2012

GLOBAL UNIVERSITY
UNDERGRADUATE SCHOOL OF BIBLE AND THEOLOGY CATALOG

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A LETTER FROM THE PRESIDENT

Welcome to Global University!

All of us here at Global are pleased to learn of your interest in our school. We are delighted that you are seeking to prepare yourself for service in God's harvest field. Our catalog provides information concerning who we are, our mission, history, and policies and procedures, as well as our various plans of study. We trust you will identify a program of study to help you prepare for God's call on your life.

A unique aspect of our program is the emphasis on applied learning and ministry through our Service Learning Requirement (SLR). This requirement allows learners to move more rapidly from theory to practical application of what they are learning. In other words, learners benefit from the integration of academic rigor with practical application throughout their studies.

Global University is comprised of four schools providing a seamless approach to study, ranging in academic level from certificates (initial evangelism and discipleship courses) through graduate degrees. The four schools are School for Evangelism and Discipleship, Berean School of the Bible (offering adult continuing education courses to equip people for church leadership), Undergraduate School of Bible and Theology (offering associate and bachelor degrees), and Graduate School of Theology (offering master of arts and master of divinity degrees). Catalogs for each school are available on our Web site at www.globaluniversity.edu.

Global University's learners benefit not only from increased knowledge through studying course content, but also from spiritual growth and increased discipline. Our instructional design helps them gain skills for a lifetime of learning, service, and ministry. Students and alumni fill positions of ministry as teachers, pastors, and missionaries. Others serve as local, district, and national church leaders. They actively work in both open and sensitive locations, fulfilling God's call on their lives to impact eternity where they are and wherever God leads them.

Should you enroll and study with Global University, you will not be studying alone. Instead, you will join students studying in literally every time zone of the world. We operate through a worldwide network of 232 offices serving over 300,000 students. We are committed to equipping people for service in churches, schools, and other ministries. As you study, rest assured our extensive university stands ready to assist you in any way we can.

God bless!

Gary L. Seevers Jr., PhD

President

A LETTER FROM THE PROVOST

What an honor it is to serve as the Provost of Global University. As I travel the world and meet our students and alumni, I am impressed with their commitment to excellence in ministry. Many serve in pastoral positions, and many serve in lay positions in local churches. The common thread is that Global courses and programs prepared them well to carry out God's call on their lives. As I observe students and alumni during my visits, I see the intersection of God's call, their commitment, and a Global University education. The results are that many thousands accept Christ when they hear our students preach the gospel; thousands of churches are planted; and schools and other church-related organizations are established to minister in their local contexts.

Global University allows you to start wherever you are in your personal educational journey and pursue a broad range of goals. Berean School of the Bible's institute-level studies are excellent for personal enrichment or for training for ministers and church leaders. The Undergraduate School of Bible and Theology offers certificates, diplomas, and baccalaureate degrees. Studies with the Graduate School of Theology lead to master of arts (in several concentrations) or master of divinity degrees. Whichever program you study, you can be sure it will integrate faith and learning from a Pentecostal evangelical perspective.

Our name—Global University—accurately describes us as a worldwide distance learning school. You are joining a student body that represents every time zone and every inhabited continent. With Global University, you can study when and where you want to, and you can have access to online library resources to give you the opportunity to investigate a subject more deeply.

Welcome to the Global University family. We are students, faculty, staff, and administration who are all involved in "impacting eternity by winning the lost and training the found—everywhere."

Sincerely,

John G. (Jack) Nill, PhD
Provost

GENERAL INFORMATION

Foreword

The population of the world is increasing at an unprecedented rate. There is an explosive increase in knowledge, and people are eager to learn. Global University has responded to this need by developing its own instructional tools in print, audio, video, CD-ROM, and online delivery formats that take the school to the student.

By utilizing the tools of contemporary educational technology, Global University is expanding the resources of the church. Global University's courses are applicable for distance education instruction, school classrooms, learning centers, other types of group study, and individual study.

Qualified writers from many nations write and develop the course materials that are then distributed around the world in many languages. This contributes to fulfilling Global University's motto: Impacting eternity by winning the lost and training the found—everywhere!

History

Global University has a distinguished heritage spanning almost six decades. Its rich history is a blending of the achievements of two distance education institutions. This dual foundation of experience adds academic strength to the entity created by the merger of ICI and Berean Universities.

The Assemblies of God Fellowship recognized that not everyone who desired ministerial preparation could attend a residential Bible training institution. Therefore a distance education program for ministerial candidates was begun in 1941. This program developed into the Berean School of the Bible by 1958 and was headquartered in Springfield, Missouri.

In 1967, International Correspondence Institute (ICI) was founded under the auspices of the Division of Foreign Missions. This second distance education school was designed to provide evangelism, discipleship, and workers' training courses as well as bachelor's degrees to students all over the world. George M. Flattery, who first envisioned the school, was its founding president. Its offices moved from Missouri to Brussels, Belgium, in 1972 and remained there until 1991.

Both Berean School of the Bible and ICI grew rapidly, adding courses and programs to meet the growing needs of their students. Berean, which was utilizing courses developed by ICI for its degree programs, became Berean College in 1985 and Berean University in 1995. ICI moved from Brussels to Irving, Texas, in 1991 and became ICI University in 1993.

Both institutions remained faithful to their respective missions. Similarity in educational approach, mission, and services made a merger of the two institutions logical. Both universities were making significant advances in electronic delivery via the Internet and other technologies. Rather than duplicating costly delivery systems, a united university would result in better stewardship of technological and human resources. Thomas Trask, General Superintendent of the Assemblies of God at that time, and John L. Bueno, Executive Director of World Missions at that time, agreed to initiate the merger.

Global University now has four schools: (1) School for Evangelism and Discipleship, (2) Berean School of the Bible, (3) Undergraduate School of Bible and Theology, and (4) Graduate School of Theology. All of these schools of Global University are truly global in outreach. Students at home and abroad enroll in all levels of study. Global University works closely with Assemblies of God World Missions, US Missions, and other divisions of the General Council.

Global University continues to write new chapters of history as it impacts eternity by winning the lost and training the found—everywhere! This means using various media technologies through anointed courses, curricula, consultation, and cooperation, equipping people to be Christ's disciples with the help of God to His glory and the expansion of His kingdom.

Mission of Global University

Global University is a Christian university in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- produces curricular materials in multiple languages.
- serves the local church and Christian community through evangelism, discipleship, and leadership training through nonresidential distributed learning methods.

Doctrinal Statement

The doctrinal position of Global University is expressed in the following statement of faith.

We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit (Deuteronomy 6:4; Matthew 28:19).

- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
- in the blessed hope—the rapture of the Church at Christ's coming (Titus 2:13).
- the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ (John 14:6).
- regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).
- in water baptism by immersion (Matthew 28:19).
- the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer (1 Peter 2:24).
- the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
- in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life (Galatians 5:16–25).
- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15).

Notice of Non-Discriminatory Policy

Global University employs, advances, admits, and treats, both in its employment and its educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap, or status as a veteran.

Global University International Headquarters

The International Headquarters of Global University is housed in a five-story building on Glenstone Avenue in Springfield, Missouri. It is approximately 15 minutes from the National Leadership and Resource Center of The General Council of the Assemblies of God USA and 10 minutes from other Assemblies of God schools in Springfield.

2012 Calendar

Global University has a year-round open enrollment policy for independent-study students who enroll directly with the International Office in Springfield, Missouri. Students who study with offices other than the International Office should check with their respective offices for their academic calendars. Global University is open Monday through Friday from 8:00 a.m. to 4:30 p.m., central time, with phone service available from 9:00 a.m. to 6:00 p.m. The International Office will be closed on December 30, 2011, to observe New Year's Day. During 2012, Global University's offices will be closed for the following holidays:

January 16	Martin Luther King Jr. Day
April 6	Good Friday Holiday
May 28	Memorial Day Holiday
June 29	International Commencement Ceremony (not a holiday)
July 4	Independence Day Holiday
September 3	Labor Day Holiday
November 22-23	Thanksgiving Holidays
December 24 through January 1, 2013	Christmas and New Year's Holidays (observed)

PROGRAMS OF STUDY

Global University reserves the right to revise all announcements contained in this catalog and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

Nondegree Programs

For further information concerning nondegree programs and the languages in which they are available, please contact your enrollment office, the International Office of Global University, or visit our Web site at www.globaluniversity.edu.

School for Evangelism and Discipleship

Evangelism courses present a basic understanding of the gospel for those seeking to know the saving truths of God's Word. These courses are available for children and adults.

Discipleship courses help new believers explore foundational topics of Christian living, including prayer, Bible study, and worship. These courses also provide an in-depth approach to Bible study and application through teaching, spiritual gifts, witnessing, discipleship, and other important topics.

Berean School of the Bible

Berean School of the Bible (BSB) offers adult continuing education programs of study. The courses offered within BSB's Ministerial Studies diploma program satisfy educational requirements for Assemblies of God ministerial credentials (approved by the General Presbytery of the Assemblies of God, USA) and provide enrichment learning for lay leaders.

Degree Programs

Global University's degree programs are provided by the Undergraduate School of Bible and Theology and the Graduate School of Theology. Together, these schools offer a wide range of specific programs: certificates and diplomas, Associate of Arts, Bachelor of Arts, Master of Arts, and Master of Divinity degrees. For further information concerning the degree programs, please contact your director, the International Office of Global University, or check the university's Web site at www.globaluniversity.edu.

Undergraduate School of Bible and Theology

The programs of the Undergraduate School of Bible and Theology are designed for ministers, ministerial students, and laypersons who seriously desire a biblical education. The degree programs are open to all with a high school diploma or its equivalent. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

General Education: Curricular Philosophy and Objectives

Global University's curriculum gives students the learning experiences that lead not only to depth of knowledge and skill in the major area of study, but also to a complementary breadth of learning. Consequently, the institution designs every degree program to require the student to complete three components: (1) a comprehensive Bible and theology core, (2) a selected major, and (3) a broad general education core. The Bible and theology core provides a basic biblical education for all students. The selected major allows students to prepare themselves according to their individual interests, abilities, and sense of calling. The general education core helps students understand the contemporary world and how to relate to it.

Global University values general education as a foundational, broad-based educational complement to the professional, theological training component. The university recognizes that an understanding of one's own and other cultures and an ability to relate both interculturally and cross-culturally in the contemporary world are crucial to effective ministry. The general education program prepares students for such ministry by facilitating their enculturation into the global context in which they live and serve and by helping them understand and appreciate the individual within a complex and culturally diverse world.

The learning experiences offered by the Global University general education program allow students to prepare themselves according to their individual interests and sense of calling, to integrate breadth of learning with the Christian worldview across many disciplines, to develop communication and critical thinking skills, and to cultivate a desire for disciplined personal growth and lifelong learning.

General Education: Content Areas

General education courses at Global University are divided into four broad areas: Humanities and Fine Arts, including history, culture, and philosophy; Language and Communication Arts; Natural Sciences and Mathematics, including the health sciences and technology; and Social and Behavioral Sciences, including education, sociology, and psychology.

General Education: Broad Program Goals

Global University's faculty believes the general education program should enable students to achieve the following goals:

- Demonstrate mastery of mathematical and quantitative skills necessary for everyday life.
- Use information technology effectively.
- Demonstrate effective written and oral communication and skills.
- Describe the historical, sociological, and cultural influences and contexts of the world.
- Demonstrate the ability to derive conclusions from complex information (thereby showing the ability to think critically and analytically).
- Differentiate among the various humanities and artistic expressions of diverse cultures.
- Describe the natural and physical world in which we live.
- Practice the pursuit, evaluation, and application of knowledge throughout life.
- Compare and contrast one's own worldview with the worldviews of others.

Global University offers more than thirty courses in the various areas of general education. Additional courses are being added each year. Students are required to study specific courses in each area and are able to choose other courses as electives. This selection of general education courses exposes the student to the disciplines deemed necessary for professional and social interaction. Thus, a practical need drives the general education requirement.

This general education component demonstrates breadth and coherence through variety and promotes critical thinking and creativity through its system of formative and summative evaluation, course projects, collateral reading assignments, and service learning requirements. The institution recognizes the importance of the general education content areas to the development of historical perspective, communication, critical thinking, and quantitative reasoning skills necessary to life in a global society.

Assessment of Achievement

The Global University evaluation system is based on the ideals of mastery learning, objective-based course content, formative and summative evaluation, and criterion-referenced testing. Each course presents the student with broad goals and specific objectives. An instructional design guides the learning process. Formative evaluation takes place throughout the course, and a summative evaluation is its capstone.

Thus, the student is given the opportunity to demonstrate that he or she obtained the requisite learning and skills. This is accomplished through valid and reliable evaluation, the completion of projects, the reading of collateral literature, and various forms of written responses requiring the demonstration of analytical ability, critical thinking, evaluation skills, and clarity of communication in written form. Thus, in addition to specific course outcomes, the objectives of creativity and critical thinking pervade curricular patterns. This integrated approach overarches the curriculum.

Graduate School of Theology

The mission of the Graduate School of Theology is to provide advanced, in-depth, specialized study of the Bible and related subjects at the postbachelors degree level. Its purpose is to equip students for individual research, personal scholarship, and practical application. The Graduate School of Theology offers postbaccalaureate degrees and certificates through an individually structured, distance education format utilizing mentors and printed and electronic materials to guide students in study and research.

The degrees offered are a Master of Arts in Biblical Studies, a Master of Arts in Ministerial Studies, and a Master of Divinity. Graduate Studies Certificates are offered in New Testament Studies, Education, Intercultural Studies, and Leadership. For more information about specific graduate (postbaccalaureate) programs, request a Global University Graduate Studies catalog from your enrollment office or the International Office of Global University, or visit www.globaluniversity.edu.

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DMin, Denver Conservative Baptist Seminary

Academic Affairs Committee

The Global University Academic Affairs Committee is composed of the Provost, the Vice Provost, the Executive Vice President, the Vice President of Global Operations, the deans of the schools, and the directors of academic service areas.

The primary function of the Academic Affairs Committee is the oversight of the educational standards and procedures that apply to the various Global University curricular programs. The Academic Affairs Committee is responsible for decisions that affect the curricula, the faculty, instructional methods and delivery, and graduation requirements.

Of special concern to the Academic Affairs Committee is the recognition of Global University's academic credits, diplomas, and degrees. The committee seeks to maintain the recognition by assuring that instructional materials and programs meet high quality standards. To this end, the committee reviews and approves all educational materials in print, audio, CD-ROM, video, and online delivery formats.

National and Regional Directors

Global University operates worldwide through a network of national and regional offices. National directors promote, supervise, and coordinate the work of the university within a designated geographical area. They, along with the national office staff, encourage students to pursue and achieve academic excellence.

Regional directors are responsible for students in several countries and assist national directors in carrying out their responsibilities and developing their offices. Global University regional directors and the Board of Administration form the Global Leadership Council. This committee, with the assistance of the International Office staff, meets biennially to review past achievements and develop procedures, goals, and strategies to promote continued improvement and growth.

University Faculty

Individuals who serve Global University as faculty are included in the following two categories:

Resident Faculty

Global University resident faculty are those academically qualified individuals serving at the International Office whose activities consist primarily of writing, developing, and facilitating courses.

Adjunct Faculty

Adjunct faculty are academically qualified individuals throughout the Global University network who periodically write, facilitate, and evaluate Global University courses in field settings or serve as tutors for students studying independently with the university. Most authors of the degree programs hold doctorates in their fields, while all hold at least a master's degree. In addition, these content experts have had years of practical experience as pastors, teachers, church leaders, or school administrators. As subject matter experts, they contribute their knowledge, experience, and expertise to the development of instructional programs that meet the needs of ministerial students. Global University invites outstanding experts from many fields to serve on its faculty. These academically, spiritually, and experientially qualified teachers come from institutions of higher learning and other places of ministry all over the world.

ACCREDITATION AND ENDORSEMENTS

Accreditation

Global University is accredited by **The Higher Learning Commission** and is a member of the **North Central Association**. Contact information: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; E-mail: info@hlcommission.org; ncahigherlearningcommission.org.

Global University is accredited by the **Accrediting Commission of the Distance Education and Training Council (DETC)**, a nationally recognized agency under the auspices of the US Department of Education. DETC is also a recognized member of the **Council for Higher Education Accreditation (CHEA)**. Contact information: Accrediting Commission of the Distance Education and Training Council, 1601 18th Street, NW, Washington, DC 20009-2529; Telephone: 202.234.5100; Fax:202.332.1386; E-mail: detc@detc.org; www.detc.org.

Certification

The university is incorporated in the State of Missouri and is certified to operate by the **Missouri Coordinating Board for Higher Education**.

Memberships

Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia/Pacific Theological Association (APTA), and the Association for Pentecostal Theological Education in Africa (APTEA).

Educational Benefits

The independent-study courses of Global University have been approved for educational benefit payments by the United States Veterans Administration and the United States DANTES (Defense Activity for Non-Traditional Education Support).

Basic Standards of Academic Integrity

Registration at Global University requires adherence to the university's standards of academic integrity. Many of these standards may be intuitively understood and cannot in any case be listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else's essays, projects, or other work and submitting it as your own.
2. Plagiarizing: submitting someone else's work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from the study guide, textbook, someone else's writing, or any other source (published or unpublished). Any words, thoughts, or ideas taken from any other source must be properly documented according to the Global University Undergraduate Form and Style Guide.
3. Fabricating: falsifying or inventing any information, data, or citation.
4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaborating on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global University offices at the conclusion of the examination.

Disciplinary action for not maintaining basic standards of academic integrity may range from lowering a grade for a paper to dismissal from the program, depending on the severity of the offense.

Code of Conduct

Global University is a Christian educational institution aiming to, among other things, equip men and women to fulfill God's calling on their lives. Christian conduct is therefore an expected norm. While Global University reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another.

As Christians we look to the Scripture to guide our conduct. Therefore, students are expected to conduct themselves according to biblical principles of behavior. Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32. The Code of Conduct also applies to verbal and written communication with Global University representatives, faculty, staff, and students. Furthermore, it extends to all electronic communication, including threaded discussions and e-mail with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student's identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.
2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.
3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.
4. Reasonable time, if requested, within which to prepare a response to the charge.
5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision-maker.
6. Review of any adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.
7. Final review of an unsuccessful appeal, if requested, by the president or an advisory committee designated by the president.

Tracking and Addressing Student Complaints

Global University takes complaints and grievances seriously. The Department of Student Services, of GU's Academic Affairs office, maintains and monitors a complaint or grievance file. The complaints received usually belong in two general categories: (1) the course content or (2) the course delivery and support system.

- Complaints relating to course content are referred to the University Materials Development (UMD) department and to the Professor of Record (POR) for the course. A student representative will then contact the student with an answer to the student's question(s) or with a solution to the student's problem.
- Complaints relating to the delivery and support system are handled through the Student Services department. A student representative will contact the student to resolve the difficulty. In some cases, this leads to the establishment of new policies or procedures to improve the delivery system for all students.

In more difficult or complex situations, especially those involving problems spanning more than one department, the complaint is referred to the Provost. As necessary, the Academic Affairs Committee will also become involved to resolve student complaints in a timely and satisfactory manner.

Should a student wish to file a grievance with Global University, he or she may choose any one of the following three contacts:

1. A student may contact a Global University faculty member or national office staff member by e-mail, phone, fax, post/mail, or in person. Often, problems are easily resolved at this level.
2. A student may contact the Enrollment Services or Student Services departments of Global University by e-mail, phone, fax, post/mail, or in person. Enrollment Services or Student Services personnel are trained to resolve student concerns.
3. A student may contact any administrator of Global University by e-mail, phone, fax, post/mail, or in person. In these cases, the matter typically will require a period of investigation in order to be resolved.

Once a concern, complaint, or grievance is received, every effort will be made to resolve the issue personably and quickly. Should a student not be satisfied with the resolution, the student can appeal the decision to the International Office of Global University and directly to the Provost's Office. Should a student not be satisfied with the resolution, the student can contact the Provost's Office and request that the issue be addressed by the Global University Academic Affairs Committee. The decision of the Academic Affairs Committee will be deemed final.

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights are listed here:

1. The right to inspect and review the student's education records within 45 days of the day Global University receives a request for access. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place the records may be inspected. In place of inspecting the record(s), the student may request that they be copied and mailed to the student. In this case, the student will pay a copy fee of 15 cents (United States currency) per page in addition to postal costs.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the university to amend a record they believe is inaccurate or misleading. They should write to the registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when he or she is notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. The student has the right to file a complaint with the US Department of Education concerning alleged failures by Global University to comply with the requirements of FERPA. The name and address of the office that administers FERPA are listed below:

   Family Policy Compliance Office
   US Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-5920

INSTRUCTIONAL TECHNOLOGY AND RESOURCES

Global University's Information Technology and Media Division provides delivery of the university's evangelism, discipleship, and educational programs through the use of the Internet, CD-ROM, and other electronic media.

