

SERVICE LEARNING REQUIREMENT (SLR)

(Required Component—Graded “Acceptable” or “Unacceptable”)

All students are required to complete a service learning requirement for each course and submit a summary assessment report to indicate application of benefits derived from the course. The assessment report should give evidence of the student’s ability to apply concepts presented in the course to a ministry and/or professional setting. This applies to all course enrollments January 1, 2012, and later.

Service Learning Process

Global University’s graduate courses are designed for you to engage in independent learning. This approach challenges you to view each course in three distinct manners: **Reflection, Evaluation, Valuation**. This is known as the REV principle.

1. This first step is your **reflection** on the content of the course as you consider how the subject matter under investigation relates to your own theology of ministry and your ministry goals or objectives.
2. The second step, **evaluation**, is the process of critical analysis and the cognitive ordering of information and materials into thoughtful and potentially useful patterns and structures.
3. The third step, **valuation**, invites you to apply the acquired knowledge and skills in a personally integrated, effective, and cohesive fashion.

Service Learning Components

You will submit a service learning assessment report of 1 to 1½ pages (250 to 375 words) with the final assignment for each course. In this report, you should analyze what you have learned in the respective course and apply the REV principle as it relates to your ministry or professional setting. Your assessment report should include the following:

1. The objective of the application. Describe a realistic goal or objective that you would like to accomplish through this Service Learning Requirement. Examples include: (1) Write and deliver a sermon that is true to the biblical text as well as relevant and applicable to your audience; (2) apply the principle of brief counseling in helping couples to improve the quality of their marriage; (3) prepare a lesson outline that applies what you have learned in this course and teach that lesson to the appropriate age-level group.
2. The method of application. Describe the method or technique you will use to reach your stated objective. The focus here is on interaction with people. If you intend to use an Internet-based method (such as blogging, Facebook posting, or other social media approaches), you must document responses and engagement with other people. Examples include counseling, preaching, teaching, interviewing, and witnessing.
3. The results of application. Report and comment on the total number of people reached within your objective, and comment on any individual responses pertinent to the objective, methods, or results of the application.

Please include this section at the end of your SLR.

Witnessed to Baptism(s) in the Holy Spirit Decision(s) for Christ
 Church(es) started Taught/preached to/recipient(s) Baptism(s) in water

Service Learning Submission

You should submit your assessment report in writing with the final assignment or online at www.globaluniversity.edu/resource.cfm?id=37 which is also available on the Global University website Graduate School Forms and Documents page. The mentor will evaluate your report as satisfactory or unsatisfactory. Credit for a course will be recorded and a course grade issued only after you submit a satisfactorily completed service learning report for the course. Questions about the completion of this report should be directed to your mentor.

Please indicate at the end of your report whether Global University (and affiliate agencies) have permission to publish your SLR Report to promote the work of God through Global University.

- ◆ To receive a grade for this course, you must submit a satisfactory SLR assessment report with your final assignment.