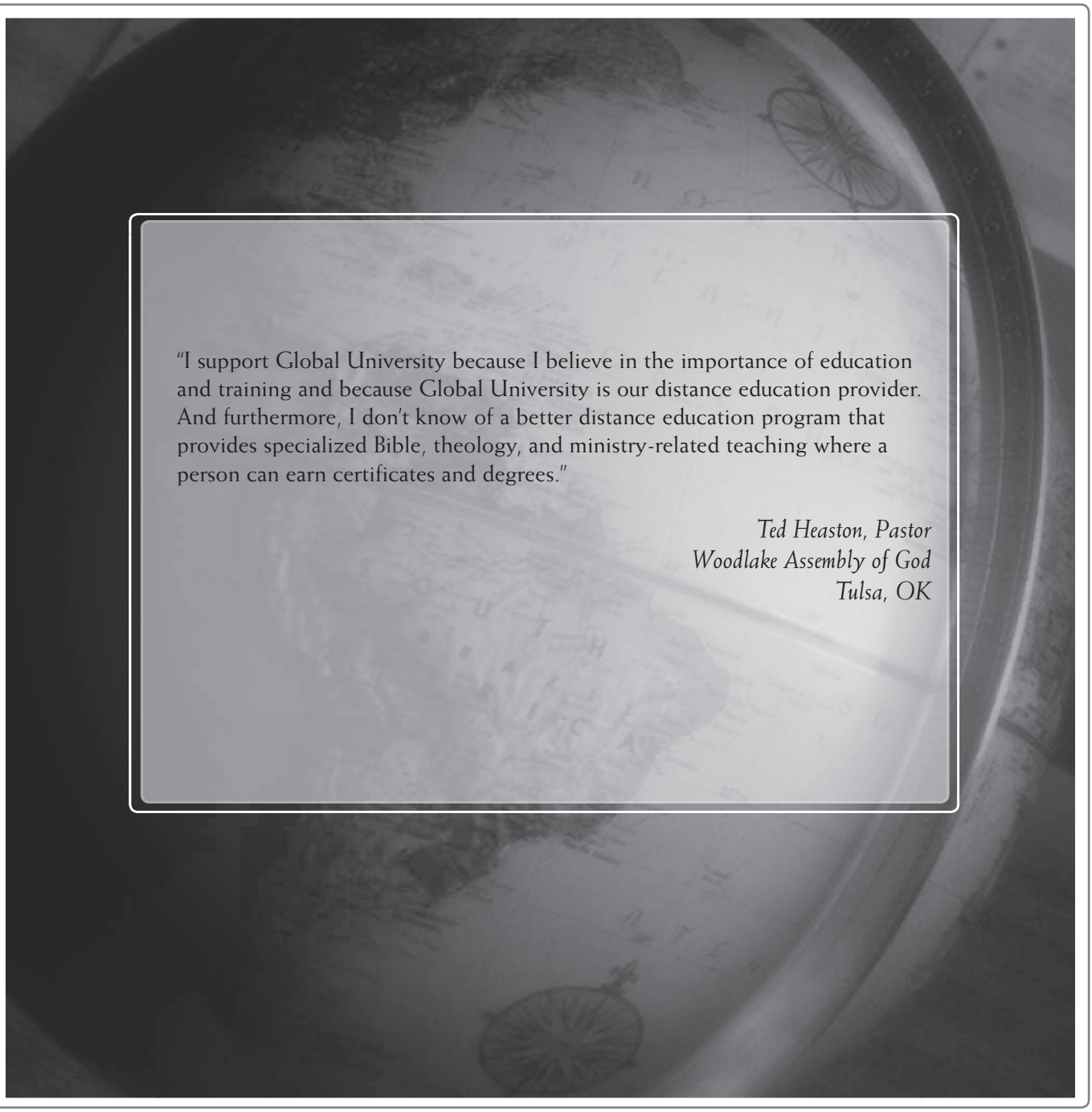
Undergraduate Studies

Catalog 2007

GLOBAL UNIVERSITY



"I support Global University because I believe in the importance of education and training and because Global University is our distance education provider. And furthermore, I don't know of a better distance education program that provides specialized Bible, theology, and ministry-related teaching where a person can earn certificates and degrees."

Ted Heaston, Pastor
Woodlake Assembly of God
Tulsa, OK

2007 UNDERGRADUATE STUDIES CATALOG

GLOBAL UNIVERSITY
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Table of Contents

A LETTER FROM THE PRESIDENT 6

A LETTER FROM THE VICE PRESIDENT 7

GENERAL INFORMATION 8
Foreword 8
History 8
Mission of Global University 9
Doctrinal Statement 9
Global University International Headquarters 9
Holiday Schedule 9

PROGRAMS OF STUDY 10
Non-Degree Programs 10
- Evangelism and Discipleship Programs 10
- Berean School of the Bible 10

Degree Programs 10
- School of Undergraduate Studies 10
  - General Education: Curricular Philosophy and Objectives 10
  - General Education: Fields of Study 10
  - Assessment of Achievement 11
- School of Graduate Studies 11

ADMINISTRATION & FACULTY 12
Board of Directors 12
Board of Administration 12
Academic Affairs Committee 13
National and Regional Directors 13
University Faculty 13
- Resident Faculty 13
- Adjunct Faculty 13

ACCREDITATION & ENDORSEMENTS 14
Accreditation 14
Certification 14
Educational Benefits 14
Memberships 14

UNIVERSITY STANDARDS 15
Basic Standards of Academic Integrity 15
Code of Conduct 15
Due Process of Student Rights 15
Notification of Rights under FERPA 16

INSTRUCTIONAL TECHNOLOGY & RESOURCES 17
Internet Courses 17
Library Resources 17

FINANCIAL INFORMATION 18
Financial Assistance 18
- U.S. Veterans Benefits 18
- U.S. Defense Activity for Non-Traditional Education Support (DANTES) 18
- Policy on Incomplete Courses Funded by VA or DANTES/TA 18

Availability of Financial Reports 18
Undergraduate Academic and Special Fees 18
- Undergraduate Course Fees 18
- Undergraduate Cancellation and Refund Policy for Enrolled Students 19

UNDERGRADUATE ACADEMIC INFORMATION ... 20

A LETTER FROM THE DEAN 21

UNDERGRADUATE PROGRAM OBJECTIVES & DESIGN 22
The Degree Programs 22
The Bachelor of Arts Degree 22
- The Three-Year Bachelor of Arts Degree 22
- Earning a Second Bachelor of Arts Degree 23

The Associate of Arts Degree 23
The Diploma Programs 23
- Diploma and Certificate Program Goals 23

The Certificate Programs 23
- Certificate in Bible and Theology 23
- The Undergraduate Certificate 23

Students Who Are Currently Enrolled 23
Matriculation into a Degree Study Program 23
Enrollment in Individual Courses 23
Selecting an Undergraduate Program of Study 24
Application and Enrollment Procedures 24
- U.S. Residents Enrolling with Global University 24
- International Students Residing Outside the U.S. 24

Enrollment with Advanced Placement 25
Admission to Study for a Second Bachelor's Degree 25
Student Advisement 25
The Student Number and Student Card 25
The Grading Scale 26
Academic Good Standing 26
- Probation 26
- Restriction 26
- Credit System 26
- Delta Epsilon Tau International Honor Society 26

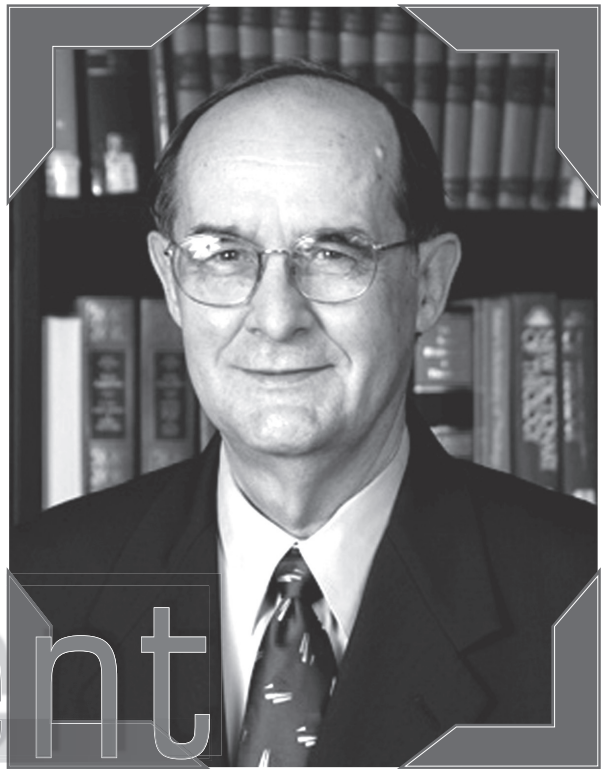
Transfer of Global University Credit 26
Transcripts of Global University Credit 27
Academic Calendar 27
Graduation Requirements 27

UNDERGRADUATE DEGREE PROGRAMS OF STUDY 28
Definition of *Course* and *Subject* 28
Course Sequences and Prerequisites 28
The Numbering System for Undergraduate Program Courses 28
Bachelor of Arts Degree Programs 29
B.A. Degree in Bible/Pastoral Ministries 29
B.A. Degree in Bible and Theology 32
B.A. Degree in Missions 33
B.A. Degree in Religious Education 34
The Bachelor of Arts with Honors 35
The Three-Year Bachelor of Arts Degrees 35
The Three-Year B.A. Degree in Bible and Theology 35
The Three-Year B.A. Degree in Missions 36
The Three-Year B.A. Degree in Religious Education 37
Second Bachelor of Arts Degrees 38
Second B.A. Degree in Bible and Theology 38
Second B.A. Degree in Missions 39
Second B.A. Degree in Religious Education 40
Associate of Arts Degrees and Diploma and Certificate Programs 41
Associate of Arts Degrees 41
A.A. Degree in Bible/Theology 41
A.A. Degree in Church Ministries 42
A.A. Degree in Religious Studies 43
A.A. Degree in Ministerial Studies 44
Diplomas in Ministry and Theology 45
Diploma in Ministry 45
Diploma in Theology 46
Certificate Programs 47
Certificate in Bible and Theology 47
Undergraduate Certficates 48
Undergraduate Certificate I: Bible Interpreter 48
Undergraduate Certificate II: Christian Communicator 48
Undergraduate Certificate III: Christian Mission 48

UNDERGRADUATE COURSE GUIDELINES & REQUIREMENTS 49
Methods of Instruction 49
Using Your Global University Materials 49
The Organization of Each Lesson 49
Text and Reading Assignments 49
Completing the Course Work 50
Time Limit for Completing a Course 50
Written Assignments 50
Service Learning Requirement 50
Unit Progress Evaluations 50
Final Examination 50
Notification of Grades 51
The Grading Scale 51
If You Do Not Pass a Written Assignment 51
If You Do Not Pass a Course 51
Online Research Center 51
Special Projects 51

UNDERGRADUATE COURSE DESCRIPTIONS ... 53
Bible Division 53
Theology Division 58
Church Ministries Division 60
Missions Division 64
General Education Division 65
Special Courses 71

UNDERGRADUATE FACULTY 72
Resident Faculty and Writers 72
Adjunct Faculty and Writers 74



A Letter from the President

Welcome to Global University!

Our desire is to interact with you until we know your study goals. Then we can help you plan a program of study that will meet your needs. We welcome any inquiry you might make to determine what program of study is for you.

Whether you desire to study discipleship courses, basic Bible courses for local church leadership, or courses leading to undergraduate and graduate degrees, Global University has programs for you. All of them exalt Christ and present God's truth.

We have four distinct schools to serve your needs: Center for Evangelism and Discipleship, Berean School of the Bible, Undergraduate Studies, and Graduate Studies. Each school has its own catalog. We would be happy to send you a catalog for any of these schools.

Global University operates through a network of 232 offices worldwide and works closely with churches, schools, and other institutions.

Your communication may be with our international office in the United States, with one of our offices in some other country, or with a cooperating organization. In any case, we will help you complete your studies. Our faculty and staff are prepared to assist you when you contact us.

When you enroll with us, you become a part of a huge student body living in many nations. At any given time, we have over 500,000 students. Our students want to enrich their lives spiritually and become better disciples and servants in the church. Among them are leaders of nations, academic institutions, and churches.

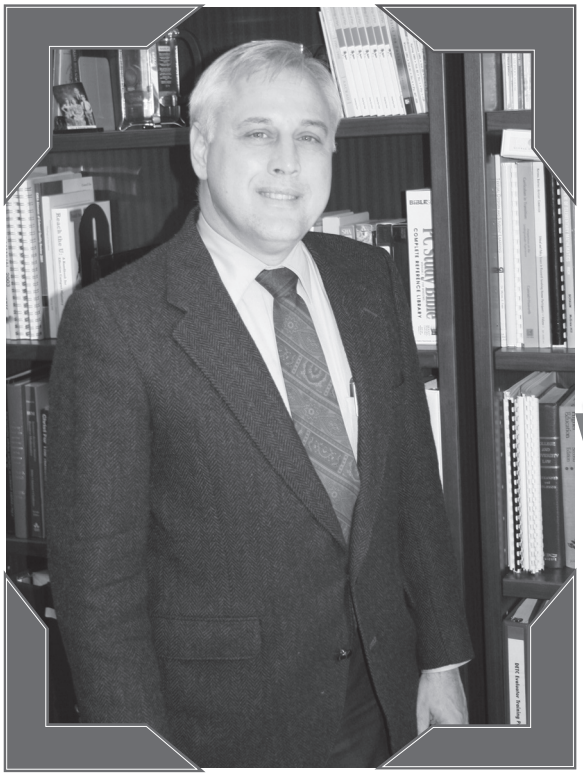
Our courses are designed to help you reach specific goals. The approach is easy to follow and is designed to facilitate your study, but it will take time and effort on your part to complete your program. We want you to succeed and be equipped to fulfill your life's calling.

May God enrich your life, help you to grow in Christ, and bless you as you train for service in His kingdom.

Sincerely,

George M. Flattery

George M. Flattery, Ed.D.
President



A Letter from the Vice President

One of the most significant activities a person can participate in is stated in Global University's motto: "Impacting eternity by winning the lost and training the found—everywhere!" This catalog presents academic programs that will increase students' effectiveness in this winning and training function. As you examine the catalog, we trust you will gain a sense of this vision and purpose and thereby gain a perspective of how you can be better equipped to personally impact eternity.

We desire our students to be known as people who reflect these four characteristics. They:

Love God.

Love God's Word.

Love people.

Are committed to the Lord's service.

Each subject studied should increase the demonstration of these characteristics in the lives of Global University's students and alumni.

Enrollment into Global University programs and subjects starts a process that is both encouraging and challenging: encouraging in that a student gains a better understanding of God's Word and service in God's work; challenging in that the process includes spiritual and practical stretching and growth. The benefit of this process is evident in the life of the student and in the lives of people the student touches.

As students complete their personal academic programs and become Global University alumni, they acquire an additional skill—the appreciation of lifelong learning while in service, thereby staying current with information that will facilitate effective ministry.

We welcome you to active participation in a family that is impacting eternity by winning the lost and training the found, everywhere.

Sincerely,

Gary L. Seevers, Jr., Ph.D.

Vice President of Academic Affairs

General Information

FOREWORD

The population of the world is increasing at an unprecedented rate. There is an explosive increase in knowledge, and people are eager to learn. Global University has responded to this need by developing its own instructional tools in print, audio, video, CD-ROM, and online delivery formats that take the school to the student.

By utilizing the tools of modern educational technology, Global University is expanding the resources of the church. Global University's courses are applicable for distance-education instruction, school classrooms, learning centers, and other types of group and individual study.

Qualified writers from many nations write and develop the course materials that are then distributed around the world in many languages. This contributes to fulfilling Global University's motto: Impacting eternity: winning the lost and training the found—everywhere!

HISTORY

Global University has a distinguished heritage spanning more than five decades. Its rich history is a blending of the achievements of two distance education universities. This dual foundation of experience adds academic strength to the entity created by the merger of ICI and Berean Universities.

Groundwork for the Assemblies of God Fellowship's distance-education program was laid at the 1941 session of The General Council. The Council appointed J. Narver Gortner to head a committee to prepare a reading course for a three-year ministerial preparation program. Leaders of the Fellowship encouraged ministerial candidates to take advantage of this opportunity to prepare for full-time ministry.

Students who were not able to attend a residential Bible school could now study at home, preparing mentally and spiritually for preaching the gospel. District councils participated by giving examinations based on the books in the recommended courses.

The ministerial studies program went a step further in 1948 when Frank M. Boyd officially established the General Council Correspondence School. By 1958, the school's curriculum consisted of eleven courses, and its name changed to Berean School of the Bible. In 1967, the Fellowship's Board of Education suggested that the ministerial training program be officially assigned to Berean School of the Bible.

That same year saw the launching of a second distance-education school: a missions organization designed to provide evangelism/discipleship courses and bachelor degrees to students all over the world. Thus International Correspondence Institute (ICI) was founded under the auspices of the Division of Foreign Missions. George M. Flattery, who had made the proposal to establish the school, was appointed as president.

For its first five years, ICI operated its ministry out of a small office in Springfield, Missouri. In 1972, to meet an expanding international constituency, ICI moved to Brussels, Belgium, where the rented facilities soon became too small for the institution. To meet the growing needs, a five-story building was constructed in Rhode-Saint Genese. This facility housed the ICI International Headquarters from 1975 until 1991.

Back in the United States, the Fellowship faced a growing need for stateside distance education; in August 1969, the Assemblies of God Board of Education recommended that three levels of study be provided for those preparing for ministry. Berean School of the Bible then expanded its basic course studies for those preparing to become exhorters (now called certified ministers), licensed ministers, and ordained ministers.

In March 1973, a unified ministerial training program of seventeen courses was approved as one phase of Berean's continued efforts to serve the Fellowship's stateside needs for distance education in the Bible and Bible-related areas. Between 1973 and 1995, course requirements for the Ministerial Studies Diploma increased by intervals to what they are today (see current Berean School of the Bible catalog).

Berean School of the Bible became Berean College in 1985 when college-level curriculum was incorporated into the program. Another name change came in 1995 when the graduate programs were added: the school became Berean University. However, Berean School of the Bible has always been retained as the name of the division of the institution having oversight of the adult continuing education ministerial training programs and personal enrichment training programs.

In 1993, two years after the transition of the ICI International Office from Brussels, Belgium, to Irving, Texas, several factors indicated the need for a name change: (1) its growth, (2) its varied structure of schools and centers, (3) the addition of a School of Graduate Studies, and (4) the need for an all-inclusive name recognizable to other educational and governmental institutions around the world. International Correspondence Institute became ICI University. Through the move and the name change, however, the school's mission remained the same: evangelism, discipleship, and training.

The leaders of the Fellowship had been anticipating a merger of the two institutions for several years. The advent of electronic delivery of learning materials and instruction via the Internet eliminated all geographical barriers, accelerating the need to unite the two into one. In consultation with the Foreign Missions Board, General Superintendent Thomas Trask agreed to initiate the merger.

The move toward a unified operation came at an opportune time. Both universities were on the brink of significant advances in electronic delivery via the Internet and other advanced technologies. Rather than duplicating costly delivery systems, a united university results in better stewardship of both technology and human resources.

Global University continues to write new chapters of history as it is impacting eternity: winning the lost and training the found—everywhere! This means using various media technologies through anointed courses, curricula, consultation, and cooperation, so as to equip people to be Christ's disciples with the help of God to His glory and the expansion of His kingdom.

MISSION OF GLOBAL UNIVERSITY

Global University is a Christian university in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- produces curricular materials in multiple languages.
- serves the local church and Christian community through evangelism, discipleship, and leadership training through nonresidential distributed learning methods.

DOCTRINAL STATEMENT

The doctrinal position of Global University is expressed in the following statement of faith.

We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit (Deuteronomy 6:4; Matthew 28:19).
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
- in the blessed hope—the rapture of the Church at Christ's coming (Titus 2:13).
- the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ (John 14:6).
- regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).
- in water baptism by immersion (Matthew 28:19).
- the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer (1 Peter 2:24).
- the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
- in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life (Galatians 5:16–25).
- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15).

GLOBAL UNIVERSITY INTERNATIONAL HEADQUARTERS

The International Headquarters of Global University is housed in a five-story building on Glenstone Avenue in Springfield, Missouri. It is approximately 15 minutes from The General Council of the Assemblies of God Headquarters, 15 minutes from Central Bible College, and 10 minutes from Evangel University and Assemblies of God Theological Seminary.

HOLIDAY SCHEDULE

The International Office will be closed according to the following holiday schedule in 2007.

January 1	New Year's Holiday
April 6	Good Friday Holiday
May 28	Memorial Day Holiday
July 4	Independence Day Holiday
September 3	Labor Day Holiday
November 22, 23	Thanksgiving Holidays
December 24, 25	Christmas Holidays
December 31	New Year's Eve Holiday

Programs of Study

NON-DEGREE PROGRAMS

For further information concerning non-degree programs and the languages in which they are available, please contact your enrollment office or the International Office of Global University or visit our Website at www.globaluniversity.edu.

EVANGELISM AND DISCIPLESHIP PROGRAMS

Evangelism courses present a basic understanding of the gospel for those seeking to know the saving truths of God's Word. These courses are available for children and adults.

Discipleship courses help new believers explore foundational topics of Christian living, including prayer, Bible study, and worship. These courses also provide an in-depth approach to Bible study and application through teaching, spiritual gifts, witnessing, discipleship, and other important topics.

BEREAN SCHOOL OF THE BIBLE

Berean School of the Bible (BSB) offers adult continuing education programs of study. A select sequence of courses offered through BSB satisfies ministerial study requirements (approved by the General Presbytery of the Assemblies of God, USA) and provides enrichment learning for lay leaders.

