032 The Bible and Missions
2 credits

This course is a biblical study about the missionary task of the church. *The Bible and Missions* focuses on world evangelism and discipleship. The author emphasizes the lost condition of humankind and God's plan of redemption. He presents the church as the agency God uses to reach the world with the gospel. The course introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church and individual involvement in missions that emphasize commitment and responsibility.

Prerequisite or sequence recommendation: MIS3012/3 *Introduction to Missions* is recommended.

Materials required: *The Bible and Missions* by Delmer R. Guynes and a *New International Version* of the Bible.

MIS3033 The Bible and Missions
3 credits

See description of MIS3032 *The Bible and Missions* above. This course is the same as MIS3032 *The Bible and Missions* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required. *(Publication date to be announced. Please call for availability.)*

Prerequisite or sequence recommendation: MIS3012/3 *Introduction to Missions* is recommended.

Materials required: *The Bible and Missions* by Delmer R. Guynes, *A Biblical Theology of Missions* by George Peters, and a *New International Version* of the Bible.

MIS4042 Islam: Introduction and Approach 2 credits

This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology* and REL2012/3 *People and Their Beliefs* are recommended.

Materials required: *Islam: Introduction and Approach* by Sobhi Malek and a *New International Version* of the Bible.

MIS4053 Philosophy of Missions 3 credits

This course is composed of individualized special readings and/or research techniques to define a philosophy of missions. The student must submit a proposal to the Dean of the School of Bible and Theology.

MIS4061/4062/4063 Special Project 1, 2, or 3 credits

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Missions Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIS4063 earns three additional project credit hours. (See the "Special Projects" section under *Undergraduate Study and Examination Procedures* for additional guidlines.)

GENERAL EDUCATION DIVISION

The following symbols indicate that the course meets a general education requirement in the following areas:

(HF) = Humanities and Fine Arts

(SB) = Social and Behavioral Sciences

(NM) = Natural Sciences and Mathematics

BUS2102 Church Business 2 credits

Church Business is an introductory study of many of the principles, procedures, and techniques used in today's business world as they apply to the local church and its leadership. In this independent-study textbook pastors, church business administrators, and other church leaders will find the problem-solving approach to

these subjects of practical value. The course first introduces the student to the organizing and staffing functions of the church that enable it to operate effectively. The student then learns practical methods of raising money for the church's expenses. Other emphases include the importance of keeping good records and ideas on better management of the church's money, facilities, and equipment.

Prerequisite or sequence recommendation: None.

Materials required: *Church Business* by Joseph W. Kilpatrick and a *New International Version* of the Bible.

COM1012 How to Speak in Public (HF) 2 credits

This course is designed to increase the student's awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian ministry through speech. The units of the course deal successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

Prerequisite or sequence recommendation: None.

Materials required: *How to Speak in Public* by Louise K. Harrison and a *New International Version* of the Bible.

COM1013 How to Speak in Public (HF) 3 credits

See description of COM1012 *How to Speak in Public* above. This course is the same as COM1012 *How to Speak in Public* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *How to Speak in Public* by Louise K. Harrison, *The Challenge of Effective Speaking* by Rudolph Verderber, and a *New International Version* of the Bible.

COM2112 Principles of Journalism (HF) 2 credits

This course is designed to help the student develop the ability to write as an extension of Christian ministry. The independent-study textbook *Principles of Journalism* presents a study of news, feature, and headline writing. It also provides guidance for those who are interested in publishing church bulletins or newspapers within their church organizations. Through this study the student develops the ability to apply the principles of journalistic writing.

Prerequisite or sequence recommendation: ENG1013 *Introductory English* is recommended.

Materials required: *Principles of Journalism* by R. Rex Jackson and a *New International Version* of the Bible.

COM2113 Principles of Journalism (HF) 3 credits

See description of COM2112 *Principles of Journalism* above. This course is the same as COM2112 *Principles of Journalism* except that a collateral writing assignment must be completed.

Prerequisite or sequence recommendation: ENG1013 *Introductory English* is recommended.

Materials required: *Principles of Journalism* by R. Rex Jackson and a *New International Version* of the Bible.

COM3103 Cross-Cultural Communications (SB) 3 credits

How do cultural differences affect the way people interact? How might one improve his or her communicative skills in a shrinking world? *Cross-Cultural Communications* attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a "sent one" to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology* is recommended.