Internet Courses

Global University offers several methods and levels of Internet study to meet its students' needs. Internet-based courses provide an interactive, online learning environment with access to additional learning resources. Independent study allows students to progress through courses at their own pace. Students may be involved in threaded discussions and other forms of collaborative learning experiences.

All undergraduate-level assignments, with the exception of the final examination, may be submitted online. Graduate courses may be completed through Internet-based interaction with a graduate mentor.

In addition to degree-level study, evangelism and discipleship courses are offered online utilizing a variety of technologies. Visit www.globalreach.org to view online evangelism and discipleship courses. In the United States, students may also take online courses to fulfill the educational requirements for certified, licensed, or ordained minister's credentials with The General Council of the Assemblies of God (USA) through Berean School of the Bible, undergraduate courses or programs, and graduate programs.

For further information about Internet options, visit Global University online at www.globaluniversity.edu.

Library Resources

The Global University Library, located within GU's International Headquarters in Springfield, Missouri, is a collection of both print and electronic resources that support the curriculum of the programs offered by the university. The library, which may be utilized for general research, is comprised of more than 25,000 volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files. Five thousand of those volumes are housed in the library of Evangel University, 2 miles from Global University. GU students and faculty have access to the entire Evangel University (EU) collection of over 125,000 volumes. Upon presentation of GU identification, faculty and students may use the facilities of the EU Library and borrow materials.

The Global University Library provides valuable online resources such as CREDO Reference, Encyclopedia Britannica Online Academic Edition, Academic Search Elite, and American Theological Association (ATLA) databases. These resources provide GU's undergraduate and graduate students access to thousands of peer-reviewed journals, as well as general reference resources.

You may access these resources via the Global University Library Web site at www.library.globaluniversity.edu. Online chat and e-mail "Ask-A-Librarian" features enable you to direct your research questions to a Global University reference librarian. Through technology, Global University is continually expanding its online information services to support and enhance the distance-learning experience for its students.

FINANCIAL INFORMATION

Financial Assistance

A goal of Global University is to provide instructional programs at the lowest possible cost. Pricing information is available from the Global University director in your area or from the International Office in Springfield, Missouri. If you are working with a director, all fees are paid to your director. If you are not working with a director, fees are paid to the International Office.

United States Veterans Benefits

Global University has been approved by the agency for United States veterans benefits. This approval is for the independent-study courses leading to an associate of arts degree, a bachelor of arts degree, a master of arts degree, or a master of divinity degree. Tuition, materials, and shipping and handling are paid by the veteran upon enrollment. Reimbursement of qualified expenses is made through the Veterans Administration (VA) following certification from Global University's VA enrollment office. Veterans who are interested in this tuition assistance should request information from Global University's VA enrollment office in Springfield, Missouri.

United States Defense Activity for Non-Traditional Education Support (DANTES)/ Tuition Assistance (TA)

The courses offered by Global University are included in the DANTES catalog listing Distance Education and Training Council Schools that qualify for Defense Activity for Non-Traditional Education Support (DANTES). Approval for this listing makes it possible for those active in any branch of the United States military to receive tuition assistance for degree programs offered by Global University. To begin studying under this plan, military personnel must obtain a voucher from their military education office. This voucher must be completed and submitted to the Global University VA enrollment office.

Global University's application and enrollment forms must also be completed. The application fee must be submitted with the student's application.

Educational benefit payments may be used for the cost of tuition. Students using DANTES/TA are responsible at the time of enrollment for the application fee, materials cost, shipping and handling, and any tuition amount not covered by tuition assistance. Students who desire to use DANTES/TA benefits must enroll through Global University's International Office in Springfield, Missouri.

Policy on Incomplete Courses Funded by VA or DANTES/TA

The time limit to complete a degree-level course is six months. If a student does not complete a course within six months, the student may request an additional six months to complete the course (see "Time Limit for Completing a Course" in the section titled "Course Guidelines and Requirements"). Should a student fail to complete a VA- or DANTES/TA-funded course, a failing grade of 50 percent will be assigned to the student's course grade. This grade will be calculated into the cumulative grade point average that appears on the student's transcript. Reporting this grade to the Veterans Administration is required for VA students using GI Bill benefits.

Availability of Financial Reports

Global University makes available summaries from the annual financial reports as prepared by the university's external auditor to prospective students, alumni, and the public at large. These summaries may be obtained by contacting Global University's Chief Financial Officer.

Undergraduate Academic and Special Fees

Because of the variety of components, the charges to students for Global University courses are divided into three categories:

1. The cost of textbooks. This cost varies from course to course. Textbooks may be obtained from your enrollment office.
2. The cost of the Independent-Study Textbook/Study Guide and Student Packet. An Independent-Study Textbook/Study Guide and Student Packet are designed for each course. These can be purchased through your enrollment office.
3. The academic fee. The academic or tuition fee will be paid to the enrollment office when a course is taken. This is the charge for instruction or instructional services.

Cancellation and Refund Policy for Undergraduate Courses

Global University strives to develop instructional materials and programs that will be completely satisfactory to the students who enroll with us. However, if it is necessary for you to discontinue studying a Global University course, the following refund policy will apply:

1. You may cancel your enrollment within five (5) business days after midnight of the day on which you signed the enrollment agreement (Subject Enrollment Card or order form). If you cancel your enrollment during this time, you will be given a complete refund of all money paid, excluding shipping and handling fees.
2. From five (5) business days after midnight of the day on which you signed the SEC or order form and until nine (9) months from the day on which you signed the SEC or order form, Global University will retain a registration fee (converted to local currency) of $75 or 20 percent of the total paid, whichever is greater. You may withdraw from the course as long as the course status is "In Progress."
3. If you request cancellation after two (2) months of your dated SEC or order form, Global University shall be entitled to the registration fee plus a percentage of the total cost of the course. The percentage will be calculated as follows:

   The registration fee will be deducted from the total cost of the course. Then, in addition to the registration fee, Global University will retain a percentage of any amount that remains. The percentage retained will depend on how much of the course you have completed. Therefore:

   a) Up to and including the completion of the first 10 percent of the course, the student will be refunded 90 percent of any remainder.
   b) If only one (1) written assignment for a 3-credit course (between 10 percent and 25 percent of the course requirements) has been submitted, the student will be refunded 75 percent of the remainder.
   c) If one (1) assignment for a 2-credit course or two (2) assignments for a 3-credit course (between 25 percent and 50 percent of the course) have been submitted, the student will be refunded 50 percent of the remainder.
   d) If more than one (1) assignment for a 2-credit course and more than two (2) assignments for a 3-credit course (more than 50 percent of the course) have been submitted, GU shall be entitled to the full cost of the course.

4. If you request cancellation after nine (9) months, no refunds will be given. You may withdraw from the course as long as the course status is “In Progress.”
5. Refunds will be given only on material.

Withdrawal Process

Requests to withdraw from a program must be submitted in writing to the Registrar via e-mail, fax, or post mail:

E-mail registrar@globaluniversity.edu

Fax (417) 863-9621, Attention: Registrar

Mail Global University
Attention: Registrar
1211 S. Glenstone Ave
Springfield, MO 65804

A LETTER FROM THE DEAN

The goal of our programs is to equip students with the knowledge necessary for serving in the church of the Lord Jesus Christ. The basis of all our courses is the Word of God and His mission to reach and train the lost of the world.

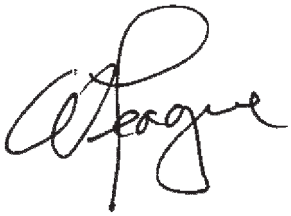
Global University has a student body that literally reaches around the globe in many different languages. Most of these students are already involved in evangelism, preaching, teaching, and other missionary and ministry activities. They need solid and practical biblical and theological teaching to enhance their ministries. For this reason, each course has been prepared by a person with depth of experience and high academic qualifications. All subjects are carefully selected to assist the student in being a servant-leader to his or her generation. They are also written within a perspective of cross-cultural communication.

The Undergraduate School of Bible and Theology offers degree programs in Bible and Theology, Christian Education, and Intercultural Studies. For qualified students living outside the United States and Canada, the school offers a three-year (96-credit) bachelor's degree program.

Global University has a competent and dedicated faculty and staff ready to assist students by mail, Internet, or telephone. Each faculty member has been carefully and prayerfully chosen, not only for his or her academic training and ministerial experience, but also for sensitivity to the Holy Spirit. Many faculty members have served in ministry positions in different nations of the world.

We invite you to be a part of our Global University family!

Sincerely,



Willard Teague, DMin
Dean
Undergraduate School of Bible and Theology

OBJECTIVES AND DESIGN

Global University academic programs are provided by the Undergraduate School of Bible and Theology and the Graduate School of Theology. These schools make available a wide range of specific programs: certificates and diplomas as well as associate of arts, bachelor of arts, master of arts, and master of divinity degrees. For more information about the graduate degree programs, see the current Graduate Studies catalog.

The programs of the Undergraduate School of Bible and Theology are designed for ministers, ministerial students, and laypersons who are serious in their desire for a biblical education. The degree programs are open to all with a high school diploma or its equivalent. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible.

Degree Programs

An undergraduate program of study requires that a minimum of 32 credits be earned through the completion of Global University courses. Students wishing to earn more than one undergraduate degree through Global University must complete an additional 32 credits for each program of study. For example, after completing one of the university's associate of arts programs, students wishing to continue their studies to earn a BA must complete an additional 32 credits through enrollment in Global University courses.

The overarching goals for the degree programs include demonstrated achievement in the following areas. After successfully completing a degree program, the student will:

- Demonstrate a comprehensive knowledge of the Old and New Testaments.
- Demonstrate a comprehensive knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Exhibit an awareness and appreciation of the various areas of general education: humanities; fine arts; social, behavioral, and natural sciences; mathematics; oral and written communication; and computer skills.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals include end-of-course examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs/CWAs), course-specific projects, and graduate follow-up surveys.

Bachelor of Arts Degree

The bachelor of arts (BA) degree program is a 128-credit program requiring a minimum of 32 credits earned through Global University, 15 of which must be in the student's major.

Global University presently offers three bachelor of arts degree programs: Bible and Theology, Christian Education, and Intercultural Studies. The BA in Bible and Theology is designed to provide the educational background needed by those preparing for a pastoral or preaching ministry. The BA in Christian Education will prepare those expecting to minister in church-related instruction or in the administration of Christian education. The BA in Intercultural Studies is designed for those who plan to serve as missionaries. It has a basic Bible and theology component with emphasis in cross-cultural communications and Christian missions.

Three-Year Bachelor of Arts Degree

(For students in a qualifying international educational system)

The three-year bachelor of arts (BA) degree program requires 96 credits with a minimum of 32 credits earned through Global University.

Global University offers three three-year bachelor of arts degree programs for students outside the North American educational system who have graduated from a qualifying international educational system that endorses the three-year bachelor's degree program. The three-year BA programs are in Bible and Theology, Christian Education, and Intercultural Studies. (For more information, turn to the section on "Three-Year Bachelor of Arts Degrees" under "Undergraduate Programs of Study.") This degree provides the educational background needed by those preparing for a pastoral, preaching, missions, or Christian teaching ministry. The student should contact his or her national office to find out if the three-year program is offered in the student's country.

Earning a Second Bachelor of Arts Degree

Individuals residing either inside or outside the United States who have already earned a bachelor's degree (e.g., BA, BS, etc.) may earn a second BA in Bible and Theology, Intercultural Studies, or Christian Education with Global University. To do this, the student must fulfill the specific requirements for the major, which encompasses 50 credits in the Bible, theology, and church ministries areas. Students with prior academic study in Bible, theology, or church ministries may be granted advanced standing, depending on the transfer credit allowed. However, a minimum of 32 additional degree credits must be taken with Global University to earn a second BA.

Diploma Programs

The program goals for diploma programs reflect the purposes and requirements of programs that are not designed to lead to a degree. After successfully completing a diploma program, the student will:

- Demonstrate a requisite knowledge of the Old and New Testaments.
- Demonstrate a requisite knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals are end-of-course examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs/CWAs), and course-specific projects.

Global University offers two diplomas. The 64-credit Diploma in Ministry is specifically designed for individuals desiring a basic Bible program in preparation for ministry. This diploma is ideal for those who seek only two years of training and are not planning to continue toward a BA degree. The second diploma is the 96-credit Diploma in Theology. This is a three-year diploma providing a broader base in Bible and theology. If the student wishes to continue from this diploma to a BA, he or she should carefully select the elective courses to match the BA degree desired.

Individuals studying to fulfill educational requirements for ministerial credentials should refer to the Assemblies of God credentialing information listed in the BA and Second BA sections under "Undergraduate Degree Programs of Study." **Global University does not credential ministers.** It is important that all ministerial candidates contact their Assemblies of God district office to determine the appropriate sequence of courses that will fulfill their credentialing requirements.

Associate of Arts Degree

The associate of arts (AA) degree may be earned by students who complete 66 credits and meet the stated program requirements. A minimum of 32 credits must be earned through Global University courses. This program provides an introduction to the knowledge and skills required for ministry. This degree also represents the halfway point for those wishing to continue studying toward a BA degree.

Certificate Programs

The program goals for certificate programs reflect the purposes and requirements of programs that are not designed to lead to a degree. After successfully completing a certificate program, the student will:

- Demonstrate a requisite knowledge of the Old and New Testaments.
- Demonstrate a requisite knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals are end-of-course examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs/CWAs), and course-specific projects, if applicable.

Certificate in Bible and Theology

This certificate is designed for those who desire to study in the various schools of Global University but do not wish to study for a degree. However, all of the credits earned for this certificate can be transferred to a degree program.

Undergraduate Certificates

Students desiring an intermediate goal may work toward the completion of one or more undergraduate certificates. Each undergraduate certificate provides studies in a specific area of Bible, theology, or church ministries. An undergraduate certificate is also available in general studies. Undergraduate certificate studies are an excellent way to acquire academic preparation in a particular subject-matter concentration. For a description of the course requirements for each undergraduate certificate, see "Undergraduate Degree Programs of Study."

Students Currently Enrolled

Active students who started their degree studies with Berean University or ICI University prior to the schools' merger or with Global University prior to the issuance of this catalog may continue to follow the program requirements under which they enrolled. However, they may elect to modify their programs to meet the requirements of the Global University concentrations listed in this catalog. If a student wishes to enroll in a course but has been inactive for 18 months or more, he or she must reenter under the current program of study.

Matriculation into a Degree Study Program

A student may study individual courses for university credit without matriculation into a program of study. However, if a student wishes to study toward a Global University diploma or degree, he or she must apply to be matriculated into that study program. Students can be matriculated into their selected program of study once they complete 18 course credits. The basic requirement for matriculation is possession of a high school (twelve-year) diploma or GED certificate. Under certain circumstances, students who have not completed high school may be granted provisional admission with the requirement that they must demonstrate the potential to undertake study at the university level.

Enrollment in Individual Courses

Global University courses (individual subjects) are open to anyone who wishes to enroll, is at least sixteen years old, and has completed ten years of formal schooling. Before a student enrolls, however, he or she should keep in mind that the courses are presented at a university level. Should a student wish to pursue a diploma or degree with Global University, a high school diploma or its equivalent is required. A student may enroll in a Global University course at any time by following the procedures outlined below and paying the applicable fees. Students may not enroll in more than 18 credits concurrently or during any six-month period without approval from the Academic Dean.

Selecting an Undergraduate Program of Study

If you are a first-time student and are unsure which program of study to pursue, consider these questions:

1. What program of study would best help you achieve your long-term goals?
2. What program of study requires courses with topics that interest you?
3. Have you completed degree-level courses from other schools that might be applied as transfer-of-credit for specific Global University courses?

You also have the option of selecting an undeclared program of study. This option allows you to enroll in courses at random, but it does not give you the ability to earn a diploma. To earn a diploma, you must change your undeclared program status by selecting one of the programs of study listed in the most current publication of the undergraduate catalog.

When you have chosen a program of study, you must remain an active student in order to complete that particular program of study. If your student record shows no course enrollments for a period longer than 18 months, your student status becomes inactive. To reactivate your status, you must submit a new application indicating that you are reactivating and enroll in a new course. Once reactivated, you must fulfill the requirements of the current program of study to earn a degree. For instance, if you declared a program of study in 2004 but became inactive, when you reactivate your student record, you can no longer graduate by completing the requirements for your 2004 program of study. Instead, you need to complete the requirements for the 2012 program of study.

Application and Enrollment Procedures

Global University's International Office in Springfield, Missouri, is the enrollment office for students residing within the United States. Most students residing outside the United States will enroll and receive student servicing through their country's Global University national office. If a student's country of residence does not have a national office, the student may enroll and receive student services through the appropriate regional office or through the International Office. Any student who enrolls through the International Office in Springfield, Missouri, has the option to submit the student application and order courses online at enroll@globaluniversity.edu. National or regional office students must process all student applications and course enrollments through the appropriate national office and not through the Global University Web site.

Pretest Requirement for All Students Enrolling in Global University Programs

All students enrolling in any Global University program (except a certificate program) must complete the Bible and Theology Pretest. All students who enroll in a four-year BA program (128 credits) must complete the General Education Pretest as well as the Bible and Theology Pretest. These two assessments must be completed before students request the final exam for their first Global University course. Acceptance into a program does not depend on scores on these tests, and the results do not appear on transcripts.

At the completion of their program, all prospective graduates (except in certificate programs) will also take posttests as part of the Capstone Requirement (described in the next section). Again, there is no required score for graduation, and the test results will not appear on transcripts. These assessments are a means of measuring the effectiveness of programs offered by Global University and evaluating the benefits students gain through their studies with Global. There is no cost for these assessments.

New Student Orientation and Capstone Requirements

Undergraduate students studying in English are required to complete the GUO 1002 Orientation to Global University Learning course at the beginning of their studies. All students who complete an undergraduate degree (excluding certificates) must also fulfill a capstone requirement before receiving their degree.

The GUO 1002 Orientation course is designed to both assess students' preprogram learning and prepare them for a successful experience with Global University. The Orientation course is a 2-credit course that is required in each undergraduate degree program (excluding certificates). Students will receive a grade for the course.

Students enrolled in programs of study prior to the development of the Orientation course will not be required to complete the course but will still be required to fulfill the capstone requirement.

The capstone requirement is designed to measure students' progress at the end of the program. While the capstone requirement is not a course and students will not receive a grade, all components of the requirement must be submitted in order for students to graduate. The capstone consists of four activities: (1) a Bible and Theology Posttest,* (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey.

The posttests, written essay, and verbal communication assignments are similar to the activities required in the Orientation course. Assessing students' progress at the end of the program better enables Global University to evaluate the effectiveness of the curriculum and identify areas that need improvement.

The International Office must receive the four components of the capstone requirement before students request the final exam for their last Global University course. In the future this requirement will expand to cover all other languages, but for now it is required only of students who study their courses in English at the undergraduate level.

* Students enrolled in a four-year BA program (128 credits) must also complete a General Education Posttest.

United States Residents Enrolling with Global University

United States residents will process their undergraduate applications and course enrollments through the US Enrollment Office in Springfield, Missouri, according to the following procedure:

1. Apply and enroll online at Global University's Web site or call 800-443-1083 or 417-862-9533 to contact an Enrollment Services Representative at the US Enrollment Office. Request a College Kit for prospective students. This kit will include a Global University undergraduate application form, course order form, tuition and fees schedule, undergraduate catalog, and other important informational items you will find helpful.
2. Complete and return the application form with the required payment to the US Enrollment Office. Note: Student applications received without payment cannot be processed.
3. Submit course orders either with the application or after the application has been processed and you have received an acceptance letter. Note: Students may not place an undergraduate course order without submitting an undergraduate application. Furthermore, students may not enroll in more than 18 credits concurrently or during any six-month period without the Academic Dean's approval. Once a 3-credit course enrollment has been processed, a student cannot downgrade to the 2-credit course.

International Students Residing Outside the United States

All students have the option to enroll and receive student services from the US Enrollment Office in Springfield, Missouri. However, to provide better student servicing and minimize the cost of shipping fees, it is recommended that students residing outside the United States enroll through their country's national office or the appropriate regional office. Exception: Since online courses cannot be serviced by national or regional offices, all students wishing to enroll in Global University's online courses must process these requests and pay all applicable fees through the US Enrollment Office.