DEGREE PROGRAMS

Global University's degree programs are provided by the School of Undergraduate Studies and the School of Graduate Studies. Together, these schools offer a wide range of specific programs: certificates and associate of arts, bachelor of arts, master of arts, and master of divinity degrees. For further information concerning the degree programs, please contact your director, the International Office of Global University, or check the university's Website at www.globaluniversity.edu.

SCHOOL OF UNDERGRADUATE STUDIES

The programs of the School of Undergraduate Studies are designed for ministers, ministerial students, and laypersons who seriously desire a biblical education. The degree programs are open to all with a high school diploma or its equivalent. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

GENERAL EDUCATION: CURRICULAR PHILOSOPHY AND OBJECTIVES

Global University's curriculum gives its students the learning experiences that lead not only to depth of knowledge and skill in the major area of study but also to a complementary breadth of learning. Consequently, the institution designs every degree program to require the student to complete three components: (1) a comprehensive Bible and theology core, (2) a selected major, and (3) a broad general education core. The Bible and theology core provides a basic biblical education for all students. The selected major allows students to prepare themselves according to their individual interests, abilities, and sense of calling. The general education core helps students understand the contemporary world and how to relate to it.

The Institution's curricular philosophy has historically maintained a commitment to the ideal that its students will receive a wide-ranging education. Such breadth is best achieved through a comprehensive general education component required in each degree program. The content of the general education component is expressed in the following set of objectives:

GENERAL EDUCATION: FIELDS OF STUDY

- Awareness and appreciation of the various areas of general education:

Language and Communication (including biblical literature)

Fine Arts

Humanities (including history, culture, and philosophy)

Natural Sciences and Technology

Mathematics

Social and Behavioral Science

- Understanding of the procedures, practices, methodology and fundamental assumptions of disciplines

Skills and Competencies

- Computer literacy and information processing
- Analysis and communication of information
- Written and oral communication skills.
- Production as well as acquisition of knowledge
- Theory and practice of leadership

Pervasive Objectives

- Understanding and appreciation of diverse cultures
- Continued practice of lifelong learning
- Critical thinking: interpretive, analytic, and evaluative competencies
- Recognition of personal giftedness and the exercise of creativity

Integrative Studies

- Development and internalization of a biblical value system
- Integration of faith and learning
- Integration of Christian principles with the academic disciplines and in life.
- Articulation of a biblical worldview

Global University offers a total of 36 courses (109 credit hours) in the various areas of General Education. This selection of courses exposes the student to the disciplines deemed necessary to professional and social interaction. Thus, a practical need drives the general education requirement.

This general education component demonstrates breadth and coherence through variety and promotes critical thinking and creativity through its system of formative and summative evaluation, course projects, and collateral reading assignments. The institution recognizes the importance of the general education content areas to the development of historical perspective, communication, critical thinking, and quantitative reasoning skills that are necessary to life in a global society.

ASSESSMENT OF ACHIEVEMENT

The Global University evaluation system is based on the ideals of mastery learning, objective-based course content, formative and summative evaluation, and criterion-referenced testing. Each course presents the student with broad goals and specific objectives. An instructional design guides the learning process. Formative evaluation takes place throughout the course, and a summative evaluation is its capstone.

Thus the student is given the opportunity to demonstrate that he or she obtained the requisite learning and skills. This is accomplished through valid and reliable evaluation, the completion of projects, the reading of collateral literature, and various forms of written responses requiring the demonstration of analytical ability, critical thinking, evaluation skills, and clarity of communication in written form. Thus in addition to specific course outcomes, the objectives of creativity and critical thinking pervade curricular patterns. This integrated approach overarches the curriculum.

SCHOOL OF GRADUATE STUDIES

The mission of the School of Graduate Studies is to provide advanced, in-depth, specialized study of the Bible and related subjects at the post-bachelor's degree level. Its purpose is to equip students for individual research, personal scholarship, and practical application. The School of Graduate Studies offers post-baccalaureate degrees through an individually structured distance-education format utilizing mentors and printed and electronic materials to guide students in study and research.

The degrees offered are a Master of Arts in Biblical Studies, a Master of Arts in Ministerial Studies, and a Master of Divinity. For more information about specific graduate (post-baccalaureate) programs, request a Global University Graduate Studies catalog from your enrollment office or the International Office of Global University or visit our Website at www.globaluniversity.edu.

"[Global University is] enabling me to complete a college degree while having a fulltime employment. I have been in the military for 22 years; without your program, a theology degree would be impossible for me to attain."

Alvin Albright
Panama City, FL

Administration & Faculty

BOARD OF DIRECTORS

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L. John Bueno, Executive Director of the Assemblies of God World Missions

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Information Systems
B.S., Friends University

ACADEMIC AFFAIRS COMMITTEE

The Global University Academic Affairs Committee is composed of the Vice President of Academic Affairs, the Associate Vice President of Academic Affairs, the Vice President of U.S. Student Relations, the Vice President of Global Operations, the Vice President of Evangelism and Discipleship, and the deans of the schools and directors of academic service areas.

The primary function of the Academic Affairs Committee is the oversight of the educational standards and procedures that apply to the various Global University curricular programs. The Academic Affairs Committee is responsible for decisions that affect the curricula, the faculty, instructional methods and delivery, and graduation requirements.

Of special concern to the Academic Affairs Committee is the recognition of Global University's academic credits, diplomas, and degrees. The committee seeks to maintain the recognition by assuring that instructional materials and programs meet high quality standards. To this end, the committee reviews and approves all educational materials in print, audio, CD-ROM, video, and online delivery formats.

NATIONAL AND REGIONAL DIRECTORS

Global University operates worldwide through a network of national and regional offices. National directors promote, supervise, and coordinate the work of the university within a designated geographical area. They, along with the national office staff, encourage students to pursue and achieve academic excellence.

Regional directors are responsible for students in several countries and assist national directors in carrying out their responsibilities and developing their offices. Global University regional directors and the Board of Administration form the Global Leadership Council. This committee, with the assistance of the International Office staff, meets biannually to review past achievements and develop procedures, goals, and strategies to promote continued improvement and growth.

UNIVERSITY FACULTY

Individuals who serve Global University as faculty are included in the following categories:

RESIDENT FACULTY

Global University resident faculty are those academically qualified individuals serving at the International Office whose activities consist primarily of writing, developing, and teaching courses.

ADJUNCT FACULTY

Adjunct faculty are academically qualified individuals throughout the Global University network who periodically write, teach, and evaluate Global University courses in field settings or serve as tutors for students studying independently with the university. Most authors of the degree programs hold doctorates in their fields, while all hold at least a master's degree. In addition, these content experts have had years of practical experience as pastors, teachers, church leaders, or school administrators. As subject matter experts, they contribute their knowledge, experience, and expertise to the development of instructional programs that meet the needs of ministerial students. Global University invites outstanding experts from many fields to serve on its faculty. These academically, spiritually, and experientially qualified teachers come from institutions of higher learning and other places of ministry all over the world.

Accreditation & Endorsements

ACCREDITATION

Global University is accredited by the **Accrediting Commission of the Distance Education and Training Council (DETC)**, a nationally recognized agency under the auspices of the U.S. Department of Education. DETC is also a recognized member of the **Council for Higher Education Accreditation (CHEA)**. Contact information: Accrediting Commission of the Distance Education and Training Council, 1601 18th Street, NW, Washington, DC 20009-2529; Telephone: 202-234-5100; Fax: 202-332-1386; E-mail: detc@detc.org; Website: www.detc.org.

Global University is a Candidate with **The Higher Learning Commission** and an affiliate of the **North Central Association**. Contact information: The Higher Learning Commission, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504; Telephone: 800-621-7440; Fax: 312-263-7462; E-mail: info@hlcommission.org; Website: www.ncahigherlearningcommission.org.

CERTIFICATION

The University is incorporated in the State of Missouri and is certified to operate by the **Missouri Coordinating Board for Higher Education of the State of Missouri**.

EDUCATIONAL BENEFITS

The independent-study courses of Global University have been approved for educational benefit payments by the United States Veterans Administration and the United States DANTES (Defense Activity for Non-Traditional Education Support).

MEMBERSHIPS

Global University is a member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO), Association of Christian Continuing Education Schools and Seminaries (ACCESS), the Asia Theological Association (ATA), the Asia/Pacific Theological Association (APTA), the Learning Education Resource Network (LERN), the Commission on Christian Higher Education (COCHE), the Council for Advancement and Support of Education (CASE), the American Theological Library Association (ATLA), the Missouri Library Network Corporation (MLNC), the Evangelical Press Association (EPA), and the International Pentecostal Press Association (IPPA).

"[Global University provides] good solid Bible doctrine and a 'distance education' route to a degree."

David S. Liebnerr
Waukesha, WI

BASIC STANDARDS OF ACADEMIC INTEGRITY

Registration at Global University requires adherence to the university's standards of academic integrity. Many of these standards may be intuitively understood and cannot in any case be listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. **Cheating:** (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else's essays, projects, or other work and submitting it as your own.
2. **Plagiarizing:** submitting someone else's work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether done purposefully or unintentionally, includes copying or paraphrasing materials from the study guide, textbook, someone else's writing, or any other source (published or unpublished). Any words, thoughts, or ideas taken from any other source must be properly documented according to the *Global University Form and Style Guide*.
3. **Fabricating:** falsifying or inventing any information, data, or citation.
4. **Obtaining an unfair advantage:** (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaborating on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate that they are to be returned to the examination supervisor or to the Global University offices at the conclusion of the examination.

Disciplinary action for not maintaining basic standards of academic integrity may range from lowering a grade for a paper to dismissal from the program, depending on severity of the offense.

CODE OF CONDUCT

Global University is a Christian educational institution aiming to, among other things, equip men and women to fulfill God's calling on their lives. Christian conduct is therefore an expected norm. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide our conduct; therefore, students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9-21; Galatians 5:22-23; and Ephesians 4:1-3, 25-32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students; furthermore, it extends to all electronic communication, including threaded discussions and e-mail with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program.

DUE PROCESS OF STUDENT RIGHTS

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. **Prompt investigation** of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student's identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.
2. **Reasonable written notice of the facts and evidence** underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.
3. **Reasonable written notice of the procedure** by which the accuracy of the charge will be determined.
4. **Reasonable time,** if requested, within which to prepare a response to the charge.
5. **A hearing or meeting** at which the student involved may be heard and the accuracy of the charge determined by a neutral decision-maker.
6. **Review of any adverse initial determination,** if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.
7. **Final review of an unsuccessful appeal,** if requested, by the President or an advisory committee designated by the President.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights are listed below:

1. **The right to inspect and review the student's education records** within 45 days of the day Global University receives a request for access. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. In place of inspecting the record(s), the student may request that they be copied and mailed to the student. In this case, the student will pay a copy fee of 15 cents (U.S.) per page in addition to postal costs.

2. **The right to request the amendment of the student's education records** that the student believes are inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write to the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. **The right to consent to disclosures** of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. The student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by Global University to comply with the requirements of FERPA. The name and address of the office that administers FERPA are listed below:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

Instructional Technology & Resources

Global University's Internet and Media Communications Division provides delivery of the university's evangelism, discipleship, and educational programs through the use of the Internet, CD-ROM, and other electronic media.

INTERNET COURSES

Global University offers several methods and levels of Internet study to meet its students' needs. Internet-based courses provide an interactive online learning environment with access to additional learning resources. Independent study allows students to progress through a course at their own pace. Students may be involved in threaded discussions and other forms of collaborative learning experiences.

All undergraduate-level assignments, with the exception of the final examination, may be submitted online. Graduate courses may be completed through Internet-based interaction with a graduate mentor.

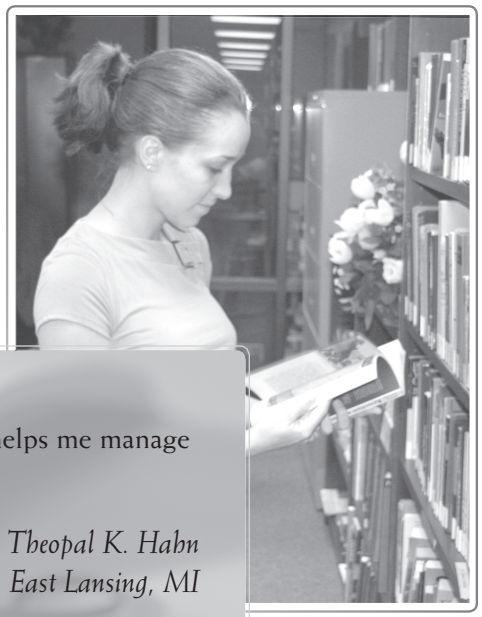
In addition to degree-level study, evangelism and discipleship courses are offered online utilizing a variety of technologies. Visit www.globalreach.org to view online evangelism and discipleship courses. In the United States, students may also take online courses to fulfill the educational requirements for certified, licensed, or ordained minister's credentials with The General Council of the Assemblies of God (USA) through Berean School of the Bible. These courses are offered for study online. Additionally, they can be studied through an integrated computer-based learning system (CD-ROM) developed through a partnership with Logos Bible Software. These same credentialing requirements can also be fulfilled through completion of undergraduate courses.

For further information about Internet options, visit Global University online at www.globaluniversitv.edu. The Global University Website is optimized for Java-enabled browsers, particularly Netscape Navigator 5.0 or above or Microsoft Internet Explorer 5.0 or above, and a modem speed of 56.6 kbps or greater.

LIBRARY RESOURCES

The Global University library is a collection of resources supporting the curriculum of the programs offered by the institution. The library, which may be utilized for general research, is comprised of more than 150,000 volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files with publisher catalogs. It provides valuable resources for pastors, youth leaders, church workers, and laypersons, as well as students enrolled in undergraduate and graduate courses. The library is located at Global University and Evangel University in Springfield, Missouri.

Online resources are also available through the university's Online Research Center, accessible at www.globaluniversity.edu. The Online Research Center provides information and links to thousands of resources for biblical study and theological research. Resources are fully searchable and are related to all levels of Global University curricula. For Global University students, the Online Research Center also serves as a gateway to additional online books and journals. Through seminarylibrary.com, over 6,000 books from major theological libraries are available in full text. The EBSCO Academic Search FullText Elite database will also be available to Global University undergraduate and graduate students, with thousands of journals: full text, peer-reviewed, abstracted and indexed. Global University is continually expanding its online information services to support and enhance the distance learning experience for the student through technology.



"By offering the curriculum I need, and to do so online, helps me manage my study time more efficiently."

Theopal K. Hahn
East Lansing, MI

Financial Information

FINANCIAL ASSISTANCE

It is a goal of Global University to provide instructional programs at the lowest possible cost. Pricing information is available from the Global University director in your area or from the International Office in Springfield, Missouri. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the International Office.

U.S. VETERANS BENEFITS

Global University has been approved by the approving agency for U.S. veterans benefits. This approval is for the independent-study courses leading to an associate of arts degree, a bachelor of arts degree, a master of arts degree, or a master of divinity degree. Tuition, materials, and postage are paid by the veteran upon enrollment. Reimbursement of qualified expenses is made through the Veterans Administration (VA) following certification from Global University's VA enrollment office. Veterans who are interested in this tuition assistance should request information from Global University's VA enrollment office in Springfield, Missouri.

U.S. DEFENSE ACTIVITY FOR NON-TRADITIONAL EDUCATION SUPPORT (DANTES)/TUITION ASSISTANCE (TA)

The courses offered by Global University are included in the DANTES catalog listing Distance Education and Training Council Schools that qualify for Defense Activity for Non-Traditional Education Support (DANTES). Approval for this listing makes it possible for those active in any branch of the U.S. military to receive tuition assistance for degree programs offered by Global University. To begin studying under this plan, military personnel must obtain a voucher from their military education office. This voucher must be completed and submitted to the Global University VA enrollment office. Global University's application and enrollment forms must also be completed. The application fee must be submitted with the student's application.

Educational benefit payments may be used for the cost of tuition. Students using DANTES/TA are responsible at the time of enrollment for the application fee, materials cost, postage, and any tuition amount not covered by tuition assistance. Students who desire to use DANTES/TA benefits must enroll through Global University's International Office in Springfield, Missouri.

POLICY ON INCOMPLETE COURSES FUNDED BY VA OR DANTES/TA

The time limit to complete a degree-level course is six months. If a student does not complete a course within six months, the student may request an additional six months to complete the course (see "Time Limit for Completing a Course" in the section titled "Course Guidelines and Requirements"). A student requesting this extension has up to one year to complete the course. Should a student fail to complete a VA- or DANTES/TA-funded course, a failing grade of 50 percent will be assigned to the student's course grade. This grade will be calculated into the cumulative grade average that appears on the student's transcript. Reporting this grade to the Veterans Administration is required for VA students using GI Bill benefits.

AVAILABILITY OF FINANCIAL REPORTS

Global University makes available summaries from the annual financial reports as prepared by the university's external auditor to prospective students, alumni, and the public at large. These summaries may be obtained by contacting Global University's Chief Financial Officer.

UNDERGRADUATE ACADEMIC AND SPECIAL FEES

UNDERGRADUATE COURSE FEES

Because of the variety of components, the charges to students for Global University courses are divided into three categories:

1. The cost of textbooks. This cost varies from course to course. Textbooks may be obtained from your enrollment office.
2. The cost of the study guide and student packet. A study guide and student packet are designed for each course. These can be purchased through your enrollment office.
3. The academic fee. The academic or tuition fee will be paid to the enrollment office when a course is taken. This is the charge for instruction or instructional services.

UNDERGRADUATE CANCELLATION AND REFUND POLICY FOR ENROLLED STUDENTS

Global University strives to develop instructional materials and programs that will be completely satisfactory to the students who enroll with us. However, if it is necessary for you to discontinue studying a Global University course, the following refund policy will apply:

1. You may cancel your enrollment within five (5) days, exclusive of Saturday, Sunday, and USA holidays, after midnight of the day on which you signed the enrollment agreement (Subject Enrollment Card [SEC] or order form). If you cancel your enrollment during this time, you will be given a complete refund of all money paid.

2. From five (5) calendar days, exclusive of Saturday, Sunday, and USA holidays, after midnight of the day on which you signed the SEC or order form until sixty (60) days, Global University will be entitled to retain a registration fee from the amount you have paid. The registration fee (converted to local currency) will be calculated as follows:

   a) For courses costing less than $300 (U.S.), Global University may retain up to $50 (U.S.).

   b) For courses costing $300 (U.S.) or more, Global University may retain 15 percent of the total paid but not more than $150 (U.S.).

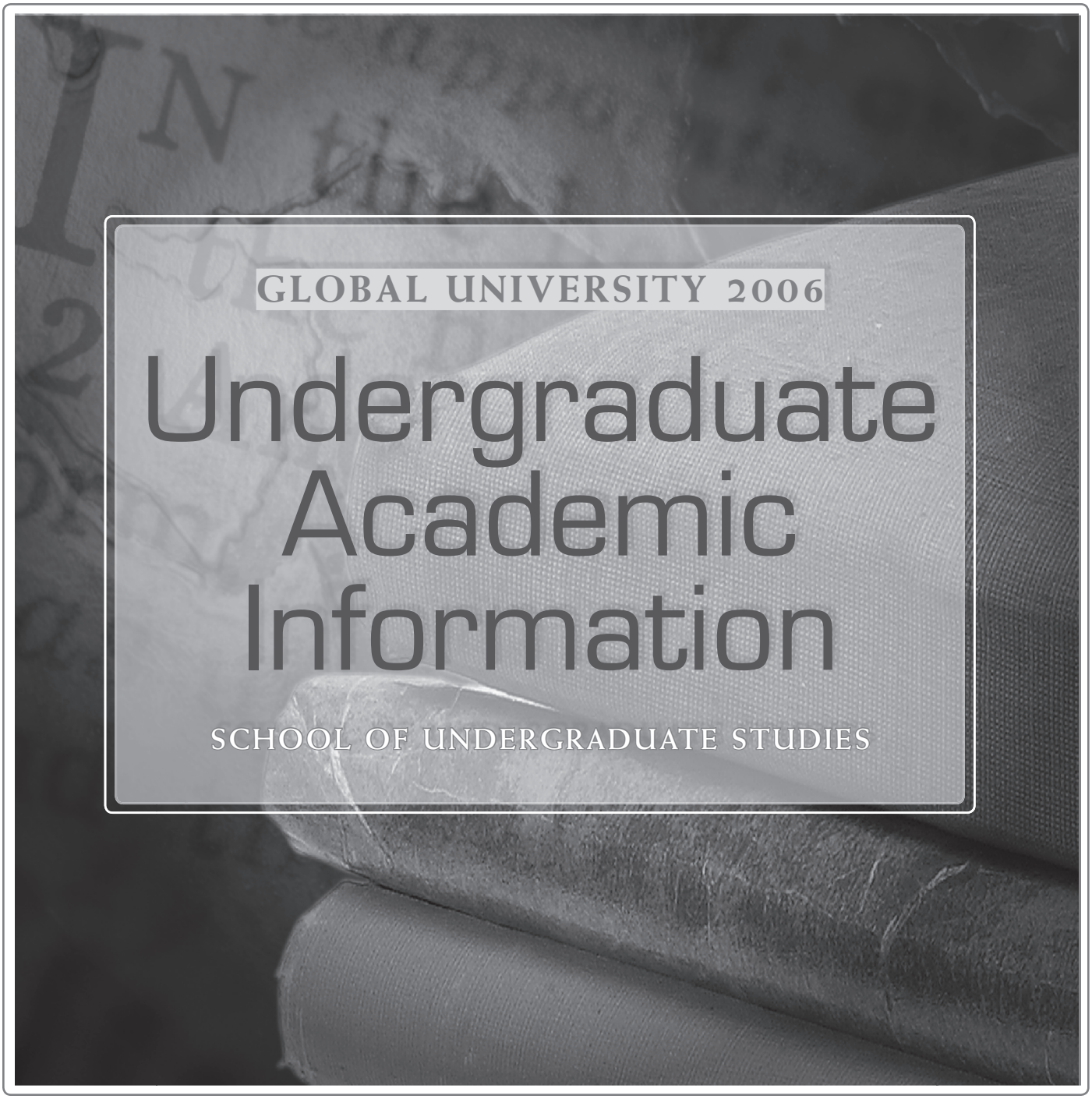
3. If you request cancellation after two months of your dated SEC or order form, Global University shall be entitled to the registration fee plus a percentage of the total cost of the course. The percentage will be calculated as follows:

   The registration fee will be deducted from the total cost of the course. Then, in addition to the registration fee, Global University will retain a percentage of any amount that remains. The percentage retained will depend on how much of the course you have completed. Therefore:

   a) Up to and including your completion of the first 10 percent of the course, Global University may retain 10 percent of any remainder. After you have completed more than 10 percent of the course and up to and including completion of 25 percent of the course, Global University may retain 25 percent of any remainder.

   b) After you have completed more than 25 percent of the course and up to and including completion of 50 percent of the course, Global University may retain 50 percent of any remainder.

   c) If you complete more than half of the course, Global University shall be entitled to the full cost of the course.