Materials required: *Cross-Cultural Communications* by Delbert H. Tarr, *Communicating Christ Cross-Culturally* by David J. Hesselgrave, and a *New International Version* of the Bible.

CSC1013 Introduction to Computers and Educational Technology (NM) 3 credits

This course provides a survey of computers and foundational knowledge of computer science. Application to information retrieval via computers is emphasized along with techniques of educational technology applications and delivery systems.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Computers and Educational Technology* by Franklin E. Niles and *Microcomputers and Educational Technology and for Twenty-First Century Educators* by James Lockard, Peter Abrams, and Wesley Many.

EDU3102 Principles of Teaching 2 credits

This course presents a Christian philosophy of education based on the concepts implied in Luke 2:52: "And Jesus grew in wisdom and stature, and in favor with God and men." The first unit deals primarily with the characteristics and needs of students at different ages and considers ways in which Christian teachers can meet

these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfill them, and the third unit provides practical help in the use of modern educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.

Prerequisite or sequence recommendation: None.

Materials required: *Principles of Teaching* by Ronald Shaw and a *New International Version* of the Bible.

EDU3103 Principles of Teaching
3 credits

See description of EDU3102 *Principles of Teaching* above. This course is the same as EDU3102 *Principles of Teaching* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Principles of Teaching* by Ronald Shaw, *Design for Teaching and Training* by Leroy Ford, and a *New International Version* of the Bible.

EDU3203 Educational Psychology (SB)
3 credits

This course deals with the application of psychological principles to the design and guidance of educational experiences. It provides the student with the tools necessary to make the teaching-learning process a more effective and rewarding part of the ministry. It considers the conditions within the learner and within the environment which affect the receiving and applying of knowledge. The course also discusses educational design principles which the student can use to make educational experiences successful. The course maintains a Christian perspective and emphasizes the role of the Holy Spirit. Wherever possible, psychological principles are applied to Christian education. The student is asked to complete exercises that require these applications.

Prerequisite or sequence recommendation: EDU3102/3 *Principles of Teaching* is recommended.

Materials required: *Educational Psychology* by John F. Carter, *Psychology Applied to Teaching* by Robert F. Biehler and Jack Snowman, and a *New International Version* of the Bible.

ENG1013 Introductory English
3 credits

Introductory English is a fundamental course in English grammar. Among other topics, the course discusses nouns, verbs, modifiers, phrases, and clauses. It will greatly increase the student's capacity to understand written English. This course will also help him or her to write the English language with greater facility.

Prerequisite or sequence recommendation: None.

Materials required: *Introductory English* by Donald R. Tanner and *A Complete Course in Freshman English* by Harry Shaw.

ENG1102 Writing Better English 2 credits

This English course follows the *Introductory English* course (ENG1013) in normal sequence. *Writing Better English* shows how an author's point of view and choice of language determine style. The course covers grammar fundamentals not discussed in *Introductory English*, looks at the forms an English sentence may take, and shows how varying forms can add interest to writing. The course demonstrates how to organize sentences into effective paragraphs and use them to narrate, describe, explain, or persuade. The course also discusses some useful, special topics such as outlining, research, report, and summary writing. (This course has replaced ENG1113 *English Composition*.)

Prerequisite or sequence recommendation: ENG1013 *Introductory English* is required.

Materials required: *Writing Better English* by Frank B. Rice.

ENG1103 Writing Better English 3 credits

This English course follows the *Introductory English* course (ENG 1013) in normal sequence. *Writing Better English* shows how an author's point of view and choice of language determines style and influences the meaning of written communication. The course also covers more advanced grammatical principles and the application of sentence structure to improve written communication dependent upon ones purpose of narration, description, explanation, or persuasion. Special topics include academic outlining, an orientation to research and report writing, and the writing of paraphrases and precis.

Prerequisite or sequence recommendation: ENG1013 *Introductory English* is required.

Materials required: *Writing Better English* by Frank B. Rice and *College Writing Skills* by John Langan.

GSC2114 General Physical Science (NM) 4 credits

In this course, the knowledge of science is built from the fundamental concepts: space, time, energy, and mass. Given these concepts, the basic principles of physics and chemistry are derived and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method and to the ways science affects the life of humanity on earth. Hands-on experience is provided through exercises and experiments contained in a separate laboratory manual.

Prerequisite or sequence recommendation: None.

Materials required: *General Physical Science* by Robert Love and Kenneth

Wireman and *Man and the Physical Universe* by Ernest E. Snyder.

