



GLOBAL UNIVERSITY

— *s y s t e m* —

Berean / ICI

**Undergraduate Studies Catalog  
2001-2002 Online Version**

**Global University  
1211 South Glenstone Avenue  
Springfield, MO 65804**

**Telephone: 1-800-443-1083  
Website: <http://www.globaluniversity.edu>**

## **Missouri Coordinating Board for Higher Education**

The university is incorporated in the State of Missouri (USA) and is certified to operate by the Missouri Coordinating Board for Higher Education.

## **American Council on Education**

The *National Guide to Educational Credit for Training Programs* lists Global University's undergraduate and graduate courses. Courses listed in this guide are officially recommended for transfer of credit by the American Council on Education. New courses are scheduled for future evaluation.

## **Accrediting Commission of the Distance Education and Training Council**

Global University is accredited by the Accrediting Commission of the Distance Education and Training Council (DETC), Washington, D.C. The Accrediting Commission of the Distance Education and Training Council is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Accrediting Commission of the Distance Education and Training Council is a recognized member of the Council for Higher Education Accreditation (CHEA).

## **A Message from the President**

### **Ronald A. Iwasko, D.Miss.**

In 1949 an Assemblies of God minister and leader saw the plight of men and women who were called and anointed for ministry but who lacked the means to attend a traditional Bible school. Frank M. Boyd dreamed a dream and founded the Berean School of the Bible.

In 1967 a young MK from West Africa, fresh from completing a doctorate in education, dreamed of a way to accelerate evangelism and training of laypersons and pastors for Pentecostal ministry. Remembering his own early education through correspondence while in Africa, he asked why not carry that on into adulthood as well. George Flattery dreamed and founded a worldwide network, the International Correspondence Institute.

**Now it is our turn.** We are positioned to build upon these dreams—two dreams have now merged into one Grand Dream—to take **ALL THE WORD TO ALL THE WORLD.**

We have already trained people in over 160 countries and have seen more than 1.4 million people accept Christ. We have trained multitudes in our discipleship and education programs and seen them rise to leadership positions as lay persons, pastors, Bible school directors, and even presidents of whole nations—like those of Nigeria and the Republic of Benin.

**But we must not stop here.** We must lift our eyes to Jesus, Who is just ahead beckoning us onward to an even greater future where His dream will take us. Our dream is

- to once again capture our primary emphasis of bringing 1 million more souls to Christ in the next 5 years.
- to see every one of those believers of whatever tongue or tribe or status grow in their walk to be salt and light wherever they live.
- to so design our courses and delivery systems that every person in any culture can find Christ and be equipped for ministry.
- to link arms with our U.S. regional schools and Church-based institutes to provide high quality and effective training through strategic partnerships.
- to use all means of instructional technology that will best address the needs and burden of a world that needs to know Christ.

Global University exists to help you fulfill your dream. Dream big, for we serve a big God, capable and willing to make you a success. We are here to serve you. Let us show you how.

## **A Message from the Dean of the School of Bible & Theology** **Willard Teague, D.Min.**

The purpose of the courses in the School of Bible & Theology is to assist students toward loving and serving God through learning His Word. Global University has students around the world involved in preaching, teaching, evangelism, and other missionary activities. Each course has been prepared by a person of depth in experience and high academic qualifications. All subjects are carefully selected and offered to equip the student to be a servant-leader to his generation. They are written with a perspective of cross-cultural communication. The school offers degree programs in Bible, theology, religious education, missions, and pastoral ministries. Global University has a competent and dedicated faculty ready to assist the students by mail, the Internet, or by telephone. Each faculty member has been carefully and prayerfully chosen not only for his or her academic training and experience, but for sensitivity to the Holy Spirit. Many of them have served in ministry positions in different nations of the world.

We invite you to be a part of our Global University family!

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## **A Message from the Dean of the School of Education** **John (Jack) Nill, Ph.D.**

Welcome to Global University. As you browse this catalog and become familiar with our course offerings and programs, you will notice a section titled General Education. The purpose of the courses in this area is to provide our students with a broad educational experience to complement the major area of study.

The School of Education oversees the General Education courses and develops degree plans offering majors in the field of education. We are committed to excellence both in the production of courses and in the educational programs we offer.

The mission of the School of Education is to provide the educational foundations necessary to the achievement of excellence in the ministry of teaching. To carry out this mission, the School of Education focuses on professional educational training of Bible college faculty and others in the teaching profession, including an integration of theological training and the practice of education. Of particular interest is a Bachelor of Arts in Literature and Communication currently under development. Inquiries concerning this degree may be directed to the Dean of the School of Education.

Again, welcome to Global University. I am confident you will find our materials to be high quality and well-suited to your needs.

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## GENERAL INFORMATION

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## Foreword

The population of the world is increasing at an unprecedented rate. There is an explosive increase in knowledge, and people are eager to learn. Global University has responded to this need by developing its own instructional tools in print, audio, video, CD-ROM, online, and two-way interactive conferencing which take the school to the student.

By utilizing the tools of modern educational technology, Global University is expanding the resources of the church. Global University's courses are suitable for distance-education instruction, school classrooms, learning centers, and other types of group and individual study.

Qualified writers from many nations are invited to participate in writing and developing the course materials which are then distributed around the world in many languages. Thus the Global University motto, *All the Word to All the World*, becomes a reality.

## History

Global University of the Assemblies of God has a distinguished heritage spanning more than five decades. Its rich history is a blending of the achievements of two distance education universities. This dual foundation of experience adds academic strength to the new entity created by the merger of ICI and Berean Universities.

Groundwork for Assemblies of God distance education was laid at the 1941 session of The General Council. The Council appointed J. Narver Gortner to head a committee to prepare a reading course for a 3-year ministerial preparation program. Leaders of the Fellowship encouraged ministerial candidates to take advantage of this opportunity to prepare for full-time ministry.

Students who were not able to attend a residential Bible school could now study at home, preparing mentally and spiritually for preaching the gospel. District councils participated by giving examinations based on the books in the recommended courses.

The ministerial studies program went a step further in 1948 when Frank M. Boyd officially established the General Council Correspondence School. By 1958, the school's curriculum consisted of 11 courses, and its name changed to Berean School of the Bible. In 1967, the Assemblies of God Board of Education suggested that the ministerial training program be officially assigned to Berean School of the Bible.

That same year, 1967, saw the launching of a second Assemblies of God distance education school: a missions organization designed to provide evangelism/discipleship courses and bachelor degrees to students all over the world. International Correspondence Institute (ICI) was founded under the auspices of the Division of Foreign Missions. George M. Flattery, who made the proposal to establish the school, was appointed its president.

For its first 5 years, ICI operated its ministry out of a small office in Springfield, Missouri. To meet an expanding international constituency, ICI moved in 1972 to Brussels, Belgium, where rented facilities soon became too small for the institution. To meet the growing needs of ICI a five-story building was constructed in Rhode-Saint Genese. The facility housed the ICI International Headquarters from 1975 until 1991.

Back in the United States, the Fellowship faced a growing need for stateside distance education, so the A/G Board of Education in August 1969 recommended that three levels of study be provided for those preparing for ministry. Berean School of the Bible then expanded its basic course studies for those preparing to become exhorters (called certified ministers today), licensed ministers, and ordained ministers.

In March 1973, a unified ministerial training program of 17 courses was approved as one phase of Berean's continued efforts to serve the Fellowship's stateside needs for distance education in the Bible and Bible-related areas. Between 1973 and 1995, course requirements for the Ministerial Studies Diploma increased at intervals to what they are today: 33 courses. These courses are available on both the institute and college levels.

Berean School of the Bible became Berean College in 1985 when college-level curriculum was incorporated into the program. Another name change came in 1995 when the graduate programs were added: the school

became Berean University of the Assemblies of God. However, Berean School of the Bible has always been retained as the name of the division of the institution having oversight of the institute-level ministerial training programs.

In 1993 ICI also experienced a name change 2 years after the school moved its International Office from Belgium to Irving, Texas. An excellent building near the Dallas-Fort Worth International Airport was purchased for ICI's new headquarters. Through the move and the name change, the school's mission remained the same: evangelism, discipleship, and training. ICI University materials and services were designed for their own use as an educational institution as well as for use by other schools.

Several factors had indicated ICI's need for a name change: (1) its growth, (2) the structure of the school with its varied schools and centers, (3) the development of the School of Graduate Studies, and (4) the need for a name that would have a common meaning among educational institutions and government ministries of education around the world. For those reasons, ICI became ICI University.

Assemblies of God leadership had been anticipating a merger of the two institutions for several years. The advent of electronic delivery of learning materials and instruction via the Internet eliminated all geographical barriers, accelerating the need to unite the two into one. In consultation with the Foreign Missions Board, General Superintendent Thomas Trask agreed to initiate the merger.

The move toward a unified operation came at an opportune time. Both universities were on the brink of significant advances in electronic delivery via the Internet and other advanced technologies. Rather than duplicating costly delivery systems, the united university will become a better steward of both technology and human resources.

In the coming years, ICI University and Berean University will write new chapters of history as Global University, one entity committed to taking *All the Word to All the World*.

## **Mission of the Global University**

Global University is a Christian university in the Pentecostal tradition that:

- Integrates education and service through a worldwide network for student support
- Provides access for ministerial training from institute to graduate level
- Produces curricular materials in multiple languages
- Serves the local church and Christian community through evangelism, discipleship, and leadership training through nonresidential distributed learning methods

Global University exists to take *All the Word to All the World*, using all the media, through anointed courses, curricula, consultation, and cooperation, so as to change people to be Christ's disciples with the help of God to His glory and the expansion of His Kingdom.

## **Statement of Fundamental Truths**

*The doctrinal position of Global University is expressed in the following statement of faith.*

### **We believe...**

... the Bible to be the inspired and only infallible and authoritative Word of God.

... there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit.

... in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal, future return to this earth in power and glory to rule over the nations.

... in the Blessed Hope—the rapture of the Church at Christ's coming.



... the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.

... regeneration by the Holy Spirit is absolutely essential for personal salvation.

... the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.

... the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.

... in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.

... in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

## **Global University International Headquarters**

The International Headquarters of Global University is housed in a newly-remodeled 5-story building on Glenstone Avenue in Springfield, Missouri. It is approximately 15 minutes from the General Council of the Assemblies of God Headquarters, 15 minutes from Central Bible College, and 10 minutes from Evangel University and the Assemblies of God Theological Seminary.

## **Global University Programs of Study**

Global University offers the following programs of study. Please contact Global University or check the website for further information and catalogs detailing these programs.

### **Evangelism and Discipleship Programs**

The evangelism courses present a basic understanding of the gospel for those seeking to know the saving truths of God's Word. These courses are available for children and adults. The discipleship courses help new converts explore foundational topics of Christian living, including prayer, Bible study, and worship. These courses also provide an in-depth approach to Bible study and application through teaching, spiritual gifts, witnessing, discipleship, and other important topics.

### **Children's Bible Curriculum**

This curriculum for children shares the fundamentals of faith from a Spirit-filled perspective. Children at every grade level have the opportunity to hear the gospel message and grow in their faith.

### **Berean School of the Bible**

Berean School of the Bible (BSB) offers institute-level programs of study. A select sequence of courses offered through BSB satisfy ministerial training study requirements (approved by the General Presbytery of the Assemblies of God) and provide enrichment learning for lay leaders.

### **School of Bible and Theology**

The programs of the School of Bible and Theology are designed for ministers, ministerial students, and laypeople who are serious in their desire for a biblical education. The degree programs are open to all with a high school diploma or its equivalent. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible.

### **School of Education**

The School of education trains men and women to be instructors and administrators in churches and schools. At present, a degree in Religious Education is available which trains the student for ministry in church-related instruction. A degree in Education is under development with the broader goal of training instructors for secular as well as religious instruction.

### **School of Graduate Studies**

The School of Graduate Studies offers master of arts degrees through an individually structured distance-education format by utilizing mentors and printed and electronic materials to guide students in study and research. Graduate programs include Biblical Studies, Ministerial Studies, and Christian Counseling.

## **Administration and Faculty**

### **Board of Directors**

Thomas E. Trask (Chair), General Superintendent of the U.S. Assemblies of God  
Arden Adamson, District Secretary, Wisconsin-Northern Michigan District of the Assemblies of God  
David Argue, Executive Presbyter of the Assemblies of God  
Drexel Brunson, pastor of First A/G, Ocala, FL  
John Bueno, Executive Director of DFM  
Lazarus Chakwera, Superintendent of the Assemblies of God of Malawi  
Norma Champion, Missouri State Representative  
George Flattery, Chancellor of Global University  
Antonio Gilberto, author and professor, Brazil  
Ronald A. Iwasko, President of Global University  
Mike McClafflin, Administrator of the Division of Foreign Missions of the Assemblies of God  
Lowell Nystrom, layman and businessman  
John Palmer, pastor of First A/G, Des Moines, IA  
Raphael Reyes, District Superintendent of the Spanish Eastern District of the Assemblies of God  
Robert H. Spence, Chairperson of the Commission on Christian Higher Education, President of Evangel University

### **Board of Administration**

#### ***Ronald A. Iwasko.***

##### **President**

B.S., M.S., Civil Engineering, University of Minnesota  
M.Div., D.Miss., Trinity Evangelical Divinity School

#### ***Ronald Q. Tuttle***

##### **Executive Vice President**

B.A., Bible and Theology, Northwest College  
M.A., Missions, Assemblies of God Theological Seminary  
M.Div., (candidate), Assemblies of God Theological Seminary

#### ***Gary L. Seevers***

##### **Vice President of Academic Affairs**

Th.B., Biblical Studies, Central Bible College  
B.S., Valley Forge Christian College  
M.Ed., University of Virginia  
C.A.G.S., Ph.D., Virginia Polytechnic Institute and State University

#### ***Dilla M. Dawson***

##### **Director of Berean School of the Bible**

B.S., Education, Evangel University  
M.S., Education, Southwest Missouri State University  
Ed.D., (candidate), Nova Southeastern University

#### ***Allen J. Jones***

##### **Director of Evangelism and Discipleship**

B.S., Bethany Bible College  
M.A., Cross-Cultural Communications, Assemblies of God Theological Seminary

### ***Keith Heermann***

#### **Vice President of Administration**

B.A., North Central University

M.A., Religion/Church Leadership, Vanguard University

M.Div. Studies, Bethel Seminary

### ***Charles D. Wilson***

#### **Vice President of Institutional Advancement**

B.A., Religious Education, Southern California College

Ed.M., Adult Education, Oregon State University

Ed.D., Higher Education, Nova Southeastern University

## **National and Regional Directors**

Global University operates worldwide through a network of regional and national offices. National directors promote, supervise, and coordinate the work of Global University within a designated geographical area. They, along with the national office staff, encourage students to pursue and achieve academic excellence.

Regional directors are responsible for several countries and assist national directors in carrying out their responsibilities and developing their offices. Global University regional directors and the Board of Administration form the Global Leadership Council. This committee, with the assistance of the International Office staff, meets annually to review past achievements and develop procedures, goals, and strategies to promote the continued improvement and growth of Global University.

## **Academic Affairs Committee**

The Global University Academic Committee is composed of the Vice President for Academic Affairs, the Associate Vice President for Academic Affairs, the Director of Berean School of the Bible, the deans of the schools and academic service areas, and the director of the Division of Evangelism and Discipleship.

The primary function of the Academic Committee is the oversight of the educational standards and procedures that apply to the various Global University curricular programs. The Academic Committee is responsible for decisions that affect the curricula, the faculty, instructional methods and delivery, and graduation requirements.

Of special concern to the Academic Committee is the recognition of Global University's academic credits, diplomas, and degrees. The committee seeks to maintain the recognition by assuring that instructional materials and programs meet high quality standards. To this end, the committee reviews and approves all educational materials in print, audio, CD ROM, video and online delivery formats.

## **University Faculty**

Individuals who serve Global University as faculty are included in the following categories:

**1. Resident Faculty:** Global University resident faculty are those academically qualified individuals serving on the staff of the International Office whose activities consist primarily of writing, developing, and teaching Global University courses.

**2. Adjunct Faculty:** Adjunct faculty are academically-qualified individuals throughout the Global University network who periodically teach and evaluate Global University courses in field settings or serve as tutors for students studying independently with Global University. Most authors of the degree programs hold doctorates in their fields, while all hold at least a master's degree. In addition, these content experts have had years of practical experience as pastors, teachers, church leaders, or school administrators. As subject matter experts, they contribute their knowledge, experience, and expertise to the development of instructional programs that meet the needs of ministerial students. Global University is in the enviable position of being able to invite outstanding experts from many fields to serve on its faculty. These academically, spiritually, and experientially qualified teachers come to us from institutions of higher learning and other places of ministry all over the world.

## **Accreditation and Endorsements**

Global University is accredited by the Accrediting Commission of the **Distance Education and Training Council (DETC)**, Washington, D.C. The Accrediting Commission of the Distance Education and Training Council is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Accrediting Commission of the Distance Education and Training Council is a recognized member of the **Council for Higher Education Accreditation (CHEA)**.

The university is incorporated by the State of Missouri and is certified to operate by the **Missouri Coordinating Board for Higher Education**.

The independent study courses of Global University have been approved for educational benefit payments by the **Veterans Administration** and **DANTES** (*Defense Activity for Non-Traditional Education Support*).

Global University's undergraduate-level courses are also listed in the *National Guide to Educational Credit for Training Programs*. Courses listed in this guide are officially recommended for transfer of credit by the American Council on Education.

## Memberships

Global University is a member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the Council for Adult and Experiential Learning (CAEL). As a member of the Association of Christian Schools International (ACSI), the university provides courses which meet certification requirements of the association.