GLOBAL UNIVERSITY 2006

Undergraduate Academic Information

SCHOOL OF UNDERGRADUATE STUDIES

A Letter from the Dean

The goal of our programs is to equip students with the knowledge necessary for serving in the church of the Lord Jesus Christ. The basis of all our courses is the Word of God and His mission to reach and train the lost of the world.

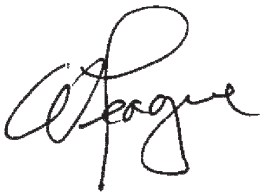
Global University has a student body that literally reaches around the globe in many different languages. Most of these students are already involved in evangelism, preaching, teaching, and other missionary and ministry activities. They need solid and practical biblical and theological teaching to enhance their ministries. For this reason, each course has been prepared by a person with depth of experience and high academic qualifications. All subjects are carefully selected to assist the student in being a servant-leader to his or her generation. They are also written within a perspective of cross-cultural communication.

The School of Undergraduate Studies offers degree programs in Bible, Theology, Religious Education, Missions, and Pastoral Ministries. For qualified students living outside the United States and Canada, the school offers a 3-year (96 credits) bachelor's degree program.

Global University has a competent and dedicated faculty and staff ready to assist the students by mail, Internet, or telephone. Each faculty member has been carefully and prayerfully chosen, not only for his or her academic training and ministerial experience, but also for sensitivity to the Holy Spirit. Many faculty members have served in ministry positions in different nations of the world.

We invite you to be a part of our Global University family!

Sincerely,



Willard Teague, D.Min.
Dean School of Undergraduate Studies

Objectives & Design

Global University's academic programs are provided by the School of Undergraduate Studies and the School of Graduate Studies. These schools make available a wide range of specific programs: certificates and diplomas, associate of arts, bachelor of arts, master of arts, and master of divinity degrees. For more information about the graduate degree programs, see the current *Graduate Studies Catalog*.

The programs of the School of Undergraduate Studies are designed for ministers, ministerial students, and laypersons who are serious in their desire for a biblical education. The degree programs are open to all with a high school diploma or its equivalent. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible.

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

THE DEGREE PROGRAMS

An undergraduate program of study requires a minimum of 32 credits be earned through the completion of Global University courses. Students wishing to earn more than one college-level degree through Global University must complete an additional 32 credits for each program of study. Example: After completing one of the university's associate of arts programs, students wishing to continue their studies to earn a B.A must complete an additional 32 credits through enrollment in Global University courses.

The overarching goals for the degree programs include demonstrated achievement in the following areas. After successfully completing a degree program the student will

- Demonstrate a comprehensive knowledge of the Old and New Testaments.
- Demonstrate a comprehensive knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Exhibit an awareness and appreciation of the various areas of general education: humanities; fine arts; social, behavioral, and natural sciences; mathematics; oral and written communication; and computer skills.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies that are used to assess the achievement of these goals include end of course examinations, service learning requirement reports, collateral reading assignments, course-specific projects, and graduate follow-up survey results.

THE BACHELOR OF ARTS DEGREE

The Bachelor of Arts (B.A.) degree program is a 128-credit program requiring a minimum of 32 credits earned through Global University, 15 of which must be in the student's major.

Global University presently offers four Bachelor of Arts degree programs: Bible and Pastoral Ministries, Bible and Theology, Missions, and Religious Education. The B.A. in Bible and Pastoral Ministries is designed to fulfill the credentialing requirements established by the Assemblies of God General Presbytery. The B.A. in Bible and Theology is designed to provide the educational background needed by those preparing for a pastoral or preaching ministry. The Missions degree is designed for those who plan to serve as missionaries. The Bachelor of Arts degree in Missions has a basic Bible and Theology component with emphases in cross-cultural communications and Christian missions. The B.A. in Religious Education will prepare those expecting to minister in church-related instruction or in the administration of Christian education. Qualified students can choose to complete a baccalaureate with honors program in these four areas.

THE THREE-YEAR BACHELOR OF ARTS DEGREE

(For Students in a Qualifying International Educational System)

The 3-year Bachelor of Arts (B.A.) degree program requires 96 credits with a minimum of 32 credits earned through Global University courses.

Global University offers three 3-year Bachelor of Arts degree programs for students outside of the North American educational system who have graduated from a qualifying international educational system that endorses the 3-year bachelor's degree program. The 3-year B.A. programs are in Bible and Theology, Missions, and Religious Education. (For more information, turn to page 35 for the section on "The Three-Year Bachelor of Arts Degrees" under""Undergraduate Degree Programs of Study.") This degree provides the educational background needed by those preparing for a pastoral, preaching, missions, or religious teaching ministry. The student should contact his or her national office to find out if the 3-year program is offered in the student's country.

EARNING A SECOND BACHELOR OF ARTS DEGREE

Individuals, residing either in or outside of the U.S., who have already earned a bachelor's degree (e.g., B.A., B.S., etc.) may earn a second B.A. in Bible and Theology, Missions, or Religious Education with Global University. To do this, the student must fulfill the specific requirements for the major, which encompass 50 credits (70 credits for the second B.A. with Honors) in the Bible, theology, and church ministries areas. Students with prior academic study in Bible, theology, or church ministries may be granted advanced standing, depending on the transfer credit allowed. However, a minimum of 32 additional degree credits must be taken with Global University to earn a second B.A.

THE ASSOCIATE OF ARTS DEGREE

The associate of arts degree may be earned by students who complete 64–66 credits and meet the stated program requirements. A minimum of 32 credits must be earned through Global University courses. This program provides an introduction to the knowledge and skills required for ministry. One should also note that this degree represents the halfway point for those wishing to continue studying a B.A. degree.

THE DIPLOMA PROGRAMS

DIPLOMA AND CERTIFICATE PROGRAM GOALS

The program goals for diploma and certificate programs reflect the purposes and requirements of the programs that are not designed to lead to a degree. After successfully completing a diploma or certificate program, the student will

- Demonstrate a requisite knowledge of the Old and New Testaments.
- Demonstrate a requisite knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Continue the appreciation and practice of lifelong learning
- Participate effectively in Christian ministry.

The strategies that are used to assess the achievement of these goals are end of course examinations, collateral reading assignments (CRAs), and course-specific projects.

Global University offers two diplomas. The 64-credit Diploma in Ministry is specifically designed for individuals desiring a basic Bible program in preparation for ministry. This diploma is ideal for those who seek only 2 years of training and are not planning to continue toward a B.A. degree. The second diploma is the 96-credit Diploma in Theology. This is a 3-year diploma providing a broader base in Bible and theology. If the student wishes to continue from this diploma to a B.A., he or she should carefully select the elective courses to match the B.A. degree desired. Individuals studying to fulfill educational requirements for ministerial credentials should contact their enrollment office to determine the appropriate sequence of courses to fulfill this requirement. The requirements for both of these diplomas are listed under the heading Undergraduate Programs of Study.

THE CERTIFICATE PROGRAMS

CERTIFICATE IN BIBLE AND THEOLOGY

This certificate is designed for those who desire to study in the various divisions of Global University, but who do not wish to study for a degree. However, all of the credits earned for this certificate can be transferred to a degree program.

THE UNDERGRADUATE CERTIFICATE

Students desiring an intermediate goal may work toward the completion of one or more undergraduate certificates. Each undergraduate certificate provides studies in a specific area of Bible, theology, or church ministry. Undergraduate certificate studies are an excellent way to acquire academic preparation in a particular subject-matter concentration. For a description of the course requirements for each undergraduate certificate, see Undergraduate Degree Programs of Study.

STUDENTS WHO ARE CURRENTLY ENROLLED

Active students who started their degree studies with Berean University or ICI University prior to their merger or with Global University prior to the issuance of this catalog may continue to follow the program requirements under which they enrolled. However, they may elect to modify their programs to meet the requirements of the Global University concentrations listed in this catalog. **If a student wishes to enroll in a course but has been inactive for 18 months or more, he or she must reenter under the current program of study.**

MATRICULATION INTO A DEGREE STUDY PROGRAM

A student may study individual courses for university credit without matriculation into a program of study. However, if a student wishes to study toward a Global University diploma or degree, he or she must apply to be matriculated into that study program. Students can be matriculated into their selected program of study once they complete 16 course credits. The basic requirement for matriculation is possession of a high school (12-year) diploma or GED certificate. Under certain circumstances, students who have not completed high school may be granted provisional admission with the requirement that they must demonstrate the potential to undertake study at the university level.

ENROLLMENT IN INDIVIDUAL COURSES

Global University courses (individual subjects) are open to anyone who wishes to enroll. Before a student enrolls, however, he or she should keep in mind that the courses are presented at a university level. Should a student wish to pursue a diploma or degree with Global University, a high school diploma or its equivalent is required. A student may enroll in a Global University course at any time by following the procedures outlined below and paying the applicable fees.

SELECTING AN UNDERGRADUATE PROGRAM OF STUDY

If you are a first-time student and you are unsure which program of study to pursue, consider these questions:

1. What program of study would best help you achieve your long-term goals?
2. What program of study requires courses with topics that interest you?
3. Have you completed college-level courses from other schools that might be applied as transfer of credit for specific Global University courses?

You also have the option of selecting an undeclared program of study. This option allows you to enroll in courses at random, but it does not give you the ability to earn a diploma. In order to earn a diploma, you must change your undeclared program status by selecting one of the programs of study listed in the most current publication of the Undergraduate Catalog.

Once you have chosen a program of study, you must remain an active student in order to complete that particular program of study. If your student record shows no course enrollments for a period longer than 18 months, your student status becomes inactive. To reactivate your status you must submit a new application indicating that you are reactivating and enroll in a new course. Once reactivated you must fulfill the requirements of the current program of study in order to earn a degree. For instance, if you declared a program of study in 1997 but became inactive, when you reactivate your student record, you can no longer graduate by completing the requirements for your 1997 program of study. Instead, you would need to complete the requirements for the 2006 program of study.

APPLICATION AND ENROLLMENT PROCEDURES

Global University's International Office in Springfield, Missouri, is the enrollment office for students residing within the United States. Most students residing outside the United States will enroll and receive student servicing through their country's Global University–ICI national office. If a student's country of residence does not have a national office, students may enroll and receive student services through the appropriate regional office or through the International Office. Any student who enrolls through the International Office in Springfield, Missouri, has the option to submit the student application and order courses online at *enroll@globaluniversity.edu*. National or regional office students must process all student applications and course enrollments through the appropriate national office and not through the Global University Website.

U.S. RESIDENTS ENROLLING WITH GLOBAL UNIVERSITY

U.S. residents will process their undergraduate applications and course enrollments through the U.S. Enrollment Office in Springfield, Missouri, according to the following procedure:

1. Apply and enroll online at Global University's Website or call 800-443-1083 or 417-862-9533 to contact an Enrollment Services Representative at the U.S. Enrollment Office. Request a College Kit for prospective students. This kit will include a Global University undergraduate application form, course order form, tuition and fees schedule, undergraduate catalog, and other important informational items you will find helpful.
2. Complete and return the application form with the required payment to the U.S. Enrollment Office. Note: Student applications received without payment cannot be processed.
3. Submit course orders either with the application or after the application has been processed and you have received an acceptance letter. Note: Students may not place an undergraduate course order without submitting an undergraduate application. Furthermore, students may not enroll in more than 18 credit concurrently or during any six month period without the Academic Dean's approval.

INTERNATIONAL STUDENTS RESIDING OUTSIDE THE U.S.

All students have the option to enroll and receive student services from the U.S. Enrollment Office in Springfield, Missouri. However, in order to provide better student servicing and minimize the cost of shipping fees, it is recommended that students residing outside the U.S. enroll through their country's national office or the appropriate regional office. Exception: Since online courses cannot be serviced by national or regional offices, all students wishing to enroll in Global University's online courses must process these requests and pay all applicable fees through the U.S. Enrollment Office.

To apply and enroll through your national office, follow this procedure:

1. Obtain an Undergraduate Application and a Subject Enrollment Card (SEC) from your national office director. Note: Students who enroll through a national office may not submit an application or request course enrollments via Global University's Website.
2. Complete and return the application form with the required payment to your national office.
3. To enroll in courses, complete an SEC by carefully writing the correct course numbers and names as they appear

in this catalog. Then submit the completed SEC with the required payment to your national office. Students may not enroll in more than 18 credits concurrently or during any six month period without the Academic Dean's approval.

The national office will assist you and provide you with the necessary course materials. To ensure quality student servicing and provide for consistent communication, all student requests and questions should be communicated to your national office.

ENROLLMENT WITH ADVANCED PLACEMENT

Students who wish to transfer credit into Global University or who feel they qualify for advanced placement in their study programs may request advanced placement when they apply for an academic program of study. The options for obtaining advanced placement are listed below.

1. Presenting transcripts from other academic institutions

   The student should request that the other academic institution send an official copy of his or her transcript directly to the Global University enrollment office. This transcript and other pertinent documents should be on hand at the time of the application.

   The maximum number of credits which can be accepted in transfer toward the B.A. degree is 96. The minimum study required with Global University for any diploma or degree is 32 credits for each program of study. Transfer credit is granted only for courses in which the equivalent to Global University's standard for a "C" (average) or better has been earned. All transfer credit must fit Global University's academic program requirements. Courses in which a grade of "pass" is received must be certified by the school as being equivalent to Global University's standard for a "C" or higher in order to be accepted in transfer.

   Transcripts and official documents must be in English or be accompanied by an official translation into English. Where official transcripts are unobtainable due to circumstances beyond the student's control, Global University may accept for review a valid affidavit that substantiates the student's academic record. In all cases, Global University reserves the right to determine whether it will accept transfer credits from another academic institution.

2. **Credit for experience-based learning**

   If you have achieved demonstrable proficiency in a course subject or course subjects offered by Global University, you may qualify for advanced placement in undergraduate programs based on the documented evidence of your experience.

   Global University is committed to the position of the Distance Education and Training Council (USA) on Transfer and Equivalent Credit, which includes the following provision:

   Credit may be given for adequately documented and validated experiential equivalent learning of a postsecondary nature. Examples are credit for business experience, university-level equivalency tests, achievement in a related profession, military training, or other postsecondary-level equivalent experience.

   The amount of credit for experiential learning is determined by a Global University academic officer. This determination is based on a review of the student's Experiential Learning Portfolio. Forms and instructions for the completion of your Experiential Learning Portfolio can be obtained from your Global University enrollment office.

   In no case will the award of experiential credit exceed one-fourth of the total credits required for the degree, nor will experiential credit substitute for the final one-fourth of the program which must be completed by direct enrollment.

3. College-Level Examination Program (CLEP)

   Global University accepts up to 32 credits for subject and general examinations of the nationally administered College Level Examination Program (CLEP). The acceptance of these credits is based on the student's having earned the credit-granting scores recommended by the American Council on Education.

ADMISSION TO STUDY FOR A SECOND BACHELOR'S DEGREE

To begin a study program leading to a second bachelor's degree, you must:

1. Possess a bachelor's degree from a qualified institution.
2. Observe all the entrance procedures outlined by your Global University director and indicate on your application form that you are applying to work toward a second bachelor's degree.
3. Request that the institutions where your previous academic work was completed send an official copy of your transcript to your Global University enrollment office.

STUDENT ADVISEMENT

Global University strives to provide as much assistance as possible in planning the educational programs of its students. However, it is the interest and self-discipline of students that will determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted in the course descriptions.

THE STUDENT NUMBER AND STUDENT CARD

A student is issued a student number when his or her application is processed. *The student number must be used on all course work and on all correspondence or electronic communication between the student and the Global University enrollment office.* Under no circumstances will the student be permitted to take a final examination nor will credit be given for a course without an assigned student number. Upon request, a student card will be issued to any student who is enrolled in a Global

University undergraduate course. This card will allow the student access to any institutional library that cooperates with Global University as a host school or has signed a library agreement with Global University. These host schools are found in most countries where Global University has undergraduate students. If you are an international student, ask your director for a list of cooperating libraries in your country.

THE GRADING SCALE

Global University undergraduate courses are graded according to the following numerical scale:

90–100%	(Excellent)
80–89%	(Above Average)
70–79%	(Average)
60–69%	(Below Average)
59% or less	(Unacceptable)

The minimum passing score for any individual course is 60 percent. A cumulative grade average (CGA) of all Global University course work attempted will be maintained. A minimum CGA of 70 percent is required to earn a diploma or to graduate.

ACADEMIC GOOD STANDING

To remain in academic good standing, an undergraduate student must maintain a cumulative grade point average (GPA) of 2.00 or a cumulative grade average (CGA) of 70 percent throughout his or her academic career in order to receive a Global University degree or diploma.

PROBATION

If after 16 credits (the unit of credit being the semester hour) the student has not maintained the required average, the student will be warned and put on academic probation for the next 16 credits of study. Since academic probation is a remedial action, individuals placed on academic probation may receive academic counseling from a Global University academic adviser to explore possible reasons and/or solutions to the student's academic performance.

RESTRICTION

If after 32 credits the student has not maintained the required average, the student will be placed on restriction and required to read and sign a statement acknowledging that he or she must either raise his or her GPA/CGA to the required average or not qualify to receive a Global University degree or diploma. The issuance of this statement will release Global University from any obligation to provide the degree or diploma apart from the completed fulfillment of the university's stated criteria. The student will not be permitted to enroll in any additional courses unless he or she signs and returns said statement.

CREDIT SYSTEM

Since academic systems vary from country to country, some students may not be familiar with the system of credits as a measure of progress in an academic program. Global University requires that students complete 128 credits to earn a bachelor of arts degree. The Undergraduate Course Descriptions section lists how many credits each course is worth.

To standardize transfer of credit between schools, Global University uses the standard of study-time equivalencies as one factor in computing the credit value of its courses. In this system, a credit (sometimes referred to as a semester credit hour) represents the equivalent of 15 hours of formal classroom study, including examinations, plus another 30 hours of study outside of the classroom. Therefore, one Global University credit is equivalent to 45 hours of time spent in study by the student.

Global University's courses are designed to require this standard amount of study for the average student. That is, a two-credit course requires 90 hours of study time and a three-credit course requires 135 hours of study time. Of course, the actual time that any individual student may spend in study will depend on his or her background preparation for the course. Global University also uses these study-time equivalencies as one factor in computing transfer of credits from other schools.

DELTA EPSILON TAU INTERNATIONAL HONOR SOCIETY

To recognize the academic achievements of students who study at a distance, the Distance Education and Training Council (DETC) Board of Trustees officially established the Delta Epsilon Tau Honor Society (DET). DET membership brings honor and earned recognition to individuals who have worked diligently to acquire new knowledge and skills from an accredited distance-learning institution. The fact that an individual is elected to membership sets her or him apart from other students and clearly demonstrates a serious commitment to distance education and self-study.

The requirement for membership in the Global University chapter is graduation from a degree or diploma program with a minimum 93 percent cumulative grade average (CGA). As a graduate with a CGA of 93 percent or above, an individual is typically in the top 1 percent of Global University graduates.

Each member receives a personalized Certificate of Membership and the Delta Epsilon Tau Gold Key of Distinction. Professionally die struck, sandblasted, and polished, each Gold Key bears the Greek letters DET and two of the finest words in any language—Integrity and Excellence. In addition, each outstanding graduate receives a special narrative about the Honor Society and a personal letter of congratulations from the President of Delta Epsilon Tau.

TRANSFER OF GLOBAL UNIVERSITY CREDIT

Global University graduates have been accepted into graduate programs in a number of institutions in the United States and elsewhere. However, it is the student's responsibility to verify the applicability of Global University's credits toward any educational goal he or she may have.

TRANSCRIPTS OF GLOBAL UNIVERSITY CREDIT

A transcript (a printed report listing all course enrollments, final grades, cumulative grade average, credits earned, and credits attempted by a student) can be provided through the Student Services Department at the International Office. While courses may be transferred from other qualified institutions, cumulative grade averages are determined only on the basis of courses completed at Global University.

An unofficial transcript is issued to the student upon graduation or when the student submits a signed request for one. An unofficial transcript does not have the university's seal.

Official transcripts must carry the Global University seal and the signature of a Global University academic officer. Official transcripts are issued only by the Registrar's Office at the International Office and are sent to academic institutions, employers, or other institutions upon the student's signed, written request. Students requesting a transcript must specify if an official or unofficial transcript is needed. The signed and dated request must include the following information:

- Student's full name and identification number
- Student's birth date and/or social security number
- Student's current mailing address
- Requests for official transcripts need to include the address of the employer or institution to which the transcript is to be sent
- The student's signature and date the request is made

For the convenience of our students, a Transcript Request Form is available on Global University's Website.