HIS1103 Western Civilization to 1500 (HF) 3 credits

This course acquaints the student with a survey of Western civilization from the pre-literal beginnings in Mesopotamia to the Renaissance. The course is a study of the empires that arose in the ancient world in Mesopotamia and Egypt and establishes the foundation that leads to an understanding of the later Greek and Roman civilizations. The rise of Christianity is traced from the Roman world to its spread throughout Europe during the Middle Ages. The relationship of the church and state in Western civilization is examined, and the impact of the rediscovery of the classical body of knowledge during the Renaissance is evaluated.

Prerequisite or sequence recommendation: None.

Materials required: *The Western Heritage* by Donald Kagan, Steven Ozment, and Frank M. Turner; *Mummies, Myth and Magic* by Christine El Mahdy; *Cruelty and Civilization: The Roman Games* by Roland Auguet; and *Life in a Medieval Village* by Frances and Joseph Gies.

HIS1203 Western Civilization After 1500 (HF) 3 credits

This course acquaints the student with the philosophical, economic, social, and political development of Western civilization from the Protestant Reformation to the present. The era of religious wars, the Enlightenment, Napoleon and the French Revolution, the Age of Metternich, and the emergence of the modern nation-state are surveyed; and an understanding of later developments is built on them. The student will consider New Imperialism, the emergence of modern thought, the Depression, and global war to comprehend the factors that gave rise to such diverse means of ordering society as fascism, communism, dictatorship, and democracy. The Cold War and the events following the breakup of the Soviet bloc are examined to provide a means for understanding contemporary society.

Prerequisites or sequence recommendation: None.

Materials required: *The Western Heritage* by Donald Kagan, Steven Ozment, and Frank M. Turner; *After the Black Death* by George Huppert; *The Enlightenment* by Dorinda Outram; and *All Quiet on the Western Front* by Erich Maria Remarque.

HIS2202 The Church: Pentecost to the Reformation 2 credits

The Church: Pentecost to the Reformation is an introductory study of Christianity from its birth to the beginnings of the Reformation. The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The

course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. The course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The 12 lessons enable the student to apply insights from the past to contemporary situations. (This course has replaced HIS3013 *Church History I*.)

Prerequisite or sequence recommendation: None.

Materials required: *The Church: Pentecost to the Reformation* by Donald D. Smeeton and a *New International Version* of the Bible.

HIS2203 The Church: Pentecost to the Reformation 3 credits

See description of HIS2202 *The Church: Pentecost to the Reformation* above. This course is the same as HIS2202 *The Church: Pentecost to the Reformation* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required. (This course has replaced HIS3013 *Church History I*.)

Prerequisite or sequence recommendation: None.

Materials required: *The Church: Pentecost to the Reformation* by Donald D. Smeeton, *Christianity Through the Centuries* by Earle E. Cairns, and a *New International Version* of the Bible.

HIS2302 The Church: Reformation to the Present 2 credits

This course provides an introductory study of the history of Christianity from the Reformation in the 16th century to the present day. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The student will also examine the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of current trends such as the charismatic renewal and non-Western missionary outreach. The lessons are structured to enable the student to apply insights learned from the past to contemporary situations.

Prerequisite or sequence recommendation: HIS2202/3 *The Church: Pentecost to the Reformation* is recommended.

Materials required: *The Church: Reformation to the Present* by Donald D. Smeeton and a *New International Version* of the Bible.

HIS2303 The Church: Reformation to the Present 3 credits

See description of HIS2302 *The Church: Reformation to the Present* above. This course is the same as HIS2302 *The Church: Reformation to the Present* except that a collateral reading assignment (CRA) must be completed. The textbook for the

CRA is listed below under materials required.

Prerequisite or sequence recommendation: HIS2202 *The Church: Pentecost to the Reformation* is recommended.

Materials required: *The Church: Reformation to the Present* by Donald D. Smeeton, *Christianity Through the Centuries* by Earle E. Cairns, and a *New International Version* of the Bible.

HIS3103 American Church History 3 credits

American Church History is a study of the development of American religious life, focusing on the backgrounds of Methodists, Baptists, Adventists, and holiness groups. The course includes a profile of 20th-century religion in the United States.

Prerequisite or sequence recommendation: None.

Materials required: *American Church History* by Edith Blumhofer, *Religion in America* by W. S. Hudson, and a *New International Version* of the Bible.