To apply and enroll through your national office, follow this procedure:

1. Obtain an undergraduate application and a Subject Enrollment Card (SEC) from your national office director. Note: Students who enroll through a national office may not submit an application or request course enrollments via Global University's Web site.
2. Complete and return the application form with the required payment to your national office.
3. To enroll in courses, complete an SEC by carefully writing the correct course numbers and names as they appear in this catalog. Then submit the completed SEC with the required payment to your national office. Students may not enroll in more than 18 credits concurrently or during any six-month period without the Academic Dean's approval. After a 3-credit course enrollment has been processed, a student cannot downgrade to the 2-credit course.

The national office will assist you and provide you with the necessary course materials. To ensure quality student servicing and provide for consistent communication, all student requests and questions should be communicated to your national office.

Enrollment with Advanced Placement

Students who wish to transfer credit into Global University or who feel they qualify for advanced placement in their study programs may request advanced placement when they apply for an academic program of study. The options for obtaining advanced placement are listed below:

1. Transcripts from other academic institutions

   The student should request that the other academic institution send an official copy of his or her transcript directly to the Global University enrollment office. This transcript and other pertinent documents should be on hand at the time of the application.

   The maximum number of credits that can be accepted in transfer toward the BA degree is 96. The minimum study required with Global University for any diploma or degree is 32 credits for each program of study. Transfer credit is granted only for courses for which the equivalent to Global University's standard for a "C" (average) or better has been earned. All transfer credit must fit Global University's academic program requirements. Courses received with a grade of "pass" must be certified by the school as being equivalent to Global University's standard for a "C" or higher in order to be accepted in transfer.

   Transcripts and official documents must be in English or be accompanied by an official translation into English. Where official transcripts are unobtainable due to circumstances beyond the student's control, Global University may accept for review a valid affidavit that substantiates the student's academic record. In all cases, Global University reserves the right to determine whether it will accept transfer credits from another academic institution.

2. Credit for experience-based learning

   If you have achieved demonstrable proficiency in a course subject offered by Global University, you may qualify for advanced placement in undergraduate programs based on the documented evidence of your experience.

   Global University is committed to the position of the Distance Education and Training Council (USA) on Transfer and Equivalent Credit that includes the following provision:

   Credit may be given for adequately documented and validated experiential equivalent learning of a postsecondary nature. Examples are credit for business experience, university-level equivalency tests, achievement in a related profession, military training, or other postsecondary-level equivalent experience.

   The amount of credit for experiential learning is determined by a Global University academic officer. This determination is based on a review of the student's Experiential Learning Portfolio. Forms and instructions for completing your Experiential Learning Portfolio can be obtained from your Global University enrollment office.

   In no case will the award of experiential credit exceed one-fourth of the total credits required for the degree, nor will experiential credit substitute for the one-fourth of the program that must be completed by direct enrollment.

3. College-Level Examination Program (CLEP)

   Global University accepts up to 32 credits for subject and general examinations of the nationally administered College Level Examination Program (CLEP). The acceptance of these credits is based on the student's having earned the credit-granting scores recommended by the American Council on Education.

Admissions to Study for a Second Bachelor's Degree

To begin a study program leading to a second bachelor's degree, you must do the following:

1. Possess a bachelor's degree from a qualified institution.
2. Observe all the entrance procedures outlined by your Global University director, and indicate on your application form that you are applying to work toward a second bachelor's degree.
3. Request that the institutions where your previous academic work was completed send an official copy of your transcript to your Global University enrollment office.

Student Advisement

Global University strives to provide as much assistance as possible in planning the educational programs of its students. However, it is the interest and self-discipline of students that determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted in the course descriptions.

Student Number and Student Card

A student is issued a student number when his or her application is processed. The student number must be used on all course work and on all correspondence or electronic communication between the student and the Global University enrollment office. Under no circumstances will the student be permitted to take a final examination nor will credit be given for a course without an assigned student number. Upon request, a student card will be issued to any student enrolled in a

Global University undergraduate course. This card will allow the student access to any institutional library that cooperates with Global University as a host school or has signed a library agreement with Global University. These host schools are found in most countries where Global University has undergraduate students. If you are an international student, ask your director for a list of cooperating libraries in your country.

Academic Good Standing

Grading Scale

Global University undergraduate courses are graded according to the following scale:

A+	97–100	4.00	Superior
A	93–96		Excellent
A-	90–92	3.67	
B+	87–89	3.33	Good
B	83–86	3.00	
B-	80–82	2.67	Satisfactory
C+	77–79	2.33	
C	73–76	2.00	
C-	70–72	1.67	Poor
D+	67–69	1.33	
D	63–66	1.00	
D-	60–62	0.67	
F	0–59	0.00	Failing

The minimum passing score for any individual course is a score of "D" (60 percent). A minimum grade point average (GPA) of 2.00 is required to earn a diploma.

Academic Probation

After 18 credits of study, students who do not have the required 2.00 grade point average (GPA) will be warned and placed on academic probation for the next 18 credits of study. Before enrolling in additional courses, students will be required to read and sign a statement acknowledging they must raise their GPA to the required minimum of 2.00 in order to qualify for a Global University degree or diploma. Signing this statement will release Global University from any obligation to provide the degree or diploma apart from the completed fulfillment of the university's stated criteria.

The purpose of academic probation is to help students increase their GPA to the minimum 2.00 required to earn a Global University degree or diploma. To obtain passing grades and raise their GPA, it is strongly suggested that students placed on academic probation re-enroll in courses they have previously failed before enrolling in new courses. It is also recommended that students on probation enroll in one undergraduate course at a time so they may focus all their efforts on successfully completing each course. It is further recommended that if the GPA is below 1.00, students study three courses at the Berean School of the Bible level to strengthen their academic abilities and better prepare themselves for study at the university level.*

Since academic probation is a remedial action, individuals placed on academic probation should request and receive academic counseling from their local enrollment office to explore possible reasons for and/or solutions to their academic performance.

* Inactive students with a GPA below 2.00 who wish to reactivate their student status may reapply to Global University only as an undeclared student. These students may submit a written request to enroll in a program of study after they have raised their GPA to the required 2.00 minimum.

Academic Restriction

If after 36 credits of study students do not have the required 2.00 GPA, they will be placed on academic restriction. Students placed on academic restriction will not be permitted to enroll in any new undergraduate courses until they re-enroll in and successfully complete subjects they previously failed and that are required by their program of study. When they have increased their GPA to at least 2.00, students may petition in writing to have their academic status changed to full student status.

If the GPA of students on academic restriction drops below 1.00, the students may enroll in only one undergraduate course at a time. It is recommended that these students study three courses at the Berean School of the Bible level to strengthen their academic abilities and better prepare themselves for study at the university level.*

After enrolling in a total of 54 credits, if students have not increased their GPA to the minimum of 2.00, it is recommended that they not continue in their undergraduate studies. Those students wishing to continue will be withdrawn from their undergraduate program of study and assigned an undeclared student status.

* Inactive students with a GPA below 2.00 who wish to reactivate their student status may reapply to Global University only as an undeclared student. These students may submit a written request to enroll in a program of study after they have raised their GPA to the required 2.00 minimum.

Credit System

Since academic systems vary from country to country, some students may not be familiar with the system of credits as a measure of progress in an academic program. Global University requires that students complete 128 credits to earn a bachelor of arts degree. The Undergraduate "Course Descriptions" section lists the number of credits each course is worth.

To standardize transfer of credit between schools, Global University uses the standard of study-time equivalencies as one factor in computing the credit

value of its courses. In this system, a credit (sometimes referred to as a semester credit hour) represents the equivalent of 15 hours of formal classroom study, including examinations, plus another 30 hours of study outside the classroom. Therefore, one Global University credit is equivalent to 45 hours of time spent in study by the student.

Global University's courses are designed to require this standard amount of study for the average student. That is, a 2-credit course requires 90 hours of study time, and a 3-credit course requires 135 hours of study time. Of course, the actual time any individual student may spend in study will depend on his or her background preparation for the course. Global University also uses these study-time equivalencies as one factor in computing transfer of credits from other schools.

Delta Epsilon Tau International Honor Society

To recognize the academic achievements of students who study at a distance, the Distance Education and Training Council (DETC) Board of Trustees officially established the Delta Epsilon Tau Honor Society (DET). DET membership brings honor and earned recognition to individuals who have worked diligently to acquire new knowledge and skills from an accredited distance learning institution. The fact that an individual is elected to membership sets him or her apart from other students and clearly demonstrates a serious commitment to distance education and self-study.

The requirement for membership in the Global University chapter is graduation from a degree or diploma program with a minimum 3.67 grade point average (GPA).

Each member receives a personalized Certificate of Membership and the Delta Epsilon Tau Gold Key of Distinction. Professionally die-struck, sandblasted, and polished, each Gold Key bears the Greek letters DET and two of the finest words in any language—*Integrity* and *Excellence*. In addition, each outstanding graduate receives a special narrative about the Honor Society and a personal letter of congratulations from the President of Delta Epsilon Tau.

Transfer of Global University Credit

Global University graduates have been accepted into graduate programs at a number of institutions in the United States and elsewhere. However, it is the student's responsibility to verify the applicability of Global University credits toward any educational goal he or she may have. Students who enroll in a Global University course or courses and intend to transfer the credit to another institution must contact the receiving institution to verify that the institution will accept Global University transfer credits.

Transcripts of Global University Credit

A transcript (a printed report listing all course enrollments, final grades, grade point average, credits earned, and credits attempted by a student) can be provided through the Student Services department at the International Office. While courses may be transferred from other qualified institutions, grade point averages are determined only on the basis of courses completed at Global University.

An unofficial transcript is issued to the student upon graduation or when the student submits a signed request for one. An unofficial transcript does not have the university's seal.

Official transcripts carry the Global University seal and the signature of a Global University academic officer. Official transcripts are issued only by the Registrar's Office at the International Office and are sent to academic institutions, employers, or other institutions upon the student's signed, written request. Students requesting a transcript must specify whether an official or unofficial transcript is needed. The signed and dated request must include the following information:

- Student's full name and identification number
- Student's birth date and/or (United States) social security number
- Student's current mailing address
- The address of the employer or institution to which the transcript is to be sent
- Student's signature and date the request is made

For the convenience of our students, a Transcript Request Form is available on the Global University Web site. Mail unofficial and official transcript requests to:

Student Services
Global University
1211 South Glenstone Avenue
Springfield, Missouri 65804-0315 USA

or e-mail:

transcriptrequest@globaluniversity.edu

When requesting a transcript via e-mail, the e-mail address from which the request is sent must match the student's e-mail address on file at Global University.

Capstone Requirements

Students who have successfully completed the required subjects for their program of study (excluding certificates) must submit a set of capstone requirements. Currently the capstone is required of all students who study in the English language, but it will eventually extend to other GU language programs.

The undergraduate capstone is designed to measure the effectiveness of Global University curriculum and to

measure the benefits students gain through their studies with Global. Students should begin their capstone within six months of graduating and finish it by the time they complete the last subject for their program of study. There is no capstone fee charged to students, and the component scores will not show on transcripts. Although there is no grade for the capstone, all components must be satisfactorily completed before students request the final exam for their last course. Instructions for completing the capstone can be downloaded from the Global University Web site or mailed upon request.

The capstone requirement consists of four activities:

1. Bible and Theology Posttest*
2. Written essay
3. Verbal communication recording
4. Graduate Follow-Up Survey

* Students enrolled in a four-year BA program (128 credits) must also complete a General Education posttest.

Graduation Requirements

Undergraduate diplomas and degrees are issued by Global University only after a review of the student's records and certification that all the following requirements have been fulfilled:

1. All required courses have been successfully completed.
2. A minimum of 32 credits have been earned through Global University, 15 of which are in the student's major.
3. Grade point average (GPA) is at least 2.00.
4. Capstone requirement has been fulfilled (excluding certificates).
5. The Global University Registrar's Office has received the student's request to graduate *after* the above requirements have been met.

A student may enroll in only one undergraduate program of study at a time. In the event a student fulfills the requirements for two or more programs of study at the same time, recognition is awarded for the most advanced level only.

2012 Calendar

Global University has a year-round open enrollment policy for independent-study students who enroll directly with the International Office in Springfield, Missouri. Students who study with offices other than the International Office should check with their respective offices for their academic calendars. Global University is open Monday through Friday from 8:00 a.m. to 4:30 p.m., central time, with phone service available from 9:00 a.m. to 6:00 p.m. The International Office will be closed on December 30, 2011, to observe New Year's Day. During 2012, Global University's offices will be closed for the following holidays:

January 16	Martin Luther King Jr. Day
April 6	Good Friday Holiday
May 28	Memorial Day Holiday
June 29	International Commencement Ceremony (not a holiday)
July 4	Independence Day Holiday
September 3	Labor Day Holiday
November 22-23	Thanksgiving Holidays
December 24 through January 1, 2013	Christmas and New Year's Holidays (observed)

Qualified faculty develop Global University Study Guides in cooperation with the university's instructional development staff. Learning and teaching principles derived from educational research are incorporated into the design of Global University instructional materials. More than eighty undergraduate courses are now available for study. The Global University curriculum is under constant evaluation. Revisions and additions will be made in keeping with the goal of providing the best possible learning experience for Global University students.

Definition of Course and Subject

Global University uses the terms *course* and *subject* interchangeably. For example, The Gospel of John is a 3-credit degree program course or subject. Courses (subjects) are the fundamental units of the curriculum. Satisfactory completion of a program is recognized by the awarding of certain certificates, diplomas, or degrees.

Although Global University does not use a standard semester for enrollment, for international transfer its credits are considered semester credit hours. In a traditional semester system, a 3-credit course would require three 1-hour lectures per week for at least fifteen weeks. A full-time study program would be equivalent to 15–18 credits per semester. For United States VA/DANTES students desiring full-time status, a minimum of 18 credit hours per six months is required.

Course Sequences and Prerequisites

Global University courses are divided into lower and upper levels. The sequence for taking the courses is provided in this catalog. It is highly recommended that the sequence be followed. If a course has a prerequisite, a notation is made in the course description. For example, BIB 4113 New Testament Greek I must be taken before BIB 4123 New Testament Greek II.

Numbering System for Undergraduate Program Courses

A key to the interpretation of course numbers follows. The course numbers should be used with the subject names on all order forms, subject enrollment cards (SECs), and other academic records.

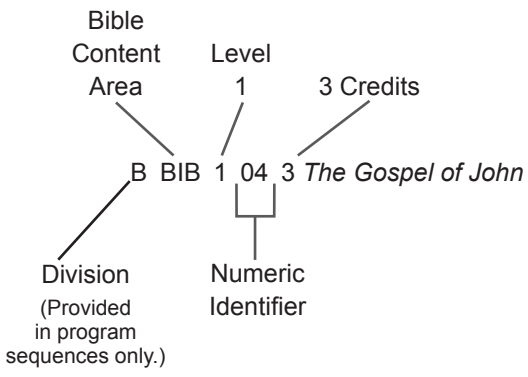
1. In the program sequences on the following pages, the letter before each course number designates the division of the course.
   B = Bible
   M = Ministry and Intercultural Studies
   T = Theology
   G = General Education
2. The next three letters indicate the academic content area of the course.

BIB	=	Bible
THE	=	Theology
MIN	=	Church Ministries
MIS	=	Missions
BUS	=	Business
COM	=	Communications
CSC	=	Computer Science
EDU	=	Education
ENG	=	English
GSC	=	General Science
HIS	=	History
HSC	=	Health Science
LDR	=	Leadership and Management
LIT	=	Literature
MTH	=	Mathematics
MUS	=	Music
PHL	=	Philosophy and Ethics
PSY	=	Psychology
REL	=	Religion
SOC	=	Sociology
SPN	=	Spanish

3. The first digit indicates the level of the course.
4. The second and third digits serve as numerical identifiers.
5. The final digit indicates the credit value.

An example is BIB 1043 The Gospel of John:

- The letters BIB identify the course as part of the Bible content area.
- The first digit (1) indicates the course is in the first level.
- The final digit (3) indicates this course is valued at 3 credit hours.



BACHELOR OF ARTS DEGREE PROGRAMS

The curricula for the bachelor of arts degrees require a total of 128 credit hours. A minimum of 32 credit hours must be earned through courses taken directly with Global University. Fifteen credit hours must be completed in the student's major area of study. Students who plan to continue their studies in graduate school or seminary are strongly advised to complete Greek courses.

Four-Year BA Degree in Bible and Theology

The Bachelor of Arts in Bible and Theology is designed to provide the biblical and theological background required for pastoral or preaching ministry. After successfully completing this curriculum, the student will be able to interpret the Bible, prepare and deliver sermons, and administer the programs of a local church.

Sequence One			
G	GUO 1002	Orientation to Global University Learning	2
B	BIB 1033†	Life of Christ	3
G	ENG 1023	Introductory Writing	3
G	LIT 1213†	Old Testament Literature: His Story	3
G	MTH 1103/1203	College Algebra	3
		Electives	2
		Total	**16**
Sequence Two			
G	CSC 1023	Introduction to Computers	3
G	ENG 1103	Writing Better English	3
T	THE 1013†	Pneumatology	3
G	LIT 1303†	New Testament Literature	3
B	BIB 1073†	Paul's Salvation Letters: Galatians and Romans	3
		Electives	2
		Total	**17**
Sequence Three			
B	BIB 2033†	A Study in the Book of Hebrews	3
T	THE 1033†	God and Angels	3
G	GSC 1103	Studies in Physical Science	3
G	GSC 1121	Experiments in Physical Science: A Laboratory Manual	1
G	HIS 1013	Civilization Past and Present I	3
		Electives	3
		Total	**16**
Sequence Four			
T	THE 1043†	Man and Sin	3
G	PSY 1023	Introduction to Psychology: A Christian Perspective	3
G	HIS 1023	Civilization Past and Present II	3
M	MIN 1053	The Work of the Pastor	3
		Electives	5
		Total	**17**
Sequence Five			
B	BIB 2043†	Principles of Biblical Interpretation	3
G	COM 1012	How to Speak in Public	2
G	HIS 2202	The Church: From Pentecost to the Reformation	2
G	PHL 2013	Introduction to Philosophy	3
G	REL 2013	People and their Beliefs	3
		Electives	3
		Total	**16**
Sequence Six			
G	SOC 2013	Introduction to Sociology	3
G	HIS 2302	The Church: From the Reformation Through the 20th Century	2
B	BIB 3013†	Genesis	3
T	THE 2013†	The Bible and the Church	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
M	MIS 3022	Introduction to Islam	2
		Total	**16**
Sequence Seven			
M	MIS 3033	The Bible and Missions	3
B	BIB 3073†	The Book of Acts	3
G	COM 3103	Cross-Cultural Communications	3
G	EDU 3103	Principles of Teaching	3
		Electives	3
		Total	**15**
Sequence Eight			
B	BIB 4053†	Corinthians	3
B	BIB 4133†	Wisdom Literature	3
G	EDU 3213	Foundations of Educational Psychology	3
G	LDR 3013	Guidelines for Leadership	3
		Electives	3
		Total	**15**
		Total for Program	**128**

† designates courses in the major concentration

Note: This program is offered as a Bachelor of Biblical Studies, Bachelor of Theology, or Bachelor of Divinity in some countries.

This program requires students to complete a Bible and Theology Pretest and a General Education Pretest as well as posttests in the same two areas. The pretests must be completed before students request the final exam for their first course. The capstone requirement that includes the posttests will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

Thesis option available. Students who plan to continue their education in graduate school or seminary may study this program with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit New Testament Greek courses can be selected to replace an equal number of elective credits in this program. For more information, contact a Degree Audit Specialist for advisement at 800-443-1083 or by e-mail: degreeaudit@globaluniversity.edu

Four-Year BA Degree in Christian Education

The Bachelor of Arts in Christian Education is designed to provide the educational background needed by those who plan to serve in the ministry of education. This program is NOT a teacher certification program. Successful completion of this program may allow the student to teach in some Christian or private schools or to administer programs in Christian education.