Mail unofficial and official transcript requests to:

Student Services
Global University
1211 South Glenstone Avenue
Springfield, Missouri 65804-0315 USA
or
E-mail:
transcriptrequest@globaluniversity.edu

When requesting a trascript via e-mail, the e-mail address that the request is sent from must match the student's e-mail address on file at Global University.

ACADEMIC CALENDAR

Global University has a year-round open enrollment policy for independent-study students who enroll directly with the International Office in Springfield, Missouri. Students who study with offices other than the International Office should check with their respective office for its academic calendar.

The International Office will be closed in 2007 on the holidays listed below:

January 1	New Year's Holiday
April 6	Good Friday Holiday
May 28	Memorial Day Holiday
June 22*	International Commencement Ceremony (not a holiday)*
July 4	Independence Day Holiday
September 3	Labor Day Holiday
November 22, 23	Thanksgiving Holidays
December 24, 25	Christmas Holidays
December 31	New Year's Eve Holiday

GRADUATION REQUIREMENTS

Certificates, diplomas, and degrees are issued by Global University only after a review of the student's records and a certification that all requirements have been completed satisfactorily. (See The Grading Scale on page 26)

In the event that a student completes the requirements for two levels of certification at the same time, recognition is awarded for the most advanced level only.

"I started out with the courses for personal enrichment (which it really did), but now I'm pushing toward a second BA where Global University is providing the courses and I can work at my own pace."

Michéle Lemiére
Antwerpen, Belgium

Undergraduate Degree Programs of Study

Qualified faculty develop Global University study guides in cooperation with the university's instructional development staff. Learning-teaching principles derived from educational research are incorporated into the design of Global University instructional materials. More than 80 degree-level courses are now available for study. The Global University curriculum is under constant evaluation. Revisions and additions will be made in keeping with the goal of providing the best possible learning experiences for Global University students.

DEFINITION OF COURSE AND SUBJECT

Global University uses the terms *course* and *subject* interchangeably. For example, *The Gospel of John* is a 3-credit degree program course or subject. Courses (subjects) are the fundamental units of the curriculum. Satisfactory completion of a program is recognized by the awarding of certain certificates, diplomas, or degrees.

Although Global University does not use a standard semester for enrollment, for international transfer its credits are considered as semester credit hours. In a traditional semester system, a 3-credit course would require three one-hour lectures per week for at least 15 weeks. A full-time study program would be equivalent to 15–18 credits per semester. For U.S. VA/DANTES students desiring full-time status, a minimum of 18 credit hours per 6 months is required.

COURSE SEQUENCES AND PREREQUISITES

Global University courses are divided into lower and upper levels. Lower-level courses are those that are designed to be taken without regard to any particular sequence. Upper-level courses may have either a prerequisite or recommended previous study and require a higher level of academic rigor. If a prerequisite is required or a certain sequence is suggested, a notation is made in the course description. For example, BIB4014 *Greek I* must be taken before BIB4024 *Greek II*.

THE NUMBERING SYSTEM FOR UNDERGRADUATE PROGRAM COURSES

A key to the interpretation of course numbers follows. The course numbers should be used with the subject names on all order forms, subject enrollment cards (SECs), and other academic records.

1. **The first three letters indicate the academic content area of the course.**

   BIB = Bible
   THE = Theology
   MIN = Church Ministries
   MIS = Missions
   BUS = Business
   COM = Communications
   CSC = Computer Science
   EDU = Education
   ENG = English
   GSC = General Science
   HIS = History
   HSC = Health Science
   LDR = Leadership and Management
   LIT = Literature
   MTH = Mathematics
   MUS = Music
   PHL = Philosophy and Ethics
   PSY = Psychology
   REL = Religion
   SOC = Sociology
   SPN = Spanish

2. The first digit indicates the level of the course.
3. The second and third digits serve as numerical identifiers.
4. The final digit indicates the credit value.

An example is BIB1043 *The Gospel of John*. The letters identify the course as part of the Bible content area (see BIB****), and the first digit indicates the level (BIB**1*****), or first level. The final digit indicates that the credit value of this course is three credit hours (BIB104**3**).

BACHELOR OF ARTS

The curricula for the Bachelor of Arts degree require a total of 128 credit hours. A minimum of 32 credit hours must be earned through courses taken directly with Global University. Fifteen credit hours must be completed in the student's major area of study. Students who plan to continue their studies in graduate school or seminary are strongly advised to complete either Greek or Hebrew courses.

B.A. DEGREE IN BIBLE/PASTORAL MINISTRIES

The Bachelor of Arts degree in Bible/Pastoral Ministries is designed to fulfill the educational requirements for ordination to the Christian ministry with the General Council of the Assemblies of God. After successfully completing this curriculum the student will be able to prepare and deliver sermons, administer programs in the local church, and function effectively as an ordained minister.

"This course (Islam: Intro and Approach) is one of the finest courses that I have studied with ICI. I have been greatly informed and spiritually fed. I was well pleased with the author's whole approach and the power encounter necessity as a part of our witness to Muslims. Great course. I can't say enough about it! "

Wilson Boyd
Shade Gap, PA

"[My studies through Global University are] improving my knowledge about God's things. Now, I manage to keep new aspects in the spiritual work that I did not see before I have more consciousnes of Christ's ministry after his ascension."

Maurizio Morandi
Latina, Regione Lazio, Italy

Division	Number	Course (Subject) Title	Crdits
Bible	BIB1032	Life of Christ*	2
	BIB1053	Acts*	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans**	3
	BIB1091	Geography of the Holy Land	1
	BIB2022	Paul's Letters to Pastors*	2
	BIB2043	Principles of Biblical Interpretation*	3
	BIB3023	Pentateuch***	3
	BIB3043	Exploring the Psalms***	3
	BIB3052	Themes from the Major Prophets	2
	BIB4053	Corinthians***	3
	Bible Elective Courses		3
		Total:	**28**
Theology	THE1013	Pneumatology	3
	THE1053	Biblical Theology of Prayer	3
	THE1062	Introduction to Systematic Theology**	2
	THE1073	Introduction to Pentecostal Doctrine*	3
	THE2033	Eschatology**	3
	Theology Elective Courses		6
		Total	**20**
Church Ministries	LDR3012	Guidelines for Leadership**	2
	MIN1012	Evangelism Today*	2
	MIN1031	Beginning Ministerial Internship*	1
	MIN1053	The Work of the Pastor***	3
	MIN1063	Ministerial Ethics*	3
	MIN1093	Introduction to Pastoral Counseling	3
	MIN2013	Human Relations**	3
	MIN2032	Expository Preaching	2
	MIN2041	Intermediate Ministerial Internship**	1
	MIN3043	Preparing and Preaching Bible Messages**	3
	MIN3053	Worship of God***	3
	MIN4041	Advanced Ministerial Internship***	1
	MIS3012	Introduction to Missions	2
		Total	**29**
Core Education	BUS2102	Church Business***	2
	COM3103	Cross-Cultural Communications***	3
	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	HIS3103	American Church History	3
	HIS3123	A/G History, Missions, and Governance*	3
	LDR3203	Pastor, Church, and Law	3
	LIT1213	Old Testament Literature: His Story**	3
	LIT1303	New Testament Literature**	3
	REL2012	People and Their Beliefs	2
	Humanities and Fine Arts Elective Courses		3
	Social and Behavioral Sciences Elective Courses		6
	Natural Sciences and Mathematics Elective Courses		6
		Total	**43**
General Electives	Courses from any Division		8
		Total	**8**
		Total for Program	**128**

*Certified Minister
**Licensed Minister
***Ordained Minister

A group listing of the courses fulfilling the educational requirements for ministerial credentials with The General Council of the Assemblies of God in the U.S.A. follows:

***Certified Minister**

BIB1032	Life of Christ
BIB1053	Acts
BIB2022	Paul's Letters to Pastors
BIB2043	Principles of Biblical Interpretation
HIS3123	Assemblies of God History, Missions, and Governance
MIN1012/3	Evangelism Today
MIN1031	Beginning Ministerial Internship
MIN1063	Ministerial Ethics
THE1073	Introduction to Pentecostal Doctrine

****Licensed Minister**

BIB1073	Paul's Salvation Letters: Galatians and Romans
LDR3012/3	Guidelines for Leadership
LIT1213	Old Testament Literature: His Story
LIT1303	New Testament Literature
MIN2013	Human Relations
MIN2041	Intermediate Ministerial Internship
MIN3043	Preparing and Preaching Bible Messages
MIS3013	Introduction to Missions
THE1062	Introduction to Systematic Theology
THE2033	Eschatology

*****Ordained Minister**

BIB3023	Pentateuch
BIB3043	Exploring the Psalms
BIB4053	Corinthians
BUS2102	Church Business
COM3103	Cross-Cultural Communications
MIN1053	The Work of the Pastor
MIN3053	Worship of God
MIN4041	Advanced Ministerial Internship

B.A. DEGREE IN BIBLE AND THEOLOGY

The Bachelor of Arts degree in Bible and Theology is designed to provide the biblical and theological background required for pastoral or preaching ministry. After successfully completing this curriculum the student will be able to interpret the Bible, prepare and deliver sermons, and administer the programs of a local church.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis	3
	BIB3043	Exploring the Psalms	3
	BIB4053	Corinthians	3
	Bible Elective Courses		6
		Total:	**27**
Theology	THE1013	Pneumatology	3
	THE1033	God and Angels	3
	THE1042	Man and Sin	2
	THE2013	The Bible and the Church	3
	THE2023	Soteriology	3
	Theology Elective Courses		6
		Total:	**20:**
Church Ministries	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN2032	Expository Preaching	2
	MIN3063	The Church's Educational Task	3
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
	MIS3032	The Bible and Missions	2
	Church Ministries Elective Courses		6
		Total:	**22**
Core Education	COM1013	How to Speak in Public	3
	CSC1023	Introduction to Computers	3
	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	GSC1103	Studies in Physical Science	3
	GSC1111	Studies in Physical Science Laboratory	1
	HIS1013	Civilization Past and Present I	3
	HIS1023	Civilization Past and Present II	3
	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: From the Reformation to the Present	2
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
	MUS1012	Fundamentals of Music	2
	PHL2013	Introduction to Philosophy	3
	PSY1023	Introduction to Psychology	3
	SOC2013	Introduction to Sociology	3
	Mathematics Elective Course		3
		Total:	**46**
General Electives	Courses from any Division		13
		Total:	**13**
		Total for Program:	**128**

Note: This program is offered as a Bachelor of Biblical Studies, Bachelor of Theology, or Bachelor of Divinity in some countries.

B.A. DEGREE IN MISSIONS

The Bachelor of Arts degree in Missions is designed to provide the biblical and theological knowledge needed for cross-cultural ministry. After successfully completing this curriculum the student will be able to preach and teach the Word of God to varying and diverse people groups and cultures.

Division	Number	Course (Subject) Title	Credit
Missions	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	MIN1012	Evangelism Today	2
	MIN2013	Human Relations	3
	MIN2032	Expository Preaching	2
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
	MIS3022	Introduction to Islam	2
	MIS3032	The Bible and Missions	2
	MIS4053	Philosophy of Missions*	3
	REL2013	People and Their Beliefs	3
		Major Concentration Total:	**28**
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis	3
	BIB3043	Exploring the Psalms	3
	BIB4053	Corinthians	3
		Total:	**21**
Theology	THE1013	Pneumatology	3
	THE2012	The Bible and the Church	2
	THE2023	Soteriology	3
	THE3013	Apologetics	3
	Theology Elective Courses		3
		Total:	**14**
Core Education	COM1013	How to Speak in Public	3
	CSC1023	Introduction to Computers	3
	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	GSC1103	Studies in Physical Science	3
	GSC1111	Studies in Physical Science Laboratory	1
	HIS1013	Civilization Past and Present I	3
	HIS1023	Civilization Past and Present II	3
	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: From the Reformation to the Present	2
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
	MUS1012	Fundamentals of Music	2
	PHL2013	Introduction to Philosophy	3
	PSY1023	Introduction to Psychology	3
	SOC2013	Introduction to Sociology	3
	Mathematics Elective Course		3
		Total:	**46**
General Electives	Courses from any Division		19
		Total:	**19**
		Total for Program:	**128**

* Directed Reading

Note: This program is offered as a Bachelor of Missions in some countries.

B.A. DEGREE IN RELIGIOUS EDUCATION

The Bachelor of Arts degree in Religious Education is designed to provide the educational background needed by those who plan to serve in the ministry of education. After successfully completing this curriculum the student will be able to teach in many Christian schools or administer programs in Christian education.

Division	Number	Course (Subject) Title	Credit
Religious Education	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	EDU3203	Educational Psychology	3
	ENG1103	Writing Better English	3
	LDR3012	Guidelines for Leadership	2
	MIN2013	Human Relations	3
	MIN3013	Introduction to Church Music	3
	MIN3063	The Church's Educational Task	3
	MIN4033	A Strategy for Church Growth	3
	Religious Education Elective Courses		6
		Major Concentration Total:	**32**
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis	3
	BIB3043	Exploring the Psalms	3
	BIB4053	Corinthians	3
		Total:	**21**
Theology	THE1013	Pneumatology	3
	THE2013	The Bible and the Church	3
	THE2023	Soteriology	3
	THE3013	Apologetics	3
	Theology Elective Courses		2
		Total:	**14**
Church Ministries	MIS3012	Introduction to Missions	2
		Total:	**2**
Core Education	COM1013	How to Speak in Public	3
	CSC1023	Introduction to Computers	3
	ENG1013	Introductory English	3
	ENG1103	Writing Better English	3
	GSC1103	Studies in Physical Science	3
	GSC1111	Studies in Physical Science Laboratory	1
	HIS1013	Civilization Past and Present I	3
	HIS1023	Civilization Past and Present II	3
	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: From the Reformation to the Present	2
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
	MUS1012	Fundamentals of Music	2
	PHL2013	Introduction to Philosophy	3
	PSY1023	Introduction to Psychology	3
	SOC2013	Introduction to Sociology	3
	Mathematics Elective Course		3
		Total:	**46**
General Electives	Courses from any Division		13
		Total:	**13**
		Total for Program:	**128**

Note: This program is offered as a Bachelor of Religious Education in some countries.

THE BACHELOR OF ARTS DEGREE WITH HONORS

Students can choose to complete a baccalaureate with honors program in Bible/Pastoral Ministry, Bible and Theology, Missions, or Religious Education. To qualify for this distinction, students must include in their course elective selections the courses shown below and maintain a cumulative grade average (CGA) of 85 percent for all course work attempted. If the program is well-planned, the student should not need to study any extra credits to fulfill these requirements.

The honors program is considered ideal preparation for students planning to continue their education at the graduate level. Students who successfully complete the requirements for the honors program will have this accomplishment noted on their transcripts and on their degrees.

Directed reading of 3 credits* BIB4113 New Testament Greek I
Directed reading of 3 credits* BIB4123 New Testament Greek II (or BIB4024 Greek II)
Thesis of 6 credits

*These directed readings should relate directly to the subject chosen for the thesis. One or both required readings may be replaced with the study of *Hebrew I* and *II*. In such cases, any extra credit earned will be subtracted from the elective requirements from the Bible, Core Education, or General Electives divisions.

THE THREE-YEAR BACHELOR OF ARTS DEGREES (FOR STUDENTS IN A QUALIFYING INTERNATIONAL EDUCATIONAL SYSTEM)

The typical American high school curriculum prepares college-bound students for a 4-year bachelor's degree program. Many international school systems, however, prepare qualified high school students for the 3-year bachelor's degree program. For this reason Global University offers three 3-year Bachelor of Arts programs through national offices: Bible and Theology, Missions, and Religious Education. The student should contact his or her national office to find out if the 3-year program is offered in the student's country.

To be accepted into one of these 3-year bachelor's programs, (a) the student must complete the application process; (b) the student must have graduated from a qualifying international educational system that endorses the 3-year bachelor's degree program; and (c) the student must have "A" level certificates or the equivalent.

The curricula for the 96-credit Bachelor of Arts degrees are given below. A minimum of 32 credits earned through Global University courses is required, 15 of which must be in the student's major.

THE THREE-YEAR B.A. DEGREE IN BIBLE AND THEOLOGY

Division	Number	Course (Subject) Title	Credit
Bible	BIB1032	Life of Christ	2
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2033	A Study in the Book of Hebrews	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis	3
	BIB4062	The Corinthian Letters	2
	Bible Elective Courses		12
		Total:	**31**
Theology	THE1013	Pneumatology	3
	THE1033	God and Angels	3
	THE1042	Man and Sin	2
	THE2013	The Bible and the Church	3
	THE2043	Christology	3
	Theology Elective Courses		9
		Total:	**23**
Church Ministries	MIN1013	Evangelism Today	3
	MIN1052	The Work of the Pastor	2
	MIN2033	Expository Preaching	3
	MIN3052	Worship of God	2
	MIN4956	Thesis (Or, two 3-credit courses may be substituted for the thesis.)	6
	MIS3012	Introduction to Missions	2
	Church Ministries Elective Courses		9
		Total:	**27**
Core Education	COM3103	Cross-Cultural Communications	3
	HIS2203	The Church: Pentecost to Reformation	3
	HIS2303	The Church: From the Reformation to the Present	3
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
		Total:	**15**
		Total for Program:	**96**

THE THREE-YEAR B.A. DEGREE IN MISSIONS

Division	Number	Course (Subject) Title	Credit
Missions	MIN1013	Evangelism Today	3
	MIN2013	Human Relations	3
	MIN2032	Expository Preaching	2
	MIN4033	A Strategy for Church Growth	3
	MIS3013	Introduction to Missions	3
	MIS3023	Introduction to Islam	3
	MIS3033	The Bible and Missions	3
	MIS4053	Philosophy of Missions*	3
	MIS4956	Thesis (Or, two 3-credit courses may be substituted for the thesis)	6
	Missions Elective Courses		11
		Total:	**40**
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3012	Genesis	2
	BIB3043	Exploring the Psalms	3
	BIB4063	The Corinthian Letters	3
		Total:	**20**
Theology	THE1013	Pneumatology	3
	THE2013	The Bible and Church	3
	THE2023	Soteriology	3
	THE3013	Apologetics	3
	Theology Elective Courses		3
		Total:	**15**
Core Education	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	HIS2203	The Church: Pentecost to the Reformation	3
	HIS2303	The Church: From the Reformation to the Present	3
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
	REL2013	People and Their Beliefs	3
		Total:	**21**
		Total for Program:	**96**

* Directed Reading

THE THREE-YEAR B.A. DEGREE IN RELIGIOUS EDUCATION

Division	Number	Course (Subject) Title	Credit
Religious Education	MIN2013	Human Relations	3
	MIN3013	Introduction to Church Music	3
	MIN3063	The Church's Educational Task	3
	MIN4033	A Strategy for Church Growth	3
	Religious Education Elective Courses		3
		Total:	**15**
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis	3
	BIB4063	The Corinthian Letters	3
	Bible Electives Courses		6
		Total:	**24**
Theology	THE1013	Pneumatology	3
	THE2013	The Bible and the Church	3
	THE2023	Soteriology	3
	THE3013	Apologetics	3
	Theology Elective Courses		6
		Total:	**18**
Church Ministries	MIN4956	Thesis (Or, two 3-credit courses may be substituted for the thesis.)	6
	MIS3013	Introduction to Missions	3
	Church Ministries Elective Courses		6
		Total:	**15**
Core Education	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	EDU3203	Educational Psychology	3
	HIS2203	The Church: Pentecost to the Reformation	3
	HIS2303	The Church: From the Reformation to the Present	3
	LDR3013	Guidelines for Leadership	3
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
		Total:	**24**
		Total for Program:	**96**

"Global University is helping me to fulfill my calling as a Christian journalist of the print media."

BONKUNG Handerson Jeku, Editor
Cameroon Baptist Convention Health Board
Bamenda, North West Province, Cameroon

SECOND BACHELOR OF ARTS DEGREES

Students who have already completed an undergraduate degree may enroll with Global University to study for a second bachelor of arts degree. Please note the admission requirements for this program stated in the "Undergraduate Program Objectives and Design" section.

Global University assumes that the previous major will normally have been in a field unrelated to the Christian ministry. However, if the student's educational background includes some courses in Bible, theology, missions, or church ministry relevant to the selected major, it may be possible to transfer some of these credits. A total of 50 credits (70 credits for the Second Bachelors of Arts with Honors) is required with a minimum of 32 credits earned through Global University courses, 15 of which must be in the major.

SECOND B.A. DEGREE IN BIBLE AND THEOLOGY

The Second Bachelor of Arts degree in Bible and Theology is designed to provide the biblical and theological background required for pastoral or preaching ministry. After successfully completing this curriculum the student will be able to interpret the Bible, prepare and deliver sermons, and administer the programs of a local church.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB4053	Corinthians	3
		Total:	**15**
Theology	THE1013	Pneumatology	3
	THE1033	God and Angels	3
	THE1043	Man and Sin	3
	THE2013	The Bible and the Church	3
	THE2023	Soteriology	3
	THE2043	Christology	3
		Total:	**18**
Church Ministries	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN2032	Expository Preaching	2
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
		Total:	**11**
Core Education	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
		Total:	**6**
		Total for Program:	**50**

SECOND B.A. DEGREE IN MISSIONS

The Bachelor of Arts degree in Missions is designed to provide the biblical and theological knowledge needed for cross-cultural ministry. After successfully completing this curriculum the student will be able to preach and teach the Word of God to varying and diverse people groups and cultures.

Division	Number	Course (Subject) Title	Credit
Missions	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	MIN1012	Evangelism Today	2
	MIN2013	Human Relations	3
	MIN2032	Expository Preaching	2
	MIN4033	A Strategy for Church Growth	3
	MIS3012	Introduction to Missions	2
	MIS3022	Introduction to Islam	2
	MIS3032	The Bible and Missions	2
	MIS4053	Philosophy of Missions*	3
	REL2013	People and Their Beliefs	3
		Major Concentration Total:	**28**
Bible	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
		Total:	**9**
Theology	THE3013	Apologetics	3
		Total:	**3**
Core Education	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: From the Reformation to the Present	2
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
		Total:	**10**
		Total for Program:	**50**

*Directed Reading

"I am currently a missionary with a Berean diploma. A degree will help me attain some ministry goals and fulfill requirements of positions I desire."