HIS3113 Assemblies of God History and Polity 3 credits

This course is a study of the historical development of the Assemblies of God within the wider context of the 20th-century Pentecostal revival and its related antecedents. The course includes a study of the ecclesiastical structure of the Assemblies of God, with particular emphasis on the General Council Constitution and Bylaws as these relate to credentialed ministers, local churches, district councils, the General Council, and doctrines and practices that are approved or disapproved. The course also considers local church organization and the use of parliamentary procedure in church business meetings.

Prerequisite or sequence recommendation: None.

Materials required: *The History and Polity of the Assemblies of God* by Daniel McNew, *Minutes: Revised Constitution and Bylaws* – A/G (2001), *The Assemblies of God: A Popular History* by Edith Blumhofer, *Robert's Rules of Order* by Henry M. Robert III, et al., and a *New International Version* of the Bible.

HIS3303 History of Assemblies of God Missions 3 credits

This course presents a study of the history and development of Assemblies of God missions in the wider context of the modern (19th- and 20th-century) missions movement. Attention is given to the biblical and theological basis for missions, the call and qualifications for missionary work, and the indigenous principle that guides the home and foreign missions enterprises of the Assemblies of God.

Prerequisite or sequence recommendation: None.

Materials required: *History of Assemblies of God Missions* by Daniel McNew, *This Gospel Shall be Preached* (Volumes 1 and 2) by Gary

B. McGee, and a *New International Version* of the Bible.

HSC2012 Foundations for Health (NM) 2 credits

Foundations for Health is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. The course focuses on practical methods for protecting health, such as safety in the home, providing safe care during pregnancy and childbirth, and how to purify water. It also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. The course concludes with instructions on basic first aid for emergency situations.

Prerequisite or sequence recommendation: None.

Materials required: *Foundations for Health* by Paul R. Williams and JoAnn E. Butrin.

LDR3012 Guidelines for Leadership 2 credits

The selection and development of Christian leaders is one of the major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servanthood leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership.

Prerequisite or sequence recommendation: None.

Materials required: *Guidelines for Leadership* by John W. Kirkpatrick and a *New International Version* of the Bible.

LDR3203 Pastor, Church and Law 3 credits

Written especially for ministers, church administrators, and ministerial students, this course presents a study of the church in relation to American law. The course addresses contemporary legal questions with accurate, up-to-date answers.

Prerequisite or sequence recommendation: None.

Materials required: *Pastor, Church and Law* by Richard Hammar, *Tell It to the Church* by Lynn Buzzard and Lawrence Eck, and a *New International Version* of the Bible.

LIT1013 Introduction to Literature (HF) 3 credits

Introduction to Literature is a study of several genre of literature by selected authors of acknowledged classics. The course examines how great minds of the world in different cultures have dealt with various themes throughout the ages. Examples of literary works from ancient times to the present are included to give the students as wide a background as possible. Techniques of inquiry and response are utilized to lead to the understanding of literature.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Literature* and *Literature: An Introduction to Fiction, Poetry and Drama* by X. J. Kennedy and Dana Gioia.

LIT1103 Classics of the Spiritual Life
3 credits

This course considers literary classics of the devotional life written since the fourth century A.D. Eight classics are studied for spiritual enrichment and inspiration as well as for intellectual challenges. An in-depth study of selected writers—both clergy and law writers—provides models and opportunities for evaluating one's own spiritual life and growth.

Prerequisite or sequence recommendation: None.

Materials required: *Classics of the Spiritual Life* by Zenas J. Bicket, *The Confessions* by Augustine, *Pilgrim's Progress* by John Bunyan, *The Practice of the Presence of God* by Brother Lawrence, *Sinners in the Hands of an Angry God* by Jonathan Edwards, *The Greatest Thing in the World* by Henry Drummond, *The Screwtape Letters* by C. S. Lewis, *Selections from Paradise Lost* by John Milton, *The Journal of John Wesley* by John Wesley, and a *New International Version* of the Bible.

LIT1203 Old Testament Literature
(formerly titled BIB1013 *Old Testament Survey*) **3 credits**

The work of God in relation to humankind begins in the Old Testament. All of the events from humanity's creation up to the point of redemption occur in this larger portion of the Bible. In *Old Testament Literature* the events are dissected into their historical and prophetic contexts. It includes a study of the development of the nation of Israel and individuals who made significant contributions to this process. It is recommended that the student study this course *before* any other Old Testament subject.

Prerequisite or sequence recommendation: None.

Materials required: *Old Testament Survey* by Fred Greve, *The Old Testament Speaks* by Samuel Schultz, and a *New International Version* of the Bible.