Global University is also a member of the National Association of College and University Business Officers (NACUBO), Consorcio-red de educación a distancia (CREAD)—translated: the Inter-American Distance Education Consortium, Association of Christian Continuing Education Schools and Seminaries (ACCESS), the Association of European Correspondence Schools (AECS), the International Council for Distance Education (ICDE), the Asia Theological Association (ATA), the Asia/Pacific Theological Association (APTA), the National University Continuing Education Association (NUCEA), the Learning Education Resource Network (LERN), an associate member of the International Council of Accrediting Agencies (ICAA), and the Commission on Christian Higher Education (COCHE).

## ACADEMIC INFORMATION

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### Students Who Are Currently Enrolled

You may continue to follow the program requirements under which you enrolled if you are already a student of Berean University or ICI University. However, you may also elect to modify your program to meet the requirements of the Global University majors listed in this catalog.

### The Degree Programs

Global University's academic programs are provided by three schools: the School of Bible and Theology, the School of Education, and the School of Graduate Studies. These schools make available a wide range of specific programs: certificates and diplomas, associate of arts, bachelor of arts, and master of arts degrees are offered.

The programs of the School of Bible and Theology are designed for ministers, ministerial students, and laypersons who are serious in their desire for a biblical education. The degree programs are open to all with a high school diploma or its equivalent. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible.

The School of Education trains men and women to be instructors and administrators in churches and schools. At present, a degree in Religious Education is available which trains the student for ministry in church related instruction. A degree in Education is under development with the broader goal of training instructors for secular as well as religious instruction.

The mission of the School of Graduate Studies is to provide advanced, in-depth, specialized study of the Bible and related subjects at the post-bachelor's degree level. Its purpose is to equip students for individual research, personal scholarship, and cultural awareness. The degrees offered are a Master of Arts in Biblical Studies and a Master of Arts in Ministerial Studies. For more detailed information concerning matriculation in this school, request a Global University School of Graduate Studies catalog from your director or the International Office.

## **The Bachelor of Arts Degree**

The bachelor of arts (B.A.) degree program is a 128-credit-hour program. One hundred twenty-eight credits are required for graduation. Global University presently offers four bachelor of arts programs: Bible and Theology, Religious Education, Missions, and Bible and Pastoral Ministries. The B.A. in Bible and Theology is designed to provide the educational background needed by those preparing for a pastoral or preaching ministry. The B.A. in Religious Education will prepare those expecting to minister in teaching or in the administration of Christian education. The Missions degree is designed for those who plan to serve as missionaries. The bachelor of arts in Missions has a basic Bible and Theology component with emphases on cross-cultural communications, and Christian missions. The B.A. in Bible and Pastoral Ministries is designed to fulfill the credentialing requirements established by the A/G General Presbytery.

## **Earning a Second Bachelor of Arts Degree**

Individuals who have already earned a bachelor's degree (e.g., B.A., B.S., etc.) may earn a second B.A. in Bible and Theology, Missions or Religious Education with Global University. To do this the student must fulfill the specific requirements for the major which encompasses approximately 20 courses (50-52 credits) in the Bible, theology, and church ministries areas. Students with prior academic study in Bible, theology, or church ministries may be granted advanced standing, depending on the transfer credit allowed. However, a minimum of 32 additional degree credits must be taken with Global University to earn a second B.A.

## **Associate of Arts Degree**

The associate of arts degree in Religious Studies may be earned by students who complete 64 credits and meet the stated program requirements. This program provides an introduction to the knowledge and skills required for ministry. One should also note that this degree represents the halfway point for those wishing to continue studying a B.A. degree.

## **The Diploma Programs**

Global University offers two diplomas. The 64-credit Diploma in Ministry is specifically designed for individuals desiring a basic Bible program preparation for ministry. This diploma is ideal for those who seek only 2 years of training and are not planning to continue toward a B.A. degree. The second diploma is the 96-credit Diploma in Theology. This is a three-year diploma providing a broader base in Bible and theology. If the student wishes to continue from this diploma to a B.A., he or she should carefully select the elective courses to match the B.A. degree desired. The requirements for both of these diplomas are listed under the heading PROGRAMS OF STUDY.

## **Advanced Certificate**

Students desiring an intermediate goal may work toward the completion of one or more advanced certificates. Each Advanced Certificate provides studies in a specific area of Bible, theology, or church ministry. Advanced Certificate studies are an excellent way to acquire academic preparation in a particular subject-matter concentration. For a description of the course requirements for each advanced certificate, see PROGRAMS OF STUDY.

## **Matriculation into a Degree Study Program**

A student may study individual courses for University credit without matriculation into a program of

study. However if a student wishes to study toward a Global University diploma or degree, he or she must apply to be matriculated into that study program. The basic requirement for matriculation is possession of a high school (12-year) diploma, GED certificate, GCE "O" level certificate, or the equivalent. Under certain circumstances, students who have not completed high school may be granted provisional admission with the requirement that they must demonstrate the potential to undertake study at the university level.

To be admitted to a degree study program a prospective student must submit an application form or a change of status form for a specific program of study.

## **Enrollment in Individual Courses**

Global University courses (individual subjects) are open to anyone who wishes to enroll. Before you enroll, however, you should keep in mind that the courses are presented at a university level. Although high school graduation is not required to study individual courses, it is recommended. Should a student wish to pursue a diploma or degree with Global University, a high school diploma or its equivalent is required. You may enroll in a Global University course at any time by following the procedures outlined below and paying the applicable fees.

## **Enrollment Office**

Enrollments are generally made through a Global University national office, although you may enroll with the Global University Regional Director if no services are available in your country, or you may enroll directly with Global University. Students may also enroll via the Internet through the International Enrollment Office at [enroll@globaluniversity.edu](mailto:enroll@globaluniversity.edu). Whether you enroll with your national director, your regional director, or directly with the International Enrollment Office at [enroll@globaluniversity.edu](mailto:enroll@globaluniversity.edu), that location will be considered your Enrollment Office for the sake of the instructions given in this catalog.

## **Enrollment in an Individual Global University Course Without Program Matriculation (United States or Directly Enrolled Students Only)**

For those students who enroll directly through Global University, the following procedure should be followed:

1. Obtain from Global University a Global University Undergraduate Application form. Fill in the form, choose the Non-program option under the section entitled Program Majors, and return the completed Application form to your director. Global University will also provide you with the necessary financial information.
2. Obtain from Global University an Undergraduate Course Order Form.
3. Complete the Undergraduate Course Order Form and send the form, along with the required payment, to Global University.

Students may also enroll directly through Global University via the Internet at [enroll@globaluniversity.edu](mailto:enroll@globaluniversity.edu).

## **Enrollment in an Individual Global University Course Without Program Matriculation (Non-United States Students Only)**

For those students who enroll through a Global University national office, the following procedure should be followed:

1. Obtain from your director a Global University Undergraduate Application form. Fill in the form, choose the Non-program option under the section entitled Program Majors, and return the completed Application form to your director. The director will also provide you with the necessary financial information.
2. Obtain from your director a Subject Enrollment Card (SEC) for courses in which you wish to enroll. The director will also provide you with the necessary financial information.
3. Fill in the SEC carefully and completely for the subjects you wish to study. Be sure to copy the course number and name exactly as it appears in this catalog.
4. Send both the SEC and the required payment to your director. The University director will supply you with the necessary study materials.

Students may also enroll directly through the international office via the Internet at [enroll@globaluniversity.edu](mailto:enroll@globaluniversity.edu).

## How to Apply for a Global University Undergraduate Study Program

If you wish to apply for a study program leading to a specific certification (i.e., A.A., B.A., Christian Ministry Diploma, Certificate, etc.), these are the procedures to follow:

1. If you are a first-time student, obtain an application form from your local director (non-US students) or from Global University.
2. Complete the application form, indicating which program of study you wish to pursue.
3. If an application form is already on file with Global University, obtain a change of status form from your director (non-US students) or from Global University.
4. Include a copy of your high school diploma, GED certificate, GCE "O" level certificate, or other evidence of your completion of secondary level study.
5. Supply certified (official) copies of transcripts from any postsecondary education you have completed.
6. Send the application form or change of status form to Global University or your director along with the required fees. Your director will tell you the amount.
7. After the application or change of status is approved, you will need to fulfill the course requirements in place at the time of your admission to your program of study.

## Enrollment with Advanced Placement

Students who wish to transfer credit into Global University or who feel they qualify for advanced placement in their study programs may request advanced placement when they apply for an academic program of study. The options for obtaining advanced placement are listed below.

### **1. Presenting transcripts of credit from other academic institutions.**

The student should request that the other academic institution send an *official* copy of his or her transcript directly to the director. This transcript and other pertinent documents should be on hand at the time of the application.

The maximum number of credits which can be accepted in transfer toward the B.A. degree is 96.

The minimum study required with Global University for any diploma or degree is 32 credits. Transfer credit is granted only for courses in which the equivalent to Global University's standard for a "C" (average) or better has been earned. All transfer credit must fit Global University's academic program requirements.

Courses in which a grade of "pass" is received must be certified by the school as being equivalent to Global University's standard for a "C" or higher in order to be accepted in transfer.

Transcripts and official documents must be in English or be accompanied by an official translation into English. Where official transcripts are unobtainable due to circumstances beyond the student's control, Global University may accept for review a valid affidavit which substantiates the student's academic record. In all cases, Global University reserves the right to determine whether it will accept transfer credits from another academic institution.

### **2. Paying the necessary fee, successfully passing the Global University final examination, and fulfilling all written assignments for a given subject.**

(See CREDIT BY EXAMINATION.)

When advanced placement by final examination is desired, the normal procedures for administering and processing the examination are followed. In such cases, however, the course grade is based on passing the final examination and completing all required assignments.

Please note, however, that Global University final examinations are written to the course objectives and content of the Global University study guides. In most cases, unless the student has studied the Global University instructional materials, it will be difficult to complete the examination with a high score.

### **3. Credit for experience-based learning.**

If you have achieved demonstrable proficiency in a course subject or course subjects offered by Global University, you may qualify for advanced placement in undergraduate programs based on the documented evidence of your experience.

Global University is committed to the position of the Distance Education and Training Council (USA) on *Transfer and Equivalent Credit*, which includes the following provision:

Credit may be given for adequately documented and validated experiential equivalent learning of a postsecondary nature. Examples are: credit for business experience, university level equivalency tests, achievement in a related profession, military training or other post-secondary level equivalent experience.

The amount of credit for experiential learning is determined by the Global University Academic Committee. This determination is based upon a review of the student's Experiential Learning Portfolio. Forms and instructions for the completion of your Experiential Learning Portfolio can be obtained from your Global University enrollment office.

In no case will the award of experiential credit exceed one fourth of the total credits required for the degree, nor will experiential credit substitute for the final one fourth of the program which must be completed by direct enrollment.

#### **4. College Level Examination Program (CLEP):**

Global University accepts up to 32 credits for the subject and general examinations of the nationally administered College Level Examination Program. The acceptance of these credits is based on the students having earned the credit granting scores recommended by the American Council on Education.

### **Deferred Credit Policy**

Global University offers a deferred credit option for those who wish to study on the undergraduate level, but do not wish to pursue a degree. Students pay 50% of the tuition costs and receive the same materials and services as students who are studying for credit. They must complete all assignments and examinations; however, no college credit is granted. Grades are recorded on a transcript with a "V" to indicate that the course was a deferred credit. These courses may later be converted to credit status. This is done by paying the remaining 50% of the tuition (at the current rate), at which time the grade will be recorded on a university transcript.

### **Admission to Study for a Second Bachelor's Degree**

To begin a study program leading to a second bachelor's degree you must:

1. Possess a bachelor's degree from a qualified institution.
2. Observe all the entrance procedures outlined by your Global University director and mark on your application form that you are applying to work toward a second B.A.
3. Submit a photocopy of your degree(s) and request that the institution(s) where your previous academic work was completed send an official copy of your transcript to your Global University director.

### **Student Advisement**

Global University strives to provide as much assistance as possible in planning the educational programs of its students. However, it is the interest and self-discipline of students that will determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted in the course descriptions.

### **The Student Number and Student Card**

Student numbers are assigned by the International Office upon first enrollment in a Global University undergraduate course. *The student number must be used on all course work and on all correspondence or*



*electronic communication between the student and the Global University enrollment office.* Under no circumstances will the student be permitted to take a final examination nor will credit be given for a course without an official assigned student number. A student card will be issued to any student who is enrolled in a Global University undergraduate course. This card will allow the student access to any institutional library that cooperates with Global University as a host school, or has signed a library agreement with Global University. These host schools are found in most countries where Global University has undergraduate students. Ask your director for a list of cooperating libraries in your country.

## **Academic Good Standing**

To remain in academic good standing, an undergraduate student must maintain a cumulative grade point average (GPA) of 2.00 or a cumulative grade average (CGA) of 70% throughout the student's academic career in order to receive a Global University degree or diploma. If after 16 credits (the unit of credit being the semester hour) the student has not maintained the required average, the student will be warned and put on academic probation for the next 16 credits of study.

If after 32 credits the student has not maintained the required average, the student will be warned and will be required to read and sign a statement acknowledging that he or she must either raise their GPA/CGA to the required average or not qualify to receive a Global University degree or diploma. The issuance of this statement will release Global University from any obligation to provide the degree or diploma apart from the completed fulfillment of Global University's stated criteria. The student will not be permitted to enroll in any additional courses unless he or she signs and returns said statement.

Since academic probation is a remedial action, individuals placed on academic probation may receive personal counseling from a Global University academic adviser in order to explore possible reasons and/or solutions to the student's academic performance.

## **What You Can Do if You Do Not Pass a Course**

Global University is committed to the goal of fostering a high level of success in learning on the part of each student. The course materials are designed to enhance the possibility of success for students who carefully follow the instructional sequences given and complete all learning exercises according to the instructions in the study guide. In cases where you do not pass a course on the first attempt, Global University will permit you to take the following steps toward receiving a passing grade.

1. If your final score is less than 69%, you may request a retake examination within two months of receiving your final grade. You should realize that it is highly unlikely that you will receive a higher score on the second examination unless you carefully review the course materials and attempt to correct learning inadequacies.
2. If you fail to earn a passing score through a re-examination, and you desire to take the exam a third time, you will have to enroll in the course again and pay the applicable fees to receive credit.

## **Time Limit for Completing a Course**

The time limit for completing a Global University undergraduate course is 6 months. Students are encouraged to complete their studies within this prescribed length of time. Where circumstances merit, a time extension of up to 6 months may be granted by the director upon receipt of a written request. An additional fee may be required.

Although a time extension may be granted by the Global University director, notification must be sent to the Student Services Department at the International Office by the director before it becomes official. Additional extensions of time beyond the 6 months are not permitted.

## **Credit System**

Since academic systems vary from country to country, some students are not familiar with our system of credits as a measure of progress in an academic program. Global University requires that students complete 128 credits to earn a bachelor of arts degree. The COURSE DESCRIPTIONS section lists how many credits each course is

worth. The credit system was developed by schools and accrediting agencies in an attempt to insure that minimum standards had been met in the teaching of any university course. When a student completes a course at one institution, it is useful to know how this study relates to one taught at another institution. This information is especially useful if the student wishes to transfer the credits earned to another school. The credit system makes it possible to make such comparisons.

To standardize credit transfer between schools, Global University uses an international standard of study-time equivalencies as one factor in computing the credit value of its courses. In this system, a credit (*sometimes referred to as a semester credit hour*) represents the equivalent of 15 hours of formal classroom study, including examinations, plus another 15-30 hours of study outside of the classroom. Therefore, one Global University credit is equivalent to 30-45 hours of time spent in study by the student.

Global University's courses are designed to require this standard amount of study from the average student. That is, a two-credit course requires 60-90 hours of study time and a three-credit course requires 90-135 hours of study time. Of course, the actual time that any individual student may spend in study will depend on his or her background preparation for the course. Global University also uses these study-time equivalencies as one factor in computing transfer of credits from other schools.

## The Grading Scale

Global University courses are graded according to the following numerical scale:

- 90 - 100 % (Excellent)
- 80 - 89 % (Above Average)
- 70 - 79 % (Average)
- 60 - 69 % (Below Average)
- 59% or less (Unacceptable)

The minimum passing score for any individual course is 60%. A cumulative grade average (CGA) of all Global University course work attempted will be maintained. A minimum CGA of 70% is required to earn a diploma or for graduation.

NOTE: Students who do not achieve a 70% CGA after completing 16 credits will be warned and put on probation. After 32 credits of course work the student with a low CGA may be put on restriction and required to read and sign a statement acknowledging that he or she must either raise the CGA to 70% or not qualify to receive a Global University degree or diploma. This statement will release Global University from any obligation to provide the degree or diploma apart from the complete fulfillment of Global University's stated criteria.

## Scholastic Honors

To encourage excellence and high academic achievement by Global University students, the following categories of scholastic honors are recognized for students enrolled in the degree program. In order to qualify for any of the categories, a student must complete a minimum of four courses in one calendar year (September through August).

President's Honor Roll	4.00
Dean's List	3.50 to 3.99
Honor Roll	3.20 to 3.49

Graduation honors are awarded for academic work performed by the student during his undergraduate program with Global University. The baccalaureate degree will be conferred as follows:

<i>Summa Cum Laude</i>	3.90 or above
<i>Magna Cum Laude</i>	3.75 to 3.89
<i>Cum Laude</i>	3.60 to 3.74

The grade point calculation is made on all credits earned from Global University through specific enrollment in degree-level courses. In the case of transfer students, at least 64 credits must be earned from Global University through specific enrollment in degree-level courses in order to qualify for graduation honors.