Arthur Roberts
Tirana, Albania

SECOND B.A. DEGREE IN RELIGIOUS EDUCATION

The Bachelor of Arts degree in Religious Education is designed to provide the educational background needed by those who plan to serve in the ministry of education. After successfully completing this curriculum the student will be able to teach in a Christian school or administer programs in Christian education.

Division	Number	Course (Subject) Title	Credit
Religious Education	COM3103	Cross-Cultural Communications	3
	EDU3103	Principles of Teaching	3
	EDU3203	Educational Psychology	3
	ENG1103	Writing Better English	3
	MIN1093	Introduction to Pastoral Counseling	3
	MIN3013	Introduction to Church Music	3
	MIN3063	The Church's Educational Task	3
	MIS3012	Introduction to Missions	2
	Religious Education Elective Courses		6
		Major Concentration Total:	**29**
Bible	BIB1053	Acts	3
	BIB4053	Corinthians	3
		Total:	**6**
Theology		Theology Elective Courses	5
		Total:	**5**
Core Education	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: From the Reformation to the Present	2
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
		Total:	**10**
		Total for Program:	**50**

ASSOCIATE OF ARTS DEGREES & DIPLOMA AND CERTIFICATE PROGRAMS

ASSOCIATE OF ARTS DEGREES

The curricula for the Associate of Arts degrees require a minimum of 64 credit hours. Not fewer than 32 credit hours must be earned through courses taken directly with Global University.

A.A. DEGREE IN BIBLE/THEOLOGY

The Associate of Arts degree in Bible/Theology provides the basic educational background and training in biblical studies, theology, and Christian ministry. After successfully completing this curriculum the student will be able to serve in a variety of capacities in Christian ministry.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3053	Themes from the Major Prophets	3
	Bible Elective Courses		3
		Total:	**12**
Theology	THE1013	Pneumatology	3
	THE1033	God and Angels	3
	THE1062	Introduction to Systematic Theology	2
	THE2023	Soteriology	3
	Theology Elective Courses		4
		Total:	**15**
Church Ministries	MIN1013	Evangelism Today	3
	MIN1093	Introduction to Pastoral Counseling	3
	MIN3043	Preparing and Preaching Bible Messages	3
	MIN3063	The Church's Educational Task	3
	MIS3012	Introduction to Missions	2
		Total:	**14**
Core Education	COM1012	How to Speak in Public	2
	ENG1013	Introductory English	3
	HIS2202	The Church: Pentecost to Reformation	2
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
	Humanities and Fine Arts Elective Courses		4
	Social and Behavioral Sciences Elective Courses		3
	Natural Sciences and Mathematics Elective Courses		3
		Total:	**23**
		Total for Program:	**64**

A.A. DEGREE IN CHURCH MINISTRIES

The Associate of Arts degree in Church Ministries provides the basic educational background and training in biblical studies, theology and religious education that are required for ministry in a church. After successfully completing this curriculum the student will be able to serve successfully in a variety of church ministry positions.

Division	Number	Course (Subject) Title	
Bible	BIB1053	Acts	3
	BIB2022	Paul's Letters to Pastors	2
	BIB2043	Principles of Biblical Interpretation	3
		Total:	**8**
Theology	THE1013	Pneumatology	3
	THE1033	God and Angels	3
	THE1062	Introduction to Systematic Theology	2
	THE2023	Soteriology	3
	Theology Elective Courses		4
		Total:	**15**
Church Ministries	MIN1013	Evangelism Today	3
	MIN1053	The Work of the Pastor	3
	MIN1093	Introduction to Pastoral Counseling	3
	MIN2012	Human Relations	2
	MIN3043	Preparing and Preaching Bible Messages	3
	MIN3063	The Church's Educational Task	3
	MIS3012	Introduction to Missions	2
		Total:	**19**
Core Education	COM1012	How to Speak in Public	2
	ENG1013	Introductory English	3
	HIS2202	The Church: Pentecost to Reformation	2
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
	Humanities and Fine Arts Elective Courses		5
	Social and Behavioral Sciences Elective Courses		3
	Natural Sciences and Mathematics Elective Courses		3
		Total:	**24**
		Total for Program:	**66**

A.A. DEGREE IN RELIGIOUS STUDIES

The Associate of Arts degree in Religious Studies provides the basic educational background for service in the field of Christian education. After successfully completing this curriculum the student will be able to teach or administer Christian education programs.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1043	The Gospel of John	3
	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB4053	Corinthians	3
		Total:	**12**
Theology	THE1013	Pneumatology	3
	THE1042	Man and Sin	2
	THE2023	Soteriology	3
	THE2043	Christology	3
		Total:	**11**
Church Ministries	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIS3012	Introduction to Missions	2
		Total:	**6**
Core Education	COM1012	How to Speak in Public	2
	CSC1023	Introduction to Computers	3
	ENG1103	Writing Better English	3
	HIS2202	The Church: Pentecost to Reformation	2
	HIS2302	The Church: From the Reformation to the Present	2
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
	Social and Behavioral Sciences Elective Courses		3
	Natural Sciences and Mathematics Elective Courses		4
		Total:	**28**
General Electives	Courses from any Division		7
		Total:	**7**
		Total for Program:	**64**

A.A. DEGREE IN MINISTERIAL STUDIES

The Associate of Arts degree in Ministerial Studies provides the basic educational background and training for service as a certified or licensed minister. After successfully completing this curriculum the student will be able to make application for credentials as a certified or licensed minister with the General Council of the Assemblies of God and to function successfully in that capacity.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1032	Life of Christ*	2
	BIB1053	Acts*	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans**	3
	BIB1091	Geography of the Holy Land	1
	BIB2022	Paul's Letters to Pastors*	2
	BIB2043	Principles of Biblical Interpretation*	3
		Total:	**14**
Theology	THE1062	Introduction to Systematic Theology**	2
	THE1073	Introduction to Pentecostal Doctrine*	3
	THE2033	Eschatology**	3
	Theology Elective Courses		2
		Total:	**10**
Church Ministries	LDR3013	Guidelines for Leadership**	3
	MIN1013	Evangelism Today*	3
	MIN1031	Beginning Ministerial Internship*	1
	MIN1063	Ministerial Ethics*	3
	MIN2013	Human Relations**	3
	MIN2041	Intermediate Ministerial Internship**	1
	MIN3043	Preparing and Preaching Bible Messages**	3
	MIS3013	Introduction to Missions**	3
		Total:	**20**
Core Education	BUS2102	Church Business	2
	COM1012	How to Speak in Public	2
	ENG1103	Writing Better English	3
	GSC1103	Studies in Physical Science	3
	HIS3103	American Church History	3
	HIS3123	A/G History, Missions, and Governance*	3
	LIT1213	Old Testament Literature: His Story**	3
	LIT1303	New Testament Literature**	3
		Total:	**22**
		Total for Program:	**66**

The courses listed below fulfill the educational requirements for ministerial credentials with The General Council of the Assemblies of God in the U.S.A.

***CERTIFIED MINISTER**

BIB1032	Life of Christ
BIB1053	Acts
BIB2022	Paul's Letters to Pastors
BIB2043	Principles of Biblical Interpretation
HIS3123	A/G History, Missions, and Governance
MIN1012/3	Evangelism Today
MIN1031	Beginning Ministerial Internship
MIN1063	Ministerial Ethics
THE1073	Introduction to Pentecostal Doctrine

****LICENSED MINISTER**

BIB1073	Paul's Salvation Letters: Galatians and Romans
LDR3012/3	Guidelines for Leadership
LIT1213	Old Testament Literature: His Story
LIT1303	New Testament Literature
MIN2013	Human Relations
MIN2041	Intermediate Ministerial Internship
MIN3043	Preparing and Preaching Bible Messages
MIS3013	Introduction to Missions
THE1062	Introduction to Systematic Theology
THE2033	Eschatology

DIPLOMAS IN MINISTRY AND THEOLOGY

The Diploma in Ministry requires 64 credit hours and the Diploma in Theology requires 96 credit hours. The diploma programs are courses of study that can be completed in a two- or three-year period. Diploma courses can be used to meet bachelor of arts degree requirements, but this approach is not recommended.

DIPLOMA IN MINISTRY

The Diploma in Ministry provides basic and practical training in biblical studies, theology, and church ministry. After successfully completing this curriculum the student will be able to function successfully in a church ministry context.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2042	Principles of Biblical Interpretation	2
	BIB3012	Genesis	2
		Total:	**10**
Theology	THE1032	God and Angels	2
	THE1042	Man and Sin	2
	THE2012	The Bible and the Church	2
	Theology Elective Courses		4
		Total:	**10**
Church Ministries	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN3042	Preparing and Preaching Bible Messages	2
	MIS3012	Introduction to Missions	2
	Church Ministries Elective Courses		10
		Total:	**18**
Core Education	EDU3103	Principles of Teaching	3
	HIS2202	The Church: Pentecost to Reformation	2
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
	REL2012	People and Their Beliefs	2
	Core Education Elective Courses		3
		Total:	**16**
General Electives	Courses from any Division		10
		Total:	**10**
		Total for Program:	**64**

DIPLOMA IN THEOLOGY

The Diploma in Theology is focused on biblical/theological education. It offers basic training for practical Christian service. After successfully completing this curriculum the student will be able to function effectively in a practical or specialized ministry context.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1053	Acts	3
	BIB1073	Paul's Salvation Letters: Galatians and Romans	3
	BIB2043	Principles of Biblical Interpretation	3
	BIB3013	Genesis	3
	Bible Elective Courses		9
		Total:	**21**
Theology	THE1013	Pneumatology	3
	THE1033	God and Angels	3
	THE2013	The Bible and the Church	3
	THE2043	Christology	3
	Theology Elective Courses		6
		Total:	**18**
Church Ministries	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIN2032	Expository Preaching	2
	MIS3012	Introduction to Missions	2
	Church Ministries Electives		12
		Total:	**20**
Core Education	EDU3103	Principles of Teaching	3
	ENG1013	Introductory English	3
	HIS2202	The Church: Pentecost to the Reformation	2
	LIT1213	Old Testament Literature: His Story	3
	LIT1303	New Testament Literature	3
	REL2013	People and Their Beliefs	3
	Core Education Elective Courses		10
		Total:	**27**
General Electives	Courses from any Division		10:
		Total:	**10**
		Total for Program:	**96**

CERTIFICATE PROGRAMS

The certificate programs provide basic training in specific areas of Christian ministry and service. Each certificate program includes courses that are drawn from the degree credit program. Students who wish to study for credit but do not wish to embark on a full degree program are encouraged to begin with a certificate program of their choice.

The certificate programs provide specific and basic education in particular areas of need and are designed to enhance the student's skills in communicating the Christian message. Students may enroll in a series of subjects that satisfy a particular interest. All courses that are taken as part of a certificate may be applied toward a degree.

CERTIFICATE IN BIBLE AND THEOLOGY

The curriculum for the undergraduate "Certificate in Bible and Theology" is given below. A total of 32 credits is required.

Division	Number	Course (Subject) Title	Credit
Bible	BIB1032	Life of Christ	2
	BIB1072	Paul's Salvation Letters: Galatians and Romans	2
	BIB2042	Principles of Biblical Interpretation	2
		Total:	**6**
Theology	THE1042	Man and Sin	2
	THE2012	The Bible and the Church	2
		Total:	**4**
Church Ministries	MIN1012	Evangelism Today	2
	MIN1052	The Work of the Pastor	2
	MIS3012	Introduction to Missions	2
		Total:	**6**
Core Education	HIS2202	The Church: Pentecost to the Reformation	2
	LIT1213	Old Testament Literature: His Story	3
		Total:	**5**
General Electives	Courses from the Bible, Theology, Church Ministries, or Missions Divisions		11
		Total for Program:	**32**

UNDERGRADUATE CERTIFICATES

The curriculum for the undergraduate certificates are given below. A total of 17 credits is required for each certificate.

UNDERGRADUATE CERTIFICATE I: BIBLE INTERPRETER

Number	Course (Subject) Title	Credit
BIB1032	Life of Christ	2
BIB2043	Principles of Biblical Interpretation	3
BIB4062	The Corinthian Letters	2
LIT1213	Old Testament Literature: His Story	3
LIT1303	New Testament Literature	3
THE1042	Man and Sin	2
THE2012	The Bible and the Church	2
	Total:	**17**

UNDERGRADUATE CERTIFICATE II: CHRISTIAN COMMUNICATOR

Number	Course (Subject) Title	Credit
COM1012	How to Speak in Public	2
ENG1102	Writing Better English	2
EDU3102	Principles of Teaching	2
MIN1053	The Work of the Pastor	3
MIN2022	Christian Counseling	2
MIN3043	Preparing and Preaching Bible Messages	3
MIN3063	The Church's Educational Task	3
	Total:	**17**

UNDERGRADUATE CERTIFICATE III: CHRISTIAN MISSION

Number	Course (Subject) Title	Credit
COM3103	Cross-Cultural Communication	3
MIN1013	Evangelism Today	3
MIN2013	Human Relations	3
MIS3012	Introduction to Missions	2
MIS3022	Introduction to Islam	2
MIS3032	The Bible and Missions	2
REL2012	People and Their Beliefs	2
	Total:	**17**

METHODS OF INSTRUCTION

Global University uses a variety of methods to meet the needs of its students at all levels of study. Global University students have been pastors, evangelists, and national church leaders wishing to continue their ministerial education, as well as those preparing to enter the ministry for the first time. Many Global University students are laypersons who wish to have the training necessary to work more effectively in their local churches.

Many Global University students study independently, but Global University also works closely with residence Bible schools for the benefit of their students. Global University endeavors to select the methods appropriate for each type of learning situation.

The following are some of the ways students may study with Global University:

1. **Independent Study:** Independent-study students are those who study at home while maintaining their regular routines of ministry, employment, and family responsibilities. Usually, they will study alone in a personally developed schedule that enables them to minimize the disruption of their other activities and responsibilities. Global University courses are specifically designed to meet the needs of independent-study students. The presence of an instructor is not required; however, an examining supervisor must administer the final examination.
2. **Guided Independent Study:** In this mode, a facilitator meets regularly with the student to guide and encourage his or her study. If approved as an examining supervisor, the facilitator may also administer the final exam.
3. **Seminar Courses:** From time to time, Global University conducts on-location teaching sessions (seminars) in conjunction with the program of a Global University director or residential Bible school. Seminars provide an opportunity to interact with other students and an instructor while studying course materials.
4. **Study Groups:** Many Bible study groups use Global University courses. These include church Bible study groups and citywide Bible study projects. Such groups usually take the form of classes with active direction from a facilitator, pastor, or other group leader. Or, a study group may be simply a place where students can study together with some tutorial assistance.
5. **Global University/Residence Bible School:** Global University encourages the use of its instructional materials by residence Bible schools. Although primarily designed for independent study, Global University study materials are adaptable to classroom use.
6. **Online Courses:** Global University is in the process of developing all undergraduate programs for Internet delivery. These online courses will be identical to the print-based courses in content but with additional interactivity built in. To find out which courses are currently available, contact the International Enrollment Office at enroll@globaluniversity.edu or visit our Website at www.globaluniversity.edu.
   Students residing outside of the U.S. should note that online course enrollments cannot be processed or serviced through Global University's national offices.

USING YOUR GLOBAL UNIVERSITY MATERIALS

Global University's independent-study textbook and study guide formats are designed to provide you with direction throughout your course. In fact, they are "teaching books." Naturally, the style is more formal, since it is in written rather than spoken language. However, the goal is to communicate by the written word the kind of experience you would find in a college or university classroom.

THE ORGANIZATION OF EACH LESSON

Each course is generally divided into several units. These units are divided into lessons. Each lesson has three parts.

The first section is the lesson organizer, which overviews the lessons, states the lesson objectives, identifies key words, and defines learning activities.

Lesson development is the largest part of each lesson and contains the major part of the instruction. Lesson development is divided into blocks of content. Each block of study is associated with an objective. The objectives in the lesson are vital to the study process since they form the criteria by which all questions on the unit tests and final exams are written.

The final section of each lesson is the self-test. The self-tests are designed to help you achieve the objectives of each lesson. The entire lesson should require approximately 10 hours of study.

TEXT AND READING ASSIGNMENTS

Global University courses have 2 methods for directing the student to outside reading assignments. If a textbook is directly integrated to the study plan of the Global University course, the assigned reading will be given in the lesson organizer or throughout the study guide. Studying a section at a time, first in your textbook and then in your study guide,

will make it more convenient for you to take advantage of short periods of study time. You will not need to wait until you have time to do a whole lesson at once.

Another method of providing outside reading is the combination of a 2-credit course with a collateral reading assignment (CRA). In this method the student completes initial coursework and then is directed to read an outside text or texts on which he or she will make a written report called a CRA. This assignment will add 1 credit to the credit value of the course. When requesting a course for which a CRA is available, always specify whether you are enrolling in the 2-credit or 3-credit version of the course. Once a 3-credit course enrollment has been processed, a student cannot downgrade to the 2-credit course.

COMPLETING THE COURSE WORK

You should expect to spend an average of 10 hours of study per lesson. Preparation for exams and the research and writing of papers will vary according to the abilities of the student. You have 6 months from the date the enrollment is processed in which to complete a course. However, the time spent to complete a course is determined solely by the student. It is important to have a thorough understanding of each lesson before you proceed to the next one. The self-test at the end of each lesson will help you evaluate your mastery of the content. Take each one as you would an examination in a classroom. If you study 2 hours per day, 5 days per week, you should be able to finish a course in about 3 months. It is important that you develop a schedule to determine which 2 hours each day you will spend in study. Then be sure not to let any other activity keep you from your college schedule. Treat these 2 hours as faithfully as you would a residential class at a university.

TIME LIMIT FOR COMPLETING A COURSE

The time limit for completing a Global University undergraduate course is 6 months from the date the order is processed by Global University. Students are expected to complete their studies within this prescribed length of time. However, where circumstances merit, an extension of up to 6 months may be granted upon request. A processing fee is required for the extension. **Additional extensions are not permitted**.

WRITTEN ASSIGNMENTS

Global University courses require written projects or research papers. You will be provided with instructions for completing these written assignments. A GLOBAL UNIVERSITY FORM AND STYLE GUIDE is available to assist you. Unless otherwise specified, written assignments are to be submitted according to the guidelines presented in the GLOBAL UNIVERSITY FORM AND STYLE GUIDE. Written assignments that do not follow the criteria outlined in the style guide will have points deducted from the assignment score. The FORM AND STYLE GUIDE may be downloaded from Global's Website or purchased with your course materials.

After you have completed an assignment, be sure to label it properly with your name, address, student identification number, course title, course code, and assignment title. Then submit it to your Global University enrollment office. Your work will be returned with a grade and any comments the faculty member thinks you may find helpful. It is recommended that you submit your written assignments before requesting the final examination, since the graded assignments may assist you in your review for the examination. Any unsubmitted projects or collateral reading assignments (CRAs) will automatically receive a grade of zero when the completed final exam is received. Students who re-enroll in a course must complete all course requirements, including retaking the final exam.

SERVICE LEARNING REQUIREMENT

The Service Learning Requirement (SLR) is required for all BIB, THE, MIN, and MIS courses. It is also required for LIT1213, LIT1303, and additional courses. The SLR is designed to develop the student's ministry skills by requiring the student to apply and present course principles to others in his or her community. An SLR Report must be submitted with or before the final examination. If a course requires an SLR, the student will receive course credit and a final grade only after the SLR is completed and assessed as satisfactory by a faculty member.

UNIT PROGRESS EXAMINATIONS

The number of unit tests will vary with each course. Unit tests are not submitted for grading. These tests are for students' self-evaluation only.

FINAL EXAMINATION

The final examination must be arranged by you, your examining supervisor, and your Global University enrollment office. International students contact your enrollment office well in advance of the date you wish to take the examination. Directly enrolled students submit proper forms four weeks before your scheduled test date. The final exam is a scantron-based final exam with no essay questions. The test may include multiple choice, true/false, and/or matching. It is the responsibility of the student to have the final examination completed before the course expiration date. Proper planning is essential.

1. It is the responsibility of the student to complete the Student Request for Final Examination form. Directly enrolled students may obtain this form from the Student Service Packet or Global University's Website. International students will find this form in their Student Packet. The final examination in any course may not be taken until:

   a) A Subject Enrollment Card (SEC) or course order has been received at the International Office.

b) A student number has been officially assigned.

c) Proper final exam request information has been received by the International Office.

d) Arrangements have been made for an approved examining supervisor to administer the final examination.

e) All projects and assignments that are part of the final grade have been submitted. Unsubmitted assignments will automatically receive a grade of zero when the final examination is graded. If a course requires an SLR, students will not receive course credit or a final course grade if the SLR has not been submitted.

2. The confidential final examination, with a control number affixed, is sealed and sent by the International Office in Springfield, Missouri, to the director or directly to the examining supervisor. If sent to a director, the director records its arrival and sends it to the Global University examining supervisor.
3. The examining supervisor arranges with the student a time and place for the examination and administers it. The examining supervisor must be present in the room with the student during the entire time the examination is being given. All parts of the final examination must be returned by the examining supervisor to the Global University International Office. Exam supervisors for directly enrolled students must return the final exam, whether completed or not, by the due date listed on the exam instructions. Failure to do so will incur a late fee per exam.

NOTIFICATION OF GRADES

The Global University International Office scores all final examinations. Upon completion of a course, the grade is sent by postal or e-mail to the student on a Final Grade Report (FGR) form. The grade is permanently recorded at the International Office.