LIT1303 New Testament Literature
(formerly titled BIB1023 *New Testament Survey*) **3 credits**

Knowledge, change, action: these three terms reflect the objectives of the *New Testament Literature* course. A panoramic view of the New Testament unifies the study of its messages, doctrines, personalities, and problems of interpretation. This course treats the cultural and historical backgrounds of the New Testament, the life of Christ, the history of the expansion of the early church, and issues that faced the first-century Christians.

Prerequisite or sequence recommendation: None.

Materials required: *New Testament Survey* by Jesse K. Moon, *New Testament Survey* by Merrill C. Tenney, and *New International Version* of the Bible.

MTH1103 Business Math (NM) 3 credits

This course applies the use of functional arithmetic operations to business, including banking and insurance. The use of percents in sales, income and property taxes, payroll, merchandising, interest, and depreciation are included.

Prerequisite or sequence recommendation: None.

Materials required: *Business Math* by Franklin E. Niles and *Business Mathematics* by Charles D. Miller, Stanley A. Salzman, and Gary Clendenen.

MTH1203 College Algebra (NM) 3 credits

Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. This course addresses properties of numbers, absolute values, factoring, functions, linear and nonlinear equations, inequalities, exponentials and logarithms.

Prerequisite or sequence recommendation: None.

Materials required: *College Algebra* by Roger Sorbo. A scientific calculator is recommended.

MUS1012 Fundamentals of Music (HF) 2 credits

Fundamentals of Music is a study of the value and function of music as an avenue of human expression and ministry within the church. The course develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also gives suggestions for the development of a music program in the church. Pastors and church music directors are equipped to provide leadership for a musical program that will be effective in helping to meet the spiritual needs of the people. The course emphasizes the use of music to glorify God.

Prerequisite or sequence recommendation: None.

Materials required: *Fundamentals of Music* by Donald R. Tanner and a *New International Version* of the Bible.

PHL2013 Introduction to Philosophy (HF) 3 credits

This introductory study in philosophy will provide students with a basic understanding of the nature and aims of philosophy. It will acquaint them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a listing of some of the terminology employed in philosophical discussion.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Philosophy* by Donald E. Baldwin and *Living Issues in Philosophy* by Harold H. Titus, Marilyn S. Smith, and Richard T. Nolan.

PSY1013 Introduction to Psychology (SB) 3 credits

Can one adequately cope with personal problems? Do one's own personality problems hamper relationships with others? This course leads the student to explore these and similar questions from a Christian perspective. This interpretive study of psychology enhances the student's understanding of intrinsic values, motivational response techniques, peer relationships, and other psychological concepts as they apply to all aspects of Christian life and service.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Psychology* by William W. Greene, Jr., *Psychology: A Brief Introduction* by Michael Wertheimer, Mats Bjorkman, Ingvar Lundberg, and David Mangnusson, and a *New International Version* of the Bible. Supplemental audiotapes are also available for this course.

REL2012 People and Their Beliefs (SB) 2 credits

After the introduction to the concept of religion, the course surveys 10 of the prominent living religions of the world: animism of the Third World and religions of India (Hinduism and Sikhism), of East Asia (Taoism, Confucianism, Buddhism, Shintoism) and of the Middle East (Judaism, Christianity, and Islam). The course treats the origins, development, tenets, and literature of each and evaluates each in the light of Christian concepts. The course concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology* is recommended.

Materials required: *People and Their Beliefs* by Paul C. Wright and a *New International Version* of the Bible.

REL2013 People and Their Beliefs (SB) 3 credits

See description of REL2012 *People and Their Beliefs* above. This course is the same as REL2012 *People and Their Beliefs* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology* is recommended.

Materials required: *People and Their Beliefs* by Paul C. Wright, *Understanding New Religious Movements* by John A. Saliba, and a *New International Version* of the Bible.

SOC2012 Introduction to Sociology (SB) 2 credits

It has long been recognized that humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also, included are basic sociological methods and concepts.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Sociology* by Koichi Kitano and a *New International Version* of the Bible.

SOC2013 Introduction to Sociology (SB) 3 credits

See description of SOC2012 *Introduction to Sociology* above. This course is the same as SOC2012 *Introduction to Sociology* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Sociology* by Koichi Kitano, *Sociology and Human Experience* by Donald A. Hobbs, and a *New International Version* of the Bible.