## **Delta Epsilon Tau International Honor Society**

To recognize the academic achievements of students who study at a distance, the Distance Education and Training Council (DETC) Board of Trustees officially established the **Delta Epsilon Tau** Honor Society (DET). DET membership brings honor and earned recognition to individuals who have worked diligently to acquire new knowledge and skills from an accredited distance learning institution. The fact that an individual is elected to membership sets her or him apart from other students and clearly demonstrates a serious commitment to distance education and self-study.

The requirement for membership in the Global University chapter is graduation from a degree or diploma program with a minimum 93% cumulative grade average (CGA). As a graduate with a CGA of 93% or above you are in the top one percent of Global University graduates.

Each member receives a personalized Certificate of Membership and the Delta Epsilon Tau Gold Key of Distinction. Professionally die struck, sandblasted and polished, each Gold Key bears the Greek letters ΔΕΤ and two of the finest words in any language—**Integrity** and **Excellence**. In addition, each outstanding graduate receives a special narrative about the Honor Society and a personal letter of congratulations from the President of Delta Epsilon Tau.

## **Transfer of Global University Credit**

Global University's degree courses have been accepted for transfer of credit by many accredited colleges and universities around the world. Global University's undergraduate courses are listed in the *National Guide to Educational Training Programs*. This registry is produced by the American Council on Education and assures the value of Global University course credits to over 1,100 North American Universities and Colleges.

Some restrictions may apply at individual schools. The student who is interested in transferring credit to a specific institution should write to the school to determine the number of credits which the school may allow in transfer upon the recommendation of the American Council on Education.

Global University graduates have been accepted into graduate programs in a number of institutions in the United States and elsewhere. However, it is the student's responsibility to verify the applicability of Global University's credits toward any educational goal he or she may have.

## **Transcripts of Global University Credit**

A transcript (a printed report listing all course enrollments, final grades, cumulative grade average, and credits earned by a student) can be provided through the Student Services Department at the International Office. While courses may be transferred from other qualified institutions, cumulative grade averages are determined only on the basis of courses completed at Global University. A student issued transcript may be obtained at any time prior to the completion of an academic program to aid in reviewing academic progress or in planning a program of study. Such requests must be made in writing to the Global University director. When issued, such transcripts are marked "ISSUED TO STUDENT."

Official transcripts must carry the Global University seal and the signature of a Global University academic officer. Official transcripts are issued only by the Student Services Department at the International Office and are sent to academic institutions, employers, or other institutions upon written request from the student. The address of the institution to which the transcript is to be sent must accompany the request. Upon graduation, one transcript will be issued to the student without charge. Two additional transcripts will be issued free of charge. Any further transcripts may be obtained for a fee, payable to the Global University director.

## Graduation Requirements

Certificates, diplomas, and degrees are granted by the Board of Administration of Global University only after a review of the student's records by the Dean of Admissions and Records and certification that all requirements have been completed satisfactorily. (See THE GRADING SCALE.)

In the event that a student completes the requirements for two levels of certification at the same time, recognition is awarded for the most advanced level only.

## FINANCIAL INFORMATION

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It is a goal of Global University to provide instructional programs at the lowest possible cost. Pricing information is available from the Global University director in your area or from the international office in Springfield, Missouri. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the international office.

### Course Fees

Because of the variety of components, the charges to students for Global University courses are divided into three categories:

1. The cost of textbooks. This cost varies from course to course. Textbooks can be obtained from your Global University enrollment office.
2. The cost of the study guide and student packet. A study guide and student packet are designed for each course. These can be purchased through your Global University enrollment office.
3. The academic fee. The academic or tuition fee will be paid to your Global University enrollment office when a course is taken. This is the charge for instruction or instructional services.

### Credit by Examination

All students who wish to receive credit by examination will be required to pay the academic fee for each course for which an examination is taken.

### Cancellation and Refund Policy for Enrolled Students

Global University strives to develop instructional materials and programs that will be completely satisfactory to the students who enroll with us. However, if it is necessary for you to discontinue studying a Global University course, the following refund policy will apply:

1. You may cancel your enrollment within five (5) days, exclusive of Saturday, Sunday, and USA holidays, after midnight of the day on which you signed the enrollment agreement (Subject Enrollment Card or order form). If you cancel your enrollment during this time, you will be given a complete refund of all money paid.
2. From five (5) calendar days, exclusive of Saturday, Sunday, and USA holidays, after midnight of the day on which you signed the SEC or order form until sixty (60) days, Global University will be entitled to retain a registration fee from the amount you have paid. The registration fee (converted to local currency) will be calculated as follows:
  - a) For courses costing less than \$300 U.S. dollars, Global University may retain up to \$50 U.S.
  - b) For courses costing \$300 U.S. dollars or more, Global University may retain 15% of the total paid but not more than \$150 U.S. dollars.
3. If you request cancellation after two months of your dated SEC or order form, Global University shall be entitled to the registration fee plus a percentage of the total cost of the course. The percentage will be calculated as follows:

The registration fee will be deducted from the total cost of the course. Then, in addition to the registration fee, Global University will retain a percentage of any amount that remains. The percentage retained will depend on how much of the course you have completed. Therefore:

- a) Up to and including your completion of the first 10 percent of the course, Global University may retain 10 percent of any remainder. After you have completed more than 10 percent of the course and up to and including completion of 25 percent of the course, Global University may retain 25 percent of any remainder.
- b) After you have completed more than 25 percent of the course and up to and including completion of 50 percent of the course, Global University may retain 50 percent of any remainder.
- c) If you complete more than half of the course, Global University shall be entitled to the full cost of the course.

## **Veterans Benefits**

Global University has been approved by the approving agency for veterans benefits. This approval is for the independent study courses leading to an associate of arts degree, a bachelor of arts degree, or a master of arts degree. Educational benefit payments may be used to pay for the cost of tuition and fees only, since the courses are taken by independent study. Tuition is paid by the veteran upon enrollment and reimbursement is made through the Veterans Administration. Veterans who are interested in this tuition assistance should request information from Global University.

## **Defense Activity for Non-Traditional Education Support (DANTES)**

The courses offered by Global University are included in the DANTES catalog listing Distance Education and Training Council Schools which qualify for Defense Activity for Non-Traditional Education Support (DANTES). Approval for this listing makes it possible for those active in any branch of the military to receive tuition assistance for the college degree programs offered by Global University. The tuition assistance is awarded upon successful completion of each course. To begin studying under this plan, military personnel must obtain a DD FORM 2004 from their education office, fill it out, and have it signed by an appropriate educational person. Global University's application/enrollment form must also be completed. The student must pay the application fee and course fees at the time of enrollment. The tuition portion of the charges will be reimbursed by DANTES according to service policy upon successful completion of each course.

## **INSTRUCTIONAL TECHNOLOGY AND RESOURCES**

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Global University's Division of Instructional Technology provides delivery of the university's evangelism, discipleship and educational programs through the use of the Internet, videoconferencing, CD-ROM, and other electronic media.

### **Global University Internet Courses**

Global University offers several methods and levels of Internet study to meet our students' needs. At the undergraduate level, Internet-based Independent Study and Mentor Guided Group Study are both available. In both formats, students are provided an interactive online learning environment with access to additional learning resources. Independent study allows students to progress through a course at their own pace. All assignments, with the exception of the final examination, may be submitted online. In the Mentor Guided Group Study format, up to twenty students study online under the direct guidance of a mentor. Students may be involved in threaded discussions and other forms of collaborative learning experiences.

In addition to undergraduate study, many evangelism and discipleship courses are offered online utilizing a variety of technologies including streaming audio and video. Graduate courses are also offered as Internet-based courses. In the United States, students may also take online courses leading to Certified or Licensed minister's credentials through the Berean School of the Bible.

For further information about Internet options, you may visit Global University online at <http://www.globaluniversity.edu>. The Global University website is optimized for Java enabled browsers (Netscape Navigator 4.0 or above or Microsoft Internet Explorer 4.0 or above) and a modem speed of 14.4 kbps or greater.

### **Library Resources**

The Global University library is a collection of resources supporting the curriculum of the programs offered by the institution. The library is located at our physical campus and may be utilized for general research in the form of books, journals, reference materials, and other resources. The library provides valuable resources for pastors, youth pastors, church workers, and laypeople, as well as students enrolled in undergraduate and graduate courses. Online resources are also available through the university website on the Internet. The online library is a collection of links to online Bibles, reference works, libraries at other Bible colleges, sermon helps, Christian newsletters and journals, and ministry links. Full text articles are also available through the online library, tailored to research work and specifically grouped with the relevant undergraduate or graduate course. Global University is continually expanding its online information services to support and enhance the distant student through technology.

## UNIVERSITY STANDARDS

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### Basic Standards of Academic Integrity

Registration at Global University requires adherence to the University's standards of academic integrity. These standards may be intuitively understood, and cannot in any case be listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

- 1. Cheating:** using unauthorized notes, aids, or information when taking an examination; submitting work done by someone else as your own; copying or paraphrasing someone else's essays, projects, or other work and submitting it as your own.
- 2. Plagiarism:** submitting someone else's work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether done purposefully or unintentionally, includes copying or paraphrasing materials from the study guide, textbook, someone else's writing, or any other source (published or unpublished). Any words, thoughts or ideas taken from any other source must be properly documented according to an accepted style manual.
- 3. Fabrication:** falsifying or inventing any information, data, or citation.
- 4. Obtaining an Unfair Advantage:** (a) stealing, reproducing, circulating or otherwise gaining access to examination materials prior to the time authorized by the instructor; (b) unauthorized collaborating on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate that they are to be returned to the instructor or to the Global University offices at the conclusion of the examination.

Disciplinary action may range from lowering a grade for a paper to dismissal from the program, depending on severity of the offense.

### Code of Conduct

Global University is a Christian educational institution aiming to, among other things, equip men and women to fulfill God's calling on their lives. Christian conduct is therefore an expected norm. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide us in our conduct; therefore, students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9-21; Galatians 5:22-23; and Ephesians 4:1-3, 25-32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students; furthermore, it extends to all electronic communication, including threaded discussions and e-mail with faculty and students.

Violation of the Code of Conduct may result in disciplinary action.

### Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

- 1. Prompt investigation** of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student's identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.
- 2. Reasonable written notice of the facts and evidence** underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.
- 3. Reasonable written notice of the procedure** by which the accuracy of the charge will be determined.
- 4. Reasonable time**, if requested, within which to prepare a response to the charge.
- 5. A hearing or meeting** at which the student involved may be heard and the accuracy of the charge determined by a neutral decision-maker.
- 6. Review of any adverse initial determination**, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.
- 7. Final review of an unsuccessful appeal**, if requested, by the President or an advisory committee designated by the President.

## Global University Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's education records within 45 days of the day Global University receives a request for access. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. In place of inspecting the record(s), the student may request that they be copied and mailed to the student. In this case, the student will pay a per copy fee of 15 cents U.S. per page in addition to postal costs.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. The student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by Global University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605

## PROGRAMS OF STUDY

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Qualified writers develop Global University study guides in cooperation with the Global University faculty and instructional development staff. Learning-teaching principles derived from educational research are incorporated

into the design of Global University instructional materials. Over 80 degree courses are now available for study. A number of others are in manuscript form awaiting publication. The process of writing and publishing will continue until all courses projected for the curriculum are in print. As it becomes necessary or advisable, additional subject offerings will be added to the curriculum listings. The Global University curriculum is under constant evaluation. Revisions and additions will be made in keeping with the goal of providing the best possible learning experiences for Global University students.

## Definition of Course and Subject

Global University uses the terms course and subject interchangeably. For example, *New Testament Survey* is a three-credit degree program course or subject. Courses (subjects) are the fundamental units of the curriculum. Satisfactory completion of a program is recognized by the awarding of certain certificates, diplomas, or degrees.

Although Global University does not use a standard semester system, for international transfer its credits are considered as *semester credit hours*. In a traditional semester system, a three credit course would require three one hour lectures per week for at least 15 weeks. A full-time study program would be equivalent to 15 to 18 credits per semester.

## Course Sequences and Prerequisites

Global University courses are divided into lower and upper levels. Lower level courses are those that are designed to be taken without regard to any particular sequence. Upper level courses have either a prerequisite or recommended previous study and require a higher level of academic rigor. Where a prerequisite is required or a study sequence recommended, the course is considered upper level. If a prerequisite is required or a certain sequence is suggested, a notation is made in the course description. For example, BIB4014 *Greek I* must be taken before BIB4024 *Greek II*.

## The Numbering System for Undergraduate Program Courses

A key to the interpretation of course numbers follows. The course numbers should be used with the subject names on all order forms, subject enrollment cards, and other academic records.

### 1. The first three letters indicate the academic content area of the course.

BIB = Bible  
THE = Theology  
MIN = Christian Ministry  
MIS = Missions  
BUS = Business  
COM = Communications  
CSC = Computer Science  
EDU = Education  
ENG = English  
GSC = General Science  
HIS = History  
HSC = Health Science  
LDR = Leadership & Management  
LIT = Literature Division  
MTH = Mathematics  
MUS = Music  
PHL = Philosophy & Ethics  
PSY = Psychology  
REL = Religion  
SOC = Sociology  
SPN = Spanish

### 2. The first digit indicates the level of the course.



**3. The second and third digits serve as numerical identifiers.**

**4. The final digit indicates the credit value.**

An example is BIB1013 Old Testament Survey. The letters identify the course as part of the Bible content area (see BIB\*\*\*\*), the first digit indicates the level (BIB1\*\*\*), or first level. The final digit indicates that the credit value of this course is three credit hours (BIB1013).

## B.A. DEGREE IN BIBLE AND THEOLOGY

The curriculum for the bachelor of arts degree with a major in Bible and Theology is given below. A total of 128 credits is required with a minimum of 32 credits earned with three-credit courses, 15 of which must be in the major. Students who plan to continue their studies in graduate schools or seminaries are strongly advised to complete the courses in at least one biblical language.

Division	Number	Course (Subject) Title	Credit
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1043	Gospel of John	3
	BIB1053	Acts	3
	BIB1063	Galatians and Romans	3
	BIB2053	Hermeneutics	3
	BIB3012	Genesis	2
	BIB3043	Exploring the Psalms	3
	BIB4053	Corinthians	3
		Bible Elective Courses	<u>6</u>
<b>Total:</b>			<b>32</b>
<b>Theology</b>	THE1013	Pneumatology	3
	THE1023	Theology Proper/Angelology	3
	THE1042	Man and Sin	2
	THE2013	The Bible and the Church	3
	THE2023	Soteriology	3
		Theology Elective Courses	<u>6</u>
<b>Total:</b>			<b>20</b>
<b>Church Ministries and Missions</b>	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN2032	Expository Preaching	2
	MIN4023	Teaching in the Church	3
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
	MIS3032	The Bible and Missions	2
		Church Ministry Elective Courses	<u>9</u>
<b>Total:</b>			<b>25</b>
<b>Core Education</b>	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	COM1012	How to Speak in Public	2
	CSC1013	Introduction to Computers and Educational Technology	3
	HIS2202	The Church: Pentecost to the Reformation	2
	HIS2302	The Church: Reformation to the Present	2
		Elective courses in Humanities and Fine Arts	6
		Elective courses in Social and Behavioral Sciences	6
		Elective courses in Natural Sciences and Mathematics	<u>7</u>
	<b>Total:</b>		
<b>General Electives</b>	Courses from any Division		<u>17</u>
<b>Total:</b>			<b>17</b>
<b>Total for Program:</b>			<b>128</b>

*Note: This program is offered as a Bachelor of Biblical Studies, Bachelor of Theology, or Bachelor of Divinity in some countries.*

## B.A. DEGREE IN RELIGIOUS EDUCATION

The curriculum for the bachelor of arts degree with a major in Religious Education is given below. A total of 128 credits is required with a minimum of 32 credits earned in Global University three-credit courses, 15 of which must be in the major.

Division	Number	Course (Subject) Title	Credit
<b>Major: Religious Education</b>	MIN2013	Human Relations	3
	MIN3013	Introduction to Church Music	3
	MIN3063	The Church's Educational Task	3
	MIN4023	Teaching in the Church	3
	MIN4033	Strategy for Church Growth	3
	MIN4053	Christian Education Leadership	3
	COM2113	Principles of Journalism	3
	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	EDU3203	Educational Psychology	3
	HIS2202	The Church: Pentecost to the Reformation	2
	HIS2302	The Church: Reformation to the Present	2
	LDR3012	Guidelines for Leadership	<u>2</u>
		<b>Total Credits in Major Concentration:</b>	<b>36</b>
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1043	Gospel of John	3
	BIB1053	Acts	3
	BIB1063	Galatians and Romans	3
	BIB2053	Hermeneutics	3
	BIB3012	Genesis	2
	BIB3043	Exploring the Psalms	3
	BIB4053	Corinthians	<u>3</u>
		<b>Total:</b>	<b>26</b>
<b>Theology</b>	THE1013	Pneumatology	3
	THE2013	The Bible and the Church	3
	THE2023	Soteriology	3
	THE3013	Apologetics	3
		Theology Elective Courses	<u>2</u>
	<b>Total:</b>	<b>14</b>	
<b>Church Ministry and Missions</b>	MIS3012	Introduction to Missions	<u>2</u>
	<b>Total:</b>	<b>2</b>	
<b>Core Education</b>	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	COM1012	How to Speak in Public	2
	CSC1013	Introduction to Computers and Educational Technology	3
		Elective Courses in Humanities and Fine Arts	6
		Elective Courses in Social and Behavioral Sciences	9
		Elective Courses in Natural Sciences and Mathematics	<u>7</u>
	<b>Total:</b>	<b>33</b>	
<b>General Electives</b>	Courses from any Division		<u>17</u>
	<b>Total:</b>	<b>17</b>	
<b>Total for Program:</b>			<b>128</b>

*Note: This program is offered as a Bachelor of Religious Education in some countries.*

## B.A. DEGREE IN MISSIONS

The curriculum for the bachelor of arts degree with a major in Missions is given below. A total of 128 credits is required with a minimum of 32 credits earned in Global University three-credit courses, 15 of which must be in the major.