Sequence One			
G	GUO 1002	Orientation to Global University Learning	2
G	ENG 1023	Introductory Writing	3
G	LIT 1213	Old Testament Literature: His Story	3
B	BIB 1033	Life of Christ	3
G	MTH 1103/1203	College Algebra	3
		Electives	3
		Total	**17**
Sequence Two			
G	CSC 1023	Introduction to Computers	3
G	ENG 1103	Writing Better English	3
T	THE 1013	Pneumatology	3
G	LIT 1303	New Testament Literature	3
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
		Total	**15**
Sequence Three			
G	EDU 3103†	Principles of Teaching	3
G	GSC 1103	Studies in Physical Science	3
G	GSC 1121	Experiments in Physical Science: A Laboratory Manual	1
G	HIS 1013	Civilization Past and Present I	3
B	BIB 2033	A Study in the Book of Hebrews	3
		Electives	3
		Total	**16**
Sequence Four			
G	PSY 1023†	Introduction to Psychology: A Christian Perspective	3
G	HIS 1023	Civilization Past and Present II	3
G	EDU 3213†	Foundations of Educational Psychology	3
T	THE 1042	Man and Sin	2
B	BIB 2043†	Principles of Biblical Interpretation	3
		Electives	3
		Total	**17**
Sequence Five			
G	COM 1012	How to Speak in Public	2
G	HIS 2202	The Church: From Pentecost to the Reformation	2
G	PHL 2013	Introduction to Philosophy	3
G	REL 2013†	People and Their Beliefs	3
M	MIN 1093	Introduction to Pastoral Counseling	3
		Electives	3
		Total	**16**
Sequence Six			
G	SOC 2013	Introduction to Sociology	3
G	HIS 2302	The Church: From the Reformation Through the 20th Century	2
B	BIB 3013	Genesis	3
T	THE 2013†	The Bible and the Church	3
M	MIN 3013†	Introduction to Church Music	3
M	MIN 3063†	The Church's Educational Task	3
		Total	**17**
Sequence Seven			
G	COM 3103	Cross-Cultural Communications	3
M	MIS 3033	The Bible and Missions	3
B	BIB 3073	The Book of Acts	3
G	LDR 3013†	Guidelines for Leadership	3
		Electives	3
		Total	**15**
Sequence Eight			
B	BIB 4053	Corinthians	3
B	BIB 4133	Wisdom Literature	3
G	EDU 4133†	Christian Adult Education in Cultural Context	3
		Electives	6
		Total	**15**
		Total for Program	**128**

† designates courses in the major concentration

Note: This program is offered as a Bachelor of Christian Education in some countries.

This program requires students to complete a Bible and Theology Pretest and a General Education Pretest as well as posttests in the same two areas. The pretests must be completed before students request the final exam for their first course. The capstone requirement that includes the posttests will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

Thesis option available. Students who plan to continue their education in graduate school or seminary may study this program with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit New Testament Greek courses can be selected to replace an equal number of elective credits in this program. For more information, contact a Degree Audit Specialist for advisement at 800-443-1083 or by e-mail: degreeaudit@globaluniversity.edu

Four-Year BA Degree in Intercultural Studies

The Bachelor of Arts in Intercultural Studies is designed to provide the biblical and theological knowledge needed for cross-cultural ministry. After successfully completing this curriculum, the student will be able to preach and teach the Word of God to varying and diverse people groups and cultures.

Sequence One			
G	GUO 1002	Orientation to Global University Learning	2
G	ENG 1023	Introductory Writing	3
G	LIT 1213	Old Testament Literature: His Story	3
B	BIB 1033	Life of Christ	3
G	MTH 1103/1203	College Algebra	3
		Electives	2
		Total	**16**
Sequence Two			
G	COM 3103†	Cross-Cultural Communications	3
G	ENG 1103	Writing Better English	3
T	THE 1013	Pneumatology	3
G	LIT 1303	New Testament Literature	3
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	CSC 1023	Introduction to Computers	3
		Total	**18**
Sequence Three			
B	BIB 2033	A Study in the Book of Hebrews	3
G	GSC 1103	Studies in Physical Science	3
G	GSC 1121	Experiments in Physical Science: A Laboratory Manual	1
G	HIS 1013	Civilization Past and Present I	3
		Electives	5
		Total	**15**
Sequence Four			
G	PSY 1023	Introduction to Psychology: A Christian Perspective	3
G	HIS 1023	Civilization Past and Present II	3
M	MIS 3013†	Introduction to Missions	3
M	MIS 3033†	The Bible and Missions	3
M	MIS 3022†	Introduction to Islam	2
G	REL 2013†	People and Their Beliefs	3
		Total	**17**
Sequence Five			
B	BIB 2043	Principles of Biblical Interpretation	3
G	HIS 2202	The Church: From Pentecost to the Reformation	2
G	PHL 2013	Introduction to Philosophy	3
G	HSC 2023	The Church's Response to the HIV/AIDS Crisis	3
		Electives	5
		Total	**16**
Sequence Six			
G	SOC 2013	Introduction to Sociology	3
G	HIS 2302	The Church: From the Reformation Through the 20th Century	2
B	BIB 3013	Genesis	3
T	THE 2013	The Bible and the Church	3
M	MIN 3042	Preparing and Preaching Bible Messages	2
G	EDU 4133†	Christian Adult Education in Cultural Context	3
		Total	**16**
Sequence Seven			
B	BIB 3073	The Book of Acts	3
G	EDU 3103†	Principles of Teaching	3
M	MIS 4013†	Christian Ministry in a Muslim Context	3
		Electives	6
		Total	**15**
Sequence Eight			
B	BIB 4053	Corinthians	3
B	BIB 4133	Wisdom Literature	3
M	MIN 4033†	Strategy for Church Growth	3
M	MIS 4053†	Philosophy of Missions*	3
		Elective	3
		Total	**15**
		Total for Program	**128**

***Directed Reading**

† designates courses in the major concentration

Note: This program is offered as a Bachelor of Intercultural Studies in some countries.

This program requires students to complete a Bible and Theology Pretest and a General Education Pretest as well as posttests in the same two areas. The pretests must be completed before students request the final exam for their first course. The capstone requirement that includes the posttests will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

Thesis option available. Students who plan to continue their education in graduate school or seminary may study this program with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit New Testament Greek courses can be selected to replace an equal number of elective credits in this program. For more information, contact a Degree Audit Specialist for advisement at 800-443-1083 or by e-mail: degreeaudit@globaluniversity.edu

THREE-YEAR BACHELOR OF ARTS DEGREE

(For students in a qualifying international education system)

The typical North American high school curriculum prepares college-bound students for a four-year bachelor's degree program. However, many international school systems prepare qualified high school students for the three-year bachelor's degree program. For this reason, Global University offers 3 three-year bachelor of arts programs through national offices: Bible and Theology, Christian Education, and Intercultural Studies. The student should contact his or her national office to find out if the three-year program is offered in his or her country.

To be accepted into one of these three-year bachelor's programs, (a) the student must complete the application process, (b) the student must have graduated from a qualifying international educational system that endorses the three-year bachelor's degree program, and (c) the student must have "A" level certificates or the equivalent.

The curricula for the 96-credit three-year bachelor of arts degrees are given below. A minimum of 32 credits earned through Global University courses is required, 15 of which must be in the student's major.

Three-Year BA Degree in Bible and Theology

Sequence One			
B	BIB 1033	Life of Christ	3
G	GUO 1002	Orientation to Global University Learning	2
G	LIT 1213	Old Testament Literature: His Story	3
M	MIN 1093	Introduction to Pastoral Counseling	3
T	THE 1013	Pneumatology	3
		Electives	2
		Total	**16**
Sequence Two			
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
B	BIB 2033	A Study in the Book of Hebrews	3
G	LIT 1303	New Testament Literature	3
G	HIS 2202	The Church: From Pentecost to the Reformation	2
M	MIN 1053	The Work of the Pastor	3
T	THE 1033	God and Angels	3
		Total	**17**
Sequence Three			
B	BIB 2043	Principles of Biblical Interpretation	3
G	HIS 2302	The Church: From the Reformation Through the 20th Century	2
G	REL 2013	People and their Beliefs	3
T	THE 1043	Man and Sin	3
T	THE 2013	The Bible and the Church	3
		Electives	3
		Total	**17**
Sequence Four			
B	BIB 3053	Themes from the Major Prophets	3
B	BIB 3013	Genesis	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
M	MIS 3023	Introduction to Islam	3
		Electives	4
		Total	**16**
Sequence Five			
B	BIB 3073	The Book of Acts	3
B	BIB 4053	Corinthians	3
B	BIB 4133	Wisdom Literature	3
M	MIS 3033	The Bible and Missions	3
		Electives	3
		Total	**15**
Sequence Six			
G	COM 3103	Cross-Cultural Communications	3
M	MIN 3053	Worship of God	3
M	MIN 4956	Thesis (or two 3-credit courses)	6
T	THE 2043	Christology	3
		Total	**15**
		Total for Program	**96**

Note: This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

Three-Year BA Degree in Christian Education

Sequence One			
B	BIB 1033	Life of Christ	3
G	GUO 1002	Orientation to Global University Learning	2
G	LIT 1213	Old Testament Literature: His Story	3
M	MIN 1092	Introduction to Pastoral Counseling	2
T	THE 1013	Pneumatology	3
		Electives	2
		Total	**15**
Sequence Two			
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	LIT 1303	New Testament Literature	3
G	HIS 2202	The Church: From Pentecost to the Reformation	2
M	MIN 2013	Human Relations	3
		Electives	4
		Total	**15**
Sequence Three			
B	BIB 2033	A Study in the Book of Hebrews	3
B	BIB 2042	Principles of Biblical Interpretation	2
G	HIS 2302	The Church: From the Reformation Through the 20th Century	2
M	MIN 3013	Introduction to Church Music	3
M	MIN 3063	The Church's Educational Task	3
T	THE 2023	Soteriology	3
		Total	**16**
Sequence Four			
B	BIB 3013	Genesis	3
G	EDU 3103	Principles of Teaching	3
G	EDU 3213	Foundations of Educational Psychology	3
M	MIN 3042	Preparing and Preaching Bible Messages	2
T	THE 3013	Apologetics	3
		Electives	2
		Total	**16**
Sequence Five			
G	LDR 3013	Guidelines for Leadership	3
G	COM 3103	Cross-Cultural Communications	3
M	MIN 2063	Marriage Counseling: Cross-Cultural Approach	3
M	MIS 3033	The Bible and Missions	3
M	MIS 3022	Introduction to Islam	2
		Electives	2
		Total	**16**
Sequence Six			
B	BIB 4053	Corinthians	3
B	BIB 4133	Wisdom Literature	3
G	EDU 4133	Christian Adult Education in Cultural Context	3
M	MIN 4033	A Strategy for Church Growth	3
M	MIS 4956	Thesis (or two 3-credit courses)	6
		Total	**18**
		Total for program	**96**

Note: This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

Three-Year BA Degree in Intercultural Studies

Sequence One			
B	BIB 1033	Life of Christ	3
G	GUO 1002	Orientation to Global University Learning	2
G	LIT 1213	Old Testament Literature: His Story	3
M	MIN 1093	Introduction to Pastoral Counseling	3
T	THE 1013	Pneumatology	3
		Electives	2
		Total	**16**
Sequence Two			
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	LIT 1303	New Testament Literature	3
G	REL 2013	People and their Beliefs	3
M	MIN 2013	Human Relations	3
		Electives	4
		Total	**16**
Sequence Three			
B	BIB 2033	A Study in the Book of Hebrews	3
G	LDR 4103	Managing Conflict	3
M	MIS 3013	Introduction to Missions	3
M	MIS 3033	The Bible and Missions	3
M	MIS 3022	Introduction to Islam	2
T	THE 1042	Man and Sin	2
		Total	**16**
Sequence Four			
B	BIB 2043	Principles of Biblical Interpretation	3
B	BIB 3013	Genesis	3
G	HIS 2202	The Church: From Pentecost to the Reformation	2
T	THE 2013	The Bible and the Church	3
M	MIN 3042	Preparing and Preaching Bible Messages	2
		Electives	2
		Total	**15**
Sequence Five			
B	BIB 3073	The Book of Acts	3
G	HIS 2302	The Church: From the Reformation Through the 20th Century	2
G	COM 3103	Cross-Cultural Communications	3
M	MIN 2063	Marriage Counseling: A Cross-Cultural Approach	3
M	MIS 4013	Christian Ministry in a Muslim Context	3
		Electives	2
		Total	**16**
Sequence Six			
B	BIB 4053	Corinthians	3
B	BIB 4133	Wisdom Literature	3
G	EDU 4132	Christian Adult Education in Cultural Context	2
M	MIS 4053	Philosophy of Missions*	3
M	MIS 4956	Thesis (or two 3-credit courses)	6
		Total	**17**
		Total for program	**96**

***Directed Reading**

Note: This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

SECOND BACHELOR OF ARTS DEGREES

Students who have already completed an undergraduate degree may enroll with Global University to study for a second bachelor of arts degree. Please note the admission requirements for this program stated in the Undergraduate Program "Objectives and Design" section.

Global University assumes the previous major will normally have been in a field unrelated to Christian ministry. However, if the student's educational background includes some courses in Bible, theology, intercultural studies, or church ministry relevant to the selected major, it may be possible to transfer some of these credits. A total of 50 credits is required with a minimum of 32 credits earned through Global University courses, 15 of which must be in the student's major.

Second BA Degree in Bible and Theology

The Second Bachelor of Arts in Bible and Theology is designed to provide the biblical and theological background required for pastoral or preaching ministry. After successfully completing this curriculum, the student will be able to interpret the Bible, prepare and deliver sermons, and administer the programs of a church organization.

Sequence One			
B	BIB 1033	Life of Christ	3
G	GUO 1002	Orientation to Global University Learning	2
G	LIT 1213	Old Testament Literature: His Story	3
M	MIN 1093	Introduction to Pastoral Counseling	3
T	THE 1013	Pneumatology	3
		Electives	2
		Total	**16**
Sequence Two			
B	BIB 2033	A Study in the Book of Hebrews	3
B	BIB 2043	Principles of Biblical Interpretation	3
G	LIT 1303	New Testament Literature	3
M	MIN 1053	The Work of the Pastor	3
T	THE 1032	God and Angels	2
T	THE 2013	The Bible and the Church	3
		Total	**17**
Sequence Three			
B	BIB 3073	The Book of Acts	3
B	BIB 4053	Corinthians	3
M	MIN 3043	Preparing and Preaching Bible Messages	3
M	MIS 3022	Introduction to Islam	2
T	THE 1043	Man and Sin	3
		Electives	3
		Total	**17**
		Total for Program	**50**

Note: This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this Second Bachelor of Arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following two courses are required by the General Secretary's Office: HIS 3123 Assemblies of God History, Missions, and Governance and MIS 1012 Introduction to Assemblies of God Missions. These two courses do not appear in the program above but should be taken as electives.

For further information, please call 1-800-443-1083, option 4.

Second BA Degree in Christian Education

The Second Bachelor of Arts in Christian Education is designed to provide the educational background needed by those who plan to serve in the ministry of education. This program is NOT a teacher certification program. Successful completion of this program may allow the student to teach in some Christian or private schools or to administer programs in Christian education.

Sequence One			
G	GUO 1002	Orientation to Global University Learning	2
G	LIT 1213	Old Testament Literature: His Story	3
G	HIS 2202	The Church: From Pentecost to the Reformation	2
M	MIN 1092	Introduction to Pastoral Counseling	2
T	THE 3013	Apologetics	3
		Electives	4
		Total	**16**
Sequence Two			
B	BIB 3073	The Book of Acts	3
G	COM 3103	Cross-Cultural Communications	3
G	EDU 3103	Principles of Teaching	3
G	LIT 1303	New Testament Literature	3
G	HIS 2302	The Church: From the Reformation Through the 20th Century	2
		Electives	3
		Total	**17**
Sequence Three			
B	BIB 4053	Corinthians	3
G	EDU 4133	Christian Adult Education in Cultural Context	3
M	MIN 3063	The Church's Educational Task	3
M	MIS 3033	The Bible and Missions	3
M	MIN 3013	Introduction to Church Music	3
		Electives	2
		Total	**17**
		Total for Program	**50**

Note: This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this Second Bachelor of Arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following two courses are required by the General Secretary's Office: HIS 3123 Assemblies of God History, Missions, and Governance and MIS 1012 Introduction to Assemblies of God Missions. These two courses do not appear in the program above but should be taken as electives.

For further information, please call 1-800-443-1083, option 4.

Second BA Degree in Intercultural Studies

The Second Bachelor of Arts in Intercultural Studies is designed to provide the biblical and theological knowledge needed for cross-cultural ministry. After successfully completing this curriculum, the student will be able to communicate the Word of God to varying and diverse people groups and cultures.

Sequence One			
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	GUO 1002	Orientation to Global University Learning	2
G	LIT 1213	Old Testament Literature: His Story	3
G	HIS 2202	The Church: From Pentecost to the Reformation	2
M	MIN 3043	Preparing and Preaching Bible Messages	3
		Electives	3
		Total	**16**
Sequence Two			
B	BIB 2043	Principles of Biblical Interpretation	3
G	COM 3103	Cross-Cultural Communications	3
G	LIT 1303	New Testament Literature	3
G	HIS 2302	The Church: From the Reformation Through the 20th Century	2
G	REL 2013	People and their Beliefs	3
		Elective	3
		Total	**17**
Sequence Three			
B	BIB 3073	The Book of Acts	3
M	MIS 3013	Introduction to Missions	3
M	MIS 3033	The Bible and Missions	3
M	MIS 3022	Introduction to Islam	2
M	MIS 4053	Philosophy of Missions*	3
T	THE 3013	Apologetics	3
		Total	**17**
		Total for Program	**50**

***Directed Reading**

Note: This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

Students Studying for Assemblies of God Credentials (USA)

If you are studying this Second Bachelor of Arts degree to satisfy an educational requirement for ministerial credentials with the Assemblies of God (USA), the following two courses are required by the General Secretary's Office: HIS 3123 Assemblies of God History, Missions, and Governance and MIS 1012 Introduction to Assemblies of God Missions. These two courses do not appear in the program above but should be taken as electives.

For further information, please call 1-800-443-1083, option 4.

DIPLOMA PROGRAMS

Diplomas in Theology and Ministry

The Diploma in Theology requires 96 credit hours, and the Diploma in Ministry requires 64 credit hours. The diploma programs are courses of study that can be completed in a two- or three-year period. Diploma courses can be used to meet bachelor of arts degree requirements, but this approach is not recommended.

Diploma in Theology

The Diploma in Theology is focused on biblical/theological education. It offers basic training for practical Christian service. After successfully completing this curriculum, the student will be able to function effectively in a practical or specialized ministry context.

Sequence One			
B	BIB 1033	Life of Christ	3
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	GUO 1002	Orientation to Global University Learning	2
G	LIT 1213	Old Testament Literature: His Story	3
T	THE 1013	Pneumatology	3
		Electives	2
		Total	**16**
Sequence Two			
G	LIT 1303	New Testament Literature	3
B	BIB 2043	Principles of Biblical Interpretation	3
B	BIB 3013	Genesis	3
G	MIN 1053	The Work of the Pastor	3
T	THE 1032	God and Angels	2
G	HIS 2202	The Church: From Pentecost to the Reformation	2
		Total	**16**
Sequence Three			
B	BIB 3053	Themes from the Major Prophets	3
G	REL 2013	People and Their Beliefs	3
G	HIS 2302	The Church: From the Reformation Through the 20th Century	2
M	MIN 3043	Preparing and Preaching Bible Messages	3
T	THE 2013	The Bible and the Church	3
		Elective	2
		Total	**16**
Sequence Four			
B	BIB 2033	A Study in the Book of Hebrews	3
M	MIS 3022	Introduction to Islam	2
M	MIS 3033	The Bible and Missions	3
T	THE 2023	Soteriology	3
		Electives	4
		Total	**15**
Sequence Five			
B	BIB 3073	The Book of Acts	3
G	COM 3103	Cross-Cultural Communications	3
M	MIN 1092	Introduction to Pastoral Counseling	2
T	THE 2033	Eschatology	3
		Electives	4
		Total	**15**
Sequence Six			
B	BIB 4053	Corinthians	3
B	BIB 4133	Wisdom Literature	3
T	THE 2043	Christology	3
M	MIN 4033	A Strategy for Church Growth	3
		Electives	6
		Total	**18**
		Total for Program	**96**

Note: This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

Diploma in Ministry

The Diploma in Ministry provides basic and practical training in biblical studies, theology, and church ministry. After successfully completing this curriculum, the student will be able to function successfully in a church ministry context.

Sequence One			
G	GUO 1002	Orientation to Global University Learning	2
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	LIT 1213	Old Testament Literature: His Story	3
T	THE 1033	God and Angels	3
M	MIN 2013	Human Relations	3
		Elective	2
		Total	**16**
Sequence Two			
G	LIT 1303	New Testament Literature	3
B	BIB 2043	Principles of Biblical Interpretation	3
T	THE 1042	Man and Sin	2
M	MIN 1053	The Work of the Pastor	3
G	REL 2012	People and their Beliefs	2
		Elective	3
		Total	**16**
Sequence Three			
M	MIN 1092	Introduction to Pastoral Counseling	2
B	BIB 2033	A Study in the Book of Hebrews	3
T	THE 2013	The Bible and the Church	3
T	THE 2023	Soteriology	3
M	MIN 3013	Introduction to Church Music	3
		Elective	2
		Total	**16**
Sequence Four			
B	BIB 3013	Genesis	3
B	BIB 3073	The Book of Acts	3
M	MIS 3022	Introduction to Islam	2
M	MIN 3043	Preparing and Preaching Bible messages	3
M	MIS 3033	The Bible and Missions	3
		Elective	2
		Total	**16**
		Total for program	**64**

Note: This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and submitted before requesting the final exam for their last course. There is no cost for these assessments.