SPECIAL COURSES

***80* Directed Reading 2 or 3 credits**

This is a special study under the direction of a Global University instructor in some area of interest to the student which is relevant to his or her academic program. A proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Academic Affairs Committee. The course number will vary by the division of study (Bible, theology, church ministries, or general education) and the credit hours assigned to the project.

***956 Honors Thesis 6 credits**

A bachelor's thesis is written under the direction of a Global University advisor as a part of the B.A. with honors program. A research proposal must be developed by the student and approved by the Academic Affairs Committee before enrollment in this course is permitted. Write to your Global University director for information.

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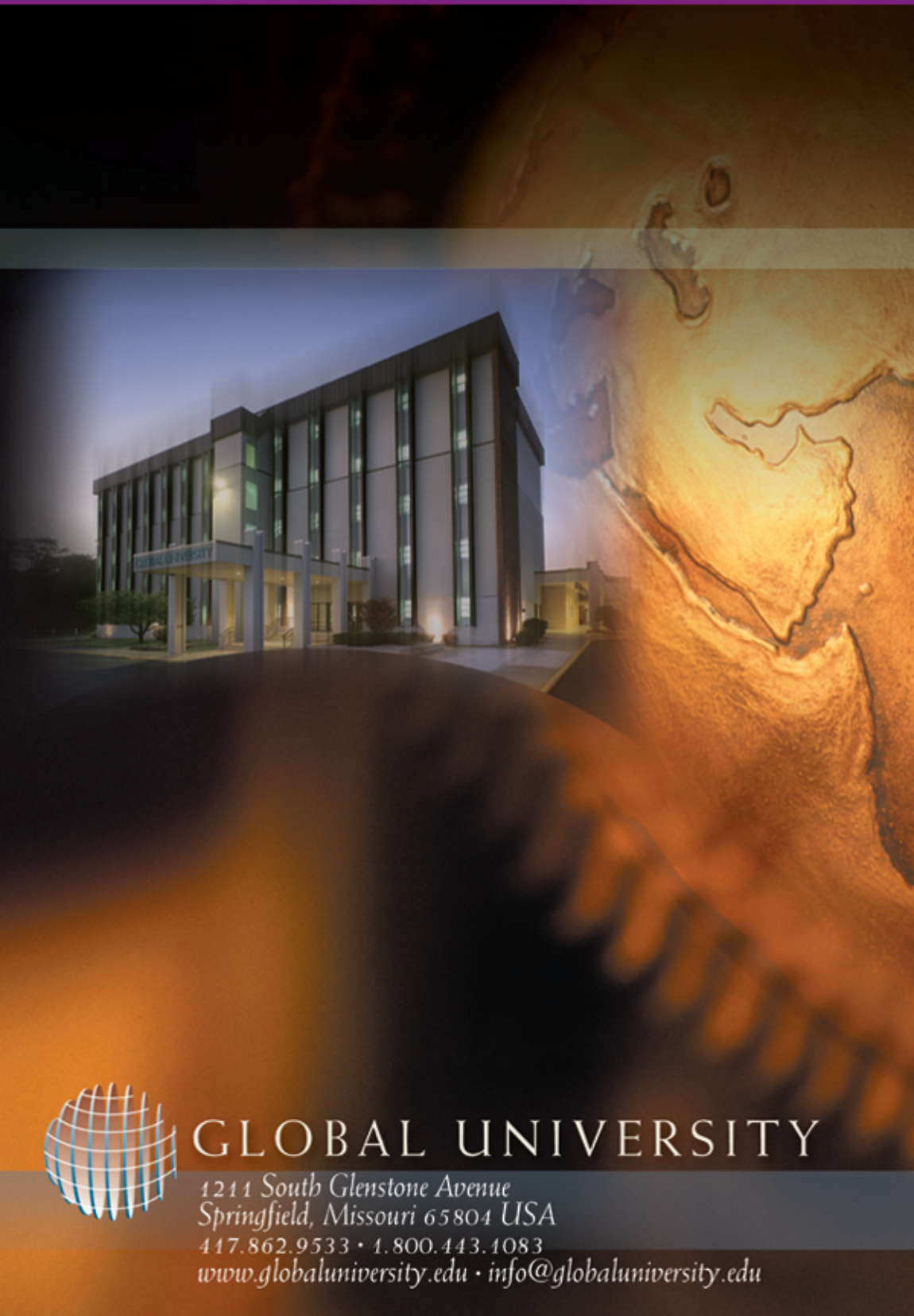

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