Division	Number	Course (Subject) Title	Credit
<b>Major: Missions</b>	MIN1012	Evangelism Today	2
	MIN2013	Human Relations	3
	MIN2032	Expository Preaching	2
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
	MIS3032	The Bible and Missions	2
	MIS4042	Islam: Introduction and Approach	2
	MIS4053	Philosophy of Missions (Directed Reading)	3
	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	HIS2202	The Church: Pentecost to the Reformation	2
	HIS2302	The Church: Reformation to the Present	2
	REL2013	People and Their Beliefs	<u>3</u>
		<b>Total Credits in Major Concentration:</b>	<b>32</b>
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1043	Gospel of John	3
	BIB1053	Acts	3
	BIB1063	Galatians and Romans	3
	BIB2053	Hermeneutics	3
	BIB3012	Genesis	2
	BIB3043	Exploring the Psalms	3
	BIB4053	Corinthians	<u>3</u>
	<b>Total:</b>	<b>26</b>	
<b>Theology</b>	THE1013	Pneumatology	3
	THE2012	The Bible and the Church	2
	THE2023	Soteriology	3
	THE3013	Apologetics	3
		Theology Elective Courses	<u>3</u>
	<b>Total:</b>	<b>13</b>	
<b>Core Education</b>	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	COM1012	How to Speak in Public	2
	CSC1013	Introduction to Computers and Educational Technology	3
		Elective courses in Humanities and Fine Arts	9
		Elective courses in Social and Behavioral Sciences	6
		Elective courses in Natural Sciences and Mathematics	<u>7</u>
		<b>Total:</b>	<b>33</b>
<b>General Electives</b>	Courses from any division		23
		<b>Total:</b>	<b><u>23</u></b>
<b>Total for Program:</b>			<b>128</b>

*Note: This program is offered as a Bachelor of Missions degree in some countries.*

## B.A. DEGREE IN BIBLE / PASTORAL MINISTRIES

**Designed to meet the educational requirements of the General Council of the Assemblies of God in the U.S.A.**

The curriculum for the bachelor of arts degree with a major in Bible/Pastoral Ministries is given below. A total of 128 credits is required with a minimum of 32 credits earned in Global University three-credit courses, 15 of which must be in the major.

Division:	Number	Course (Subject) Title	Credit
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1032	Life of Christ	2
	BIB1053	Acts	3
	BIB1063	Galatians and Romans	3
	BIB1081	Bible History and Geography	1
	BIB2042	Principles of Biblical Interpretation	2
	BIB3012	Genesis	2
	BIB3043	Exploring the Psalms	3
	BIB3052	Themes from the Major Prophets	2
	BIB4053	Corinthians	3
		Bible Elective Courses	<u>5</u>
		<b>Total:</b>	<b>32</b>
<b>Theology</b>	THE1013	Pneumatology	3
	THE1053	Biblical Theology of Prayer	3
	THE1061	Systematic Theology I	1
	THE2033	Eschatology	3
	THE2061	Systematic Theology II	1
	THE3013	Apologetics	3
		Theology Elective Courses	<u>6</u>
	<b>Total:</b>	<b>20</b>	
<b>Church Ministries and Missions</b>	MIN1023	Personal Evangelism	3
	MIN1043	Pastoral Theology	3
	MIN1071	Marriage and Family	1
	MIN1063	Ministerial Ethics	3
	MIN2032	Expository Preaching	2
	MIN3043	Preparing/Preaching Bible Messages	3
	MIN3153	Worship: A Biblical Survey	3
	MIN4053	Christian Education Leadership	3
	MIN4013	Pastoral Counseling	3
	MIS3012	Introduction to Missions	<u>2</u>
	<b>Total:</b>	<b>26</b>	
<b>Core Education</b>	BUS2102	Church Business	2
	COM3103	Cross-Cultural Communications	3
	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	HIS3303	History of A/G Missions	3
	HIS3113	A/G History & Polity	3
	HIS3103	American Church History	3
	LDR3203	Pastor, Church, & Law	3
	REL2012	People and Their Beliefs	2
		Elective Courses in Humanities and Fine Arts	3
		Elective Courses in Social and Behavioral Sciences	6
		Elective Courses in Natural Sciences and Mathematics	<u>6</u>
		<b>Total:</b>	<b>40</b>

(continued on next page)

### THE B.A. WITH HONORS (HONOURS) PROGRAM

Students can choose to complete a baccalaureate with Honors (Honours) program in Bible and Theology, Biblical Studies, Religious Education, or Missions. To qualify for this distinction, students must include in their course elective selections the courses shown below and maintain a cumulative grade average (CGA) of 85% for all course work attempted. If the program is well planned, the student should not need to study any extra credits to fulfill these requirements.

The honors (honours) program is considered ideal preparation for students planning to continue their education at the graduate level. Students who successfully complete the requirements for the honors program will have this accomplishment noted on their transcripts and on their degrees.

Directed reading of three credits\*

BIB4014 Greek I

Directed reading of three credits\*

BIB4024 Greek II

Thesis of six credits

- *These directed readings should relate directly to the subject chosen for the thesis. One or both required readings may be replaced with the study of Hebrew I and II. In such cases, any extra credit earned will be subtracted from the elective requirements from the Bible or Core Education divisions.*

### PROGRAM FOR A SECOND B.A. DEGREE

Students who have already completed an undergraduate degree may enroll with Global University to study for a second bachelor of arts degree. Please note the admission requirements for this program stated in the ACADEMIC INFORMATION section.

Global University assumes that the previous major will normally have been in a field unrelated to the Christian ministry. However, if the student's educational background includes some courses in Bible, theology, missions, or church ministry relevant to the selected major, it may be possible to transfer some of these credits. However, the student must complete at least 32 credits of three-credit courses with Global University.

## SECOND B.A. DEGREE IN BIBLE AND THEOLOGY

The curriculum for the second bachelor of arts degree with a major in Bible and Theology is given below. A total of 50 credits is required with a minimum of 32 credits earned in Global University three-credit courses.

Division	Number	Course (Subject) Title	Credit
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1043	Gospel of John	3
	BIB1053	Acts	3
	BIB1063	Galatians and Romans	3
	BIB2053	Hermeneutics	3
	BIB4053	Corinthians	<u>3</u>
		<b>Total: 21</b>	
<b>Theology</b>	THE1013	Pneumatology	3
	THE1023	Theology Proper/Angelology	3
	THE1042	Man and Sin	2
	THE2013	The Bible and the Church	3
	THE2023	Soteriology	3
	THE2043	Christology	3
	THE4023	Special Project	<u>1</u>
		<b>Total: 18</b>	
<b>Church Ministries and Missions</b>	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN2032	Expository Preaching	2
	MIN4033	Strategy for Church Growth	3
	MIS3012	Introduction to Missions	<u>2</u>
		<b>Total: 11</b>	
<b>Total for Program: 50</b>			

## SECOND B.A. DEGREE IN RELIGIOUS EDUCATION

The curriculum for the second bachelor of arts degree with a major in Religious Education is given below. A total of 50 credits is required with a minimum of 32 credits earned in Global University three-credit courses.

Division	Number	Course (Subject) Title	Credit
<b>Major: Religious Education</b>	MIN3013	Introduction to Church Music	3
	MIN3063	The Church's Educational Task	3
	MIN4013	Pastoral Counseling	3
	MIN4023	Teaching in the Church	3
	MIN4053	Christian Education Leadership	3
	COM2113	Principles of Journalism	3
	COM3103	Cross-Cultural Communications	3
	EDU3203	Educational Psychology	3
	EDU3103	Principles of Teaching	3
	HIS2202	The Church: Pentecost to the Reformation	2
	HIS2302	The Church: Reformation to the Present	<u>2</u>
		<b>Total:</b>	<b>31</b>
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1053	Acts	3
	BIB4053	Corinthians	<u>3</u>
	<b>Total:</b>	<b>12</b>	
<b>Theology</b>	Elective courses in Theology		<u>5</u>
		<b>Total:</b>	<b>5</b>
<b>Missions</b>	MIS3012	Introduction to Missions	<u>2</u>
		<b>Total:</b>	<b>2</b>
<b>Total for Program:</b>			<b>50</b>



## SECOND B.A. DEGREE IN MISSIONS

The curriculum for the second bachelor of arts degree with a major in Missions is given below. A total of 50 credits is required with a minimum of 32 credits earned in Global University three-credit courses.

Division	Number	Course (Subject) Title	Credit
<b>Major: Missions</b>	MIN1012	Evangelism Today	2
	MIN2013	Human Relations	3
	MIN2032	Expository Preaching	2
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
	MIS3032	The Bible and Missions	2
	MIS4042	Islam: Introduction and Approach	2
	MIS4053	Philosophy of Missions	3
	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	HIS2202	The Church: Pentecost to the Reformation	2
	HIS2302	The Church: Reformation to the Present	2
	REL2013	People and Their Beliefs	<u>3</u>
		<b>Total:</b>	<b>32</b>
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1053	Acts	3
	BIB1063	Galatians and Romans	3
	BIB2053	Hermeneutics	<u>3</u>
	<b>Total:</b>	<b>15</b>	
<b>Theology</b>	THE3013	Apologetics	<u>3</u>
	<b>Total:</b>	<b>3</b>	
<b>Total for Program:</b>			<b>50</b>

## A.A. DEGREE IN RELIGIOUS STUDIES

The associate of arts degree in Religious Studies consists of 64 credits selected from the requirements for a bachelor of arts degree. A minimum of 32 credits must be three-credit courses.

Division	Number	Course (Subject) Title	Credit
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1043	Gospel of John	3
	BIB1053	Acts	3
	BIB1063	Galatians and Romans	3
	BIB4053	Corinthians	<u>3</u>
	<b>Total:</b>		
<b>Theology</b>	THE1013	Pneumatology	3
	THE1042	Man and Sin	2
	THE2023	Soteriology	3
	THE2043	Christology	<u>3</u>
<b>Total:</b>			<b>11</b>
<b>Church Ministries and Missions</b>	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIS3012	Introduction to Missions	2
	HIS2202	The Church: Pentecost to the Reformation	2
	HIS2302	The Church: Reformation to the Present	<u>2</u>
<b>Total:</b>			<b>10</b>
<b>Core Education</b>	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	COM1012	How to Speak in Public	2
	CSC1013	Introduction to Computers and Educational Technology	3
	Elective courses in Social and Behavioral Sciences		3
	Elective courses in Natural Sciences and Mathematics		<u>4</u>
	<b>Total:</b>		
<b>General Electives</b>	Courses from any Division		<u>7</u>
<b>Total:</b>			<b>7</b>
<b>Total for Program:</b>			<b>64</b>

## A.A. DEGREE IN MINISTERIAL STUDIES

**Designed to meet the educational requirements of the General Council of the Assemblies of God in the U.S.A.**

The A.A. degree in Ministerial Studies consists of 65 credits selected from the requirements for a B.A. degree. A minimum of 32 credits must be three-credit courses.

<b>Division:</b>	<b>Numbers</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1032	Life of Christ	2
	BIB1053	Acts	3
	BIB1081	Bible History and Geography	1
	BIB3012	Genesis	2
	BIB3043	Exploring the Psalms	3
	BIB2042	Principles of Biblical Interpretation	<u>2</u>
<b>Total:</b>			<b>19</b>
<b>Theology</b>	THE1013	Pneumatology	3
	THE1053	Biblical Theology of Prayer	3
	THE1061	Systematic Theology I	1
	THE2061	Systematic Theology II	1
		Theology Elective Courses	<u>4</u>
<b>Total:</b>			<b>12</b>
<b>Church Ministries</b>	MIN1023	Personal Evangelism	3
	MIN1063	Ministerial Ethics	3
	MIN2032	Expository Preaching	2
	MIN3043	Preparing/Preaching Bible Messages	3
	BUS2102	Church Business	2
	MIN4053	Christian Education Leadership	3
	HIS3113	A/G History and Polity	3
	HIS3303	History of A/G Missions	<u>3</u>
<b>Total:</b>			<b>22</b>
<b>Core Education</b>	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	HIS3103	American Church History	3
	MIN1071	Marriage and Family	1
	COM1012	How to Speak in Public	<u>2</u>
<b>Total:</b>			<b>12</b>

**Total for Program: 65**

### College Courses Meeting A/G General Presbytery Requirements in the U.S.A.

Certified Minister	Licensed Minister	Ordained Minister
BIB1013 Old Testament Survey	BIB3012 Genesis	BIB3052/3 Major Prophets
BIB1023 New Testament Survey	BIB3043 Exploring the Psalms	BIB4053 Corinthians
BIB1032 Life of Christ	BIB1053 Acts	BIB1063 Galatians and Romans
BIB2032 Principles of Biblical Interpretation	BIB1081 Bible History and Geography	THE3013 Apologetics
THE1013 Pneumatology	THE1061 Systematic Theology I	THE2033 Eschatology
MIN1023 Personal Evangelism	THE2061 Systematic Theology II	MIN3153 Worship: A Biblical Survey
THE1053 A Biblical Theology of Prayer	MIN2032 Expository Preaching	LDR3203 Pastor, Church, and Law
MIN3042/3 Preparing and Preaching Bible Messages	MIN1063 Ministerial Ethics	MIN1043 Pastoral Theology
HIS3301 History of A/G Missions	MIN4053 Christian Education Leadership	MIN4013 Pastoral Counseling
HIS3113 A/G History and Polity	HIS3103 American Church History	REL2013 People and Their Beliefs
MIN1071 Marriage and Family	BUS2102 Church Business	COM3103 Cross-Cultural Communicat.

## A.A. DEGREE IN BIBLE/THEOLOGY

The associate of arts degree in Bible/Theology consists of 64 credits selected from the requirements for a bachelor of arts degree. A minimum of 32 credits must be three-credit courses.

<b>Division:</b>	<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1063	Galatians and Romans	3
	BIB3052	Themes from the Major Prophets	2
	BIB2053	Hermeneutics	3
		Elective Courses in Bible	<u>3</u>
		<b>Total: 17</b>	
<b>Theology</b>	THE1013	Pneumatology	3
	THE1061	Systematic Theology I	1
	THE2023	Soteriology	3
	THE2053	The Study of the Supernatural	3
	THE2061	Systematic Theology II	1
	THE4023	Special Project	1
		Elective Courses in Theology	<u>4</u>
		<b>Total: 16</b>	
<b>Church Ministries and Missions</b>	MIN1023	Personal Evangelism	3
	MIN3063	The Church's Educational Task	3
	MIN3043	Preparing/Preaching Bible Messages	3
	MIN4013	Pastoral Counseling	3
	MIS3012	Introduction to Missions	<u>2</u>
		<b>Total: 14</b>	
<b>Core Education</b>	COM1012	How to Speak in Public	2
	ENG1013	Introductory English	3
	HIS2202	The Church: Pentecost to the Reformation	2
		Electives in the Humanities and Fine Arts	4
		Electives in Natural Sciences and Mathematics	3
		Electives in Social and Behavioral Sciences	<u>3</u>
		<b>Total: 17</b>	
<b>Total for Program: 64</b>			

## A.A. DEGREE IN CHURCH MINISTRIES

The associate of arts degree in Church Ministries consists of 66 credits selected from the requirements for a bachelor of arts degree. A minimum of 32 credits must be three-credit courses.

<b>Division:</b>	<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1053	Acts	3
	BIB2022	Paul's Letters to Pastors	2
	BIB2053	Hermeneutics	<u>3</u>
	<b>Total:</b>		
<b>Theology</b>	THE1013	Pneumatology	3
	THE1061	Systematic Theology I	1
	THE2023	Soteriology	3
	THE2053	The Study of the Supernatural	3
	THE2061	Systematic Theology II	1
		Elective Courses in Theology	<u>4</u>
<b>Total:</b>			<b>15</b>
<b>Church Ministries and Missions</b>	MIN1023	Personal Evangelism	3
	MIN1043	Pastoral Theology	3
	MIN2012	Human Relations	2
	MIN3063	The Church's Educational Task	3
	MIN3043	Preparing/Preaching Bible Messages	3
	MIN4013	Pastoral Counseling	3
	MIS3012	Introduction to Missions	<u>2</u>
<b>Total:</b>			<b>19</b>
<b>Core Education</b>	COM1012	How to Speak in Public	2
	ENG1013	Introductory English	3
	HIS2202	The Church: Pentecost to the Reformation	2
		Electives in the Humanities and Fine Arts	5
		Electives in Natural Sciences and Mathematics	3
		Electives in Social and Behavioral Sciences	<u>3</u>
	<b>Total:</b>		
<b>Total for Program:</b>			<b>66</b>

## THE DIPLOMA IN MINISTRY

This diploma is designed for those who desire a two-year (64 credit), practical, and professional program but do not plan to pursue a four-year (128 credits) degree program. Although it is possible for a student to build off this diploma toward a B.A. degree, it is not recommended.