THE GRADING SCALE

Global University undergraduate courses are graded according to the following numerical scale:

90–100%	(Excellent)
80–89%	(Above Average)
70–79%	(Average)
60–69%	(Below Average)
59% or less	(Unacceptable)

The minimum passing score for any individual course is 60 percent. A cumulative grade average (CGA) of all Global University course work attempted will be maintained. A minimum CGA of 70 percent is required to earn a diploma or to graduate. NOTE: Refer to ACADEMIC GOOD STANDING section.

IF YOU DO NOT PASS A WRITTEN ASSIGNMENT

Students who score less than 60% on the course project and/or Collateral Reading Assignment (CRA) (12 out of a possible 20 points on a normal project/CRA or 30 out of a possible 50 points on the project for HIS1103 and HIS1203) have the option to resubmit the assignment. A student may only resubmit a project or CRA one time.

IF YOU DO NOT PASS A COURSE

Global University is committed to the goal of fostering a high level of success in learning on the part of each student. The course materials are designed to enhance the possibility of success for students who carefully follow the instructional sequences given and complete all learning exercises according to the instructions in the study guide. In order to qualify to re-take your final exam you must

1. have received a final grade for the course below 70 percent and scored less than 70 percent on the final exam.
2. contact the International Office in Springfield, Missouri, or your director to re-take the examination. (A re-take fee may apply.)

Before taking the second examination, carefully review the course materials and attempt to correct learning inadequacies. The score received on the retake examination, whether better or worse than the original exam score, is the final score. If you fail to earn a passing score through re-examination and you desire to take the exam a third time, you will be required to re-enroll in the course and pay the applicable fees to receive credit.

ONLINE RESEARCH CENTER

Global University provides its students and faculty with a unique online resource called the Online Research Center (ORC). The ORC provides access to thousands of resources for Biblical study and theological research. Users are able to search the database by categories related to area of interest, program and course of study, or type of resource. Designed for use by Global University students, the Online Research Center is available to students, pastors, or anyone else serious about exploring the Bible and Christian ministry. Resources include articles, books, maps, scholarly pages, and entire Web sites. Most are freely available on the Internet, but have been cataloged here for ease of access while doing research. Some resources are owned by Global University.

Gateway to additional resources: For Global University students, the ORC also provides access to SeminaryLibrary.com, where over 6,000 books from major theological libraries are available online in full text. The EBSCO Academic Search FullText Elite database will also be available to Global University undergraduate and graduate students with full text for more than 2,000 journals, more than 3,400 abstracted and indexed journals, more than 2,500 peer-reviewed abstracted and indexed journals, and more than 1,500 peer-reviewed, full text journals. Global University is continually expanding its online information services in conjunction with the Global University Learning Resources Department and the university's global library network.

SPECIAL PROJECTS

Each division of the undergraduate program in the School of Undergraduate Studies provides the possibility of a special project on the fourth level of studies. These are

individualized activities using special readings and/or research techniques to meet some unique need in the particular division of study. Any student desiring to do a special project must make a proposal to the Dean of the School of Undergraduate Studies. Up to three (3) credits may be earned. The last number in the course code for the special project reflects the assigned number of credits that can be earned; for example, BIB4093 earns three (3) credits.

The following are suggested guidelines for completing a special project:

1. The work must be done in a specific academic discipline, such as Bible, theology, church ministries, or missions.
2. Any student who wishes to enroll in a special project must first submit a proposal of about 100 words in length and a Subject Enrollment Card (SEC) or course order to his or her enrollment office. The student should keep a copy of the proposal.

   The proposal must:

   a) describe the nature and significance of the special project, and

   b) describe the methods to be used to carry out the study (interviews, surveys, reading, and other research).
3. At the International Office, the proposal will be forwarded to the Dean of the School of Undergraduate Studies for approval. An SEC or course order for a Special Project will only be processed after the student's proposal has been approved. Students may proceed with their Special Projects after they have received notification that their proposals have been approved and they are enrolled in the Special Project course.
4. The student will submit the special project with a minimum of 1,500 words for each credit to be earned; that is, a minimum of 4,500 words must be submitted for the 3-credit special project. Information on how to prepare this paper using proper formatting can be found in the GLOBAL UNIVERSITY FORM AND STYLE GUIDE.
5. The student's work will be evaluated based on the clarity and structure of the paper's content and the appropriateness of the research and/or reading to the subject being examined. The paper must demonstrate a depth of insight and practical application.
6. Special project courses are restricted to a maximum of 6 credit hours per student.
7. Special project courses are restricted to students who are within 32 credits of completing a degree program.

BIBLE DIVISION

BIB1032 LIFE OF CHRIST—2 CREDITS

This course is a study of the life of Christ from the viewpoint of the Synoptic Gospels—Matthew, Mark, and Luke. *Life of Christ* helps the student grasp the chronological progression and the spiritual significance of the important events in Christ's life. It enables the student to preach and teach about Christ with greater understanding and effectiveness, and it challenges him or her to follow Christ personally with greater dedication and stronger devotion in service to Him.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature.*

Materials required: *Life of Christ* by Michael R. McClaflin and a *New International Version* of the Bible.

BIB1033 LIFE OF CHRIST—3 CREDITS

See description of BIB1032 *Life of Christ* above. This course is the same as BIB1032 *Life of Christ*, except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature.*

Materials required: *Life of Christ* by Michael R. McClaflin, *Jesus the Messiah* by Robert H. Stein, and a *New International Version* of the Bible.

BIB1043 THE GOSPEL OF JOHN—3 CREDITS

In the study guide, *The Gospel of John*, the author examines the life, character, and ministry of Jesus Christ. This examination includes not only the historical context but also the divine perspective presented by John the Evangelist. The study of this course increases the student's understanding of John's Gospel and aids him or her in its interpretation. The study guide correlates closely with the analytical presentation of John given by Merrill C. Tenney in the course textbook.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *The Gospel of John* by Peter Kuzmic, *John: The Gospel of Belief* by Merrill Tenney, and a *New International Version* of the Bible.

BIB1053 ACTS—3 CREDITS

Acts deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions concerning the growth of the Church, both historical and contemporary. Using the principles of divine guidance illustrated in *Acts*, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The study guide suggests practical applications to help the student face similar problems today.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Acts* by George O. Wood, *The Book of the Acts* by F.F. Bruce, and a *New International Version* of the Bible.

BIB1072 PAUL'S SALVATION LETTERS: GALATIANS AND ROMANS —2 CREDITS

Paul's Salvation Letters: Galatians and Romans gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously. (This course has replaced BIB1063 *Galatians and Romans*.)

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature*.

Materials required: *Paul's Salvation Letters: Galatians and Romans* by William F. Lasley and a *New International Version* of the Bible.

BIB1073 PAUL'S SALVATION LETTERS: GALATIANS AND ROMANS—3 CREDITS

See description for BIB1072 *Paul's Salvation Letters: Galatians and Romans* above. This course is the same as BIB1072, *Paul's Salvation Letters: Galatians and Romans*, except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required. (This course has replaced BIB1063 *Galatians and Romans*.)

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature*.

Materials required: *Paul's Salvation Letters: Galatians and Romans* by William F. Lasley, *Romans* by F.F. Bruce, and a *New International Version* of the Bible.

BIB1091 GEOGRAPHY OF THE HOLY LAND—1 CREDIT

This course is a survey of the history and geography of the Bible lands. The survey of history moves from the journeys of Abraham and Israel through the rise and fall of nations and empires to the spread of the gospel as recorded in the New Testament. A concluding section brings the student a contemporary update on archaeology. (This course has replaced BIB1081 *Bible History and Geography*.)

Prerequisite or sequence recommendation: None.

Materials required: *Geography of the Holy Land* by Wave Nunnally,
The Holy Land Satellite Atlas Volumes I and II by Rohr Productions, and a *New International Version* of the Bible.

BIB2022 PAUL'S LETTERS TO PASTORS—2 CREDITS

Paul's Letters to Pastors is a basic study of the Epistles of 1 and 2 Timothy and Titus that describes God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study about various subgroups within a congregation and how to recognize and deal with error. Finally, the student will consider what is the essential nature of the gospel of Jesus Christ.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Paul's Letters to Pastors* by John R. Burgan and a *New International Version* of the Bible.

BIB2032 A STUDY IN THE BOOK OF HEBREWS—2 CREDITS

A Study in the Book of Hebrews uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who wish to preach or teach from Hebrews.

Prerequisite or sequence recommendations: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *A Study in the Book of Hebrews* by Terry G. Peretti, A.C. George, and Louise Jeter Walker and a *New International Version* of the Bible.

BIB2033 A STUDY IN THE BOOK OF HEBREWS—3 CREDITS

See description of BIB2032 *A Study in the Book of Hebrews* above. This course is the same as BIB2032 *A Study in the Book of Hebrews* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *A Study in the Book of Hebrews* by Terry G. Peretti, A.C. George, and Louise Jeter Walker; *Hebrews* by Donald A. Hagner, and a *New International Version* of the Bible.

BIB2042 PRINCIPLES OF BIBLICAL INTERPRETATION—2 CREDITS

This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned. (This course has replaced BIB2053 *Hermeneutics*.)

Prerequisite or sequence recommendation: None.

Materials required: *Principles of Biblical Interpretation* by Carl B. Gibbs and a *New International Version* of the Bible.

BIB2043 PRINCIPLES OF BIBLICAL INTERPRETATION—3 CREDITS

See description of BIB2042 *Principles of Biblical Interpretation* above. This course is the same as BIB2042 *Principles of Biblical Interpretation* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required. (This course has replaced BIB2053 *Hermeneutics*.)

Prerequisite or sequence recommendation: None.

Materials required: *Principles of Biblical Interpretation* by Carl B. Gibbs, *How to Read the Bible for All Its Worth* by Gordon D. Fee and Douglas Stuart, and a *New International Version* of the Bible.

BIB3012 GENESIS—2 CREDITS

How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in the interpretive study guide, *Genesis*. He includes spiritual types and practical applications. He traces the thread of God's plan of redemption from its beginning promise in Eden to the formation of God's chosen people through whom this plan would be realized.

Prerequisite or sequence recommendation: LIT1213 *Old Testament Literature: His Story* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Genesis* by Paul Hoff and a *New International Version* of the Bible. *Genesis* by Derek Kidner is an optional supplemental text.

BIB3013 GENESIS—3 CREDITS

See description of BIB3012 *Genesis* above. This course is the same as BIB3012 *Genesis* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: LIT1213 *Old Testament Literature: His Story* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Genesis* by Paul Hoff, *Encountering the Book of Genesis* by Bill T. Arnold, and a *New International Version* of the Bible. *Genesis* by Derek Kidner is an optional supplemental text.

BIB3023 PENTATEUCH—3 CREDITS

Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course will help the student to trace the nation of Israel from its beginnings until the time of its entrance into the Promised Land. Included in the course are studies on the creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

Prerequisite or sequence recommendation: None.

Materials required: *Pentateuch* by George Assad, *God Spake by Moses* by Oswald T. Allis, and a *New International Version* of the Bible.

BIB3033 OLD TESTAMENT HISTORICAL BOOKS—3 CREDITS

This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. They deal with the period of about 1,000 years from the entrance of the nation of Israel into the Promised Land until its return after the exile. The course especially emphasizes Israel's messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.

Prerequisite or sequence recommendation: LIT1213 *Old Testament Literature: His Story* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Old Testament Historical Books* by Amos D. Millard, *Historical Books* by L. Thomas Holdcroft, and a *New International Version* of the Bible.

BIB3043 EXPLORING THE PSALMS—3 CREDITS

Exploring the Psalms will give the student some of the tools he or she needs to analyze and to interpret the psalms correctly. The course introduces the student to literary devices, genres, and the relationship of the book of Psalms to the rest of Scripture. The student will also learn how the book was compiled and how it is structured.

Prerequisite or sequence recommendation: None.

Materials required: *Exploring the Psalms* by Brian Rogers, *How to Read the Psalms* by Tremper Longman, *Psalms 1–72* and *Psalms 73–150* by Derek Kidner, and a *New International Version* of the Bible.

BIB3052 THEMES FROM THE MAJOR PROPHETS—2 CREDITS

The major prophets Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago. Yet their message is as important for us today as it was then. In *Themes from the Major Prophets*, the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Prerequisite or sequence recommendation: LIT1213 *Old Testament Literature: His Story* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Themes from the Major Prophets* by David Petts and a *New International Version* of the Bible.

BIB3053 THEMES FROM THE MAJOR PROPHETS—3 CREDITS

See description of BIB3052 *Themes from the Major Prophets* above. This course is the same as BIB3052 *Themes from the Major Prophets* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendations: LIT1213 *Old Testament Literature: His Story* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Themes from the Major Prophets* by David Petts, *The Prophets as Preachers: An Introduction to the Hebrew Prophets* by Gary V. Smith, and a *New International Version* of the Bible.

BIB3062 THEMES FROM THE MINOR PROPHETS—2 CREDITS

The segment of the twelve books of the minor prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, *Themes from the Minor Prophets*, covers the contributions of the minor prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

Prerequisite or sequence recommendation: LIT1213 *Old Testament Literature: His Story* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Themes from the Minor Prophets* by Thomas Harrison and a *New International Version* of the Bible.

BIB3063 THEMES FROM THE MINOR PROPHETS—3 CREDITS

See description of BIB3062 *Themes from the Minor Prophets* above. This course is the same as BIB3062 *Themes from the Minor Prophets* except that a collateral reading assignment (CRA) must be completed. The textbooks for the CRA are listed under materials required.

Prerequisite or sequence recommendations: LIT1213 *Old Testament Literature: His Story* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Themes from the Minor Prophets* by Thomas Harrison; *Hosea–Micah, Interpretation* by James Limburg, *Nahum–Malachi, Interpretation* by Elizabeth Achtemeier, and a *New International Version* of the Bible.

BIB3073 THE BOOK OF ACTS—3 CREDITS

The author of the independent-study textbook, *The Book of Acts*, states that the approach of this course is unapologetically Protestant, evangelical, conservative, and Pentecostal. It is also an expansive study with 18 lessons and is only available in a 3-credit format. Completing the regular components with a project and exam plus writing an approximately 3000-word Collateral Writing Assignment will yield 3 credits from this stimulating study of Acts. You will know and be able to defend the evidences for the traditional dating and authorship of Acts as well as explain why these are important to the historical reliability and spiritual authority of the book. You will gain a new appreciation for the work of the Holy Spirit and the foundations from which Pentecostal theology and practice have developed. Your relationship with Christ and your determination to be involved in building God's kingdom will be enhanced.

Materials required: The Book of Acts by Wave Nunnally and a New International Version of the Bible. (Please call for availability.)

BIB4113 NEW TESTAMENT GREEK I—3 CREDITS

New Testament Greek I is an introduction to the fundamentals and grammar of the Greek New Testament. The course includes a study of certain verb, noun, pronoun, and adjective forms. This course also includes a short study of the science of textual analysis. In addition, the student learns to apply his or her knowledge to the translation of selected portions of Scripture. A digital recording accompanies the course.

Prerequisite or sequence recommendation: None.

Materials required: *New Testament Greek I* by Joseph L. Castleberry, and a *New International Version* of the Bible.

BIB4123 NEW TESTAMENT GREEK II—3 CREDITS

This continuing course in New Testament Greek is designed to prepare students for future study of the original language of the New Testament. Emphasis is placed on learning those grammatical elements not covered in the introductory course and on actual translation of the Greek New Testament. Instruction is also provided to help students begin using the Greek they will learn in this course for exegetical investigation of the New Testament. Digital recordings accompany the course.

Prerequisite or sequence recommendation: BIB4113 *New Testament Greek I* is required.

Materials required: *New Testament Greek II* by Joseph L. Castleberry, and a *New International Version* of the Bible.

BIB4024 GREEK II—4 CREDITS

Greek II continues the study in basic elements of the grammar of the Greek New Testament. The author presents certain verb, noun, pronoun, and adjective forms on a more detailed level than in *Greek I*. He emphasizes elements of syntax and concepts of grammar that are essential to translation and exegesis. Audiocassette tapes accompany the course.

Prerequisite or sequence recommendation: BIB4014 *Greek I* is required.

Materials required: *Greek II* by Hobart E. Grazier, *Greek II* audiotapes, *New Testament Greek for Beginners* by J. Gresham Machen, and a *New International Version* of the Bible.

BIB4034 HEBREW I—4 CREDITS

Hebrew I is a study in the Semitic language of the ancient Hebrews. The author stresses fundamentals of Hebrew, paying special attention to the use of these skills in translation. The study of this biblical language increases the student's capacity to minister the Word of God from the Old Testament. Knowledge of Hebrew enriches the teaching and preaching of the gospel of Jesus Christ. Audiocassettes accompany the course.

Prerequisite or sequence recommendation: BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Hebrew I* by William C. Williams, *Hebrew I* audiotapes, *Introduction to Hebrew* by Moshe Greenberg, and a *New International Version* of the Bible.

BIB4044 HEBREW II—4 CREDITS

This course continues the study of Hebrew vocabulary, grammar, and syntax. It enables the student to read, understand, and translate the easier passages of narrative prose in the Hebrew Bible. Audiocassettes accompany this course.

Prerequisite or sequence recommendation: BIB4034 *Hebrew I* is required and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Hebrew II* by William C. Williams, *Hebrew II* audiotapes, *Introduction to Hebrew* by Moshe Greenburg, and a *New International Version* of the Bible.

BIB4053 CORINTHIANS—3 CREDITS

How does one relate the Bible to contemporary church life? In the study guide *Corinthians*, the author helps the student do this through an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method

of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem dealt with by the apostle Paul, the author suggests a possible solution, or an interpretation that can be applied to the church today. This course is especially helpful to those who wish to preach and teach, as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study. (BIB4062/3 *The Corinthian Letters* parallels this course. Students may enroll in either course but not both.)

Prerequisite or sequence recommendations: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Corinthians* by Gordon Fee, *The First Epistle to the Corinthians* by C. K. Barrett, and a *New International Version* of the Bible.

BIB4062 THE CORINTHIAN LETTERS—2 CREDITS

This course covers the study of 1 and 2 Corinthians and gives the student a view of life in the city of Corinth and the problems these Epistles were written to correct. Since these are in some ways the most self-revealing of Paul's letters, the course provides a deeper insight into the apostle's character and ministry. Throughout *The Corinthian Letters*, the author emphasizes the practical application of Paul's teachings for today. The great doctrines of the Bible in these Epistles apply to contemporary Christian life and ministry. (BIB4053 *Corinthians* parallels this course. Students may enroll in either course but not both.)

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *The Corinthian Letters* by T. Reginald Hoover and a *New International Version* of the Bible.

BIB4063 THE CORINTHIAN LETTERS—3 CREDITS

See description of BIB4062 *The Corinthian Letters* above. This course is the same as BIB4062 *The Corinthian Letters* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required. (BIB4053 *Corinthians* parallels this course. Students may enroll in either course but not both.)

Prerequisite or sequence recommendation: LIT1303 *New Testament Literature* and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *The Corinthian Letters* by T. Reginald Hoover, *I and II Corinthians* by Stanley M. Horton, and a *New International Version* of the Bible.

BIB4072 DANIEL AND REVELATION—2 CREDITS

Daniel and Revelation is a study of biblical prophecy which concerns events of the end time. The course covers passages of other Old and New Testament books, in addition to Daniel and Revelation, when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, biblical prophecy moves beyond time into eternity. The second coming of Jesus Christ is the central theme of the course. The authors also emphasize that the student be ready for Jesus' coming and encourage others to prepare for His coming (1 John 3:3).(This course has replaced BIB4083 *Revelation*.)

Prerequisite or sequence recommendation: LIT1213 *Old Testament Literature: His Story*, LIT1303 *New Testament Literature*, and BIB2042/3 *Principles of Biblical Interpretation*.

Materials required: *Daniel and Revelation* by George W. Westlake and David D. Duncan and a *New International Version* of the Bible.

BIB4091/4092/4093 SPECIAL PROJECT—1, 2, OR 3 CREDITS

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Bible Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Undergraduate Studies. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, BIB4093 earns 3 additional project credit hours. (See the "Special Projects" section under "Undergraduate Study and Examination Procedures" for additional information.)

THEOLOGY DIVISION

THE1013 PNEUMATOLOGY—3 CREDITS

The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? The students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministry.

Prerequisite or sequence recommendation: THE1032/3 *God and Angels*.

Materials required: *Pneumatology* by Stanley M. Horton, *What the Bible Says About the Holy Spirit* by Stanley M. Horton, and a *New International Version* of the Bible.

THE1032 GOD AND ANGELS—2 CREDITS

The study guide attempts to present a broad biblical view of the subject to help the student understand better the nature of God and angels. The course teaches that biblical theology clearly includes all people in God's plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God's plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels. (This course has replaced THE1023 *Theology Proper/Angelology*.)

Prerequisite or sequence recommendation: None.

Materials required: *God and Angels* by Paul R. Martin, David Duncan, and James E. Book and a *New International Version* of the Bible.

THE1033 GOD AND ANGELS—3 CREDITS

See description of THE1032 *God and Angels* above. This course is the same as THE1032 *God and Angels* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required. (This course has replaced THE1023 *Theology Proper/Angelology*.)

Prerequisite or sequence recommendation: None.

Materials required: *God and Angels* by Paul R. Martin, David Duncan and James E. Book, *Systematic Theology* (Chapters 19 and 20) by Wayne Grudem, and a *New International Version* of the Bible.

THE1042 MAN AND SIN—2 CREDITS

Man and Sin is an introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. These subjects will be appreciated from a biblical, systematic, and, to a lesser extent, historical perspective. Emphasis is given to the biblical interpretation of evangelical Christians, but this position will be understood against the backdrop of predominant non-Christian worldviews.

Prerequisite or sequence recommendation: None.

Materials required: *Man and Sin* by Simon Chan and a *New International Version* of the Bible.