ASSOCIATE OF ARTS DEGREES

The curricula for the associate of arts degrees require a minimum of 66 credit hours. No fewer than 32 credit hours must be earned through courses taken directly with Global University.

AA Degree in Bible and Theology

The Associate of Arts in Bible and Theology provides the basic educational background and training in biblical studies, theology, and Christian ministry. After successfully completing this curriculum, the student will be able to serve in a variety of capacities in Christian ministry.

Sequence One			
B	BIB 1033	Life of Christ	3
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	GUO 1002	Orientation to Global University Learning	2
G	LIT 1213	Old Testament Literature: His Story	3
G	ENG 1023	Introductory Writing	3
		Electives	2
		Total	**16**
Sequence Two			
B	BIB 2033	A Study in the Book of Hebrews	3
B	BIB 2043	Principles of Biblical Interpretation	3
G	LIT 1303	New Testament Literature	3
G	COM 1012	How to Speak in Public	2
T	THE 1033	God and Angels	3
		Electives	2
		Total	**16**
Sequence Three			
G	HIS 2202	The Church: From Pentecost to the Reformation	2
G	MTH 1103/1203	College Algebra	3
G	GSC 1103	Studies in Physical Science	3
G	GSC 1121	Experiments in Physical Science: A Laboratory Manual	1
G	ENG 1103	Writing Better English	3
G	PSY 1023	Introduction to Psychology: A Christian Perspective	3
		Electives	2
		Total	**17**
Sequence Four			
G	REL 2013	People and Their Beliefs	3
G	HIS 2302	The Church: From the Reformation Through the 20th Century	2
M	MIN 1093	Introduction to Pastoral Counseling	3
T	THE 2013	The Bible and the Church	3
T	THE 2023	Soteriology	3
		Electives	3
		Total	**17**
		Total for Program	**66**

Note: This program is offered as an Associate in Biblical Studies or Diploma in Bible and Theology in some countries.

This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and are submitted before requesting the final exam for their last course. There is no cost for these assessments.

AA Degree in Christian Education

The Associate of Arts in Christian Education provides the basic educational background for service in the field of Christian education. This program is NOT a teacher certification program. Successful completion of this program may allow the student to teach in some Christian or private schools or to administer programs in Christian education.

Sequence One			
B	BIB 1033	Life of Christ	3
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	GUO 1002	Orientation to Global University Learning	2
G	LIT 1213	Old Testament Literature: His Story	3
G	ENG 1023	Introductory Writing	3
		Electives	2
		Total	**16**
Sequence Two			
B	BIB 2033	A Study in the Book of Hebrews	3
G	LIT 1303	New Testament Literature	3
G	ENG 1103	Writing Better English	3
G	COM 1013	How to Speak in Public	3
G	MTH 1103/1203	College Algebra	3
		Electives	2
		Total	**17**
Sequence Three			
G	HIS 2202	The Church: From Pentecost to the Reformation	2
G	EDU 3103	Principles of Teaching	3
G	EDU 3213	Foundations of Educational Psychology	3
G	CSC 1023	Introduction to Computers	3
M	MIN 3063	The Church's Educational Task	3
		Electives	2
		Total	**16**
Sequence Four			
G	REL 2013	People and Their Beliefs	3
G	PSY 1023	Introduction to Psychology: A Christian Perspective	3
M	MIN 2013	Human Relations	3
T	THE 1013	Pneumatology	3
T	THE 2023	Soteriology	3
		Electives	2
		Total	**17**
		Total for Program	**66**

Note: This program is offered as an Associate in Religious Studies or Diploma in Religious Studies in some countries.

This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and are submitted before requesting the final exam for their last course. There is no cost for these assessments.

AA Degree in Church Ministries

The Associate of Arts in Church Ministries provides the basic educational background and training in biblical studies, theology, and Christian education required for ministry in a church. After successfully completing this curriculum, the student will be able to serve successfully in a variety of church ministry positions.

Sequence One			
B	BIB 1033	Life of Christ	3
B	BIB 1073	Paul's Salvation Letters: Galatians and Romans	3
G	GUO 1002	Orientation to Global University Learning	2
G	LIT 1213	Old Testament Literature: His Story	3
G	ENG 1023	Introductory Writing	3
		Electives	2
		Total	**16**
Sequence Two			
B	BIB 2033	A Study in the Book of Hebrews	3
B	BIB 2043	Principles of Biblical Interpretation	3
G	LIT 1303	New Testament Literature	3
G	COM 1012	How to Speak in Public	2
T	THE 1033	God and Angels	3
		Electives	2
		Total	**16**
Sequence Three			
G	HIS 2202	The Church: From Pentecost to the Reformation	2
G	MTH 1103/1203	College Algebra	3
G	GSC 1103	Studies in Physical Science	3
G	GSC 1121	Experiments in Physical Science: A Laboratory Manual	1
G	ENG 1103	Writing Better English	3
G	PSY 1023	Introduction to Psychology	3
		Electives	2
		Total	**17**
Sequence Four			
M	MIN 1053	The Work of the Pastor	3
M	MIN 1063	Ministerial Ethics	3
M	MIN 1093	Introduction to Pastoral Counseling	3
M	MIN 2013	Human Relations	3
M	MIN 2033	Expository Preaching	3
		Electives	2
		Total	**17**
		Total for Program	**66**

Note: This program is offered as an Associate in Church Ministries or Diploma in Church Ministries in some countries.

This program requires students to complete a Bible and Theology Pretest and Posttest. The pretest will be completed before students request the final exam for their first course. The capstone requirement that includes the posttest will be completed when students are within six months of graduating and are submitted before requesting the final exam for their last course. There is no cost for these assessments.

CERTIFICATE PROGRAMS

The certificate programs provide basic training in specific areas of Christian ministry and service. Each certificate program includes courses drawn from the degree credit program. Students who wish to study for credit but do not wish to embark on a full degree program are encouraged to begin with a certificate program of their choice.

The certificate programs provide specific and basic education in particular areas of need and are designed to enhance students' skills in communicating the Christian message. Students may enroll in a series of subjects that satisfy a particular interest. All courses taken as part of a certificate may be applied toward a degree. All courses must be completed through enrollment in Global University courses.

Certificate in Bible and Theology

The curriculum for the Certificate in Bible and Theology is given below. A total of 32 credits is required.

Bible			
B	BIB 1032	Life of Christ	2
B	BIB 1072	Paul's Salvation Letters: Galatians and Romans	2
B	BIB 2042	Principles of Biblical Interpretation	2
		Total	**6**
Theology			
T	THE 1042	Man and Sin	2
T	THE 2012	The Bible and the Church	2
		Total	**4**
Church Ministries			
M	MIN 1012	Evangelism Today	2
M	MIN 1052	The Work of the Pastor	2
M	MIS 3022	Introduction to Islam	2
		Total	**6**
General Education			
G	GUO 1002	Orientation to Global University Learning	2
G	HIS 2202	The Church: From Pentecost to the Reformation	2
G	LIT 1213	Old Testament Literature: His Story	3
		Total	**7**
General Electives			
		Courses from the Bible, Theology, Church Ministries, or Intercultural Studies Divisions	9
		Total	**9**
		Total for Program:	**32**

UNDERGRADUATE CERTIFICATES

The curricula for the undergraduate certificates are given below. A total of 17 credits is required for each certificate. All courses must be completed through enrollment in Global University courses.

Undergraduate Certificate I: Bible Interpreter

B	BIB 1032	Life of Christ	2
B	BIB 2043	Principles of Biblical Interpretation	3
B	BIB 4062	The Corinthian Letters	2
G	LIT 1213	Old Testament Literature: His Story	3
G	LIT 1303	New Testament Literature	3
T	THE 1042	Man and Sin	2
T	THE 2012	The Bible and the Church	2
		Total:	**17**

Undergraduate Certificate II: Christian Communicator

G	COM 1012	How to Speak in Public	2
G	EDU 3102	Principles of Teaching	2
G	ENG 1102	Writing Better English	2
M	MIN 1053	The Work of the Pastor	3
M	MIN 2022	Christian Counseling	2
M	MIN 3043	Preparing and Preaching Bible Messages	3
M	MIN 3063	The Church's Educational Task	3
		Total:	**17**

Undergraduate Certificate III: Christian Mission

G	COM 3103	Cross-Cultural Communications	3
M	MIN 1013	Evangelism Today	3
M	MIN 2013	Human Relations	3
M	MIS 3012	Introduction to Missions	2
M	MIS 3022	Introduction to Islam	2
M	MIS 3032	The Bible and Missions	2
G	REL 2012	People and Their Beliefs	2
		Total:	**17**

Undergraduate Certificate IV: General Studies

G	LIT 1213	Old Testament Literature: His Story	3
G	LIT 1303	New Testament Literature	3
G	PHL 2013	Introduction to Philosophy	3

Electives: 8 credit hours from the following:

G	COM 1012/3	G	HIS 2302/3
G	EDU 3212/3	G	HIS 3103
G	HIS 1013		any ENG, GSC, MTH, MUS,
G	HIS 1023		PSY, or SOC courses
G	HIS 2202/3		8
		Total:	**17**

Note: If a student intends to transfer credit for any Global University course or certificate to another school, the student should first verify with the school that it will accept the credits for transfer. Transfer of credit is always at the discretion of the receiving school.

COURSE GUIDELINES AND REQUIREMENTS

Methods of Instruction

Global University uses a variety of methods to meet the needs of its students at all levels of study. Global University students have been pastors, evangelists, and national church leaders wishing to continue their ministerial education, as well as those preparing to enter the ministry for the first time. Many Global University students are laypersons who wish to have the training necessary to work more effectively in their local churches.

Many Global University students study independently, but Global University also works closely with several Bible schools for the benefit of their students. Global University endeavors to select the methods appropriate for each type of learning situation.

The following are some of the ways students may study with Global University:

1. **Independent Study:** Independent-study students are those who study at home while maintaining their regular routines of ministry, employment, and family responsibilities. Usually, they will study alone on a personally developed schedule that enables them to minimize the disruption of their other activities and responsibilities. Global University courses are specifically designed to meet the needs of independent-study students. The presence of an instructor is not required; however, an examining supervisor must administer the final examination.
2. **Guided Independent Study:** In this mode, a facilitator meets regularly with the student to guide and encourage his or her study. If approved as an examining supervisor, the facilitator may also administer the final exam.
3. **Seminar Courses:** From time to time, Global University conducts on-location teaching sessions (seminars) in conjunction with the program of a Global University director or residential Bible school. Seminars provide an opportunity to interact with other students and an instructor while studying course materials.
4. **Study Groups:** Many Bible study groups use Global University courses. These include church Bible study groups and citywide Bible study projects. Such groups usually take the form of classes with active direction from a facilitator, pastor, or other group leader. Or, a study group may simply be a place where students can study together with some tutorial assistance.
5. **Global University/Residence Bible Schools:** Global University encourages the use of its instructional materials by residence Bible schools. Although primarily designed for independent study, Global University study materials are adaptable for classroom use.
6. **Online Courses:** Global University is in the process of developing all undergraduate programs for Internet delivery. These online courses will be identical to the print-based courses in content but with additional interactivity built in. To learn which courses are currently available, contact the International Enrollment Office at enroll@globaluniversity.edu, or visit our Web site at www.globaluniversity.edu. Students residing outside the United States should note that online course enrollments cannot be processed or serviced through Global University's national offices.

Using Your Global University Materials

Global University's Independent-Study Textbook and Study Guide formats are designed to provide you with direction throughout your course. In fact, they are "teaching books." Naturally, the style is more formal, since it is in written rather than spoken language. However, the goal is to communicate through the written word the kind of experience a student would find in a degree-level classroom.

Organization of Each Lesson

Each course is generally divided into several units, and these units are divided into lessons. Each lesson has several parts. The courses are developed in one of two formats.

In the first format, each lesson has three parts. The first section is the lesson organizer, which overviews the lessons, defines learning activities, states the lesson objectives, and provides an outline.

Lesson development is the largest part of each lesson and contains the major part of the instruction. Lesson development is divided into blocks of content. Each block of study is associated with an objective. The objectives in the lesson are vital to the study process since they form the criteria for all questions on the unit tests and final exams.

In the second type of course format, the lesson introduction highlights the lesson's general concepts and lists the lesson objectives and outline.

The content is the largest part of each lesson and contains the major part of the instruction. Each block of content is associated with an objective and a guiding question. The lesson objectives are vital to the study process since they form the criteria for all questions on the unit tests and final exams. Learn-by-doing activities offer ways to put into practice the information learned.

At the end of each lesson in both course formats is the self-test. The self-test is designed to help you achieve the lesson objectives. The entire lesson should require approximately 10 hours of study.

Text and Reading Assignments

Global University courses have two methods for directing the student to outside reading assignments. If a textbook is directly integrated into the study plan of the Global University course, the assigned reading will be given in the lesson introduction or throughout the Study Guide. Studying one section at a time, first in your textbook and then in your Study Guide, will make it more convenient for you to take advantage of short periods of study time. You will not need to wait until you have time to do an entire lesson at once.

Another method of providing outside reading is the combination of a 2-credit course with a collateral reading assignment (CRA). In this method, the student completes initial course work and then is directed to read an outside text or texts on which he or she will make a written report called a CRA. This assignment will add one credit to the credit value of the course. When requesting a course for which a CRA is available, always specify whether you are enrolling in the 2-credit or 3-credit version of the course. When a 3-credit course enrollment has been processed, a student cannot downgrade to the 2-credit course.

Completing Course Work

You should expect to spend an average of 10 hours of study per lesson. Preparation for exams and the research and writing of papers will vary according to the abilities of each student. You have six months from the date the enrollment is processed in which to complete a course. However, the time spent to complete a course is determined solely by you, the student. It is important to have a thorough understanding of each lesson before you proceed to the next one. The self-test at the end of each lesson will help you evaluate your mastery of the content. Take each one as you would an examination in a classroom.

If you study two hours per day, five days per week, you should be able to finish a course in about three months. It is important that you develop a schedule to determine which two hours each day you will spend in study. Then be sure not to let any other activity keep you from your college schedule. Treat these two hours as you would study time for a residential class at a university.

Time Limit for Completing a Course

The time limit for completing a Global University undergraduate course is six months from the date the order is processed by Global University. Students are expected to complete their studies within this prescribed length of time. However, where circumstances merit, an extension of up to six months may be granted upon request. A processing fee is required for the extension. Additional extensions are not permitted.

Written Assignments

Global University (GU) courses require written projects or research papers. You will be provided with instructions for completing these written assignments, and a *Global University Undergraduate Form and Style Guide* is available to assist you. Written assignments are to be submitted according to the guidelines presented in the *GU Undergraduate Form and Style Guide*. Written assignments that do not follow the criteria outlined in the style guide will have points deducted from the assignment score. The *GU Undergraduate Form and Style Guide* may be downloaded from Global University's Web site or purchased with your course materials.

After you complete an assignment, be sure to label it with your name, address, student identification number, course title, course code, print number (PN), and assignment title. Then submit it to your Global University enrollment office. Your work will be returned with a grade and any comments the faculty member thinks you may find helpful. You should submit your written assignments before requesting the final examination, since the graded assignments will assist you in your review for the examination. Students who re-enroll in a course must complete all course requirements, including retaking the final exam.

Service Learning Requirement

A service learning requirement (SLR) is required in all undergraduate courses except the biblical languages courses. The SLR is designed to help students develop their ability to apply and present course principles to others in their community, thereby developing ministry and practical skills while meeting real-world needs. An SLR Report must be submitted before the final examination request. The student will receive course credit and a final grade only after the SLR is completed and assessed as satisfactory by a faculty member.

Unit Progress Evaluations

The number of unit tests will vary with each course. Unit tests are not submitted for grading. These tests are for students' self-evaluation only.

Final Examination

The final examination must be arranged by you, your examining supervisor, and your Global University enrollment office. International students should contact their enrollment office well in advance of the date they wish to take the examination. Directly enrolled students should submit proper forms four weeks before their scheduled test date. The final exam is a Scantron-based exam with no

essay questions. The test is primarily multiple choice but may include true/false and/or matching. It is the student's responsibility to complete the final examination before the course expiration date. Proper planning is essential.

1. The student is responsible for completing the Student Request for Final Examination form. Directly enrolled students may obtain this form from the Student Packet, the Undergraduate Student Service Packet, or Global University's Web site. International students will find this form in their Student Packet. The final examination in any course may not be taken until the following have occurred:
   a) A Subject Enrollment Card (SEC) or course order has been received at the International Office.
   b) A student number has been officially assigned.
   c) The proper final exam request information has been received by the International Office.
   d) Arrangements have been made for an approved examining supervisor to administer the final examination.
   e) All projects and assignments that are part of the final grade have been submitted. For all undergraduate courses (except biblical languages courses), students will not receive course credit or a final course grade if the required SLR has not been submitted.
2. The confidential final examination, with a control number affixed, is sealed and sent by the International Office in Springfield, Missouri, to the director or directly to the examining supervisor. If sent to a director, the director records its arrival and sends it to the Global University examining supervisor.
3. The examining supervisor arranges with the student a time and place for the examination and administers it. The examining supervisor must be present in the room with the student during the entire time the examination is being given. All parts of the final examination must be returned by the examining supervisor to the Global University International Office. Exam supervisors for directly enrolled students must return the final exam, whether completed or not, by the due date listed on the exam Scantron. Failure to do so will incur a fee per exam.

Notification of Grades

The Global University International Office scores all final examinations. Upon completion of a course, the grade is sent by postal service or e-mail to the student on a Final Grade Report (FGR) form. The grade is permanently recorded at the International Office.

Grading Scale

Global University undergraduate courses are graded according to the following scale:

A+	97–100	4.00	Superior
A	93–96		Excellent
A-	90–92	3.67	
B+	87–89	3.33	Good
B	83–86	3.00	
B-	80–82	2.67	Satisfactory
C+	77–79	2.33	
C	73–76	2.00	
C-	70–72	1.67	Poor
D+	67–69	1.33	
D	63–66	1.00	
D-	60–62	0.67	
F	0–59	0.00	Failing

The minimum passing score for any individual course is a score of "D" (60 percent). A minimum grade point average (GPA) of 2.00 is required to earn a diploma or to graduate. (See the "Academic Good Standing" section.)

Resubmitting Written Assignments

If a student receives a score of 12–15 points out of the maximum 20 points, the student can request permission to resubmit and attempt to raise his or her score. (The maximum grade allowed on a resubmission is 16 points.)

If the student receives a score of 11 points or below, the student automatically has the option to resubmit the assignment, and the faculty grader should encourage the student to do so. However, the student is not required to resubmit the assignment.

In all cases, only one resubmission is permitted per assignment (project or CRA). The maximum grade that can be assigned to a resubmitted assignment is 16 points. The resubmission score, whether higher or lower than the original score, will be the final score.

Resubmissions must be submitted before the course expiration date. Resubmissions received after the six-month expiration date will not be scored unless the course has been extended. Resubmissions received after the one-year expiration date will not be scored. The student will need to pay the full tuition and re-enroll in the course for the resubmission to be scored.

If You Do Not Pass a Course

Global University is committed to the goal of fostering a high level of success in learning on the part of each student. The course materials are designed to enhance the possibility of success for students who carefully follow the

instructional sequences given and complete all learning exercises according to the instructions in the Study Guide.

To qualify to retake your final exam, you must

1. Have received a final grade for the course below 70 percent and scored less than 70 percent on the final exam.
2. Contact your director or the International Office in Springfield, Missouri, to retake the examination. (A retake fee may apply.)
3. Complete the retake exam before the course expiration date. Retake exams completed after the six-month expiration date will not be scored unless the course has been extended. Retake exams taken after the one-year expiration date are null and void. The student will need to pay the full tuition, re-enroll in the course, and then submit a new final exam request.

Before taking the second examination, carefully review the course materials and attempt to correct learning inadequacies. The score received on the retake examination, whether higher or lower than the original exam score, is the final score. If you fail to earn a passing score through reexamination and you desire to take the exam a third time, you will be required to re-enroll in the course and pay the applicable fees to receive credit.