Division	Number	Course (Subject) Title	Credit
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1053	Acts	3
	BIB1063	Galatians and Romans	3
	BIB2042	Principles of Biblical Interpretation	2
	BIB3012	Genesis	<u>2</u>
		<b>Total:</b>	<b>16</b>
<b>Theology</b>	THE1032	God and Angels	2
	THE1042	Man and Sin	2
	THE2012	The Bible and the Church	2
		Elective Courses in Theology	<u>4</u>
	<b>Total:</b>	<b>10</b>	
<b>Church Ministries and Missions</b>	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN3042	Preparing and Preaching Bible Messages	2
	MIS3012	Introduction to Missions	2
		Elective Courses in Church Ministries	<u>10</u>
	<b>Total:</b>	<b>18</b>	
<b>Core Education</b>	EDU3103	Principles of Teaching	3
	HIS2202	The Church: Pentecost to the Reformation	2
	REL2012	People and Their Beliefs	2
		Elective Courses in General Education	<u>3</u>
	<b>Total:</b>	<b>10</b>	
<b>General Electives</b>		Elective Courses from any division	<u>10</u>
	<b>Total:</b>	<b>10</b>	
<b>Total for Program:</b>			<b>64</b>

## THE DIPLOMA IN THEOLOGY

This diploma is designed for those who desire a three-year (96 credit) program that is focused on Bible/Theological training. It may serve as a foundation for a B.A. degree and it requires a minimum of 24 credits studied with three-credit courses.

<b>Division:</b>	<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
<b>Bible</b>	BIB1013	Old Testament Survey	3
	BIB1023	New Testament Survey	3
	BIB1053	Acts	3
	BIB1063	Galatians and Romans	3
	BIB2053	Hermeneutics	3
	BIB3012	Genesis (or BIB3023 Pentateuch)	2
	Elective Courses in Bible		<u>9</u>
			<b>Total: 26</b>
<b>Theology</b>	THE1013	Pneumatology	3
	THE1023	Theology Proper/Angelology	3
	THE2013	The Bible and Church	3
	THE2043	Christology	3
	Elective Courses in Theology		<u>6</u>
		<b>Total: 18</b>	
<b>Church Ministries and Missions</b>	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN2032	Expository Preaching	2
	MIS3012	Introduction to Missions	2
	Elective Courses in Church Ministries		<u>12</u>
		<b>Total: 20</b>	
<b>Core Education</b>	ENG1013	Introductory English	3
	REL2013	People and Their Beliefs	3
	EDU3103	Principles of Teaching	3
	HIS2202	The Church: Pentecost to the Reformation	2
	Elective Courses in General Education		<u>10</u>
		<b>Total: 21</b>	
<b>General Electives</b>	Elective Courses from any Division		<u>11</u>
		<b>Total: 11</b>	
<b>Total for Program:</b>			<b>96</b>

## THE ADVANCED CERTIFICATE

Global University offers a number of special certificate studies for those who wish to study for credit but do not wish to embark upon a full degree program. You may enroll in a series of subjects that satisfy a particular interest.

The courses which comprise the series are drawn from the degree program offerings. Should you later decide to complete a degree program, the credits earned in the advanced certificate may be applied toward the degree.

### Advanced Certificate I: The Christian Communicator

Number	Course (Subject) Title	Credit
MIN2032	Expository Preaching	2
COM1013	How to Speak in Public	3
COM2113	Principles of Journalism	3
COM3103	Cross-Cultural Communications	3
EDU3103	Principles of Teaching	3
ELECTIVES	Any division	<u>2</u>
<b>Total:</b>		<b>16</b>

### Advanced Certificate II: The Pentecostal Message

Number	Course (Subject) Title	Credit
BIB1053	Acts	3
BIB4053	Corinthians	3
THE1013	Pneumatology	3
MIN3153	Worship: A Biblical Survey	3
MIN4033	A Strategy for Church Growth	<u>3</u>
<b>Total:</b>		<b>15</b>

### Advanced Certificate III: The Christian Doctrine

Number	Course (Subject) Title	Credit
THE1023	Theology Proper/Angelology	3
THE1042	Man and Sin	2
THE2013	The Bible and the Church	3
THE2023	Soteriology	3
THE2033	Eschatology	3
THE2043	Christology	<u>3</u>
<b>Total:</b>		<b>17</b>

### Advanced Certificate IV: The Christian Mission

Number	Course (Subject) Title	Credit
COM3103	Cross-Cultural Communications	3
MIN1012	Evangelism Today	2
MIN4033	Strategy for Church Growth	3
MIS3012	Introduction to Missions	2
REL2013	People and Their Beliefs	3
THE3013	Apologetics	<u>3</u>
<b>Total:</b>		<b>16</b>



**Advanced Certificate V: The New Testament Interpreter**

<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
BIB2053	Hermeneutics	3
BIB4014	Greek I	4
BIB4024	Greek II	4
BIB4053	Corinthians	<u>3</u>
<b>Total:</b>		<b>14</b>

**Advanced Certificate VI: The Old Testament Interpreter**

<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
BIB1013	Old Testament Survey	3
BIB4034	Hebrew I	4
BIB4044	Hebrew II	4
THE4013	Old Testament Biblical Theology	<u>3</u>
<b>Total:</b>		<b>14</b>

**Advanced Certificate VII: The Christian Educator**

<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
MIN3063	The Church's Educational Task	3
MIN4023	Teaching in the Church	3
MIN4053	Christian Education Leadership	3
EDU3103	Principles of Teaching	3
EDU3203	Educational Psychology	<u>3</u>
<b>Total:</b>		<b>15</b>

**Advanced Certificate VIII: The Christian Counselor**

<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
MIN2013	Human Relations	3
MIN2022	Christian Counseling	2
MIN4013	Pastoral Counseling	3
PSY1013	Introduction to Psychology	3
SOC2013	Introduction to Sociology	<u>3</u>
<b>Total:</b>		<b>14</b>

**Advanced Certificate IX: Church Ministry**

<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
BIB1053	Acts	3
THE2013	The Bible and the Church	3
MIN1052	The Work of the Pastor	2
MIN4013	Pastoral Counseling	3
MIN4023	Teaching in the Church	3
HIS2202	The Church: Pentecost to the Reformation	<u>2</u>
<b>Total:</b>		<b>16</b>

**Advanced Certificate X: The Christian Message**

<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
BIB1013	Old Testament Survey	3
BIB1023	New Testament Survey	3
THE1013	Pneumatology	3
THE2023	Soteriology	3
THE2043	Christology	3
THE3013	Apologetics	<u>3</u>
<b>Total:</b>		<b>18</b>

**Advanced Certificate XI: The Bible Message**

<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
BIB1032	Life of Christ	2
BIB2032	A Study in the Book of Hebrews	2
BIB2042	Principles of Biblical Interpretation	2
BIB3012	Genesis	2
BIB3052	Themes from the Major Prophets	2
BIB4062	The Corinthian Letters	2
BIB4072	Daniel and Revelation	<u>2</u>
<b>Total:</b>		<b>14</b>

**Advanced Certificate XII: The Work of the Church**

<b>Number</b>	<b>Course (Subject) Title</b>	<b>Credit</b>
MIN1012	Evangelism Today	2
MIN1052	The Work of the Pastor	2
MIN3042	Preparing/Preaching Bible Messages	2
MIN3052	The Worship of God	2
MIN3062	The Church's Educational Task	2
HIS2202	The Church: Pentecost to the Reformation	2
HIS2302	The Church: Reformation to the Present	<u>2</u>
<b>Total:</b>		<b>14</b>

# **STUDY AND EXAMINATION PROCEDURES**

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## **Using Your Global University Study Guide**

Global University uses three course formats. One format uses a study guide based on a textbook. In this format, the study guide integrates readings in the textbook throughout the study. Other courses utilize study guides that do not reference an external textbook. These study guides are referred to as independent study texts. A third approach involves the independent study text and specified outside readings, and written assignments based on them which is called a collateral reading assignment.

Global University's independent study text and study guide formats are designed to provide you with direction throughout your course. To some extent, the materials take the place of a classroom teacher. In fact, it is a "teaching book." Naturally, the style is more formal, since it is in written rather than spoken language. However, a serious attempt has been made to communicate by the written word the kind of experience you would find in a college or university classroom.

## **How to Do the Work of the Course**

You should expect to spend an average of six to eight hours of study per lesson. Preparation for exams and the research and writing of papers will vary according to the abilities of the student. You have six months in which to complete a course. However, the time spent to complete a course is determined solely by the student. The most important thing is to be sure that you have a thorough understanding of each lesson before you proceed to the next one. The self-test at the end of each lesson will help you evaluate your mastery of the content. Take each one as you would an examination in a classroom. If you study two hours per day, five days per week, you should be able to finish a course in about three months. It is important that you develop a schedule to determine which two hours each day you will spend in study. Then be sure not to let any other activity keep you from your "college schedule." Treat these two hours as faithfully as you would a residential class at a university.

## **The Organization of Each Lesson**

Each course is divided into three or four units. These units are divided into lessons. Each lesson has three sections. The first section is The Lesson Organizer which overviews the lessons, states the lesson objectives, identifies key words, and defines learning activities. Lesson Development is the largest part of each lesson and contains the major part of the instruction. Lesson Development is divided into 8-14 blocks of content. Each of these blocks of study is preceded by an objective and followed by study questions. The objectives in the Lesson Development and the larger lesson objectives are vital to the study process since they form the criteria by which all questions on the Unit and Final exams are written. The final section of each lesson is the Self-Test. This is a quiz of 10-12 questions that reviews each objective stated in the Lesson Development. The Self-Tests are designed to help you achieve the objective of each lesson. The entire lesson should require six to eight hours of study.

## **Text and Reading Assignments**

Global University courses have two methods for directing the student to outside reading assignments. If a textbook is directly integrated to the study plan of the Global University course, the assigned reading will be given in the Lesson Organizer or throughout the study guide. This makes it easy to study the material thoroughly as you proceed. Studying a section at a time, first in your textbook and then in your study guide, will make it possible for you to take advantage of short periods of study time. You will not need to wait until you have time to do a whole lesson at once.

Another method of providing outside reading is the combination of a two-credit course with a collateral reading assignment. In this method the student studies the Global University course completely and then is directed to read an outside text or texts on which the student will make a written report called a collateral reading assignment. This assignment will add one credit to the credit value of the course.

## Written Assignments

All Global University courses require written projects or research papers. When you feel that you have mastered all of the relevant material in a lesson or unit, you should be ready to complete the written assignments which will be corrected and evaluated by your instructor. After you have completed an assignment, be sure to label it properly with your name, address, student number, course title and number, and assignment number. Then mail it to your Global University enrollment office. Your work will be returned with a grade and any comments your instructor thinks you may find helpful.

If you have difficulty preparing an assignment, it would be advantageous for you to wait until that assignment is returned to you before sending the next assignment. Your instructor's written comments may help you to locate your difficulty. When you have questions or problems, you can also write, telephone, or E-mail your instructor.

## Examinations

The number and type of tests you must take will vary with each course. Directions for preparation, requesting, and taking the tests and final examinations are included in each study guide. The examination must be arranged by you and your Global University director or your approved proctor. Be sure that you contact your director well in advance of the date you wish to take the examination.

## Final Examination Procedures

1. It is the responsibility of the student to complete the Student Request for Final Examination form. This form is included in the student packet. The final examination in any course may not be taken until:
  - a) A Subject Enrollment Card or order for the course has been received at the International Office.
  - b) A student number has been officially assigned.
  - c) A request for the final examination has been received by the International Office from the director or student (U.S.).
  - d) Arrangements have been made for an approved examination proctor to administer the final examination.
  - e) All projects/papers that are part of the final grade are submitted to the exam proctor.
2. The confidential final examination with a control number affixed, is sealed and sent by the International Office to the director or directly to the proctor. The director records its arrival and sends it to the Global University examination proctor.
3. The examination proctor arranges with the student a time and place for the examination and administers it. The examination supervisor must be present in the room with the student during the entire time the examination is being given. All parts of the final examination must be returned by the examination proctor to the Global University enrollment office.

## Notification of Grades

The Global University International Office scores all final examinations. Upon completion of a course the grade is sent to you on a Final Grade Report form. The grade is recorded on your official university permanent record kept at the International Office.

## Methods of Instruction

Global University uses a variety of methods to meet the needs of its students at all levels of study. Global University students have included pastors, evangelists, and national church leaders wishing to continue their ministerial education, as well as those preparing to enter the ministry for the first time. Global University students also include laymen who wish to have the training necessary to work more effectively in the local church.

Many Global University students study independently, but Global University also works closely with residence Bible schools for the benefit of their students. Global University endeavors to select the methods appropriate for each type of learning situation.

The following are some of the ways students may study with Global University:

**1. INDEPENDENT STUDY:** Independent study students are those who study at home while maintaining their regular routines of ministry, employment, and family responsibilities. Usually, they will study alone in a personally developed schedule that enables them to minimize the disruption of their other activities and responsibilities. Global University courses are specifically designed to meet the needs of independent study students. The presence of an instructor is not required.

**2. GUIDED INDEPENDENT STUDY:** In this mode, an instructor or counselor meets regularly with the student to guide and encourage his or her study.

**3. SEMINAR COURSES:** From time to time, Global University conducts on-location teaching sessions (seminars) in conjunction with the program of a Global University director or residential Bible school. Seminars provide an opportunity to interact with other students and an instructor while studying course materials.

**4. STUDY GROUPS:** Many Bible study groups use Global University courses. These include church Bible study groups and city-wide Bible study projects. Such groups usually take the form of organized classes with active direction from an instructor, pastor, or other group leader. Or, a study group may be simply a place where students can study together with some tutorial assistance.

**5. GLOBAL UNIVERSITY/RESIDENCE BIBLE SCHOOL:** Global University encourages the use of its instructional materials by residence Bible schools. Although primarily designed for independent study, the Global University study materials are adaptable to classroom use.

**6. VIDEOCONFERENCE INSTRUCTION:** Global University is offering live, synchronous, two-way videoconference courses to qualified sites globally. The courses are delivered in either point-to-point or multipoint videoconference sessions. Students study the Global University course materials prior to the class session. During the class, the Course Facilitator reviews the content, then discusses and clarifies questions students bring up. Global University's goal is to use videoconference instruction to help students apply course content through carefully selected learning activities and immediate feedback.

**7. ON-LINE COURSES:** Global University is in the process of developing all undergraduate programs for Internet delivery. These on-line courses will be identical to the print based courses in content, but with additional interactivity built in. They may be studied independently or as part of a mentor guided study group. To find out which courses are currently available, contact the International Enrollment Office at [enroll@globaluniversity.edu](mailto:enroll@globaluniversity.edu) or see our website at <http://www.globaluniversity.edu> .

## Learning Resources Internet

Learning Resources Internet (LRI) is a collection of resources made available by Global University and accessible through the World Wide Web. LRI includes a primer, database information, and general research information in the form of journals, reference materials, and other resources. Available materials should prove valuable to pastors, youth pastors, church workers, and lay-people, as well as students enrolled in Global University undergraduate and graduate courses. Global University is continually expanding its on-line information services in conjunction with the Global University Learning Resources Department and the university's global library network.

# COURSE DESCRIPTIONS

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## BIBLE DIVISION

**BIB1013      Old Testament Survey      3 credits**

The work of God in relation to man begins in the Old Testament. All of the events from man's creation up to the point of his redemption occur in this larger portion of the Bible. In *Old Testament Survey* the events are dissected into their historical and prophetic contexts. It includes a study of the development of the nation of Israel and individuals who made significant contributions to this process. It is recommended that the student study this course *before* any other Old Testament subject.

Prerequisite or sequence recommendation: None.

Materials required: *Old Testament Survey* by Fred Greve, *The Old Testament Speaks* by Samuel Schultz, and a New International Version of the Bible.

**BIB1023      New Testament Survey      3 credits**

Knowledge, change, action: these three terms reflect the objectives of the *New Testament Survey* course. A panoramic view of the New Testament unifies the study of its messages, doctrines, personalities, and problems of interpretation. This course treats the cultural and historical backgrounds to the New Testament, the life of Christ, the history of the expansion of the Early Church, and issues that faced the first century Christians.

Prerequisite or sequence recommendation: None.

Materials required: *New Testament Survey* by Jesse K. Moon, *New Testament Survey* by Merrill C. Tenney, and New International Version of the Bible.

**BIB1032      The Life of Christ      2 credits**

This course is a study of the life of Christ from the viewpoint of the synoptic Gospels—Matthew, Mark, and Luke. *The Life of Christ* helps the student grasp the chronological progression and the spiritual significance of the important events in Christ's life. It enables the student to preach and teach about Christ with greater understanding and effectiveness, and it challenges him or her to follow Christ personally with greater dedication and stronger devotion in service to Him.

Prerequisite or sequence recommendation: BIB1023 *New Testament Survey* is recommended.

Materials required: *The Life of Christ* by Michael R. McClafin and a New International Version of the Bible.

**BIB1043      The Gospel of John      3 credits**

In the study guide, *The Gospel of John*, the author examines the life, character, and ministry of Jesus Christ. This examination includes not only the historical context but also the divine perspective presented by John the Evangelist. The study of this course increases the student's understanding of John's Gospel and aids him or her in its interpretation. The study guide correlates closely with the analytical presentation of John given by Merrill C. Tenney in the course textbook.

Prerequisite or sequence recommendation: BIB1023 *New Testament Survey* and BIB2053 *Hermeneutics* are recommended.

Materials required: *The Gospel of John* by Peter Kuzmic, *John: The Gospel of Belief* by Merrill Tenney, and a New International Version of the Bible.

**BIB1053**

**Acts**

**3 credits**

*Acts* deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions concerning the growth of the Church, both historical and contemporary. Using the principles of divine guidance illustrated in Acts, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The study guide suggests practical applications to help the student face similar problems today.

Prerequisite or sequence recommendation: BIB1023 *New Testament Survey* and BIB2053 *Hermeneutics* are recommended.

Materials required: *Acts* by George O. Wood, *Commentary on the Book of the Acts* by F. F. Bruce, and a New International Version of the Bible.

**BIB1063**

**Galatians and Romans**

**3 credits**

From its earliest days the Christian church has raised questions concerning the relationship between *law* and *grace*. Is a person saved by faith alone? How does the plan of salvation differ between the Old and New Testaments? What about predestination? The study guide *Galatians and Romans* examines these and other questions in the light of Paul's letters. In addition to the interpretive study of these letters, it presents interesting details concerning the life and ministry of the apostle Paul.