THE1043 MAN AND SIN—3 CREDITS

See description of THE1042 Man and Sin above. This course is the same as THE1042 Man and Sin except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials Required: Man and Sin by Simon Chan, Being Human: The Nature of Spiritual Experience by Ranald Macauley and Jerram Barnes, and a New International Version of the Bible.

THE1053 BIBLICAL THEOLOGY OF PRAYER—3 CREDITS

Biblical Theology of Prayer is a study of the great prayers of the Bible and the lessons that can be learned for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

Prerequisite or sequence recommendation: None.

Materials required: *Biblical Theology of Prayer* by Paul W. Smith, *With Christ in the School of Prayer* by Andrew Murray, *The Spirit Helps Us Pray* by Robert L. Brandt and Zenas J. Bicket, and a *New International Version* of the Bible.

THE1062 INTRODUCTION TO SYSTEMATIC THEOLOGY—2 CREDITS

This course provides a basic overview of the study of theology and discusses the theological areas of bibliology, anthropology, Christology, pneumatology, soteriology, and eschatology. Each division will be examined, giving major attention to the biblical data that provides foundational support for each doctrine. It will also show the relation of these doctrines to the ministry of the church in today's society.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Systematic Theology; Systematic Theology: A Pentecostal Perspective* by Stanley M. Horton, ed., and a *New International Version* of the Bible.

THE1073 INTRODUCTION TO PENTECOSTAL DOCTRINE—3 CREDITS

An examination of the four cardinal doctrines of the Assemblies of God: Salvation, Baptism in the Holy Spirit, Healing, and the Second Coming of Christ. After an introductory unit on the importance of doctrine, there is a unit of study on each of the doctrines. This course is essential to the further understanding of the complete Pentecostal message as presented in other courses.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Pentecostal Doctrine* by Zenas Bicket, *What the Bible Says About the Holy Spirit* by Stanley M. Horton, three General Council Position Papers: *Divine Healing: An Integral Part of the Gospel*, *The Security of the Believer*, and *The Baptism in the Holy Spirit: The Initial Experience and the Continuing Evidences of the Spirit-Filled Life*, and a *New International Version* of the Bible.

THE2012 THE BIBLE AND THE CHURCH—2 CREDITS

In the study guide The Bible and the Church, a basic study of bibliology and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the course, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.

Prerequisite or sequence recommendation: None.

Materials required: *The Bible and the Church* by Roslim Suwandoko and David D. Duncan and a *New International Version* of the Bible.

THE2013 THE BIBLE AND THE CHURCH—3 CREDITS

See description of THE2012 *The Bible and the Church* above. This course is the same as THE2012 *The Bible and the Church* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *The Bible and the Church* by Roslim Suwandoko and David D. Duncan, *The Community of the King* by Howard Snyder, and a *New International Version* of the Bible.

THE2023 SOTERIOLOGY—3 CREDITS

The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of *Soteriology*. This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The 12 lessons stress the applying of salvation truths personally and the sharing of them with others.

Prerequisite or sequence recommendation: THE1042 *Man and Sin*.

Materials required: *Soteriology* by Daniel Pecota, *The Doctrine of Salvation* by Charles Horne, *Newborn* by Harold Freligh, and a *New International Version* of the Bible.

THE2033 ESCHATOLOGY—3 CREDITS

Eschatology is a study in that area of biblical teaching which concerns last things: the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course, the student also considers and analyzes a number of current eschatological systems.

Prerequisite or sequence recommendation: THE2012/3 *The Bible and the Church* and BIB4072 *Daniel and Revelation*.

Materials required: *Eschatology* by Andrew M. McDearmid, *The End Times* by Herman A. Hoyt, *Contemporary Options in Eschatology* by Millard J. Erickson, and a *New International Version* of the Bible.

THE2043 CHRISTOLOGY—3 CREDITS

Jesus is more than just a New Testament figure. This course introduces the student to Old Testament typology as well as to the prophecies concerning Christ's present and future work. The study guide presents certain controversial historical and contemporary views of Jesus and relates them to the Word of God. With *Christology*, the student discovers what the Scriptures really say about Jesus Christ.

Prerequisite or sequence recommendation: THE1032/3 *God and Angels*.

Materials required: *Christology* by L. Thomas Holdcroft, *Jesus Christ Our Lord* by John Walvoord, and a *New International Version* of the Bible.

THE3013 APOLOGETICS—3 CREDITS

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in *Apologetics*. Faith and knowing are the two consistent themes of this course. The study guide examines and explains the relationship between them. The course will help the student to persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

Prerequisite or sequence recommendation: None.

Materials required: *Apologetics* by William Menzies, *Know Why You Believe* by Paul E. Little, *A Christian Appeal to Reason* by Bernard L. Ramm, and a *New International Version* of the Bible.

"This course (*Apologetics*) was a very good resource for information to use in arguing the case for Christ."

Whitney Klaasen
Chanute, KS

THE4013 OLD TESTAMENT BIBLICAL THEOLOGY —3 CREDITS

In this course the study guide traces the development of major Old Testament doctrines. *Old Testament Biblical Theology* deals with what the Old Testament teaches about God, creation, humanity, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.

Prerequisite or sequence recommendation: THE2012/3 *The Bible and the Church* and LIT1213 *Old Testament Literature: His Story*.

Materials required: *Old Testament Biblical Theology* by John B. Phillips, *The Theology of the Older Testament* by J. Barton Payne, and a *New International Version* of the Bible.

THE4021/4022/4023 SPECIAL PROJECT—1, 2, OR 3 CREDITS

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Theology Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Undergraduate Studies. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, THE4023 earns 3 additional project credit hours. (See the "Special Projects" section under "Undergraduate Study and Examination Procedures" for additional information.)

CHURCH MINISTRIES DIVISION

MIN1012 EVANGELISM TODAY—2 CREDITS

This course examines the biblical principles and modern techniques of effective evangelism. It emphasizes how God is working through His people today. Examples from many countries show how basic evangelism methods can be used in a variety of ways. The biblical teaching on sin and salvation is given as an essential part of the training in how to share the message. Methods of personal and mass evangelism point out ways in which all Christians in a local church can work together to evangelize their world.

Prerequisite or sequence recommendation: None.

Materials required: *Evangelism Today* by Louise Jeter Walker and a *New International Version* of the Bible.

MIN1013 EVANGELISM TODAY—3 CREDITS

See description of MIN1012 *Evangelism Today* above. This course is the same as MIN1012 *Evangelism Today* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Evangelism Today* by Louise Jeter Walker, *The Pastor's Best Friend* by James O. Davis, and a *New International Version* of the Bible.

MIN1031 BEGINNING MINISTERIAL INTERNSHIP— 1 CREDIT

This internship requires the student to work with a local pastor to gain hands-on experience in various ministry activities. This course discusses the importance of a good attitude in ministry as well as many of the functions of ministry, such as weddings and funerals.

Prerequisite or sequence recommendation: None.

Materials required: *Beginning Ministerial Internship–Student Manual* by Michael Clarensau, *Beginning Ministerial Internship–Mentor Manual* by Michael Clarensau, *Spiritual Leadership* by J. Oswald Sanders.

MIN1052 THE WORK OF THE PASTOR— 2 CREDITS

The Work of the Pastor is a study that focuses on the pastor's call to and preparation for Christian ministry. The author examines the relationships that are vital to successful ministry and reviews the pastor's primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables the students to recognize and apply biblical principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor's call and spiritual life, as well as pastoral duties, it emphasizes both being and doing. (This course has replaced MIN1083 *Pastoral Ministries*)

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology*.

Materials required: *The Work of the Pastor* by Eleazer E. Javier and a *New International Version* of the Bible.

MIN1053 THE WORK OF THE PASTOR—3 CREDITS

See description of MIN1052 *The Work of the Pastor* above. This course is the same as MIN1052 *The Work of the Pastor* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required. (This course has replaced MIN1083 *Pastoral Ministries*.)

Prerequisite or sequence recommendation: None.

Materials required: *The Work of the Pastor* by Eleazer E. Javier, *The 21st Century Pastor* by David Fisher, and a *New International Version* of the Bible.

MIN1063 MINISTERIAL ETHICS—3 CREDITS

This course traces the development and history of the ethical thought of the leaders of Israel and of the Christian Church from the giving of the Ten Commandments, through the era of John the Baptist, to the twentieth-century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister's home life and ministry.

Prerequisite or sequence recommendation: None.

Materials required: *Ministerial Ethics* by T. Burton Pierce, *Challenge of the Disciplined Life* by Richard J. Foster, and *Ministerial Ethics: A Guide for Spirit-Filled Leaders* by T. Burton Pierce, and a *New International Version* of the Bible.

MIN1071 MARRIAGE AND FAMILY—1 CREDIT

Marriage and Family is a study of the history, purpose, benefits, challenges, and contemporary views of marriage and family life. The course emphasizes the development of a biblical perspective on these issues, a personal philosophy of the pastor's priorities in relationship to his or her own marriage and family, and an understanding of the church's role in developing and enhancing Christian family life. The course includes discussion of subjects such as courtship, preparation for marriage, sexuality in marriage, divorce, child rearing and discipline, and the impact of aging on marriages.

Prerequisite or sequence recommendation: None.

Materials required: *Marriage and Family* by Jim Harris, *The Five Love Languages* by Gary Chapman, and a *New International Version* of the Bible.

MIN1092 INTRODUCTION TO PASTORAL COUNSELING—2 CREDITS

Most students have noticed that people around them have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. *Introduction to Pastoral Counseling* is a look at the different perspectives from which pastoral counseling may be seen. It emphasizes the necessary steps in preparing to become a pastoral counselor, and gives attention to legal and practical ramifications of counseling. It also examines some of the issues faced by the pastoral counselor, seeking to find a balance between the clinical and the spiritual, with the Bible as the final authority. This course investigates some of the current approaches to counseling and sets guidelines for counseling settings and sessions. (The course has replaced MIN4013 *Pastoral Counseling*.)

Prerequisite or sequence recommendation: None.

Materials required: *Pastoral Counseling* by Jimmy A. Robinson and a *New International Version* of the Bible.

MIN1093 INTRODUCTION TO PASTORAL COUNSELING—3 CREDITS

See description of MIN1092 *Introduction to Pastoral Counseling* above. This course is the same as MIN1092 *Introduction to Pastoral Counseling*, except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required. (This course has replaced MIN4013 *Pastoral Counseling*.)

Prerequisite or sequence recommendation: None.

Materials required: *Pastoral Counseling* by Jimmy A. Robinson, *Solution-Focused Pastoral Counseling* by Charles Allen Kollar, and a *New International Version* of the Bible.

MIN2012 HUMAN RELATIONS—2 CREDITS

Human Relations involves an analysis and application of the commandments given by the Lord in Matthew 22:34-40. The theme is love as typified by the Greek word *agape*. In this course the author examines the agape concept thoroughly and applies it to every kind of human relationhip. Based on a biblical model, this course focuses on practical applications for individuals in all of their relationships: with God, with others, and with themselves.

Prerequisite or sequence recommendation: None.

Materials required: *Human Relations* by Jack Rozell and a *New International Version* of the Bible.

MIN2013 HUMAN RELATIONS—3 CREDITS

See description of MIN2012 *Human Relations* above. This course is the same as MIN2012 *Human Relations* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Human Relations* by Jack Rozell, *Spiritual Leadership* by J. Oswald Sanders, and a *New International Version* of the Bible.

MIN2022 CHRISTIAN COUNSELING—2 CREDITS

Christian Counseling is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. In *Christian Counseling* the students gain an understanding of the *agape* theory approach to counseling. This helps them to follow Christ's command to love one another. This course is not a theoretical approach; rather, it is a means to practical Christian counseling.

Prerequisite or sequence recommendation: None.

Materials required: *Christian Counseling* by Jack V. Rozell and a *New International Version* of the Bible.

MIN2032 EXPOSITORY PREACHING—2 CREDITS

Expository Preaching, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository sermons. In this independent-study textbook, the author includes a brief treatment of basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching program. The students build sermons for their pulpit ministry from the Gospel of Matthew and 1 Corinthians.

Prerequisite or sequence recommendation: None.

Materials required: *Expository Preaching* by George C. Batson and a *New International Version* of the Bible.

MIN2033 EXPOSITORY PREACHING—3 CREDITS

See description of MIN2032 *Expository Preaching* above. This course is the same as MIN2032 *Expository Preaching* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Expository Preaching* by George C. Batson, *Speaking God's Words: A Practical Theology of Expository Preaching* by Peter Adam, and a *New International Version* of the Bible.

MIN2041 INTERMEDIATE MINISTERIAL INTERNSHIP—1 CREDIT

This internship requires the student to work with a local minister to gain hands-on experience in various ministerial activities. This course discusses characteristics to be avoided and tests that must be passed in the life of the minister. It also discusses the minister's role as teacher and preacher. The student will learn about personal growth and time management plans.

Prerequisite or sequence recommendation: MIN1031 *Beginning Ministerial Internship* is required.

Materials Required: *Intermediate Ministerial Internship–Student Manual* by Michael Clarensau, *Intermediate Ministerial Internship–Mentor Manual* by Michael Clarensau *Run with the Horses* by Eugene H. Peterson

MIN3013 INTRODUCTION TO CHURCH MUSIC—3 CREDITS

Music is one of the methods that is effectively used in the world today to spread the gospel. David sang before the Lord. Paul the apostle writes that the church should always come together with a psalm or a hymn. Music itself can move the most calloused person, and it can be instrumental in leading people to the Lord. *Introduction to Church Music* deals specifically with music in church services, in evangelism, in cross-cultural ministry, and as an adjunct to Christian education. This course is profitable for the Christian who plans to lead the local church in the field of music. A set of audiocassette tapes integrates the theoretical with the practical.

Prerequisite or sequence recommendation: MUS1012 *Fundamentals of Music*.

Materials required: *Introduction to Church Music* by Joseph M. Nicholson, *Introduction to Church Music* audiotapes, *An Introduction to Church Music* by John Wilson, and a *New International Version* of the Bible.

MIN3042 PREPARING AND PREACHING BIBLE MESSAGES—2 CREDITS

The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the prime place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of sermons, the sources of materials, the construction of sermon components, the variety of sermon types, and the delivery of sermons. It also stresses the importance of the preachers themselves in effectively communicating their messages.

Prerequisite or sequence recommendation: None.

Materials required: *Preparing and Preaching Bible Messages* by Ian Hall and a *New International Version* of the Bible.

MIN3043 PREPARING AND PREACHING BIBLE MESSAGES—3 CREDITS

See description of MIN3042 *Preparing and Preaching Bible Messages* above. This course is the same as MIN3042 *Preparing and Preaching Bible Messages* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Preparing and Preaching Bible Messages* by Ian Hall, *Old Wine in New Wineskins* by Millard Erickson and James Heflin, and a *New International Version* of the Bible.

MIN3052 WORSHIP OF GOD—2 CREDITS

This course is designed to give a clear understanding of Christian worship as it is directed by the Holy Spirit. Basic to an understanding of worship is an understanding of who God is, what He is like, and why He wants us to worship Him. *Worship of God* discusses the necessity, value, and results of

worship and presents biblical models of worship as guidelines for both individual and corporate worship. The author gives practical instruction in leading group worship by following biblical guidelines. He also encourages personal development and growth in devotional worship. (This course has replaced MIN3153 *Worship: A Biblical Survey*.)

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology*.

Materials required: *Worship of God* by Forrest Beiser and a *New International Version* of the Bible.

MIN3053 WORSHIP OF GOD—3 CREDITS

See description of MIN3052 *Worship of God* above. This course is the same as MIN3052 *Worship of God* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required. (This course has replaced MIN3153 *Worship: A Biblical Survey*.)

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology*.

Materials required: *Worship of God* by Forrest Beiser, *The New Worship: Straight Talk on Music and the Church* by Barry Liesch, and a *New International Version* of the Bible.

MIN3062 THE CHURCH'S EDUCATIONAL TASK—2 CREDITS

Pastors or those responsible for the educational program in the local church will find *The Church's Educational Task* a valuable course. It examines what the Bible has to say about such concepts as teaching, training, and religious instruction. In general, the course discusses the church's role and responsibility to train and instruct its members and families in the Word of God.

Prerequisite or sequence recommendation: None.

Materials required: *The Church's Educational Task* by William P. Kuert and a *New International Version* of the Bible.

MIN3063 THE CHURCH'S EDUCATIONAL TASK—3 CREDITS

See description of MIN3062 *The Church's Educational Task* above. This course is the same as MIN3062 *The Church's Educational Task* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *The Church's Educational Task* by William P. Kuert, *Directing Christian Education* by Michael S. Lawson and Robert J. Choun Jr., and a *New International Version* of the Bible.

MIN4033 A STRATEGY FOR CHURCH GROWTH—3 CREDITS

Students often wonder how to help a church grow. *A Strategy for Church Growth* is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and church planting. By studying this course, students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

Prerequisite or sequence recommendation: MIN1012/3 *Evangelism Today*.

Materials required: *A Strategy for Church Growth* by Benjamin Shinde, *Understanding Church Growth* by Donald A. McGavran, and a *New International Version* of the Bible.

MIN4061/4062/4063 SPECIAL PROJECT—1, 2, OR 3 CREDITS

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Church Ministries Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Undergraduate Studies. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIN4063 earns 3 additional project credit hours. (See the "Special Projects" section under "Undergraduate Study and Examination Procedures" for additional information.)

"I am involved in missions. I was working as a medical personnel for nine years before I retired and joined the ministry. I receive different courses which challenge me and hence become more committed to serve God."

Moses Malimi Kahema
Dodoma, Tanzania

MISSIONS DIVISION

MIS3012 INTRODUCTION TO MISSIONS—2 CREDITS

The orientation of *Introduction to Missions* is both biblical and contemporary. The Bible's teaching on missions is outlined through the use of both the Old and New Testaments. Two international and biblical missions themes are treated throughout this course: those of the redeemed people of God and Christ's strategy of missions. A former missionary writes from his own years of experience.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Missions* by Paul Pomerville and a *New International Version* of the Bible.

MIS3013 INTRODUCTION TO MISSIONS—3 CREDITS

See description of MIS3012 *Introduction to Missions* above. This course is the same as MIS3012 *Introduction to Missions* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Missions* by Paul Pomerville, *Missions in the Age of the Spirit* by John York, and a *New International Version* of the Bible.

MIS3022 INTRODUCTION TO ISLAM—2 CREDITS (FORMERLY TITLED MIS4042 ISLAM: INTRODUCTION AND APPROACH)

This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Prerequisite or sequence recommendation: REL2012/3 *People and Their Beliefs*.

Materials required: *Introduction to Islam* by Sobhi Malek and a *New International Version* of the Bible.

MIS3023 INTRODUCTION TO ISLAM—3 CREDITS (FORMERLY TITLED MIS4043 ISLAM: INTRODUCTION AND APPROACH)

See description of MIS3022 *Introduction to Islam* above. This course is the same as MIS3022 *Introduction to Islam* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: MIS3012/3 *Introduction to Missions*.

Materials required: *Introduction to Islam* by Sobhi Malek, *Islam, 2nd ed.*, by Fazlur Rahman, and a *New International Version* of the Bible.

MIS3032 THE BIBLE AND MISSIONS—2 CREDITS

This course is a biblical study about the missionary task of the church. The *Bible and Missions* focuses on world evangelism and discipleship. The author emphasizes the lost condition of humankind and God's plan of redemption. He presents the church as the agency God uses to reach the world with the gospel. The course introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church's and individual's involvement in missions, emphasizing commitment and responsibility.

Prerequisite or sequence recommendation: MIS3012/3 *Introduction to Missions*.

Materials required: *The Bible and Missions* by Delmer R. Guynes and a *New International Version* of the Bible.

MIS3033 THE BIBLE AND MISSIONS—3 CREDITS

See description of MIS3032 *The Bible and Missions* above. This course is the same as MIS3032 *The Bible and Missions* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: MIS3012/3 *Introduction to Missions*.

Materials required: *The Bible and Missions* by Delmer R. Guynes, *A Biblical Theology of Missions* by George Peters, and a *New International Version* of the Bible.

MIS4012 CHRISTIAN MINISTRY IN A MUSLIM CONTEXT—2 CREDITS

Christian Ministry in a Muslim Context was developed to train Christians to understand how to relate to the Muslim culture. The author writes from experience as a missionary for several years in South Asia and the Philippines. Students are introduced to the significantly different Islamic culture, worldview, and practices and the adjustments a Christian needs to make to appreciate, communicate, and relate to Muslim people. Objectives for the course include how to contextualize an individual's lifestyle to facilitate relevant ministry and how to prepare a contextualized message for sharing the gospel with Muslim people. The course helps the student understand the spiritual conditions of the Muslim culture and what is helpful for effective ministry.

Materials required: *Christian Ministry in a Muslim Context* by Harry Morin and a *New International Version* of the Bible.

MIS4012 CHRISTIAN MINISTRY IN A MUSLIM CONTEXT—3 CREDITS

See description of MIS4012 *Christian Ministry in a Muslim Context* above. This course is the same as MIS4012 *Christian Ministry in a Muslim Context* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Materials required: *Christian Ministry in a Muslim Context* by Harry Morin, *Guests of the Sheik: An Ethnography of an Iraqi Village* by Elizabeth Warnock Fernea, and a *New International Version* of the Bible.

MIS4053 PHILOSOPHY OF MISSIONS—3 CREDITS

This course is composed of individualized special readings and/or research techniques to define a philosophy of missions. The student must submit a proposal to the Dean of the School of Undergraduate Studies.

MIS4061/4062/4063 SPECIAL PROJECT—1, 2, OR 3 CREDITS

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Missions Division. Any student desiring to do a special project must make a proposal to the Dean of the School of Undergraduate Studies. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIS4063 earns 3 additional project credit hours. (See the "Special Projects" section under "Undergraduate Study and Examination Procedures" for additional information.)