Online Library

The Global University Library provides students and faculty access to thousands of resources for biblical study and theological research. Course Research Guides feature useful resources compiled by faculty and librarians to help in writing course projects and collateral reading or writing assignments.

You may access these resources via the Global University Library Web site at library.globaluniversity.edu or through the "Library" link on the Global University Web site. Global University is continually expanding its online information services in conjunction with the Global University Library and the university's global library network.

Special Projects

Each division of the undergraduate program in the Undergraduate School of Bible and Theology provides the possibility of a special project on the fourth level of studies. These are individualized activities using special readings and/or research techniques to meet some unique need in the particular division of study. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. Up to 3 credits may be earned. The last number in the course code for the special project reflects the assigned number of credits that can be earned; for example, BIB 4093 earns 3 credits.

The following are suggested guidelines for completing a special project:

1. The work must be done in a specific academic discipline, such as Bible, theology, church ministries, or intercultural studies.
2. Any student who wishes to enroll in a special project must first submit a proposal of about 100 words in length and a Subject Enrollment Card (SEC) or course order to his or her enrollment office. The student should keep a copy of the proposal. The proposal must
   a) describe the nature and significance of the special project.
   b) describe the methods to be used to carry out the study (interviews, surveys, reading, and other research).
3. At the International Office, the proposal will be forwarded to the Dean of the Undergraduate School of Bible and Theology for approval. An SEC or course order for a special project will be processed only after the student's proposal has been approved. A student may proceed with the special project after he or she has received notification that the proposal has been approved and he or she is enrolled in the special project course.
4. The student will submit the special project with a minimum of 1,500 words for each credit to be earned; that is, a minimum of 4,500 words must be submitted for the 3-credit special project. Information on how to prepare this paper using proper formatting can be found in the *Global University Undergraduate Form and Style Guide*.
5. The student's work will be evaluated based on the clarity and structure of the paper's content and the appropriateness of the research and/or reading to the subject being examined. The paper must demonstrate a depth of insight and practical application.
6. Special project courses are restricted to a maximum of 6 credit hours per student.
7. Special project courses are restricted to students who are within 32 credits of completing a degree program.

COURSE DESCRIPTIONS

Acronyms used in course descriptions and "materials required" are defined as follows:

IST: Independent-Study Textbook. The IST contains all materials necessary for completing the course.

SG: Study Guide. The SG is written to accompany an outside textbook. The outside textbook will be listed under "materials required."

CRA: Collateral reading assignment. The CRA is an additional assignment to raise the credit value of the course by one credit. It requires an additional textbook that will be listed under "materials required."

CWA: Collateral writing assignment. Some Global University courses require a collateral writing assignment (CWA) instead of a CRA to earn the three credits for the course. The questions for the CWA are based on the IST for the course, whereas a CRA is based on a collateral reading textbook that accompanies the IST. Note: For the courses with a CWA, the CWA does not raise the credit value from two to three credits; these courses are offered only for three credits.

Bible Division

The New International Version of the Bible is a primary textbook, along with the listed text, for each of the Bible courses.

BIB 1032 Life of Christ *(2 credits)*

This course is a study of the life of Christ from the viewpoint of the Synoptic Gospels—Matthew, Mark, and Luke. *Life of Christ* helps the student grasp the chronological progression and the spiritual significance of important events in Christ's life. It also stresses His message and His method, including His parables and miracles. Organized around three themes—*the world*, *the Man*, and *the message*—this study helps students integrate their understanding of His life and work with a clear commitment to live by the principles He taught and the values He demonstrated. They are enabled to preach and teach about Christ with greater understanding and effectiveness..

Materials required:
IST: *Life of Christ* by Michael R. McClaflin

BIB 1033 Life of Christ *(3 credits)*

See description of BIB 1032 *Life of Christ* above. This course is the same as BIB 1032 *Life of Christ* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Life of Christ* by Michael R. McClaflin
CRA Textbook: *Jesus the Messiah* by Robert H. Stein

BIB 1043 The Gospel of John *(3 credits)*

This course presents an analytical study of the Gospel of John. Special attention is given to the structure of the Gospel and the progressive development of its main themes of *belief in Jesus Christ* and *unbelief,* and the resultant conflict between the two. The life, character, and redemptive ministry of Jesus Christ are examined in their historical context and from a divine perspective as portrayed by John the Evangelist..

Materials required:
SG: *The Gospel of John* by Peter Kuzmic
Textbook: *John: The Gospel of Belief* (3rd ed.)
by Merrill Tenney

BIB 1053 Acts *(3 credits)*

Acts deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions concerning the growth of the church, both historical and contemporary. Using the principles of divine guidance illustrated in Acts, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The Study Guide suggests practical applications to help the student face similar problems today. (BIB 3073 *The Book of Acts* parallels this course. Students may enroll in either course but not both.)

Materials required:
SG: *Acts* by George O. Wood
Textbook: *The Book of the Acts* (Rev. ed.) by F. F. Bruce

BIB 1072 Paul's Salvation Letters: Galatians and Romans *(2 credits)*

Paul's Salvation Letters: Galatians and Romans gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously.

Materials required:
IST: *Paul's Salvation Letters: Galatians and Romans* by William F. Lasley

BIB 1073 Paul's Salvation Letters: Galatians and Romans *(3 credits)*

See description of BIB 1072 *Paul's Salvation Letters: Galatians and Romans* above. This course is the same as BIB 1072 *Paul's Salvation Letters: Galatians and Romans* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Paul's Salvation Letters: Galatians and Romans* by William F. Lasley
CRA Textbook: *Romans* (Rev. ed.) by F. F. Bruce

BIB 2102 Prison Epistles *(2 credits)*

This course focuses on letters written to believers by Paul the apostle while he was imprisoned by Rome. Students will gain an understanding of the historical and literary backgrounds of each Prison Epistle and be able to distinguish their major theological themes. Paul's teachings will be examined to equip students to apply them to contemporary life and to identify heresy. Students also will learn traditional Pentecostal views on passages that address such issues as election and the security of the believer.

Materials required:
IST: *Prison Epistles* by Steve D. Eutsler

BIB 2103 Prison Epistles *(3 credits)*

See description of BIB 2102 *Prison Epistles* above. This course is the same as BIB 2102 *Prison Epistles* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Prison Epistles* by Steve D. Eutsler
CRA Textbook: *Paul for Everyone: The Prison Letters* by N. T. (Tom) Wright

BIB 2022 Paul's Letters to Pastors *(2 credits)*

Paul's Letters to Pastors is a basic study of the Epistles of 1 and 2 Timothy and Titus that describes God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study the various subgroups within a congregation and how to recognize and deal with error. Finally, the student will consider the essential nature of the gospel of Jesus Christ.

Materials required:
IST: *Paul's Letters to Pastors* by John R. Burgan

BIB 2032 A Study in the Book of Hebrews *(2 credits)*

A Study in the Book of Hebrews uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who wish to preach or teach from Hebrews.

Materials required:
IST: *A Study in the Book of Hebrews* by Terry G. Peretti, A. C. George, and Louise Jeter Walker

BIB 2033 A Study in the Book of Hebrews *(3 credits)*

See description of BIB 2032 *A Study in the Book of Hebrews* above. This course is the same as BIB 2032 *A Study in the Book of Hebrews* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *A Study in the Book of Hebrews* by Terry G. Peretti, A.C. George, and Louise Jeter Walker
CRA Textbook: *Encountering the Book of Hebrews* by Donald A. Hagner

BIB 2042 Principles of Biblical Interpretation *(2 credits)*

This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

Materials required:
IST: *Principles of Biblical Interpretation* by Carl B. Gibbs

BIB 2043 Principles of Biblical Interpretation *(3 credits)*

See description of BIB 2042 *Principles of Biblical Interpretation* above. This course is the same as BIB 2042 *Principles of Biblical Interpretation* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Principles of Biblical Interpretation* by Carl B. Gibbs
CRA Textbook: *How to Read the Bible for All Its Worth* (3rd ed.) by Gordon D. Fee and Douglas Stuart

BIB 3012 Genesis *(2 credits)*

How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in the interpretive Study Guide *Genesis*. He includes spiritual types and practical applications. He traces the thread of God's plan of redemption from its beginning promise in Eden to the formation of God's chosen people through whom this plan would be realized.

Materials required:
IST: *Genesis* by Paul Hoff
Optional, supplemental text: *Genesis* by Derek Kidner

BIB 3013 Genesis *(3 credits)*

See description of BIB 3012 *Genesis* above. This course is the same as BIB 3012 *Genesis* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Genesis* by Paul Hoff
CRA Textbook: *Encountering the Book of Genesis* by Bill T. Arnold
Optional, supplemental text: *Genesis* by Derek Kidner

BIB 3023 Pentateuch *(3 credits)*

Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course helps the student trace the nation of Israel from its beginnings until its entrance into the Promised Land. Included in the course are studies on the Creation theories, the Flood, and

the concept of holiness as presented in the book of Leviticus.

Materials required:
SG: *Pentateuch* by George Assad
Textbook: *God Spake by Moses* by Oswald T. Allis

BIB 3033 Old Testament Historical Books *(3 credits)*

This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. They deal with the period of about one thousand years from the entrance of the nation of Israel into the Promised Land until its return after the Exile. The course especially emphasizes Israel's messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.

Materials required:
SG: *Old Testament Historical Books* by Amos D. Millard
Textbook: *The Historical Books* (2nd ed.) by L. Thomas Holdcroft

BIB 3052 Themes from the Major Prophets *(2 credits)*

The major prophets Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago. Yet their message is as important for us today as it was then. In *Themes from the Major Prophets*, the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Materials required:
IST: *Themes from the Major Prophets* by David Petts

BIB 3053 Themes from the Major Prophets *(3 credits)*

See description of BIB 3052 *Themes from the Major Prophets* above. This course is the same as BIB 3052 *Themes from the Major Prophets* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Themes from the Major Prophets* by David Petts
CRA Textbook: *The Prophets as Preachers: An Introduction to the Hebrew Prophets* by Gary V. Smith

BIB 3062 Themes from the Minor Prophets *(2 credits)*

The segment of the twelve books of the minor prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, *Themes from the Minor Prophets*, covers the contributions of the minor prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

Materials required:
IST: *Themes from the Minor Prophets* by Thomas Harrison

BIB 3063 Themes from the Minor Prophets *(3 credits)*

See description of BIB 3062 *Themes from the Minor Prophets* above. This course is the same as BIB 3062 *Themes from the Minor Prophets* except that a CRA must be completed. The textbooks for the CRA are listed under "materials required."

Materials required:
IST: *Themes from the Minor Prophets* by Thomas Harrison
CRA Textbook: *Hosea–Micah, Interpretation* by James Limburg
CRA Textbook: *Nahum–Malachi, Interpretation* by Elizabeth Achtemeier

BIB 3073 The Book of Acts *(3 credits)*

The author states that the approach of this IST is unapologetically Protestant, evangelical, conservative, and Pentecostal. An expansive study with eighteen lessons, it is available only in a 2-credit format. Completing the regular components with a project and exam plus a collateral writing assignment will yield three credits from this stimulating study of Acts. Students will learn and be able to defend evidences for the traditional dating and authorship of Acts as well as explain why these are important to the book's historical reliability and spiritual authority. They will gain new appreciation for the work of the Holy Spirit and the foundations from which Pentecostal theology and practice developed. The students' relationship with Christ and determination to be involved in building God's kingdom will be enhanced. (BIB 1053 *Acts* parallels this course. Students may enroll in either course but not both.)

Materials required:
IST: *The Book of Acts* by Wave Nunnally

BIB 4034 Hebrew I *(4 credits)*

Hebrew I is a study in the Semitic language of the ancient Hebrews. The author stresses fundamentals of Hebrew, paying special attention to the use of these skills in translation. The study of this biblical language increases the student's capacity to minister the Word of God from the Old Testament. Knowledge of Hebrew enriches the teaching and preaching of the gospel of Jesus Christ. Audiocassettes accompany the course.

Materials required:
SG: *Hebrew I* by William C. Williams
Audiotapes: *Hebrew I*
Textbook: *Introduction to Hebrew* by Moshe Greenberg

BIB 4044 Hebrew II *(4 credits)*

This course continues the study of Hebrew vocabulary, grammar, and syntax. It enables the student to read, understand, and translate the easier passages of narrative prose in the Hebrew Bible. Audiocassettes accompany this course.

Prerequisite or sequence:
BIB 4034 Hebrew I (required)

Materials required:
SG: *Hebrew II* by William C. Williams
Audiotapes: *Hebrew II*
Textbook: *Introduction to Hebrew* by Moshe Greenburg

BIB 4053 Corinthians *(3 credits)*

How does one relate the Bible to contemporary church life? In the Corinthians Study Guide, the author helps the student do this through an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem the apostle Paul dealt with, the author suggests a possible solution or an interpretation that can be applied to the church today. This course is especially helpful to those who wish to preach and teach as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study. (BIB 4062/3 *The Corinthian Letters* parallels this course. Students may enroll in either course but not both.)

Materials required:
SG: *Corinthians* by Gordon Fee
Textbook: *The First Epistle to the Corinthians* by C. K. Barrett

BIB 4062 The Corinthian Letters *(2 credits)*

This course covers the study of 1 and 2 Corinthians and gives the student a view of life in the city of Corinth and the problems these Epistles were written to correct. Since these are in some ways the most self-revealing of Paul's letters, the course provides deeper insight into the apostle's character and ministry. Throughout *The Corinthian Letters*, the author emphasizes the practical application of Paul's teachings for today. The great doctrines of the Bible in these Epistles apply to contemporary Christian life and ministry. (BIB 4053 Corinthians parallels this course. Students may enroll in either course but not both.)

Materials required:
IST: *The Corinthian Letters* by T. Reginald Hoover

BIB 4063 The Corinthian Letters *(3 credits)*

See description of BIB 4062 *The Corinthian Letters* above. This course is the same as BIB 4062 *The Corinthian Letters* except that a CRA must be completed. The textbook for the CRA is listed under "materials required." (BIB 4053 Corinthians parallels this course. Students may enroll in either course but not both.)

Materials required:
IST: *The Corinthian Letters* by T. Reginald Hoover
CRA Textbook: *I & II Corinthians* by Stanley M. Horton

BIB 4072 Daniel and Revelation *(2 credits)*

Daniel and Revelation is a study of biblical prophecy that concerns end-time events. The course covers passages of other Old and New Testament books in addition to Daniel and Revelation when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, biblical prophecy moves beyond time into eternity. Christ's second coming is the central theme of the course. The authors also emphasize that the student be ready for Jesus' coming and encourage others to prepare for His coming (1 John 3:3).

Materials required:
IST: *Daniel and Revelation* by George W. Westlake with David D. Duncan

BIB 4113 New Testament Greek I *(3 credits)*

New Testament Greek I is an introduction to the fundamentals and grammar of the Greek New Testament. The course includes a study of certain verb, noun, pronoun, and adjective forms. This course also includes a short study of the science of textual analysis. In addition, the student learns to apply his or her knowledge to the translation of selected portions of Scripture. A digital recording accompanies the course.

Materials required:
IST: *New Testament Greek I* by Joseph L. Castleberry

BIB 4123 New Testament Greek II *(3 credits)*

This continuing course in New Testament Greek is designed to prepare students for future study of the original language of the New Testament. Emphasis is placed on learning the grammatical elements not covered in the introductory course and on actual translation of the Greek New Testament. Instruction is also provided to help students begin using the Greek they will learn in this course for exegetical investigation of the New Testament. Digital recordings accompany the course.

Prerequisite or sequence:
BIB 4113 New Testament Greek I (required)

Materials required:
IST: *New Testament Greek II* by Joseph L. Castleberry

BIB 4132 Wisdom Literature *(2 credits)*

This course introduces the student to the ancient pursuit of wisdom, both in Israel and among her neighbors, and the genre, content, and social context of the wisdom writings. The course examines both Old Testament wisdom books and wisdom writings produced in the period between the Testaments. Particular attention is given to themes that run throughout the wisdom tradition and the ways these themes develop and change in successive wisdom writings. The course also considers the ways wisdom writings helped shape the New Testament and continue to influence the church today.

Materials required:
IST: *Wisdom Literature* by Scott Ellington

BIB 4133 Wisdom Literature *(3 credits)*

See description of BIB 4132 *Wisdom Literature* above. This course is the same as BIB 4132 *Wisdom Literature*, except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Wisdom Literature* by Scott Ellington
CRA Textbook: *The Wisdom Literature* by Richard J. Clifford

BIB 4091/4092/4093 Special Project *(1, 2, or 3 credits)*

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Bible Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, BIB 4093 earns three additional project credit hours. (See the "Special Projects" section under "Course Guidelines and Requirements" for additional information.)

Theology Division

The New International Version of the Bible is a primary textbook, along with the listed text, for each of the Theology courses.

THE 1013 Pneumatology *(3 credits)*

The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? Students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministries.

Materials required:
SG: *Pneumatology* by Stanley M. Horton
Textbook: *What the Bible Says about the Holy Spirit* (2nd ed.) by Stanley M. Horton

THE 1032 God and Angels *(2 credits)*

The Study Guide attempts to present a broad biblical view to help the student better understand the nature of God and angels. The course teaches that biblical theology clearly includes all people in God's plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God's plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels.

Materials required:
IST: *God and Angels* by Paul R. Martin, David Duncan, and James E. Book

THE 1033 God and Angels *(3 credits)*

See description of THE 1032 *God and Angels* above. This course is the same as THE 1032 *God and Angels* except that a CRA must be completed. The textbook for the CRA is listed under "materials required." (This course has replaced THE 1023 *Theology Proper/ Angelology*.)

Materials required:
IST: *God and Angels* by Paul R. Martin, David Duncan, and James E. Book
CRA Textbook: *Systematic Theology: An Introduction to Biblical Doctrine* (Chapters 19 and 20) by Wayne Grudem

THE 1042 Man and Sin *(2 credits)*

Man and Sin is an introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. Students will learn to appreciate these subjects from a biblical, systematic, and, to a lesser extent, historical perspective. The course emphasizes biblical interpretation from the view of evangelical Christians, but this position is understood against the backdrop of predominant non-Christian worldviews.

Materials required:
IST: *Man and Sin* by Simon Chan

THE 1043 Man and Sin *(3 credits)*

See description of THE 1042 *Man and Sin* above. This course is the same as THE 1042 *Man and Sin* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Man and Sin* by Simon Chan
CRA Textbook: *Being Human: The Nature of Spiritual Experience* by Ranald Macaulay and Jerram Barrs

THE 1053 Biblical Theology of Prayer *(3 credits)*

Biblical Theology of Prayer is a study of the great prayers of the Bible and the lessons we can learn for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

Materials required:
SG: *Biblical Theology of Prayer* by Paul W. Smith
Textbook: *With Christ in the School of Prayer* by Andrew Murray
Textbook: *The Spirit Helps Us Pray* by Robert L. Brandt and Zenas J. Bicket

THE 2012 The Bible and the Church *(2 credits)*

In *The Bible and the Church*, a basic study of bibliology and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the course, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.

Materials required:
IST: *The Bible and the Church* by Roslim Suwandoko and David D. Duncan

THE 2013 The Bible and the Church *(3 credits)*

See description of THE 2012 *The Bible and the Church* above. This course is the same as THE 2012 *The Bible and the Church* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *The Bible and the Church* by Roslim Suwandoko and David D. Duncan
CRA Textbook: *Theology in the Context of World Christianity* by Timothy C. Tennent

THE 2023 Soteriology *(3 credits)*

The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of *Soteriology.* This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The twelve lessons stress applying salvation truths personally and sharing them with others.

Materials required:
SG: *Soteriology* by Daniel Pecota
Textbook: *The Doctrine of Salvation* (2nd ed.) by Charles Horne
Textbook: *Newborn* by Harold M. Freligh

THE 2033 Eschatology *(3 credits)*

Eschatology is a study in the area of biblical teaching that concerns last things—the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the Tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course, the student also considers and analyzes a number of current eschatological systems.

Materials required:
SG: *Eschatology* by Andrew M. McDearmid
Textbook: *The End Times* by Herman A. Hoyt

THE 2043 Christology *(3 credits)*

Jesus is more than just a New Testament figure. This course introduces the student to Old Testament typology as well as to the prophecies concerning Christ's present and future work. The Study Guide presents certain controversial historical and contemporary views of Jesus and relates them to the Word of God. With *Christology*, the student discovers what the Scriptures really say about Jesus Christ.