Prerequisite or sequence recommendation: BIB1023 *New Testament Survey* and BIB2053 *Hermeneutics* are recommended.

Materials required: *Galatians and Romans* by Anthony D. Palma, *The Epistle to the Galatians* by R. A. Cole, *The Epistle of Paul to the Romans* by F. F. Bruce, and a New International Version of the Bible.

**BIB1081**

**Bible History and Geography**

**1 credit**

This course is a survey of the history and geography of the Bible lands. The survey of history moves from the journeys of Abraham and Israel through the rise and fall of nations and empires to the spread of the gospel as recorded in the New Testament. A concluding section brings the student a contemporary update on archaeology.

Prerequisite or sequence recommendation: None.

Materials required: *Bible History and Geography: A Study Guide*, *Baker's Bible Atlas* by Charles F. Pfeiffer, and a New International Version of the Bible.

**BIB2022**

**Paul's Letters to Pastors**

**2 credits**

*Paul's Letters to Pastors* is a basic study of the epistles of 1 and 2 Timothy and Titus that describe God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study about various subgroups within a congregation and how to recognize and deal with error. Finally, the student will consider what is the essential nature of the gospel of Jesus Christ.

Prerequisite or sequence recommendation: BIB1023 *New Testament Survey* and BIB2053 *Hermeneutics* are recommended.

Materials required: *Paul's Letters to Pastors* by John R. Burgan and a New International Version of the Bible.

- BIB2032**      **A Study of the Book of Hebrews**      **2 credits**
- A Study in the Book of Hebrews* uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the epistle and are of great value to those who wish to preach or teach from Hebrews. (This course parallels BIB2033 *A Study of the Book of Hebrews*.)
- Prerequisite or sequence recommendations: BIB1023 *New Testament Survey* and BIB2053 *Hermeneutics* are recommended.
- Materials required: *A Study in the Book of Hebrews* by Terry G. Peretti, A. C. George, and Louise Jeter Walker and a New International Version of the Bible.
- BIB2033**      **A Study of the Book of Hebrews**      **3 credits**
- See description of BIB2032 *A Study of the Book of Hebrews* above. This course is the same as BIB2032 *A Study of the Book of Hebrews* except that a Collateral Reading Assignment must be completed. The textbook for the Collateral Reading Assignment is listed below under materials required.
- Prerequisite or sequence recommendation: BIB1023 *New Testament Survey* and BIB2053 *Hermeneutics* are recommended.
- Materials required: *A Study in the Book of Hebrews* by Terry G. Peretti, A.C. George, and Louise Jeter Walker, *Hebrews* by Donald A. Hagner, and a New International Version of the Bible.
- BIB2042**      **Principles of Biblical Interpretation**      **2 credits**
- This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned. (BIB2053 *Hermeneutics* parallels this course.)
- Prerequisite or sequence recommendation: None.
- Materials required: *Principles of Biblical Interpretation* by Carl B. Gibbs, and a New International Version of the Bible.
- BIB2053**      **Hermeneutics**      **3 credits**
- Hermeneutics is the science and art of biblical interpretation that attempts to ascertain what God has said to mankind in sacred Scripture. It is a science based upon principles for discovering the meaning of a document; it is also an art because principles or rules cannot be applied mechanically to Scripture but must involve the skill of the interpreter. In the study guide *Hermeneutics*, the author introduces the student to sound hermeneutical principles and rules and gives the opportunity to gain skill in applying them. BIB2042 *Principles of Biblical Interpretation* parallels this course.)
- Prerequisite or sequence recommendation: None
- Materials required: *Hermeneutics* by Peter Kusmic, *Protestant Biblical Interpretation* by Bernard Ramm, *How to Read the Bible for All It's Worth* by Gordon D. Fee and Douglas Stuart, and a New International Version of the Bible.



<b>BIB3012</b>	<b>Genesis</b>	<b>2 credits</b>
	<p>How did the world come into existence? What is man? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in the interpretive study guide, <i>Genesis</i>. He includes spiritual types and practical applications. He traces the thread of God's plan of redemption from its beginning promise in Eden to the formation of God's chosen people through whom this plan would be realized.</p> <p>Prerequisite or sequence recommendation: BIB1013 <i>Old Testament Survey</i> and BIB2053 <i>Hermeneutics</i> are recommended</p> <p>Materials required: <i>Genesis</i> by Paul Hoff, and a New International Version of the Bible.</p>	
<b>BIB3023</b>	<b>Pentateuch</b>	<b>3 credits</b>
	<p><i>Pentateuch</i> considers the origin of both the earth and mankind. From Genesis to Deuteronomy, the course will help the student to trace the nation of Israel from its beginnings until the time of its entrance into the Promised Land. Included in the course are studies on the creation theories, the Flood, and the concept of holiness as presented in the Book of Leviticus.</p> <p>Prerequisite or sequence recommendation: None.</p> <p>Materials required: <i>Pentateuch</i> by George Assad, <i>God Spoke by Moses</i> by Oswald T. Allis, and a New International Version of the Bible.</p>	
<b>BIB3033</b>	<b>Old Testament Historical Books</b>	<b>3 credits</b>
	<p>This interpretive survey covers the historical books of the Old Testament, the books of Joshua through Esther. They deal with the period of about 1,000 years from the entrance of the nation of Israel into the Promised Land until its return after the exile. The course especially emphasizes Israel's messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book. This helps to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.</p> <p>Prerequisite or sequence recommendation: BIB1013 <i>Old Testament Survey</i> and BIB2053 <i>Hermeneutics</i> are recommended.</p> <p>Materials required: <i>Old Testament Historical Books</i> by Amos D. Millard, <i>Historical Books</i> by L. Thomas Holdcroft, and a New International Version of the Bible.</p>	
<b>BIB3043</b>	<b>Exploring the Psalms</b>	<b>3 credits</b>
	<p><i>Exploring the Psalms</i> will give the student some of the tools he or she needs to analyze and to interpret the psalms correctly. The course introduces the student to literary devices, genres, and the relationship of the Book of Psalms to the rest of Scripture. The student will also learn how the book was compiled and how it is structured.</p> <p>Prerequisite or sequence recommendation: None.</p> <p>Materials required: <i>Exploring the Psalms</i> by Brian Rogers, <i>How to Read the Psalms</i> by Tremper Longman, <i>Psalms 1-72 and 73-150</i> by Derek Kidner, and a New International Version of the Bible.</p>	
<b>BIB3052</b>	<b>Themes from the Major Prophets</b>	<b>2 credits</b>

The major prophets, Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago. Yet their message is as important for us today as it was then. In *Themes From the Major Prophets* the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Prerequisite or sequence recommendation: BIB1013 *Old Testament Survey* and BIB2053 *Hermeneutics* are recommended.

Materials required: *Themes From the Major Prophets* by David Petts, and a New International Version of the Bible.

**BIB3053**                      **Themes from the Major Prophets**                      **3 credits**

See description BIB3052 *Themes from the Major Prophets* above. This course is the same as BIB3052 *Themes from the Major Prophets* except that a Collateral Reading Assignment must be completed. The textbook for the Collateral Reading Assignment is listed below under materials required.

Prerequisite or sequence recommendations: BIB1013 *Old Testament Survey* and BIB2053 *Hermeneutics* are recommended.

Materials required: *Themes from the Major Prophets* by David Petts, *The Prophets as Preachers: An Introduction to the Hebrew Prophets* by Gary V. Smith, and a New International Version of the Bible.

**BIB3062**                      **Themes from the Minor Prophets**                      **2 credits**

The segment of the twelve books of the minor prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, *Themes from the Minor Prophets*, covers the contributions of the minor prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

Prerequisite or sequence recommendation: BIB1013 *Old Testament Survey* and BIB2053 *Hermeneutics* are recommended.

Materials required: *Minor Prophets* by Thomas Harrison, and a New International Version Bible.

**BIB3063**                      **Themes from the Minor Prophets**                      **3 credits**

See description of BIB3062 *Themes from the Minor Prophets* above. This course is the same as BIB3062 *Themes from the Minor Prophets* except that a Collateral Reading Assignment must be completed. The textbooks for the Collateral Reading Assignment are listed below under materials required.

Prerequisite or sequence recommendations: BIB1013 *Old Testament Survey* and BIB2053 *Hermeneutics* are recommended.

Materials required: *Minor Prophets* by Thomas Harrison, *Hosea-Micah, Interpretation* by James Limburg, *Nahum-Malachi, Interpretation* by Elizabeth Achtemeier, and a New International Version of the Bible.

**BIB4014**                      **Greek I**                      **4 credits**

*Greek I* is an introduction to the fundamentals and grammar of the Greek New Testament. The course includes a study of certain verb, noun, pronoun, and adjective forms. In addition, the student learns to apply his or her knowledge to the translation of selected portions of Scripture. Audio cassette tapes accompany the course.

Prerequisite or sequence recommendation: None.

Materials required: *Greek I* by Hobart E. Grazier, *New Testament Greek for Beginners* by J. Gresham Machen, and a New International Version of the Bible.

**BIB4024**      **Greek II**      **4 credits**

*Greek II* continues the study in basic elements of the grammar of the Greek New Testament. The author presents certain verb, noun, pronoun, and adjective forms on a more detailed level than in *Greek I*. He emphasizes elements of syntax and concepts of grammar that are essential to translation and exegesis. Audio cassette tapes accompany the course.

Prerequisite or sequence recommendation: BIB4014 *Greek I* is required.

Materials required: *Greek II* by Hobart E. Grazier, *New Testament Greek for Beginners* by J. Gresham Machen, and a New International Version of the Bible.

**BIB4034**      **Hebrew I**      **4 credits**

*Hebrew I* is a study in the Semitic language of the ancient Hebrews. The author stresses fundamentals of Hebrew, paying special attention to the use of these skills in translation. The study of this biblical language increases the student's capacity to minister the Word of God from the Old Testament. Knowledge of Hebrew enriches the teaching and preaching of the gospel of Jesus Christ. Audio cassettes accompany the course.

Prerequisite or sequence recommendation: BIB2053 *Hermeneutics* is recommended.

Materials required: *Hebrew I* by William C. Williams, *Introduction to Hebrew* by Moshe Greenberg, and a New International Version of the Bible.

**BIB4044**      **Hebrew II**      **4 credits**

This course continues the study of Hebrew vocabulary, grammar, and syntax. It enables the student to read, understand, and translate the easier passages of narrative prose in the Hebrew Bible. Audio cassettes accompany this course.

Prerequisite or sequence recommendation: BIB4034 *Hebrew I* is required and BIB2053 *Hermeneutics* is recommended.

Materials required: *Hebrew II* by William C. Williams, *Introduction to Hebrew* by Moshe Greenburg, and a New International Version of the Bible.

**BIB4053**      **Corinthians**      **3 credits**

How does one relate the Bible to contemporary church life? In the study guide *Corinthians*, the author helps the student do this by an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first century Corinthian believers. Then, for each major problem dealt with by the apostle Paul, the author suggests a possible solution, or an interpretation which can be applied to the 21st century church. This course is especially helpful to those who wish to preach and teach, as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study. (BIB4062 *The Corinthian Letters* parallels this course.)

Prerequisite or sequence recommendations: BIB1023 *New Testament Survey* and BIB2053 *Hermeneutics* are recommended.

Materials required: *Corinthians* by Gordon Fee, *The First Epistle to the Corinthians* by C. K. Barrett, and a New International Version of the Bible.

**BIB4062**      **The Corinthian Letters**      **2 credits**

This course covers the study of 1 and 2 Corinthians and gives the student a view of life in the city of Corinth and the problems which these epistles were written to correct. Since these are in some ways the most self-revealing of Paul's letters, the course provides a deeper insight into the apostle's character and ministry. Throughout *The Corinthian Letters* the author emphasizes the practical application of Paul's teachings for today. The great doctrines of the Bible in these epistles apply to contemporary Christian life and ministry. (BIB4053 *Corinthians* parallels this course.)

Prerequisite or sequence recommendation: BIB1023 *New Testament Survey* and BIB2053 *Hermeneutics* are recommended.

Materials required: *The Corinthian Letters* by T. Reginald Hoover and a New Testament Version of the Bible.

**BIB4072 Daniel and Revelation 2 credits**

*Daniel and Revelation* is a study of biblical prophecy which concerns events of the end time. The course covers passages of other Old and New Testament books, in addition to Daniel and Revelation, when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, biblical prophecy moves beyond time into eternity. The Second Coming of Jesus Christ is the central theme of the course. The authors also emphasize that the *student be ready for Jesus' coming and encourage others to prepare for His coming (1 John 3:3)*.

Prerequisite or sequence recommendation: BIB1023 *New Testament Survey*, BIB1013 *Old Testament Survey*, and BIB2053 *Hermeneutics* are recommended.

Materials required: *Daniel and Revelation* by George W. Westlake and David D. Duncan and a New International Version of the Bible.

**BIB4083 Revelation 3 credits**

An expository study of the Book of Revelation. This course emphasizes the unifying message of the book: the final triumph of Christ and the Church. Traditional interpretations of the symbolism and prophetic truths are presented. (This course parallels BIB4072 *Daniel and Revelation*.)

Prerequisite or sequence recommendation: BIB1023 *New Testament Survey*, BIB1013 *Old Testament Survey*, and BIB2053 *Hermeneutics* are recommended.

Materials required: *Revelation* by Thomas Harrison and Paul Smith, *The Revelation of Jesus Christ* by John F. Walvoord, *Biblical Doctrine of Heaven* by Wilbur M. Smith, and a New International Version of the Bible.

**BIB4091 / 2 / 3 Special Project 1, 2, or 3 credits**

This is an Individualized activity using special readings and/or research techniques to meet some unique need in the Bible Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Bible and Theology.

## THEOLOGY DIVISION

**THE1013      Pneumatology      3 credits**

The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. Among the questions discussed from both the Old and New Testaments are: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? The students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministry.

Prerequisite or sequence recommendation: THE1032 *God and Angels*.

Materials required: *Pneumatology* by Stanley M. Horton, *What the Bible Says About the Holy Spirit* by Stanley M. Horton, and a New International Version of the Bible.

**THE1023      Theology Proper/Angelology      3 credits**

*Theology Proper/Angelology* is a systematic study of the biblical doctrines of God and angels. It covers two main themes: the nature of God for *theology proper* and the nature of angels for *angelology*. This course helps the student appreciate God's existence and His desire to be involved in the lives of men and women today. (This course parallels THE1032 *God and Angels*.)

Prerequisite or sequence recommendation: None.

Materials required: *Theology Proper/Angelology* by Masayoshi Safu, *Introductory Lectures in Systematic Theology* by Henry Clarence Thiessen, and a New International Version of the Bible.

**THE1032      God and Angels      2 credits**

The study guide attempts to present a broad biblical view of the subject to help the student understand better the nature of God and angels. The course teaches that biblical theology clearly includes all people in God's plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God's plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels. This course parallels THE1023 *Theology Proper/Angelology*.)

Prerequisite or sequence recommendation: None.

Materials required: *God and Angels* by Paul R. Martin, David Duncan and Jim Book, and a New International Version of the Bible.

**THE1042      Man and Sin      2 credits**

*Man and Sin* is an introductory study of the biblical doctrines of the origin and nature of mankind and of the problem of sin and its effects. These subjects will be appreciated from a biblical, systematic, and to a lesser extent, historical perspective. Emphasis is given to the biblical interpretation of evangelical Christians, but this position will be understood against the backdrop

of predominant non-Christian worldviews. (This course has replaced *Anthropology/Harmartiology*.)

Prerequisite or sequence recommendation: None.

Materials required: *Man and Sin* by Simon Chan and a New International Version of the Bible.

- THE1053**      **Biblical Theology of Prayer**      **3 credits**
- A study of the great prayers of the Bible and the lessons that can be learned for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.
- Prerequisite or sequence recommended: None
- Materials required: *Biblical Theology of Prayer* by Paul W. Smith, *The Spirit Helps Us Pray* by Robert L. Brandt and Zenas J. Bicket, and a New International Version of the Bible.
- THE1061**      **Systematic Theology I**      **1 credit**
- This course provides a basic overview of the study of theology and discusses the theological areas of bibliology, anthropology, and christology. Each division will be discussed, giving major attention to the biblical data that provides foundational support for each doctrine. It will also show the relation of these doctrines to the ministry of the Church in today's society.
- Prerequisite or sequence recommended: None.
- Materials required: *Systematic Theology I: A Study Guide*, *Systematic Theology: A Pentecostal Perspective* by Stanley M. Horton, ed., and a New International Version of the Bible.
- THE2012**      **The Bible and the Church**      **2 credits**
- In the study guide *The Bible and the Church*, a basic study of bibliology and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the course the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.
- Prerequisite or sequence recommendation: None.
- Materials required: *The Bible and the Church* by Suwandoko Roslim and David D. Duncan, and a New International Version of the Bible.
- THE2013**      **The Bible and the Church**      **3 credits**
- See description of THE2012 *The Bible and the Church* above. This course is the same as THE2012 *The Bible and the Church* except that a Collateral Reading Assignment must be completed. The textbook for the Collateral Reading Assignment is listed below under materials required.
- Prerequisite or sequence recommendation: None.
- Materials required: *The Bible and the Church* by Suwandoko Roslim and David D. Duncan, *The Community of the King* by Howard Snyder, and a New International Version of the Bible.
- THE2023**      **Soteriology**      **3 credits**
- The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of *Soteriology*. This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The twelve lessons stress the applying of salvation truths personally and the sharing of them with others.
- Prerequisite or sequence recommendation: THE1042 *Man and Sin* is recommended.