GENERAL EDUCATION DIVISION

The following symbols indicate that the course meets a general education requirement in the following areas:

(HF) = Humanities and Fine Arts

(SB) = Social and Behavioral Sciences

(NM) = Natural Sciences and Mathematics

BUS2102 CHURCH BUSINESS—2 CREDITS

Church Business is an introductory study of many of the principles, procedures, and techniques used in today's business world as they apply to the local church and its leadership. In this independent-study textbook pastors, church business administrators, and other church leaders will find the problem-solving approach to these subjects of practical value. The course first introduces the student to the organizing and staffing functions of the church that enable it to operate effectively. The student then learns practical methods of raising money for the church's expenses. Other emphases include the importance of keeping good records and ideas on better management of the church's money, facilities, and equipment.

Prerequisite or sequence recommendation: None.

Materials required: *Church Business* by Joseph W. Kilpatrick and a *New International Version* of the Bible.

COM1012 HOW TO SPEAK IN PUBLIC (HF)—2 CREDITS

This course is designed to increase the student's awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian ministry through speech. The units of the course deal successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

Prerequisite or sequence recommendation: None.

Materials required: *How to Speak in Public* by Louise K. Harrison and a *New International Version* of the Bible.

COM1013 HOW TO SPEAK IN PUBLIC (HF)—3 CREDITS

See description of COM1012 *How to Speak in Public* above. This course is the same as COM1012 *How to Speak in Public* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *How to Speak in Public* by Louise K. Harrison, *The Challenge of Effective Speaking* by Rudolph Verderber, and a *New International Version* of the Bible.

COM3103 CROSS-CULTURAL COMMUNICATIONS (SB)—3 CREDITS

How do cultural differences affect the way people interact? How might one improve his or her communicative skills in a shrinking world? *Cross-Cultural Communications* attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a *sent one* to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology*.

Materials required: *Cross-Cultural Communications* by Delbert H. Tarr, *Communicating Christ Cross-Culturally* by David J. Hesselgrave, and a *New International Version* of the Bible.

CSC1023 INTRODUCTION TO COMPUTERS (NM)—3 CREDITS

A broad range of computing knowledge and skills are addressed in this course. Students will gain new computer skill and augment existing knowledge. The course covers basic software related to a wide variety of information management applications. Students will become more effective in using the Internet and several means of electronic communication.

Prerequisite or sequence recommendation: None.

Materials required: (Course in development. Please call for availability.)

EDU3102 PRINCIPLES OF TEACHING—2 CREDITS

This course presents a Christian philosophy of education based on the concepts implied in Luke 2:52: "And Jesus grew in wisdom and stature, and in favor with God and men." The first unit deals primarily with the characteristics and needs of students at different ages and considers ways in which Christian teachers can meet these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfill them, and the third unit provides practical help in the use of modern educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.

Prerequisite or sequence recommendation: None.

Materials required: *Principles of Teaching* by Ronald Shaw and a *New International Version* of the Bible.

EDU3103 PRINCIPLES OF TEACHING—3 CREDITS

See description of EDU3102 *Principles of Teaching* above. This course is the same as EDU3102 *Principles of Teaching* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Principles of Teaching* by Ronald Shaw, *Design for Teaching and Training* by Leroy Ford, and a *New International Version* of the Bible.

EDU3203 EDUCATIONAL PSYCHOLOGY (SB)—3 CREDITS

This course is currently in development

Prerequisite or sequence recommendation: EDU3102/3 *Principles of Teaching*.

Materials required: (Please call for availability.)

ENG1013 INTRODUCTORY ENGLISH—3 CREDITS

Introductory English is a fundamental course in English grammar. Among other topics, the course discusses nouns, verbs, modifiers, phrases, and clauses. It will greatly increase the student's capacity to understand written English. This course will also help him or her to write the English language with greater facility. (This course has replaced ENG1012 *Basic English*.)

Prerequisite or sequence recommendation: None.

Materials required: *Introductory English* by Donald R. Tanner and *A Complete Course in Freshman English* by Harry Shaw.

ENG1102 WRITING BETTER ENGLISH—2 CREDITS

This English course follows the *Introductory English* course (ENG1013) in normal sequence. *Writing Better English* shows how an author's point of view and choice of language determines style and influences the meaning of written communication. The course also covers more advanced grammatical principles and the application of sentence structure to improve written communication dependent upon one's purpose of narration, description, explanation, or persuasion. Special topics include academic outlining, an orientation to research and report writing, and the writing of paraphrases and précis. (This course has replaced ENG1113 *English Composition*.)

Prerequisite or sequence recommendation: ENG1013 *Introductory English* is required.

Materials required: *Writing Better English* by Frank B. Rice.

ENG1103 WRITING BETTER ENGLISH—3 CREDITS

See description of ENG1102 *Writing Better English* above. This course is the same as ENG1102 *Writing Better English* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required. (This course has replaced ENG1113 *English Composition*.)

Prerequisite or sequence recommendation: ENG1013 *Introductory English* is required.

Materials required: *Writing Better English* by Frank B. Rice and *College Writing Skills* by John Langan.

GSC1103 STUDIES IN PHYSICAL SCIENCE (NM)—3 CREDITS

In this course, the knowledge of science is built from the fundamental concepts: space, time, energy, and mass. Given these concepts, the basic principles of physics and chemistry are described and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method and to the ways science affects the life of humanity on earth.

Co-requisite or sequence recommendation: Students are encouraged to complete GSC1111 *Studies in Physical Science Laboratory* within the same period of enrollment for a total of 4 credits.

Materials required: *Studies in Physical Science* by Robert Love and Franklin E. Niles

GSC1111 STUDIES IN PHYSICAL SCIENCE LABORATORY (NM)—1 CREDIT

This course provides experience with the procedures, techniques, and outcomes of a selection of classical and modern experiments. Consideration will be given to real scientific problems, the processing of data, and the drawing of conclusions. The experiments in this course are illustrative of the concepts and principles introduced in GSC1103. Students will have the opportunity to investigate these concepts and principles by going through the same thought processes that scientists would utilize in the laboratory.

Co-requisite or sequence recommendation: Students are encouraged to complete this laboratory course within the same period of enrollment as GSC1103 *Studies in Physical Science* for a total of 4 credits.

Materials required: *Studies in Physical Science Laboratory* by Robert Love and Franklin E. Niles.

HIS1013 CIVILIZATION PAST AND PRESENT I (HF)—3 CREDITS

This course traces the rise of both western and eastern civilizations from their preliterate beginnings. Consideration is given to the development of civilization in China, India, the Graeco-Roman world, Eastern Europe, and Russia. The student becomes acquainted with the rise of Islam and the beginnings of civilization in Africa, Europe, and the Americas. This foundation leads to an understanding of states and political systems. As the history of world civilization is developed, a number of global issues are considered. These include migration, religion and government, location and identity, and technological exchange. This course concludes with a review of the scientific revolution and the Enlightenment.

Prerequisite or sequence recommendation: None.

Materials required: Global University Independent study text: *Civilization Past and Present,* based on the text by Palmira Brummett, Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, and Barbara Molony. (Course in development. Please call for availability.)

HIS1023 CIVILIZATION PAST AND PRESENT II (HF)—3 CREDITS

This course continues the study of world civilization from the time of the French political revolution and the Copernican scientific revolution. Consideration is given to the rise of eastern and western states, and the development of modern nations. The student will witness early attempts to establish democratic governments, and the formation of the bipolar world that has continued through the twentieth century. Global issues include slavery, gender, world war, and international law. The course concludes with a review of world governance.

Prerequisites or sequence recommendation: None.

Materials required: Global University Independent study text: *Civilization Past and Present*, based on the text by Palmira Brummett, Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, and Barbara Molony. (Course in development. Please call for availability.)

HIS2202 THE CHURCH: PENTECOST TO THE REFORMATION—2 CREDITS

The Church: Pentecost to the Reformation is an introductory study of Christianity from its birth to the beginnings of the Reformation. The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. The course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The 12 lessons enable the student to apply insights from the past to contemporary situations. (This course has replaced HIS3013 *Church History I*.)

Prerequisite or sequence recommendation: None.

Materials required: *The Church: Pentecost to the Reformation* by Donald D. Smeeton and a *New International Version* of the Bible.

HIS2203 THE CHURCH: PENTECOST TO THE REFORMATION—3 CREDITS

See description of HIS2202 *The Church: Pentecost to the Reformation* above. This course is the same as HIS2202 *The Church: Pentecost to the Reformation* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required. (This course has replaced HIS3013 *Church History I*.)

Prerequisite or sequence recommendation: None.

Materials required: *The Church: Pentecost to the Reformation* by Donald D. Smeeton, *Christianity Through the Centuries* by Earle E. Cairns, and a *New International Version* of the Bible.

HIS2302 THE CHURCH: FROM THE REFORMATION TO THE PRESENT—2 CREDITS

This course provides an introductory study of the history of Christianity from the Reformation in the sixteenth century to the present day. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The student will also examine the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of current trends such as the charismatic renewal and non-Western missionary outreach. The lessons are structured to enable the student to apply insights learned from the past to contemporary situations.

Prerequisite or sequence recommendation: HIS2202/3 *The Church: Pentecost to the Reformation*.

Materials required: *The Church: From the Reformation to the Present* by Donald D. Smeeton and a *New International Version* of the Bible.

HIS2303 THE CHURCH: FROM THE REFORMATION TO THE PRESENT—3 CREDITS

See description of HIS2302 *The Church: From the Reformation to the Present* above. This course is the same as HIS2302 *The Church: From the Reformation to the Present* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: HIS2202/3 *The Church: Pentecost to the Reformation*.

Materials required: *The Church: From the Reformation to the Present* by Donald D. Smeeton, *Christianity Through the Centuries* by Earle E. Cairns, and a *New International Version* of the Bible.

HIS3103 AMERICAN CHURCH HISTORY—3 CREDITS

American Church History is a study of the development of American religious life, focusing on the backgrounds of Methodists, Baptists, Adventists, and holiness groups. The course includes a profile of twentieth-century religion in the United States.

Prerequisite or sequence recommendation: None.

Materials required: *American Church History* by Edith Blumhofer, *Religion in America* by W.S. Hudson, and a *New International Version* of the Bible.

HIS3123 ASSEMBLIES OF GOD HISTORY, MISSIONS, AND GOVERNANCE—3 CREDITS

A study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God, and the ecclesiastical governance of the Fellowship. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, and district councils. (HIS3113 *A/G History and Polity* and HIS 3303 *History of A/G Missions* both parallel this course. Students enrolling in either HIS3113 or HIS3303 may not enroll in HIS3123.)

Prerequisite or sequence recommendation: None.

Materials required: *Assemblies of God History, Missions, and Governance* by Gary McGee, Annette Newberry, and Randy Hedlun; *People of the Spirit* and *This Gospel Shall Be Preached* by Gary McGee; *Robert's Rules of Order, Newly Revised* 10th ed. by Henry M. Robert III, et al.

HIS3303 HISTORY OF ASSEMBLIES OF GOD MISSIONS—3 CREDITS

This course presents a study of the history and development of Assemblies of God missions in the wider context of the modern (nineteenth- and twentieth-century) missions movement. Attention is given to the biblical and theological basis for missions, the call and qualifications for missionary work, and the indigenous principle that guides the home and foreign missions enterprises of the Assemblies of God. (HIS3123 *A/G History, Missions, and Governance* parallels this course. Students may enroll in either course but not both.)

Prerequisite or sequence recommendation: None.

Materials required: *History of Assemblies of God Missions* by Daniel McNew, *This Gospel Shall Be Preached* (Volumes 1 and 2) by Gary B. McGee, and a *New International Version* of the Bible.

HSC2012 FOUNDATIONS FOR HEALTH (NM)—2 CREDITS

Foundations for Health is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. The course focuses on practical methods for protecting health, such as safety in the home, providing safe care during pregnancy and childbirth, and how to purify water. It also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. The course concludes with instructions on basic first aid for emergency situations.

Prerequisite or sequence recommendation: None.

Materials required: *Foundations for Health* by Paul R. Williams and JoAnn E. Butrin.

HSC2013 FOUNDATIONS FOR HEALTH (NM)—3 CREDITS

See description of HSC2012 *Foundations for Health* above. This course is the same as HSC2012 *Foundations for Health* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Foundations for Health* by Paul R. Williams and JoAnn E. Butrin, *Fundamental Concepts of Fitness and Wellness by Charles B. Corbin, et al.*, and a *New International Version* of the Bible.

LDR3012 GUIDELINES FOR LEADERSHIP—2 CREDITS

The selection and development of Christian leaders is one of the major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servanthood leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership.

Prerequisite or sequence recommendation: None.

Materials required: *Guidelines for Leadership* by John W. Kirkpatrick and a *New International Version* of the Bible.

LDR3013 GUIDELINES FOR LEADERSHIP—3 CREDITS

See description of LDR3012 *Guidelines for Leadership* above. This course is the same as LDR3012 *Guidelines for Leadership* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Guidelines for Leadership* by John W. Kirkpatrick, *Team Leadership in Christian Education* by Kenneth O. Gangel, and a *New International Version* of the Bible.

LDR3203 PASTOR, CHURCH, AND LAW—3 CREDITS

Written especially for ministers, church administrators, and ministerial students, this course presents a study of the church in relation to American law. The course addresses contemporary legal questions with accurate, up-to-date answers.

Prerequisite or sequence recommendation: None.

Materials required: *Pastor, Church, and Law* (study guide) by Randy Hedlun and Richard Hammar, *Pastor, Church and Law* (3rd ed.) by Richard Hammar, and a *New International Version* of the Bible.

LIT1212 OLD TESTAMENT LITERATURE: HIS STORY—2 CREDITS

This course is a study of beginnings. It shows how the ancient inspired Hebrew writers expressed in narrative form a record of God's saving deeds from the beginning of God's work with all humankind. From these narratives, students can see God's unfolding plan of redemption through what Christians believe to be God's revelation. Concepts like covenant, priesthood, law, trust, faithfulness, and righteousness come from the Old Testament. Such knowledge is basic to understanding the New Testament. The Old Testament is the only Bible Jesus, His followers, and the early believers had. Storytelling is one of the oldest methods of communicating from one generation to the next. Learn to tell God's story from the record of the Old Testament and be equipped to pass it on to your generation and those to follow.

Materials required: *Old Testament Literature: His Story* by Steven Fettke and a *New International Version* of the Bible.

LIT1213 OLD TESTAMENT LITERATURE: HIS STORY—3 CREDITS

See description of BIB1212 *Old Testament Literature: His Story* above. This course is the same as BIB1212 *Old Testament Literature: His Story* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Materials required: *Old Testament Literature: His Story* by Steven Fettke, *They Spoke from God: A Survey of the Old Testament* by William C. William, and a *New International Version* of the Bible.

LIT1303 NEW TESTAMENT LITERATURE (FORMERLY TITLED BIB1023 NEW TESTAMENT SURVEY)—3 CREDITS

Knowledge, change, and action: these three terms reflect the objectives of the *New Testament Literature* course. A panoramic view of the New Testament unifies the study of its messages, doctrines, personalities, and problems of interpretation. This course treats the cultural and historical backgrounds of the New Testament, the life of Christ, the history of the expansion of the Early Church, and issues that faced the first-century Christians.

Prerequisite or sequence recommendation: None.

Materials required: *New Testament Literature* by Jesse K. Moon, *New Testament Literature* by Merrill C. Tenney, and a *New International Version* of the Bible.

MTH1103 BUSINESS MATH (NM)—3 CREDITS

This course applies the use of functional arithmetic operations to business, including banking and insurance. The use of percents in sales, income and property taxes, payroll, merchandising, interest, and depreciation are included.

Prerequisite or sequence recommendation: None.

Materials required: *Business Math* by Franklin E. Niles and *Business Mathematics* by Charles D. Miller, Stanley A. Salzman, and Gary Clendenen.

MTH1203 COLLEGE ALGEBRA (NM)—3 CREDITS

Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. This course addresses properties of numbers, absolute values, factoring, functions, linear and nonlinear equations, inequalities, exponentials and logarithms.

Prerequisite or sequence recommendation: None.

Materials required: *College Algebra* by Roger Sorbo. A scientific calculator is recommended.

MUS1012 FUNDAMENTALS OF MUSIC (HF)—2 CREDITS

Fundamentals of Music is a study of the value and function of music as an avenue of human expression and ministry within the church. The course develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also

gives suggestions for the development of a music program in the church. Pastors and church music directors are equipped to provide leadership for a musical program that will be effective in helping to meet the spiritual needs of the people. The course emphasizes the use of music to glorify God. A digital audio recording on compact disc is included with the independent-study textbook.

Prerequisite or sequence recommendation: None.

Materials required: *Fundamentals of Music* by Donald R. Tanner and a *New International Version* of the Bible.

PHL2013 INTRODUCTION TO PHILOSOPHY (HF)—3 CREDITS

This introductory study in philosophy will provide students with a basic understanding of the nature and aims of philosophy. It will acquaint them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a listing of some of the terminology employed in philosophical discussion.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Philosophy* by Donald E. Baldwin and *Living Issues in Philosophy* by Harold H. Titus, Marilyn S. Smith, and Richard T. Nolan.

PSY1023 INTRODUCTION TO PSYCHOLOGY: A CHRISTIAN PERSPECTIVE (SB)—3 CREDITS

This course traces the development of the science of psychology to the beginning of the twenty-first century. Student's will learn the basic scientific principles and methodologies of psychology from a Christian perspective. This interpretive study of psychology enhances the student's understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Psychology* by Raymond Brock and a *New International Version* of the Bible.

REL2012 PEOPLE AND THEIR BELIEFS (SB)—2 CREDITS

After the introduction to the concept of religion, the course surveys 10 of the prominent living religions of the world: animism of the Third World and religions of India (Hinduism and Sikhism), of East Asia (Taoism, Confucianism, Buddhism, and Shintoism) and of the Middle East (Judaism, Christianity, and Islam). The course treats the origins, development, tenets, and literature of each and evaluates each in the light of Christian concepts. The course concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology*.

Materials required: *People and Their Beliefs* by Paul C. Wright and a *New International Version* of the Bible.

REL2013 PEOPLE AND THEIR BELIEFS (SB)—3 CREDITS

See description of REL2012 *People and Their Beliefs* above. This course is the same as REL2012 *People and Their Beliefs* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: SOC2012/3 *Introduction to Sociology*.

Materials required: *People and Their Beliefs* by Paul C. Wright, *Understanding New Religious Movements* by John A. Saliba, and a *New International Version* of the Bible.

SOC2012 INTRODUCTION TO SOCIOLOGY (SB)—2 CREDITS

It has long been recognized that humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also, included are basic sociological methods and concepts.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Sociology* by Koichi Kitano and a *New International Version* of the Bible.

SOC2013 INTRODUCTION TO SOCIOLOGY (SB)—3 CREDITS

See description of SOC2012 *Introduction to Sociology* above. This course is the same as SOC2012 *Introduction to Sociology* except that a collateral reading assignment (CRA) must be completed. The textbook for the CRA is listed under materials required.

Prerequisite or sequence recommendation: None.

Materials required: *Introduction to Sociology* by Koichi Kitano, *Sociology and Human Experience* by Donald A. Hobbs and Stuart J. Blank, and a *New International Version* of the Bible.

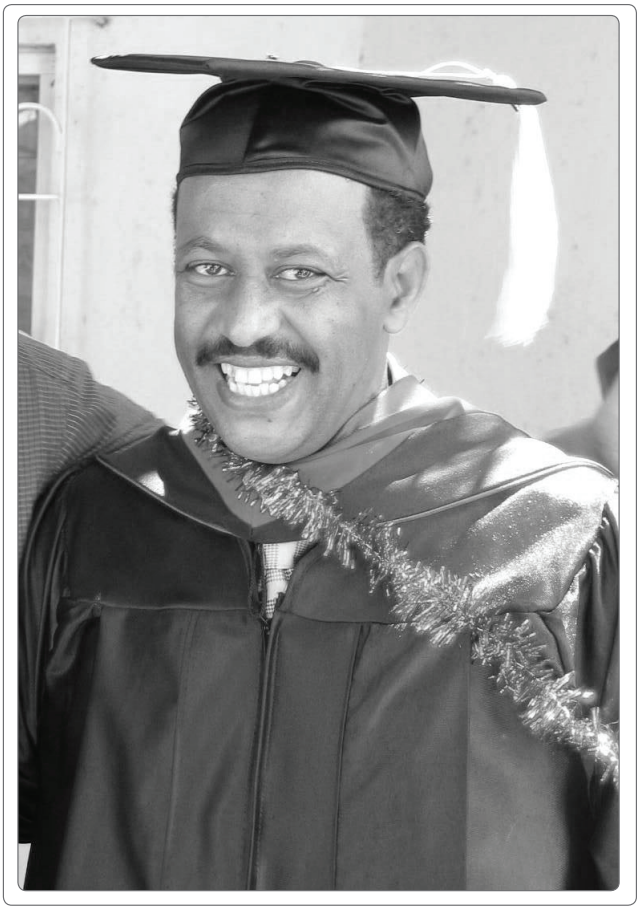
SPECIAL COURSES

*80 DIRECTED READING—2 OR 3 CREDITS

This is a special study under the direction of a Global University instructor in some area of interest to the student which is relevant to his or her academic program. A proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the School of Undergraduate Studies. The course number will vary by the division of study (Bible, theology, church ministries, or general education) and the credit hours assigned to the project.

*956 THESIS—6 CREDITS

A bachelor's thesis is written under the direction of a Global University adviser. A research proposal must be developed by the student and approved by the Dean of the School of Undergraduate Studies before enrollment in this course is permitted. Write to your Global University director for information.



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*The subject area of the directed reading or thesis determines the prefix attached to the special course number; for example, MIN80 would indicate a directed reading in the subject area of ministry.

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