Materials required:
SG: *Christology* by L. Thomas Holdcroft
Textbook: *Jesus Christ Our Lord* by John Walvoord

THE 3013 Apologetics *(3 credits)*

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in *Apologetics*. Faith and knowing are the two consistent themes of this course; the Study Guide examines and explains the relationship between them. The course helps the student persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

Materials required:
SG: *Apologetics* by William Menzies
Textbook: *Know Why You Believe* (Rev. ed.) by Paul E. Little and Marie Little
Textbook: *A Christian Appeal to Reason* by Bernard L. Ramm

THE 4013 Old Testament Biblical Theology *(3 credits)*

In this course the Study Guide traces the development of major Old Testament doctrines. *Old Testament Biblical Theology* deals with what the Old Testament teaches about God, creation, humanity, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.

Materials required:
SG: *Old Testament Biblical Theology* by John B. Phillips
Textbook: *The Theology of the Older Testament* by J. Barton Payne

THE 4021/4022/4023 Special Project *(1, 2, or 3 credits)*

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Theology Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, THE 4023 earns three additional project credit hours. (See the "Special Projects" section under "Course Guidelines and Requirements" for additional information.)

Church Ministries Division

The New International Version of the Bible is a primary textbook, along with the listed text, for each of the Church Ministries courses.

MIN 1012 Evangelism Today *(2 credits)*

This course examines the biblical principles and techniques of effective evangelism. It emphasizes how God works through His people. Examples from many countries show how basic evangelism methods can be used in a variety of ways. The biblical teaching on sin and salvation is given as an essential part of the training in how to share the message. Methods of personal and mass evangelism point out ways in which all Christians in a local church can work together to evangelize their world.

Materials required:
IST: *Evangelism Today* by Louise Jeter Walker

MIN 1013 Evangelism Today *(3 credits)*

See description of MIN 1012 *Evangelism Today* above. This course is the same as MIN 1012 *Evangelism Today* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Evangelism Today* by Louise Jeter Walker
CRA Textbook: *The Complete Evangelism Guidebook: Expert Advice on Reaching Others* edited by Scott Dawson

MIN 1052 The Work of the Pastor *(2 credits)*

The Work of the Pastor focuses on the pastor's call to and preparation for Christian ministry. The author examines the relationships vital to successful ministry and reviews the pastor's primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables the students to recognize and apply biblical principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor's call and spiritual life as well as pastoral duties, it emphasizes both being and doing.

Materials required:
IST: *The Work of the Pastor* by Eleazer E. Javier

MIN 1053 The Work of the Pastor *(3 credits)*

See description of MIN 1052 *The Work of the Pastor* above. This course is the same as MIN 1052 *The Work of the Pastor* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *The Work of the Pastor* by Eleazer E. Javier
CRA Textbook: *The 21st Century Pastor* by David Fisher

MIN 1063 Ministerial Ethics *(3 credits)*

This course traces the development and history of the ethical thought of the Israelite leaders and of the

Christian church from the giving of the Ten Commandments, through the era of John the Baptist, to the twentieth-century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister's home life and ministry.

Materials required:
SG: *Ministerial Ethics* by T. Burton Pierce
Textbook: *The Challenge of the Disciplined Life* by Richard J. Foster
Textbook: *Ministerial Ethics: A Guide for Spirit-Filled Leaders* (2nd ed.) by T. Burton Pierce and Stanley M. Horton

MIN 1092 Introduction to Pastoral Counseling *(2 credits)*

People all around us have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. *Introduction to Pastoral Counseling* is a look at the different perspectives from which pastoral counseling may be seen. It emphasizes the necessary steps in preparing to become a pastoral counselor and gives attention to legal and practical ramifications of counseling. It also examines some of the issues faced by the pastoral counselor, seeking to find a balance between the clinical and the spiritual, with the Bible as the final authority. This course investigates some of the current approaches to counseling and sets guidelines for counseling settings and sessions. (This course has replaced MIN 4013 *Pastoral Counseling*.)

Materials required:
IST: *Introduction to Pastoral Counseling* by Jimmy A. Robinson

MIN 1093 Introduction to Pastoral Counseling *(3 credits)*

See description of MIN 1092 *Introduction to Pastoral Counseling* above. This course is the same as MIN 1092 *Introduction to Pastoral Counseling* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Introduction to Pastoral Counseling* by Jimmy A. Robinson
CRA Textbook: *Solution-Focused Pastoral Counseling: An Effective Short-Term Approach for Getting People Back on Track* by Charles Allen Kollar

MIN 2012 Human Relations *(2 credits)*

Human Relations involves an analysis and application of the commandments given by the Lord in Matthew 22:34–40. The theme is love as typified by the Greek word *agape*. In this course the author examines the agape concept thoroughly and applies it to every kind of human relationship. Based on a biblical model, this course focuses on practical applications for individuals in all their relationships: with God, with others, and with themselves.

Materials required:
IST: *Human Relations* by Jack V. Rozell

MIN 2013 Human Relations *(3 credits)*

See description of MIN 2012 *Human Relations* above. This course is the same as MIN 2012 *Human Relations* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Human Relations* by Jack V. Rozell
CRA Textbook: *Spiritual Leadership* (Rev. 2nd ed.) by J. Oswald Sanders

MIN 2022 Christian Counseling *(2 credits)*

Christian Counseling is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. In *Christian Counseling* the students gain an understanding of the agape theory approach to counseling. This helps them follow Christ's command to love one another. This course is not a theoretical approach; rather, it is a means to practical Christian counseling.

Materials required:
IST: *Christian Counseling* by Jack V. Rozell

MIN 2032 Expository Preaching *(2 credits)*

Expository Preaching, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository sermons. The author includes a brief treatment of basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching program. The students build sermons for their pulpit ministry from the Gospel of Matthew and 1 Corinthians.

Materials required:
IST: *Expository Preaching* by George C. Batson

MIN 2033 Expository Preaching *(3 credits)*

See description of MIN 2032 *Expository Preaching* above. This course is the same as MIN 2032 *Expository Preaching* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Expository Preaching* by George C. Batson
CRA Textbook: *Preach the Word: A Pentecostal Approach* by Aldwin Ragoonath

MIN 2052 The Biblical Role of Women *(2 credits)*

Written by Assemblies of God women—ordained ministers and scholars—*The Biblical Role of Women* uses an exegetical and hermeneutical approach to study what Scripture says about women in life, family, and ministry. The course undergirds the historic Assemblies of God stance on the place of women in the body of Christ and will take its place as an important support for all women in ministry. Study of this course helps students learn how God related to women in the Old Testament and identify roles women played in the first-century church. The goal of the course is to point the student toward what today's church should be like, wherever people know and follow Jesus Christ. The Holy Spirit empowers and equips both men and women to expand His kingdom.

Materials required:
IST: *The Biblical Role of Women* by Deborah M. Gill and Barbara Cavaness

MIN 2053 The Biblical Role of Women *(3 credits)*

See description of MIN 2052 *The Biblical Role of Women* above. This course is the same as MIN 2052 *The Biblical Role of Women* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *The Biblical Role of Women* by Deborah M. Gill and Barbara Cavaness
CRA Textbook: *Pathway to Purpose for Women* by Dr. Katie Brazelton

MIN 2062 Marriage Counseling: A Cross-Cultural Approach *(2 credits)*

Marital distress is universal. This course attempts to address the void of pastoral training in marriage counseling. Founded on God's Word, it begins by looking at a model of lasting change based on a biblical theology. It examines key biblical passages to establish a clear understanding of God's purpose for Christian marriage and presents a biblical-practical-motive model of marriage counseling. Marriage illustrations from various cultures help show how the biblical model can be a powerful tool in the pastoral counselor's hand.

Materials required:
IST: *Marriage Counseling: A Cross-Cultural Approach* by Joseph Lear

MIN 2063 Marriage Counseling: A Cross-Cultural Approach *(3 credits)*

See description of MIN 2062 *Marriage Counseling: A Cross-Cultural Approach* above. This course is the same as MIN 2062 *Marriage Counseling: A Cross-Cultural Approach* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Marriage Counseling: A Cross-Cultural Approach* by Joseph Lear
CRA Textbook: *Instruments in the Redeemer's Hands: People in Need of Change Helping People in Need of Change* by Paul D. Tripp

MIN 3013 Introduction to Church Music *(3 credits)*

Music is one of the methods effectively used to spread the gospel. David sang before the Lord. The apostle Paul wrote that the church should always come together with a psalm or a hymn. Music itself can move the most calloused person, and it can be instrumental in leading people to the Lord. *Introduction to Church Music* deals specifically with music in church services, in evangelism, in cross-cultural ministry, and as an adjunct to Christian education. This course is profitable for the Christian who plans to lead the local church in the field of music. A set of audiocassette tapes integrates the theoretical with the practical.

Materials required:
SG: *Introduction to Church Music* by Joseph M. Nicholson
Audiotape: *Introduction to Church Music*
Textbook: *An Introduction to Church Music* by John Wilson

MIN 3042 Preparing and Preaching Bible Messages *(2 credits)*

The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the prime place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of sermons, sources of materials, construction of sermon components, variety of sermon types, and delivery of sermons. It also stresses the importance of preachers themselves in effectively communicating their messages.

Materials required:
IST: *Preparing and Preaching Bible Messages* by Ian Hall

MIN 3043 Preparing and Preaching Bible Messages *(3 credits)*

See description of MIN 3042 *Preparing and Preaching Bible Messages* above. This course is the same as MIN 3042 *Preparing and Preaching Bible Messages* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Preparing and Preaching Bible Messages* by Ian Hall
CRA Textbook: *Old Wine in New Wineskins* by Millard Erickson and James Heflin

MIN 3052 Worship of God *(2 credits)*

This course is designed to give a clear understanding of Christian worship as it is directed by the Holy Spirit. Basic to an understanding of worship is an understanding of who God is, what He is like, and why He wants us to worship Him. *Worship of God* discusses the necessity, value, and results of worship and presents biblical models of worship as guidelines for both individual and corporate worship. The author gives practical instruction in leading group worship by following biblical guidelines. He also encourages personal development and growth in devotional worship.

Materials required:
IST: *Worship of God* by Forrest Beiser

MIN 3053 Worship of God *(3 credits)*

See description of MIN 3052 *Worship of God* above. This course is the same as MIN 3052 *Worship of God* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Worship of God* by Forrest Beiser
CRA Textbook: *The New Worship: Straight Talk on Music and the Church* (2nd ed.) by Barry Liesch

MIN 3062 The Church's Educational Task *(2 credits)*

Pastors or those responsible for the educational program in the local church will find *The Church's Educational Task* a valuable course. It examines what the Bible has to say about such concepts as *teaching*, *training*, and *religious instruction*. In general, the course discusses the church's role and responsibility to train and instruct its members and families in the Word of God.

Materials required:
IST: *The Church's Educational Task* by William P. Kuert

MIN 3063 The Church's Educational Task *(3 credits)*

See description of MIN 3062 *The Church's Educational Task* above. This course is the same as MIN 3062 *The Church's Educational Task* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *The Church's Educational Task* by William P. Kuert
CRA Textbook: *Creative Bible Teaching* (3rd ed.) by Lawrence O. Richards and Gary J. Bredfeldt

MIN 4033 A Strategy for Church Growth *(3 credits)*

Students often wonder how to help a church grow. *A Strategy for Church Growth* is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and church planting. By studying this course, students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

Materials required:
SG: *A Strategy for Church Growth* by Benjamin Shinde
Textbook: *Understanding Church Growth* (3rd ed.) by Donald A. McGavran

MIN 4061/4062/4063 Special Project *(1, 2, or 3 credits)*

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Church Ministries Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIN 4063 earns three additional project credit hours. (See the "Special Projects" section under "Course Guidelines and Requirements" for additional information.)

Intercultural Studies Division

The New International Version of the Bible is a primary textbook, along with the listed text, for each of the Intercultural Studies courses.

MIS 1012 Introduction to Assemblies of God Missions *(2 credits)*

This is an introductory course in the science of missions. It is a survey of the theology, history, and methods of Christian missions in general and within the Assemblies of God in particular. Emphasis is placed on recent developments, crucial issues, current trends, and missions as they are carried out through national and local churches. (HIS 3123 *Assemblies of God History, Missions, and Governance* and HIS 3303 *History of Assemblies of God Missions* both parallel this course. Students may enroll in only one of these three courses.)

Materials required:
IST: *Introduction to Assemblies of God Missions* by Ron Iwasko and Willard Teague

MIS 1013 Introduction to Assemblies of God Missions *(3 credits)*

See description of MIS 1012 *Introduction to Assemblies of God Missions* above. This course is the same as MIS 1012 *Introduction to Assemblies of God Missions* except that a CRA must be completed. The textbook for the CRA is listed under "materials required." (HIS 3123 *Assemblies of God History, Missions, and Governance* and HIS 3303 *History of Assemblies of God Missions* both parallel this course. Students may enroll in only one of these three courses.)

Materials required:
IST: *Introduction to Assemblies of God Missions* by Ron Iwasko and Willard Teague
CRA Textbook: *Missions in the Age of the Spirit* by John V. York

MIS 3012 Introduction to Missions *(2 credits)*

The orientation of Introduction to Missions is both biblical and contemporary. The Bible's teaching on missions is outlined through both the Old and New Testaments. Two international and biblical missions themes are treated throughout this course: those of the redeemed people of God and Christ's strategy of missions. A former missionary writes from his own years of experience.

Materials required:
IST: *Introduction to Missions* by Paul Pomerville

MIS 3013 Introduction to Missions *(3 credits)*

See description of MIS 3012 *Introduction to Missions* above. This course is the same as MIS 3012 *Introduction to Missions* except that a CRA must be completed. The textbook for the CRA is listed under materials required.

Materials required:
IST: *Introduction to Missions* by Paul Pomerville
CRA Textbook: *Introducing World Missions: A Biblical, Historical, and Practical Survey* by Scott Moreau, Gary Corwin, and Gary McGee

MIS 3022 Introduction to Islam *(2 credits)*

This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Materials required:
IST: *Introduction to Islam* by Sobhi Malek

MIS 3023 Introduction to Islam *(3 credits)*

See description of MIS 3022 *Introduction to Islam* above. This course is the same as MIS 3022 *Introduction to Islam* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: Introduction to Islam by Sobhi Malek
CRA Textbook: *Islamic Exodus into the Freedom of Christ* by Sobhi Malek

MIS 3032 The Bible and Missions *(2 credits)*

This course is a biblical study about the missionary task of the church. The Bible and Missions focuses on world evangelism and discipleship. The author emphasizes the lost condition of humankind and God's plan of redemption. He presents the church as the agency God uses to reach the world with the gospel. The course introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church's and individual's involvement in missions, emphasizing commitment and responsibility.

Materials required:
IST: *The Bible and Missions* by Delmer R. Guynes

MIS 3033 The Bible and Missions *(3 credits)*

See description of MIS 3032 *The Bible and Missions* above. This course is the same as MIS 3032 *The Bible and Missions* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *The Bible and Missions* by Delmer R. Guynes
CRA Textbook: *A Biblical Theology of Missions* by George Peters

MIS 3042 Women in Islam *(2 credits)*

This course is designed to introduce the student to the spiritual, private, and public worlds of Muslim women as a prelude to reaching them with the message of life. The author investigates barriers preventing the spread of the gospel among Muslim women. Emphasizing the need to be well acquainted with the world of Muslim women to minister effectively, she presents biblical models of witness that build trust and community in which the gospel can be heard and received. Muslim women represent a major area of potential for reaching into the community of Islam. Because of cultural restrictions, reaching Muslim women requires dedicated, Spirit-filled, and trained Christian women. This course is a major contributor of such training.

Materials required:
IST: *Women in Islam* by Mary Ann Cate

MIS 3043 Women in Islam *(3 credits)*

See description of MIS 3042 *Women in Islam* above. This course is the same as MIS 3042 *Women in Islam* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Women in Islam* by Mary Ann Cate
CRA Textbook: *A Street in Marrakech* by Elizabeth W. Fernea

MIS 4012 Christian Ministry in a Muslim Context *(2 credits)*

Christian Ministry in a Muslim Context was developed to train Christians to understand how to relate to the Muslim culture. The author writes from experience as a missionary for several years in South Asia and the Philippines. Students are introduced to the significantly different Islamic culture, worldview, and practices and the adjustments a Christian must make to appreciate, communicate, and relate to Muslims. Objectives for the course include how to contextualize an individual's lifestyle to facilitate relevant ministry and how to prepare a contextualized message for sharing the gospel with Muslims. The course helps the student understand the spiritual conditions of the Muslim culture and what is helpful for effective ministry.

Materials required:
IST: *Christian Ministry in a Muslim Context* by Harry Morin

MIS 4013 Christian Ministry in a Muslim Context *(3 credits)*

See description of MIS 4012 *Christian Ministry in a Muslim Context* above. This course is the same as MIS 4012 *Christian Ministry in a Muslim Context* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Christian Ministry in a Muslim Context* by Harry Morin
CRA Textbook: *Guests of the Sheik: An Ethnography of an Iraqi Village* by Elizabeth W. Fernea

MIS 4022 Approaches to Muslims *(2 credits)*

This course examines seven approaches to sharing the gospel of Jesus with Muslims. Such approaches are used to get a hearing from Muslims, open their hearts, and break down barriers. The methods were developed by workers committed to service and learning in the Muslim world. No one method is the final method; each has its advantages based on such factors as the gifts of the witness, the openness of a particular people, and the educational level of the people. The goal of this

course is to enable the student to share the truths of the gospel in a sensitive and meaningful way with the sons of Ishmael.

Materials required:
IST: *Approaches to Muslims* by Paul Parks
The Qur'an (available online or for purchase from Global University)

MIS 4023 Approaches to Muslims *(3 credits)*

See description of MIS 4022 *Approaches to Muslims* above. This course is the same as MIS 4022 *Approaches to Muslims* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Approaches to Muslims* by Paul Parks
CRA Textbook: *From the Straight Path to the Narrow Way: Journeys of Faith* edited by David H. Greenlee
The Qur'an (available online or for purchase from Global University)

MIS 4053 Philosophy of Missions *(3 credits)*

This course is composed of individualized special readings and/or research techniques to define a philosophy of missions. Any student desiring to complete this directed reading must submit a proposal to the Dean of the Undergraduate School of Bible and Theology.

Global University provides a list of approved books that can be used to fulfill this directed reading. If a student would like to utilize books that are not on the approved list, a proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. Course guidelines and a list of approved books may be found at library.globaluniversity.edu/undergraduate.cfm.

MIS 4061/4062/4063 Special Project *(1, 2, or 3 credits)*

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Intercultural Studies Division. Any student desiring to do a special project must submit a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIS 4063 earns three additional project credit hours. (See the "Special Projects" section under "Course Guidelines and Requirements" for additional information.)

General Education Division

The following abbreviations indicate that a course meets a general education requirement in one of these areas:

(HF) = Humanities and Fine Arts
(LC) = Language and Communication Arts
(NM) = Natural Sciences and Mathematics
(SB) = Social and Behavioral Sciences

The New International Version of the Bible is a primary textbook, along with the listed text, for each of the General Education courses.

BUS 2102 Church Business (NM) *(2 credits)*

Church Business is an introductory study of many of the principles, procedures, and techniques used in today's business world as they apply to the local church and its leadership. In this IST, pastors, church business administrators, and other church leaders will find the problem-solving approach to these subjects of practical value. The course first introduces the student to the organizing and staffing functions of the church that enable it to operate effectively. The student then learns practical methods of raising money for the church's expenses. Other emphases include the importance of keeping good records and ideas on better management of the church's money, facilities, and equipment.

Materials required:
IST: *Church Business* by Joseph W. Kilpatrick

COM 1012 How to Speak in Public (LC) *(2 credits)*

This course is designed to increase the student's awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian ministry through speech. The units of the course deal successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

Materials required:
IST: *How to Speak in Public* by Louise K. Harrison

COM 1013 How to Speak in Public (LC) *(3 credits)*

See description of COM 1012 *How to Speak in Public* above. This course is the same as COM 1012 *How to Speak in Public* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *How to Speak in Public* by Louise K. Harrison
CRA Textbook: *The Challenge of Effective Speaking* (14th ed.) by Rudolph Verderber

COM 3103 Cross-Cultural Communications (SB) *(3 credits)*

How do cultural differences affect the way people interact? How might one improve his or her communication skills in a shrinking world? *Cross-Cultural Communications* attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a sent one to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

Materials required:
SG: *Cross-Cultural Communications* by Delbert H. Tarr
Textbook: *Communicating Christ Cross-Culturally* (2nd ed.) by David J. Hesselgrave

CSC 1023 Introduction to Computers (NM) *(3 credits)*

This course covers the essential knowledge necessary to begin using computers as tools in personal ministry and within the church. It introduces the value of computer technology and shows the relationship between the various components of the typical computer system, describing the basic operation of computers and important software programs. Students are encouraged to consider how they might use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the course discusses the impact of rapidly changing technology on society and culture.