Materials required: *Soteriology* by Daniel Pecota, *Salvation* by Charles Horne, *New Born* by Harold Freligh, and a New International Version of the Bible.

**THE2033 Eschatology 3 credits**

*Eschatology* is a study in that area of biblical teaching which concerns last things: the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The Second Coming of Christ, the tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course the student also considers and analyzes a number of current eschatological systems.

Prerequisite or sequence recommendation: THE2013 *The Bible and the Church* and BIB4072 *Daniel and Revelation* are recommended.

Materials required: *Eschatology* by Andrew M. McDearmid, *The End Times* by Herman A. Hoyt, *Current Options in Eschatology* by Millard J. Erickson, and a New International Version of the Bible.

**THE2043 Christology 3 credits**

Jesus is more than just a New Testament figure. This course introduces the student to Old Testament typology as well as to the prophecies concerning Christ's present and future work. The study guide presents certain controversial historical and contemporary views of Jesus and relates them to the Word of God. With *Christology*, the student discovers what the Scriptures really say about Jesus Christ.

Prerequisite or sequence recommendation: Either THE1023 *Theology Proper/Angelology* or THE1032 *God and Angels* is recommended.

Materials required: *Christology* by L. Thomas Holdcroft, *Jesus Christ our Lord* by John Walvoord, and a New International Version of the Bible.

**THE2053 A Study of the Supernatural 3 credits**

An examination of Scripture relevant to the working of the supernatural and a study of the recent past, showing how God is still at work in the world. Since all supernatural working is not from God, the course includes a unit investigating the place of the evil supernatural in the world. This unit discusses how God has equipped Christians with the power of His supernatural to overcome the influence of the evil supernatural.

Prerequisite or sequence recommendation: None.

Materials required: *A Study of the Supernatural* by R. L. Brandt, *The Beautiful Side of Evil* by Johanna Michaelsen, *Born Again* by Charles Colson, *By His Stripes* by Hugh Jeter, and a New International Version of the Bible.

**THE2061 Systematic Theology II 1 credit**

This course is an overview of the theological areas of pneumatology, soteriology, ecclesiology, and eschatology. Each division will be discussed, giving major attention to the biblical data that provides foundational support for each doctrine. It will also show the relation of these doctrines to the ministry of the Church in today's society.

Prerequisite: THE1061 *Systematic Theology I*.

Materials required: *Systematic Theology: A Study Guide*, *Systematic Theology: A Pentecostal Perspective* by Stanley M. Horton, ed.

**THE3013 Apologetics 3 credits**

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in the course *Apologetics*. Faith and knowing are the two consistent themes of this course. The study guide examines and explains the relationship between them. The course will help the student to persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

Prerequisite or sequence recommendation: None

Materials required: *Apologetics* by William Menzies, *Know Why You Believe* by Paul E. Little, *The God Who Makes the Difference: A Christian Appeal to Reason* by Bernard L. Ramm, and a New International Version of the Bible.

**THE4013 Old Testament Biblical Theology 3 credits**

In this course, the study guide traces the development of major Old Testament doctrines. *Old Testament Biblical Theology* deals with what the Old Testament teaches about God, creation, man, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.

Prerequisite or sequence recommendation: THE2013 *The Bible and the Church* and BIB1013 *Old Testament Survey* are recommended.

Materials required: *Old Testament Biblical Theology* by John B. Phillips, *The Theology of the Older Testament* by J. Barton Payne, and a New International Version of the Bible.

**THE4021 / 2 / 3 Special Project 1, 2, or 3 credits**

This is an individualized activity using special readings and / or research techniques to meet some unique need in theology. The student must submit a proposal to the Dean of the School of Bible and Theology.

**CHURCH MINISTRIES DIVISION**

**MIN1012 Evangelism Today 2 credits**

This course examines the biblical principles and modern techniques of effective evangelism. It places an emphasis on how God is working through His people today. Examples from many countries show how basic evangelism methods can be used in a variety of ways. The biblical teaching on sin and salvation is given as an essential part of the training in how to share the message. Methods of personal and mass evangelism point out ways in which all Christians in a local church can work together to evangelize their world.

Prerequisite or sequence recommendation: None.

Materials required: *Evangelism Today* by Louise Jeter Walker and a New International Version of the Bible.

**MIN1023 Personal Evangelism 3 credits**

A broad study of the foundation, motivation, patterns, and methods employed in leading souls to Christ. Evangelism is defined philosophically and biblically by considering general evangelism principles and applications.

Prerequisite or sequence recommendation: None.



Materials required: *Personal Evangelism* by John Hembree, *I Hate Witnessing* by Dick Innes and *Tell the Truth* by Will Metzger, and a New International Version of the Bible.

**MIN1043 Pastoral Theology 3 credits**

A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely-called servant, Spirit-filled leader, preacher, teacher, counselor, administrator, spouse, and parent. The contributions of 20 experienced ministers form the foundation for this study.

Prerequisite or sequence recommendation: None.

Materials required: *Pastoral Theology* by Zenas J. Bicket, *And He Gave Pastors* by T. F. Zimmerman, ed., *Hand Me Another Brick* by Charles Swindoll, and a New International Version of the Bible.

**MIN1052 The Work of the Pastor 2 credits**

*The Work of the Pastor* is a study that focuses on the pastor's call to and preparation for Christian ministry. The author examines the relationships that are vital to successful ministry and reviews the pastor's primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables the students to recognize and apply biblical principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor's call and spiritual life, as well as pastoral duties, it emphasizes both *being* and *doing*.

Prerequisite or sequence recommendation: SOC2013 *Introduction to Sociology* is recommended.

Materials required: *The Work of the Pastor* by Eleazer E. Javier and a New International Version of the Bible.

**MIN1053 Pastoral Ministries 3 credits**

In this course Jack V. Rozell guides the student in developing a biblical model of ministry. The course examines the work of pastors in their sermon preparation, personal relationship, and primary responsibilities in Christian ministry. Attention is given to discovering biblical principles that will help the student to develop a better understanding and appreciation of the principles of pastoral ministry. Each student is encouraged to examine his or her own ministerial call and ethics. Personal and spiritual growth are emphasized along with the development of skills and abilities necessary for effective ministry. (This course parallels MIN1052 *The Work of the Pastor*.)

Prerequisite or sequence recommendation: SOC2012 *Introduction to Sociology* is recommended.

Materials required: *Pastoral Ministries* by Jack V. Rozell, *Power through Prayer* by E. M. Bounds, *The Minister as Shepherd* by Charles Jefferson, *The Preacher's Portrait* by John R. Stott, *Ministerial Life and Work* by W. H. Griffith-Thomas, and a New International Version of the Bible.

**MIN1063 Ministerial Ethics 3 credits**

This course traces the development and history of ethical thought of the leaders of Israel and of the Christian Church from the giving of the Ten Commandments, through the era of John the Baptist, to the 20<sup>th</sup> century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister's home life and ministry.

Prerequisite or sequence recommendation: None.

Materials required: *Ministerial* by T. Burton Pierce, *Challenge of the Disciplined Life* by Foster, and *Ministerial Ethics: A Guide For Spirit-Filled Leaders* by T. Burton Pierce, and a New International Version of the Bible.

**MIN1071 Marriage and Family 1 credit**

A study of the history, purpose, benefits, challenges, and contemporary views of marriage and family life. The course emphasizes the development of a biblical perspective on these issues, a personal philosophy of the pastor's priorities in relationship to his/her own marriage and family, and an understanding of the church's role in developing and enhancing Christian family life. The course includes discussion of subjects such as courtship, preparation for marriage, sexuality in marriage, divorce, child rearing and discipline, and the impact of aging on marriages.

Prerequisite or sequence recommendation: None.

Materials required: ***Marriage and Family***: A Study Guide by Jim Harris, *The Five Languages of Love* by Gary Chapman, and a New International Version of the Bible.

**MIN2012 Human Relations 2 credits**

*Human Relations* involves an analysis and application of the commandments given by the Lord in Matthew 22:34-40. The theme is *love* as typified by the Greek word *agape*. In this course, the author examines the agape concept thoroughly and applies it to every kind of human relationship. Based upon a biblical model, this course focuses on practical applications for individuals in all of their relationships: with God, with others, and with themselves.

Prerequisite or sequence recommendation: None.

Materials required: *Human Relations* by Jack Rozell and a New International Version of the Bible.

**MIN2013 Human Relations 3 credits**

See description of MIN2012 *Human Relations* above. This course is the same as MIN2012 *Human Relations* except that a Collateral Reading Assignment must be completed. The textbook for the Collateral Reading Assignment is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Human Relations* by Jack Rozell, *Spiritual Leadership* by J. Oswald Sanders, and a New International Version of the Bible.

**MIN2022 Christian Counseling 2 credits**

*Christian Counseling* is a paraprofessional approach to Christian counseling. Mankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. In *Christian Counseling* the students gain an understanding of the agape theory approach to counseling. This helps them to follow Christ's command "to love one another." This course is not a theoretical approach; rather, it is a means to practical Christian counseling.

Prerequisite or sequence recommendation: None.

Materials required: *Christian Counseling* by Jack V. Rozell and a New International Version of the Bible.

<b>MIN2032</b>	<b>Expository Preaching</b>	<b>2 credits</b>
	<p><i>Expository Preaching</i>, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository sermons. In this independent-study text the author includes a brief treatment of basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching program. The students build sermons for their pulpit ministry from the Gospel of Matthew and the Book of Ephesians.</p> <p>Prerequisite or sequence recommendation: None.</p> <p>Materials required: <i>Expository Preaching</i> by George C. Batson and a New International Version of the Bible.</p>	
<b>MIN3013</b>	<b>Introduction to Church Music</b>	<b>3 credits</b>
	<p>Music is one of the methods that is effectively used in the world today to spread the gospel. David sang before the Lord. Paul the apostle writes that the church should always come together with a psalm or a hymn. Music itself can move the most callused person, and it can be instrumental in leading people to the Lord. <i>Introduction to Music</i> deals specifically with music in church services, in evangelism, in cross-cultural ministry, and as an adjunct to Christian education. This course is profitable for the Christian who plans to lead the local church in the field of music. A set of audio-cassette tapes integrates the theoretical with the practical.</p> <p>Prerequisite or sequence recommendation: MUS1012 <i>Fundamentals of Music</i> is recommended.</p> <p>Materials required: <i>Introduction to Church Music</i> by Joseph M. Nicholson, <i>An Introduction to Church Music</i> by John Wilson, and a New International Version of the Bible.</p>	
<b>MIN3042</b>	<b>Preparing and Preaching Bible Messages</b>	<b>2 credits</b>
	<p>The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the prime place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of the sermon, the sources of materials, the construction of the components of the sermon, the variety of sermon types, and the delivery of sermons. It also stresses the importance of the preachers themselves in the effective communication of their messages.</p> <p>Prerequisite or sequence recommendation: None.</p> <p>Materials required: <i>Preparing and Preaching Bible Messages</i> by Ian Hall and a New International Version of the Bible.</p>	
<b>MIN3043</b>	<b>Preparing and Preaching Bible Messages</b>	<b>3 credits</b>
	<p>See description of MIN3042 <i>Preparing and Preaching Bible Messages</i> above. This course is the same as MIN3042 <i>Preparing and Preaching Bible Messages</i> except that a Collateral Reading Assignment must be completed. The textbook for the Collateral Reading Assignment is listed below under materials required.</p> <p>Prerequisite or sequence recommendation: None.</p> <p>Materials required: <i>Preparing and Preaching Bible Messages</i> by Ian Hall, <i>Old Wine in New Wineskins</i> by Millard Erickson and James Heflin, and a New International Version of the Bible.</p>	
<b>MIN3052</b>	<b>The Worship of God</b>	<b>2 credits</b>



Prerequisite or sequence recommendation: None.

Materials required: *The Church's Educational Task* by William P. Kuert, *Directing Christian Education* by Michael Lawson and Robert Choun, and a New International Version of the Bible.

**MIN4013 Pastoral Counseling 3 credits**

Most students have noticed that certain people around them have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layman, pastor, or religious worker must find ways to help people with their problems. *Pastoral Counseling* is primarily concerned with teaching the students about the people they counsel, the techniques of counseling, and the various forms of counseling. Using a strong emphasis, this course considers the student to be a counselor-in-training.

Prerequisite or sequence recommendation: None.

Materials required: *Pastoral Counseling* by Fred J. Greve, *Basic Types of Counseling* by Howard Clinebell, and a New International Version of the Bible.

**MIN4023 Teaching in the Church 3 credits**

*Teaching in the Church* starts with a review of various views of revelation and the Bible. It comes to a biblical conclusion by sharing how God speaks to people through His Word. Drawing from modern teaching and learning theory, the author applies theory to practice with varying age groups. The course helps the student to understand the problems and possibilities associated with creative teaching. It also helps the student to gain the skills needed to teach creatively.

Prerequisite or sequence recommendation: EDU3102 *Principles of Teaching* is recommended.

Materials required: *Teaching in the Church* by John E. Pearson, *Creative Bible Teaching* by Lawrence O. Richards, and a New International Version of the Bible. *You the Teacher*, also by Lawrence O. Richards, is an optional supplemental text.

**MIN4033 A Strategy for Church Growth 3 credits**

Students often wonder how to help a church grow. *A Strategy for Church Growth* is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and church planting. By studying this course students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

Prerequisite or sequence recommendation: MIN1012 *Evangelism Today* is recommended.

Materials required: *A Strategy for Church Growth* by Benjamin Shinde, *Understanding Church Growth* by Donald A. McGavran, and a New International Version of the Bible.

**MIN4053 Christian Education Leadership 3 credits**

Many students are interested in leadership for the church today and may feel the call of God upon their lives to preach and minister the gospel. *Christian Education Leadership* increases the student's knowledge of the theoretical aspects of leadership and of administrative roles. It also presents practical applications in the local church situation. The author examines both the secular and Christian ideas of leadership and relates them to Christian education. Other leadership needs and principles for the church are also covered.

Prerequisite and sequence recommendation: MIN3063 *The Church's Education Task* is recommended.

Materials required: *Christian Education Leadership* by John E. Pearson, *Building Leaders for Church Education* by Kenneth O. Gangel, and a New International Version of the Bible

**MIN4061 / 2 / 3 Special Project**

**1, 2, or 3 credits**

Individualized activity using special readings and/or research techniques to meet some unique need in the Church Ministries Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Bible and Theology.

**MISSIONS DIVISION**

**MIS3012 Introduction to Missions**

**2 credits**

The orientation of *Introduction to Missions* is both biblical and contemporary. The Bible's teaching on missions is outlined through the use of both the Old and New Testaments. Two missions themes, international and biblical, are treated throughout this independent-study text: those of the redeemed people of God and Christ's strategy of missions. A former missionary writes from his own years of experience.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Missions* by Paul Pomerville and a New International Version of the Bible.

**MIS3032 The Bible and Missions**

**2 credits**

This course is a biblical study about the missionary task of the church. *The Bible and Missions* focuses on world evangelism and discipleship. The author emphasizes the lost condition of mankind and God's plan of redemption. He presents the church as the agency God uses to reach the world with the Gospel. The course introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church and individual involvement in missions that emphasize commitment and responsibility.

Prerequisite or sequence recommendation: MIS3012 *Introduction to Missions* is recommended.

Materials required: *The Bible and Missions* by Delmer R. Guynes and a New International Version of the Bible.

**MIS4033 Strategies for Missionary Adjustment\***

**3 credits**

This course is a study of what it takes to be an effective and successful missionary. The course addresses the history of missions as well as the call to fulfill the Great Commission today. The challenges and glorious success stories of missionary experiences are addressed to help the potential missionary prepare for the mental challenges of the mission field.

\*Check for availability.

Prerequisite or sequence recommendation: None.

Materials required: *Strategies for Missionary Adjustment* by David Duncan, *Living Overseas: A Book of Preparations* by Ted Ward, *Psychology of Missionary Adjustment* by Marge Jones, and a New International Version of the Bible.

**MIS4042 Islam: Introduction and Approach**

**2 credits**

This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Prerequisite or sequence recommendation: SOC2013 *Introduction to Sociology* and REL2012 *People and Their Beliefs* are recommended.

Materials required: *Islam: Introduction and Approach* by Sobhi Malek and a New International Version of the Bible.

**MIS4053      Philosophy of Missions      3 credits**

This course is composed of individualized special readings and/or research techniques to define a philosophy of missions. The student must submit a proposal to the Dean of the School of Bible and Theology.

**MIS4061 / 2 / 3      Special Project      1, 2, or 3 credits**

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Missions Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Bible and Theology.

## **GENERAL EDUCATION DIVISION**

The following symbols indicate that the course meets a general education requirement in the following areas:

(HF) = Humanities and Fine Arts

(SB) = Social and Behavioral Sciences

(NM) = Natural Sciences and Mathematics

**BUS2102      Church Business      2 credits**

*Church Business* is an introductory study of many of the principles, procedures, and techniques used in today's business world as they apply to the local church and its leadership. In this independent-study text pastors, church business administrators, and other church leaders will find the problem-solving approach to these subjects of practical value. The course first introduces the student to the organizing and staffing functions of the church which enable it to operate effectively. The student then learns practical methods of raising money for the church's expenses. Other emphases include the importance of keeping good records and ideas on better management of the church's money, facilities, and equipment.

Prerequisite or sequence recommendation: None.

Materials required: *Church Business* by Joseph W. Kilpatrick and a New International Version of the Bible.

**COM1012      How to Speak in Public (HF)      2 credits**

This course is designed to increase the student's awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian ministry through speech. The units of the course deal successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

Prerequisite or sequence recommendation: None.

Materials required: *How to Speak in Public* by Louise K. Harrison, and a New International Version of the Bible.

**COM1013      How to Speak in Public (HF)      3 credits**

See description of COM1012 *How to Speak in Public* above. This course is the same as COM1012 *How to Speak in Public* except that a Collateral Reading Assignment must be completed. The textbook for the Collateral Reading Assignment is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *How to Speak in Public* by Louise K. Harrison, *The Challenge of Effective Speaking* by Rudolph Verderber, and a New International Version of the Bible.

**COM2112      Principles of Journalism      2 credits**

This course is designed to help the student develop the ability to write as an extension of Christian ministry. The independent-study text *Principles of Journalism* presents a study of news, feature, and headline writing. It also provides guidance for those who are interested in publishing church bulletins or newspapers within their church organizations. Through this study the student develops the ability to apply the principles of journalistic writing.

Prerequisite or sequence recommendation: ENG1013 *Introductory English* is recommended.

Materials required: *Principles of Journalism* by R. Rex Jackson and a New International Version of the Bible.

**COM2113      Principles of Journalism      3 credits**

See description of COM2112 *Principles of Journalism* above. This course is the same as COM2112 *Principles of Journalism* except that a Collateral Reading Assignment must be completed.

Prerequisite or sequence recommendation: ENG1013 *Introductory English* is recommended.

Materials required: *Principles of Journalism* by R. Rex Jackson and a New International Version of the Bible

**COM3103      Cross-Cultural Communications (SB)      3 credits**

How do cultural differences affect the way people interact? How might one improve his or her communicative skills in a shrinking world? *Cross-Cultural Communications* attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a “sent one” to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses : how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

Prerequisite or sequence recommendation: SOC2013 *Introduction to Sociology* is recommended.

Materials required: *Cross-Cultural Communications* by Delbert H. Tarr, *Communicating Christ Cross-Culturally* by David J. Hesselgrave, and a New International Version of the Bible.

**CSC1013      Introduction to Computers and Educational Technology (NM)      3 credits**



This course provides a survey of computers and foundational knowledge of computer science. Application to information retrieval via computers is emphasized along with techniques of educational technology applications and delivery systems.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Computers*, and *Microcomputers and Educational Technology and for Twenty-First Century Educators*, by James Lockard, Peter Abrams, and Wesley Many.

**EDU3102 Principles of Teaching 2 credits**

This course presents a Christian philosophy of education based upon the concepts implied in Luke 2:52: "And Jesus grew in wisdom and stature, and in favor with God and men." The first unit deals primarily with the characteristics and needs of students at different ages, and considers ways in which Christian teachers can meet these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfill them, and the third unit provides practical help in the use of modern educational methods. The last unit presents the steps in preparing, presenting, and evaluating the lesson.

Prerequisite or sequence recommendation: None.

Materials required: *Principles of Teaching* by Ronald Shaw, and a New International Version of the Bible.

**EDU3103 Principles of Teaching 3 credits**

See description of EDU3102 *Principles of Teaching* above. This course is the same as EDU3102 *Principles of Teaching* except that a Collateral Reading Assignment must be completed. The textbook for the Collateral Reading Assignment is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Principles of Teaching* by Ronald Shaw, *Design for Teaching and Training* by Leroy Ford, and a New International Version of the Bible.

**EDU3203 Educational Psychology 3 credits**

This course deals with the application of psychological principles to the design and guidance of educational experiences in *Educational Psychology*. It provides the student with the tools necessary to make the teaching-learning process a more effective and rewarding part of the ministry. It considers the conditions within the learner and within the environment which affect the receiving and applying of knowledge. The course also discusses educational design principles which the student can use to make educational experiences successful. The course maintains a Christian perspective and emphasizes the role of the Holy Spirit. Wherever possible, psychological principles are applied to Christian education. The student is asked to complete exercises which require these applications.

Prerequisite or sequence recommendation: EDU3102 or EDU3103 *Principles of Teaching* is recommended.

Materials required: *Educational Psychology* by John F. Carter, *Psychology Applied to Teaching* by Robert F. Biehler, and a New International Version of the Bible.

**ENG1013 Introductory English (HF) 3 credits**

*Introductory English* is a fundamental course in English grammar. Among other topics, the course discusses nouns, verbs, modifiers, phrases, and clauses. It will greatly increase the student's capacity to understand written English. This course will also help him or her to write the English language with greater facility.

Prerequisite or sequence recommendation: None.

Materials required: *Introductory English* by Donald R. Tanner and *A Complete Course in Freshman English* by Harry Shaw.

**ENG1102 Writing Better English 2 credits**

This English course follows the *Introductory English* course (ENG1013) in normal sequence. *Writing Better English* shows how an author's point of view and choice of language determine style. The course covers grammar fundamentals not discussed in *Introductory English*, looks at the forms an English sentence may take, and shows how varying forms can add interest to writing. The course demonstrates how to organize sentences into effective paragraphs and use them to narrate, describe, explain, or persuade. The course also discusses some useful, special topics such as outlining, research, report, and summary writing. (This course replaces ENG1113 *English Composition*.)

Prerequisite or sequence recommendation: ENG1013 *Introductory English* is required.

Materials required: *Writing Better English* by Frank B. Rice.

**GSC2114 General Physical Science (NM) 4 credits**

In this course, the knowledge of science is built from the fundamental concepts: space, time, energy, and mass. Given these concepts, the basic principles of physics and chemistry are derived and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method, and to the ways science affects the life of man on Earth. "Hands-on" experience is provided through exercises and experiments contained in a separate laboratory manual.

Prerequisite or sequence recommendation: None.

Materials required: *General Physical Science* by Robert Love and Kenneth Wireman and *Man and the Physical Universe* by Ernest E. Snyder.

**HIS1103 Western Civilization to 1500 (HF) 3 credits**

This course acquaints the student with a survey of Western civilization from the pre-literal beginnings in Mesopotamia to the Renaissance. The course is a study of the empires that arose in the ancient world in Mesopotamia and Egypt and establishes the foundation that leads to an understanding of the later Greek and Roman civilizations. The rise of Christianity is traced from the Roman world to its spread throughout Europe during the Middle Ages. The relationship of the church and state in Western civilization is examined and the impact of the rediscovery of the classical body of knowledge during the Renaissance is evaluated.

Prerequisite or sequence recommendation: None.

Materials required: *The Western Heritage*, 5th ed., by Donald Kagan, Steven Ozment, and Frank M. Turner, *Mummies, Myth and Magic* (Thames and Hudson Inc., 1989) by Christine El Mahdy, *Cruelty and Civilization: The Roman Games* (Routledge, 1994) by Roland Auguet, and *Life in a Medieval Village* (Harper Perennial, 1990) by Frances and Joseph Gies.

**HIS1203 Western Civilization After 1500 (HF) 3 credits**

This course acquaints the student with the philosophical, economic, social, and political development of Western civilization from the Protestant Reformation to the present. The era of religious wars, the Enlightenment, Napoleon and the French Revolution, the Age of Metternich, and the emergence of the modern nation-state are surveyed and an understanding of later developments is built upon them. The New Imperialism, the emergence of modern thought, the depression, and global war are considered by the student in order to comprehend the factors that

gave rise to such diverse means of ordering society as fascism, communism, dictatorship, and democracy. The Cold War and the events following the breakup of the Soviet bloc are examined to provide a means for understanding contemporary society.

Prerequisites or sequence recommendation: None.

Materials required: *The Western Heritage*, 5th ed., by Donald Kagan, Steven Ozment, and Frank M. Turner, *After the Black Death* (Indiana University Press, 1986) by George Huppert, *The Enlightenment* (Cambridge University Press, 1995) by Dorinda Outram, and *All Quiet on the Western Front* (Fawcett Crest, 1975) by Erich Maria Remarque

**HIS2202**

**The Church: Pentecost to the Reformation**

**2 credits**

*The Church: Pentecost to the Reformation* is an introductory study of Christianity from its birth to the beginnings of the Reformation. The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. The course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The twelve lessons enable the student to apply insights from the past to contemporary situations.

Prerequisite or sequence recommendation: None.

Materials required: *The Church: Pentecost to the Reformation* by Donald D. Smeeton and a New International Version of the Bible

**HIS2302**

**The Church: Reformation to the Present**

**2 credits**

This course provides an introductory study of the history of Christianity from the Reformation in the sixteenth century to the present day. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The student will also examine the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of current trends such as the charismatic renewal and non-western missionary outreach. The lessons are structured to enable the student to apply insights learned from the past to contemporary situations.

Prerequisite or sequence recommendation: HIS2202 *The Church: Pentecost to the Reformation* is recommended.

Materials required: *The Church: Reformation to the Present* by Donald D. Smeeton and a New International Version of the Bible.

**HIS3103**

**American Church History**

**3 credits**

*American Church History* is a study of the development of American religious life, focusing on the backgrounds of Methodists, Baptists, Adventists, and holiness groups. The course includes a profile of 20<sup>th</sup> century religion in the United States.

Prerequisite or sequence recommendation: None.

Materials required: *Religion in America* by W. S. Hudson, and a New International Version of the Bible.

**HIS3113**

**Assemblies of God History and Polity**

**3 credits**

This course is a study of the historical development of the Assemblies of God within the wider context of the 20<sup>th</sup> century Pentecostal revival and its related antecedents. The course includes a study of the ecclesiastical structure of the Assemblies of God, with particular emphasis on the General Council

Constitution and Bylaws as these relate to credentialed ministers, local churches, district councils, the General Council, and doctrines and practices that are approved or disapproved. The course also considers local church organization and the use of parliamentary procedure in church business meetings.

Prerequisite or sequence recommendation: None.

Materials required: *The History and Polity of the Assemblies of God* by Daniel McNew, *Minutes: Revised Constitution and Bylaws – A/G* (1999), *The Assemblies of God: A Popular History* by Edith Blumhofer, and *Standard Code of Parliamentary Procedure* by Alice Sturgis, and a New International Version of the Bible.

**HIS3303                      History of Assemblies of God Missions                      3 credits**

This course presents a study of the history and development of Assemblies of God missions in the wider context of the modern (19<sup>th</sup>- and 20<sup>th</sup>-century) missions movement. Attention is given to the biblical and theological basis for missions, the call and qualifications for missionary work, and the indigenous principle that guides the home and foreign missions enterprises of the Assemblies of God.

Prerequisite or sequence recommendation: None.

Materials required: *History of Assemblies of God Missions* by Daniel McNew, *This Gospel Shall be Preached* (Volumes 1 and 2) by Gary B. McGee, and a New International Version of the Bible.

**HSC2012                      Foundations for Health (NM)                      2 credits**

*Foundations for Health* is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. The course focuses on practical methods for protecting health, such as safety in the home, providing safe care during pregnancy and childbirth, and how to purify water. It also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. The course concludes with instructions on basic first aid for emergency situations.

Prerequisite or sequence recommendation: None.

Materials required: *Foundations for Health* by Paul R. Williams and JoAnn E. Butrin.

**LDR3012                      Guidelines for Leadership                      2 credits**

The selection and development of Christian leaders is one of the major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servanthood leadership as a model for Christian leaders, discusses biblical principles of leadership and describes the major functions of leadership.

Prerequisite or sequence recommendation: None.

Materials required: *Guidelines for Leadership* by John W. Kirkpatrick and a New International Version of the Bible.

**LDR3203                      Pastor, Church, and Law                      3 credits**

Written especially for ministers, church administrators, and ministerial students, this course presents a study of the church in relation to American law. The course addresses contemporary legal questions with accurate, up-to-date answers.

Prerequisite or sequence recommendation: None.

Materials required: *Pastor, Church, and Law* by Richard Hammar, *Tell It to the Church* by Lynn Buzzard and Lawrence Eck, and a New International Version of the Bible.

**LIT1013 Introduction to Literature (HF) 3 credits**

*Introduction to Literature* is a study of several genre of literature by selected authors of acknowledged classics. The course examines how great minds of the world in different cultures have dealt with various themes throughout the ages. Examples of literary works from ancient times to the present are included to give the students as wide a background as possible. Techniques of inquiry and response are utilized to lead to the understanding of literature.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Literature*, and *Literature: An Introduction to Fiction, Poetry and Drama* by X. J. Kennedy.

**LIT1103 Classics of the Spiritual Life 3 credits**

This course considers literary classics of the devotional life, written since the 4<sup>th</sup> century A.D. Eight classics are studied for spiritual enrichment and inspiration as well as for intellectual challenges. An in-depth study of selected writers – both clergy and lay writers – provides models and opportunities for evaluating one’s own spiritual life and growth.

Prerequisite or sequence recommendation: None.

Materials required: *Classics of the Spiritual Life* by Zenas J. Bicket, *The Confessions* by Augustine, *Pilgrim’s Progress* by John Bunyan, *The Practice of the Presence of God* by Brother Lawrence, *Sinners in the Hands of an Angry God* by Jonathan Edwards, *The Greatest Thing in the World* by Henry Drummond, *The Screwtape Letters* by C. S. Lewis, *Selections from Paradise Lost* by John Milton, *The Journal of John Wesley* by John Wesley, and a New International Version of the Bible.

**MTH1103 Business Math (NM) 3 credits**

This course applies the use of functional arithmetic operations to business, including banking and insurance. The use of percents in sales, income and property taxes, payroll, merchandising, interest, and depreciation are included.

Prerequisite or sequence recommendation: None.

Materials required: *Business Mathematics* by Miller, Salzman, and Hoelzle.

**MTH1203 College Algebra (NM) 3 credits**

Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. This course addresses linear and quadratic equations, inequalities, absolute values, complex numbers, polynomial functions, exponential and logarithmic functions, logarithms, matrices, sequences, conic sections, and parametric equations.

Prerequisite or sequence recommendation: None.

Materials required: *College Algebra* by Roger Sorbo and *College Algebra and Its Applications*, by Larry Joel Goldstein. A scientific calculator is recommended.

**MUS1012 Fundamentals of Music (HF) 2 credits**

*Fundamentals of Music* is a study of the value and function of music as an avenue of human expression and ministry within the church. The course develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also gives suggestions for the development of a music program in the church. Pastors and church music directors are equipped to provide leadership for a musical program that will be effective in helping to meet the spiritual needs of the people. The course emphasizes the use of music to glorify God.

Prerequisite or sequence recommendation: None.

Materials required: *Fundamentals of Music* by Donald R. Tanner and a New International Version of the Bible.

**PHL 2013 Introduction to Philosophy 3 credits**

This introductory study in philosophy will provide students with a basic understanding of the nature and aims of philosophy. It will acquaint them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a listing of some of the terminology employed in philosophical discussion.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Philosophy* by Donald E. Baldwin and *Living Issues in Philosophy* by Harold H. Titus, Marilyn S. Smith, and Richard T. Nolan.

**PSY1013 Introduction to Psychology (SB) 3 credits**

Can one adequately cope with personal problems? Do one's own personality problems hamper relationships with others? This course leads the student to explore these and similar questions from a Christian perspective. This interpretive study of psychology enhances the student's understanding of intrinsic values, motivational response techniques, peer relationships, and other psychological concepts as they apply to all aspects of Christian life and service. (Note: An interesting supplement of taped materials is available for this course.)

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Psychology* by William W. Greene, Jr., *Psychology: A Brief Introduction* by Michael Wertheimer, Mats Bjorkman, Ingvar Lundberg, and David Mangnusson, and a New International Version of the Bible.

**REL2012 People and Their Beliefs (SB) 2 credits**

After the introduction to the concept of religion, the course surveys 10 of the prominent living religions of the world. These are Animism of the Third World and religions of India (Hinduism and Sikhism), of East Asia (Taoism, Confucianism, Buddhism, Shintoism) and of the Middle East (Judaism, Christianity, and Islam). The course treats the origins, development, tenets, and literature of each, and evaluates each in the light of Christian concepts. The course concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

Prerequisite or sequence recommendation: SOC2013 *Introduction to Sociology* is recommended.

Materials required: *People and Their Beliefs* by Paul C. Wright and a New International Version of the Bible.

**REL2013 People and Their Beliefs (SB) 3 credits**

See description of REL2012 *People and Their Beliefs* above. This course is the same as REL2012 *People and Their Beliefs* except that a Collateral Reading Assignment must be completed. The textbook for the Collateral Reading Assignment is listed below under materials required.

Prerequisite or sequence recommendation: SOC2012 or SOC2013 *Introduction to Sociology* is recommended.

Materials required: *People and Their Beliefs* by Paul C. Wright, *Understanding New Religious Movements* by John A. Saliba, and a New International Version of the Bible.

**SOC2012 Introduction to Sociology (SB) 2 credits**

It has long been recognized that man does not stand alone. Man cannot be “man” by himself. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Included also are basic sociological methods and concepts.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Sociology* by Koichi Kitano and a New International Version of the Bible.

**SOC2013 Introduction to Sociology (SB) 3 credits**

See description of SOC2012 *Introduction to Sociology* above. This course is the same as SOC2012 *Introduction to Sociology* except that a Collateral Reading Assignment must be completed. The textbook for the Collateral Reading Assignment is listed below under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Sociology* by Koichi Kitano, *Sociology and Human Experience* by Donald A. Hobbs, and a New International Version of the Bible.

**SPECIAL COURSES**

**\*80\* Directed Reading 2 or 3 credits**

This is a special study under the direction of a Global University instructor in some area of interest to the student which is relevant to his or her academic program. A proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Undergraduate Academic Committee. The course number will vary by the division of study (Bible, theology, church ministries or general education) and the credit hours assigned to the project.

**\*956 Honors Thesis 6 credits**

A bachelor’s thesis is written under the direction of a Global University instructor as a part of the B.A. with honors program. A research proposal must be developed by the student and approved by the Academic Committee before enrollment in this course is permitted. Write to your Global University director for information.

# UNDERGRADUATE RESIDENT AND ADJUNCT FACULTY

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## *Resident*

Robert W. Armont (USA)  
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