Materials required:
(Course in development. Please call for availability.)

EDU 3102 Principles of Teaching (SB) *(2 credits)*

This course presents a Christian philosophy of education based on the concepts implied in Luke 2:52: "Jesus grew in wisdom and stature, and in favor with God and man." The first unit deals primarily with the characteristics and needs of students at different ages and considers ways Christian teachers can meet these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfill them, and the third unit provides practical help in the use of contemporary educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.

Materials required:
IST: *Principles of Teaching* by Ronald Shaw and John G. Nill

EDU 3103 Principles of Teaching (SB) *(3 credits)*

See description of EDU 3102 *Principles of Teaching* above. This course is the same as EDU 3102 *Principles of Teaching* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Principles of Teaching* by Ronald Shaw and John G. Nill
CRA Textbook: *Design for Teaching and Training* by Leroy Ford

EDU 3212 Foundations of Educational Psychology (SB) *(2 credits)*

This course deals with the application of psychological principles to the design and guidance of educational experiences. It is intended to provide teachers with tools to make the teaching-learning process effective and rewarding. The course examines similarities and differences among learners, various teaching methods, the basics of classroom management, motivation theory, and how to use and construct tests. Wherever possible, applications of psychological principles to Christian education are described.

Materials required:
IST: *Foundations of Educational Psychology* by John G. Nill

EDU 3213 Foundations of Educational Psychology (SB) *(3 credits)*

See description of EDU 3212 *Foundations of Educational Psychology* above. This course is the same as EDU 3212 *Foundations of Educational Psychology* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Foundations of Educational Psychology* by John G. Nill
CRA Textbook: *How People Learn: Brain, Mind, Experience, and School* edited by John D. Bransford, Ann L. Brown, and Rodney R. Cocking

EDU 4132 Christian Adult Education in Cultural Context (SB) (2 credits)

Through this course, the student will be enabled to help others become effective teachers of adults. The course is designed to quicken the student to understand and apply the principles of Christian adult education to a program of church leadership training appropriate to his or her cultural context. It combines a study of theory, history, and practical application with a variety of anecdotes to illustrate the concepts. The focus is primarily on education and training for church leadership and ministry, although the principles can apply to other programs. The course also emphasizes the recognition of individual, cultural, environmental, and occupational demands that inform the shaping of a contextualized educational program. It is intended to provide the tools to enable educators to teach Christian adults with excellence.

Materials required:
IST: *Christian Adult Education in Cultural Context* by Ronald A. Iwasko

EDU 4133 Christian Adult Education in Cultural Context (SB) (3 credits)

See description of EDU 4132 *Christian Adult Education in Cultural Context* above. This course is the same as EDU 4132 *Christian Adult Education in Cultural Context* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Christian Adult Education in Cultural Context* by Ronald A. Iwasko
CRA Textbook: *Leading Cross Culturally: Covenant Relationships for Effective Christian Leadership* by Sherwood G. Lingenfelter

ENG 1023 Introductory Writing (LC) *(3 credits)*

Introductory Writing presents rules for the standard or acceptable use of the English language, especially in written form. This course introduces basic writing principles and examines the fundamentals of language such as parts of speech, sentence structure, usage, and punctuation. In addition, it explains the writing process, techniques of organization and development, and basic documentation. (This course has replaced ENG 1013 *Introductory English*.)

Materials required:
IST: *Introductory Writing* by Sharon Rooney

ENG 1102 Writing Better English (LC) *(2 credits)*

Writing Better English shows how an author's point of view and choice of language determine style and influence the meaning of written communication. The course also covers more advanced grammatical principles and the application of sentence structure to improve written communication depending on one's purpose of narration, description, explanation, or persuasion. Special topics include academic outlining and an orientation to research, report, and summary writing.

Materials required:
IST: *Writing Better English* by Frank B. Rice

ENG1103 Writing Better English (LC) *(3 credits)*

See description of ENG 1102 *Writing Better English* above. This course is the same as ENG 1102 *Writing Better English* except that a CWA must be completed. The textbook for the CWA is listed under "materials required."

Materials required:
IST: *Writing Better English* by Frank B. Rice
CWA Textbook: *College Writing Skills* (8th ed.) by John Langan

GSC 1103 Studies in Physical Science (NM) *(3 credits)*

In this course, the knowledge of science is built from the fundamental concepts of space, time, energy, and mass. Given these concepts, the basic principles of physics and chemistry are described and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method and to the ways science affects the life of humanity on earth.

Students are encouraged to complete GSC 1121 *Experiments in Physical Science: A Laboratory Manual* within the same period of enrollment for a total of four credits.

Materials required:
IST: *Studies in Physical Science* by Robert A. Love and Franklin E. Niles

GSC 1121 Experiments in Physical Science: A Laboratory Manual (NM) *(1 credit)*

This manual provides hands-on experiments in physical science. The experiments will give confirmation to what was learned in the course GSC 1103 *Studies in Physical Science*. The experiments will investigate subjects in physics, chemistry, astronomy, meteorology, geology, and ecology. This laboratory manual introduces students to scientific principles as applied to their environments. Access to a computer with a CD-ROM drive is required to play the CD-ROM that accompanies this course. (This course has replaced GSC 1111 *Studies in Physical Science Laboratory*.)

Students are encouraged to complete this laboratory course within the same period of enrollment as GSC 1103 *Studies in Physical Science* for a total of four credits.

Materials required:
IST: *Experiments in Physical Science: A Laboratory Manual* by Robert A. Love
IST: *Studies in Physical Science* by Robert A. Love and Franklin E. Niles

GUO 1002 Orientation to Global University Learning (LC) *(2 credits)*

This course assists new students in understanding the process and expectations of studying with Global University in the distance education setting. It provides an overview of academic policies and guides students in developing skills in library usage, creative and critical thinking, reading and writing, study and note-taking, and time management. Students identify personal learning styles to increase effective study practices and learn to make connections between personal views and other worldviews. They are introduced to how Global University courses are designed, become familiar with how to prepare assignments, and learn what to expect from 3-credit courses.

Materials required:
IST: *Orientation to Global University Learning* by Global University staff and Mark McLean
Textbook: *How to Read a Book* by Mortimer Adler and Charles Van Doren

HIS 1013 Civilization Past and Present I (SB) *(3 credits)*

This course traces the rise of both western and eastern civilizations from their preliterate beginnings. Consideration is given to the development of civilization in China, India, the Greco-Roman world, Eastern Europe, and Russia. The student becomes acquainted with the rise of Islam and the beginnings of civilization in Africa, Europe, and the Americas. This foundation leads to an understanding of states and political systems. As the history of world civilization is developed, a number of global issues are considered, including migration, religion and government, location and identity, and technological exchange. This course concludes with a review of the scientific revolution and the Enlightenment.

Materials required:
SG: *Civilization Past and Present I* by J. Calvin Holsinger
Textbook: *Civilization Past and Present* (12th ed.) by Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, Barbara Molony, and Matthew Gordon

HIS 1023 Civilization Past and Present II (SB) *(3 credits)*

This course continues the study of world civilization from the time of the French political revolution and the Copernican scientific revolution. Consideration is given to the rise of eastern and western states and the development of modern nations. The student will witness early attempts to establish democratic governments and the formation of the bipolar world that has continued through the twentieth century. Global issues include slavery, gender, world war, and international law. The course concludes with a review of world governance.

Prerequisite:
HIS1013 Civilization Past and Present I

Materials required:
SG: *Civilization Past and Present II* by J. Calvin Holsinger
Textbook: *Civilization Past and Present* (12th ed.) by Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, Barbara Molony, and Matthew Gordon

HIS 2202 The Church: From Pentecost to the Reformation (HF) *(2 credits)*

The Church: From Pentecost to the Reformation is an introductory study of Christianity from its birth to the beginnings of the Reformation. The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith.
The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. Course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The twelve lessons enable the student to apply insights from the past to contemporary situations.

Materials required:
IST: *The Church: From Pentecost to the Reformation* by Donald D. Smeeton

HIS 2203 The Church: From Pentecost to the Reformation (HF) *(3 credits)*

See description of HIS 2202 *The Church: From Pentecost to the Reformation* above. This course is the same as HIS 2202 *The Church: From Pentecost to the Reformation* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *The Church: From Pentecost to the Reformation* by Donald D. Smeeton
CRA Textbook: *Christianity Through the Centuries* (3rd ed.) by Earle E. Cairns

HIS 2302 The Church: From the Reformation Through the 20th Century* (HF) *(2 credits)*

This course provides an introductory study of the history of Christianity from the sixteenth through the twentieth centuries. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The student will also examine the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of recent trends such as the charismatic renewal and non-Western missionary outreach. The lessons are structured to enable the student to apply insights learned from the past to contemporary situations.

Materials required:
IST: *The Church: From the Reformation Through the 20th Century* by Donald D. Smeeton

**formerly titled HIS 2302 The Church: From the Reformation to the Present*

HIS 2303 The Church: From the Reformation Through the 20th Century* (HF) *(3 credits)*

See description of HIS 2302 *The Church: From the Reformation Through the 20th Century* above. This course is the same as HIS 2302 *The Church: From the Reformation Through the 20th Century* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *The Church: From the Reformation Through the 20th Century* by Donald D. Smeeton
CRA Textbook: *Christianity Through the Centuries* (3rd ed.) by Earle E. Cairns

**formerly titled HIS 2303 The Church: From the Reformation to the Present*

HIS 3103 American Church History (HF) *(3 credits)*

American Church History is a study of the development of American religious life, focusing on the backgrounds of Methodists, Baptists, Adventists, and Holiness groups. The course includes a profile of twentieth-century religion in the United States.

Materials required:
SG: *American Church History* by Edith Blumhofer
Textbook: *Religion in America* (8th ed.) by John Corrigan and Winthrop S. Hudson

HIS 3123 Assemblies of God History, Missions, and Governance (HF) *(3 credits)*

This is a study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God, and the ecclesiastical governance of the Fellowship. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, and district councils. (HIS 3303 *History of Assemblies of God Missions* and MIS 1012/3 *Introduction to Assemblies of God Missions* both parallel this course. Students may enroll in only one of these three courses.)

Materials required:
SG: *Assemblies of God History, Missions, and Governance* by Gary McGee, Annette Newberry, and Randy Hedlun
Textbook: *People of the Spirit* by Gary McGee
Textbook: *This Gospel Shall Be Preached (Volumes 1 and 2)* (2nd ed.) by Gary McGee
Textbook: *Robert's Rules of Order* (10th ed.) by Henry M. Robert III, et al.

HIS 3303 History of the Assemblies of God Missions (HF) *(3 credits)*

This course presents a study of the history and development of Assemblies of God missions in the wider context of the modern (nineteenth- and twentieth-century) missions movement. Attention is given to the biblical and theological basis for missions, the call and qualifications for missionary work, and the indigenous principle that guides the US and world missions enterprises of the Assemblies of God. (HIS 3123 *Assemblies of God History, Missions, and Governance* and MIS 1012/3

Introduction to Assemblies of God Missions and both parallel this course. Students may enroll in only one of these three courses.)

Materials required:
SG: *History of the Assemblies of God Missions* by Daniel McNew
Textbook: *This Gospel Shall Be Preached (Volumes 1 and 2)* (2nd ed.) by Gary B. McGee

HSC 2012 Foundations for Health (NM) *(2 credits)*

Foundations for Health is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. The course focuses on practical methods for protecting health, such as safety in the home, safe care during pregnancy and childbirth, and water purification. It also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. The course concludes with instructions on basic first aid for emergency situations.

Materials required:
IST: *Foundations for Health* by Paul R. Williams and JoAnn E. Butrin

HSC 2013 Foundations for Health (NM) *(3 credits)*

See description of HSC 2012 *Foundations for Health* above. This course is the same as HSC 2012 *Foundations for Health* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Foundations for Health* by Paul R. Williams and JoAnn E. Butrin
CRA Textbook: *Fitness and Wellness* (9th ed.) by Werner Hoeger and Sharon Hoeger

HSC 2022 The Church's Response to the HIV/AIDS Crisis (NM) *(2 credits)*

This course provides in-depth and accurate information about the greatest human tragedy in the history of the world—the HIV/AIDS epidemic. The course is designed with the hope that, as pastors and Bible school students increase their knowledge of the facts about HIV/AIDS and possible interventions, they will take the lead in developing outreach ministries that will radically change the course of the disease. Moreover, the course shows that compassion extended to those infected or affected by AIDS will radically change the hearts and lives of individuals.

Materials required:
IST: *The Church's Response to the HIV/AIDS Crisis* by JoAnn E. Butrin

HSC 2023 The Church's Response to the HIV/AIDS Crisis (NM) *(3 credits)*

See description of HSC 2022 *The Church's Response* to the HIV/AIDS Crisis above. This course is the same as HSC 2022 *The Church's Response* to the HIV/AIDS Crisis except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *The Church's Response to the HIV/AIDS Crisis* by JoAnn E. Butrin
CRA Textbook: *The Hope Factor: Engaging the Church in the HIV/AIDS Crisis* by Tetsunao Yamamori, David Dageforde, and Tina Bruner

LDR 3012 Guidelines for Leadership (SB) *(2 credits)*

The selection and development of Christian leaders is one of the major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servant-leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership.

Materials required:
IST: *Guidelines for Leadership* by John W. Kirkpatrick

LDR 3013 Guidelines for Leadership (SB) *(3 credits)*

See description of LDR 3012 *Guidelines for Leadership* above. This course is the same as LDR 3012 *Guidelines for Leadership* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Guidelines for Leadership* by John W. Kirkpatrick
CRA Textbook: *Team Leadership in Christian Ministry* (2nd ed.) by Kenneth O. Gangel

LDR 4102 Managing Conflict (SB) *(2 credits)*

This course is a study of the effective managing of conflict, particularly in the church. The course draws from a scriptural foundation with input from contemporary Christian and leadership literature. It begins by exploring the definition of conflict and its stages, emphasizing why managing conflict is a key part of a leader's role in helping the church's mission. Conflict is understood further by examining sources of conflict, communication, and approaches to conflict. A key part of the course includes scriptural perspectives on conflict from Jesus' teaching and biblical case studies. The leader's role in managing conflict is considered, beginning with the leader's heart and moving to strategies for managing and reducing conflict, as well as how churches, organizations, and leaders can grow during conflict.

Materials required:
IST: *Managing Conflict* by Ronald I. Sommers

LDR 4103 Managing Conflict (SB) *(3 credits)*

See description of LDR 4102 *Managing Conflict* above. This course is the same as LDR 4102 *Managing Conflict* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Managing Conflict* by Ronald I. Sommers
CRA Textbook: *Building Conflict Competent Teams* by Craig E. Runde and Tim A. Flanagan

LIT 1212 Old Testament Literature: His Story (HF) *(2 credits)*

This course is a study of beginnings. It shows how the ancient, inspired Hebrew writers expressed in narrative form a record of God's saving deeds from the beginning of God's work with all humankind. From these narratives, students can see God's unfolding plan of redemption through what Christians believe to be God's revelation. Concepts like covenant, priesthood, law, trust, faithfulness, and righteousness come from the Old Testament. Such knowledge is basic to understanding the New Testament. The Old Testament is the only Bible Jesus, His followers, and the early believers had. Storytelling is one of the oldest methods of communicating from one generation to the next. Learn to tell God's story from the record of the Old Testament and be equipped to pass it on to your generation and those to follow.

Materials required:
IST: *Old Testament Literature: His Story* by Steven Fettke

LIT 1213 Old Testament Literature: His Story (HF) *(3 credits)*

See description of LIT 1212 *Old Testament Literature: His Story* above. This course is the same as LIT 1212 *Old Testament Literature: His Story* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Old Testament Literature: His Story* by Steven Fettke
CRA Textbook: *They Spoke from God: A Survey of the Old Testament* by William C. Williams

LIT 1303 New Testament Literature (HF) *(3 credits)*

Knowledge, *change*, and *action*: these three terms reflect the objectives of the New Testament Literature course. A panoramic view of the New Testament unifies the study of its messages, doctrines, personalities, and problems of interpretation. This course treats the cultural and historical backgrounds of the New Testament, the life of Christ, the history of the expansion of the early church, and issues that faced the first-century Christians.

Materials required:
SG: *New Testament Literature* by Jesse K. Moon
Textbook: *New Testament Survey* (2nd ed.) by Merrill C. Tenney

MTH1203 College Algebra (NM) *(3 credits)*

Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. This course addresses properties of numbers, absolute values, factoring, functions, linear and nonlinear equations, inequalities, exponentials, and logarithms.

Materials required:
IST: *College Algebra* by Roger Sorbo
A scientific calculator is recommended.

MUS 1012 Fundamentals of Music (HF) *(2 credits)*

Fundamentals of Music is a study of the value and function of music as an avenue of human expression and ministry within the church. The course develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also gives suggestions for the development of a music program in the church. Pastors and church music directors are equipped to provide leadership for a musical program that will be effective in helping meet the spiritual needs of people. The course emphasizes the use of music to glorify God. A digital audio recording on compact disc is included with the IST.

Materials required:
IST: *Fundamentals of Music* by Donald R. Tanner

PHL 2013 Introduction to Philosophy (SB) *(3 credits)*

This introductory study in philosophy provides students with a basic understanding of the nature and aims of philosophy. It acquaints them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a list of some of the terminology used in philosophical discussion.

Materials required:
SG: *Introduction to Philosophy* by Donald E. Baldwin
Textbook: *Living Issues in Philosophy* (9th ed.) by Harold H. Titus, Marilyn S. Smith, and Richard T. Nolan

PSY 1023 Introduction to Psychology: A Christian Perspective (SB) *(3 credits)*

This course traces the development of the science of psychology to the beginning of the twenty-first century. Students learn the basic scientific principles and methodologies of psychology from a Christian perspective. This interpretive study of psychology enhances the student's understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service.

Materials required:
IST: *Introduction to Psychology: A Christian Perspective* by Raymond Brock

REL 2012 People and Their Beliefs (SB) *(2 credits)*

After an introduction to the concept of religion, the course surveys ten of the prominent living religions of the world: animism of the Majority World and religions of India (Hinduism and Sikhism), of East Asia (Taoism, Confucianism, Buddhism, and Shintoism), and of the Middle East (Judaism, Christianity, and Islam). The course treats the origins, development, tenets, and literature of each and evaluates each in the light of Christian concepts. The course concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

Materials required:
IST: *People and Their Beliefs* by Paul C. Wright

REL 2013 People and Their Beliefs (SB) *(3 credits)*

See description of REL 2012 *People and Their Beliefs* above. This course is the same as REL 2012 *People and Their Beliefs* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *People and Their Beliefs* by Paul C. Wright
CRA Textbook: *Understanding New Religious Movements* (2nd ed.) by John A. Saliba

SOC 2012 Introduction to Sociology (SB) *(2 credits)*

It has long been recognized that humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also included are basic sociological methods and concepts.

Materials required:
IST: *Introduction to Sociology* by Koichi Kitano

SOC2013 Introduction to Sociology (SB) *(3 credits)*

See description of SOC 2012 *Introduction to Sociology* above. This course is the same as SOC 2012 *Introduction to Sociology* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:
IST: *Introduction to Sociology* by Koichi Kitano
CRA Textbook: *Society: Myths and Realities* by Alex Thio

Special Courses

***80 Directed Reading** *(2 or 3 credits)*

This is a special study under the direction of a Global University adviser in some area of interest to the student that is relevant to his or her academic program. A proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. The course number will vary by the division of study (Bible, theology, church ministries, intercultural studies, or general education) and the credit hours assigned to the project.

***956 Thesis** *(6 credits)*

A bachelor's thesis is written under the direction of a Global University adviser. Students must be within 6 credits of completing all coursework required by the degree program before submitting their thesis proposal. Students must submit their enrollment for the thesis at the same time as they submit the thesis proposal. The thesis proposal must be developed by the student and approved by the Dean of the Undergraduate School of Bible and Theology before enrollment in this course is permitted. Once the thesis proposal is approved, students will have 12 months to submit the final copy of the thesis. Write to your Global University director for further information.

Note:

Global University may use the thesis for archives, research, and academic example both in hard copy and electronic formats, including posting the thesis on the Global University Library Web site for use by students, faculty, and other registered users. A student has the option to grant written permission for any purpose other than those listed. All other copyright privileges relating to the thesis belong to the student.

*The subject area of the directed reading or thesis determines the prefix attached to the special course number; for example, MIN 80 indicates a directed reading in the subject area of ministry.

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*** Faculty member deceased, but the author of an active course and as such required to be listed in the catalog.**

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